

HISTORY

Chair: Jeffrey J. Frederick

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History is an intellectually liberating discipline and a core component of a liberal arts education. Through the study of the political, social, and cultural aspects of the modern world and the rise, flourishing, and decline of major civilizations in the past, an individual gains insight into the shared experiences and achievements of humanity, acquires a perspective broadened by the study of peoples at different times and in different places, and develops analytical modes of thought. The study of History thus enables the individual to understand the perennial issues confronting human beings living in society, making more likely an informed, reasoned, and intelligent response to these problems.

The Department offers programs of study for students interested in virtually any career or profession. It provides a solid foundation for those who wish to teach History or the Social Studies and for the study of History at the graduate level. Courses offered by the Department likewise provide an excellent background for students who wish to study law, enter military or government service, or seek employment in other professions or the business world. History is thus an ideal major for the student seeking a liberal arts education rather than specific job training.

Programs of study offered by the Department of History include a major and a minor in History, a licensure program in Secondary or Middle Grades Social Studies Education, and an Academic Concentration in History for prospective teachers. The Department also coordinates minors in American Studies, British Studies and Asian Studies. At the Graduate level, the Department offers the M.A. degree and coordinates the M.A.T. degree in Social Studies Education.

Each History major or licensure candidate is assigned an advisor who helps the student plan and approves his or her program of study.

Students planning graduate study in History should acquire a reading knowledge of one modern foreign language and take History 4510 (Senior Seminar).

Additional information about the History department and its programs is available on the Department's Web Page (<http://www.uncp.edu/history/>).

BACHELOR OF ARTS IN HISTORY

Requirements for a Bachelor of Arts Degree in History	Sem. Hrs.
Freshman Seminar	1
General Education Requirements*	44
Major Requirements	39
Basic History (1000 and 2000 level courses)	12
Four courses from HST 1010; 1020; 1030, 1100, or 1110; 1140; 1150	
Advanced History (3000 and 4000 level courses)	27
Option 1: HST 3000; Two courses each from the American and European areas; one course from the Asian, African, and Latin American area; HST 3000; Topics course (HSTS) or HST 4510; and two electives.	
Option 2: Approval of Contract by the Chair: HST 3000, Topics course (HSTS), HST 4510; 6 approved 3000-4000 level electives.	
Electives	36
	Total: 120

* Six semester hours of history can be counted under General Education.

**BACHELOR OF ARTS IN HISTORY: SOCIAL STUDIES EDUCATION
SOCIAL STUDIES EDUCATION, SECONDARY CONCENTRATION (9-12) or
SOCIAL STUDIES EDUCATION, MIDDLE GRADES CONCENTRATION (6-9)**

Coordinator: Jeffrey K. Lucas

Upon successful completion of the program of study in Social Studies Education and related requirements, graduates are eligible for a Standard Professional I license to teach secondary or middle grades social studies in the State of North Carolina. For a more detailed description, including the program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of Education section of this catalog.

Course Requirements	Sem. Hrs.
Freshman Seminar and General Education*	45(27)*
Content Courses (*18 semester hours of Social Sciences and History may also count toward General Ed)	60
Basic History: HST 1010, 1020, 1140, 1150	
Seminar in History: HST 3000	
Advanced History (all must be at the 3000 or 4000 level): HST 3170; HSTS 4xxx or HST 4510; United States & Canadian History – 6 hours; Asian, African & Latin American History – 6 hours; European History – 6 hours	
Social Sciences : ECN 1000; SOC 1050; SOC 2090 or PSY 1010; GGY 1010, or 1020, or 2000; PLS 1010 Social Science Guided Electives – 6 hours	
Professional Studies Core	12
EDN 2100, 3130, 3140, SED 3310	
Content Pedagogy	24
SSE 3000, 3650, 4000, 4480, 4490; CSC 4050	
General Electives	5
	Total: 128

NOTE: Students who desire teacher licensure in Social Studies Education should declare the major as soon as possible in their college career. Consultation with the Program Coordinator or program advisor prior to registering for General Education courses is strongly recommended.

