

Minutes for the Subcommittee on Curriculum Meeting
Thursday 2 February 2006
3:30 PM Room 251 University Center

Members: Stephen Bukowy, Kelly Charlton, Tony Curtis, Susan Edkins, Martin Farley, Bill Gash, Jon Lewis, Leszek Piatkiewicz, Susan Whitt

Absent: Sara Brackin, June Power, Karen Stanley, SGA Representative

Guests: Betty Brown, Janita Byars, Sherry Edwards, Paul Flowers, Kathleen Hilton, Judith Losh, David Oxendine, John Parnell

1. The meeting was called to order at 3:31 PM
2. The Minutes of 1 December 2005 were approved.
3. The agenda as amended by adding 7.2 was approved
4. **The following Proposals from the Social Work Department were approved unanimously.**
 - 4.1 **Modify the 1 credit-hour required course, SWK 491, Integrative Seminar for Field Work, by requiring that SWK 480 Social Work Practice III be taken concurrently rather than as a prerequisite. Approved by the faculty 6-0-0.**
 - 4.2 **Modify the 2 credit-hour required course, SWK 448, Economic and Social Justice, by requiring that SWK 490, Field Work, and SWK 491, Integrative Seminar for Field Work must be taken concurrently. The following prerequisites are added—SWK 245, 345, 380, 391, 445, 450, 480, and permission of the instructor. Approved by the faculty 6-0-0.**
 - 4.3 **Modify the 3 credit-hour required course SWK 480, Social Work Practice III, by adding the following Prerequisites—SWK 245, 345, and 348. Approved by the faculty 6-0-0.**
 - 4.4 **Modify the 9 credit-hour required course SWK 490, Field Work, by requiring that SWK 448 also be taken concurrently and by changing the prerequisites to include SWK 445 and 450. Approved by the faculty 6-0-0.**
5. **The following Program Proposals from School of Business were approved unanimously after changing item 5.2 to read “at least a 2.0 QPA vice a “C” average”**
 - 5.1 **Modify the BS in Business Administration Program by adding the following graduation requirement: “In addition to having at least a 2.0 QPA in the major, a student must have at least a 2.0 QPA in his/her chosen track in order to graduate.” Approved by the faculty 17-0-1.**
 - 5.2 **Modify the BS in Accounting Program by adding the following graduation requirement: “The candidate for the BS in Accounting must attain at least a 2.0 QPA in the courses designated “Accounting Requirements.” Approved by the faculty 23-0-1.**
6. **The Nonsubstantive Course Proposal from the Department of Chemistry and Physics was passed unanimously.**
 - 6.1 **Change the grading in CHM 399, Research in Chemistry, from a letter grade to Pass/Fail. Approved by the faculty 10-0-0.**

7. The following Course Proposals from the Health, PE, & Recreation Department were approved unanimously.
 - 7.1 Create a new 3 credit-hour required course ATH 307 Pharmacology. The course description will read “This course is designed to give the upper level student a background in basic pharmacodynamics and pharmacokinetics. Emphasis will be placed on the prescription and over-the-counter drugs commonly used in athletic training. Commonly abused drugs in sport will be discussed as well.” Prerequisites – PED 349 or CHM 130 or permission of instructor. Substitute ATH 307 for ATH 107 in the program. Total hours for the Major will stay the same. Approved by the faculty 26-0-0.
 - 7.2 The Nonsubstantive change of changing the title of ATH 199 from “Sports Medicine for the Athletic Trainer” to “General Medical Conditions.” Approved by the faculty 26-0-0.
8. The following Nonsubstantive Proposals from the Department of Geology and Geography were approved unanimously.
 - 8.1 Drop the prerequisites, GLY 100 or 115, for GLY 125, Earth History, approved by the faculty 6-0-0
 - 8.2 Add GGY 101 as an optional prerequisite and Drop “Permission of Instructor” as a prerequisite for GGYS 4xx, Special Topics in Geography. Approved by the faculty 6-0-0
9. The following Proposals from the Department of Music were approved unanimously
 - 9.1 Create the following 1 credit-hour elective graduate courses:

