

SOCIOLOGY AND CRIMINAL JUSTICE

Chair: Mario Paparozzi

Faculty: Jessica Abbott, Calvina Ellerbe, Jessica Godsey, Roger S. Guy, Sonali Jain, E. Brooke Kelly, Renee Lamphere, John “Porter” Lillis, Robert McDonnell, Ottis Murray, Sam Pearson, Marlene “Rasby” Powell, James W. Robinson, Robert Michael Spivey

The purpose of the Department of Sociology and Criminal Justice is to provide students with classroom and real-life experiences designed to stimulate critical thought about the social environment and to prepare students for meaningful participation in society.

The Department offers both a major and an academic concentration in Sociology and a major in Criminal Justice. In addition, minors are available in Sociology, Criminal Justice, Substance Abuse, Medical Sociology, International Sociology, Gender Studies, and Community Development.

The Department places emphasis on applied sociology and criminal justice. Many courses within the department allow students to test classroom learning through real-life experience (field-work placement) in the community. Such experiences enhance students’ employment opportunities following graduation.

The Department of Sociology and Criminal Justice strongly recommends that prospective majors, minors, and those developing specialty concentrations consult the Department Chair.

BACCALAUREATE DEGREE PROGRAMS in SOCIOLOGY and CRIMINAL JUSTICE

BACHELOR of ARTS in SOCIOLOGY

Sociologists seek to understand and study the social world and how human beings come to think and act as they do. Sociology majors develop an understanding of how society is developed out of intricate patterns of human social organization, learn to create and use scientific tools of analysis, and practice the application of scientific knowledge to the analysis of social problems and the transformation of society. Students have available many opportunities to apply the theories and research methods of sociology through classroom-based activities and community-based experiential learning and internships as they explore career alternatives. Sociology is a liberal arts major that prepares students for a wide variety of career fields.

The Sociology B.A. degree program is flexible. Beyond the core of required courses, students choose among a wide variety of options and can use these options to meet personal or career interests by developing a concentration or carefully selecting individual courses. Students can also opt to continue exploring Sociology by completing an academic concentration or one or more of the minors focused on sociological specializations available within the Department: Community Development; International Sociology; or Medical Sociology or an Interdisciplinary Minor supported by Sociology: Gender Studies or Substance Abuse.

Requirements for a Bachelor of Arts Degree in Sociology	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Sociology Major Requirements: SOC 1020, 2090, 3000, 3060, 3600, 3610	18
Sociology Electives:	15
Five additional courses with a SOC prefix or cross-listed with SOC, at least two of which must be at the 4000 level	
University-wide Electives	42
	Total: 120

BACHELOR OF ARTS IN CRIMINAL JUSTICE*

The purpose of the Criminal Justice Program is to provide students with a thorough understanding of the social organization and administration of the criminal justice system. Courses are offered in theories of crime and delinquency, law enforcement, the courts, corrections, and administration. A criminal justice agency internship is required for most students, but an additional criminal justice

course may be substituted for students with extensive prior work experience related to criminal justice.

The Criminal Justice major is fully articulated with many North Carolina community college criminal justice associate's degree programs and accepts equivalent transfer credits under negotiated articulation agreements for transfer students entering UNCP within five years of earning an associate's degree. Transfer students must earn at least 19 hours in UNCP criminal justice courses to earn the Criminal Justice degree from UNCP.

*The Criminal Justice Program at UNC Pembroke is certified as meeting the educational and program requirements of the North Carolina Criminal Justice Education and Training Standards Commission.

Requirements for a Bachelor of Arts Degree in Criminal Justice	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Criminal Justice Core (required): CRJ 2000, 2400*, 3000, 3010, 3600*, 3610*, 4000	21
Criminal Justice Electives: five additional courses with a CRJ prefix or cross-listed with CRJ	15
University-wide Electives	39
Total: 120	

* Cross-listed equivalents of SOC 2400, SOC 3600, SWK 3600 and SOC 3610 may be substituted.

ACADEMIC CONCENTRATION in SOCIOLOGY for EDUCATION MAJORS

For students seeking a baccalaureate degree in Elementary Education, Special Education, or Physical Education, the Department of Sociology and Criminal Justice offers an Academic Concentration of 24 hours. This Academic Concentration also is available to other students, regardless of major.

