

**The University of North Carolina at Pembroke**  
**Faculty Senate Agenda**  
 Wednesday, Nov. 5, 2014  
 213 Chavis University Center

Scott Hicks, Chair  
 Roger Guy, Secretary

Members of the Senate:

To 2015	To 2016	To 2017
<b>ART</b> June Power	<b>ART</b> Aaron Vandermeer	<b>ART</b> Jonathan Maisonpierre
<b>EDN</b> Marisa Scott	<b>EDN</b> Susan Edkins	<b>EDN</b> Joe Sciulli
<b>LET</b> Susan Cannata	<b>LET</b> Polina Chemishanova	<b>LET</b> Cynthia Miecznikowski
<b>NSM</b> Maria Pereira	<b>NSM</b> Dena Evans	<b>NSM</b> Tom Dooling
<b>SBS</b> Mike Spivey	<b>SBS</b> Rick Crandall	<b>SBS</b> Brooke Kelly
<b>At-Large</b> Judy Curtis	<b>At-Large</b> Tony Curtis	<b>At-Large</b> Scott Hicks
<b>At-Large</b> Jesse Peters	<b>At-Large</b> Jose D'Arruda	<b>At-Large</b> David Nikkel
<b>At-Large</b> Kim Sellers	<b>At-Large</b> Roger Guy	<b>At-Large</b> Sara Simmons
<b>Chancellor</b> Kyle Carter		
<b>Provost and Vice Chancellor for Academic Affairs</b> Ken Kitts		

**Order of Business**

- A. Roll Call**
- B. Approval of Minutes ([Appendix A](#))**
- C. Adoption of Agenda**
- D. Reports from Administration**
  - 1. Chancellor—Dr. Kyle Carter
  - 2. Provost and Vice Chancellor for Academic Affairs—Dr. Ken Kitts
- E. Reports of Committees**
  - 1. Operations Committees
    - a. Executive Committee—Dr. Scott Hicks
    - b. Committee on Committees & Elections—Dr. Susan Cannata
    - c. Faculty Governance Committee—Ms. Beverly Justice
      - 1. The bylaws to the Faculty Constitution shall be amended to streamline and clarify the timing of elections and polls of preferences for service, as described in [Appendix B](#).
  - 2. Standing Committees
    - a. Academic Affairs Committee—Dr. Jose D'Arruda
      - 1. The following courses shall be offered as Writing Enriched (WE) or Writing in the Discipline (WD) when so designated in the course schedule, as outlined in

[Appendix C](#): AIS/ENG 2410: Environmental Literature (WE), ENTR 4000: Planning & Strategy (WD); HST 1020: American Civilizations since 1877 (WE); HST 4040: History of the Old South (WE); HST 4050: History of the New South (WE); HST 4360: American Political History (WE); HST 4360: Civil Rights Movement in America (WE); HSTS 4390: Sports & American Society (WE); PAD 2190: Public Policy & Analysis (WE); PED 4150: Organization & Administration in Physical Education (WE); PLS 3100: Constitutional Law (WE); PLS 3110/SOC 4530/CRJ 4530: Family Violence (WE); and SWK Social Work Practice II (WE).

b. Faculty & Institutional Affairs Committee—Dr. Sara Simmons

c. Student Affairs & Campus Life Committee—Dr. Brooke Kelly

3. Special Committees

**F. UNC Faculty Assembly Report ([Appendix D](#))**

**G. Teacher Education Committee**

**H. Graduate Council ([Appendix E](#))**

**I. Other Committees**

**J. Unfinished Business**

**K. New Business**

1. Midterm Grades and Deadlines

**L. Announcements**

**M. Adjournment**

## Appendix A

**The University of North Carolina at Pembroke**  
**Faculty Senate Minutes**  
Wednesday, Oct. 1, 2014  
213 Chavis University Center

Scott Hicks, Chair  
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Members of the Senate:

To 2015	To 2016	To 2017
<b>ART</b> June Power	<b>ART</b> Aaron Vandermeer	<b>ART</b> Jonathan Maisonpierre
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<b>At-Large</b> Kim Sellers	<b>At-Large</b> Roger Guy	<b>At-Large</b> Sara Simmons
<b>Chancellor</b> Kyle Carter <b>Provost and Vice Chancellor for Academic Affairs</b> Ken Kitts		

