

**MINUTES**  
**Special meeting of the**  
**UNC PEMBROKE GENERAL EDUCATION SUBCOMMITTEE MEETING**  
**EDUC 109**  
**February 8, 2006**

**Call to Order:** Jane Huffman, chair, called the meeting to order at 10:00 a.m.

**Members Present:** Carl Danis, Kim Gunter, Jane Huffman, Beverly King, Tom Leach

**Members Absent:** Mohammad Ashraf, Robert Poage

**As this was a special meeting of the subcommittee, there was no approval of previous minutes or current agenda.**

**New Business:** Plans for next regular meeting (February 23, 2006)

Dr. Charles Harrington, Provost and Vice Chancellor for Academic Affairs, will be attending the February 23 meeting to talk about how general education goals relate to retention. There also will be discussion of making terms longer for members of the General Education Subcommittee as yearly change isn't providing the continuity needed to properly oversee the general education curriculum.

Dr. Liz Normandy, Director of the Teaching & Learning Center, will be invited to the February 23 meeting as well to provide perspective on where the subcommittee needs to go in terms of revision of general education at UNCP. Huffman stated that it would be helpful to have information from the Southern Association of Colleges and Schools (SACS) on accreditation standards for general education. Dr. Normandy will be asked to bring current SACS manual sections that relate to general education to the next meeting.

**Old Business:** Review departmental comments on revised General Education Goals/Objectives

The primary reason for this meeting was to look at the comments from program areas on the draft of revised general education goals/objectives. Huffman stated that the subcommittee should concentrate on the substantive comments related to suggested additions and corrections versus those that simply state how current classes in the program areas meet general education goals.

A copy of the revisions to the draft of general education goals based on departmental comments is attached. Five goals needed more revision than could be accomplished within the time frame of the meeting and these five were divided among the subcommittee members in attendance for further work. These assignments also are indicated on the attached document. Subcommittee members should send their suggestions for revision of these goals to the chair (Huffman) by Friday, February 17, 2006. She will then collate and make copies of these for the February 23<sup>rd</sup> meeting.

**Announcements:** Recommendation for general education foreign language requirement

A request was submitted to the general education subcommittee from the department of English, Theater, and Languages for a general education foreign language proficiency requirement. Leach proposed sending the request to the provost and asking for his review and proposal of a time frame for this subcommittee's consideration of the request.

**Adjournment:** Meeting was adjourned at 11:15 a.m.

Respectfully submitted,  
Beverly R. King, Secretary

## GOALS

<b>SKILLS</b>	
Communication	The UNCP graduate should communicate effectively in writing, speaking, and listening.
Critical Thinking	The UNCP graduate should read analytically and think critically.
Problem Solving	The UNCP graduate should be, <del>using technology where appropriate</del> , a creative problem-solver.
Mathematics and Technology (Carl)	The UNCP graduate should be able to apply mathematical principles, concepts, and skills. <del>to meet personal and career demands as well as demonstrate knowledge of the effects of technology upon the physical and human environment.</del>
<b>KNOWLEDGE</b>	
Arts, Literature, History, and Ideas	The UNCP graduate should demonstrate knowledge of, appreciation for, and understanding of contributions to society of the fine and performing arts, <del>major</del> literary works, major world civilizations and their histories, and <del>major</del> philosophic and religious belief systems.
Individual and Society	The UNCP graduate should be able to demonstrate knowledge of human behavior, cultures, and societies as well as social, political and economic institutions and relationships.
Science and Nature	The UNCP graduate should understand the fundamental principles of the natural sciences as well as the purpose, methods and principles of scientific inquiry.
<b>DISPOSITIONS</b>	
Lifelong Learning (Jane)	The UNCP graduate should demonstrate an appreciation of the need for the lifelong pursuit of additional skills and knowledge as an educated and informed citizen.
Health and Wellness (Tom)	The UNCP graduate should demonstrate a knowledge and appreciation of the basic principles of physical and psychological health and wellness.
Social Responsibility and Appreciation of Diversity (Kim)	The UNCP graduate should demonstrate a sensitivity to the rights and views of others, an active concern for the well-being of others and society as a whole, and an appreciation of various cultures.
Values and Ethics (Beverly)	The UNCP graduate should have an informed regard for human values and the ability to make judgments based on ethical and environmental considerations.