Requirements for an Academic Concentration in Sociology	Sem. Hrs.
Required Sociology Courses: SOC 1020, 2090, 3030, 3130, and SOC 3600 or 3610	15
Sociology electives: three additional courses with a SOC prefix	9
Total: 24	

MINORS

All departmental minors require at least six courses (18 credit hours). Six of these hours may be used to satisfy other major and minor requirements, as well as the University's General Education requirements.

Requirements for a Minor in	Sem. Hrs.
Criminal Justice	
CRJ 2000 and CRJ 2400; 12 hours of other CRJ lecture or independent study	Total: 18
Gender Studies	
Students must take 18 hours from the courses listed below, selecting courses from at least two different disciplines (AIS, ENG, HST, NUR, SOC, or SWK)*: AIS/HST 4250, ENG 2080, HST 3800, HST 4070, HST 4120, NUR 4210, SOC 3030, SOC 3540, SOC 3890, SOC/SAB 4610, SOC/SWK 3870, SWK 3040	Total: 18

Requirements for a Minor in**Sem. Hrs****Medical Sociology**

SOC 2800, 3010; 12 hours chosen from: AIS 4600; PHI 3760; SOC 3690, 3730, 3750, 3780; SWK 3040, 3840.
 Recommended University-wide elective: SAB/SWK 2700;
 Recommended General Education elective: BIO 1030

Total: 18**Non-Profit Leadership**

See Interdisciplinary Majors and Minors for requirements.

Total: 21**Sociology**

SOC 1020 and SOC 2090; 12 hours of SOC lecture courses (or SOC 3980, 3990)

Total: 18**Substance Abuse**

SAB/CRJ 2830 or SWK 3800, HLTH/SAB 3770, SWK/SAB 4550, SOC 3780 or SOC/SAB 4610, and 8-9 hours chosen from: CRJ/SOC 3670, CRJ/SWK 3500, SAB/SWK 2700, SOC 2090, SOC 3030, SOC/SWK 2450, SOC 3790

See SAB listings under Interdisciplinary Majors and Minors.

Total: 20-21**Terrorism Studies**

See Interdisciplinary Majors and Minors for requirements.

Total: 18

*Permission of the Gender Studies Coordinator is required before any special topics course may be used to meet the requirements for the minor in Gender Studies.

COURSES

I. GENERAL EDUCATION (SOC) COURSES: These three courses can be used in partial fulfillment of university general education distribution requirements in the Social Science Division and in the Social Science Elective categories. See General Education Requirements.

SOC 1020. Introduction to Sociology (3 credits)

An introduction to scientific study of human society and social behavior.

SOC 1050. Introduction to Cultural Anthropology (AIS 105) (3 credits)

A survey of the various processes and conditions involved in cultural growth and change, including the relation between technology, religion, art, literature, language, and personality development. Emphasis is placed on human ecology and contacts between cultures.

SOC 2090. Social Problems in Modern Society (3 credits)

Social costs of organized social life. Problems in families, work groups, local communities, and modern nations. Sociology of mental disorders, suicide, drug abuse, alcoholism, etc. Poverty and violence.

II. SOCIOLOGY (SOC) AREA COURSES:**SOC 2200. Computers and Society (3 credits)**

An introduction to the impact of computers on modern society and computer applications in the social sciences.

SOC 2400. Criminology (CRJ 2400) (3 credits)

Historical and contemporary theories of criminal behavior are examined, with emphasis on rehabilitation logic and the application of the scientific method to the explanation of crime.

SOC 2650. Popular Culture (3 credits)

An introduction to popular culture in both national and international contexts, with a further focus on two broad areas of study: popular culture as contested "texts" in TV, film, popular music, advertising, cyber-culture, etc., and as lived in youth sub-cultures, shopping, fan clubs, etc. Critical concepts employed include ideology, representation, identity, articulation, and hegemony.

SOC 2800. Health and Society (3 credits)

See listing under Medical Sociology Concentration, below.

SOC 3000. Sociological Writing/Rhetoric (3 credits)

Students will learn to develop sociological rhetoric and to write, edit, and revise various types of sociological papers including book reviews, literature reviews, and research papers. This course emphasizes writing concisely from evidence rather than opinion. Students also learn how to do blind reviews and use sociological citation standards. PREREQ: ENG 1050, 1060.

SOC 3010. Community Health Organizations & Services (3 credits)

See listing under Medical Sociology Concentration, below.

SOC 3030. The Family (3 credits)

Structure and functions of kin groups in societies. Types of families. Cooperation and conflict. The family in relation to other social institutions. Mate selection, courtship, and family relationships. Stability and change.

