

CURRICULUM VITAE

William J. Puentes Ph.D., R.N., F.A.A.N.

(Doctor of Philosophy, Registered Nurse, Fellow of the American Academy of Nursing)

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Educational Background

- July, 2004-
June, 2006 **University of Pennsylvania School of Nursing**, Philadelphia, Pennsylvania
John A. Hartford Foundation/American Academy of Nursing Building Academic Geriatric Nursing Capacity Claire M. Fagin Postdoctoral Fellowship
The focus of the fellowship experience was the development of research and leadership skills in the area of geropsychiatric nursing.
Research Project: The Simple Reminiscence Intervention, Anxiety and Early Cognitive Impairment: A Feasibility Study
- December, 1995 **Widener University**, Chester, Pennsylvania
Doctor of Philosophy
The focus of the program was nursing education and research.
Dissertation topic: Effects of a Reminiscence Learning Experience on Registered Nurses' Attitudes Toward and Empathy With Older Adults.
- August, 1988 **University of Pennsylvania**, Philadelphia, Pennsylvania
Master of Science In Nursing
Major: Preparation as a Clinical Nurse Specialist in Family Mental Health Nursing, Adult Track with specialization in Geropsychiatric Nursing. Clinical experience and theory focused on dealing with the mental health needs of the older adult.
- June, 1986 **Richard Stockton State College**, Pomona, New Jersey
Bachelor of Science in Nursing
Major: General preparation for nursing practice at the baccalaureate level.
- June, 1983 **Atlantic Community College**, Mays Landing, New Jersey
Associate in Science
Major: Basic preparation for entry into nursing practice.

Continuing Education

- April,29-May 2, 2013 **University of Pennsylvania, The Wharton School, Aresty Institute of Executive Education**
Program: *The Leadership Edge: Strategies for the New Leader*

Work Experience

- August 13, 2015-
Present **Brenda B. Brooks Distinguished Endowed Professor of Nursing, University of North Carolina at Pembroke, Department of Nursing**, Pembroke, North Carolina
Responsible for didactic and clinical teaching in undergraduate and graduate programs; acquisition and management of external funding (NIH and foundation programmatic and research grants); research and community outreach/programming.
- August 15, 2010-
June 30, 2015 **Emory University Nell Hodgson Woodruff School of Nursing**, Atlanta, Georgia
September, 2013 – June, 2015 Clinical Professor
Responsible for didactic and clinical teaching in undergraduate, graduate and PhD programs; acquisition and management of external funding (NIH programmatic and research grants).
- May, 2013 – December, 2013 Assistant Dean for BSN Education**
Responsible for day-to-day management of traditional and accelerated BSN programs. Duties include program evaluation, faculty hiring and evaluation, program development and evaluation including licensing and accreditation reports.

- January, 2011 – April, 2013** **BSN Program Director**
Responsible for day-to-day management of traditional and accelerated BSN programs. Duties include program evaluation, program development and evaluation including licensing and accreditation reports.
- August, 2010 – August, 2013** **Clinical Associate Professor**
Responsible for didactic and clinical teaching in undergraduate and graduate programs.
- August 15, 2010-
August 31, 2011 **Clinical Nurse Specialist, Wesley Woods Hospital, Atlanta, Georgia**
Responsible for clinical supervision and education of front line nursing staff of geropsychiatric and neuropsychiatric inpatient services; responsible for development, implementation and supervision of inpatient therapeutic groups for geropsychiatric and neuropsychiatric patient populations (Joint Appointment).
- July 1, 2009-
December 31, 2016 **Adjunct Associate Professor, Associated Faculty of the University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania**
- May, 2007-
July 15, 2010 **Associate Professor, University of Medicine & Dentistry of New Jersey School of Nursing, Stratford, New Jersey**
Responsible for presentation and evaluation of gerontological nursing, mental health nursing and community health nursing theory to Accelerated BSN students in classroom settings; Coordinate clinical component of mental health nursing and community health nursing courses.
- September, 2006-
June, 2007 **Assistant Professor, The Richard Stockton College of New Jersey, Division of Professional Studies, Nursing Program, Pomona, New Jersey**
Responsible for presentation and evaluation of ethics, mental health nursing and gerontological nursing to generic baccalaureate RN and RN-BSN students in classroom and clinical settings and nursing research to graduate MSN-Nurse Practitioner students.
- April, 2003-
June, 2004 **Research Nurse, Atlantic City Medical Center, Atlantic City, New Jersey**
(This position is held concurrently with my academic appointment at Rutgers University, Camden College of Arts & Sciences, Department of Nursing)
Responsible for establishing my own program of research with an acute care in-patient population; acts as a research consultant to nursing staff as they develop their own research activities.
- September, 2001-
December, 2001- **Lecturer, Rutgers, The State University of New Jersey, College of Nursing, Graduate Program, Newark, New Jersey**
(This position was held concurrently with my academic appointment at Rutgers University, Camden College of Arts & Sciences, Department of Nursing)
Responsible for presentation and evaluation of multi-cultural nursing and epidemiology theory to Registered Nurses enrolled in the Advance Practice Registered Nurse program.
- July, 1999-
June, 2006 **Assistant Professor, Rutgers, The State University of New Jersey, Camden College of Arts and Sciences, Department of Nursing, Camden, New Jersey**
Responsible for presentation and evaluation of mental health, community health and leadership/management nursing theory to generic baccalaureate Registered Nurse students and RN-BSN students in classroom and clinical settings and course coordination of two senior level courses.
- July, 1997-
July, 1999 **Assistant Professor, Jacksonville University, School of Nursing, Jacksonville, Florida**
Responsible for presentation and evaluation of mental health, community health, and geriatric nursing theory to generic baccalaureate registered nurse students in classroom and clinical settings. Course coordination of two junior level and two senior level courses.
- July, 1996-
July, 1997 **Clinical Nurse Manager, Georgia Regional Hospital of Atlanta, Decatur, Georgia**
24 hour responsibility for 43 bed inpatient psychiatry services. Responsibilities included recruitment, staffing, policy and program development, clinical and administrative supervision of 37 staff members and clinical practice with young adult and older adult populations.

