Meeting of the General Faculty
May 9, 2014
Moore Hall Auditorium 1:30 p.m.

Dr. Judy Curtis, Chair
Dr. Roger Guy, Secretary

Agenda

A. Approval of the December 6, 2013, General Faculty Meeting Minutes Appendix A

B. Adoption of the Agenda

C. Reports:
   1. Faculty Senate Chair – Dr. Judy Curtis
   2. Chancellor – Dr. Kyle Carter
   3. Provost, Vice Chancellor for Academic Affairs – Dr. Kenneth Kitts
   4. UNC Faculty Assembly – Appendix B

D. Unfinished Business

E. New Business

   1. Ratification of Recommendation by Faculty Senate to amend UNCP Faculty Constitution regarding Governance Committee membership and term

      *1st reading at Faculty Senate: Dec. 4; Vote Feb. 5; Motion Passed 21-1-0

   ARTICLE VI. COMMITTEES

   Section 2. The Senate shall have the following types of committees: Operations Committees, Standing Committees, Subcommittees of the Standing Committees, and Continuing and Special Committees. The terms of the Operations Committees, Standing Committees and Continuing Committees shall end with the convening of a new Senate at the first regular meeting of the academic year; the Committee on Faculty Governance will be appointed for three-year staggered terms and other Operations Committees’ terms shall be the same as the Standing and Continuing Committees; members of Subcommittees of Standing Committees will be appointed for two-year staggered terms; and the term of any Special Committee will be ended upon completion of its designated assignment. (Page 17) (Governance vote: 9-0-0)

   Section 3. There shall be four three Operations Committees (*already approved): C. The Committee on Faculty Governance shall consist of not more than eleven nine members, a majority of whom must be Senators or former Senators. They are to be nominated by the Committee on Committees and Elections and confirmed by the Senate. (Page 17) (Governance vote: 6-2-1)

   Rationale: The focus of the work of the Committee on Faculty Governance often takes more than one year to bring to fruition and three-year staggered terms would allow for continuity of activity.

F. Announcements

G. Adjournment
The University of North Carolina at Pembroke
Minutes of the Meeting of the General Faculty
December 6, 2013
Moore Hall Auditorium 1:30 p.m.

Dr. Judy Curtis, Chair
Dr. Roger Guy, Secretary

Agenda

A. Approval of the August 23, 2013 General Faculty Meeting Minutes
   The minutes were approved

B. Adoption of the Agenda – The agenda was adopted.

C. Reports:

   1. Faculty Senate Chair – Dr. Judy Curtis

      Dr. Curtis reviewed the noteworthy accomplishments by the Senate during the semester
      including the reorganization of the Health Safety and Environment Committee, General
      Education Core Competencies, the process by which the graduate program in Music
      Education was discontinued, and the information exchange forums with the college and
      schools on campus with the Chancellor and Provost.

   2. Chancellor – Dr. Kyle Carter

      The Chancellor echoed the fruitful outcome of meeting with the colleges and schools on
      campus and announced that it will be a semester event. Dr. Carter announced the he had
      toured the facility that will serve as the business incubator in downtown Pembroke.

      The Chancellor also announced a program tentatively entitled, The Partner Schools
      Initiative intended to promote higher rates of graduation for Native American students in
      local schools with the secondary goals of attracting them to UNCP and succeeding in
      higher education.

      Dr. Carter stated that a 6.5-acre property and house recently acquired by UNCP
      tentatively called Pine Cottage would be devoted to a multi-purpose facility for faculty
      and staff for academic and social gatherings. He also announced that plans were
      underway to refurbish Moore Hall.

      The Chancellor concluded by announcing that has tasked Associate Vice Chancellor
      Hunt with a transfer student initiative intended attract more transfer students to UNCP.

   3. Provost, Vice Chancellor for Academic Affairs – Dr. Kenneth Kitts

      Dr. Kitts noted several significant accomplishments of the faculty including an oral
      history project and documentary on Lumbee elders by two UNCP faculty members Drs.
Fazio and Hutchens, and that Dr. Fazio had recently been interviewed on public radio in North Carolina.

The Provost announced that the dining room designated for faculty will be used for students, and that faculty could use the Chancellor’s Dining Room when it was not reserved for official purposes.

The Provost concluded by announcing increases in enrollment and retention and praised the entire university for their accomplishment in this area. He emphasized that retention had risen over six percent in three years.

4. UNC Faculty Assembly – Dr. Mario Paparozzi - See Appendix B of the Agenda.

Dr. Paparozzi noted his attendance of a On the UNC Campus Security Initiative. Of particular concern to members in attendance was the drug and alcohol link to crime and safety on campuses.

D. Unfinished Business – No unfinished business.

E. New Business – See General Faculty Meeting Agenda

1. Ratification of Recommendation by Faculty Senate to amend UNCP Faculty Constitution to remove Health, Safety and Environment Committee as an Operations Committee

Motion passed unanimously.

F. Announcements

Dr. Curtis urged faculty to complete an online survey that was available on the General Education Core Competencies.

Dr. Farley asked faculty to join the Friends of the Library.

G. Adjournment

The meeting was adjourned at 2:10 p.m.