SOC 3060. Sociological Theory (3 credits)

This course provides students with a foundation in classical and contemporary sociological theory. Students learn to use theory to critically analyze the social world. This course prepares students for upper-level courses. PREREQ: SOC 1020, 3000.

SOC 3120. Sports in Contemporary Society (3 credits)

A study of sports from a socio-cultural perspective, including the relationship of sports to other social institutions, stratification within sports, and changing conceptions of leisure and sports. The popular literature on sports will be examined.

SOC 3130. The Community (3 credits)

This course grounds the student in the multiple meanings of community: community as a territorial unit; community as a psycho-social unit; and community as a cultural unit. In addition, case studies will be used to illustrate how different types of “community” are created and maintained and how structural changes in the society affect community. PREREQ: SOC 1020 or 2090.

SOC 3140. Collective Behavior and Social Movements (3 credits)

Provides a theoretical background and some analytical tools for understanding the nature and scope and cultural and historical roots of social movements world-wide and examines the growing linkages among local, national and global movements. Collective behavior movements covered include those of peasants, indigenous peoples, women and others to achieve greater local autonomy, environmental and gender justice.

SOC 3160. Development and Globalization (3 credits)

Globalization is a collection of processes by which people around the world are interconnected in economic, political, cultural and environmental linkages. This course examines these processes via sociological theories of modernization and dependency, focusing on a commodity chains framework and world systems theory, consumption and homogeneity patterns.

SOC 3180. Community Development (3 credits)

This course examines sociological perspectives on contemporary theory and practice in community development. Attention will be given to development theory as well as applied sociological investigation into creating community social change. Problems and opportunities that arise from social and demographic change and the dynamics of local economies in a global context will be examined. Portfolio requirement includes an agency assessment.

SOC 3210. Social Inequalities (3 credits)

This course examines contemporary and historical theories on inequality, the ways in which it develops and how it is sustained in society, using both local and global approaches. Inequalities involving class, race, gender, age and sexual orientation are examined, and ways to create social change to reduce social inequalities will be considered.

SOC 3240. Sociology of Poverty (3 credits)

This course examines sociological perspectives on the causes and extent of poverty in the United

States. Attention will be given to social theory, social policy, lived-experiences and the impact of poverty on communities. An emphasis on the extent and nature of poverty in North Carolina is provided. Portfolio requirement includes a demographic county profile.

SOC 3400. Life Course Criminology (CRJ 3400) (3 credits)

Taking a sociological perspective on criminal correlation, etiology and criminogenesis, this course examines criminal behavior across the life course, considering such issues as juvenile delinquency, “aging out” of crime, persistent career criminality, and such social variables as class, employment, race, sex roles, ethnicity, religion and ideology on crime. PREREQ: SOC 2400.

SOC 3520. Human Trafficking and Slavery (CRJ 3520) (3 credits)

This course addresses a worldwide crime phenomenon and social problem that involves men, women, and children ensnared in an unthinkable life of slavery, torture, and early death. The following topics are covered in-depth: the rise and costs of human trafficking; the financial side of human trafficking; the trafficking markets in Asia, Eurasia, Eastern Europe, Latin America, Africa, and the United States. PREREQ: CRJ 2000 or SOC 1020.

SOC 3540. Gender and Society (3 credits)

Examines gender in social life focusing on the social construction of both masculinity and femininity. Covers theoretical explanations of gender differentiation, with an emphasis on socialization, stratification, family, work, education, politics and social change.

SOC 3600. Social Statistics (CRJ 3600, SWK 3600) (3 credits)

An introduction to statistical analysis. Focus is on the process of determining the appropriate statistical techniques, the uses of those techniques, and on the process of the proper interpretation of statistical results. PREREQ: MAT 1050 or MAT 1070 or permission of the instructor.

SOC 3610. Social Research (CRJ 3610) (3 credits)

An overview of research methodology in the social sciences. The course will include survey and experimental designs, and sampling and scaling techniques. Both quantitative and qualitative techniques of analysis will be presented. PREREQ: SOC 1020 or SOC/CRJ 2400, SOC 2250/CRJ 2350.

SOC 3670. Social Deviance (CRJ 3670) (3 credits)

Theories of deviant behavior are examined, with selected examples of deviance reviewed in detail. PREREQ: SOC 2400.

SOC 3680. Law and Society (CRJ 3680) (3 credits)

An introduction to the development of law and legal systems, the social organization of law, and the functions and roles of law in society, applying cross-cultural and anthropological perspectives. The relationship of values, economy and culture of a society to the laws it adopts.

