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| **Social Studies Education, 9-12 ~ MAT** | | | | | | | | | |
| **Student** |  | | | **Banner ID** | **840\_\_\_\_\_\_\_** | **Brave ID** |  | **Sem Start** |  |
| 🞏Residency 🞏Clinical | | | LEA/PSU of Employment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
|  | | | **Educator Core (9 Semester Hours)** | | | | | | |
|  | EDN 5040 | | 3 | An Introduction to the Basic Tenets of Education | | | | | |
|  | EDN 5120 | | 3 | Advanced Study of Exceptional Children | | | | | |
|  | EDN 5450 | | 3 | Curriculum Design and Best Practices | | | | | |
|  | | | **Pedagogical Expertise (9 Semester Hours)** | | | | | | |
|  | SSE 5100 *(Fall only)* | | 3 | Introduction to Social Studies Methods | | | | | |
|  | SSE 5350 *(Spring only)* | | 3 | Curriculum Design for Social Studies | | | | | |
|  | SSE 5500 *(Fall only)* | | 3 | Advanced Methods in Social Studies | | | | | |
|  | | | **Academic Content Electives (9 Semester Hours)** | | | | | | |
|  | HST 5000 *(Spring only)* | | 3 | Historical Methods | | | | | |
|  | HST 5400 or HST 5740 | | 3 | Themes in World History | | | | | |
|  | SOC 5020 or SSE 5820 | | 3 | Advanced Elective in the Social Studies | | | | | |
|  | *Content perquisites* | |  | *Provisions as articulated at admission* | | | | | |
|  | | | **Internship (3 Semester Hours)** | | | | | | |
|  | SSE 5810 | | 3 | Internship: Full semester student teaching/Residency internship | | | | | |
|  | | Passing EdTPA portfolio as part of initial licensure (minimum score 40) | | | | | | | |
|  | | Passing Praxis 2: Social Studies content (5081) exam (minimum score 158) | | | | | | | |
|  | | Completion of SOE Requirements: Dispositions, Field Experience, documentation, etc. | | | | | | | |
|  | | Demonstrated Proficiency on all NCPTS | | | | | | | |
|  | | Application for Graduation (October 1st for Spring Graduation) (March 1st for Summer/Fall Graduation) | | | | | | | |
| **Total**: 30 Semester Hours minimum | | | | Notes: | | | | ***Projected Internship Semester: \_\_\_\_\_\_\_\_\_\_\_*** | |

**Semesterly Progress Tracking**

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| **Semester** | **Dispositions** | **Notes** |
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\*IF status is unsatisfactory, the reason must be noted in the Status column. Unsatisfactory progress can result from (but are not limited to) issues in any of the following areas: quality of coursework, meeting deadlines, attendance, communicating with advisors, attending advising appointments, attitude, cooperativeness, appreciation of diversity, demonstrating areas of need in the professional teaching standards, and/or scoring a zero on any criteria on the EDA.