

NURSING

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PROGRAM OVERVIEW

The Department of Nursing provides students with the educational experiences needed to excel as competent, professional nurses and leaders who will continue to shape health care in an ever-changing healthcare environment. The Department offers Bachelor of Science in Nursing and Master of Science in Nursing degree programs.

The Bachelor of Science in Nursing degree program offers two options for study: 1) Pre-Licensure BSN option which is open to all high school graduates and college students who wish to pursue a nursing major, and 2) RN-BSN Completion option for registered nurses with evidence of having earned an Associate's Degree in Nursing or a Hospital Diploma in nursing from an accredited program. A bachelor's degree with a major in nursing at UNCP requires a total of 124 semester credit hours of study.

The Master of Science in Nursing degree program has two entry pathways: 1) Direct entry pathway for registered nurses with a BSN, and 2) RN-MSN pathway providing educational mobility for registered nurses, with an Associate Degree in Nursing (ADN) or Diploma in Nursing. The Master of Science in Nursing offers three concentrations: nursing education, clinical nurse leader, and rural case management. For information about requirements leading to a Master of Science in Nursing (M.S.N.), see the Master of Science in Nursing section within the Department of Nursing and the School of Graduate Studies section of this catalog.

MISSION AND PURPOSES

The Department of Nursing is dedicated to carrying out the mission of the College of Arts and Sciences and the University of North Carolina at Pembroke. As an integral academic unit of the University, the UNCP Department of Nursing is committed to the tripartite roles of teaching, research, and community service that contribute to the cultural, intellectual, and social development of professional nurses in North Carolina and the nation. Students are provided the opportunity to obtain a multicultural education that is grounded in the arts, sciences and humanities; that is congruent with standards for professional nursing practice; and that prepares them for lifelong learning, professional development, and service to others.

The primary purposes of the UNCP Department of Nursing program are to:

1. Provide accessible, seamless, high quality undergraduate and graduate nursing education to diverse student populations to shape nursing graduates who are leaders in professional nursing practice.
2. Prepare graduates to provide high quality, cost-effective professional nursing services, to improve health outcomes across the life span, for individuals, families, groups, and communities.

The Department of Nursing is committed to the recruitment of a diverse, achievement-oriented, and socially responsible student body that will enrich the intellectual, cultural, and social community of the University and the community at large. On completion of the BSN program, the graduate is prepared as a competent beginning professional nurse, has the mobility to practice as a generalist in any health care setting, and is committed to the advancement of nursing knowledge and practice through life-long learning and scholarship.

BSN PROGRAM OUTCOMES

The baccalaureate program prepares graduates to:

1. Integrate evidence-based knowledge from nursing, the arts and humanities, and biopsychosocial sciences to shape the practice of professional nursing.
2. Utilize the nursing process to demonstrate critical thinking and clinical reasoning skills for the delivery of safe, client-centered care across the lifespan for individuals, families, groups, and communities.
3. Demonstrate competence in the nursing roles of provider of care, designer/manager/coordinator of care, and member of a profession to continuously improve the quality and safety of an ever-changing and complex healthcare environment.
4. Integrate principles of leadership, management, health care policy, and client safety into the provision and oversight of nursing practice across health care settings.
5. Practice inter- and intra-professional communication and collaboration through the use of oral, written, and technological communication strategies to facilitate safe, quality client-centered care.
6. Integrate knowledge and skills related to client care technologies and global health information systems to facilitate clinical decision making and the delivery of safe effective nursing care.
7. Provide holistic nursing care to promote, restore, and maintain the maximum human potential of individuals, families, groups, and communities across the lifespan.
8. Adhere to ethical, legal, regulatory mandates and professional standards for the delivery of safe, client-centered care through individual performance and inter-professional collaboration in an ever-changing healthcare environment.
9. Assume responsibility for own decisions and actions in the practice of professional nursing.
10. Demonstrate professional behaviors that integrate altruism, autonomy, integrity, social justice, and respect for diversity and human dignity with recipients of nursing care and members of healthcare system.
11. Accept accountability for continual lifelong learning, personal and professional growth and commitment to the advancement of the nursing profession.

The Department of Nursing holds membership in the American Association of Colleges of Nursing (AACN). The Department of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120, 202/887-6791.