ACADEMIC CONCENTRATION

Academic Concentration in History

For students seeking a baccalaureate degree in Elementary Education, Special Education, or Physical Education, the History Department offers an Academic Concentration in History. This Academic Concentration is available to other students, regardless of major. This Concentration of 24 semester hours offers the prospective teacher both breadth and depth of study. The required Core Courses (15 semester hours) in American History, North Carolina History, and World Civilizations I and II provide a solid foundation of knowledge. The Elective Courses (9 semester hours) provide each student with the opportunity to select advanced History courses in areas of personal or professional interest. Six semester hours of this Academic Concentration count toward the University's General Education requirements. Students seeking licensure to teach in the public schools of North Carolina are encouraged to select courses dealing with modern history.

Requirements for an Academic Concentration in History	Sem. Hrs.
Required Core Courses	15
HST 1010, 1020, 1140, 1150, 3170	
Elective Courses —The student chooses, with the consent of his/her advisor , three (3) courses from the following: HST 3050, 3060, 3100, 3140, 3150, 3160, 3210, 3230, 3270, 3290, 3320, 3410, 3440, 3610, 3620, 3720, 3730, 3740, 3750, 3800, 3820, 3840, 3860, 3940, 4070, 4100, 4130, 4210, 4220, 4270, 4300, 4320, 4330, 4450, and 4460.	9
	Total: 24

MINORS**Requirements for a Minor in History**

18 hours of history, of which 12 hours must be in 3000- and 4000-level courses.

Sem. Hrs.**Total: 18****Requirements for a Minor in American Studies**

Core Requirements*

HST 1010, HST 1020, HST 2010

Sem. Hrs.

9

Cultural Studies Elective Courses**

9

One course (3 hours) from History: AIS 3600; HST 3040, 3050, 3060, 3100, 3140, 3150, 3160, 3170, 3260, 3410, 3610, 3620, 3800, 3820, 4040, 4050, 4060, 4070, 4100, 4130, 4360

One course (3 hours) from Arts and Literature: AIS 3400; ART 3750; ENG 3100, 3130, 3140, 3440, 3470, 4230/4240; Music: Special Topics; Philosophy and Religion: PHI–Special Topics only, REL 4150; Theatre: Special Topics

One course (3 hours) from Social Sciences***: AIS 4020, 4050, 4250, 4600; Geology/Geography 3720, 3770; PLS 3010, 3020, 3040, 3050, 3060, 3100, 3110, 3120, 4020 (please see the current Academic Catalog for prerequisites); SOC 3820, 3870, 3880; Mass Communication: JRN-3170, Special Topics

Total: 18

*It is strongly suggested that students complete HST 1010/1020 prior to enrolling in AST 2010.

**A student must draw on classes from at least two different departments to satisfy the Cultural Studies Elective requirement. Permission to include special topics courses from any department requires permission of the American Studies Coordinator or Department of History Chair prior to registration.

***Please see “Courses Accepted for Credit toward the Completion of the Minor in American Studies” on the Department of History webpage [<http://uncp.edu/history/degrees/>] for accepted courses and consult with the American Studies Coordinator.

Requirements for a Minor in Asian Studies

Core Requirements

HST/PSPA/PHI 1200 and one of the following:

HST 1140, HST 1150, ECN 2410

Sem. Hrs.

6

Guided Electives: Four courses from at least two different departments, with a minimum of three 3000/4000-level courses

12

Economics, Finance, and Decision Sciences: ECN 2410, 4060, 4400, FIN 4210

English: ENG 2180, 3170, ENGS 33xx (Asian theme required)

History: HST 3440, 3450, 3720, 3730, HSTS 4270

Philosophy and Religion: REL 2160, 3420, 3430, REL/HST 3028, REL/HST 3029, PHI/REL 4500

Politics: PLS 3010, 3750

Sociology and Criminal Justice: SOC 3160, SOCS 4480

Total: 18

Requirements for a Minor in British Studies	Sem. Hrs.
Core Requirements	6
HST 2140; ENG 2470 or 2480	
Guided Electives: Four courses from at least two different departments, with a minimum of three 3000- or 4000-level courses	12
History: HST 4170, 4410, 4420, 4430, 4510**	
English: ENG 2470*, 2480*, 3110, 3120, 3150, 3160, 3420, 3900, 4570; ENGS 2xxx***, 33xx***, 4xxx***	
Philosophy and Religion: PHI 2040	
(Other courses focusing on Britain may be approved by the program coordinator.)	
	Total: 18
*if not used as a core course **when offered as a British history topic	
***when offered as a British literature topic	

COURSES

HISTORY (HST)

GENERAL EDUCATION COURSES

HST 1010. American Civilizations to 1877 (3 credits)

A survey of the major political, economic, social, and cultural developments in the United States to 1877, with some attention to Canada.