MUSP 600, 601 Private Voice	MUSP 602, 603 Private Piano
MUSP 604, 605 Private Organ	MUSP 606, 607 Private Flute
MUSP 608, 609 Private Oboe	MUSP 610, 611 Private Clarinet
MUSP 612, 613 Private Bassoon	MUSP 614, 615 Private Saxophone
MUSP 616, 617 Private Trumpet	MUSP 618, 619 Private French Horn
MUSP 620, 621 Private Trombone	MUSP 622, 623 Private Euphonium
MUSP 624, 625 Private Tuba	MUSP 626, 627 Private Percussion
MUSP 628, 629 Private Violin	MUSP 630, 631 Private Viola
MUSP 632, 633 Private Violoncello	MUSP 634, 635, Private Bass Viol
MUSP 636, 637 Private Guitar	

Approved by the faculty 11-0-0. Approved by Graduate Council and Teacher Ed
 - 9.2 Nonsubstantive Undergraduate Program change—Add the requirement of a portfolio for graduation by adding the following wording on page 175 of the catalog at the end of the 4th paragraph: “Supporting this synthesis of study, performance, and creation of music is the requirement for the creation and maintenance of a comprehensive portfolio. A successful review of the portfolio, its artifacts, and related self-reflection is required prior to graduation.” Approved by the faculty 11-0-0 and Teacher Ed.
10. The following Proposals from the School of Education were approved unanimously, except for item 10.14 which is approved contingently.
 - 10.1 Modify the 3 credit-hour required course ECE 320, Curriculum & Environments in Infant/Toddler Programs, by adding the prerequisite EDN 306, Psychology of Early Childhood. Approved by the faculty 18-0-0 and by Teacher Ed.
 - 10.2 Modify the 3 credit-hour required course ECE 321, Curriculum & Environments in Preschool Programs, 3-5 years, by adding the prerequisite

EDN 306, Psychology of Early Childhood. Approved by the faculty 18-0-0 and by Teacher Ed.

- 10.3 Modify the 3 credit-hour required course SED 322, Curriculum & Environments for Children with Special Needs, B-5 years, by adding the prerequisite EDN 306, Psychology of Early Childhood. Approved by the faculty 18-0-0 and by Teacher Ed.**
- 10.4 Modify the 3 credit-hour required course ECE 340, Creative Experiences in the Early Years, by adding the prerequisite EDN 306, Psychology of Early Childhood. Approved by the faculty 18-0-0 and by Teacher Ed.**
- 10.5 Modify the 9 credit hour required course ECE 446, by changing the title from Internship in Child and Family Development to Internship in Birth-Kindergarten Programs. Approved by the faculty 18-0-0 and by Teacher Ed.**
- 10.6 Modify the 3 credit-hour required ECE 450, Practicum for Practicing Professionals in Preschool Settings by adding the prerequisite “Completion of all coursework in the student’s education plan.” Approved by the faculty 18-0-0 and by Teacher Ed.**
- 10.7 Create a new 3 credit-hour required graduate course EDN 561, Diagnosis, Assessment, & Instruction in Reading and by changing the course description to read, “This course will assist the literacy specialist in locating causes of reading difficulties, diagnosing, and prescribing corrective procedures. It is designed to give the literacy specialist practical application of methods in solving reading problems. Published case studies are analyzed and original case studies developed which include observations, use of evaluation methods proposed correction strategies, implementation plans, and critical reflection on the planned intervention. Review and critique sessions with colleagues are conducted at spaced intervals during the course. Teachers work one-on-one or in small groups of children in a practicum setting. The prerequisite will be Completion of Strand II. Approved by the faculty 20-0-0, Teacher Ed and Graduate Council.**
- 10.8 Create a new 1 credit hour required graduate course EDN 523, Professional Seminar in Reading I. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master’s Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand I) Prerequisites—None. Approved by the faculty 20-0-0, Teacher Ed and Graduate Council.**
- 10.9 Create a 1 credit-hour required graduate course EDN 543, Professional Seminar in Reading II. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master’s Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand II) Prerequisites—Completion of Strand I. Approved by the faculty 20-0-0, Teacher Ed and Graduate Council.**
- 10.10 Create a 1 credit-hour required graduate course EDN 563, Professional Seminar in Reading III. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet**

their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master's Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand III) Prerequisites—Completion of Strands I & II and 18 hours of reading courses. Approved by the faculty 20-0-0, Teacher Ed and Graduate Council

