

**Minutes of the Subcommittee on Curriculum Meeting
Held Thursday 7 September 2006 at 3:30 PM
In Room 251 University Center**

Members Present: Sara Brackin, Stephen Bukowy, Tony Curtis, Swanee Dickson, Susan Edkins, Bill Gash, Fran Fuller, Deborah Groves, Leszek Piatkiewicz, June Power, Susan Whitt

Members Absent: Jon Lewis, SGA Representatives

Guests: Susan Cannata, Carmen Calabrese, Kay McClanahan

1. The Meeting was called to order at 3:30 by Susan Cannata, Chair of the Academic Affairs Committee
2. Stephen Bukowy and Tony Curtis were appointed Chair and Secretary, respectively. Susan Cannata reminded the members of the importance of the committee and that no more than 2 absences were allowed.
3. The Minutes of 6 April 2006 were approved
4. The Agenda was approved
5. The following proposals from Department Health, Physical Education and Recreation were approved unanimously
 - 5.1 Create a new 1 credit hour required course, ATHL 205 Upper Extremity Assessment Lab. Prerequisites-- "Enrollment in or credit for ATH205." Description—This course provides the student with the formal instruction and evaluation of the psychomotor skills necessary for upper extremity assessment. Offered in the Fall. To be put into effect January 2007. Passed by the Dept 26-0-0.
 - 5.2 Create a new 1 credit hour required course ATHL 304 Therapeutic Modalities Lab. Prerequisites—Enrollment in or credit for ATH 304." Description—This course provides the student with the formal instruction and evaluation of the psychomotor skills in therapeutic modalities. Offered in the Fall. To be put into effect January 2007. Passed by the Dept 26-0-0.
 - 5.3 Create a new 1 credit hour required course ATHL 305 Therapeutic Exercise Lab. Prerequisites—Enrollment in or credit for ATH305. Description—This course provides the student with the formal instruction and evaluation of the psychomotor skills in therapeutic exercise. Offered in the Spring. To be put into effect January 2007. Passed by the Dept 26-0-0.
 - 5.4 Create a new 3 credit hour required course ATH 310 General Medical Conditions. Prerequisites—None. Description—This course will introduce the student to a system-oriented approach to medical concerns. It will provide the student with the basic information needed to evaluate and respond to medical conditions encountered in the athletic training environment. Offered in the Fall. To be put into effect January 2007. Passed by the Dept 26-0-0.
 - 5.5 Create a new 1 hour required course ATHL 204 Lower Extremity Assessment Lab. Prerequisites--Enrolled in or credit for ATH 204. Description—This course provides the student with the formal instruction and evaluation of the psychomotor skills necessary for lower extremity assessment. Offered in the Spring. To be put into effect January 2007. Passed by the Dept 26-0-0.
 - 5.6 Modify ATH 200 Clinical Education I. Change the description to read as follows: "This course is the first in the Clinical Education sequence of courses. It is the cornerstone of the clinical skill acquisition in athletic training. Although the student may be exposed to multiple learning opportunities, the

- clinical focus of this course is risk management and acute care of injuries and illnesses.” To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.7 Modify ATH 201 Clinical Education II by increasing the credit hours from 2 to 3 and by changing the description to read as follows: “This course is the second in the Clinical Education sequence of courses. It continues the clinical skill acquisition in athletic training by building on the didactic courses of the previous semester. Although the student may be exposed to multiple learning opportunities, the clinical focus of this course is assessment of lower extremity injuries.” To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.8 Modify ATH 300 Clinical Education III by increasing the credit hours from 2 to 3, and by changing the description to read as follows: “This course is the third in the Clinical Education sequence of courses. It continues the clinical skill acquisition in athletic training by building on the didactic courses of the previous semester. Although the student may be exposed to multiple learning opportunities, the clinical focus of this course is assessment of upper extremity injuries and therapeutic modalities.” To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.9 Modify ATH 301 Clinical Education IV by increasing the credit hours from 2 to 3, and by changing the description to read as follows: “This course is the fourth in the Clinical Education sequence of courses. It continues the clinical skill acquisition in athletic training by building on the didactic courses of the previous semester. Although the student may be exposed to multiple learning opportunities, the clinical focus of this course is therapeutic exercise. To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.10 Modify ATH 400 Clinical Education V by increasing the credit hours from 2 to 4, and by changing the description to read as follows: “This course is the fifth in the Clinical Education sequence of courses. It continues the clinical skill acquisition in athletic training by building on the didactic courses of the previous semester, Although the student may be exposed to multiple learning opportunities, the clinical focus of this course is pharmacology and general medical conditions. To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.11 Modify ATH 401 Clinical Education VI by increasing the number of credit hours from 2 to 4, and by changing the description to read as follows: “This course is the culmination of the clinical education series of courses. It requires the student to use critical thinking and problem solving skills to demonstrate clinical proficiency in the twelve domains of athletic training. Although the student may be exposed to multiple learning opportunities, the clinical focus of this course is demonstration of learning over time.” To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.12 Modify ATH 204 Lower Extremity Assessment by decreasing the credit hours from 4 to 3 and by removing the lab part, which is now a separate course. To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.13 Modify ATH 205 Upper Extremity Assessment by decreasing the credit hours from 4 to 3 and by removing the lab part, w Passed by the Dept 26-0-0.ich is now a separate course. To be put into effect January 2007.
- 5.14 Modify ATH 304 Therapeutic Modalities by changing the prerequisites to include Enrollment in or credit for ATHL 304 and admission to the ATEP. To be put into effect January 2007. Passed by the Dept 26-0-0.
- 5.15 Deleted as a duplicate of 5.14.

