

THE MASTER OF ARTS IN TEACHING

Director: Roger A. Ladd

Program Description

The Master of Arts in Teaching (M.A.T.) program is designed as an interdisciplinary degree option within the Teacher Education Program. The M.A.T. is intended for graduates from accredited colleges or universities with an undergraduate major in humanities, sciences, or social sciences who have few, if any, formal courses in education. The program is offered in the following areas of specialization: Art Education, Health and Physical Education, Middle Grades Education (Language Arts, Mathematics, Science, and Social Studies), and Secondary Education (English, Mathematics, Science, and Social Studies). Upon successful completion of Phase I and state mandated examination(s), candidates will be eligible for a North Carolina Standard Professional I license, and upon successful completion of Phases I and II of the M.A.T. program and state mandated examination(s), recipients will be eligible for a North Carolina “M” license.

The M.A.T. program is available only to those individuals who have not earned licensure and who are seeking licensure in the teaching field in which they wish to earn the degree. The program includes courses in teaching pedagogy and professional education as well as concentrated study in a content-specific area, for a total of 36-39 hours (hours vary by concentration). A 10-week (3 semester hours) internship experience in an approved public school setting is required. Policies regarding exceptions to this internship requirement are defined in the M.A.T. Handbook. With the internship, the program will total 39-42 hours.

Although other program areas may be considered, the following undergraduate programs are determined to be most compatible with the selected graduate program of study:

- **Art Education:** B.F.A., B.S., or B.A. degree in studio art.
- **Health and Physical Education, Physical Education:** Exercise and Sports Science, Kinesiology, Physical Education, Recreation, Exercise Science, Exercise Physiology
- **Middle Grades Language Arts and Secondary English Education:** English
- **Middle Grades and Secondary Mathematics Education:** Mathematics
- **Middle Grades and Secondary Science Education:** Biology, Chemistry, Geology, Physics
- **Middle Grades and Secondary Social Studies Education:** History, Political Science

Degrees in closely related fields may be acceptable; transcripts will be evaluated, and any discipline-specific prerequisites will be specified at the time of admission to a program.

The M.A.T. Program has been developed according to NC State Board of Education Program Approval Standards. The graduate program incorporates the conceptual framework that is common to all teacher education programs at UNCP.

Program Goals

Upon completion of the M.A.T. program, the student will be able to:

1. Demonstrate breadth of general knowledge, as well as depth of knowledge, in the selected discipline area necessary for effective instructional decision-making.
2. Demonstrate a well-articulated knowledge of elementary, middle or secondary school communities and issues that impact teaching.
3. Exhibit knowledge of and show respect toward diverse cultural values and exceptionalities;
4. Communicate effectively in Standard oral and written English.
5. Adapt instructional strategies to the developmental and learning needs of individuals, including students with special needs and students from culturally diverse backgrounds.
6. Establish a classroom climate conducive to the learning, social, and emotional needs of students.
7. Choose objectives consistent with state and local curriculum guidelines, the learning needs of students, and guidelines established by learned societies.

8. Utilize technology in ways that enhance teaching and learning experiences.
9. Employ and analyze appropriate assessments and evaluative procedures.
10. Establish a pattern of reflective practice and scholarly inquiry culminating in confidence, professionalism, and effectiveness in the role of teacher.
11. Demonstrate knowledge of the history, philosophy, and sociology of public education pertaining to the demonstration of best practices in education.
12. Meet departmental requirements for a capstone course, product, and/or examination.

The MAT program has two phases:

Phase I will allow students to apply for the NC Standard Professional I License. In most concentrations, this phase consists of the Professional Core courses: EDN 5040, An Introduction to the Tenets of Education; EDN 5120, Advanced Study of the Exceptional Child; EDN 5430, Survey of Educational Research; and EDN 5450, Introduction to Curriculum Design and Best Practices. An additional Field Experience course—EDN 5460, Field Experience—for 0 credits is also required so that candidates may complete field based assignments in a K-12 environment. See courses of study below for an exact listing of Phase I courses for each concentration. Phase I will also require candidates to complete the Professional Development* course and selected Academic Specialization courses. Candidates must complete the 18-27 hours of courses of Phase I in order to apply for the Standard Professional I License.

Phase II consists of Content Specific courses to complete the Academic Specialization, and Pedagogical Expertise, and in some cases remaining Professional Core courses. (Please see each program for specifics). Successful completion of Phases I and II will allow the candidate to apply for the NC Professional M License.

