

Agenda for the Subcommittee on Curriculum
Thursday 6 April 2006
3:30 PM Room 251 University Center

Members: Sara Brackin, Stephen Bukowy, Kelly Charlton, Tony Curtis, Susan Edkins, Martin Farley, Bill Gash, Jon Lewis Ladd, Leszek Piatkiewicz, June Power, Karen Stanley, Susan Whitt, SGA Representative

1. Call to order
2. Approval of Minutes of 2 March 2006 (Attached)
3. Approval of the Agenda
4. **Nonsubstantive Proposals from the Accounting & Information Technology Department**
 - 4.1 **Modify the prerequisites for ACC 228 Managerial Accounting by removing the phrase “or permission of Instructor.” Approved by the faculty 8-0-0.**
 - 4.2 **Modify the prerequisites for ACC 321 Intermediate Accounting I by removing the phrase “or permission of Instructor.” Approved by the faculty 8-0-0.**
 - 4.3 **Modify the prerequisites for ACC 331 Cost Accounting by removing the phrase “or permission of the Instructor.” Approved by the faculty 8-0-0**
 - 4.4 **Modify the prerequisites for ACC 450 Government and Not-for-Profit Accounting by removing the phrase “or permission of the Instructor.” Approved by the faculty 8-0-0.**
 - 4.5 **Modify the prerequisites for ITM 320 E-Commerce by removing the MKT 312 (Principles of Marketing) as a prerequisite. Approved by the faculty 8-0-0.**
 - 4.6 **Modify the prerequisites for ITM 440 Project Management by removing MGT 303 (Business Communications) as a prerequisite. Approved by the faculty 7-0-1.**
5. **Nonsubstantive Course Proposals from Management, Marketing and International Business Department**
 - 5.1 **Change the Prefix of MGT 215 Legal Environment of Business to BLW and modify the programs to reflect this change. Approved by the faculty 7-0-0**
 - 5.2 **Change the Prefix of MGT 216 Commercial Law to BLW and modify the programs to reflect this change Approved by the faculty 7-0-0**
 - 5.3 **Change the Prefix of MGT 316 International Business Law to BLW and modify the programs to reflect this change. Approved by the faculty 7-0-0.**
6. **Nonsubstantive Course Proposal from Economics, Finance and Decision Sciences Department**
 - 6.1 **Change the Prerequisite for DSC 314 Business Statistics II to read “A “C” or better in DSC 313” instead of just DSC 313. Approved by the faculty 7-0-**

- 7. Program Proposal from the Music Department**
 - 7.1 Modify the Bachelor of Music in Musical Theatre program by deleting SPE 315 Advanced Voice and Diction (3 credit Hours) and adding THE 201 Dialects for the Stage (1 Credit Hour). The 2 credit hour decrease in specified required courses will be added to the General Electives category. Total hours remains at 128. Approved by the faculty 12-0-0.**

- 8. Proposals from the Sociology and Criminal Justice Department**
 - 8.1 Delete Course SOC 304 Social Aspects of Human Sexuality (Note SWK 304 will not be deleted) Approved by the faculty 13-0-0.**
 - 8.2 Delete Course SOC 420/HLTH 420 Women's Health Issues and Problems. Approved by the faculty 13-0-0 and signed by Health, PE, & Recreation Department**
 - 8.3 Delete Course ETHN 275/AIS 275 Siberian Origins of American Indians. Approved by the faculty 13-0-0 and signed by American Indian Studies Department**
 - 8.4 Delete Course SOC 329 Society and the Environment (Note GGY 329 will not be deleted). Approved by the faculty 13-0-0.**
 - 8.5 Delete Course ETHN 452 Meso-America Before European Contact (Note AI 452 will not be deleted). Approved by the faculty 13-0-0**
 - 8.6 Change the prerequisite for CRJ 330 Probation, Parole from CRJ 230 to CRJ 200. Approved by the faculty 13-0-0.**
 - 8.7 Delete course CJ 451 Elders in Crisis. Approved by the faculty 13-0-0.**
 - 8.8 Delete Course ETHN 276 Siberian Arts, Culture, Heritage. Approved by the faculty 13-0-0.**
 - 8.9 Delete Course THN 263 Northern Eurasian Peoples. Approved by the faculty 13-0-0.**
 - 8.10 Change the terms offered for SOC 465/SAB 465 Addiction and Community from Fall –even numbered years to Spring even numbered years. Approved by the faculty 13-0-0**
 - 8.11 Change the term offered for SOC 461/SAB 461 From Fall –Odd numbered years to Spring-odd numbered years. Approved by the faculty 13-0-0**
 - 8.12 Delete Course SOC 323/ETHN 323 Language and Society. Approved by the faculty 13-0-0.**

