

**Agenda for the Subcommittee on Curriculum
Thursday 3 March 2005
3:30 PM Room 213 University Center**

Members: Sara Brackin, Stephen Bukowy, Kelly Charlton, Tony Curtis, Susan Edkins, Martin Farley, Bill Gash, Maria Pereira, Karen Stanley, Travis Stockley, Mark Thompson, Susan Whitt, SGA Representative

1. Call to order
2. Approval of Minutes of 3 February 2005 (Attached)
3. Approval of the Agenda
4. **Proposals from Department of Chemistry and Physics**
 - 4.1 **Modify course requirements for BS in Chemistry as follows:**
 - a. **Replace BIO 371 with BIO 212 and 472 this increases BIO from 16 to 20 hours**
 - b. **Replace CSC 100 & electives with CSC 100 this decreases the CSC hours from 4 to 3**
 - c. **Replace MAT 107 with MAT 107 or higher**
 - d. **Correct arithmetic error in total hour count to read 120**
 - 4.2 **Nonsubstantive course changes from Department of Chemistry and Physics**
 - a. **Add to the pre/corequisites for CHM 110 "Enrollment in or completion of CHM 130"**
 - b. **Add to the pre/corequisites for CHM 111 "Enrollment in or completion of CHM 131"**
5. **Proposal from Health, Physical Education, and Recreation Department**
 - 5.1 **Remove ATH 102 Basic Injury Prevention (1 Hr) as a program requirement**
 - 5.2 **Increase ATH 200 Clinical Experience I from 1 to 2 sem hrs**
 - 5.3 **Increase ATH 201 Clinical Experience II from 1 to 2 sem hrs**
 - 5.4 **Increase ATH 300 Clinical Experience III from 1 to 2 sem hrs**
 - 5.5 **Increase ATH 301 Clinical Experience IV from 1 to 2 sem hrs.**
 - 5.6 **Change ATH 450 Internship I to Clinical Experience V, ATH 400, and decrease the credit hrs from 3 to 2**
 - 5.7 **Change ATH 451 Internship II to Clinical Experience VI, ATH 401, and decrease the credit hrs from 3 to 2.**

These changes have the total effect of increasing the requirements from 112 to 113 semester credit hrs and decreasing the elective semester credit hrs from 8 to 7. The Total credit hours stays the same at 120.

6. **Proposals from the School of Business**
 - 6.1 **Add a new 3 hr undergraduate elective course, MGT 407 Organization Theory, prereq of MGT 306 or 307 or permission of instructor**
 - 6.2 **Add a new 3 hr graduate elective course, FIN 525 Entrepreneurial Finance, prereq of FIN 520 and ACC 501**
 - 6.3 **Add a new 3 hr graduate elective course MGT 532 Law for Entrepreneurs, no prerequisites**

- 6.4 Add a new 3 hr graduate elective course MGT 570 Entrepreneurial Strategy, prereq Completion of Common Body of Knowledge (CBOK)**
- 7. Minor Proposals from the Department of Mathematics and Computer Science**
 - 7.1 Add to the course description of MAT 105 Introduction to College Mathematics “This course is intended to be a general education course and NOT a preparation for college algebra.”**
 - 7.2 Add to the course description of MAT 107 College Algebra “This course is intended to be a preparation for calculus (Mat 215 and MAT 221)**
 - 7.3 Add to the course description of MAT 108 Trigonometry “This course is intended to be a preparation for calculus (MAT 221)**
 - 7.4 Change the Title of MAT 109 College Algebra and Trigonometry to Precalculus and the course description to read “This course is an accelerated version of MAT 107 and MAT 108 combined. See both course descriptions for a list of topics covered. This course is intended as a rapid review of the topics in preparation for calculus.”**
 - 7.5 Change the Number and title of MAT 316 Intermediate Calculus to MAT 331 Calculus III and change the description reading “selected topics from Calculus I and Calculus II” to “a continuation of Calculus I and Calculus II.”**
 - 7.6 Change the Number of MAT 322 Differential Equations to MAT 332**
 - 7.7 Change the Name of MAT 431 Advanced Calculus I to Real Analysis I**
 - 7.8 Change the Name of MAT 432 Advanced Calculus II to Real Analysis II**
- 8. Proposal from the Department of Psychology and Counseling**
 - 8.1 Change the Name, Description and Prerequisites for PCN 610 Counseling Skills Laboratory to PCN 610 Advanced Counseling Skills, the course description and prerequisites to read as follows: “This course is both academic and experiential. Students will engage in readings, lecture and class discussions on topics related to case conceptualization and treatment planning. The course provides students with an opportunity to practice counseling skills through video-taped micro-counseling and role playing sessions. The role playing sessions will occur both inside and outside the classroom. Written case reports, counseling group design. Professional Disclosure Statement document, counseling session transcriptions, and interpretations of sessions will be required as well as a final evaluation of counseling skills and a plan for improving skills during internship. Feedback will be provided by self, peers, and the instructor. Graded on a pass/fail basis. Students must pass all assignments in order to receive a pass in the course. PREREQ: Completion of all core courses. Specialty courses may be taken with lab; however, all specialty courses must be completed by the semester that lab is completed.**
- 9. Proposals from Sociology, Social Work and Criminal Justice**
 - 9.1 Add a new 3 hour graduate elective course MPM 585 Results Driven Management in CJ –no prerequisites**