PRE-LICENSURE BSN OPTION

The Pre-licensure BSN option is 4½ years in length and encompasses two phases. The first phase is comprised of 62 semester credit hours of lower-division work (liberal arts and nursing prerequisites) which may be completed at any regionally accredited college or university but must be comparable to those offered at UNCP. The broad educational background in the physical, social, and behavioral sciences afforded by this phase provides the foundation for the nursing major. The second phase is comprised of 62 semester credit hours of upper-division work in the nursing major and is completed within the Department of Nursing. Taken during the junior and senior years, these courses are designed to prepare the baccalaureate nurses for practice in a variety of settings.

Admission to the Department of Nursing is very competitive. Admission to UNCP does not guarantee admission to the Department of Nursing. Applicants must be eligible to return to all educational institutions previously attended. Students are admitted to the baccalaureate nursing program at the upper division level. Lower division courses must be completed before beginning nursing courses. The first nursing courses begin in the second summer session preceding the junior year. The nursing curriculum includes both didactic and clinical experiences for students to develop a beginning level of competency and independence in the provision of quality professional nursing services, across the life span, for individuals, families, groups, and communities. Integrated throughout the nursing curriculum are concepts and skills most critical to the delivery of professional nursing services to culturally

diverse rural populations.

The Bachelor of Science in Nursing will be awarded to students who successfully complete both phases of the requirements for the degree. Degree recipients will then be eligible to take the NCLEX-RN® licensure examination administered by the National Council of State Boards of Nursing. A registered nurse (RN) license will be awarded upon a successful “Pass” on NCLEX-RN® and satisfaction of other Board of Nursing licensure requirements.

ADMISSION REQUIREMENTS

1. Admission to UNCP by meeting general requirements for admission as a regular degree-seeking student.
2. Successful completion of all 62 hours of general education nursing core (46 hours) and pre-requisite nursing major (16 hours) courses with a grade of C or better prior to Summer Session II of the year of admission.
3. A GPA of 2.8 (4.0=A) is required for admission consideration. Each student's GPA is calculated on all transferable college courses attempted at all accredited institutions of higher education according to the UNCP Admissions Office guidelines. Each student's GPA is calculated on the required 62 hours of general education nursing core courses and the 16 hours of nursing pre-requisite coursework.
4. A GPA of 2.8 in the following mathematics and science courses is required for admission consideration: MAT 1050 or higher, BIO 2110, BIO 2120, BIO 3150, CHM 1300, CHM 1310, CHM 1100, and CHM 1110 (or equivalents).
5. Physical, mental, and emotional health that enables a student to participate in and complete the program (see departmental policies).
6. Submission of a supplemental application to the Department of Nursing by February 15 of the year they plan to enter the BSN program. All applicants will be notified of acceptance status no later than March 15.
7. Completion of the Test of Essential Academic Skills (TEAS™) prior to submission of the Supplemental Application. See (TEAS™ Registration and Administration Guidelines).

ACADEMIC STANDARDS FOR PROGRESSION

The following requirements must be met in order to progress in the nursing program:

1. Maintain a cumulative grade point average of C (2.0) or higher.
2. Achieve a grade of C or higher in each nursing course before proceeding to next nursing course.
3. Receive a P (pass) grade on the laboratory or clinical component of each nursing course that has either laboratory or clinical experience. A grade of F (fail) in any laboratory or clinical component will result in an F for the course.
4. Only one nursing course may be repeated one time during progression in the nursing program.
5. Maintain current CPR certification, TB (or x-ray) testing, evidence of Hepatitis B vaccination, health insurance, and malpractice insurance while enrolled in the nursing program.
6. Adhere to all policies of the University, Department of Nursing, and clinical agencies.

