

The University of North Carolina at Pembroke
Academic Affairs Committee

Robert Brown
Stephen Bukowy (Chair, Curriculum Subcommittee)
Susan Cannata, Chair
Paul Flowers
Charles Harrington (Provost and Vice Chancellor for Academic Affairs)
Carol Higy (Chair, Enrollment Management Subcommittee)
Jane Huffman (Chair, General Education Subcommittee)
Deok-Hyun Hwang
Chuck Lillie (Chair, Academic Support Services Subcommittee)
Lee Phillips
Sara Simmons
Richard Vela

Agenda

Meeting of the Academic Affairs Committee
Wednesday, February 15 at 3:30 PM
UC 213

- I. Call to Order
- II. Approval of the Minutes of the Meeting of January 18, 2006
- III. Approval of the Agenda
- IV. Report from the Chair
- V. Reports from Subcommittees
 - a. Curriculum – Stephen Bukowy, Chair
 - i. Proposals from the Art Department
 - ii. Proposals from the Social Work Department
 - iii. Proposal from the Health, PE, and Recreation Department
 - iv. Proposals from the Music Department
 - v. Proposals from the School of Education
 - vi. Proposals from the School of Business
 - vii. Proposals from the School of Business—MBA Program
 1. The Art proposals passed by unanimous vote of the Curriculum Subcommittee at the December 1, 2005 meeting. Social Work proposals 2.5-2.9 passed by unanimous vote of the Curriculum Committee at the November 3, 2005 meeting. All other proposals were passed by unanimous vote of the Curriculum Committee at the February 2, 2006 meeting, with the exception of 5.11, which was approved contingently, and with the exception of 7.3, which was approved with a caveat.
 2. See Attachment A
 - b. Enrollment Management—Carol Higy, Chair
 1. See Attachment A
 - c. Academic Support Services – Chuck Lillie, Chair
 - d. General Education – Jane Huffman, Chair
- VI. Old Business
- VII. New Business
- VIII. Announcements
- IX. Adjournment

Attachment A

1. **Proposals from the Department of Art**
 - 1.1 **Modify the 3 credit-hour required course, ART 308 Art Education Field Experience for the BA in Art Education by requiring Admission to the Teacher Education Program as a new Prerequisite. Current Prerequisites—Art 305 & 306.**
 - 1.2 **Modify the BA in Art Education (K-12) Program by allowing majors to select either ART 102 Three Dimensional Design or ART 105 Introduction to Sculpture as a required course. Currently, only ART 105 is permitted. No change in total hours.**
2. **Proposals from the Social Work Department**
 - 2.1 **Modify the 1 credit-hour required course, SWK 491, Integrative Seminar for Field Work, by requiring that SWK 480 Social Work Practice III be taken concurrently rather than as a prerequisite.**
 - 2.2 **Modify the 2 credit-hour required course, SWK 448, Economic and Social Justice, by requiring that SWK 490, Field Work, and SWK 491, Integrative Seminar for Field Work must be taken concurrently. The following prerequisites are added—SWK 245, 345, 380, 391, 445, 450, 480, and permission of the instructor.**
 - 2.3 **Modify the 3 credit-hour required course SWK 480, Social Work Practice III, by adding the following Prerequisites—SWK 245, 345, and 348.**
 - 2.4 **Modify the 9 credit-hour required course SWK 490, Field Work, by requiring that SWK 448 also be taken concurrently and by changing the prerequisites to include SWK 445 and 450.**
 - 2.5 **Create a new 3 credit-hour elective course, SWK 389 Sexual Minorities. Prerequisites—None.**
 - 2.6 **Create a new 3 credit-hour elective course, SWK 370 Practice with Children and Adolescents. Prerequisites—Recommend SWK 200.**
 - 2.7 **Create a new 3 credit-hour required course, SWK 371 Writing for the Social Sciences. Pre or Corequisite—SWK 200.**
 - 2.8 **Modify the Social Work Program (BSW) by adding a required 3 hour course SWK 371 Writing for the Social Sciences and reducing the number of university-wide electives hours from 24 to 21. Total Number of hours remains unchanged.**
3. **Proposal from Health, PE, and Recreation Department**
 - 3.1 **Create a new 3 credit-hour required course ATH 307 Pharmacology. The course description will read “This course is designed to give the upper level student a background in basic pharmacodynamics and pharmacokinetics. Emphasis will be placed on the prescription and over-the-counter drugs commonly used in athletic training. Commonly abused drugs in sport will be discussed as well.” Prerequisites – PED 349 or CHM 130 or permission of instructor. Substitute ATH 307 for ATH 107 in the program. Total hours for the Major will stay the same.**
4. **Proposals from the Music Department**
 - 4.1 **Create the following 1 credit-hour elective graduate courses:**

MUSP 600, 601 Private Voice	MUSP 602, 603 Private Piano
MUSP 604, 605 Private Organ	MUSP 606, 607 Private Flute
MUSP 608, 609 Private Oboe	MUSP 610, 611 Private Clarinet
MUSP 612, 613 Private Bassoon	MUSP 614, 615 Private Saxophone
MUSP 616, 617 Private Trumpet	MUSP 618, 619 Private French Horn
MUSP 620, 621 Private Trombone	MUSP 622, 623 Private Euphonium
MUSP 624, 625 Private Tuba	MUSP 626, 627 Private Percussion
MUSP 628, 629 Private Violin	MUSP 630, 631 Private Viola
MUSP 632, 633 Private Violoncello	MUSP 634, 635, Private Bass Viol
MUSP 636, 637 Private Guitar	

