

The University of North Carolina at Pembroke  
Academic Affairs Committee

Robert Brown  
Roger Brown (Provost and Vice Chancellor for Academic Affairs)  
Stephen Bukowy (Chair, Curriculum Subcommittee)  
Susan Cannata  
Paul Flowers  
Jane Huffman (Chair, General Education Subcommittee)  
Deok-Hyun Hwang  
Tulla Lightfoot (Chair, Enrollment Management Subcommittee)  
Liz Normandy  
Sara Simmons  
Richard Vela  
Liliana Wendorff (Chair, Academic Support Services Subcommittee)

Agenda

Meeting of the Academic Affairs Committee  
Wednesday, March 16, 2005 at 3:30 PM  
Chavis University Center Room 251

- I. Call to Order
- II. Approval of the Minutes of the Meeting of February 16, 2005
- III. Approval of the Agenda
- IV. Report from the Chair
- V. Reports from Subcommittees
  - a. Curriculum – Stephen Bukowy, Chair
    - i. Proposals from the Department of Sociology, Social Work, and Criminal Justice
    - ii. Proposals from the Department of Health, Physical Education, and Recreation
    - iii. Proposals from the School of Business
    - iv. Proposal from the Department of Psychology and Counseling
    - v. Proposals from the Department of Political Science and Public Administration
    - vi. Proposals from the Art Department
    - vii. Proposals from the Biology
      1. All proposals were passed by unanimous vote of the Curriculum Subcommittee at the February 3 or March 3, 2005 meetings.
      2. See Attachment A
  - b. Enrollment Management – Tulla Lightfoot, Chair
  - c. Academic Support Services – Liliana Wendorff, Chair
  - d. General Education – Jane Huffman, Chair
- VI. Old Business
- VII. New Business

**Request for study from the Office for Academic Affairs:**

Dr. Gash would like to request that the Academic Affairs Committee of Faculty Senate review this policy for possible revision or modification:

A non-traditional student recently questioned why we require “passing 15 semester hours of coursework” in order to receive Honors List or Chancellor’s List distinction. Twelve of these hours must not be pass/fail. However, since students are considered full-time for all other purposes with 12 hours, why do we have a different standard for “semester honors”?

**Proposals from the Registrar regarding graduation requirements:**

1. Change Requirement #1 to add MUS 106:

OLD

Have a minimum of 120 to 128 semester hours of course work in accordance with specific degree requirements excluding ENG 104, MAT 104, EDN 104;

NEW

Have a minimum of 120 to 128 semester hours of course work in accordance with specific degree requirements excluding ENG 104, MAT 104, EDN 104, MUS 106;

2. Change Requirement #9 to eliminate possible loophole:

OLD

Complete the last 25 percent of course work in residence at UNC Pembroke or in an internship or study abroad program approved by the Dean and the Department Chair.

NEW

Complete the last 25 percent of course work in residence at UNC Pembroke. An internship or study abroad program approved by the Dean and the Department Chair may be substituted unless it reduces the number of semester hours in residence to less than 30.

## **ATTACHMENT A**

- 1. Major Course Proposals from the Department of Sociology, Social Work and Criminal Justice:**
  - 1.1 Add a new required 3 hour course SOC 102 Introduction to Sociology— Combines SOC 101 and 201.**
  - 1.2 Add a new 3 hour required course SOC 299 Sociological Theory**
  - 1.3 Delete elective course SOC 101 Intro to Modern Sociology; this will also be deleted from the General Education Program**
  - 1.4 Delete required course SOC 201 Sociological Concepts; this will also be deleted from the General Education Program**
  - 1.5 Add Soc 102 and 209 to General Education already approved by Gen Ed Subcommittee.**
- 2. Major Program Proposal from the Department of Sociology, Social Work and Criminal Justice:**
  - 2.1 Revise the core curriculum by:**
    - 6.1.a. Deleting SOC 201, 321, and 490 from the major requirements**
    - 6.1.b. Add SOC 102, 299, 313 and 316 to the major requirements**
    - 6.1.c. Change the number of Sociology major requirements hours from 15 to 18 and change the number of Sociology elective hours from 18 to 15**

**The Sociology major will read as follows:**  
**Sociology Major Requirements: SOC 102, 209, 299, 360, 361, and 313 or 316 or 321**  
**Sociology Electives: Select 15 hours from other SOC elective courses (or SOC 499)\***  
**\*At least 9 hours must be in 300 or 400 level courses**
- 3. Proposal from Health, Physical Education, and Recreation Department**
  - 3.1 Remove ATH 102 Basic Injury Prevention (1 Hr) as a program requirement**
  - 3.2 Increase ATH 200 Clinical Experience I from 1 to 2 sem hrs**
  - 3.3 Increase ATH 201 Clinical Experience II from 1 to 2 sem hrs**
  - 3.4 Increase ATH 300 Clinical Experience III from 1 to 2 sem hrs**
  - 3.5 Increase ATH 301 Clinical Experience IV from 1 to 2 sem hrs.**
  - 3.6 Change ATH 450 Internship I to Clinical Experience V, ATH 400, and decrease the credit hrs from 3 to 2**
  - 3.7 Change ATH 451 Internship II to Clinical Experience VI, ATH 401, and decrease the credit hrs from 3 to 2.**

