**Academic Affairs Committee**

**Agenda, April 17, 2019 at 3:30PM**

**University Center 233**

**Committee Members:**

Abigail Mann, Chair (Senator)

Robert Arndt (Chair, Academic Support Services Subcommittee)

Cherry Beasley (Senator)

Polina Chemishanova (Senator)

Roger Ladd (Chair, General Education Subcommittee)

Porter Lillis (Chair, Curriculum Subcommittee)

David Oxendine (Senator)

John Parnell (Senator)

Michael Spivey (Senator)

Dorea Bonneau (Chair, Enrollment Management Subcommittee)

David Young (Senator)

David Ward (Provost and VC for Academic Affairs)

1. **Call to Order**
2. **Approval of Minutes from March 20, 2019 (see Appendix A)**
3. **Approval of Agenda**
4. **Actions Requiring Votes**
	1. **Curriculum Agenda:** [https://uncp.curriculog.com/agenda:102/form](https://uncp.curriculog.com/agenda%3A102/form)

* 1. **NOT INCLUDED IN AGENDA: PLEASE FOLLOW LINKS BELOW**

**SEE APPENDIX B FOR ii-iv**

* + 1. **Applied Management Information Systems, Operations Management, B.I.S.**
			1. **https://uncp.curriculog.com/proposal:1170/form**
		2. **Teaching with Middle Grades Science Education Specialization, M.A.T**
			1. [**https://uncp.curriculog.com/proposal:1098/form**](https://uncp.curriculog.com/proposal%3A1098/form)
		3. **Teaching with Science Education (9-12) Specialization, M.A.T.**
			1. [**https://uncp.curriculog.com/proposal:1097/form**](https://uncp.curriculog.com/proposal%3A1097/form)
		4. **Teaching with Social Studies Education (9-12) Specialization, M.A.T.**
			1. [**https://uncp.curriculog.com/proposal:982=8/form**](https://uncp.curriculog.com/proposal%3A982%3D8/form)
		5. **Political Science, Pre-Law**
			1. [**https://uncp.curriculog.com/proposal:1047/form**](https://uncp.curriculog.com/proposal%3A1047/form)
		6. **Public Administration, Criminal Justice, M.P.A.**
			1. [**https://uncp.curriculog.com/proposal:1009/form**](https://uncp.curriculog.com/proposal%3A1009/form)
		7. **Public Administration, Emergency Management M.P.A.**
			1. [**https://uncp.curriculog.com/proposal:1007/form**](https://uncp.curriculog.com/proposal%3A1007/form)
		8. **Public Administration, Public Management, M.P.A.**
			1. [**https://uncp.curriculog.com/proposal:993/form**](https://uncp.curriculog.com/proposal%3A993/form)
		9. **Requirements for a M.P.A.**
			1. [**https://uncp.curriculog.com/proposal:992/form**](https://uncp.curriculog.com/proposal%3A992/form)
1. **Report from Chair**
	1. **Thank You!!**
	2. **Subcommittees—chair recs/votes**
2. **Reports from Administrators**
3. **Reports from Subcommittees**

a. Subcommittee on Academic Support Services: Robert Arndt (see Appendix C)

b. Curriculum Subcommittee: Porter Lillis

Informational Only (see Appendix D)

c. Enrollment Management Subcommittee: Dorea Bonneau

d. General Education Subcommittee: Roger Ladd

1. **Unfinished Business**
	1. **Forms/Procedures Requiring AA Advice and/or Consent**
2. **New Business**
3. **Announcements**
4. **Adjournment**

Appendix A

Minutes

Meeting of the Academic Affairs Committee

Wednesday, March 20, 2019; 3:30 p.m.

University Center 233

Members Present: Abigail Mann, Chair (Senator), Robert Arndt (Chair, Academic Support Services Subcommittee), Dorea Bonneau (Chair, Enrollment Management Subcommittee), Polina Chemishanova (Senator), Roger Ladd (Chair, General Education Subcommittee), David Oxendine (Senator), John Parnell (Senator), John Porter Lillis (Chair, Curriculum Subcommittee), Cherry Beasley (Senator), David Young (Senator).