- June, 1995-
December, 1995 **Clayton State College, School of Health Sciences, Department of of Baccalaureate Degree Nursing**, Morrow, Georgia
- September, 1995 – December, 1995 **Assistant Professor**
Responsible for presentation and evaluation of communication theory to students enrolled in the Schools of Health Science and Business. Responsible for curriculum development at the Junior Level of a Baccalaureate Degree Registered Nurse program.
- June, 1995 – August, 1995 **Adjunct Faculty, Nursing**
Responsible for presentation and evaluation of communication theory to students enrolled in the Schools of Health Science and Business. Responsible for clinical supervision of Associate Degree Registered Nurse students in an acute care medical setting.
- May, 1994-
April, 1995 **Staff Nurse, Ancora Psychiatric Hospital**, Hammonton, New Jersey
(This position was held concurrently with my academic appointment at Rutgers University) Responsible for delivery of direct patient care to chronic mentally ill adult clients in a long-term inpatient setting.
- July, 1993-
June, 1995 **Assistant Professor (Adjunct), Rutgers, The State University of New Jersey, Camden College of Arts and Sciences, Department of Nursing**, Camden, New Jersey
Responsible for presentation and evaluation of mental health, community health and leadership/management nursing theory to generic baccalaureate Registered Nurse students and RN-BSN students in classroom and clinical settings and course coordination of two senior level courses.
- January, 1993-
June, 1993 **Instructor, Thomas Jefferson University, College of Allied Health Science, Department of Nursing**, Philadelphia, Pennsylvania.
Responsible for presentation and evaluation of mental health nursing theory to generic baccalaureate Registered Nurse students in classroom and clinical settings.
- September, 1991-
June, 1992 **Richard Stockton State College, Faculty of Professional Studies**, Pomona, New Jersey
(This position was held concurrently with my employment at the Atlantic City Medical Center)
- January, 1992-June, 1992 **Visiting Assistant Professor of Nursing**
Responsible for presentation and evaluation of leadership/management nursing theory to RN-BSN students.
- September, 1991-December, 1991 **Adjunct Faculty, Nursing**
Responsible for presentation and evaluation of mental health nursing theory to RN-BSN students.
- June, 1983-
December, 1992 **Atlantic City Medical Center, Department of Nursing**, Atlantic City New Jersey
- January, 1992-December, 1992 **Clinical Nurse Specialist, Inpatient Psychiatric Unit**
Responsible for clinical supervision and education of inpatient mental health staff. Responsible for group and individual psychotherapy with selected patient populations. Responsible for liaison mental health services with general hospital staff and patients.
- February, 1990-December, 1991 **Clinical Nurse Manager, Inpatient Psychiatric Unit**
24 hour responsibility for 31 bed inpatient psychiatry services. Responsibilities included developing and monitoring a 1.3 million dollar budget, recruitment, staffing, policy and program development and clinical and administrative supervision of 45 staff members.
- July, 1988-January, 1990 **Clinical Resource Nurse, Psychiatric Intervention Program**
Functioned as a resource person in the absence of the clinical manager and assisted with daily unit activities. Development and implementation of community education activities.
- June, 1983-July, 1988 **Staff Nurse**
Responsible for delivery of direct patient care in various settings (medical/surgical, oncology; inpatient psychiatry; cardiac stepdown/telemetry).

Research Focus

Development and testing of psychosocial self-management strategies for individuals diagnosed with mild to moderate Alzheimer's disease.

- Understanding the emotional responses of individuals diagnosed with Alzheimer's disease
- Developing and empirically validating psychosocial interventions targeted to these responses
- Understanding the function of memories (reminiscence) for individuals diagnosed with Alzheimer's disease

Refereed Publications

- Halpin, S.N., Dillard, R.L., & Puentes, W.J. (2016). Socio-Emotional Adaptation Theory: Charting emotional process of Alzheimer's disease. *The Gerontologist*. Advance Access publication April 5, 2016; doi: 10.1093/geront/gnw046. PMID: 27048704
- Puentes, W.J., Bradway, C.K., & Aselage, M. (2010). Older adult mental health: Teaching senior-level baccalaureate nursing students what they need to know. *Journal of Gerontological Nursing*, 36(7), 44-53. PMID: 20608592
- Puentes, W.J. (2008). Using an Associational Trends Framework to Understand the Meaning of Obsessive Reminiscence. *Journal of Gerontological Nursing*, 34(7), 44-49. PMID: 18649823
- Kurlowicz, L. H., Puentes, W. J., Evans, L. K., Spool, M. M., & Ratcliffe, S. J. (2007). Graduate Education in Geropsychiatric Nursing: Findings from a National Survey. *Nursing Outlook*, 55(6), 303-310. PMID: 18061015
- Puentes, W. J., Buckwalter, K., & Evans, L. K. (2006). Geropsychiatric Nursing: Planning for the Future. *Journal of the American Psychiatric Nurses Association*, 12(3), 165-169. NLM UID: 9507418
- Puentes, W. J., & Evans, L. K. (2006). A Dialogue with Senior Thought Leaders in Geropsychiatric Nursing: Summary and Synthesis. *Journal of the American Psychiatric Nurses Association*, 12(3), 161-164. NLM UID: 9507418
- Puentes, W. J. (2004). Cognitive therapy integrated with life review techniques: An eclectic treatment approach for affective symptoms in older adults. *Journal of Clinical Nursing*, 13(1), 84-89. PMID: 14687297
- Puentes, W. J., & Wassel, M. (2003). Using Peer Education to Enhance Family Life Education. *The Journal of School Nursing*, 19(6), 313-318. PMID: 14622043
- Puentes, W. J. (2002). Simple Reminiscence: A Stress-Adaptation Model of the Phenomenon. *Issues in Mental Health Nursing*, 23(5), 497-511. PMID: 12079601
- Puentes, W. J., & Cayer, C. A. (2001). Effects of a modified version of Feeley's 'Campus Wellness Vacation' on baccalaureate registered nurse students' knowledge of and attitudes toward older adults. *Journal of Nursing Education*, 40(2), 86-89. PMID: 11214853
- Puentes, W. J. (2001). Coping styles, stress levels and the occurrence of spontaneous Simple Reminiscence in older adult nursing home residents. *Issues In Mental Health Nursing*, 22(1), 51-61. PMID: 11885062
- Puentes, W. J. (2000). Using Social Reminiscence to teach therapeutic communication skills. *Geriatric Nursing*, 21(6), 315-318. PMID: 11135130
- Puentes, W. J. (1999). Effects of Reminiscence Learning on nurses' attitudes and empathy with older adults. *Image: Journal of Nursing Scholarship*, 31(1), 94. NLM UID: 8400753
- Puentes, W. J. (1998). Incorporating Simple Reminiscence techniques into acute care nursing practice. *Journal of Gerontological Nursing*, 24(2), 14-20. PMID: 9624962