- 5.16 **Modify ATH 305 Therapeutic Exercise by changing the prerequisite to include Enrollment in or credit for ATHL 305 and admission to the ATEP. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.17 **Modify ATH 307 Pharmacology by changing the prerequisite to include CHM 130. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.18 **Modify ATH 490 Athletic Training Research by changing the title to “Research Techniques” and by increasing the credit hours from 1 to 2. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.19 **Delete ATH 103 Care and Prevention of Athletic Injuries. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.20 **Delete ATH 199 General Medical Conditions. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.21 **Delete ATH 495 Senior Medical Topics. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.22 **Delete ATH 303 Therapeutics Modalities Lab. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.23 **Delete ATH 306 Therapeutic Exercise Lab. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.24 **Delete ATH 102 Basic Injury Prevention. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.25 **Modify the Athletic Training Program as follows: Delete ATH 103, ATH 199, ATH 303, ATH 306, PED 340, and ATH 495; Add ATHL 204, ATHL 205, ATHL 304, ATHL 305 and ATH 310; Change the Gen Ed Requirements regarding Chemistry to read CHM 130 and 110 or CHM 140 and 112. Overall hours stay the same. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.26 **Modify the Exercise and Sport Science Program by replacing ATH 103 with ATH 104; and ATH 107 with ATH 307 and delete ATH 107 as a choice. Overall hours stay the same. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 5.27 **Modify the Physical Education K-12 Program by deleting ATH 102 as a choice under the Specialty Area. Overall hours stay the same. To be put into effect January 2007. Passed by the Dept 26-0-0.**
- 6. **The following proposals from the English, Theatre, and Languages Department were approved unanimously**
 - 6.1 **Create a new 3 credit hour elective course ENG 219 Latino Literature. Prerequisites—“C” or better in ENG 105 and 106. Description--A survey of literature by writers of Latin American heritage writing in English. This course examines the experience and dilemmas of Mexicans, Cubans, Puerto Ricans, Dominicans, and other established and immigrant US Hispanic/Latino groups by studying recent writers and filmmakers, including an examination of the media images of Latinos. Topics include essentialism, biculturalism, marginality, transculturation, and acculturation. Approved by the Dept 26-0-0 and by Gen Ed Subcommittee. To be put into effect January 2007.**
 - 6.2 **Create a new elective 3 credit hour Graduate course TESL 581 Internship in TESOL. Prerequisites—Approval of English Ed Pgm Director. Description—Ten week, full-time internship experiences in an off-campus public school setting appropriate for K-12 ESL licensure. To be put into effect January 2007. Approved by the dept 26-0-0 and by Graduate Studies and Teacher Ed. To be put into effect January 2007.**

- 6.3 **Modify ENG 589 Applied Pedagogy of Teaching English as a Second Language by changing the prefix to TESL. Everything else stays the same. Approved by the dept 26-0-0 and by Graduate Studies and Teacher Ed. To be put into effect January 2007.**
- 6.4 **Modify ENG 489 Applied Pedagogy of Teaching English as a Second Language by changing the prefix to TESL. Everything else stays the same. Approved by the dept 26-0-0 and by Teacher Ed. To be put into effect January 2007.**
- 6.5 **Create a new graduate 36 hour Specialization, Teaching English to Speakers of Other Languages (TESOL), under the MAT programs. Program Description—Professional Core EDN 566, 550, 512, and 582 Total 12 hours; Pedagogical Expertise—EED 551, 552, EDN 535, TESL 589 total 12 hours; Professional Development TESL 581 3hours*; Academic Specialization ENG 581, 583, 585, and one from ENG 500, 510, 520, 523, 550, or ENGS 5XX Total 12 hours Overall Total 36 Hours or 39 hours if the student needs an internship.
*Required if the student has not provided appropriate documentation of successful public school teaching experience. Program Prerequisites—(1)ENG 346 and 371 or their equivalents and (2)Experience learning a foreign language: may be satisfied by evidence of competence in a foreign language or study of a foreign language for the equivalent of two semesters at the high school or college level. Approved by the dept 26-0-0 and by Graduate Studies and Teacher Ed. To be put into effect January 2007. Note ENG 346 had been erroneously typed as ENG 347 on the Agenda.**
7. **Old Business**
 - 7.1 **The proposal from the School of Business-MBA to delete MGT 526 Business Initiation and Entrepreneurship, which had been deferred in April, was approved unanimously.**
8. **There was no new Business**
9. **Announcements:**
 - 9.1 **Future Meeting Dates Oct 5, Nov 2, Dec 7, Feb 1, Mar 1, Apr 5.**
10. **The meeting was adjourned at: 4:10 PM**

Respectfully Submitted

S.J. Bukowy, Chair

A. Curtis, Secretary