Members Absent: Michael Spivey (Senator), David Ward (Provost and VC for Academic Affairs)

Guests: Dr. Ki Chae (Program Director, Clinical Mental Health Counseling Assistant, Department of Counseling), Dr. Debby Hanmer (Biology Department), Dr. Ann Horton-Lopez (Art Department), Dr. Lisa Mitchell (School of Education), Dr. Jesse Rouse (Geology & Geography Department), Dr. Nathan Thomas (Music Department), Dr. Tom Trendowski (Graduate Program, Kinesiology), Dr. Aaron Vandermeer (Music Department), Dr. Summer Woodside (Social Work Department),

Recording Secretary: David Young

1. **Call to Order**

The meeting was called to order by Dr. Mann (Chair) at 3:32 p.m.

1. **Approval of Minutes from February 20, 2019 Meeting**

Before the minutes were approved, there was a friendly amendment made by Dr. John Parnell to state that there was a proposal to revise (and not “add”) Business Administration, Economics Track B.S.; Business Administration, Entrepreneurship Track, B.S.; Business Administration, Finance Track, B.S.; Business Administration, Management Track, B.S.; Business Administration, Marketing Track, B.S. as track changes within the School of Business **(Approved 10-0-0).**

Also, there was a friendly amendment made by Dr. Parnell to state that there was a proposal to revise (and not “add”) MGT 3150 (International Management) and MKT 3150 (International Marketing) **(Approved 10-0-0).**

Also, there was a friendly amendment made by Dr. Mann that there was a proposal to add MUS 1210 (Global Music), MUS 4130 (Jazz Pedagogy) and MUS 1060 (Rhythm and Rock) as new coursed in Gen Ed.(**Approved 10-0-0).**

After these friendly amendments were made, the minutes were approved as written.

1. **Approval of Agenda**

The agenda was approved as distributed, and Chair Mann asked that someone take the minutes at the April 17 meeting since David Young, Recording Secretary, could not make the meeting.

1. **Actions Requiring Votes**
	1. Curriculum: [https://uncp.curriculog.com/agenda:99/form](https://uncp.curriculog.com/agenda%3A99/form)

**New Courses**: Biology 1040, Biology 4010 Internship, and Education 2040 (Field Experience), EED - 5010 - The Teaching of English, Methods and Materials 6-12, ENG - 5010 - Critical Approaches to Children's Literature, ENG - 5310 - Medieval and Early Modern Drama, ENG - 5320 - Rhetorical Analysis, ENG - 5330 - Working Class Literature, ENG - 5340 - Victorian Literature, ENGS - 5370 - Study Abroad, GGYL - 4040 - Remote Sensing Lab, MUSP - 3881 - Private Audio Production , SWK - 6060 - Crisis Intervention in Social Work. **(All Approved 8-0-0).**

**New Certificate/Licensure**: Graduate Certificate in Addiction Counseling, School Social Work Licensure (Bachelor's Level), School Social Work Licensure (Masters' Level) **(Approved 8-0-0)**

**Revision to Programs and Minors**: BA in Music, BM in Music Ed, BM in Musical Theater: Changes to 4 tracks, MT Minor, Jazz Studies Minor for Music Majors and Jazz Studies Minor for Non-Music Majors, Quantitative Economics Minor **(Approved 8-0-0).**

**MAT Changes**: MAT Core: 9 Sem. Hrs., Teaching with Art Specialization, M.A.T.; Teaching with Elementary Education Specialization, M.A.T.; Teaching With English Education (9-12) Specialization, M.A.; Teaching with Health/Physical Education Specialization, M.A.T.; Teaching With Middle Grades Language Arts Specialization, M.A.T. Teaching with Mathematics Education, M.A.T., Teaching with Special Education, M.A.T. (all **Approved 8-0-0).**