PRE-LICENSURE BSN OPTION DESCRIPTION

Requirements for a Bachelor of Science in Nursing (BSN) Degree	Sem. Hrs.
General Education and Support Courses	62
Composition: ENG 1050, 1060	6
Arts and Humanities: restricted selection*, PHI 1000, 1010, or 2040 required	12 3
General Education Electives	9
Social Sciences: PSY 1010, SOC 1020 recommended, restricted selection*	11
Natural Sciences/Math: CHM 1300, 1310, 1100, and 1110 (or equivalents); MAT 1050 or higher	2
Physical Education: restricted selection*	8
Anatomy and Physiology: BIO 2110, 2120	4
Microbiology: BIO 3150	3
Biology: BIO 1000	3
Statistics: PSY 2080, SOC 3600, or MAT 2100	1
Health Technology and Informatics: NUR 2000	
Required Nursing Courses	62
NUR 3010, 3030, 3040, 3050, 3100, 3150, 3200, 3250, 3450, 3500, 4000, 4120, 4150, 4350, 4450, 4510	

Total: 124

* Refer to General Education Requirements section of this catalog for restricted elective choices.

RN-BSN COMPLETION OPTION

The RN-BSN completion option is designed for registered nurses who wish to earn the baccalaureate nursing degree. The RN-BSN completion option may be completed in one to two calendar years depending on each student's previous coursework and individual plan of study. Building on competencies attained by the registered nurse, the program extends the student's knowledge, skills, attitudes, and scope of practice for expanded career opportunities, enhances personal and professional satisfaction, and develops a foundation for further study in graduate nursing education.

ADMISSION REQUIREMENTS

1. Be admitted to UNCP by meeting general requirements for admission as a regular degree-seeking student.
2. Present evidence of having earned an Associate Degree in Nursing or a Hospital Diploma in nursing, from an accredited program.
3. Have a current, unrestricted North Carolina nursing license or a license with multistate practice privileges by authority of the Nurse Licensure Compact.
4. Successfully complete all but 9 semester hours of the 62 hours of general education nursing core (46 hours) and prerequisite nursing major (16 hours) courses (grade of C or better) prior to enrolling in the first nursing course.
5. A GPA of 2.8 (4.0=A) is required for admission consideration. Each student's GPA is calculated on all transferable college courses attempted at all accredited institutions of higher education according to the UNCP Admissions Office guidelines. Each student's GPA is calculated on the required 62 hours of general education nursing core courses and the 16 hours of nursing pre-requisite coursework.
6. A GPA of 2.8 in the following mathematics and science courses is required for admission consideration: MAT 1050 or higher, BIO 2110, BIO 2120, BIO 3150, CHM 1300, CHM 1310, CHM 1100, and CHM 1110 (or equivalents).

ACADEMIC STANDARDS FOR PROGRESSION

The following requirements must be met in order to progress in the nursing program:

1. Have a current, unrestricted North Carolina nursing license or a license with multistate practice privileges by authority of the Nurse Licensure Compact.

2. Maintain a cumulative grade point average of C (2.0) or higher.
3. Achieve a grade of C or higher in each nursing course before proceeding to the next nursing course.
4. Receive a P (pass) grade on the laboratory or clinical component of each nursing course that has either laboratory or clinical experience. A grade of F (fail) in any laboratory or clinical component will result in an F for the course.
5. Only one nursing course may be repeated one time during progression through the nursing program.
6. Maintain current CPR certification, TB (or x-ray) testing, evidence of Hepatitis B vaccination, health insurance, and malpractice insurance while enrolled in the nursing program.
7. Adhere to all policies of the University, Department of Nursing, and clinical agencies.

VALIDATION OF PREVIOUS NURSING EDUCATION

Validation of previous nursing education is achieved by successful completion of Nursing 3000 and Nursing 3200.

RN-BSN COMPLETION OPTION DESCRIPTION

Requirements for a Bachelor of Science in Nursing (BSN) Degree for RNs (RN-BSN Completion Option)	Sem. Hrs.
General Education and Support Courses	55
Composition: ENG 1050, 1060	6
Humanities/Speech: restricted selection*, PHI 1010, 1010, or 2040 required	12 3
General Education Program Elective, restricted selection*	9
Social Sciences: PSY 1010, SOC 1020 recommended, restricted selection*	11
Natural Sciences/Math: CHM 1300, 1310, 1100, and 1110 (or equivalents); MAT 1050 or higher	1
Physical Education: restricted selection*	8
Anatomy and Physiology: BIO 2110, 2120	4
Microbiology: BIO 3150	3
Statistics: MAT 2100, PSY 2080, or SOC 3600	1
Health Technology and Informatics: NUR 2000	
Validation of Previous Nursing Experience	30
Required Nursing Courses	31
NUR 3000, 3100, 3200, 3250, 3300, 4000, 4120, 4350, 4550	
General Electives	5
	Total: 124

* Refer to General Education Requirements section of this catalog for restricted elective choices.