HST 1020. American Civilizations since 1877 (3 credits)

A survey of the major political, economic, social, and cultural developments in the United States since 1877, with some attention to Canada.

HST 1030. Introduction to African-American History (3 credits)

This course will provide students with a survey of the experiences of peoples of African descent in the Americas, with special focus on the United States, Brazil, and the Caribbean. Major comparative themes will include the origins and development of plantation slavery, the process of abolition, and struggles for economic and political equality after emancipation. In addition, students will explore diverse African American religious, literary, and musical traditions.

HST 1100. History of the American Indian to 1865 (AIS 1100) (3 credits)

A survey of North American Indian history from arrival in the Western Hemisphere to 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture.

HST 1110. History of the American Indian since 1865 (AIS 1110) (3 credits)

A survey of North American Indian history since 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture.

HST 1140. World Civilizations to 1500 (3 credits)

A survey of the birth and diffusion of world civilizations from “pre-history” to 1500, with attention to major cultural, social, economic, and political trends within each civilization. The emergence of European civilization is set within a larger framework of civilizations in Africa, Asia, and Latin America, and interactions between or among civilizations are stressed.

HST 1150. World Civilizations since 1500 (3 credits)

A survey of world civilizations from 1500 to the present, with attention to major cultural, social, economic, and political trends within each civilization. Emphasis is given the interaction between an expanding European civilization and non-Western civilizations in Africa, Asia, and Latin America.

UNITED STATES HISTORY

HST 2010. An Introduction to American Studies (3 credits)

An introduction to the field of American Studies through investigation of major works, through the examination of important issues, and through the interpretation of the various methods and approaches used in the study of the development of American history and culture. Exploration of the theme of a national culture will be central to this course.

HST 3040. Jacksonian America (3 credits)

This course explores life in the United States between 1815 and 1848, tracing the origins of economic, political, and social trends that shaped the country well into the twentieth century. Main areas of inquiry include early industrialization, the growth of a nationwide transportation network, the emergence of a popular political culture and flourishing two-party system, the origins of a distinct middle-class identity and lifestyle, religious and social reform, the expansion of slavery, and the causes and consequences of “Manifest Destiny.”

HST 3050. The American Colonies (3 credits)

This course examines British North America from the founding of its colonies to the conclusion of the French and Indian War. It focuses on Britain’s exploration and settlement of North America, the Anglo-American relationship, the forces shaping the colonies’ development, the evolution of American politics, the impact of war, and the nature of intellectual and spiritual life.

HST 3060. Revolution and the Young Republic (3 credits)

Between 1763 and 1815, Americans fought two major wars, won their independence, established one national government only to replace it by another, expanded rapidly into the west, and laid the foundation for a lasting democracy. This course examines the origins and impact of the American Revolution, constitution and nation-making, the evolving political culture, and the meaning of the Revolution for various groups in the early republic.

HST 3100. Civil War and Reconstruction (3 credits)

The course addresses the pivotal events in the two decades before the first shot of the Civil War was fired, the military, political, and social history of the Civil War, and the aftermath of emancipation in the southern states. In addition, attention is paid to the Reconstruction era when the southern states constructed new governments and reentered the Union.

HST 3140. The Gilded Age and Progressive Era (3 credits)

In the years 1877-1919, the United States initiated a rapid transition from an agricultural nation to an industrialized one. This course will examine the construction of railroads, the rise of business tycoons, eruptions of labor unrest, and the arrival of millions of European immigrants. Two significant political movements, Populism and Progressivism, emerged to grapple with these changes and greatly influenced subsequent political ideas.

HST 3150. Interwar America (3 credits)

This class explores how America dealt with the challenges facing a newly modernized nation between the First World War and the Second World War. Included in this conversation are political developments and a new role in global affairs; the creation of a mass society, culture, and economy; confronting the problems of consumer society’s prosperity and its collapse into the Great Depression; and debating what role, if any, America must play in the larger world in the face of World War II.

HST 3160. Recent America, 1945-Present (3 credits)

An analysis of political, economic, and social conditions since 1945.