**WI courses**: EED - 4750 - Professional Seminar in Secondary/Middle Grades English/Language Arts, ENG - 2090 - Literature and Film, GGY - 3550 - Geographic Traditions and Methods, HON - 2000 - The Humanistic Tradition I: From the Ancient World to 1500, MAT - 4750 - Professional Seminar in Middle and Secondary Mathematics, MUS - 1210 - Global Music, MUS - 3930 - The World of Music: Classical to the Contemporary, SCE - 4750 - Professional Seminar in Middle/Secondary Science

**Gen Ed Courses:** MUS - 1210 - Global Music

Public Administration, Criminal Justice, M.P.A.; Public Administration, Emergency Management M.P.A.; Public Administration, Public Management, M.P.A.; Requirements for a M.P.A. **No Representative Present, thus no vote**

1. **Report from Chair**
* None
1. **Reports from Administrators**

No report

1. **Reports from Subcommittees**
2. General Education Subcommittee (Dr. Roger Ladd)

No report from Dr. Ladd other than that there has been low compliance by academic departments to submit outcome reports to the Subcommittee. Dr. Ladd mentioned that nothing can be done until there’s higher compliance. Attempts have been made to contact academic departments about this issue.

1. Curriculum Subcommittee (Dr. Porter Lillis).

Dr. Lillis had nothing official to report to the Committee. Dr. Lillis also directed Committee member’s attention to proposals which came before the Curriculum Subcommittee (Appendix D in Academic Affairs Agenda).

1. Enrollment Management Subcommittee (Dr. Dorrea Bonneau)

No report.

1. Subcommittee on Academic Support Services (Mr. Robert Arndt). The following updates were mentioned:
2. Accessibility Resource Center – There are approximately 500 students currently enrolled in Titanium database. These are students who are qualified for accommodations and could implement them at any time. There have been 98 consultations with professors, 84 exams were proctored for 40 students with disabilities. Dr. Nicolette Campos is working with Kelvin Jacobs on updating the UNCP ADA Grievance Policy. Dr. Campos continues outreach to the public schools.
3. The Center for Student Success: Currently, 44 (31 in 2018) and 2 professional tutors have been hired. A total of 145 students requested tutoring from 2/1/19 to 2/28/19 totaling 470 requests. Tutor.com reported 370 online visits.
4. Library – No report.
5. Writing Center – The usage stats for Spring 2018 were as follows: 196 total sessions, 37 online writing tutorials, 78% of writers visited one time, 22% of writers visited the Center more than one time, 58 new clients registered.
6. **Unfinished Business**

At this point, Dr. Polina Chemishanova made a motion to extend the meeting by 15 minutes and Robert Arndt seconded the motion. The motion passed by unanimous consent.

Dr. Chemsihanova raised the question of reinstating the ability to drop students who did not attend the first day of class. Discussion ensued and the committee voted to propose an amendment to the faculty handbook stating students who did not attend the first day of classes could be dropped. Dr. Mann offered to draft the amendment and send to the committee for approval.

1. **New Business**

None

1. **Announcements**

The next Academic Affairs Committee meeting will be held at UC 233 (3:30 p.m.) on April 17.

**Appendix** B

Master of Arts in Teaching with Specialization in Middle Grades Science (6-9)

|  |  |  |
| --- | --- | --- |
| Education Core 9 hours\* | EDN 5040. Basics Tenets of Education (3 credits)EDN 5120. Advanced Study of Exceptional Children (3 credits) EDN 5450. Curriculum Design and Best Practices (3 credits) EDN 5460 Field Experience (0 credits) Required each semester. Assignments completed in coursework. | What was added Adopted the EDN Core EDN 5450. Curriculum Design and Best Practices (3 credits)  SCE 5810- course description revision  |
| Pedagogy 6 hours | SCE 5000 Teaching Science in Grades 6-12SCE 5600 Foundations of Science Education | What was removed[EDN 5260. Advanced Instructional Approaches to Middle School Grades (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4800&returnto=713)EDN 5440. Survey of Educational Research (3 credits)* [SCE 5700. Improving 9-12 Science Classroom Instruction (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4795&returnto=713)
* Reduction in academic specialization to 12 hours from 15
 |
| Content 12 hours | one biology, one earth science, one chemistry, one physics – courses correlated to meet PRAXIS requirements in content |
| Internship 3 hours | SCE 5810 |