Respectfully Submitted

Roger Guy, Secretary
Appendix B

Presentation: Update on work of General Education Council (GEC):
Katherine Stewart
UNC General Administration
Associate VP Academic Affairs and Learning Strategies

1. The GEC has developed a report summarizing its work. The report includes recommendations of the GEC. At 10:45 am next Thursday, the GEC will present its findings to the Board of Governors.
2. The GEC was created December 2012/January 2014.
3. The GEC was established in order to look at competencies related to general education.
4. The process began with a strong commitment to involve faculty from all 17 UNC institutions.
5. The GEC has 30 members; half nominated by faculty senate/assembly, and half nominated by provosts.
6. All faculty members of the UNC system were surveyed regarding core competency issues. Three thousand faculty members responded to the survey.
7. In addition to its work regarding surveying faculty, the GEC wanted to understand the structure of general education on all campuses.
8. Based in the faculty survey and literature reviews, research, etc., the GEC identified two broad-based competencies: critical thinking and written communication.
9. The GEC has attempted to identify sub-competencies for each of the two aforementioned competencies. Specifically, the GEC wants to identify the component skills for each of the two major areas identified. Once identified, the sub-competencies can, and need, to be assessed. Assessment is critical.
10. The GEC believes that assessments must be multi-modal. There is a strong expectation by GA that we will demonstrate, through and ongoing standardized assessment, competency of critical thinking and written communication.
11. Assessment does not end with assessment test scores. Faculty must use the assessment information to move students forward.
12. Faculty must believe in the assessment. Therefore, faculty will be involved in the development of the assessment.
13. The GEC looked at several options for assessment. There are many existing tests. The GEC felt that existing measures, however, are not useful for our use.
14. A new instrument is being developed by ETS of Princeton, NJ. They are looking for one or more pilot institutions to facilitate development of an assessment. UNC has been invited to be part of the pilot. If we partner with ETS, our faculty will be involved throughout the process. If we end up partnering with ETS, the plan is to develop the assessment items in the Fall of 2014 and pilot the assessment in the Spring of 2015.
15. The GEC strongly believes that it is critical that faculty engage in this process – development of the standardized instrument and also incorporating these competencies into the general education curriculum and also in the majors within each school. Down the road, GA will be called upon to demonstrate that the identified competencies are being addressed.
16. Ultimately, we need to articulate the competencies and sub-competencies, how they are incorporated into the curriculum, how they are assessed, and how the assessments are used to improve critical thinking and written communication skills.

Panel discussion: Understanding Student Success (AP, transfer credits, and the university experience):

Panelists:
Joe B. Whitehead, Provost, NCA&T
Jayne Geissler, Executive Director of Retention Programs and Undergraduate Studies (ECU)
Jim Martin, Wake County School Board, Faculty Assembly Parliamentarian (NCSU)
Kelly Rowett-James, Registrar, UNCG
Moderator: Korah Wiley

What has been the impact of the increased focus on student success on admissions?
What skills/competencies/qualities should incoming students have?
• Motivation, commitment to learning, and willingness/ability to work hard on academics.
• Students need to know how to learn – the process of learning is critical.
• Critical thinking, problem solving, and maturity to transition from high school to college environment.
• Ability to communicate effectively.
• There has been an explosion of AP courses, but content varies and often students are not acquiring college level competency in these courses.

Thoughts on Transfer and AP credits:
• Many students come in with 60 hours, but are shocked to find out that they may still need many courses more than the minimum 120 to graduate.
• Transfer credit shopping. People pick schools based on where they get credit for AP and transfer courses.
• Often community college courses that are deemed to be equivalent are not really equivalent. In the end, students are not as prepared as they should be.
• AP grades are not included in a student’s college GPA (it is a replacement). AP grades should be included in college GPAs. AP courses are graded on a five point scale. Therefore, an AP grade of three is really equivalent to a “C.”

How to best measure student success:
• Measuring knowledge and how it is applied is very complex. GPAs are a good measure, but perhaps not the best measure. There are many qualitative factors that have an impact on student success.
• We focus on student success but we need to convince state and federal policymakers that we are holding ourselves accountable for the success of our students.
• Standardized testing is not the best approach – one size does not fit all.
• Pay attention to content, but also to whether students have learned to ask the right questions in order to facilitate growth in learning. Standardized tests miss this point.

Presentation by President Ross:
• There will likely be a withholding of funds in the range of 1%-1.25% for the remainder of this year.
• Funding for next year is unknown.
• There was a 3.6% increase in revenue collection as of last December. There has been a slight decline since then, and collections for this year will be better known in May.
• The case has been made by GA in favor of salary increases for faculty and staff.
• GA has also argued for more flexibility in how the UNC system can spend its budget allocation. Having flexibility would increase the possibility of finding funds for pay raises.
• University employees will very likely be treated the same as state employees with regard to pay raises.
• The enrollment growth funding model will remain. The state continues to grow (North Carolina is one of the fastest growing states in the country). Other things that will have an impact on enrollment growth include: a) increase in community college transfers; b) the flattening out of the high school graduation rate; and c) a probable increase in military students. In short, there will be some continued enrollment growth, but it probably will not be as high as it was in the past.
• The Board of Governors has a deep commitment to the mission of the UNC system.
• The Board members are well positioned to help the UNC system. They are “out there every day doing just that.”
• Looking ahead, President Ross is hopeful for a budget that will not involve additional cuts.

--Dr. Mario Paparozzi, Faculty Assembly Representative