Refereed Abstracts/Conference Proceedings

- Puentes, W.J., & Beasley, C.M. (2016). Native Americans and reminiscence: Exploring the therapeutic function of memories for the individual. In Native Health Research Network, Inc. (NHRSI) (Eds.). *Program and Abstracts: 26th Native Health Research Conference, Cherokee, NC, June 5-8, 2016*. Park City, UT: NHRNI.
- Puentes, W.J., Halpin, S.N., & Dillard, R.L. (2016). Modeling of intimacy in Alzheimer's disease: The patient perspective. In Cognitive Aging Conference, Inc. (CACI) (Eds.) *Program and Abstracts: Cognitive Aging Conference 2016, Atlanta, GA, April 14-17, 2016*. Atlanta, GA: CACI.
- Halpin, S., Dillard, R.L., Clevenger, Chicas, R., & Puentes, W.J. (2015). Abstract: Emotions and Alzheimer's disease: Preliminary efforts to develop emotional staging for Alzheimer's disease. In American Geriatrics Society (AGS) (Eds.) *Program and Abstracts: 2015 Annual Scientific Meeting of the American Geriatrics Society, National Harbor, MD, May 15-17, 2015*. New York, NY: AGS.

- Zhang, W., Muirhead, L., Vena, C., & Puentes, W.J. (2015). Abstract: Bridging the gap between nursing education curricula to nursing practice. *Program and Abstracts: Elsevier Faculty Development Conference, Scottsdale, AZ, January 3-6, 2015*. Waltham, MA: Elsevier Inc.
- Halpin, S., Dillard, R.L., Clevenger, C., Chicas, R. & Puentes, W.J. (2014). Abstract: Emotions and Alzheimer's disease: Preliminary efforts to develop emotional staging for Alzheimer's disease. In Gerontological Society of America (GSA) (Eds.) *Program and Abstracts: 67th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 5-9, 2014*. Washington, DC: GSA.
- Puentes, W.J., & Halpin, S. (2014). Abstract: Emotions and Alzheimer's disease: Exploring patients' psychological experience of the illness. In Council for the Advancement of Nursing Science (CANS) (Eds.) *Program and Abstracts: Council for the Advancement of Nursing Science 2014 State of the Science Congress on Nursing Research, Washington, DC, September 18-20, 2014*. Washington, DC: CANS.
- Puentes, W.J., Beck, C., Buckwalter, K., & Evans, L.K. (2010). Preparing nursing's workforce for the mental health needs of older adults. In American Association of Colleges of Nursing (AACN) (Eds.) *Program and Abstracts: AACN 2010 Baccalaureate Education Conference, Orlando, FL, November 18-20, 2010*. Washington, DC: AACN.
- Puentes, W.J. (2009). Abstract: Staging an individual's emotional response to the process of Alzheimer's disease. *The Gerontologist*, 49(suppl 2), 397. doi: 10.1093/geront/gnp147
- Evans, L., & Puentes, W. (2006). Abstract: Symposium - Bracing for boomers: Meeting mental health needs of older adults. *The Gerontologist*, 46(Special Issue 1), 480-481.
- Puentes, W. J. (2005). Abstract: Recruiting Older Adult Research Participants: Impact of Psychological Characteristics on Generalization of Study Outcomes. *The Gerontologist*, 45 (Special Issue II), 467.
- Puentes, W. J. (2005). Recruiting Older Adult Research Participants: Impact of Psychological Characteristics on Generalization of Study Outcomes. In Gerontological Society of America (Eds.) *Program and Abstracts: 58th Scientific Meeting of the Gerontological Society of America, Orlando, FL, November 18-22, 2005*. Washington, DC: Gerontological Society of America.
- Puentes, W. J. (2005). Toward a Unified Perspective of Reminiscence. In S. Melia (moderator) Fifty Years of Life Review: Where is it at now? Where has it been? and, Where is it going? (Opening Plenary Symposium), Symposium Panel: S. Melia, W. J. Puentes, R. Butler, M. Lewis, J. Birren, & B. Birren. In International Institute for Reminiscence and Life Review (Eds.) *Program and Abstracts: International Reminiscence and Life Review Conference, Orlando, FL, November 17-18, 2005*. Superior, WI: International Institute for Reminiscence and Life Review.
- Puentes, W. J. (2005). Recruiting Older Adult Research Participants: Impact of Psychological Characteristics on Generalization of Study Outcomes. In L. Evans & K. Buckwalter (Co-Chairs & Eds.) *Program and Abstracts: Geropsychiatric Nursing – State of the Future, Philadelphia, PA, September 30-October 1, 2005*. Philadelphia, PA: University of Pennsylvania School of Nursing.
- Kurlowicz, L. H., Puentes, W. J., Evans, L. K., Ratcliffe, S. J., & Spool, M. M. (2005). Graduate Education in Geropsychiatric Nursing: Findings from a National Survey. In L. Evans & K. Buckwalter (Co-Chairs & Eds.) *Program and Abstracts: Geropsychiatric Nursing – State of the Future, Philadelphia, PA, September 30-October 1, 2005*. Philadelphia, PA: University of Pennsylvania School of Nursing.
- Puentes, W. J. (2004). Abstract: Development and Empirical Validation of the Stress Adaptation Model of Simple Reminiscence. In T. W. Pierce (Chair), *Stories with a Purpose: Perspectives on Explaining the Therapeutic Effects of Reminiscence and Life Review [Symposium]*. *The Gerontologist*, 44 (Special Issue I), 604.
- Puentes, W. J. (2004). Development and Empirical Validation of the Stress Adaptation Model of Simple Reminiscence. In T. W. Pierce (Chair), *Stories with a Purpose: Perspectives on Explaining the Therapeutic Effects of Reminiscence and Life Review [Symposium]*. *Program and Abstracts: 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 19-23, 2004*. Washington, DC: Gerontological Society of America.
- Puentes, W. J. (2003). The Stress Adaptation Model of Simple Reminiscence: A Framework for Understanding the Coping Function of Reminiscence. In International Institute for Reminiscence and Life Review (Eds.) *Program and Abstracts: International Reminiscence and Life Review Conference 2003, Vancouver, British Columbia, Canada, October 8-11, 2003*. Madison, WI: International Institute for Reminiscence and Life Review.
- Puentes, W. J. (2003). Simple Reminiscence and Coping: A Descriptive Correlational Study. In Royal College of Nursing (Eds.) *Program and Abstracts: Royal College of Nursing International Research Conference, Manchester, England, UK, April 10-12, 2003*. London, UK: Royal College of Nursing.
- Puentes, W. J. (2002). Abstract: Coping styles, time orientation and reminiscence. *The Gerontologist*, 42 (Special Issue I), 395.