Master of Arts in Teaching with Specialization in Science Education (9-12)

|  |  |  |
| --- | --- | --- |
| Education Core 9 hours\* | EDN 5040. Basics Tenets of Education (3 credits)EDN 5120. Advanced Study of Exceptional Children (3 credits) EDN 5450. Curriculum Design and Best Practices (3 credits) EDN 5460 Field Experience (0 credits) Required each semester. Assignments completed in coursework. | What was added Adopted the EDN Core EDN 5450. Curriculum Design and Best Practices (3 credits)  SCE 5810- course description revision |
| Pedagogy 6 hours | SCE 5000 Teaching Science in Grades 6-12SCE 5600 Foundations of Science Education | What was removedEDN 5440. Survey of Educational Research (3 credits)* [SCE 5700. Improving 9-12 Science Classroom Instruction (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4795&returnto=713)
* Reduction in academic specialization to 12 hours from 15
 |
| Content 12 hours | one biology, one earth science, one chemistry, one physics – courses correlated to meet PRAXIS requirements in content |
| Internship 3 hours | SCE 5810 |

Master of Arts in Teaching with Specialization in Middle Grades Social Studies (6-9)

|  |  |  |
| --- | --- | --- |
| Education Core 9 hours\* | EDN 5040. Basics Tenets of Education (3 credits)EDN 5120. Advanced Study of Exceptional Children (3 credits) EDN 5450. Curriculum Design and Best Practices (3 credits) EDN 5460 Field Experience (0 credits) Required each semester. Assignments completed in coursework. | What was addedAdopted the EDN coreSSE 5100SSE 5810- course description revision |
| Pedagogy 6 hours | SSE 5100 Principles of Social Studies EducationSSE 5500 Advanced Social Studies Curriculum and Instructional Methods | What was removedEDN 5440. Survey of Educational Research (3 credits)* [SSE 5750. Social Studies Curriculum Transformation (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4793&returnto=713)

Reduction in academic specialization to 12 hours from 18 [EDN 5260. Advanced Instructional Approaches to Middle School Grades (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4800&returnto=713) |
| Content 12 hours | 12 hours in social sciencesHST HistoryPLS Political ScienceGEOG GeographySOC SociologyAIS American Indian StudiesSSE Social Studies Education |
| Internship 3 hours | SSE 5810 |

Master of Arts in Teaching with Specialization in Social Studies Education (9-12)

|  |  |  |
| --- | --- | --- |
| Education Core 9 hours\* | EDN 5040. Basics Tenets of Education (3 credits)EDN 5120. Advanced Study of Exceptional Children (3 credits) EDN 5450. Curriculum Design and Best Practices (3 credits) EDN 5460 Field Experience (0 credits) Required each semester. Assignments completed in coursework. | What was addedAdopted the EDN coreSSE 5100SSE 5810- course description revision |
| Pedagogy 6 hours | SSE 5100 Principles of Social Studies EducationSSE 5500 Advanced Social Studies Curriculum and Instructional Methods | What was removedEDN 5440. Survey of Educational Research (3 credits)* [SSE 5750. Social Studies Curriculum Transformation (3 credits)](https://catalog.uncp.edu/preview_program.php?catoid=12&poid=4793&returnto=713)

Reduction in academic specialization to 12 hours from 18 |
| Content 12 hours | 12 hours in social sciencesHST HistoryPLS Political ScienceGEOG GeographySOC SociologyAIS American Indian StudiesSSE Social Studies Education |
| Internship 3 hours | SSE 5810 |

**Appendix C**

**Academic Support Services Reports**

Center for Student Success

April 9, 2019

Tutoring Program

Face-to-Face Tutoring

Currently, 44 (31 last year) and 2 professional tutors have been hired. A total of 145 students requested tutoring from 3/1/19 to 3/31/19 totaling 515 requests. A total of 132 appointments were cancelled, 48 appointments were no-shows, and a total of 335 appointments occurred with 130 students totaling 13,920 of tutored minutes (232). Biology (80 total students) Pre-Nursing (68 students), Accounting/Business Administration (36 students), Exercise & Sports Science (16 students), and Information Technology (15 students) are the top majors participating in face-to-face tutoring. Top courses being tutored are CHM 1300, BIO 1000, CHM 1310, BIO 1060, and MAT 1070.