HST 3170. History of North Carolina (3 credits)

A study of selected phases of the development of North Carolina from its colonial beginnings to the present.

HST 3260. Indians of the Southeast (AIS 3260) (3 credits)

A thorough examination of the history, culture, interaction, and present condition of the major tribes of southeastern America.

HST 3410. U.S. Economic History (ECN 3410) (3 credits)

A thematic study of the economy of the United States from colonization to the present.

HST 3610. African-American History to 1863 (3 credits)

The course begins with a discussion of modern slavery and its introduction into the Western Hemisphere with special emphasis on the continent of North America. In addition, it examines the differing patterns of slavery in the north and south, slave revolts, and slave culture until Emancipation in 1863.

HST 3620. African-American History Since Emancipation (3 credits)

The course starts with the Emancipation Proclamation and traces the triumphs and challenges encountered by African Americans during Reconstruction and studies the emergence of Jim Crow legislation in the South. Attention is also devoted to the creation of various civil rights organizations and leaders, key Supreme Court decisions, federal laws, and the turbulent decade of the 1960s, and the modern civil rights movement.

HST 3800. Women and the Development of U.S. Society (3 credits)

An examination of the field of women's history and a study of significant aspects of women's participation in the social, economic, and political development of the United States from colonization to 1870.

HST 3820. Growing Up American (3 credits)

An historical investigation of continuity and change in childhood as a life stage, with emphasis on patterns in the experience of growing up in the United States and the social construction of adolescence during the 20th Century.

HST 4040. History of the Old South (3 credits)

This course traces the contours of the Old South from the Colonial Period to the end of the Civil War. Included are conceptualizations of race, class, gender, religion, and cultural meaning.

HST 4050. History of the New South 1865-1980 (3 credits)

This course traces the contours of the New South from the end of the Civil War to the emergence of the New South. Included are conceptualizations of race, class, gender, religion, and cultural meaning.

HST 4060. U.S. Military History (MSC 4210) (3 credits)

An historical study of United States military operations, policies, institutional growth, and administrative and technological developments from colonial times to the recent past.

HST 4070. Women in U.S. History Since 1870 (3 credits)

A study of significant aspects of continuity and change in the lives of U.S. women since 1870, including the structure of the female life cycle, women's legal status, educational opportunities, health and beauty, social concerns and activism, paid and unpaid labor patterns, and societal concerns about women.

HST 4120. History of Sexuality (3 credits)

This course explores the historical construction of prescribed notions of gender and sexuality, and can be focused on American, European, Asian, and other non-western societies or a combination of the above. By examining a variety of written, video, and audio textual sources, the course objectives consist of gaining a greater understanding of how prescribed sexual norms have been socially constructed and how these ideals defining acceptable and respectable sexual behavior have changed over time and vary among distinct social groupings. The course will also explore the intersection of class, race, and gender by examining how these have blended together to shape sexual behavior and attitudes.

HST 4130. History of U.S. Foreign Policy (3 credits)

A study of the major trends, issues, and problems in U.S. foreign policy.

HST 4230. Indigenous Women (AIS 4230) (3 credits)

An interdisciplinary study of the historical and contemporary experiences of Indigenous women,

focusing on but not limited to Native women in North America. Course will examine Native women's community roles and cultural practices prior to and since colonization and will privilege Native women's perspectives in course texts.

HST 4360. American Political History (3 credits)

This course traces the contours of American political history from the birth of the Republic through modern media-driven politics. Discussion includes party formation, electoral and programmatic politics, and conceptualizations of race, class, gender, and religion.

HST 4650. Indian Residential and Boarding School Narratives (AIS 4650) (3 credits)

An in-depth study of the Canadian Indian residential school and American Indian boarding school experience, focusing on autobiographical narratives by Indigenous authors who experienced life in these schools. Course incorporates a range of authors, perspectives, and genres to contextualize colonial institutional policies aimed at "civilizing" Indian "savagery," and forms of Indigenous resistance, accommodation, healing, and cultural survival. PREREQ: AIS 1010, AIS/HST 1100 or 1110, AIS/ENG 2200 or 3440, or permission of instructor.

EUROPEAN HISTORY

HST 2140. Introduction to British Studies (3 credits)

This course offers an inter-disciplinary study of the broad topic of British Studies. It examines and discusses a number of texts concerned with and describing the religious, cultural, literary, and social evolution of Great Britain within the context of an historical survey.