**Members Present:** Susan Cannata, Kyle Carter, Polina Chemishanova, Rick Crandall, Judy Curtis, Tony Curtis, Jose D'Arruda, Tom Dooling, Roger Guy, Scott Hicks, Brooke Kelly, Kenneth Kitts, Jonathan Maisonpierre, Cynthia Miecznikowski David Nikkel, Maria Pereira, Jesse Peters, June Power, Joe Sciulli, Marisa Scott, Kim Sellers, Sara Simmons, Mike Spivey, Aaron Vandermeer

**Members Absent:** Susan Edkins, Dena Evans

**Guests:** Mark Canada, Leon Jernigan, John Jones, Beverly Justice, John LaBadie, Elizabeth Normandy, Xin Zhang

### Order of Business

- A. **Roll Call**
- B. **Approval of Minutes** (See [Appendix A](#) and [Appendix B](#) of the agenda)  
The May 7 Minutes and September 3 minutes were adopted.
- C. **Adoption of Agenda** The agenda was adopted.

**D. Reports from Administrators**

**a. Chancellor—Dr. Kyle Carter**

Dr. Carter discussed the salary increase for faculty. He stated that there would be a \$1000.00 base annual increase retroactive to July in the October salary in addition to a symbolic adjustment based on equity and years of service. The Chancellor stressed the importance of attending homecoming events, particularly the groundbreaking for the Entrepreneur Incubator in downtown Pembroke on October 24. He also announced a groundbreaking for a Student Services building. The building will be located west of the current Health Sciences Building on campus. In addition the Board of Governors approved a 500-seat increase in the current football stadium on campus. The Chancellor concluded by informing the Senate of the upcoming transition in the Board of Trustees and importance of the next session of the North Carolina State Legislature for funding of the UNC system.

**b. Provost and Vice Chancellor for Academic Affairs—Dr. Ken Kitts**

Dr. Kitts announced that the Board of Trustees approved the changes to Promotion and Tenure Policy on September 20. The policy changes will now be transmitted to President Ross for review by his staff. He will be meeting on Friday, October 3, with deans and chairs to begin work on disciplinary statements. The Provost has started work on the Academic Strategic Plan together with the Senate Chair. To ensure as broad participation as possible, there is a forum on October 13, 3-5pm, UC Annex, to solicit suggestions and strategies and input. The provost is optimistic about Fall enrollment outcome. The military population up from 12% (2012) to 14.5% (2014), the American Indian freshman numbers have increased from 13.9% to 15.2%, and SCH generation is on track to meet projections. He concluded by thanking the faculty for their participation in the survey regarding salary increases.

**E. Reports of Committees:**

**a. Operations Committees**

**i. Executive Committee—Dr. Scott Hicks**

Dr. Hicks reported that he attended the system chairs' workshop in September and discussed ways to enhance and streamline the work of our campus senates. At the September Educational Policies and Personnel meeting of the Board of Trustees, members were interested in learning more about disciplinary statements contained in the changes in the promotion and tenure policies and procedures. Trustee Pearson spoke to the importance of consistency in evaluation across departments, and Trustee Ricotta underscored the importance of service and regional engagement in promotion and tenure. Dr. Hicks stated that the Executive Committee of the Senate voted to assign Governance and FERS with the

tasks of making recommendations regarding departmental and programmatic roles in tenure and promotion, schedules of implementation, consideration of student evaluations of instruction, the role of the Board of Trustees in affirming or refusing promotion and tenure. The Executive Committee also tasked FERS with aligning UNCP's post-tenure review policy with mandates from General Administration, changes in the areas of deans' evaluations, professional goal-setting, and performance rubrics. The Executive Committee also asked Associate Vice Chancellor Schaub to draft a policy on acceptance of nontraditional credit transfers. He concluded by urging all faculty to attend the open faculty forum on Monday, Oct. 13, to join your colleagues in working toward an academic strategic plan centered on innovation in teaching, research, and service.

- ii. Committee on Committees & Elections—Dr. Susan Cannata
  - 1. The Committee requests approval of the appointments of Dr. Robin Snead (LETT) to Subcommittee on Academic Support Services (to 2015), Dr. Jaeyoon Kim (ARTS) to Enrollment Management Subcommittee (to 2016), Dr. Melinda Rosenberg (LETT) to Subcommittee on Faculty Development & Welfare (to 2015), and Mr. Carl Danis (ARTS) to General Education Subcommittee (to 2016)

**Motion Passed 20-0-0**

- iii. Faculty Governance Committee—Ms. Beverly Justice - No report.