- Puentes, W. J. (2002). Coping Styles, Time Orientation and Reminiscence. In the Gerontological Society of America (Eds.) *Program and Abstracts: The Gerontological Society of America's 55th Annual Scientific Meeting, Boston, Massachusetts, November 22-26, 2002*. Washington, DC: The Gerontological Society of America.
- Puentes, W. J. (1998). Reminiscence: A Proposed Taxonomy of the Phenomena. In Southeastern Conference of Clinical Specialists in Psychiatric-Mental Health Nursing (Eds.) *Program and Abstracts: The Twentieth Annual Southeastern Conference of Clinical Specialists in Psychiatric-Mental Health Nursing, Nashville, Tennessee, September 23-26, 1998*. Nashville, TN: Southeastern Conference of Clinical Specialists in Psychiatric-Mental Health Nursing.
- Puentes, W. J. (1998). Effects of a Reminiscence Learning Experience on Registered Nurses' attitudes toward and empathy with older adults. In Jacksonville University School of Nursing (Eds.) *Program and Abstracts: Evaluation of Critical Thinking in Clinical Practice, Jacksonville, Florida, January 23, 1998*. Jacksonville, FL: Jacksonville University School of Nursing.
- Puentes, W. J. (1997). Effects of a Reminiscence Learning Experience on Registered Nurses' attitudes toward and empathy with older adults. In Sigma Theta Tau International (Eds.) *Program and Abstracts: 9th International Nursing Research Congress, Vancouver, Canada, June 20 & 21, 1997*. Indianapolis, IN: Sigma Theta Tau International.

Miscellaneous Publications

- Puentes, W.J. (2011). Using reminiscence as a teaching tool. In M.L. Wykle & S.H. Gueldner (Eds.) *Aging well: Gerontological education for nurses and other health professionals* (pp. 123-139). Sudbury, MA: Jones & Bartlett Learning.
- Puentes, W.J. (Ed.) (2010). Recommended baccalaureate competencies and curricular guidelines for the nursing care of older adults: A supplement to *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: American Association of Colleges of Nursing / Hartford Institute for Geriatric Nursing.
- Aselage, M., & Puentes, W.J. (Producers) (2009). Complex care needs in older adults with dementia: Background and general interventions. *Geriatric Nursing Education Consortium (GNEC) Podcasts*. Retrieved May 5, 2010 from http://consultgerirn.org/resources/media/?vid_id=10957757#player_container.
- Puentes, W. J. (2007). Reminiscence therapy. In E. J. Ackley, G. B. Ladwig, B. A. Swan, & S. J. Tucker (Eds.) *A clinical guide to evidence-based practice in nursing*. Philadelphia, PA: Elsevier.
- Puentes, W. J. (2006). Book Review: Hughes, J. C., Louw, S. J., & Sabat, S. R. (Eds.) (2006). *Dementia: Mind, meaning, and the person*. Oxford, UK: Oxford University Press. In *Journal of Clinical Nursing*, 15(12), 1597.
- Puentes, W. J. (2004, July). IRC Review: How does it work? (Part 2). *AtlantiCare Nurse*, p. 5.
- Puentes, W. J. (2004, June). IRC Review: How does it work? (Part 1). *Atlanticare Nurse*, p. 5.
- Puentes, W. J. (1996, July / August). Students and unlicensed personnel two distinct groups [Letter to the editor]. *The American Nurse*, p. 5.
- Puentes, W. J. (1996). Effects of a Reminiscence Learning Experience on registered nurses' attitudes toward and empathy with older adults (Doctoral dissertation, Widener University, 1995). *Dissertation Abstracts International-B*, 57 (2), 991. (UMI No. 9620126)