5. Proposals from the School of Education

- 5.1 Modify the 3 credit-hour required course ECE 320, Curriculum & Environments in Infant/Toddler Programs, by adding the prerequisite EDN 306, Psychology of Early Childhood.**
- 5.2 Modify the 3 credit-hour required course ECE 321, Curriculum & Environments in Preschool Programs, 3-5 years, by adding the prerequisite EDN 306, Psychology of Early Childhood.**
- 5.3 Modify the 3 credit-hour required course SED 322, Curriculum & Environments for Children with Special Needs, B-5 years, by adding the prerequisite EDN 306, Psychology of Early Childhood.**
- 5.4 Modify the 3 credit-hour required course ECE 340, Creative Experiences in the Early Years, by adding the prerequisite EDN 306, Psychology of Early Childhood.**
- 5.5 Modify the 9 credit hour required course ECE 446, by changing the title from Internship in Child and Family Development to Internship in Birth-Kindergarten Programs.**
- 5.6 Modify the 3 credit-hour required ECE 450, Practicum for Practicing Professionals in Preschool Settings by adding the prerequisite “Completion of all coursework in the student’s education plan.”**
- 5.7 Create a new 3 credit-hour required graduate course EDN 561, Diagnosis, Assessment, & Instruction in Reading and by changing the course description to read, “This course will assist the literacy specialist in locating causes of reading difficulties, diagnosing, and prescribing corrective procedures. It is designed to give the literacy specialist practical application of methods in solving reading problems. Published case studies are analyzed and original case studies developed which include observations, use of evaluation methods proposed correction strategies, implementation plans, and critical reflection on the planned intervention. Review and critique sessions with colleagues are conducted at spaced intervals during the course. Teachers work one-on-one or in small groups of children in a practicum setting. The prerequisite will be Completion of Strand II.**
- 5.8 Create a new 1 credit hour required graduate course EDN 523, Professional Seminar in Reading I. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master’s Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand I) Prerequisites—None.**
- 5.9 Create a 1 credit-hour required graduate course EDN 543, Professional Seminar in Reading II. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master’s Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand II) Prerequisites—Completion of Strand I.**
- 5.10 Create a 1 credit-hour required graduate course EDN 563, Professional Seminar in Reading III. Course description “The seminar is focused on the self-direction and professional development of literacy specialists, with an increasing emphasis on becoming instructional leaders, as students plan to meet their own learning needs in instructional expertise; expand their awareness of the role of the literacy specialist; design, develop, and present their basic program portfolio and their Master’s Research Project or Comprehensive Portfolio. (Taken for 1 credit in Strand III) Prerequisites—Completion of Strands I & II and 18 hours of reading courses.**
- 5.11 Create a 3 credit-hour course EDNS 215, Race, Culture and the Lumbee Experience. This class will be cross-listed as AISS 215. Course was approved by the Curriculum**

Committee contingent on being resubmitted using a new form and as a new course with appropriate signatures. The proposal was submitted to the Curriculum Committee as a course change.

6. Proposals from the School of Business

6.1 Modify the BS in Business Administration Program by adding the following graduation requirement: “In addition to having at least a 2.0 QPA in the major, a student must have at least a 2.0 QPA in his/her chosen track in order to graduate.”

6.2 Modify the BS in Accounting Program by adding the following graduation requirement: “The candidate for the BS in Accounting must attain at least a 2.0 QPA in the courses designated “Accounting Requirements.”

7. Proposals from the School of Business—MBA Program

7.1 Change the MBA program to require calculus for those MBA candidates that have not had in their undergraduate/graduate programs similar to the MAT 215 courses offered at UNCP. The calculus course must be for a minimum of three (3) semester credits. Approved by the faculty 19-2-2 and by Graduate Council

7.2 Modify the 3 credit-hour graduate course MGT 526, Business Initiation and Entrepreneurship by changing the number to MGT 529, Changing the name to Entrepreneurship, Deleting FIN 520, MKT 540 and ACC 550 as prerequisites, and changing the description to read “The course provides students with the competency to identify and implement opportunities and overcome business obstacles in forming a new venture, leading a new corporate venture, or advancing current business careers. This course will identify and explain how Initiation and Entrepreneurship is a way of thinking, reasoning, and acting that is opportunity obsessed, holistic in approach, and leadership balanced to advance the entrepreneurial venture. Prerequisites—None. Approved by the faculty 15-2-3 and by the Graduate Council.

The following proposal from the School of Business—MBA Program was approved unanimously by the Curriculum Committee with the caveat that this is being passed as an ad hoc resolution to a matter brought before the Curriculum Committee and should not appear in the catalog. It is not acceptable as usual practice.

7.3 Create a new program “Certificate of Management.” The certificate program will involve 5 courses: ACC 501 Foundations of Accounting, FIN 501 Foundations of Finance, MGT 501 Foundations of MGT/MKT, DSC 505 Foundations of Business Statistics and MGT 529 Entrepreneurship. Entrance requirements are Certificate application, an appropriate fee, two (2) copies of transcripts from all colleges and universities from which attended or graduated. Students must attain a minimum of a “C” grade in all classes to apply and attain the certificate. Approved by the faculty 17-1-1 and by the Graduate Council only for the cohort that started at SRMC in the Fall 05.

8. Proposal from Enrollment Management Subcommittee

8.1 To lower the number of semester hours of coursework required for eligibility for the Honors List and the Chancellor's List from 15 hours to 12 hours. See Catalog p. 45 for current policy.

If approved the catalogue will read:

Students are eligible for Honors List if they achieve a minimum semester quality point average of 3.2 while passing at least 12 semester hours of course work, of which none must be Pass/Fail.

Students are eligible for Chancellor's List if they achieve a minimum semester quality point average of 3.7 while passing at least 12 semester hours of course work, of which none must be Pass/Fail.