COURSES

NOTE: The numbers enclosed in parentheses immediately following course numbers indicate the semester hour credits, lecture contact hours, and laboratory hours respectively. Lecture and laboratory hours are normally scheduled each week for one semester in the course. Credit hours for laboratory experiences are calculated as one semester credit hour for 3 contact hours.

NUR 2000 (1-1-0) Introduction to Health Technology and Informatics

This course focuses on the integration of computer and information science to support the practice of healthcare professionals. Emphasis is placed on ethical and legal considerations related to the use of social networking tools, electronic devices, Internet resources, and electronic health records/databases in the provision of safe, effective, timely, and quality healthcare. PREREQ: Minimum of sophomore classification; declared nursing majors only.

NUR 2010 (3-3-0) Medical Terminology for Professional Nursing

The course focuses on building basic medical vocabulary, including spelling and pronunciation, and the appropriate use of terms related to anatomy, physiology, pathological conditions and their treatment. Students are introduced to medico-legal rationales for the use of a standardized communication method within the healthcare environment and the nurse's role in using proper terminology to ensure safe, quality, and effective nursing care. PREREQ: Pre-nursing majors, enrolled undergraduate nursing students, or approval of course instructor.

NUR 3000 (3-3-0) Transition to Professional Nursing

This course builds on the registered nurse's previous knowledge and experiences applicable to the practice of professional nursing. Emphasis is placed on continuing the formation of a professional identity by addressing the values, societal mandate for nursing, legal parameters of practice, scope and standards of professional nursing practice and the roles and responsibilities of the professional nurse within a rapidly changing health care delivery system. Philosophical and theoretical concepts and principles underlying professional nursing practice are examined, with a focus on the concepts used in the Department of Nursing. PREREQ: Admission to Professional Program. RN-BSN, RN-MSN students only.

NUR 3010 (2-2-0) Introduction to Professional Nursing

This course introduces the beginning nursing student to the multiple dimensions of professional nursing. Emphasis is placed on initiating the formation of a professional identity and exploring ways of knowing as a nurse by addressing the values, societal mandate for nursing, legal parameters of practice, scope and standards of professional nursing practice and the roles and responsibilities of the professional nurse. Philosophical and theoretical concepts and principles underlying professional nursing practice are examined, with a focus on the concepts used in the Department of Nursing. PREREQ: Admission to Professional Program. Pre-licensure BSN students only.

NUR 3030 (4-2-6) Foundations of Professional Nursing Practice

This course uses theoretical and evidence-based frameworks to introduce students to the knowledge, skills, and attitudes fundamental to professional nursing practice across all practice settings. Emphasis is placed on the application of the nursing process to guide clinical reasoning and decision-making for the provision of safe and appropriate nursing care in accordance with standards of professional nursing practice. The clinical component provides the opportunity for students to integrate theory and practice and develop beginning proficiency in the delivery of basic nursing care with individual clients. Clinical learning includes simulation experiences and placement in clinical settings. PREREQ: Admission to Professional Program, Pre-licensure BSN students only. COREQ: NUR 3010.

NUR 3040 (2-2-0) Normal and Therapeutic Nutrition

This course introduces the principles of nutrition and ways in which these principles are applied to promote an optimal level of functioning for individuals throughout the life cycle. Emphasis is placed on nutrition assessment and interventions in relation to nutritional standards and national health goals which form the basis for understanding the therapeutic application of dietary principles and the nurse's role and responsibility in this aspect of client care. PREREQ: NUR 3010, 3030.