**b. Standing Committees**

- i. Academic Affairs Committee—Dr. Jose D'Arruda (See Appendix C of the agenda)
  - 1. Proposal from the Department of Mathematics & Computer Science: Revise the Minor in Information Technology better to incorporate prerequisite courses (Curriculum Committee approved, 8-0-0; Academic Affairs Committee approved 8-0-0)

**Motion Passed 22-0-0**

Proposal from the Department of Biology: Revise the requirements for the Bachelor of Science in Environmental Science to remove three courses (CHM 2500, GLY 1150, and GLY 2500), add two required courses (BIO 4320 and GGY 4040), and adjust elective options (Curriculum Committee approved, 8-0-0; Academic Affairs Committee approved 9-0-0)

**Motion Passed 22-0-0**

Proposal from the Department of Art: Revise the Minor in Art History to remove a required 3-credit hour course in Western art history (ART 2160 or 2170, e.g.) and replace it with a 3-credit hour elective (Curriculum Committee approved, 8-0-0; Academic Affairs Committee approved 10-0-0)

**Motion Passed 22-0-0**

Proposal from the Department of Art: Revise the Minor in Media Integration Studies to delete electives (BRD 2800, ENG 2900, MCM 2100, PHI 1020, and SOC 2220), add electives (ART 1500, ART 2400, ART 3000, ART 3500, ART 4750, and MUS 3670), and remove the Department of Mass Communication from its list of interdisciplinary collaborators (Curriculum Committee approved, 10-0-0; Academic Affairs Committee approved 8-0-0)

**Motion Passed 22-0-0**

ii. Faculty & Institutional Affairs Committee—Dr. Sara Simmons  
Dr. Simmons outlined the activity of the subcommittees of FIAC. The Faculty Evaluation and Review Subcommittee is working on the post-tenure review policy, and revisions of the promotion and tenure policy. The Health Safety and Environment Subcommittee was revising the campus smoking policy, and traffic safety on campus. The CIO, Nancy Crouch, attended the last FIAC meeting to address concerns about the current campus website, and network infrastructure.

iii. Student Affairs & Campus Life Committee—Dr. Brooke Kelly  
Dr. Kelly reported on the last meeting of SACL noting that the utilization of outdoor green space, remodeling of the UC Annex, and ways to facilitate summer camps on campus were addressed and that interim suspension policy would be addressed with Vice Chancellor Jones.

c. Special Committees

- F. **UNC Faculty Assembly Report** (See [Appendix D of the Agenda](#))
- G. **Teacher Education Committee** (See [Appendix E of the Agenda](#))
- H. **Graduate Council** (See [Appendix F of the Agenda](#))
- I. **Other Committees** (See [Appendix G of the Agenda](#))
- J. **Unfinished Business**
- K. **New Business**
- L. **Announcements**
- M. **Adjournment: time?**

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## Appendix B

### Proposal to Faculty Senate 11-5-14

Approved unanimously by Faculty Governance Committee on 10-21-14

#### By-Laws Article V

##### Section 3. Committee on Committees and Elections

A. The Committee on Committees and Elections shall conduct elections to fill positions that will expire in August, except for UNC Faculty Delegates and Alternates, whose terms expire on July 1.

1. Starting in October, ballots will be distributed by email to elect:
  - a. Divisional Senators (See Article III of the UNCP Faculty Constitution for nomination guidelines for these positions);
  - b. Senators-at-Large, immediately following the completion of the election for Divisional Senators; (See Article III of the UNCP Faculty Constitution for nomination guidelines);
2. ~~Starting in February~~ **Immediately following completion of the Senators-at-Large election**, ballots will be distributed by email to elect:
  - a. Members of the Promotion and Tenure Committee, divisional members of the Faculty Awards Committee, and the Delegate and then the Alternate to the UNC Faculty Assembly (See Article III of the UNCP Faculty Constitution and Article V, Section 5 and Article VII of the Bylaws of the Faculty Senate for nomination guidelines for these positions);
  - b. At-large members of the Faculty Awards Committee immediately following completion of the election for divisional members;
  - c. Faculty Hearing Committee immediately following the completion of the election of members of the Promotion and Tenure Committee (See “Faculty Hearing Committee” in Section II, Chapter I on Faculty Personnel Policies in the UNCP Faculty Handbook for nomination guidelines);
  - d. Faculty Grievance Committee immediately following the completion of the election of the Faculty Hearing Committee (See “Faculty Grievance Procedure” in Section II, Chapter I on Faculty Personnel Policies in the UNCP Faculty Handbook for nomination guidelines);
3. The Committee on Committees and Elections shall conduct elections for unexpired terms of office as the need arises to fill any such vacancy.
4. The Committee on Committees and Elections shall conduct elections in accordance with the following procedures:
  - ~~a.—Poll faculty during the fall semester to determine individual preferences for elected faculty governance positions and poll faculty during the spring semester to determine individual preferences for appointed faculty governance positions;~~
  - a. Determine eligibility of candidates (See Article III, Sections 3 through 8 of the UNCP Faculty Constitution);