- 9. Program Proposal from the Mathematics and Computer Science Department**
 - 9.1 Revise the BS in Mathematics Education (9-12) by adding MAT 250 and MAT 475 as required courses under Content Pedagogy and reducing the General Elective hours to 3. Approved by the faculty 14-0-0 and by Teacher Ed.**

- 10. Nonsubstantive Program Proposal From the History Department**
 - 10.1 Modify the Social Science Requirements for the Social Studies Education Program by adding GGY 101, and SOC 229 or PSY 101 to the choices.**

Total Hours in each category and overall stay the same. Approved by the faculty 10-0-0 and by Teacher Ed.

11. Proposals from the School of Education

- 11.1 Nonsubstantive prerequisite change to course EDN 302 by adding the following: “Must have completed at least 30 semester hours of college/university work and have no less than a 2.0 overall QPA.” Approved by the faculty 20-0-0**
- 11.2 Create a new 3 credit hour course SED 3XX Introduction to Gifted Education. Course Description—An introduction to the education of gifted students, emphasizing historical foundations of gifted education; definitions; federal, state and local laws and guidelines; characteristics; theories of intelligence; methods of identification; and options for service delivery. Prerequisites—None. Approved by the faculty 14-0-0 and by Teacher Ed**
- 11.3 Create a new 3 credit hour course SED 4XX Differentiating Instruction for the Gifted. Course Description—This course focuses on interdisciplinary approaches to instruction and integrative methods for designing learning experiences for gifted learners. Emphasis is placed on ways to use assessment data to extend basic differentiation of curriculum elements (i.e., content, process, product and learning environment. Prerequisites—SED 3XX. Approved by the faculty 14-0-0 and by Teacher Ed.**
- 11.4 Create a new 3 credit hour course SED 4XX Methods and Models of Gifted Education. Course Description—This course focuses on methods and models of instruction for high-ability learners. Special emphasis is placed on effective instructional methods for gifted students, including problem-based learning, project-based learning, independent/self-directed learning, Socratic seminar, critical thinking, and creative problem solving. Prerequisites—SED 3XX recommended. Approved by the faculty 14-0-0 and by Teacher Ed.**
- 11.5 Create a new 3 credit hour course SED 4XX Trends and Issues in Gifted Education/Social and Emotional Needs of Gifted Students. Course Description – This course examines the unique social and emotional needs of children and youth who are gifted, including those from special populations. This course focuses on program design/program evaluation, identification of underserved populations, identification of underachieving gifted learners, and identification of resources for gifted education. Prerequisites – SED 3XX recommended. Approved by the faculty 14-0-0 and by Teacher Ed.**
- 11.6 Create a 12 credit hour Program “Add-On Licensure in Academically and Intellectually Gifted (AIG) Education”. Description – This program is designed to lead to North Carolina add-on licensure in Education of the Academically or Intellectually Gifted (AIG), K-12. This add-on licensure program requires 12 semester hours (180 hours) of study beyond licensure in an academic content area or grade level. The required courses for the AIG Licensure Program at UNCP will be taught either as fully online courses or hybrid courses with a majority of online class sessions. Upon completion of the program, students can add on this area to either the “A”**

or “M” license. Program requirements –The four new courses listed above.
Approved by the faculty 14-0-0 and by Teacher Ed.