*Note: Candidates for the MAT may waive the requirement for Internship after successfully completing and documenting a year of full-time teaching under a lateral entry license.

Descriptions of the courses included in the M.A.T. program are listed elsewhere in this catalog: under the M.A.Ed. program (for EDN courses) and under the M.A. programs in Art Education, English Education, Health and Physical Education, Mathematics Education, Science Education, and Social Studies Education (for ART, ENG, EED, MAT, MATE, MATH, EXER, BIO, CHM, GLY, PHY, HST, and SSE courses).

MASTER OF ARTS IN TEACHING WITH ART SPECIALIZATION

Graduate Art Education Director: Ann Horton-Lopez

Requirements for Master of Arts in Teaching with Art Specialization	Sem. Hrs.
PHASE I	(24-27*)
Professional Core	12
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
ART 5810 Internship in K-12 Art Education	
Academic Specialization	9
**ART 5060 Applied Art Education Pedagogy and Production (3)	
ART 5090 Leadership and Survey of Art Education (3)	
ARTS 5120 Special Topics in Studio (3; repeatable)	
PHASE II	(15)
Art Specialty Area	15
ART 5020 Curricula in Art Education (3)	
ART 5030 Research in Art Education (3)	
ART 5040 History and Philosophy of Art Education (3)	
ART 5080 Art Production in the Elementary and Secondary Schools (3)	
ART 5110 Art History Methods and Content (3)	
	Total: 36-
	39*

*See M.A.T. Handbook for Internship policies.

**Required if the student has not provided appropriate documentation of successful public school teaching experience or course work in studio or art education methods to meet the competencies for the A license.

MASTER OF ARTS IN TEACHING WITH HEALTH/PHYSICAL EDUCATION SPECIALIZATION

Graduate Physical Education Director: Danny Davis

Requirements for Master of Arts in Teaching with Health/Physical Education Specialization	Sem. Hrs.
PHASE I	(15-18*)
Professional Core	12
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development	3
EDN 5810 Internship*	
Pedagogical Expertise	3
EXER 5030 Advanced Teaching Methodologies in Health/PE	

PHASE II	(21)
Physical Education Specialty Area	21
EXER 5010 Health, Fitness, and Exercise Physiology	
EXER 5020 Exercise, Sport, and Coaching Psychology	
EXER 5050 Health, Wellness, and Fitness Administration	
EXER 5060 Current Issues and Trends in Health, PE, and Sports	
EXER 5070 The Law in PE and Sport	
EXER 5080 Facility Design and Management	
EXER 5990 Capstone Study	
	Total: 36-39*

*See M.A.T. Handbook for Internship policies.

MASTER OF ARTS IN TEACHING WITH MIDDLE GRADES AND SECONDARY SPECIALIZATIONS

Graduate English/Language Arts Education Director: Roger A. Ladd
 Graduate Mathematics Education Director: Mary Klinikowski
 Graduate Science Education Director: Rita Hagevik
 Graduate Social Studies Education Director: Scott C. Billingsley

Requirements for Master of Arts in Teaching with Middle Grades Language Arts Specialization	Sem. Hrs.
PHASE I	(21-24*)
Professional Core	15
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5260 The Middle School Philosophy, Curriculum, and Instruction (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
EED 5810 Internship in Secondary English Education	
Academic Specialization	6
ENG 5110 Principles of English Linguistics	
ENG 5300 Theories and Methods of Literary Research	
PHASE II	(24)
Pedagogical Expertise	6
EED 5510 The Teaching of Writing: Theory and Practice	
EED 5520 The Teaching of Literature: Theories, Issues, and Practices	
Academic Specialization	18
Select 12 hours from: ENG 5000, 5030, 5050, 5100, 5200, 5210, 5440, 5450, 5500, 5610, 5600, 5750, ENGS 5000-5099, 5100- 5199, 5200-5299, 5300-5399, 5400-5499, 5700-5799, or <i>one</i> of the following: ENG 5810 <i>or</i> 5830 <i>or</i> 5850	
	Total: 39-42*

*See M.A.T. Handbook for Internship policies.