HST 3210. Ancient History (3 credits)

A survey of ancient history from the beginnings of civilization to A.D. 500.

HST 3230. The Middle Ages (3 credits)

A survey of the development of western cultures from the fall of Rome to the Renaissance.

HST 3270. Early Modern Europe, 1500-1789 (3 credits)

A survey of European history from the Renaissance to the French Revolution.

HST 3290. Revolution, Liberalism, and Nationalism in Europe, 1789-1914 (3 credits)

A survey of European civilization from the French Revolution to the outbreak of the First World War.

HST 3320. Twentieth Century Europe (3 credits)

A study of conflict and cooperation in an era of global war, with emphasis on the interaction of democracy, communism, fascism, and imperialism.

HST 3370. Modern European Economic and Social History (3 credits)

A survey of the European economy and social classes from the birth of capitalism to the present.

HST 4120. History of Sexuality (3 credits)

This course explores the historical construction of prescribed notions of gender and sexuality, and can be focused on American, European, Asian, and other non-western societies or a combination of the above. By examining a variety of written, video, and audio textual sources, the course objectives consist of gaining a greater understanding of how prescribed sexual norms have been socially constructed and how these ideals defining acceptable and respectable sexual behavior have changed over time and vary among distinct social groupings. The course will also explore the intersection of class, race, and gender by examining how these have blended together to shape sexual behavior and attitudes.

HST 4170. History of Modern Britain (3 credits)

This course examines the constitutional and political, social, and cultural evolution of the United Kingdom from 1714 to the present.

HST 4210. History of Modern Germany, 1866 to the Present (3 credits)

An analysis of German history from Bismarck to the present, with special emphasis on the unification of Germany, the two world wars, the Nazi Revolution, and the problem of a united Germany.

HST 4220. The Second World War (3 credits)

A thorough investigation of the origins and course of the Second World War in both the European and Pacific Theaters, with emphasis on the ideological, diplomatic, strategic and military developments that shaped the conflict.

HST 4270. Modern European Cultural History (3 credits)

A study of the lives and works of selected thinkers, writers, and artists who represent the European cultural and intellectual tradition from the Renaissance to the present. Emphasized are the Renaissance, the Reformation, the Enlightenment, movements of thought during the 19th century, and the crisis of European culture which begin at the end of the 19th century.

HST 4300. Nazi Germany (1933-1945) (3 credits)

An interdisciplinary history and analysis of Nazi Germany (1933-1945), emphasizing aspects of political, social, cultural, and intellectual life as well as the legacy of Nazism, including historiography.

HST 4320. A History of Imperial Russia from 1682 to 1917 (3 credits)

An examination of Russia's political, social, economic, and cultural development from the reign of Peter the Great to the fall of the Romanovs in February 1917.

HST 4330. The Russian Empire and the Soviet Union in the Twentieth Century (3 credits)

An examination of Russia's development from the 1917 revolution to the present day, with special emphasis on Leninism, Stalinism, and post-Stalinism.

HST 4410. History of Medieval Britain (3 credits)

This course examines the constitutional, political, social, and cultural evolution of the British Isles from the Roman occupation to the advent of the Tudor Dynasty (43-1485).

HST 4420. History of Tudor and Stuart Britain (3 credits)

This course examines the political, religious, and cultural processes occurring from 1485 to 1714 that transformed Britain from a medieval to a modern nation.

HST 4430. History of the British Empire (3 credits)

This course examines a number of historical facets related to the rise, maintenance, and fall of the British Empire. Texts and lectures include the historical voices of the colonized and the colonizers.

ASIAN, AFRICAN, AND LATIN AMERICAN HISTORY**HST 1200. Introduction to Asian Studies (PSPA 1200/PHI 1200) (3 credits)**

An introduction to the field of Asian Studies through an interdisciplinary perspective combining history, politics, economics, philosophy, and culture using a variety of theories, methodologies, and sources (textbook, book chapters, articles, literature). The course focuses on East Asia (China, Japan, Korea) but will also include India, Southeast Asia, and other countries. PREREQ: C or better in ENG 1050

HST 3028. Cultural and Religious History of China (REL 3028) (3 credits)

The course introduces students to the diverse religious traditions of China within the context of Chinese culture, in particular the interaction between religion, culture, and society throughout the nation's history. It reviews (1) the major concepts and ideas of each religion; (2) the historical background of the emergence or transmission of each religion; and (3) some facets that religions played out in the cultural and political life of China.

