

2019-2020

EPP Master's Performance Report

UNC-Pembroke



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The goal of graduate education programs at the University of North Carolina at Pembroke (UNCP) is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study for teacher education. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of inquiry and dynamic exchange with faculty and each other. Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service.

The M.A. Ed. in Elementary Education and the M.A.T with specialization in Elementary Education are both offered entirely online, including an opportunity for online orientation, advising, midpoint evaluations, and final capstone presentations.

The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education with four concentrations in English Language Arts, Mathematics, Science, and Social Studies; Physical Education, Reading Education, Science Education, and Social Studies Education.

Graduate programs in Professional School Counseling and School Administration are available, as well as a School Administration Add-on Licensure Program. School Social Work programs are offered both at the graduate and undergraduate levels.

UNC Pembroke offers a Master of Arts in Teaching (M.A.T) degree program with licensure concentrations in Art, Elementary Education, English, Mathematics, Middle Grades including English Language Arts, Mathematics, Science, and Social Studies; Music, Health & Physical Education, Science, and Social Studies. Through this program, candidates are able to qualify for both Initial Licensure.

We offer Residency programs in all the areas listed for the MAT degree as well as a few areas that do not have MAT degrees such as B-K, Music, and Spanish.

Special Features of Master's Program

Graduate programs in education at UNCP offer challenging courses and rich experiences to individuals who seek to continue their professional growth as educators. The majority of graduate students are part-time, taking one or two courses each semester and/or during summer sessions. Flexible course schedules and course formats are designed to accommodate the needs of working adults. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. During the 2019-20 school year, graduate faculty members updated a course rotation for EDN courses shared across programs so schedule planning could be simplified and participated in curriculum mapping to align course goals and assessments. All of the programs are keyed to authentic assessment, culminating in products of learning evaluated by faculty that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

II. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	40
Female	208

Gender Neutral	0
Gender not Provided	0
Total	248
Race/Ethnicity	Number
Asian	4
African-American	107
Am. Indian/Alaskan Native	35
Hispanic/Latino	1
Native Hawaiian/Pacific Islander	1
White	90
Two or More Races	4
Race/Ethnicity Not Provided	6
Total	248

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	6	African-American	56	African-American	
	Am Indian/Alaskan Native	2	Am Indian/Alaskan Native	14	Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino	2	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	11	White	65	White	
	Multi-Racial		Multi-Racial	2	Multi-Racial	
	Not Provided		Not Provided	1	Not Provided	
	Total	19	Total	140	Total	0
Licensure Only	African-American		African-American	1	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	

	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	2	White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	3	Total	0
Part-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	21	African-American	91	African-American	
	Am Indian/Alaskan Native	10	Am Indian/Alaskan Native	48	Am Indian/Alaskan Native	
	Asian	1	Asian	2	Asian	
	Hispanic/Latino		Hispanic/Latino	6	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	20	White	80	White	
	Multi-Racial	3	Multi-Racial	4	Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	55	Total	231	Total	0
Licensure Only	African-American		African-American	1	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	2	Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	1	White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	4	Total	0

C. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten				
Elementary		31		
Middle Grades		3		
Secondary		15		
Special Subjects		11		
Exceptional Children				
Vocational Ed				
Special Services		30		1
Total	0	90	0	1
Comment or Explanation				

F. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.07
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.16
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	280
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
Comment or Explanation:	

G. Scores of student teachers on professional and content area examinations.

Speciality Area/ Professional Knowledge	2018-2019 Program Completers Licensure Pass Rates
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