SOC 3690. Sociology of Mental Disorders (3 credits)

Social Factors in the definition, incidence, etiology, and treatment of mental disorders are examined. Topics include the social role of the mental patient, societal views toward and responses to mental disorders and the development of mental health policy.

SOC 3730. Health Promotion and Wellness (3 credits)

See listing under Medical Sociology Concentration, below.

SOC 3750. Death and Dying (3 credits)

See listing under Medical Sociology Concentration, below.

SOC 3780. Sociology of Drug Use (3 credits)

A sociological analysis of historical and contemporary drug use. Topics include demographic, occupational, social and health correlates of drug use, drugs and the economy, societal and legal responses to drug use, drugs and crime, therapeutic and educational responses to drug use and drug policy initiatives.

SOC 3790. Substance Abuse Prevention (3 credits)

A sociological analysis of primary, secondary, and tertiary approaches to preventing substance use and abuse. Topics include socio-cultural issues affecting the initiation of substance use and the role of the family, health professionals and the community in responding to substance abuse. Credit, 3 sem. hrs.

SOC 3870. Women in Society (SWK 3870) (3 credits)

This course is designed to provide the student with a review of themes on women's development and their interaction with micro, mezzo and macro systems. The goal of this class is to aid the student in acquiring a better understanding of developmental paradigms and how that applies to social work service delivery to the women of the United States with particular emphasis on services within our rural community. The interaction between women and color, socioeconomic status, religion, disability, and sexual orientation will also be reviewed. PREREQ: SWK 2000 is recommended.

SOC 3880. Native American Populations (SWK 3880/AIS 3880) (3 credits)

Using a person-in-environment perspective, the social service delivery system is analyzed within the uniqueness of the cultural parameters of different tribal communities. Laws and regulations that affect social service delivery to Native Americans are reviewed. Social problems that are common among Native American groups are also emphasized while equipping students with skills, sensitivities, and a knowledge base necessary to practice generalist social work effectively. PREREQ: SWK 2000 is recommended.

SOC 3890. Exploring Masculinities (3 credits)

The study of men as men within gender orders. The student will be exposed to masculinities as socially constructed in relationship to femininities and other masculinities. Special attention will be paid to how masculinities are constructed through gender practices within gender relations, both historically and currently, and how these practices and relations arise from and continue to maintain gender inequalities. Particular attention will be paid to how one is to "be a man" in American society, both currently and historically. PREREQ: SOC 1020.

SOC 3960. The Sociology of Everyday Life (3 credits)

A study of qualitative approaches to the subject matter of sociology. Symbolic interaction, phenomenology and linguistics are applied to observations in interpersonal interaction.

SOC 4170. Sociology of Religion (REL 4170) (3 credits)

Religious institutions and relationships in modern society. PREREQ: SOC 1020.

SOC 4180. Voluntary Associations and Non-Profit Organizations (3 credits)

Students learn how voluntary associations and non-profit organizations provide support for individuals and communities. This course teaches the practical skills needed to organize and maintain voluntary associations and non-profit organizations. Students will complete a portfolio containing a mission statement, a fund raising letter, plans for a fund raising event, an outline for a grant proposal, and a marketing plan.

SOC 4250. Organizations in Society (3 credits)

One can hardly avoid coming into contact with and being influenced by complex organizations in contemporary society. Functions that have traditionally been carried out by the family, the neighborhood, and other non-organizational forms of social group have been increasingly taken over by complex organizations in contemporary society. This course will analyze organizations from a sociological standpoint and help students better understand both the structure of contemporary society and changing societal conditions.

SOC 4400. Conflict Management (CRJ 4400) (3 credits)

A survey of the conceptual and theoretical bases of conflict and conflict management, the institutional framework and dynamics of alternative dispute resolution, and the use of negotiation, mediation, arbitration, and other hybrid approaches for achieving conflict settlement or resolution. Specific emphasis is on the use of applied diagnostic and analytical tools, and interactive learning approaches.

SOC 4420. Community Resource Development (3 credits)

This course will focus on community change by developing grant writing skills and related competencies including research, resource identification, program development, capacity building and change/intervention strategies to aid in the creation of proposals designed to address specific community needs. Portfolio requirement includes a completed grant application.

SOC 4520. Women and Crime (CRJ 4520) (3 credits)

A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime, and opportunities for women as employees in criminal justice agencies. PREREQ: SOC/CRJ 2400 or permission of instructor.

SOC 4530. Family Violence (CRJ 4530) (3 credits)

See listing under Criminal Justice, below.