9.2 Add a new 3 hour elective graduate course MPM 586 Use of Force Policy in CJ – no prerequisites

10. Proposals from the Department of Political Science and Public Administration

10.1 Change the prefixes as follows:

Current	Proposed
MPM 500	PAD 500
MPM 501	PAD 501
MPM 502	PAD 502
MPM 503	PAD 503
MPM 504	PAD 504
MPM 505	PAD 505
MPM 506	PAD 506
MPM 507	PAD 507
MPM 508	PAD 508
MPM 510	PAD 510
MPM 511	PAD 511
MPM 512	PAD 512
MPM 530	PAD 530
MPM 531	PAD 531
MPM 532	PAD 532
MPM 533	PAD 533
MPM 534	PAD 534
MPM 535	PAD 535
MPM 536	PAD 536
MPM 537	PAD 537
MPM 538	PAD 538
MPM 540	PAD 540
MPM 550	PAD 550
MPM 551	PAD 551
MPM 552	PAD 552
MPM 559	PAD 559
MPM 560	PAD 560
MPM 562	PAD 562, CRJ 562, HAD 562
MPM 585	CRJ 585
MPM 586	CRJ 586
MPM CJ 581	CRJ 581
MPM CJ 582	CRJ 582
MPM CJ 583	CRJ 583
MPM EM 515	EMG 515
MPM EM 516	EMG 516
MPM EM 517	EMG 517
MPM EM 518	EMG 518
MPM EM 519	EMG 519

MPM EM 575	EMG 575
MPM HC 571	HAD 571
MPM HC 572	HAD 572
MPM HC 573	HAD 573
MPM HC 574	HAD 574
MPM S 5XX	PAD S 5XX

- 10.2 Add new required 3 hr undergraduate courses PSPS 300-310 Regional Area Studies. Prereq—PSPA 100 or 101 Required for International Studies Option.**
- 10.3 Add a new 3 hr undergraduate elective course PSPA 311 Constitutional Law of Individual and Equal Rights. Prereq—PSPA 217**
- 10.4 Add a new 3 hour undergraduate elective course PSPA 322 International Political Economy Prereq—PSPA 100 or 101**
- 10.5 Add a new 3 hour undergraduate elective course PSPA 362 Contemporary International Issues Prereq PSPA 100 or 101**
- 10.6 Add a new 3 hour undergraduate elective course PSPA 381 International Law Prereq—PSPA 100 or 101**
- 10.7 Add a new 3 hour undergraduate elective course PSPA 417 International Security Policy Prereq—PSPA 100 or 101**
- 10.8 Delete PSPA 355 International Relations Area Studies**
- 10.9 Delete PSPA 370 Comparative Political Area Studies**
- 10.10 Change Description and time of offering for PSPA 200 Introduction to Comparative Politics to read: “This course provides students with a basic understanding of the political science sub-field of Comparative Politics. It is designed to introduce the various approaches to comparative political analysis. Students will analyze, compare, and contrast the basic political structures, political behavior, public policy, and political procedures of several different countries, each of which has a unique political and cultural structure. Spring Credit 3 semester hours PREREQ: PSPA 100 or 101”**
- 10.11 Change the description of PSPA 251 Introduction to World Politics to read “This course gives students a basic understanding of the major issues and aspects of world politics. It includes an overview of trends in world politics in the twenty-first century, considers the relevant global actors, explores the relevance of non-state actors, and focuses on the increasing importance of issues relating to global welfare. A central premise is that world politics is a combination of political, historical, economic, and sociological factors which are not static. Fall. Credit, 3 semester hours. PREREQ: PSPA 100 or 101. “**
- 10.12 Change the time of offering of PSPA 252 Theories of International Relations to Fall, even-numbered years**
- 10.13 Change the description of PSPA 301 Political Parties and Interest Groups to read “The history, development, organization, functions and purpose of parties and interest groups, and the role played by them in**

the policy-making and election of the government in the United States and other Western democracies.”