Tutor.com

I. Tutor.com Analytics from March 1st – March 31, 2019:

On-line Visits: 350

Ø 24/7 Essay Drop off Review - 98

Ø Live Writing Help- 44

Ø Chemistry 1310 - 37

Ø Decision Science 3130 - 37

Ø Chemistry 1300 - 32

Ø Accounting 2280 - 18

Ø Math 2210 - 12

Ø Math 2100 - 11

Ø Biology 1000 – 10

Ø Decision Science 3140 - 8

Ø Career Resume & Cover Letter Review - 6

Ø Skills Center Usage – 1

Ø Mobile Usage Sessions - 12

II. Live Session Breakdown hours – 190.10 hours

III. Average Session Length – 32.78 minutes

Live one-to-one Sessions by Subject by Location

24/7 Essay Drop Off Review (LTI) 98

Career Resume and Cover Letter Review (LTI) 6

Math (LTI) 33

Math - MAT 1070 5

Math - MAT 1080 5

Math - MAT 2100 11

Math - MAT 2210 12

Science (LTI) 81

Science - BIO 1000 10

Science - BIO 1060 1

Science - CHM 1300 32

Science - CHM 1310 37

Science - PHS 1100 1

History (LTI) 8

History - HST 1030 7

History - HST/AIS 1100 1

Writing (LTI) 44

Writing - Live Writing Help 44

Business (LTI) 75

Business - ACC 2270 1

Business - ACC 2280 18

Business - DSC 2090 Spreadsheet Help 4

Business - DSC 3130 37

Business - DSC 3140 8

Business - ECN 2020 2

Business - ECN 2030 5

Career Services (LTI) 1

Career Services - Career Coaching and Help 1

Computer Science (LTI) 2

Computer Science - CSC 1760 2

Business (University of North Carolina Pembroke) 2

Business - DSC 3130 1

Business - ECN 2030 1

Tutoring Hours by Location by Subject Total Hours

24/7 Essay Drop Off Review (LTI) 70.01

Career Resume and Cover Letter Review (LTI) 2.83

Math (LTI) 13.64

Math - MAT 1070 1.56

Math - MAT 1080 2.09

Math - MAT 2100 4.87

Math - MAT 2210 5.12

Science (LTI) 42.07

Science - BIO 1000 3.54

Science - BIO 1060 0.05

Science - CHM 1300 19.62

Science - CHM 1310 18.42

Science - PHS 1100 0.44

History (LTI) 1.21

History - HST 1030 0.76

History - HST/AIS 1100 0.45

Writing (LTI) 18.87

Writing - Live Writing Help 18.87

Business (LTI) 40.92

Business - ACC 2270 0.43

Business - ACC 2280 8.47

Business - DSC 2090 Spreadsheet Help 2.18

Business - DSC 3130 21.58

Business - DSC 3140 3.24

Business - ECN 2020 2.04

Business - ECN 2030 2.98

Career Services (LTI) 0.41

Career Services - Career Coaching and Help 0.41

Computer Science (LTI) 0.14

Computer Science - CSC 1760 0.14

Business (University of North Carolina Pembroke) 0.53

Business - DSC 3130 0.12

Business - ECN 2030 0.41

Live one-to-one Sessions Feedback by Location

Are you glad your organization offers this service? (LTI) 98%

Are you glad your organization offers this service? (University of North Carolina Pembroke) 100%

Would you recommend this service to a friend? (LTI) 96%

Would you recommend this service to a friend? (University of North Carolina Pembroke) 100%

Is this service helping you complete your homework assignments? (LTI) 96%

Is this service helping you complete your homework assignments? (University of North Carolina Pembroke) 100%