SOC 4610. Addiction and Women (SAB 4610) (3 credits)

An analysis of women's experiences of addiction, the societal response to female addiction and the treatment resources and services that are needed to prevent and treat female addiction. Topics covered include the centrality of relationships in women's lives, sexual abuse and addiction, addiction and traditional gender roles, and parenting issues for substance abusing women.

SOC 4620. Sociological Social Psychology (3 credits)

This course explores the sociological side of the contemporary field of social psychology to help students understand the processes by which we become social individuals, how we construct social reality, and how the social reality we construct influences us as individual members of human groups. Students will analyze and critique various sociological social psychological approaches and methods of understanding individuals within social contexts and assess their various strengths and weaknesses.

SOC 4850. Internship in Sociology (3 credits)

Supervised and evaluated participation in the regular activities of an organizational setting for two days a week. In consultation with the instructor, the student is expected to prepare an analysis of the organization's social structure and interactional dynamics. Course meets in the seminar setting one hour per week. SOC 4850 requires that the student receive at least 100 clock hours of supervised experience. *NOTE: Pass/Fail grading.* PREREQ: Instructor permission, with the approval of the Sociology Internship Coordinator and the Department Chair.

SOCS 4xxx. Special Topics (3 credits)

This course is to provide flexibility to introduce specialized courses which may be of substantial interest to students. Topics will vary from time to time according to student interest.

II-A: STUDENT-ORIGINATED STUDIES: Sociology courses in this category are arranged on an individual basis by the student and a sponsoring faculty member with the approval of the Department Chair.

SOC 4990. Independent Study in Sociology (3 credits)

Restriction: Limited to seniors majoring in sociology whose overall cumulative point average is 3.0 or better. A written proposal is required in advance of registration. PREREQ: Acceptance by the Department faculty member who will supervise, and approval by the Department Chair.

II-B. MEDICAL SOCIOLOGY COURSES: Courses taken from these following may be used to develop a track in Medical Sociology within the Sociology major, or may be taken for a Medical Sociology minor.

SOC 2800. Health and Society (3 credits)

An introduction to medical sociology and the sociological analysis of health and illness. Topics covered include how persons respond to illness, health care selection, social factors in therapy, and the social consequences of illness.

SOC 3010. Community Health Organizations & Services (3 credits)

This course explores and analyzes, from a local, national, and international perspective, current major community health issues, the programs and services available for preventing and controlling these problems and the various agencies and organizations which deal with the problems and issues.

SOC 3690. Sociology of Mental Disorders (3 credits)

See listing above.

SOC 3730. Health Promotion and Wellness (3 credits)

A study of community problems and opportunities for health care and the social factors that mold health habits. Project development and implementation required.

SOC 3750. Death and Dying (3 credits)

Stages of personal adjustment to death. Dying as a social process. Therapy with the chronically and terminally ill. Social, economic, and psychological aspects of the funeral. The hospice is discussed.

SOC 3780. Sociology of Drug Use (3 credits)

See listing above.

II-C. SUBSTANCE ABUSE COURSES: Courses taken from these following may be used to develop a track in Substance Abuse within the Sociology major, or may be applied toward a Substance Abuse Minor (see Interdisciplinary Majors and Minors).

SAB 2700. Medical Terminology (SWK 2700) (2 credits)

Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social and behavioral science curricula who seek careers in medical organizations.

CRJ 2830. Interviewing Skills (SAB 2830) (3 credits)

See listing under CRJ 2830.

SAB 3770. Drug Use and Abuse (HLTH 3770) (3 credits)

A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. PREREQ: SOC 1020 or permission of instructor.

SOC 3780. Sociology of Drug Use (3 credits)

See listing above.

SOC 3790. Substance Abuse Prevention (3 credits)

See listing above.

SAB 4550. Treatment of Alcohol and Drug Addiction (SWK 4550) (3 credits)

Substance abuse treatment and rehabilitation involving individual clients, families and groups is addressed. Modalities of treatment, treatment planning, case management and managed care in addictions are also addressed.

SOC 4610. Addiction and Women (SAB 4610) (3 credits)

See listing above.

III. CRIMINAL JUSTICE (CRJ) AREA COURSES:**CRJ 2000. Introduction to Criminal Justice (3 credits)**

A study of the operations and processes of the justice system and its agencies (the police, courts, corrections), how the justice system influences human behavior, and how it is influenced by social, economic, and environmental factors, including the American political system.