HST 3029. Cultural and Religious History of Korea and Japan (REL 3029) (3 credits)

The course introduces students to the diverse religious traditions of Korea and Japan: Confucianism, Buddhism, Shamanism, Christianity, Shintoism, and various new religions. The course considers these traditions within the context of their culture, in particular the interaction between religion, culture, and society throughout the history of the two countries. The course reviews (1) the major concepts and ideas of each religion; (2) the historical background of the emergence or transmission of each religion; and (3) some facets that religions played out in the cultural and political life of Korea and Japan.

HST 3440. History of Modern East Asia (3 credits)

A history of China, Japan, and Korea, with special attention to the problems of modernization.

HST 3450. The United States and East Asia (3 credits)

A study of the major factors and the processes concerning American involvement in the Far East from the beginning of the Republic to the present; to include the nature of the international system in the Far East and changing American interest and policies in the region.

HST 3720. History of South Asia (3 credits)

A study of the Indian subcontinent with an emphasis on cultural, social, and economic aspects; the Moslem and Mogul eras; the British period; and events since 1945.

HST 3730. Comparative Asian Civilizations (3 credits)

A comparative survey of the development of Asian civilizations from the Neolithic Age to the present.

HST 3740. History of Islam (3 credits)

An historical study of the development and growth of Islam from its origins to the present with an emphasis on its expansion into Asia, North Africa, sub-Sahara Africa, and Eastern Europe.

HST 3750. History of Sub-Sahara Africa (3 credits)

An exploration of the political, social, and economic history of sub-Sahara African civilizations from antiquity to the present.

HST 3840. Colonial Latin America (3 credits)

An examination of the Spanish and Portuguese Empires in the Western Hemisphere through the wars for independence.

HST 3850. Indians of Latin America (AIS 3240) (3 credits)

A study of the history, culture and contemporary achievements of the Indians residing south of the Rio Grande.

HST 3860. Latin America Since Independence (3 credits)

An examination of Latin America from Independence to the present. Emphasis will be placed on the historic antecedents of current events and Latin America's place in world affairs.

HST 3870. Modern Mexico (3 credits)

A study of Mexican history since 1810, with particular attention to the U.S.-Mexico War (1846-48), the Reform of the 1850s, the era of President Porfirio Diaz (1876-1911), the Revolution (1910-1920), the post-revolutionary period, and the massacre of Tlatelolco of October 2, 1968 as well as its aftermath. The course focuses on the continuous interplay of race, class, gender, religious syncretism, and the Mexican peoples' indefatigable struggle against oppression and exploitation.

HST 4450. Pre-Modern Middle East (3 credits)

A history of the Middle East from 500 to 1730 AD. Significant topics will include the birth of Islam, the Arab empires, Medieval political, economic, and intellectual developments, the Crusades, the rise of the Ottoman and Safavid Empires, and the impact of European modernization on the early modern Middle East.

HST 4460. History of the Modern Middle East (3 credits)

A study of the major trends and issues in the Middle East in the modern world.

SEMINARS IN HISTORY**HST 3000. Historical Practice and Theory (3 credits)**

Development of concepts and skills essential to the work of professional historians. This course addresses the following topics: the nature and types of history; the critical reading and analysis of primary and secondary sources; efficient and ethical research practices; writing skills; documentation style; and presentation and public speaking skills. Common readings and research assignments will reflect the instructor's area[s] of expertise. The course is required for History and Social Studies Education majors, and it should be taken at the end of the sophomore or beginning of the junior year. This

course is designed to prepare students for success in all advanced History courses. This course also fulfills the Writing in the Discipline (WD) requirement. Prerequisites: ENG 1060 AND at least two of the following courses: HON 2000, HST 1010, 1020, 1030, 1100, 1110, 1140, 1150, 1200, 2010, or 2140; or permission of instructor.

HST 4510. Senior Seminar (3 credits)

A study of special problems in a selected area of history with emphasis on historiography, methods, research, and writing skills. PREREQ: 2.0 QPA in history courses taken, and completion of 15 hours of advanced history courses.