12. Proposals from the English, Theatre, and Language Department

- 12.1** Modify the Minor in Literature program by Deleting ENG 332, 333, 334, and 335 and by adding ENG 311, 312, 313, 314, 315, 316, 317, 344, 366, 368, and ENGS 33x. Total hours stay at 18. Approved by the faculty 27-0-0.
- 12.2** Modify the Minor in Creative Writing program by deleting ENG 335 and adding ENG 367 & 368. Total Hours stay at 18. Approved by the faculty 32-0-0.
- 12.3** Modify the Academic Concentration in English program by deleting ENG 332, 333, 334, and 335 and by adding ENG 311, 312, 313, 314, 315, 316, 317, 344, 367, 368, and ENGS 33X. Approved by the faculty 27-0-0.
- 12.4** Modify the Minor in Writing program by making ENG 370 a required course; deleting ENG 211, 212, 242, 243, 233, 277, 302, 377, 426, 455, EED 389, & JRN 340; and adding ENG 278, 279, 286, 386, 387, 374, 375, 37X, JRN 262, 362, 362, 461, 462, 282, 283, & 284. There will be a limit to the number of hours an individual can apply from any one of the optional “additional hours” areas. Total hours stay at 18. Approved by the faculty 32-0-0 and signed by the Mass Communication Dept.
- 12.5** Modify the Minor in English program by deleting ENG 332, 333, 334, and 335 and adding ENG 311, 312, 313, 314, 315, 316, 317, 344, 366, 368, and ENGS 33X. Total hours stay at 18. Approved by the faculty 27-0-0.
- 12.6** Modify the English and English Education Major programs by deleting ENG 332, 333, 334, and 335 and by adding ENG 310, 311, 312, 313, 314, 315, 316, 317, 344, 367, 368, and ENGS 33X to the options under “Additional Required Course Work (18 Hours). Approved by the faculty 27-0-0 and by Teacher Ed.
- 12.7** Delete 3 credit hour Graduate Course ENG 600 Thesis. Approved by the Faculty 30-0-0 and by Teacher Ed and Graduate Council.
- 12.8** Create a new 3 credit hour Graduate Course ENG 601 3 Credit Thesis – Course Description – A research paper produced during one semester, of at least 25-30 pages that substantially develops through extensive revision a research paper that earned an A in a course taken during the student’s first 21 hours in the master of Arts in English Education; expanded research and writing under the direction of a faculty advisor (in whose course the original paper was submitted) and second reader who schedule meetings and submission of work throughout the semester. Prerequisites – 21 hours of graduate work and EDN 566. Graded P/F. Approved by the faculty 30-0-0 and by Teacher Ed and Graduate Council.
- 12.9** Create a new 3 credit hour Graduate Course ENG 602 6 Credit Thesis I. A research paper of at least 40-60 pages, produced during two successive semesters, on a topic the student has not yet explored in a research paper previously submitted in a course taken during the first 21 hours in the Master of Arts in English Education; extensive, focused research and writing under the direction of a faculty advisor and two other graduate

faculty members who schedule the student's meetings and submission of work. The first course earns a grade of P upon the student's successful review of relevant primary and secondary sources culminating in an acceptable annotated bibliography and prospectus; the second course consists of the student's drafting, revising and submitting the completed, successful thesis to earn a P. Replaces two 3 credit courses. Prerequisites – 21 hours of graduate work and EDN 566. Approved by the faculty 30-0-0 and by Teacher Ed and Graduate Council.

- 12.10 Create a new 3 credit hour Graduate Course ENG 603 6 Credit Thesis II. Course description – A research paper of at least 40-60 pages, produced during two successive semesters, on a topic the student has not yet explored in a research paper previously submitted in a course taken during the first 21 hours in the Master of Arts in English Education; extensive, focused research and writing under the direction of a faculty advisor and two other graduate faculty members who schedule the student's meetings and submission of work. The first course earns a grade of P upon the student's successful review of relevant primary and secondary sources culminating in an acceptable annotated bibliography and prospectus; the second course, consists of the student's drafting, revising, and submitting the completed, successful thesis to earn a P. Replaces two 3 credit courses. Prerequisites – 21 hours of graduate work and EDN 566 and ENG 602. Graded P/F. Approved by the faculty 30-0-0 and by teacher Ed and Graduate Council.
- 12.11 Nonsubstantive change to the Master of Arts in English Education Program, delete ENG 600 and add ENG 601, 602, and 603 as choices. Total hours in the section and in total remain the same. Approved by the faculty 30-0-0 and by teacher Ed and Graduate Council.
- 12.12 Create a new 1 credit hour elective course ENG 102 Laboratory in Writing. Course Description – In a writing laboratory environment, activities and small group workshops in the practice of written communication and composition. Graded P/F. Prerequisite – Consent of Instructor. Approved by the faculty 27-0-0
- 12.13 Nonsubstantive Change. Renumber ENG 211 to ENG 191. Approved by the faculty 25-0-0.
- 12.14 Nonsubstantive Change. Renumber ENG 212 to ENG 192. Approved by the faculty 25-0-0.
- 12.15 Nonsubstantive Change. Renumber ENG 213 to ENG 193. Approved by the faculty 25-0-0.
- 12.16 Nonsubstantive Change. Renumber ENG 242 to ENG 194. Approved by the faculty 25-0-0.
- 12.17 Nonsubstantive Change. Renumber ENG 243 to ENG 195. Approved by the faculty 25-0-0.
- 12.18 Nonsubstantive Change. Renumber ENG 244 to ENG 196. Approved by the faculty 25-0-0.
- 12.19 Create a new 2-7 credit hour course ENG 451 Study Abroad Tour in Britain. Course Description – A trip designed to acquaint students with

various aspects of British life and civilizations through visits to places of literary, historical, and cultural interest. Prerequisites—Consent of Instructor. Approved by the faculty 30-0-1 and by the History Department