CRJ 2010. Introduction to Terrorism Studies (3 credits)

This course will provide a comprehensive multi-disciplinary exploration of terrorism from both a historical and contemporary perspective. Emphasis will be placed on the study of domestic and international terrorist motivations, strategies, and methods through the analysis of modern terrorist

organizational structures and case studies of actual events. Attention will be provided to the strategic and political response the American criminal justice community has made since the attacks of September 11, 2001.

CRJ 2100. Police in Society (3 credits)

A study of police in society, to include the history, jurisdiction and organization of police forces, police power and authority, police problems and issues, and the recruitment, training and careers of police officers. PREREQ: CRJ 2000.

CRJ 2200. The Judiciary—An Introduction (3 credits)

A study of the American judicial system, with an emphasis on the North Carolina courts, covering the activities of lawyers, prosecutors, public defenders, judges, court clerks, bailiffs and related occupations and professions. PREREQ: CRJ 2000.

CRJ 2300. Contemporary Corrections (3 credits)

A study of corrections, imprisonment and other forms of punishment, to include the social organization of penitentiaries, jails, and reformatories; problems and issues, and the recruitment, training and careers of corrections officers. PREREQ: CRJ 2000.

CRJ 2400. Criminology (SOC 2400) (3 credits)

Historical and contemporary theories of criminal behavior are examined, with emphasis on the sources of information on crime and the application of the scientific method to the explanation of crime.

CRJ 2410. Juvenile Justice System (3 credits)

Legal and philosophical basis for a separate juvenile justice system, with a focus on juvenile rights and will include such topics as due process, venue, adjudication and dispositions, commitments, and alternatives to incarceration. PREREQ: CRJ 2000 or 2400.

CRJ 2830. Interviewing Skills (SAB 2830) (3 credits)

This course teaches practical skills and the theories behind them for interviewing and recording of interviews in legally and emotionally sensitive areas, such as knowledge about criminal conduct and victimization, child, domestic and substance abuse. Systems theory is applied to the selection of techniques to be used in different interviewing circumstances, recognizing such critical status distinctions as victim, witness, or suspect. The course employs lecture, discussion, readings, interviewing assignments, simulations, role-playing, audio-visual taping, and documentation exercises.

CRJ 3000. Criminal Law (3 credits)

An analysis of the substantive criminal law studied from the development of the common law tradition to the present. The origins, nature, and consequences of societal reactions to crime are examined. Emphasis will be placed on social and political factors active in the creation of substantive criminal law, with particular emphasis on law as an instrument of social control. PREREQ: CRJ 2000.

CRJ 3010. Criminal Justice Writing/Rhetoric (3 credits)

This course will provide an analysis of writing formats and rhetoric techniques used by criminal justice professionals. The class will focus on the skills needed to write in a manner that is complete, clear, accurate, and convincing as well as use professional prose and concepts of rhetoric and style. Additional attention will be given to literature review and citation guidelines using both the APA and ASA styles. Lesson formats will include literature and case reviews, investigative reports, affidavits for search and arrest warrants, and the development of strategic plans and résumés. PREREQ: ENG 1050, 1060.

CRJ 3100. Private Security (3 credits)

An introductory survey of the security field. Included will be private, corporate, industrial, and retail applications. Comparisons between private and public policing will be made.

CRJ 3150. Criminal Investigation (3 credits)

A study of the methodology relating to the study of crime. Emphasis will be placed more on the theoretical than the applied issues. An emphasis will be placed on the developing 'high technology' relating to criminal investigation. PREREQ: CRJ 2100.

CRJ 3180. Criminal Justice Administration and Management (3 credits)

This course examines the duties of administrators and managers in a criminal justice agency by studying the formal nature of bureaucratic organizations, the processes of leadership, management, decision-making, organizational communications, staffing, training, planning, budgeting, evaluation, organizational development and controlled change; and acquaints students with historical developments, applications of managerial and organizational theories, principles and practices and problems of administering and managing criminal justice organizations. PREREQ: CRJ 2000.

CRJ 3300. Probation and Parole (3 credits)

Origins, development, and contemporary practices in probation, parole, and community corrections. Includes the impact of these services on other elements of criminal justice. PREREQ: CRJ 2000.