Is this service helping you improve your grades? (LTI) 96%

Is this service helping you improve your grades? (University of North Carolina Pembroke) 100%

Is this service helping you be more confident about your school work? (LTI) 98%

Is this service helping you be more confident about your school work? (University of North Carolina

Pembroke

Livermore Library

Academic Support Committee Report for April Meeting

Dr. Dennis M. Swanson, Dean

During this semester the library has engaged in the most significant organizational restructuring in its history. The library has been organized around more traditional academic library practices, working under the dean, there are four directors:

· Director of Technical Services: Mr. Roger Cross

· Director of Patron Services: Ms. Laura Hess

· Director of Reference and Instructional Services: Mr. Robert Arndt

· Director of Special Collections: Mrs. June Power

The library has also continued to upgrade its services. We are currently engaged in a migration to the Ex Libris Corporation suite of Products: Alma, the core integrated library system; Primo, the single search and discovery system; and Leganto, which will connect, for the first time, the library systems to Canvas, the campus’ Learning Management Software. We also continue our remodeling efforts which will continue this summer. The faculty librarians are actively engaged in scholarly activity and several of them have conference papers they will be presenting this summer. One sign that the library of the future is being achieved at UNCP is in the number of online sources being used by students and faculty. That number went from 42,000 in 2017 to 885,000 in 2018. The system libraries are also working more closely together and recently we adopted a new strategic plan for the system libraries, a roadmap for cooperation and joint endeavor over the next five years.

University Writing Center Report

Academic Support Services Subcommittee

Submitted by Dr. Brandy Lyn G. Brown

Director of the University Writing Center

April 9, 2019

Activities and Projects – March

· Maintain service

· Assessment project – book discussions

Usage Information: March 10 - April 7 (Spring 2019)

· 262 total consultations | 2018 312total consultations

· 168 individual writers | 2018: 167 writers

· 53 online consultations | 2018: 64 online consultations

· 67% of unique clients visited one time |

2018: 53% of unique clients visited one time

· 33% of unique clients visited more than one time |

2018: 47% of unique clients visited more than one time.

· 68 new clients registered | 73 new clients registered;

· Total number so far: 575 | 2018: 673

Spring 2018 Staff

Brandy Lyn G. Brown, Director

Graduate Student Assistant Directors:

· Steffany-Rae Lynch (English)

Undergraduate Student Consultants:

· Heather Boggess (Psychology)

· Jordan Williams (English)

· Liz Allen (English)

· Kenneth Hyman (English)

· Megan Munroe (English)

· Ariana Farrington (Philosophy)

· Alexia McDougal (English)

· Sydney Blake (English)

· X-Staizha Benjamin (Psychology)

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This publication is available in alternative formats upon request. Please contact the Accessibility Resource Center in the D. F. Lowry Building, 521-6695.

Accessibility Resource Center

Academic Support Services Subcommittee Meeting

April 9, 2019

March statistics from Titanium database:

· Active in database: approximately 600. May not have finished the process, or may have finished the process but may not have implemented approved accommodations.

· 112 (105, 91, 135, 87, 66) student have currently implemented accommodations for the semester

· 19 (19, 9, 8, 1, 6) Intake appointments

· 12 (18, 4, 9, 1, 8) accommodations appointments

· Proctored 63 (59, 73, 80, 42,41) exams for 39 (35, 39, 43, 30, 20) SWD’s

· 84 (78, 16, 26, 31, 42) consultations with professors regarding 23 (33) students

· Coordinated hours 0 (60, 46, 106.5, 187, 135) of interpreting services (American Sign Language)

· 48 (3,389, 240, 378, 278) pages converted to alternate format for exams

From our hash mark sheet (numbers are not in Titanium, because they did not require a case note)

146 (101, 143, 207, 192, 258) phone calls

75 (109, 81, 94, 133, 77) Note taker visits

222 (326, 308, 356, 365, 256) Walk-ins

ADA Coordinator

A/ Software assessments: requesting and reviewing Voluntary Product Accessibility Templates (VPAT’s)