Manuscripts Under Preparation/Review

- Puentes, W.J. (2017). Racial concordance, empathy and perceived effectiveness of nursing interventions. Manuscript in preparation/ *Journal of Multicultural Nursing & Health*.
- Puentes, W.J. (2017). Cultural transcendence: A alternate view of human relationships. Manuscript in preparation/ *Journal of Multicultural Nursing & Health*.
- Puentes, W.J., Halpin, S.N., & Dillard, R.L. (2017). Modeling the evolution of intimacy in Alzheimer's disease: The patient perspective. Manuscript in preparation/ *International Journal of Older People Nursing*.

Manuscript/Abstract Reviewer

- Abstract Reviewer for *The Gerontologist* (March, 2010 to present)
- Manuscript reviewer for *Journal of the American Geriatrics Society* (November, 2008 to present)
- Manuscript reviewer for *International Journal of Older People Nursing* (January, 2008 to present)

Manuscript reviewer for *Journal of the American Psychiatric Nurses Association* (April, 2006 to present)

Manuscript reviewer for *Ageing and Mental Health* (March, 2006 to present)

Manuscript reviewer for *Journal of Clinical Nursing* (June, 2003 to present)

Manuscript reviewer for *American Journal of Nursing* (December, 1996; June, 1997).

Manuscript reviewer for *Western Journal of Nursing Research* (January, 2015 to present)

Refereed Presentations

Puentes, W.J., & Beasley, C.M. (2016). Native Americans and reminiscence: Exploring the therapeutic function of memories for the individual. The 26th Native Health Research Conference, Cherokee, NC, June 5-8, 2016.

Puentes, W.J., Halpin, S.N., & Dillard, R.L. (2016). Modeling of intimacy in Alzheimer's disease: The patient perspective. Cognitive Aging Conference 2016, Atlanta, GA, April 14-17, 2016.

Halpin, S., Dillard, R.I., Clevenger, Chicas, R., & Puentes, W.J. (2015). Emotions and Alzheimer's disease: Preliminary efforts to develop emotional staging for Alzheimer's disease. 2015 Annual Scientific Meeting of the American Geriatrics Society. National Harbor, MD, May 15-17, 2015.

Zhang, W. Muirhead, L., Vena, C., & Puentes, W.J. (2015). Bridging the gap between nursing education curricula to nursing practice. Elsevier Faculty Development Conference, Scottsdale, AZ, January 3-6, 2015.

Halpin, S., Dillard, R.L., Clevenger, C., Chicas, R. & Puentes, W.J. (2014). Emotions and Alzheimer's disease: Preliminary efforts to develop emotional staging for Alzheimer's disease. The 67th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 5-9, 2014.

Puentes, W.J., & Halpin, S. (2014). Emotions and Alzheimer's disease: Exploring patients' psychological experience of the illness. Council for the Advancement of Nursing Science 2014 State of the Science Congress on Nursing Research, Washington, DC, September 18-20, 2014.

Puentes, W.J., Beck, C., Buckwalter, K., & Evans, L.K. (2010). Preparing nursing's workforce for the mental health needs of older adults. AACN 2010 Baccalaureate Education Conference, Orlando, FL, November 18-20, 2010.

Puentes, W.J. (2009). Staging an individual's emotional response to the process of Alzheimer's disease. The 62nd Scientific Meeting of the Gerontological Society of America, Atlanta, GA, November 18-22, 2009.

Evans, L., & Puentes, W. (2006). Symposium - Bracing for boomers: Meeting mental health needs of older adults. The 59th Scientific Meeting of the Gerontological Society of America, Dallas, TX, November 16-20, 2006.

Puentes, W. J. (2005). Recruiting Older Adult Research Participants: Impact of Psychological Characteristics on Generalization of Study Outcomes. The 58th Scientific Meeting of the Gerontological Society of America, Orlando, FL, November 18-22, 2005.

Puentes, W. J. (2005). Recruiting Older Adult Research Participants: Impact of Psychological Characteristics on Generalization of Study Outcomes. The Geropsychiatric Nursing: State of the Future National Conference, Philadelphia, PA, September 30 & October 1, 2005.

Kurlowicz, L. H., Puentes, W. J., Evans, L. K., Ratcliffe, S. J., & Spool, M. M. (2005). Graduate Education in Geropsychiatric Nursing: Findings from a National Survey. The Geropsychiatric Nursing: State of the Future National Conference, Philadelphia, PA, September 30 & October 1, 2005.

Puentes, W. J. (2004). Development and Empirical Validation of the Stress Adaptation Model of Simple Reminiscence. In T. W. Pierce (Chair) *Stories with a Purpose: Perspectives on Explaining the Therapeutic Effects of Reminiscence and Life Review*. Symposium conducted at the 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 19-23, 2004.

Puentes, W. J. (2003). The Stress Adaptation Model of Simple Reminiscence: A Framework for Understanding the Coping Function of Reminiscence. International Reminiscence and Life Review Conference 2003. International Institute for Reminiscence and Life Review, Vancouver, British Columbia, Canada, October 8-11, 2003.

Puentes, W. J. (2003). Simple Reminiscence and Coping: A Descriptive Correlational Study. Royal College of Nursing International Research Conference, Manchester, England, UK, April 10-12, 2003.