- b. **Five (5) business days** ~~One-week~~ before distributing ballots for any election, post a notice on the ~~faculty-email-official announcements~~ listserv to **1) inform faculty of ballots that ballots for particular elections will be distributed in one-week five (5) business days and 2) solicit nominations for those elected positions. Forty-eight hours (48) before the close of the nomination period, post a notice naming the nominations to date and stating that** ~~a~~ Additions and deletions of nominees will be accepted up to one day before ballots are due to be emailed.
- c. Prepare and email ballots to members of the General Faculty (See Article I, Section 1 of the UNCP Faculty Constitution);
- d. Allow three (3) business days for return of ballots, by email, to committee members for tallying;
- e. Determine winners of elections to fill one vacancy (each faculty member has one vote) as follows:
  - (1) The winner is that candidate who receives the greatest number of the votes cast, except that 33% of the votes cast is necessary for election. If the election with only two candidates on the ballot results in a tie, the election will be rerun.
  - (2) Run-off elections will include all candidates who received at least 20% of the votes cast in the previous balloting, except that the ballot must include those who ranked first and second. If all candidates on the previous ballot received at least 20% of the votes, the last-place candidate will be dropped in the run off election.
- f. Determine winners of elections to fill more than one vacancy (each faculty member has as many votes as there are vacancies) as follows:
  - (1) The winners are those candidates who are selected on the greatest number of ballots and who receive at least 33% of the ballots cast.
  - (2) Run-off elections will include all candidates who are selected on at least 20% of the ballots cast in the previous balloting, except that the ballot must include at least one more candidate than the number of vacancies to be filled. If all candidates on the previous ballot received at least 20% of the votes, the last-place candidate will be dropped in the run-off election.

B. The Committee on Committees and Elections shall nominate the following:

1. All members of Faculty Senate Subcommittees, the Faculty Governance Committee, ~~the faculty members of the Health, Safety, and Environment Committee~~ the three non-Senate faculty members on the Student Affairs and Campus Life Committee, and one member of the Student Publications Board. The Committee shall select four nominees for the position of Faculty Conciliator for Undergraduate Grade Appeals, which will be forwarded to the SGA for selection of one. (See Article VI, Section 4 of the Faculty Senate Bylaws and Article VI, Section 3C of the Faculty Senate Constitution.) At the Senate's last meeting of the academic year, the Committee will recommend for confirmation by the Faculty Senate all the foregoing nominations. Within



one week of the last meeting of the Faculty Senate, the Committee will notify the General Faculty of the confirmed nominations by email.

**a. Following completion of all elected positions, poll faculty to determine individual preferences for appointed faculty governance positions.**

2. At least one Faculty Senator as Chair-Elect of the Senate and at least one Faculty Senator as Secretary-Elect. The Faculty Senate will elect these officers at its first meeting of the Spring Semester. The newly elected officers will take office immediately following the first General Faculty meeting of the next academic year. (See Article V, Sections 2 and 3 of the UNCP Faculty Constitution for nomination guidelines.)

## **Rationale:**

Section 3.A.2: As the current calendar of elections stands, the appointments that occur after all the elections are completed are usually made in mid-April, and CCE is often rushed to make appointments. If CCE can complete some of the elections immediately following the Senators-at-Large elections, then they can begin the appointments process earlier in the Spring semester.

Section 3.A.4.a: The first deletion puts in writing current practices. No poll is sent to faculty regarding elected positions. Instead, according to 3.A.4.c, the CCE Chair posts a notice informing faculty of elections and soliciting nominations.