Requirements for Master of Arts in Teaching with English Education (9-12) Specialization	Sem. Hrs.
PHASE I	(15-18*)
Professional Core	12
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
EED 5810 Internship in Secondary English Education	
Academic Specialization	3
ENG 5300 Theories and Methods of Literary Research	
PHASE II	(24)
Pedagogical Expertise	6
EED 5510 The Teaching of Writing: Theory and Practice	
EED 5520 The Teaching of Literature: Theories, Issues, and Practices	
Academic Specialization (Courses must be approved by advisor.)	18
Select six courses from the following:	
ENG 5000, 5030, 5050, 5100, 5110, 5200, 5210, 5440, 5450, 5500, 5610, 5600, 5750, ENGS 5000-5099, 5100-5199, 5200-5299, 5300-5399, 5400-5499, 5700-5799, or <i>one of</i> the following: ENG 5810 <i>or</i> 5830 <i>or</i> 5850	
Capstone Portfolio and Presentation is the culminating experience of the graduate program and takes place during the last semester (fall or spring) of the candidate's course work.	
	Total: 39- 42*

*See M.A.T. Handbook for Internship policies.

Requirements for Master of Arts in Teaching with Middle Grades Mathematics Specialization	Sem. Hrs.
PHASE I	(18-21*)
Professional Core	12
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5260 The Middle School Philosophy, Curriculum, and Instruction (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
MAT 5810 Internship in Secondary Mathematics Instruction	
Pedagogical Expertise	3
MATE 5500 Curriculum Development and Evaluation in Math Education	
Academic Specialization	3
Complete at least one graduate mathematics course (see list below in Phase II)	

PHASE II	(18)
Professional Core	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
Pedagogical Expertise	6
MATE 5600 Advanced Classroom Instruction in Mathematics Education	
MATE 5530 Teaching Critical Thinking and Problem Solving	
Academic Specialization	18
1. Analysis (3 hrs)	
Choose 1 of the 4 options below; others may be used as elective	
MATH 5210**, MAT 5230, 5320, 5440	
2. Technology in Education (3 hrs)	
MATH 5080 Technology in Mathematics Education**	
3. Mathematics Electives (6 hrs)	
May be chosen from math courses in section 1 above or those listed below	
MAT 5020, 5050**, 5070, 5120, 5150, 5260, MATH 5060**, 5220**	

Total: 36-39*

*See M.A.T. Handbook for Internship policies.

** Preferred courses.

Requirements for Master of Arts in Teaching with Mathematics Education (9-12) Specialization	Sem. Hrs.
PHASE I	(15-18*)
Professional Core	9
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
MAT 5810 Internship in Secondary Mathematics Instruction	
Pedagogical Expertise	3
MATE 5500 Curriculum Development and Evaluation in Math Education	
Academic Specialization	3
Complete at least one graduate mathematics course (see list below in Phase II)	
PHASE II	(21)
Professional Core	3
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
Pedagogical Expertise	6
MATE 5600 Advanced Classroom Instruction in Mathematics Education	
MATE 5530 Teaching Critical Thinking and Problem Solving	

Academic Specialization (Courses must be approved by advisor.)

12

1. Analysis (3-6 hrs)

Choose 1 of the 4 options below; others may be used as elective

MATH 5210** and MATH 5220** Analysis for Math Teachers I and II

MAT 5230 Real Analysis

MAT 5320 Advanced Calculus for the Math Teacher

MAT 5440 Complex Analysis for the Math Teacher

2. Algebra and Number Theory (3 hrs)

Choose 1 of the 3 options below; others may be used as elective

MAT 5120 Advanced Topics in Linear Algebra

MAT 5150 Topics in Number Theory

MAT 5260 Special Topics in Abstract Algebra

3. Geometry and Topology (3 hrs)

Choose 1 of the 2 options below; others may be used as elective

MAT 5100 Point Set Topology

MATH 5110 Advanced Topics in Geometry**

4. Technology in Education (3 hrs)

MATH 5080 Technology in Mathematics Education**

5. Mathematics Elective (0-3 hrs)**

Optional, may be chosen from math courses in sections above or those listed below

MAT 5020 History of Mathematics (if not taken as an undergraduate)

MATH 5060 Statistics and Probability for Math Teachers**

MAT 5070 Discrete Mathematics for Math Teachers

Total: 36-39*

* See M.A.T. Handbook for Internship policies.