B/ Current access barrier removal:

Multiple automatic doors

Path of travel (grinding service)

C/ Physical accessibility review of the Oxendine Building

D/ Consulting on upgrades to Dial building

E/ Consulting on new School of Business, the Chancellor’s box at the stadium, the Cyber lab

Other Activities

· Nicolette and Vanessa continue to present in new employee onboarding

· Nicolette presented to members of the North Carolina School Counselors Association at their Drive-In Spring Conference

· Nicolette, Debbie and Vanessa held workshops for the three tracks of the Accessibility Certificate Program through the TLC

· Nicolette served on search committees

· Hired and trained a new GA (a replacement, not an additional GA)

· Nicolette, Vanessa, and Debbie attended the NCAHEAD Spring Conference

· Vanessa is revamping Delta Sigma Omicron

Committees:

· Academic Support Services Subcommittee

· AITC committee

· BravesBook subcommittees

· CARE/EHS team

· Chancellor’s ADA Advisory Committee

· Commencement

· Coordinated Community Response Team (CCRT)

· Documentation Review Committee (DRC)

· Military Advisory Group (MAG)

· New Student Orientation

· SMART

· Special Olympics

· Sports Empowerment

· Tuition Surcharge

· University Center Advisory Board

· VSA

**Appendix D: Proposals passed by Curriculum that Don’t Require Voting**

**Links can be accessed at: https://uncp.curriculog.com/agenda:95/form**

1. **ART - 5810 - Internship in K-12 Art Education**
2. **B.I.S. In Criminal Justice Studies 120**
3. **B.I.S. In Public And Non-Profit Administration**
4. **BIO - 1030 - Basic Human Biology**
5. **BIO - 1060 - Exploring Life's Diversity**
6. **BLAW - 3180 - Ethical Standards and Commercial Regulations and Their Impact on Business**
7. **Business Administration, M.B.A.**
8. **Computer Science, General Track, B.S.**
9. **Criminal Justice Studies, Applied Information Technology, B.I.S. 120**
10. **Criminal Justice Studies, Forensics, B.I.S. 120**
11. **Criminal Justice Studies, Sociology, B.I.S. 120**
12. **Criminal Justice Studies, Substance Abuse, B.I.S. 120**
13. **EDN - 5810 - Internship**
14. **ENTR - 4000 - Planning and Strategy**
15. **ENV - 1100 - Environmental Science back to gen ed**
16. **EXER - 5810 - Internship in Health and Physical Education**
17. **HST - 5000 - Historiography**
18. **MAT - 4490 - Internship in Mathematics in the Middle and Secondary School**
19. **MAT - 4750 - Professional Seminar in Middle and Secondary Mathematics**
20. **MAT - 5810 - Internship in Secondary Mathematics**
21. **PAD - 5350 - Small Business Management**
22. **PAD - 5400 - Operations Management**
23. **PAD - 5510 - Advanced Public Administration**
24. **PAD - 5590 - Seminar in Public Management**
25. **PAD - 5880 - Advanced Quantitative Analysis in Administration**
26. **Public and Non-Profit Administration, Allied Health Administration, B.I.S. 120**
27. **Public and Non-Profit Administration, General, B.I.S. 120**
28. **Public and Non-Profit Administration, Public Management, B.I.S. 120**
29. **Public and Non-Profit Administration, Substance Abuse, B.I.S. 120**
30. **SCE - 5810 - Internship in Science Education**
31. **Science Education, Earth Science (9-12) Concentration, B.S. 120**
32. **Science Education, Middle Grades Science (6-9) Concentration, B.S. 120**
33. **SED - 5810 - Internship in Special Education**
34. **Social Work, M.S.W. just one elective—**
35. **SSE - 4100 - Principles of Teaching Social Studies**
36. **SSE - 4350 - Social Studies Curriculum Development and Purposes**
37. **SSE - 4500 - Methods of Teaching Social Studies**
38. **SSE - 5810 - Internship in Social Studies Education**
39. **SWK - 6710 - Advanced Practice with Indigenous Populations**