TOPICS IN HISTORY

HSTS 4xxx. Topics in History (3 credits)

Each of these courses will focus on a topic of general interest and explore it in detail; the topic will be announced in the schedule of courses. Possible topics include: Revolution in the Modern World; Hitler and Nazi Germany; and the American Civil War. Students may take only one course on the same topic for credit. For a list of all topics courses, see the Department Chair.

SPECIAL ADVANCED COURSES

HST 3700. Introduction to Public History (3 credits)

A hands-on introduction to the work of public historians, including physical and digital preservation and exhibition, archives management, historical editing and publishing, historical site management, marketing and public relations, and securing grants and donors. PREREQ: C or better in HST 3000.

HST 3990. Directed Reading in History (1-3 credits)

Directed reading under the guidance of instructor. PREREQ: Permission of instructor, completion of all lower division history requirements, and six hours of advanced history.

HST 4550. Historical Sites Study (3-6 credits)

A conducted tour of selected historical sites with an emphasis on a particular period or geographical area of history. Student must submit a plan of study for the department chair's approval prior to registering for the course, and must present an agreed-upon final project after the tour. PREREQ: Permission of department chair.

HST 4990. Independent Study in History (1-3 credits)

Directed reading and research under the guidance of the instructor in a specific area or problem in history. Scheduled only with the approval of the Chair of the Department. PREREQ: Permission of the Department.

SOCIAL STUDIES EDUCATION (SSE)

The courses in Social Studies Education are designed to help prospective teachers develop the competencies needed in the classroom. These courses should be taken only after the student has given careful consideration to career objectives. The Social Studies Education courses are not history courses; they cannot be used to meet history requirements.

SSE 3000. Introduction to Teaching Social Studies (3 credits)

A survey of past and present trends in social studies education; an introduction to the social studies curriculum and instructional technology, including current computer applications; and a minimum of 25 hours of early field experiences for prospective social studies teachers. PREREQ: EDN 2100 and 15 semester hours in history and social sciences with a minimum QPA of 2.5. *Required of history majors seeking licensure as well as secondary and middle grades social studies licensure candidates.*

SSE 3650. Content and Techniques of Social Studies (3 credits)

A comprehensive study of the nature, scope, objectives, source materials, and methodologies of the social sciences that comprise social studies education (anthropology, economics, geography, history, political science, and sociology). The student is required to review representative print, audio, and software curriculum materials and integrate the concepts, sources, methods, and technologies appro-

priate for the 6-9 or 9-12 social studies curriculum. PREREQ: EDN 2100 , fifteen semester hours in history and social sciences with a minimum QPA of 2.5, and formal admission to the Teacher Education Program or permission of the instructor. *Required of history majors seeking licensure as well as secondary and middle grades social studies licensure candidates.*

SSE 4000. Methods of Teaching Social Studies (EDN 4000) (3 credits)

Materials and basic teaching strategies employed in teaching social studies. PREREQ: SSE 3000, 3650 and 30 hours in history and social sciences with a minimum QPA of 2.5. *Required of history majors seeking licensure as well as secondary and middle grades social studies licensure candidates.*

SSE 4480. Internship in Social Studies in the Secondary School (9 credits)

Provides continuous full-time teaching internship experiences in an off-campus public school setting, Pass/Fail grading. PREREQ: SSE 4000, enrollment in SSE 4490, and a minimum QPA of 2.5. *Required of history majors seeking licensure as well as secondary and middle grades social studies licensure candidates.*

SSE 4490. SSE Internship Seminar (3 credits)

Middle Grades and Secondary Social Studies Education students participate in a continuous dialogue with their classmates and the instructor about the internship experience. The dialogue consists of the sharing of experiences in the context of student teaching; issues ranging from curricular concerns to classroom management; weekly lesson plans and reflections; problems and successes vis-à-vis the Teacher Candidate Work Sample; professionalism; and entering the teacher job market. PREREQ: Enrollment in SSE 4480 and a minimum QPA of 2.5. *Required of history majors seeking licensure as well as secondary and middle grades social studies licensure candidates.*

GRADUATE COURSES

The Department of History coordinates Master of Arts (M.A.) and Master of Arts in Teaching (M.A.T.) degree programs in Social Studies Education and offers graduate courses in Social Studies Education and History for these and other graduate programs. See the Graduate Programs section of this catalog for a description of these programs and courses.