13. Proposals from the Biology Department

- 13.1 Create a new 3 credit hour required graduate course SCE 500 Teaching Science in Grades 6-12. Required for MAT Science 9-12. Course Description – Purposes, methods, materials, and evaluation procedures in the life and physical science; preparation of teaching plans and materials appropriate for teaching science in the 6-12 classroom. Limited to MAT students only. Prerequisites – Formal admission to the MAT Program & EDN 550. Approved by the faculty 17-0-0, Teacher Ed and Graduate Council.**
- 13.2 Create a new 3 credit hour required graduate course SCE 581 Internship in Secondary Science Education. Required for MAT Science 9-12. Course Description – Ten week, full-time internship experiences in an off-campus public school setting appropriate for 9-12 Science licensure. Prerequisites – Approval of the Science Education Program Director. Approved by the Faculty 17-0-0, Teacher Ed and Graduate Council**
- 13.3 Create a 15 graduate hour Science Specialty Area to the Master in Arts in Teaching with Middle Grades Specialization in Science. The Specialization Consists of 2 courses from one of the disciplines and one from all of the others for a total of 15 hours. The Choices are BIO 510, 512, 520, 525, 535, 514-534; CHM 520, 548, 550, 560, and CHMS 5XX; GLY 501, 502, 504, 541, GLYS 5XX; PHY 501, 516, 520, 548, PHYS 5XX. Approved by the faculty 17-0-0, Department of Education, Teacher Ed, and Graduate Council.**
- 13.4 Create a 36-39 graduate hour Science Education Specialization to the Master in Arts in Teaching. The Professional Core consists of EDN 566, 550, 512, and 582. Pedagogical Expertise consists of SCE 500 and 560. Professional Development Consists of SCE 581. This is needed only if the student has not provided appropriate document of successful public school teaching experience. Specialization Consists of 2 courses from one of the disciplines and one from all of the others for a total of 15 hours. The Choices are BIO 510, 512, 520, 525, 535, 514-534; CHM 520, 548, 550, 560, and CHMS 5XX; GLY 501, 502, 504, 541, GLYS 5XX; PHY 501, 516, 520, 548, PHYS 5XX. Approved by the faculty 17-0-0, Teacher Ed, and Graduate Council.**
- 13.5 Nonsubstantive change of adding CHMS 5XX Special Topics in Chemistry and PHYS 5XX Special Topics in Physics to the science course offered in the Master of Arts in Science Education Program. Approved by the faculty 17-0-0, Teacher Ed and Graduate Council.**

14. Course Proposals from the Chemistry and Physics Department

- 14.1 Create a new 1-4 graduate credit hour course PHYS 5XX Special Topics in Physics. Course Description—Course content will focus on topics in physics and will vary from offering to offering, with prerequisites**

appropriate to content. It will meet the special needs of individuals within the master's program at UNCP and of students who seek credit by enrolling in special departmental offering such as short courses, seminars, and special, intense summer experiences which focus on concepts within the discipline of physics. Approved by the faculty 9-2-2, Biology Department, Teacher Ed, and Graduate Council.

14.2 Create a new 1-4 graduate credit hour course CHMS 5XX Special Topics in Chemistry. Course Description—Course content will focus on topics in physics and will vary from offering to offering, with prerequisites appropriate to content. It will meet the special needs of individuals within the master's program at UNCP and of students who seek credit by enrolling in special departmental offering such as short courses, seminars, and special, intense summer experiences which focus on concepts within the discipline of physics. Approved by the faculty 9-2-2, Biology Department, Teacher Ed, and Graduate Council.

15. Course Proposal from the School of Business—MBA

15.1 Delete MGT 526 Business Initiation and Entrepreneurship. Approved by the faculty 6-0-0 and Graduate Council.

16. Proposals from the Sociology and Criminal Justice Department

16.1 Create a new 3 credit hour Graduate elective course SOC 501 The Changing Family. Course Description—Family Relations in crosscultural and contemporary American perspectives. History, present status, and direction of future change. Prerequisites—None. Approved by the faculty 14-0-0, Teacher Ed and Graduate Council.

16.2 Create a new 3 credit hour Graduate elective course SOC 502 American Pluralism—Race and Ethnicity in American Life. Course Description – The American character hinges upon a complex racial and ethnic pluralism that has existed since the establishment of the United States republic and before. This course is intended to explore the dynamics of the social construction of racial and ethnic identity, as well as the historical and contemporary relations between various racial and ethnic groups within the United States, from a sociological standpoint. Prerequisites – None. Approved by the faculty 14-0-1, Teacher Ed, and Graduate Council.