Change from one week to 5 business days to clarify the length of time needed. The Spring polling language has been taken out of this section, edited, and added to Section 3.B.1.a

Section 3.A.4.b: Changes intended to clarify the process

Section 3.B.1.a: Changes intended to clarify the process

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## Appendix C

### **6. Proposal from the QEP Committee**

#### **THE WRITING INTENSIVE PROGRAM**

The Writing Intensive Program is an initiative of the UNC Pembroke Quality Enhancement Plan. The goal of the program is to enhance the ability of students to write effectively and appropriately in both general writing and professional writing in their disciplines. The program consists of Writing Enriched courses and Writing in the Discipline courses. Writing Enriched courses are 2000- and 3000-level courses in which writing supplements the coverage of course content. It includes extensive and intensive instruction in writing. Writing in the Discipline courses are 3000- and 4000-level courses that are designed to teach students about the roles and uses of writing in their fields of study. As a requirement for graduation, students must complete nine semester credit hours of Writing Enriched and Writing in the Discipline courses. One course must be a Writing in the Discipline course.

The courses listed below are approved to be offered as Writing Enriched or Writing in the Discipline courses. When these courses appear with the designation WE (Writing Enriched) or WD (Writing in the Discipline) in the title of the course in the course schedule, they can be taken to satisfy the writing intensive graduation requirement. The completion of ENG 1050 is a prerequisite for all Writing Enhanced or Writing in the Discipline courses.

#### **AIS 2410/**

#### **ENG 2410 Environmental Literature—Writing Enriched**

Survey of Indigenous and multinational environmental literature and its relationship to race, class, gender, sexuality, and/or dis/ability, attentive to local human and ecological communities. Variety of authors and genres. Credit, 3 semester hours. PREREQ: "C" grade or better in ENG 1050.

- Informal Writing: freewrites and writing workshops, 10 pages, 20% of course grade
- Formal Writing: essay and oral history transcript, 16 pages, 55% of course grade

#### **ENTR 4000 Planning and Strategy—Writing in the Discipline**

This course for the ECP and Minor in Entrepreneurship programs will let the students create entrepreneurial ventures. The emphasis here is to allow the students with faculty supervision to create plans and develop products and/or services for a viable business entity. Credit, 3 semester hours. Prerequisite: ENTR 2100 or MGT 4100.

- Informal Writing: business analyses & marketing plan, 17 pages, 50% of course grade
- Formal Writing: Business Plan, 20 pages, 25% of course grade

#### **HST 1020 American Civilizations since 1877—Writing Enriched**

A survey of the major political, economic, social, and cultural developments in the United States since 1877, with some attention to Canada. Credit, 3 semester hours.

- Informal Writing: outlines, quizzes, & book analysis, 10 pages, 40%
- Formal Writing: essay tests & analytical paper, 15 pages, 60%

**HST 4040 History of the Old South—Writing Enriched**

This course traces the contours of the Old South from the Colonial Period to the end of the Civil War. Included are conceptualizations of race, class, gender, religion, and cultural meaning. Credit, 3 semester hours.

- Informal Writing: reading summaries and journal entries, 10 pages, 20%
- Formal Writing: book reviews, exams, and research essay, 33 pages, 80%

**HST 4050 History of the New South—Writing Enriched**

This course traces the contours of the New South from the end of the Civil War to the emergence of the New South. Included are conceptualizations of race, class, gender, religion, and cultural meaning. Credit, 3 semester hours.

- Informal Writing: reading summaries and journal entries, 10 pages, 20%
- Formal Writing: book reviews, exams, and research essay, 33 pages, 80%

**HST 4360 American Political History—Writing Enriched**

This course traces the contours of American political history from the birth of the Republic through modern media-driven politics. Discussion includes party formation, electoral and programmatic politics, and conceptualizations of race, class, gender, and religion. Credit, 3 semester hours.

- Informal Writing: reading summaries and journal entries, 10 pages, 20%
- Formal Writing: book reviews, exams, and research essay, 33 pages, 80%

**HSTS 4360 Civil Rights Movement in America—Writing Enriched**

This course will trace the contours of the Civil Rights Movements of the 20<sup>th</sup> century, including actions by African Americans, American Indians, Hispanic farm workers, women, and gay and lesbian Americans. The books, lectures, discussion, media, additional assigned readings, reserved readings and document analysis will all be important tools for understanding the issues, events, conflicts, historical actors and interpretations of these inter- and intra-related movements.