NUR 3050 (3-3-0) Pharmacology for Clinical Practice

This course examines the major categories of pharmacotherapeutic agents used in the promotion, maintenance, and restoration of health and treatment of illness in individuals across the lifespan. Emphasis is placed on understanding the pharmacologic actions of the drugs, expected client responses, adverse/side effects, and implications for nursing care. PREREQ: NUR 3010, 3030 (pre-licensure BSN students) or permission of instructor (RNs only)

NUR 3100 (3-3-0) Transcultural Nursing

This course is designed to assist students in expanding their view of humans as cultural beings and the influence of culture on health behaviors and health care decisions. Emphasis is placed on the concepts of cultural belief systems, the health continuum and caring, and how these concepts affect professional nursing practice. PREREQ: NUR 3010, 3030 (pre-licensure BSN students). PREREQ or COREQ: NUR 3000 (RNs only)

NUR 3150 (5-3-6) Adult Health Nursing I

This course uses theoretical and evidence-based frameworks to assist students in gaining the knowledge, skills, and attitudes to meet the healthcare needs of adults from diverse cultures experiencing acute and chronic alterations in health. Emphasis is placed on the use of the nursing process to guide clinical reasoning and decision-making for the provision of safe and appropriate nursing care in accordance with standards and competencies of professional nursing practice. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles. Clinical learning includes simulation experiences and placement in a variety of acute care settings. PREREQ: NUR 3010, 3030.

NUR 3200 (3-2-3) Health Assessment Across the Life Span

This course prepares students to perform a comprehensive health assessment of clients across the lifespan. Emphasis is placed on the acquisition, processing, interpretation, documentation of data to develop a clinical decision. In the laboratory component students practice interviewing skills by obtaining health histories, performing physical and psychosocial assessments to establish a client data base and formulate appropriate nursing diagnosis. PREREQ: NUR 3010, 3030 (pre-licensure BSN students). PREREQ: NUR 3000 or permission of instructor (RNs only).

NUR 3250 (3-3-0) Pathophysiology Across the Life Span

This course focuses on health deviations and their impact on human health and functioning. Emphasis is on the integration and application of basic pathophysiological concepts as they relate to clinical decision-making for health promotion, risk reduction, and disease management across the lifespan. The nursing process is used as a framework for examining clients with varied pathologies. PREREQ: NUR 3010, 3030 (pre-licensure BSN students). COREQ: NUR 3000 (RNs only).

NUR 3300 (3-3-0) Gerontological Nursing

This course examines the physiological, psychological, sociocultural, and spiritual aspects of aging, within the context of family and society. Emphasis is on trends, theories, evidence-based findings, and multidimensional changes of aging and the use of the nursing process as a framework for addressing issues related to health promotion, risk reduction, and disease prevention in older adults. This course is NOT REQUIRED FOR THE DEGREE for pre-licensure BSN students. PREREQ: NUR 3000 or permission of instructor.

NUR 3450 (5-3-6) Family Nursing I

This course uses theoretical and evidence-based frameworks and standards of professional nursing practice to focus on the health of the childbearing family. The nursing process provides direction to promote, restore and maintain the health of childbearing women, newborns and families from diverse cultures. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles. Clinical learning experiences occur in a variety of clinical settings. PREREQ: NUR 3040, 3050, 3100, 3150, 3200.

NUR 3500 (5-3-6) Family Nursing II

This course uses theoretical and evidence-based frameworks and standards of professional nursing practice to focus on the health of the childrearing family. Emphasis includes cultural diversity, family dynamics, growth and development and the use of the nursing process to provide direction for the promotion, restoration, and maintenance of health of the childrearing family. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles. Clinical learning experiences occur in a variety of clinical settings. PREREQ: NUR 3040, 3050, 3100, 3150, 3200, 3450.

NUR 4000 (3-3-0) Nursing Research and Theory

This course provides students with an overview of the role of theory and research in the development of nursing as a profession. Students are introduced to the research process, principles and concepts in both quantitative and qualitative research approaches. With a focus on the role of the professional nurse as a consumer of research, students develop skills in critically reading and evaluating research

findings based on nursing theory and practice needs. PREREQ: Completion of all 3000-level courses (pre-licensure BSN students); Completion of all 3000-level courses or permission of instructor (RNs only). PREREQ or COREQ: Statistics—PSY 2080, SOC 3600, or MAT 2100.

NUR 4120 (5-3-6) Leadership in Nursing

The course focuses on leadership and management competencies needed by professional nurses to be full partners in interprofessional teams. Emphasis is on the use of theoretical and evidence-based frameworks in the analysis of current best practices related to leadership roles, organizational communications, team dynamics, quality improvement, safe client-centered care, and the role of nursing related to information systems. The clinical component provides opportunities for students to expand basic leadership skills needed in professional nursing practice and to assume role as change agent in the development and implementation of a change project. Clinical learning experiences occur in a variety of clinical settings. PREREQ: NUR 4000, 4150, 4350 (pre-licensure BSN students). COREQ: NUR 4000 or permission of instructor (RNs only).