- 10.14 Change the description of PSPA 310 Constitutional Law and the Powers of Government to read “A study of (1) the federal system especially the relations between the national government and the States, and (2) the jurisdiction of the federal courts.”
- 10.15 Change the description and time of offering for PSPA 375 Politics in the Developing World to read “This course explores issues relating to the social, economic, and political conditions of the developing world. It intends to answer questions such as: 1) What is the Third World and how is it characterized? 2) What is development and is it desirable? and 3) How do countries attain development? Topics to be discussed include: history and geography; population, food and education; political conflict and instability; trade and the world economy; and women in the developing world. Fall, odd-numbered years. Credit, 3 semester hours. PREREQ: PSPA 100 OR 101.”
- 10.16 Change the description of PSPA 380 International Organizations to read “A survey of the historical evolution, functions and current policies of various types of regional and universal organizations and their role in contemporary international relations. Organizations that deal with transnational issues, peacekeeping, and international political economy will be featured. Special emphasis will be placed on the United Nations, its structure, and its role in the world. Spring, even-numbered years. Credit, 3 semester hours. PREREQ: PSPA 100 OR 101”
- 10.17 Change the time of offering of PSPA 420 Special Topics in Comparative Politics to “As Announced”
- 10.18 Change the description and time of offering for PSPA 451 Formulation and Conduct of American Foreign Policy to read “This course examines how United States foreign policy is both created and conducted. It characterizes American foreign policy in general, looks at how government institutions act and interact with one another on foreign policy issues, and discusses the position of the United States in world politics. The roles and interrelations of the executive, Congress, the departments of state and defense, the intelligence community, the media, and public opinion are areas that may be covered. Spring, odd-numbered years. Credit, 3 semester hours. PREREQ: 100 OR 101.”
- 10.19 Change the description and time of offering of PSPA 452 Problems in American Foreign Policy to read “A study of the major issues and problems in American foreign policy, including tradition and other constant factors of policy, with emphasis on the historical development of U.S. foreign policy in post-World War II period. Areas covered may include: World War II and the origins of the Cold War; the development of the Cold War under Truman and Eisenhower; and the foreign policies of U.S. administrations from Kennedy to the present. Spring, even-numbered years. Credit, 3 semester hours. PREREQ: PSPA 100 or 101”

10.20 Change the Program –International Studies Option by deleting PSPA 355 and 370 and adding the requirement to take 2 courses from PSPS 300-310 Regional Area studies

10.21 Change the Program –Pre-law Option by adding PSPA 311 Constitutional Law of Individual Rights and Liberties as a required course

11. Proposals from the Art Department

11.1 Revise the Title and Description of ART 423 Modern Art History to be Modern Art “A survey of the major movements I early 29th century art and aesthetics that developed primarily in Europe. Includes a review of late 19th –century modernist antecedents with emphasis placed on the movements of the early 20th century. Fauvism (Matisse), Expressionism (Kandinsky), Cubism (Picasso), Futurism (Balla), Dada (Duchamp) and Surrealism (Dali) among others. Major artistic developments and their cultural contexts will be examined. Alternate Fall or Spring.

11.2 Revise the Title and description for ART 424 Contemporary Art History to be Contemporary Art “A survey of the major movements in art produced since 1945. Emphasis on cultural and historical phenomena related to Abstract Expressionism (Pollock), Pop Art (Warhol), Op Art (Riley), Minimalism (Judd), Super Realism (Estes), and Conceptual Art (Kosuth) among others. In addition to painting, sculpture, photography, and architecture, the course examines assemblage, happenings, installations, body and performance art. Alternate Fall or Spring

11.3 Revise the Title and description of ART 425 European Art History, 1600-1800 to be European Art, 1600-1850 “A survey of European painting, architecture, and sculpture from the early seventeenth through the mid nineteenth centuries. Emphasis on the major artists, patrons, and styles, including Baroque (Bernini), Rococo (Watteau), Neo-Classicism (David), and Romanticism (Gericault), among others. Major artistic developments and their cultural contexts will be examined. Alternate Fall, Spring

11.4 Delete ART 421 Ancient and Medieval Art History

11.5 Add a new 3 hour undergraduate elective course ART 428 Greek and Roman Art. No prerequisites

11.6 Add a new 3 hour undergraduate elective course ART 429 Medieval Art Prereq—ART 428

11.7 Change the description of ART 422 Renaissance Art to read “A survey of Northern European and Italian art from the fifteenth and sixteenth centuries. Emphasis on major artists, workshop methods, style, meaning, patronage, and the function of art in a range of social contexts. Major artistic developments and their cultural contexts will be examined.”

11.8 Change the description of ART 205 Art Appreciation to read “A course designed to establish an understanding of art, to develop an

appreciation for the relation between art and man, and to study the cultural and historical contexts of artistic production and reception.”

12. Proposals from Biology Department

- 12.1 Change the description of SCE 301 Early Laboratory Experiences for Prospective Science Teachers to read “An introduction to the role of the laboratory in science teaching including research on laboratory use in K-12 schools, safety and liability issues, inquiry-based activities, and the planning and evaluation of laboratory lessons. A minimum of 16 clock hours of directed field experiences in actual classroom settings and 16 clock hours of seminar class instruction.”**
- 12.2 Delete Fall as a time of offering and change the Prerequisite for SCE 350 The Teaching of Science in the Middle Grades by replacing Junior standing with SCE 300**
- 12.3 Change the time of Offering from Spring to Fall and delete Admission to Professional Semester as a prerequisite for SCE 400 Teaching Science in Secondary Schools.**

13. Old Business

14. New Business

15. Announcements:

15.1 Future Meeting Date Apr 7.

16. Adjournment