CRJ 3400. Life Course Criminology (SOC 3400) (3 credits)

Taking a sociological perspective on criminal correlation, etiology, and criminogenics, this course examines criminal behavior across the life course, considering such issues as juvenile delinquency, “aging out” of crime, persistent career criminality, and such social variables as class, employment, race, sex roles, ethnicity, religion and ideology on crime. PREREQ: CRJ 2400

CRJ 3440. Organized Crime (3 credits)

A historical and contemporary review of the development and operation of organizations committed to criminal conduct. Emphasis will be placed on organized crime in America and the efforts to control it (especially federal RICO statutes). PREREQ: CRJ 2000.

CRJ 3500. Offender Rehabilitation (3 credits)

Discussion and application of various Social Work methods will be included along with the history of treatment and rehabilitation in correctional institutions. Students will focus upon how a social worker provides services within the authoritarian setting of a correctional institution.

CRJ 3520. Human Trafficking and Slavery (SOC 3520) (3 credits)

This course addresses a worldwide crime phenomenon and social problem that involves men, women, and children ensnared in an unthinkable life of slavery, torture, and early death. The following topics are covered in-depth: the rise and costs of human trafficking; the financial side of human trafficking; the trafficking markets in Asia, Eurasia, Eastern Europe, Latin America, Africa, and the United States. PREREQ: CRJ 2000 or SOC 1020.

CRJ 3600. Social Statistics (SOC 3600, SWK 3600) (3 credits)

An introduction to statistical analysis. Focus is on the process of determining the appropriate statistical techniques, the uses of those techniques, and on the process of the proper interpretation of statistical results. PREREQ: MAT 1050 or MAT 1070 or permission of the instructor.

CRJ 3610. Social Research (SOC 3610) (3 credits)

An overview of research methodology in the social sciences. The course will include survey and experimental designs, and sampling and scaling techniques. Both quantitative and qualitative techniques of analysis will be presented. PREREQ: SOC 1020 or SOC/CRJ 2400.

CRJ 3670. Social Deviance (SOC 3670) (3 credits)

Theories of deviant behavior are examined, with selected examples of deviance reviewed in detail. PREREQ: CRJ 2400 (SOC 2400) or permission of the instructor.

CRJ 3680. Law and Society (SOC 3680) (3 credits)

An introduction to the development of law and legal systems, the social organization of law, and the functions and roles of law in society, applying cross-cultural and anthropological perspectives. The relationship of values, economy and culture of a society to the laws it adopts.

CRJ 3700. Ethics in Criminal Justice (3 credits)

Overview of the major philosophical schools of ethics and application of ethical systems and standards to decision making by professionals working in every part of the criminal justice system. PREREQ: CRJ 2000

CRJ 3750. Criminal Profiling (3 credits)

This course examines the basis for the process of criminal profiling and its use in the criminal justice system. Various facets of the profiling process will be examined utilizing numerous case studies, including the typology of the offender, deception, crime scene analysis, and interpretation of evidence. Consideration of the foundational assumptions for, basic approaches to, the limitation and the alternatives to criminal profiling will also be included.

CRJ 3910. Constitutional Rights of Prisoners (3 credits)

This course provides an introduction to the rights and responsibilities of inmates from both a national and international perspective. The course will place an emphasis on the rights of male and female prisoners with respect to use of force, visitation, use of mail, internet, and telephone, administrative segregation, religion, legal services, disciplinary proceedings, parole and probation, rehabilitation programs and medical care, and human rights among other topics. PREREQ: CRJ 2000

CRJ 4000. Criminal Procedure (3 credits)

A critical examination of the due process rights guaranteed to individuals in the justice system. Emphasis will be on the impact of the Bill of Rights on the practices of police, prosecutors, and judges. Evolving constitutional foundations of the justice system are examined, along with a review of the remedies available for the violation of these rights. Prerequisites: CRJ 3000 or permission of the instructor.

CRJ 4120. Judicial Decisions (3 credits)

A critical analysis of the process and impact of judicial decisions. Includes an examination of judicial selection, political influence, public opinion, and agenda setting. The role of precedent, policy, politics, and a range of extra-legal factors will be considered. The qualifications, selection, and role of jurors are also discussed in this examination of the interaction of law in society.

CRJ 4140. Restorative Justice (3 credits)

The concept of restorative justice and related “criminology as peace-keeping” and integrative-constitutive approaches to crime. Restorative justice offers a series of values, intending to repair the harm done by crime, bringing about closure, healing, and forgiveness.

CRJ 4150. Police Community Relations (3 credits)

This course will study the interaction that occurs between the police and members of the community. Emphasis will be placed on the relationships with juveniles, addicts, minorities, victims, and the mass communications media. PREREQ: CRJ 2100.