- Informal Writing: reading summaries and journal entries, 10 pages, 20%
- Formal Writing: book reviews, exams, and research essay, 33 pages, 80%

**HSTS 4390 Sports and American Society—Writing Enriched**

This course will use the lens of sports to assess changes in American culture. In most cases a thematic approach will be used, though chronological and topical discussions will also be included. The books, lectures, discussion, media, additional assigned readings, reserved readings and document analysis will all be important tools for understanding the issues, events, conflicts, and historical actors. The course cannot hope to be synthetic; there is simply too much material about American sports history. As a result, the greatest emphasis will be placed on important evolutions, social issues, and economic ramifications.

- Informal Writing: reading summaries and journal entries, 10 pages, 20%
- Formal Writing: book reviews, exams, and research essay, 33 pages, 80%

**PAD 2190 Public Policy and Analysis—Writing Enriched**

This course seeks to explore both the causes and consequences of public policy, i.e., both policy determination and policy impacts. The former is concerned with political, economic, social, environmental or other factors which are hypothesized to be political determinants. The latter is concerned with social, economic, political, or other conditions which are hypothesized to be policy impacts. Credit, 3 semester hours. PREREQ: PAD 1000.

- Informal Writing: scaffolding assignments for policy analysis paper, 20+ pages, 17%
- Formal Writing: case study, exams, and policy analysis paper, 30+ pages, 55%

**PED 4150      Organization and Administration in Physical Education—Writing Enriched**

A study of the organization and administration of physical education and athletics with particular reference to management, logistics, legal issues, budgeting, facilities, etc. Credit, 3 semester hours.

- Informal Writing: in-class developmental writing, 8 pages, 10%
- Formal Writing: discussion board and final project, 8 pages, 50%

**PLS 3100      Constitutional Law—Writing Enriched**

A study of (1) the federal system, especially the relations between the national government and the States, and (2) the jurisdiction of the federal courts. Credit, 3 semester hours. PREREQ: PLS 1010 and 2170.

- Informal Writing: essay quizzes and case excerpt briefs, 43 pages, 25%
- Formal Writing: case essays and essay exams, 20+ pages, 75%

**PLS 3110      Constitutional Law of Individual and Equity Rights—Writing Enriched**

A study of the U.S. Constitution and appellate court rulings and interpretations of civil liberties and individual rights. PREREQ: PLS 1010 and 2170.

- Informal Writing: essay quizzes and case excerpt briefs, 43 pages, 25%
- Formal Writing: case essays and essay exams, 20+ pages, 75%

**SOC 4530/**

**CRJ 4530      Family Violence—Writing Enriched**

Historical, cross-cultural and current issues in family and domestic violence, with attention to child abuse, couple violence, and the responses of criminal justice, counseling and social service agencies. Credit, 3 semester hours.

- Informal Writing: journals and reading summaries, 20 pages, 30%
- Formal Writing: final paper, 12 pages, 20%

**SWK 3850      Social Work Practice II—Writing Enriched**

• A continuation of SWK 3800. [SWK majors must complete with a minimum 2.0.] Credit, 3 semester hours. Prerequisites: SWK 2000, 2450, 3710, and 3800 and permission of instructor.

- Informal Writing: journals and essay drafts, 15 pages, 5%
- Formal Writing: essay, 12 pages, 20%

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## Appendix D

### Tom Ross Remarks

- At the last faculty assembly meeting two resolutions were passed. General Administration (GA) considered these resolutions and responds as follows:
  - Resolution re: concerns about UNC employees having to complete an assessment in order to obtain a lower health insurance premium. General Administration does not have any control over the UNC health plan for employees. As it currently stands, if an employee decides not to complete the health assessment, the employee will pay a higher premium.
  - Resolution re: providing health care for to part-time employees (including adjunct faculty). The Affordable Care Act requires employers to provide health care insurance to any employee working 30 or more hours per week. The employer must absorb this cost. The UNC system is in full compliance with the Affordable Care Act. A formula has been developed by the department of education regarding what constitutes 30 hours.

Under the current health plan offered by the UNC system, the cost to the UNC system for providing health care benefits to part-time employees is approximately \$20 million. UNC GA believes that the cost for providing health care benefits to part-time employees can be reduced if the UNC system is permitted to use a health care plan other than the current plan available to all state employees. The UNC system has not been given permission to use an alternative health care insurance plan. The UNC system has been granted permission to provide a less costly health care plan under the auspices of the current health care plan.