- 10.11 Nonsubstantive title change to EDN 528 from Designing and Evaluating Reading Programs to Developing and Guiding Reading Programs. Approved by faculty 20-0-0, Teacher Ed and Graduate Council.
- 10.12 Nonsubstantive change to description of EDN 535 Psychology of Reading. Add to the description the following: "Topics will range from perception and learning theory to the implications of cultural differences and language factors as they affect both the child's learning to read and the teacher's effective facilitation of this learning. Field Experience required." Approved by faculty 20-0-0, Teacher Ed and Graduate Council.
- 10.13 Nonsubstantive change to description of EDN 530, Reading and Writing in the Content-Areas. New description is as follows: This course is designed to provide teachers with knowledge of established and innovative practices of integrating reading and writing in a variety of content-areas, such as mathematics social studies, and health. Field experience is required. Approved by faculty 20-0-0, Teacher Ed and Graduate Council.
- 10.14 Nonsubstantive course number change for EDNS 421, Race, Culture and the Lumbee Experience to EDNS 215. Same holds for the cross-listed AISS 421 to AISS 215. Approved by Education Faculty 15-0-0, and by American Indian Studies faculty 8-0-0. This is approved contingent on being resubmitted using a new form and as a new course with appropriate signatures.

11. The following Proposals from the School of Business—MBA Program were approved unanimously.

- 11.1 Change the MBA program to require calculus for those MBA candidates that have not had in their undergraduate/graduate programs similar to the MAT 215 courses offered at UNCP. The calculus course must be for a minimum of three (3) semester credits. Approved by the faculty 19-2-2 and by Graduate Council
- 11.2 Modify the 3 credit-hour graduate course MGT 526, Business Initiation and Entrepreneurship by changing the number to MGT 529, Changing the name to Entrepreneurship, Deleting FIN 520, MKT 540 and ACC 550 as prerequisites, and changing the description to read "The course provides students with the competency to identify and implement opportunities and overcome business obstacles in forming a new venture, leading a new corporate venture, or advancing current business careers. This course will identify and explain how Initiation and Entrepreneurship is a way of thinking, reasoning, and acting that is opportunity obsessed, holistic in approach, and leadership balanced to advance the entrepreneurial venture. Prerequisites—None. Approved by the faculty 15-2-3 and by the Graduate Council.

The following proposal from the School of Business—MBA Program was approved unanimously with the caveat that this is being passed as an ad hoc resolution to a matter brought before us, and should not appear in the catalog. It is not acceptable as usual practice.

11.3 Create a new program “Certificate of Management.” The certificate program will involve 5 courses: ACC 501 Foundations of Accounting, FIN 501 Foundations of Finance, MGT 501 Foundations of MGT/MKT, DSC 505 Foundations of Business Statistics and MGT 529 Entrepreneurship. Entrance requirements are Certificate application, an appropriate fee, two (2) copies of transcripts from all colleges and universities from which attended or graduated. Students must attain a minimum of a “C” grade in all classes to apply and attain the certificate. Approved by the faculty 17-1-1 and by the Graduate Council only for the cohort that started at SRMC in the Fall 05.

12. There was no old business.

13. There was no new business

14. The following announcements were made

14.1 Jon Lewis was welcomed to the committee

14.2 The future meeting dates are Mar 2, Apr 6.

14.3 The Chair wished everyone HAPPY GROUNDHOG DAY

15. The meeting was adjourned at 4:50 PM

Respectfully submitted,

Stephen J. Bukowy, Chair

Martin B. Farley, Secretary