

**UNC Pembroke Professional Dispositions**  
**Teacher Candidate Checkpoint #2 Self-Assessment**  
**(Prior to Internship Semester)**

**Directions:** Please complete the rating instrument as a self-evaluation. After completing the self-assessment tool, bring the completed form with you to your Teacher Education Program Mid-Point interview, as directed.

Date of Interview \_\_\_\_\_  
 Student Name (Print) \_\_\_\_\_ Student Signature \_\_\_\_\_

This Teacher Candidate self-assessment of your behaviors and disposition must be completed prior to your admission interview. Please use the text box in each section to provide an example of when you demonstrated each disposition. Please respond to all items with honesty and integrity.

**Definition:** Dispositions are characteristics and behaviors that shape ways you interact with students, colleagues, faculty and ways you present as an educator.

Since you have completed most of your coursework and Teacher Education Program requirements, answers you provide here should be different from those submitted on the Dispositions form submitted at Admissions.

<b>Collaboration:</b> Teacher Candidates demonstrate a professional disposition to work with others to achieve a common goal in all academic and professional settings.					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Worked together with others to achieve a common goal in all academic and professional settings.					
Cooperated with others					
Made contribution to group effort					
Shared information and materials with others					
Assisted peers					
Supported decisions of group willingly, even if different from own					
Volunteered to participate in group effort					
Supported work of others					
Planned and set goals and priorities with others					
Established professional goals that are aligned with those of the organization					
Made relevant contributions to discussions					
Describe, with detail, an example of when you demonstrated the professional disposition of collaboration. <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b>					

<b>Honesty and Integrity:</b> Teacher Candidates demonstrate truthfulness, professional behavior and trustworthiness in all academic and professional settings.					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Modeled behavior expected of both teachers and learners in an educational setting					
Demonstrated honesty and integrity in all academic and professional situations					
Gave credit to others when using their work					
Describe, with detail, an example of when you demonstrated the professional disposition of <b>honesty and integrity</b> . <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b>					
<b>Respect:</b> Teacher Candidates honor, value, and demonstrate consideration <i>and</i> regard for oneself and others					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Demonstrated a friendly and caring manner to others					
Interacted in a polite and respectful manner with faculty, other students, peers, colleagues, and supervisors					
Used appropriate professional language					
Took care of property of others in all academic and professional situations					
Demonstrated empathy and concern for others					
Describe, with detail, an example of when you demonstrated the professional disposition of <b>respect</b> . <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b>					

<b>Commitment to Learning:</b> Teacher Candidates demonstrates a respect for and is serious about knowledge acquisition					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Valued knowledge, content, and experiences presented in all academic programs					
Took initiative to expand knowledge base					
Actively engaged during instructional time and field experiences					
Sought opportunities to learn new skills					
Demonstrated enthusiasm for the subject being taught					
Demonstrated positive attitude toward learning					
Demonstrated intellectual and academic curiosity					
Describe, with detail, an example to demonstrate your professional disposition to a <b>commitment to learning</b> . <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b>					
<b>Emotional Maturity:</b> Teacher Candidates demonstrate, depending on the situation, appropriate behavior					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Used appropriate strategies to respond to emotional and emergency situations					
Responded to situations professionally					
Used appropriate tone of voice					
Initiated communication to resolve conflict					
Maintained emotional control					
Used self-disclosure appropriately					
Used appropriate non-verbal expressions					
Acted from a positive frame of reference most of the time, including when changes occurred					
Adapted to unexpected or new situations					
Demonstrated good personal hygiene					
Dressed appropriately for the situation					
Describe, with detail, an example how you demonstrated <b>emotional maturity</b> in a professional and/or academic setting. <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b>					

<b>Responsibility:</b> Teacher Candidates act independently and demonstrate accountability, reliability, and sound judgment					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Gave priority to health and safety concerns of others, as well as self					
Protected personal health to avoid absences					
Accepted consequences for personal actions or decisions					
Submitted individual and/or group assignments on time or followed procedures for extensions					
Prepared for classes, meetings, and group work					
Managed time effectively					
Completed assigned tasks from group activities within an acceptable time frame					
Sought clarification and/or assistance as needed					
Prioritized work based upon established goals					
Returned borrowed materials in a timely manner					
Took initiative to get materials and notes when absent from meetings or classes					
Sought/located needed resources					
Ensured accuracy of information for which he/she is responsible					
Arrived for class on time					
Attended class regularly					

Describe, with detail, an example how you demonstrated **responsibility** in a professional and/or academic setting.  
**Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.**

<b>Fairness:</b> Teacher Candidates demonstrate a commitment to meet the education needs of all students, including classmates, in a caring, non-discriminatory, and equitable manner					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Responded appropriately to actions and reactions of others					
Accepted feedback from others					
Identified personal responsibility in conflict/problem situations					
Considered opinions of others with an open mind					
Displayed equitable treatment of others					
Used sound judgment in decision making					
Took action to solve problems in an equitable manner					
Made decisions and acted with honesty and integrity					
<p>Describe, with detail, how you demonstrated <b>fairness</b> in your commitment to meet the education needs of all students, including classmates, in a caring, non-discriminatory, and equitable manner. <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b></p>					
<b>Belief that All Students Can Learn:</b> Teacher Candidates demonstrate a commitment to the education of all students					
<i>As a teacher candidate, you...</i>	Never	Rarely	Occasionally	Frequently	Always
Demonstrated behaviors that supported a culturally diverse educational environment that provides opportunities for all students to learn					
Listened attentively to others in a variety of contexts					
Acknowledged perspectives of individuals from diverse cultural and experiential backgrounds					
Interacted appropriately in relation to cultural norms					
Appreciated and embraced individual differences					
Demonstrated positive attitudes toward diverse cultures and learners					
Conveyed high expectations for achievement					
<p>Describe, with detail, your commitment to <b>educating all students</b>. <b>Please choose an example that represents course work or field work in the Teacher Education Program. This includes Specialty Area coursework and Content Pedagogy coursework.</b></p>					