17. Proposals from the Department of Education

17.1 Delete course EDN 529 Capstone: Culture and Politics in Literacy Leadership. Approved by the faculty 20-0-0, Teacher Ed, and Graduate Council.

17.2 Delete Course EDN 575 Advanced Diagnosis of Reading Difficulties. Approved by the faculty 20-0-0, Teacher Ed, and Graduate Council.

17.3 Create a new 3 credit hour Graduate elective course EDN 5XX Advanced Educational Assessment. Course Description—This course is designed to address principles, theories, and techniques of educational measurement and classroom assessment. Topics addressed in this course are assessment

- techniques; interpreting test results; political, philosophical, and ethical issues in testing and assessment; applications to classroom, district, and state testing programs. Prerequisites—None. Approved by the faculty 20-0-0, Teacher Ed, and Graduate Council.
- 17.4 Modify the Master of Arts in Education: Reading Program so that its reads as follows (Italics note the changes): Core: (9 hours) EDN 550, 565, and 566 all required. Orientation, Theory and Research: (10 Hours) EDN 515, 535, 522, and 523 all required. Expanding Content and Pedagogical Knowledge: (7 Hours) EDN 532, 530, and 543 all required. Influencing Literacy Instruction and Leadership: (10 Hours) EDN 533, 561, 528, and 563 all required. Total of 36 hours. Approved by the faculty 20-0-0, Teacher Ed, and Graduate Council.**
- 17.5 Nonsubstantive proposal of changing the prerequisite for EDNL 502 Legal Aspects of Educational Leadership to include “Completion of 15 hours of graduate coursework or permission of program director.” Approved by the faculty 20-0-0, Teacher Ed and Graduate Council**
- 17.6 Nonsubstantive proposal of changing the prerequisite for EDNL 560 Managing Organizational Change to include “Completion of 15 hours of graduate coursework or permission of program director.” Approved by the faculty 20-0-0, Teacher Ed and Graduate Council**
- 18. Proposal from Geology and Geography**
- 18.1 Create a new 1 credit hour elective course, GLY 311 Minerals & Rocks Laboratory. Course Description – A survey of minerals and rocks with an emphasis on environments of origin, classification, textural features and identification. Laboratory stresses mineral and rock identification and typical associations. Prerequisites—GLY 100 or 115 and Concurrent enrolment in GLY 310. Approved by the faculty 4-0-0.**
- 19. Proposals from the History Department**
- 19.1 Create a new 3 credit hour course HST 214 Introduction to British Studies. Course Description – The minor in British Studies is designed to provide an inter-disciplinary curriculum for History majors pursuing an emphasis in British History, and English majors specializing in British Literature, to broaden their understanding of the cultural, social and political evolution of Great Britain. Prerequisites—None. Approved by the faculty 9-0-0 and by the English Theatre and Languages Department.**
- 19.2 Create a new Minor in British Studies program. This will be an interdisciplinary minor between History, ETL and Philosophy and Religion. The requirements are as follows:**

Requirements for a British Studies Minor

Sem. Hrs.

Program Core (required): 2 courses
Introduction to British Studies: HST 214
British Literature Survey: ENG 247 or ENG 248

6

Guided Electives: 4 courses from at least two different departments, with a minimum of 3 300/400 courses (other courses focusing on Britain may be approved by the program coordinator).

History

HST 417 History of Modern Britain
HST 441 History of Medieval Britain
HST 442 History of Tudor/Stuart Britain
HST 443 History of the British Empire
HST 451 Senior Seminar (when course is offered as a British history topic)

English

ENG 2XX (when course is offered as a British literature topic)
ENG 247 British Literature Before 1790 (if not used as a core course)
ENG 248 British Literature After 1790 (if not used as a core course)
ENG 311 Medieval British Literature
ENG 312 Modern British Literature
ENG 315 British Romantic Literature
ENG 316 Victorian Literature
ENG 33X Special Topics in Literature (when course is offered as a British Literature topic)
ENG 342 The British Novel
ENG 457 Shakespeare
ENG 451 (proposed) Study Abroad: Study tour in Great Britain (instructor approval required,
offered when time and funding are available: 2-7 semester hours)
ENGS 4XX Seminar in Literature (when course is offered as a British Literature topic)

Philosophy and Religion

PHI 204 Introduction to Ethics
PHI 405 Victorian Social and Political Thought

Total: 18

20. Old Business

21. New Business

22. Announcements

20.1 Next Meeting Date -- September 7, 2006.

23. Adjournment

