Action/Resolution/Recommendation No. 13140504

Faculty Senate Routing Form
(Senate Action/Resolution/Recommendation Attached)

I. Item Description
   a) Item Title: Resolution Supporting Faculty Assembly
   b) Item Identification (Year-Month-Action number): 13140504
   c) Brief Description: Support regarding promotion and tenure review, budget reductions and learning outcomes.
   d) Type: Resolution
   e) Initiated by: Faculty Senate

II. Faculty Senate Action: approved date: 5/7/14
   Senate Vote: 19 Yes 0 No 0 Abstain
   Comments:

   Faculty Senate Chair Signature: Judith A. Curtis date 7/14/14
   Faculty Senate Secretary Signature: date 7/14/14

III. Chancellor:
   Requested Action:
      □ For information □ Recognition of receipt
      √ For Action
   Chancellor Action: approved
      □ not approved
   Unit/Person Responsible for implementation
   Comments:

   Chancellor signature: date 7/30/14

Once finalized, copies will be returned to Special Assistant to the Chancellor who will scan and distribute electronically to: Chancellor, Provost, Chair of Faculty Senate, and Secretary of the Faculty Senate. The latter will post the Proposal/Recommendation/Resolution on the Faculty Senate Website.
Resolution Supporting Faculty Assembly Resolutions

Whereas the UNC Faculty Assembly passed a resolution that the Board of Governors adopt a PTR plan that recognizes the rigor of the existing annual evaluation and promotion and tenure processes, that utilizes a two-category evaluation scale, and that avoids the redundancy of dean level reviews and five-year plans; and

Whereas the UNC Faculty Assembly passed a resolution that constituent institutions responding to budgetary reduction by undertaking program prioritization maintain transparency by first communicating to the faculty realistic costs and anticipated savings associated the proposed changes and at least annually after implementation of such changes provide a detailed report on all realized savings and/or costs of the implemented changes be provided to the faculty; and

Whereas the UNC Faculty Assembly passed a resolution supporting the General Education Council's Work on Student Learning Outcomes Assessment and resolving that the faculties of the University develop the assessment instruments, following the Principles of Good Assessment;

Therefore, Be It Resolved That, the Faculty Senate of the University of North Carolina at Pembroke endorses and supports these UNC Faculty Assembly resolutions.