Puentes, W. J. (2002). Coping Styles, Time Orientation and Reminiscence. The Gerontological Society of America's 55th Annual Scientific Meeting, Boston, Massachusetts, November 22-26, 2002.

- Puentes, W. J. (1998). Reminiscence: A Proposed Taxonomy of the Phenomena. The Twentieth Annual Southeastern Conference of Clinical Specialists in Psychiatric-Mental Health Nursing, Nashville, Tennessee, September 23-26, 1998.
- Puentes, W. J. (1998). Effects of a Reminiscence Learning Experience on Registered Nurses' attitudes toward older adults. Jacksonville University School of Nursing Regional Conference: Evaluation of Critical Thinking in Clinical Practice, Jacksonville, Florida, January 23, 1998.
- Puentes, W. J. (1997). Effects of a Reminiscence Learning Experience on Registered Nurses' attitudes toward and empathy with older adults. Sigma Theta Tau International's 9th International Nursing Research Congress. Vancouver, British Columbia, June 20-21, 1997.
- Puentes, W. J. (1996). Effects of a Reminiscence Learning Experience on Registered Nurses' attitudes toward older adults. National AJN Conference, Orlando, Florida, October 20-23, 1996
- Contributed to "Interactive Geriatric Assessment: The Video-Vignette Case Study Approach." Presented at the Delaware County Aging & Mental Health Conference, Radnor, Pennsylvania. May 26, 1988.

Invited Presentations

- Puentes, W.J. (2010). Non-pharmacological management of behavioral issues associated with dementia. *Dementia Conference*. Atlanta VA Medical Center, Atlanta, GA, September 24, 2010.
- Puentes, W.J. (2010). Dementia: Early Identification, Coping and Responses – Part I. *Geriatric Clinical Practice Speaker Series*, Community Health Foundation of Western & Central New York, April 7, 2010.
- Puentes, W.J. (2010). University of Medicine & Dentistry of New Jersey Inter-Professional Grand Rounds – Alzheimer's Disease from Bench to Bedside: Inter-Professional Care, "Managing Behavioral Issues Associated with a Diagnosis of Alzheimer's Disease". University of Medicine & Dentistry of New Jersey School of Osteopathic Medicine, Stratford, NJ, March 25, 2010.
- Puentes, W.J. (2009, March 19). Through the Looking Glass: Understanding the Meaningful Content Within Obsessive Reminiscence – Positive Implications for Clinical Practice. *Psychiatric Nursing 2009*, Philadelphia, PA: Contemporary Forums, 37.
- Puentes, W.J. (2009, March 20). Managing the Anxiety of Early Alzheimer's Disease. *Psychiatric Nursing 2009*, Philadelphia, PA: Contemporary Forums, 43.
- Puentes, W.J. (2008). Keynote Address: State of Evidence-Based Gerontological Nursing Practice. *Evidence-Based Geriatric Practice Conference*, Community College of Philadelphia, Philadelphia, PA, April 22, 2008.
- Puentes, W.J. (2007-2009). Faculty member for the American Association of Colleges of Nursing/Hartford Institute for Geriatric Nursing's *Geriatric Nursing Education Consortium* program, "Enhancing gerontology in senior-level undergraduate courses". Present the "Dementia" and "Older Adult Mental Health" modules.
- Puentes, W.J. (2007). Reminiscence: Effective use of memories in clinical settings. *2007 Psychiatric Nursing Update*. Philadelphia, PA: Contemporary Forums, 50-56.
- Puentes, W. J. (2005). Toward a Unified Perspective of Reminiscence. In S. Melia (moderator) *Fifty Years of Life Review: Where is it at now? Where has it been? and, Where is it going?* Opening plenary symposium conducted at the *International Reminiscence and Life Review Conference 2005*, Orlando, FL, November 17-18, 2005. Symposium panel: S. Melia (moderator), W. J. Puentes, R. Butler, M. Lewis, J. Birren, & B. Birren.
- Puentes, W. J. (2004). Simple Reminiscence As A Complementary Therapy For Individuals Diagnosed with Early Alzheimer's Disease. *Annual Nursing Research Day, Atlantic City Medical Center*, Atlantic City, NJ November 12, 2004.
- Puentes, W. J. (2004). Developing and sustaining a program of research. *Annual Meeting of the NJ Society for Healthcare Education & Training/New Jersey Hospital Association*, Centersville, NJ, September 17, 2004.
- Puentes, W. J. (2003). Developing and Sustaining a Program of Research. *Annual Nursing Research Day, Atlantic City Medical Center*, Atlantic City, NJ, November 21, 2003.
- Puentes, W. J. (2002). Why Memories Can Be Good For Your Health. *Rutgers University – Camden Cappuccino Academy*, Barnes & Noble Bookstore, Marlton, NJ, June 5, 2002.

Research In Progress

Title: Health Science Students' Knowledge Of, Attitudes Toward and Empathy With Older Adults

Abstract: It is projected that the number of adults 65 years of age and older will almost double to 1.2 billion individuals worldwide by 2025. In the United States alone, 20% of the total population is projected to be older than 65 years of age in the same time frame (USDHHS/ACL, 2014). The increasing demand for health care by older adults with chronic disease and functional impairment requires that individuals from all health care and social service disciplines be willing and prepared to provide these services. Evidence suggests that knowledge, attitudes and empathy all play important roles in the delivery of quality health care (Courtney, Tong & Walsh, 2000; Eymard & Douglas, 2012; Slevin, 1991). The goal of health care and social service educational programs is to prepare practitioners who are competent in all three spheres. Each sphere, however, requires a distinctly different type of educational activity to achieve positive results. Examinations of a variety of approaches to enhancing knowledge, attitudes and empathy have provided mixed results but, generally, demonstrate that these traits can be improved with well-designed, targeted educational interventions (Bonstell, & Govoni, 2984; Chen, Kiersma, Yehle, & Plake, 2015; Chen, Plake, Yehle, & Kiersma, 2011; Schmall, Grabinski, & Bowman, 2008). Another clear trend in these studies is the impact of educational, cultural and social influences on study outcomes. In order to develop effective educational activities, programs need to understand knowledge, attitudes and empathy of the populations that are consumers of their educational product. The purpose of the study proposed in this application is to document knowledge of, attitudes toward and empathy with older adults among college age students enrolled in health related professional programs at the University of North Carolina at Pembroke (Data Collection Phase).

