

**Agenda for the Subcommittee on Curriculum
Thursday 5 October 2006
3:30 PM Room 251 University Center**

Members: Sara Brackin, Stephen Bukowy, Tony Curtis, Swanee Dickson, Susan Edkins, Bill Gash, Fran Fuller, Deborah Groves, Jon Lewis, Leszek Piatkiewicz, June Power, Susan Whitt, SGA Representatives

1. Call to order
2. Approval of Minutes of 7 September 2006 (Attached)
3. Approval of the Agenda
4. Proposals from Department Chemistry and Physics
 - 4.1 Change all Graduate Chemistry and Physics course descriptions by adding the following: “Credit 3 semester hours. As announced.” Approved by the Department 9-2-2 and by Teacher Ed. Initially disapproved by Grad Council later approved.
 - 4.2 Change the course descriptions for CHM 520, 550 and 560 by adding the following: “Prerequisites: at least 24 hours of undergraduate coursework in chemistry or consent of the instructor and department chair. Approved by the Department 9-2-2 and by Teacher Ed. Initially disapproved by Grad Council later approved.
 - 4.3 Change the course descriptions for PHY 520, 550 and 560 by adding the following: “Prerequisites: at least 24 hours of undergraduate coursework in chemistry or consent of the instructor and department chair. Approved by the Department 9-2-2 and by Teacher Ed. Initially disapproved by Grad Council later approved.
5. Proposals from the School of Education
 - 5.1 Renumber EDNL 502 Legal Aspects of Educational Leadership to EDNL 586. Approved by the School 17-0-0 and by Teacher Ed and Grad Council.
 - 5.2 Renumber EDNL 560 Managing Organizational Change to EDNL 587. Approved by the School 17-0-0 and by Teacher Ed and Grad Council.
 - 5.3 Modify the Prerequisites for EDNL 590 and 595 Internship and Seminar in Administration I and II by changing the line to read “and permission” vice “or permission...” Passed by the School 17-0-0, Teacher Ed and Grad Council.
 - 5.4 Modify the Birth-Kindergarten Program by deleting PSY 315. Approved by the School 17-0-0 and by Teacher Ed
 - 5.5 Create a new 3 credit hour required course ECE 315 Guiding Children, Birth-Five years. Prerequisites—None. Course Description—This course provides students with knowledge of research and best practices from early childhood, early childhood special education and child development in guiding children toward healthy social and emotional growth in educational settings. Diversity in contexts of development, abilities, language and ethnic backgrounds will be considered by students as they construct environments and strategies to nurture growth of all young children. Field experiences allow students to refine and reflect upon their beliefs and practices. Passed by the School 17-0-0 and by Teacher Ed.
 - 5.6 Add ECE 315 Guiding Children, Birth-Five years to the Birth-Kindergarten program. Passed by the School 17-0-0 and by Teacher Ed.
6. Old Business
7. New Business
8. Announcements:
 - 9.1 Future Meeting Dates Nov 2, Dec 7, Feb 1, Mar 1, Apr 5.
9. Adjournment