CRJ 4200. Homeland Security (3 credits)

This course will provide a broad understanding of the organizational structure, mission, and challenges faced by the Department of Homeland Security (DHS) and its role within the criminal justice community in protecting the nation from terrorism. Emphasis will be placed on the critical evaluation of the effectiveness of America's current national security policy by exploring contemporary efforts to protect the nation against terrorist attack by reducing our strategic vulnerabilities and developing creative antiterrorism strategies. Case studies and practical exercises will be instrumental in meeting course objectives. PREREQ: CRJ 2010.

CRJ 4210. Counterterrorism Strategies (3 credits)

This course will take a cross-disciplinary approach to analyze proactive methods used by the criminal justice and intelligence community and its international partners to combat terrorism and political violence. Case studies of contemporary terrorist groups and counterterrorism strategies used by law enforcement to reduce the effectiveness of terrorist activities will be provided along with scenario-based practical exercise learning techniques. PREREQ: CRJ 2010.

CRJ 4220. Terrorism: Constitutional and Legal Issues (3 credits)

This course will provide an overview of constitutional, legislative, and legal issues impacting criminal justice professionals at all levels of government engaged in combating terrorism. Emphasis will be placed on examining the social, ethical, practical, and political implications of legislation such as the Patriot Act, which is designed to protect the homeland and American interests throughout the world.

Particular focus will be provided the legal implications of terrorism on the judicial system and in particular the challenges facing government prosecutors. This course will utilize contemporary case studies in furtherance of its objectives. PREREQ: CRJ 2010.

CRJ 4230. Intelligence Studies (3 credits)

This course will critically examine the role of intelligence in supporting the National Security Policy of the United States. It will explore the mission and structure of the American Intelligence Community and examine the stages of the intelligence cycle process and the issues experienced in each step. A particular focus will be placed on the importance of intelligence in combating terrorism and transnational crime. Practical exercise analytical learning techniques will be used to examine contemporary case studies of terrorist attacks and violent crime events. PREREQ: CRJ 2010.

CRJ 4350. Death Penalty (3 credits)

Legal, social, ethical, moral, and practical issues surrounding capital punishment, examining the nature, practice and functions of the death penalty in American and Western societies. Seminar.

CRJ 4400. Conflict Management (SOC 4400) (3 credits)

A survey of the conceptual and theoretical bases of conflict and conflict management, the institutional framework and dynamics of alternative dispute resolution, and the use of negotiation, mediation, arbitration, and other hybrid approaches for achieving conflict settlement or resolution. Specific emphasis is on the use of applied diagnostic and analytical tools, and interactive learning approaches.

CRJ 4520. Women and Crime (SOC 4520) (3 credits)

A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime, and opportunities for women as employees in criminal justice agencies. PREREQ: SOC/CRJ 2400 or permission of instructor.

CRJ 4530. Family Violence (SOC 4530) (3 credits)

Historical, cross-cultural and current issues in family and domestic violence, with attention to child abuse, couple violence, and the responses of criminal justice, counseling and social service agencies.

CRJ 4750. Computer Applications in Criminal Justice (3 credits)

An overview of the applications and emerging issues of computer technology in law enforcement, corrections, jurisprudence, and criminological research. Special attention is paid to the application of computer technology to decision-making in the criminal justice system. A variety of computer applications are presented.

CRJ 4800. Internship in Criminal Justice (3 credits)

Through placement in a criminal justice agency, students will develop some competence in the organization, administration, and practices of that agency. Prior to field placement students will be instructed in operating policies and procedures of the host agency. Note: Pass/Fail Basis. PREREQ: Senior standing, faculty advisor's recommendation, and consent of Coordinator of Criminal Justice Internships and the Department Chair. COREQ: CRJ 4810.

CRJ 4990. Independent Study in Criminal Justice (3 credits)

Restriction: Limited to seniors majoring in criminal justice whose overall cumulative point average is 3.0 or better. A written proposal is required in advance of registration. PREREQ: Acceptance by a Department faculty member who will supervise, and approval by the Department Chair.

CRJS 4xxx. Special Topics in Criminal Justice (3 credits)

This course title provides flexibility to introduce specialized courses which may be of substantial interest to students. Topics will vary from time to time according to student interest.

GRADUATE COURSES IN CRIMINAL JUSTICE AND SOCIOLOGY

See the Graduate Programs section of this catalog for a description of the Concentration in Criminal Justice in the MPA program and descriptions of graduate Sociology courses offered as electives for the M.A. and M.A.T. in Social Studies Education.