Title: Improving Outcomes for Chronic Kidney Disease in Southeastern North Carolina: An Evaluation of the Individual and Community Level Responses

Abstract: Using a mixed methods approach, this study was designed to identify characteristics of the process of Chronic Kidney Disease (CKD) as experienced by a diverse, rural population in southeastern North Carolina. Barriers and facilitators of care as well as cognitive and emotional influences on the management of CKD are explored. (Qualitative Data Analysis Phase)

Title: Emotions and Alzheimer's Disease: Staging Affective Dimensions Across the Disease Continuum.

Abstract: This study is designed to develop a better understanding of the emotional journey that individuals experience as the process of Alzheimer's disease (AD) evolves. A variety of staging systems have been developed to facilitate the understanding and treatment of AD. These systems tend to focus on the cognitive and behavioral aspects of the disease. Little effort has focused on the emotional aspect of AD for the individual experiencing the illness. This study aims to fill this knowledge gap. Data collection will be accomplished through the use of semi-structured interviews. Subjects will be recruited from a pool of individuals utilizing the services of the Emory ADRC who are diagnosed with cognitive impairment classified as Mild Cognitive Impairment(MCI), Mild AD or Moderate AD by the treatment team at Emory ADRC. Subjects must be able to engage in conversation with one of the Co-Investigators and speak English. The goal is to recruit 30 subjects to participate in the study. We will oversample subjects from the MCI and Mild AD groups due to the potential to follow-up with these individuals in additional studies to determine further changes in emotional state. Interviews will last for 30 to 60 minutes and will take place in the subjects' place of residence. As interviews are completed, they will be professionally transcribed and entered into the NVivo data base. Data analysis will be on-going through the data collection phase to identify themes that emerge from interviews that can be validated as additional interviews occur. Content analysis will be used to identify themes. Data generated by this study will be essential to the development of a staging system of the emotional dimensions of AD. The ability to identify at what point in the AD continuum an individual is most likely to experience the emotional co-morbidities will allow health care providers to assess clients more effectively, develop more effective, targeted interventions and assist clinicians to help informal caregivers be better prepared to recognize and respond to the AD client's emotional needs. (Dissemination Phase)

Title: Exploring the Function of Reminiscence for Native American Older Adults

Abstract: Native Americans exist within a culture of strong oral traditions and group identity. Early work in the area of reminiscence/storytelling by Native American cultures reinforced the group focus in terms of sustaining the culture. More recent work, however, has begun to explore the benefits of reminiscence from both a group and an individual perspective. The purpose of this study is to explore the function of reminiscence for Native American individuals. Data will be collected using Webster's *Reminiscence Functions Scale* and analyzed with discriminant function analysis techniques to determine the hierarchy of uses of reminiscence by the individual in this cultural group. This information will provide a baseline for further exploration of reminiscence in Native American cultures. (Planning Phase)

Funded Grants and Fellowships

July, 2013 – June, 2015; 1R25GM102789-01A1 (Principal Investigator); NIH/NIGMS; Bridges to the Baccalaureate Program. The goal of the program is to seamlessly transition students from underrepresented groups enrolled in our community college partner's Associate Degree RN program into our RN-BSN program that includes research intensive classroom and internship experiences. Graduates of the RN-BSN program will be competitive applicants to BSN-PhD programs; \$903,174.00

September, 2012 – June, 2015; P30 NR014134 (Co-Investigator; PI: Waldrop-Valverde); NIH/NINR; Center for Neurocognitive Studies. The overarching goal of the proposed Center is to promote, support, and serve as an incubator for research study of the etiology, identification, assessment, and effective treatment of affective and cognitive symptoms of chronic illness.

Puentes (PI of Associated Project); Reminiscence, Anxiety and Early Alzheimer's Disease. This study seeks to establish the acceptability and evaluate the limited efficacy of Simple Reminiscence, a home delivered non-pharmacological intervention designed to relieve stress, improve affect, and prevent or quell disruptive or maladaptive behaviors in community-residing individuals diagnosed with early Alzheimer's disease; \$150,000.00

May, 2011 – September, 2014; Emory University Alzheimer's Disease Research Center Pilot Grant; funds to support a qualitative study designed to develop a better understanding of the emotional responses individuals experience throughout the process of Alzheimer's disease, "Emotions and Alzheimer's Disease: Staging Affective Dimensions Across the Disease Continuum"; \$5,000.00.

September, 2008 – August, 2009; University of Medicine & Dentistry of New Jersey Foundation Grant; funds to support a mixed-methods study entitled, "Measuring the Subjective Experience of Anxiety Associated with Mild to Moderate Alzheimer's Disease"; \$12,000.00.

January, 2005 - July, 2005; Mental Health Work Group Grant, Hartford/Rand Interdisciplinary Geriatric Research Center, University of Pennsylvania School of Nursing, \$5,000.00

July, 2004 – June, 2006: American Academy of Nursing/John A. Hartford Foundation; John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Fellow; \$100,000.00

July, 2002 - July, 2003: Busch Biomedical Research Grant; Office of Research and Sponsored Programs, Rutgers, The State University of New Jersey; funds to support a pilot study entitled, "Anxiety, Coping and Simple Reminiscence"; \$2,070.00.

