

2020-2021

EPP Master's Performance Report

UNC-Pembroke



North Carolina Department of
PUBLIC INSTRUCTION

Overview of Master's Program

The goal of graduate education programs at the University of North Carolina at Pembroke (UNCP) is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study for teacher education. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of inquiry and dynamic exchange with faculty and each other. Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service.

In the fall 2020 semester, the University had a total enrollment of 8,262 students; the UNCP Educator Preparation Program (EPP) enrolled 958 students in undergraduate, graduate, residency, and licensure-only programs. The EPP offers a broad range of educator preparation programs, including undergraduate programs, master's degree teacher licensure programs, a school counseling program, a school administration program, a school social work program and several add-on licensure programs. The EPP recommends initial licensure for candidates in 15 undergraduate programs and 3 add-on licensure areas at the undergraduate level, and through Master of Arts in Teaching (MAT) program with

12 areas of specialization. The EPP recommends for advanced licensure in 15 graduate programs and 1 add-on licensure area. Additionally, School Social Work is an add-on licensure for students with the Bachelor in Social Work or Master in Social Work degree. UNCP supports 15 residency licensure pathways.

The M.A. Ed. in Elementary Education and the M.A.T. with specializations in Special Education and Elementary Education are both offered entirely online. These programs include an opportunity for online orientation, advising, midpoint evaluations, and final capstone presentations.

The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education with four concentrations in English Language Arts, Mathematics, Science, and Social Studies; Physical Education, Reading Education, Science Education, and Social Studies Education.

Graduate programs in Professional School Counseling and School Administration are available, as well as a School Administration Add-on Licensure Program. School Social Work programs are offered both at the graduate and undergraduate levels.

UNCP offers a Master of Arts in Teaching (M.A.T.) degree program with licensure concentrations in Art, Elementary Education, English, Mathematics, Middle Grades including English Language Arts, Mathematics, Science, and Social Studies; Health & Physical Education, Science, Social Studies, Special Education. Through this program, candidates are able to qualify for Initial Licensure.

We offer Residency licensure programs in Art, Birth-Kindergarten, Elementary Education, English, Mathematics, Middle Grades including English Language Arts, Mathematics, Science, and Social Studies; Health & Physical Education, Music, Science, Social Studies, Spanish and Special Education.

Special Features of Master's Program

Graduate programs in education at UNCP offer challenging courses and rich experiences to individuals who seek to continue their professional growth as educators. The majority of graduate students are part-time, taking one or two courses each semester and/or during summer sessions. Flexible course schedules and course formats are designed to accommodate the needs of working adults. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. During the 2020-21 school year, graduate faculty members updated a course rotation for EDN courses shared

across programs so schedule planning could be simplified and participated in curriculum mapping to align course goals and assessments. All of the programs are keyed to authentic assessment, culminating in products of learning evaluated by faculty that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	253
Female	60
Gender Neutral	
Gender Not Provided	
Total	313
Race/Ethnicity	Number
African-American	119
Am. Indian/ Alaskan Native	39
Asian	2
Hispanic/Latino	12
Native Hawaiian/ Pacific Islander	1
White	128
Two or More Races	10
Race Not Provided	2
Total	313

B. Headcount of Students Formally Admitted to and Enrolled in Programs Leading to Licensure.

Full-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African-American	8	African-American	34	African-American	0
	Am. Indian/ Alaskan Native	1	Am. Indian/ Alaskan Native	3	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	1	Asian	0

	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	9	White	30	White	0
	Two or More Races	0	Two or More Races	5	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	18	Total	73	Total	0
Licensure- Only	African- American	0	African- American	0	African- American	0
	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0	Am. Indian/ Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/ Latino	0	Hispanic/ Latino	0	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	0	Total	0	Total	0
Part-Time						
	Male		Female		Not Identified as Male or Female	
Graduate	African- American	24	African- American	141	African- American	0
	Am. Indian/ Alaskan Native	11	Am. Indian/ Alaskan Native	59	Am. Indian/ Alaskan Native	0
	Asian	1	Asian	2	Asian	0
	Hispanic/ Latino	2	Hispanic/ Latino	3	Hispanic/ Latino	0
	Native Hawaiian/ Pacific Islander	0	Native Hawaiian/ Pacific Islander	1	Native Hawaiian/ Pacific Islander	0
	White	34	White	138	White	0

	Two or More Races	2	Two or More Races	10	Two or More Races	0
	Not Provided	0	Not Provided	1	Not Provided	0
	Total	74	Total	355	Total	0
Licensure-Only	African-American	1	African-American	7	African-American	0
	Am. Indian/Alaskan Native	0	Am. Indian/Alaskan Native	4	Am. Indian/Alaskan Native	0
	Asian	0	Asian	0	Asian	0
	Hispanic/Latino	0	Hispanic/Latino	0	Hispanic/Latino	0
	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0	Native Hawaiian/Pacific Islander	0
	White	0	White	0	White	0
	Two or More Races	0	Two or More Races	0	Two or More Races	0
	Not Provided	0	Not Provided	0	Not Provided	0
	Total	1	Total	11	Total	0

C. Program Completers and Licensed Completers (reported by the EPP)

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC - Completed program but has not applied for or is not able for a license. LC-completed program and applied for license.				
Prekindergarten	0	0	0	0
Elementary	34	23	0	0
Middle Grades	1	0	0	0
Secondary	8	4	0	0
Special Subjects	9	2	0	0
Exceptional Children	0	0	0	0
Vocational Ed	0	0	0	0
Special Services	18	12	2	0
Total	70	41	2	0
Comment(s):				

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D. Quality of Students Admitted to Program During Report Year

Measure	Graduate
MEAN GPA	3.08
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	3.90
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	374
N/A - Data Not Available * - Less than five scores reported	

E. Scores of student teachers on professional and content area examinations.

Specialty Area/Professional Knowledge	2020-2021 Program Completers License Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
Art	4	*	80
Elementary (grades K-6)	18	44	84
English	1	*	100
Health and Physical Ed	4	*	68
M.G. Science	1	*	100
Reading	1	*	100
School Counselor	17	88	98
Science (grades 9-12)	3	*	92
Institution Summary	49	63	91
* To protect the confidentiality of student records, pass rates based on fewer than five students are not printed.			