NUR 4150 (5-3-6) Psychiatric/Mental Health Nursing

This course focuses on the use of selected theoretical and evidence-based frameworks and the nursing process to guide the planning and delivery of nursing care for individuals, families, and groups at risk for and/or experiencing alterations in social and psychological functioning. Emphasis is placed on the concepts of therapeutic communication, integration of standards of professional nursing practice, and legal and ethical considerations. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles. PREREQ: Completion of 3000-level courses. Pre-licensure BSN students only. COREQ: NUR 4000.

NUR 4350 (5-3-6) Community Health Nursing

This course addresses diverse population focused health promotion and disease and injury prevention based on social determinants of local, state, national, and global health. Emphasis is on the use of theoretical and evidence-based frameworks, standards for public health nursing, and the nursing process to guide the planning and delivery of nursing care for families, populations, and aggregates within the community. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles. Clinical learning experiences occur in a variety of community settings. PREREQ: Completion of 3000-level courses. PREREQ or COREQ: NUR 4000 or permission of instructor (RNs only).

NUR 4450 (6-3-9) Adult Health Nursing II

This course focuses on nursing care needs of adults with acute and complex health problems related to major body systems. Emphasis is on the use of theoretical and evidence-based frameworks, standards of professional nursing practice, and the nursing process as a guide to for the planning and delivery of nursing care for adults experiencing complex health problems. The clinical component provides the opportunity for students to enhance clinical reasoning and decision-making skills and further develop proficiency in professional nursing roles to meet the rapidly changing needs of clients with complex health problems. Clinical learning experiences occur in a variety of clinical settings. PREREQ: NUR 4000, 4150, 4350.

NUR 4510 (3- 2-8*) Transition to Professional Nursing: A Capstone Experience

This course facilitates the transition of students into professional practice through preceptorships with professional nurses in a variety of clinical settings. Through this culminating experience, students synthesize knowledge of nursing cognates and general education and refine their professional nursing roles. The experience allows faculty to assess each student for minimal achievement of competencies within the program outcomes. PREREQ: Pre-licensure BSN students only. COREQ: NUR 4120, 4450. To enroll in this course students must have adhered to all Department of Nursing policies and procedures during this and prior semesters. *To meet the North Carolina Board of Nursing focused care clinical experience requirement of 120 hours, the course does not follow the traditional one semester credit hour for 3 contact hours for a clinical experience.

NUR 4550 (3-3-0) Professional Nursing Issues in Practice

This course is the capstone experience that includes synthesis of nursing cognates and general education. The experience allows the students to demonstrate achievement of competencies within the program outcomes. The course incorporates essential knowledge, skills, and attitudes of the professional nurse in practice. PREREQ or COREQ: to be taken simultaneously with or after completing all other requirements for the BSN degree. RN-BSN students only.

ELECTIVE COURSES**NUR 4210 (3-3-0) Nursing and Women's Health**

This course focuses on the current health care challenges and issues of women's health and implications for professional nursing practice. Women's roles in a complex society will be examined to facilitate increased self-awareness as consumers and providers in the health care delivery system.

NUR 4400 (1-0-0) Professional Nursing Honors Practicum

This course provides outstanding academic nursing students the opportunity to identify and analyze a nursing topic and/or problem of major interest. Students enrolled will create their project and learning objectives in collaboration with faculty facilitator. This course is NOT REQUIRED FOR THE DEGREE. Students are encouraged to consider this course if planning to attend graduate school. PREREQ: Must be classified as a senior and have a minimum overall cumulative GPA of "B" (3.0) and Department Chair approval.

NURS 4xxx (x-x-x) Special Topics in Nursing

The course offers the student the opportunity to study through trips designed to acquaint students with nursing education, practice, and health care policy from a global perspective. Students will be expected to compare nursing education, practice, and health care policy in a variety of geographical settings. As announced. Acceptance is competitive. Credit, 1-3 semester hours.

GRADUATE COURSES

For information about courses leading to a Master of Science in Nursing (M.S.N.), see the School of Graduate Studies and Research section of this catalog.