- Chancellor searches involve campus-based search committees. Ultimately, three candidates are selected. The three candidates selected are then referred to the UNC president. The UNC president makes the final decision.
- Tom Ross is not retiring at the end of December; contrary to rumor.
- Western Governor's University (WGU) is an online private for profit university. This university was started by some governors in the western part of the United States. There is some discussion in North Carolina about giving WGU some money to operate in North Carolina (the unofficial amount talked about is \$5 million). UNC does not support funding for a private for profit university to compete with UNC's online programs. UNC would like the money in order to expand the UNC online programs.

- Revenue collections in the state are down. UNC has been asked to submit a budget with a net 2% cut.
- The UNC Board is currently reviewing all centers and institutes (they bring in \$550 million).
- Regarding campus security, a task force established over one year ago. The task force produced a report. The report has been submitted to the board. The cost of implementing the recommendations in the plan will be very high. Most of the recommendations respond to federal compliance requirements.
- Regarding minimum admission requirements, The UNC system is discussion a possible pilot project and some statutory changes that would allow some sort of tuition reduction for some students who reside in border counties.

There is some concern that the new admission requirements may not be the best predictors of student success. A recent study revealed that there may be little correlation between SAT scores and success. The study reported that there is a greater correlation between high school GPA and student success. The UNC system may benefit by establishing some blend of high school GPA and SAT score as an admission requirement. This issue will be examined further.

- Campuses can allocate up to 15% of campus revenue to financial aid. If they are already allocating more than 15%, they can continue.
- UNC GA will continue to seek salary increases for faculty. The success in obtaining salary increases will likely depend on macro-economic numbers for the state. The UNC system may need a tuition increase if the economic picture does not change. The UNC Board of Governors does not seem to be in support of tuition increase.

Warwick Arden, Acting/Interim VP for Academic Affairs

- Faculty members across the UNC system are the drivers of the entire UNC system.
- Public funding for higher education has been declining across the country. Historically, North Carolina has supported higher education fairly well. North Carolina has slowly been following the national trends, which are driven by larger economic trends.
- Must direct limited resources to the core academic mission. The academic side of the house must be protected as much as possible when faced with budget cuts.
- Keep focused on the core academic mission.
- Some large public universities across the country obtain less than 10% to 20% of their funding coming from public funds. North Carolina is presently in the low to mid-sixty percent range.

- UNC system schools need more flexibility in controlling budget allocations. Greater flexibility would help to buffer the negative effects of budget cuts.

Report provided by Mario Paparozzi

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## Appendix E

### ***Faculty Senate Report*** **School of Graduate Studies and Research** **November 5, 2014**

#### *Office of Graduate Studies*

The Graduate Council met on October 20, 2014 in the UC Annex, Room 203. The following information may be particularly relevant to the Faculty Senate (minutes will be posted on the website):

Graduate Faculty – the following graduate status nomination was approved:

Public Administration: Joe West, PhD, full status

#### Course/Program Proposals

##### Department of Social Work: Course Proposal—**PASSED**

Revise description of SWK 5600 Advanced Clinical Assessment and Intervention Methods:

*Course description: An advanced course in the assessment skills required for professional social work practice in mental health and other clinical settings. The course will focus on clinical assessment as described in the Diagnostic and Statistical Manual of Mental Disorders, DSM-5. Students will be expected to become conversant with the clinical descriptions used in mental health diagnosis and to master the basic assessment skills required of social workers in clinical settings. Students will apply assessment knowledge and skills in planning practical and effective treatment strategies. Clinical assessment skills are not only necessary for the social worker in many areas of direct practice but are of use to all social workers as they deal with other helping professionals (i.e., psychiatrists, psychologists, school counselors, etc.). This may be particularly true in rural settings where the social work generalist may be called upon to function in multiple roles and fields of practice.*

#### Announcements:

- Remaining Graduate Council Meetings for 2014-2015 (UC Annex room 203 at 3 pm): November 17, January 26, February 16, March 16 and April 20.
- Graduate Research Poster Session: March 31, 2015, 5:30 in UC Annex
- Graduation Application Deadlines: March 1 for fall 15 graduation
- Graduate Studies Fall Commencement: Friday, December 12, 2014
- Spring New Graduate Student Orientation: Saturday, January 10, 2015 in the Annex

**Next Meeting: Monday, November 17, 2014, 3:00- 5:00, UC Annex Room 203**

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