** Preferred courses.

Requirements for Master of Arts in Teaching with Middle Grades Science Education Specialization**Sem. Hrs.****PHASE I****(15-18*)****Professional Core****9**

EDN 5040 Basic Tenets of Education (3)

EDN 5120 Advanced Study of Exceptionality in Children (3)

EDN 5440 Survey of Educational Research (3)

EDN 5460 Field Experience (0)

Professional Development***3**

SCE 5810 Internship in Secondary Science Education

Pedagogical Expertise**3**

SCE 5000 Teaching Science in Grades 6-12

Academic Specialization**3**

Complete at least one graduate science course (see list below in Phase II)

PHASE II**(21)****Pedagogical Expertise****6**

SCE 5600 Foundations of Science Education

SCE 5500 Science in the Middle School

Academic Specialization	15
Select one course from each discipline and two additional courses from any of the remaining courses listed:	
Biology: BIO 5100, 5120, 5140, 5150, 5200, 5250, 5280, 5350, 5400, 5500, 5700, BTEC 5300, BIOS 5xxx**	
Chemistry: CHM 5200, 5480, 5500, 5600, CHMS 5xxx**	
Geology/Geography: GLY 5010, 5020, 5030, 5410, GLYS 5xxx**, GGYS 5xxx**	
Physics: PHS 5000, PHY 5200, 5480, 5500, 5600, PHYS 5xxx**	
	Total: 36-39*

*See M.A.T. Handbook for Internship policies.

**BIOS/CHMS/GLYS/GGYS/PHYS 5xxx: Exact course number and title will vary, since multiple topics are offered in different semesters. Check with program director prior to registering.

Requirements for Master of Arts in Teaching with Science Education (9-12) Specialization	Sem. Hrs.
PHASE I	(15-18*)
Professional Core	9
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
SCE 5810 Internship in Secondary Science Education	
Pedagogical Expertise	3
SCE 5000 Teaching Science in Grades 6-12	
Academic Specialization	3
Complete at least one graduate science course (see list below in Phase II)	
PHASE II	(21)
Pedagogical Expertise	6
SCE 5600 Foundations of Science Education	
SCE 5700 Improving 9-12 Science Classroom Instruction	
Academic Specialization	15
Select one course from each discipline and two additional courses from any of the remaining courses listed:	
Biology: BIO 5100, 5120, 5140, 5150, 5200, 5250, 5280, 5350, 5400, 5500, 5700, BTEC 5300, BIOS 5xxx**	
Chemistry: CHM 5200, 5480, 5500, 5600, CHMS 5xxx**	
Geology/Geography: GLY 5010, 5020, 5030, 5410, GLYS 5xxx**, GGYS 5xxx**	
Physics: PHS 5000, PHY 5200, 5480, 5500, 5600, PHYS 5xxx**	
	Total: 36-39*

*See M.A.T. Handbook for Internship policies.

**BIOS/CHMS/GLYS/PHYS 5xxx: Exact course number and title will vary, since multiple topics are offered in different semesters. Check with program director prior to registering.

Requirements for Master of Arts in Teaching with Middle Grades Social Studies Education Specialization	Sem. Hrs.
PHASE I	(18-21*)
Professional Core	15
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5260 Middle School Philosophy, Curriculum, and Instruction (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
SSE 5810 Internship in Secondary Social Studies Education	
Pedagogical Expertise	3
SSE 5500 Advanced Social Studies Methods	
PHASE II	(21)
Pedagogical Expertise	3
SSE 5750 Social Studies Curriculum Transformation	
Academic Specialization	18
Select one course from each area (9 hours):	
European History (HSTS 5000-5190)	
Asian, African, Latin American History (HSTS 5200-5390)	
United States History (HSTS 5400-5590)	
Select one course from three of the areas listed below (9 hours):	
Geography	
Political Science	
American Indian Studies	
Economics	
Sociology	
	Total: 39-42*

*See M.A.T. Handbook for Internship policies.

Requirements for Master of Arts in Teaching with Social Studies Education (9-12) Specialization	Sem. Hrs.
PHASE I	(15-18*)
Professional Core (Phase I)	12
EDN 5040 Basic Tenets of Education (3)	
EDN 5120 Advanced Study of Exceptionality in Children (3)	
EDN 5440 Survey of Educational Research (3)	
EDN 5450 Introduction to Curriculum Design and Best Practices (3)	
EDN 5460 Field Experience (0)	
Professional Development*	3
SSE 5810 Internship in Secondary Social Studies Education	
Pedagogical Expertise	3
SSE 5500 Advanced Social Studies Methods	
PHASE II	(21)
Pedagogical Expertise	3
SSE 5750 Social Studies Curriculum Transformation	

Academic Specialization**18**

Select one course from each area (9 hours):

European History (HSTS 5000-5190)

Asian, African, Latin American History (HSTS 5200-5390)

United States History (HSTS 5400-5590)

Select one course from three of the areas listed below (9 hours):

Geography

Political Science

American Indian Studies

Economics

Sociology

**Total: 36-
39***

*See M.A.T. Handbook for Internship policies.