October, 2000: Service Learning Course Development Support, Dean's Office, Rutgers, The State University of New Jersey, Camden College of Arts and Sciences; \$1,000.00.

May, 2000: Principal Investigator - Christian R. & Mary F. Lindback Foundation Minority Junior Faculty Award Grant to fund costs associated with a descriptive correlational study entitled, "Coping Styles, Anxiety Levels and Simple Reminiscence in Healthy, Community-Residing Older Adults"; \$14,735.58.

April, 2000: FIPSE Summer Faculty Fellow under the auspices of the Teaching Excellence Center, Rutgers, The State University of New Jersey, Camden Campus to support the integration of web-based technology into a senior level nursing course; \$3,000.

December, 1998: Principal Investigator – Sigma Theta Tau International, Lambda Rho at Large Chapter Small Grant to fund costs associated with a descriptive correlational pilot study developed to evaluate the dynamics and characteristics of the phenomena of Simple Reminiscence in older adult nursing home residents; \$200.

January-June, 1988, Department of Health and Human Services, Public Health Service, Alcohol, Drug Abuse, and Mental Health Administration Clinical Traineeship, University of Pennsylvania, \$4,500.00.

Community Engagement Projects

October, 2016 – Present; Design, develop and implement a community-based mental health support network for military veterans experiencing post-traumatic stress disorder. Utilizing a 'mental health first aid' training program, a cadre of community-based peers will develop the skill set needed to help other group members manage symptoms and successfully navigate support systems and access available resources.

Educational Technology Projects

January, 2001 – May, 2002; Designed, developed and maintained a web site to support student learning for Nursing IV Theory course (50:705:475); site included web-based lectures, testing, critical thinking activities and review materials for students' independent use; all material was supported with face-to-face classroom instruction

September, 2000 – May, 2004; Designed, developed and maintained a web site to support student learning for the Psychiatric Mental Health Nursing component of Nursing III Theory course (50:705:470); site included classroom support materials and review materials for students' independent use; all material was supported with face-to-face classroom instruction.

Professional Honors

Inducted as a Fellow of the American Academy of Nursing, October 15, 2011.

Invited to attend the John A. Hartford Foundation/ American Federation for Aging Research Interdisciplinary Scholars Communications Conference, The Sutton Place Hotel, Chicago, IL, July 7-9, 2004.

Invited to attend John A. Hartford Foundation, Institute for Geriatric Nursing, 2002 Summer Scholars Program, New York University, New York, NY, June 17-21, 2002 (12 scholars selected to attend from 166 northeastern U.S Schools of Nursing through a competitive application process).

Invited to attend Research Training: Developing Nurse Scientists, National Institute of Nursing Research & Clinical Center Nursing Department, National Institutes of Health, Bethesda, MD, July 18-21, 2000 (Competitive invitation; 40 attendees selected from approximately 250 applicants).

August, 1988, Sigma Theta Tau International Honor Society of Nurses, Xi Chapter

Professional Associations/Service Activities

Associations

American Academy of Nursing.

American Nurses Association.

North Carolina Nurses Association.

New Jersey State Nurses Association, New Jersey District 06, District Executive Board - Member-at-Large, January, 1993-September, 1993.

Associate Fellow, Institute on Aging, University of Pennsylvania School of Medicine, Philadelphia, PA.

Service Activities

Member (elected), Fellow Selection Committee, American Academy of Nursing, 2015 – present.

Member (elected), Nominating Committee, American Academy of Nursing, 2012-2014.

Member, Expert Panel on Aging, American Academy of Nursing; October, 2011 – present.

Member (invited), American Association of Colleges of Nursing/Hartford Institute for Geriatric Nursing *Baccalaureate Gerontological Nursing Competencies* Task Force; a national task force to revise the gerontological nursing competencies compendium document to the AACN's *Essentials of Baccalaureate Education for Professional Nursing Practice* document; December, 2009 – December, 2010.

Member (invited), Geropsychiatric Nursing Collaborative – Core Competency Work Group. An ongoing national initiative supported by a John A. Hartford Foundation grant managed by the American Academy of Nursing. The purpose of the 10-member work group is to develop and disseminate geropsychiatric nursing competencies for associate, baccalaureate and masters level nursing education programs; July, 2008 – present.

Institutional Review Board Committee Member, University of Medicine & Dentistry of New Jersey; September 1, 2009 to July, 2010.

Planning Committee Member, "Geropsychiatric Nursing: State of the Future" National Conference, University of Pennsylvania School of Nursing, Philadelphia, PA, September 30-October 1, 2005.

Member, Accelerated Doctoral Program (MSN/DNSc) Advisory Board, Widener University School of Nursing, Chester, PA.

Member, National Geropsychiatric Nursing Survey Group, University of Pennsylvania School of Nursing, Philadelphia, PA.

Member, Mental Health Work Group, Hartford/Rand Interdisciplinary Geriatric Research Center, University of Pennsylvania School of Nursing, Philadelphia, PA.

Professional Licensure and Certification

Registered Professional Nurse, North Carolina License # (expires 02/28/2017)

Registered Professional Nurse, Georgia License # (inactive)

Registered Professional Nurse, New Jersey License # (inactive)

Registered Professional Nurse, Pennsylvania License # (inactive)

Registered Professional Nurse, Florida License # (inactive)

Mental Health Screener Certification, New Jersey Department of Human Services, Division of Mental Health and Hospitals, (inactive).

Clinical Nurse Specialist in Adult Psychiatric and Mental Health Nursing (A.P.R.N., B.C.), American Nurses Credentialing Center, Certification # (01/01/90 - 12/31/2015).