**These changes have the total effect of increasing the requirements from 112 to 113 semester credit hrs and decreasing the elective semester credit hrs from 8 to 7. The Total credit hours stay the same at 120.**
- 4. Proposals from the School of Business**
  - 4.1 Add a new 3 hr undergraduate elective course, MGT 407 Organizational Theory, prereq MGT 306 or 307 or permission of instructor**
  - 4.2 Add a new 3 hr graduate elective course, FIN 525 Entrepreneurial Finance, prereq FIN 520 and ACC 501**
  - 4.3 Add a new 3 hr graduate elective course MGT 532 Law for Entrepreneurs, no prerequisites**

- 4.4 Add a new 3 hr graduate elective course MGT 570 Entrepreneurial Strategy, prereq Completion of Common Body of Knowledge (CBOK)
5. Proposal from the Department of Psychology and Counseling
- 5.1 Change the Name, Description and Prerequisites for PCN 610 Counseling Skills Laboratory to PCN 610 Advanced Counseling Skills, the course description and prerequisites to read as follows: “This course is both academic and experiential. Students will engage in readings, lecture and class discussions on topics related to case conceptualization and treatment planning. The course provides students with an opportunity to practice counseling skills through video-taped micro-counseling and role playing sessions. The role playing sessions will occur both inside and outside the classroom. Written case reports, counseling group design, Professional Disclosure Statement document, counseling session transcriptions, and interpretations of sessions will be required as well as a final evaluation of counseling skills and a plan for improving skills during internship. Feedback will be provided by self, peers, and the instructor. Graded on a pass/fail basis. Students must pass all assignments in order to receive a pass in the course. PREREQ: Completion of all core courses. Specialty courses may be taken with this course; however, all specialty courses must be completed by the semester that lab is completed.
6. Proposals from the Department of Political Science and Public Administration
- 6.1 Change the prefixes as follows:

Current	Proposed
MPM 500	PAD 500
MPM 501	PAD 501
MPM 502	PAD 502
MPM 503	PAD 503
MPM 504	PAD 504
MPM 505	PAD 505
MPM 506	PAD 506
MPM 507	PAD 507
MPM 508	PAD 508
MPM 510	PAD 510
MPM 511	PAD 511
MPM 512	PAD 512
MPM 530	PAD 530
MPM 531	PAD 531
MPM 532	PAD 532
MPM 533	PAD 533
MPM 534	PAD 534
MPM 535	PAD 535
MPM 536	PAD 536
MPM 537	PAD 537

<b>MPM 538</b>	<b>PAD 538</b>
<b>MPM 540</b>	<b>PAD 540</b>
<b>MPM 550</b>	<b>PAD 550</b>
<b>MPM 551</b>	<b>PAD 551</b>
<b>MPM 552</b>	<b>PAD 552</b>
<b>MPM 559</b>	<b>PAD 559</b>
<b>MPM 560</b>	<b>PAD 560</b>
<b>MPM 562</b>	<b>PAD 562, CRJ 562, HAD 562</b>
<b>MPM 581</b>	<b>CRJ 581</b>
<b>MPM 582</b>	<b>CRJ 582</b>
<b>MPM 583</b>	<b>CRJ 583</b>
<b>MPM 515</b>	<b>EMG 515</b>
<b>MPM 516</b>	<b>EMG 516</b>
<b>MPM 517</b>	<b>EMG 517</b>
<b>MPM 518</b>	<b>EMG 518</b>
<b>MPM 519</b>	<b>EMG 519</b>
<b>MPM 575</b>	<b>EMG 575</b>
<b>MPM 571</b>	<b>HAD 571</b>
<b>MPM 572</b>	<b>HAD 572</b>
<b>MPM 573</b>	<b>HAD 573</b>
<b>MPM 574</b>	<b>HAD 574</b>
<b>MPM 5XX</b>	<b>PADS 5XX</b>

- 6.2 Add new required 3 hr undergraduate courses PSPS 300-310 Regional Area Studies. Prereq—PSPA 100 or 101 Required for International Studies Option.**
  - 6.3 Add a new 3 hr undergraduate elective course PSPA 311 Constitutional Law of Individual and Equal Rights. Prereq—PSPA 217**
  - 6.4 Add a new 3 hour undergraduate elective course PSPA 322 International Political Economy Prereq—PSPA 100 or 101**
  - 6.5 Add a new 3 hour undergraduate elective course PSPA 362 Contemporary International Issues Prereq PSPA 100 or 101**
  - 6.6 Add a new 3 hour undergraduate elective course PSPA 381 International Law Prereq—PSPA 100 or 101**
  - 6.7 Add a new 3 hour undergraduate elective course PSPA 417 International Security Policy Prereq—PSPA 100 or 101**
  - 6.8 Delete PSPA 355 International Relations Area Studies**
  - 6.9 Delete PSPA 370 Comparative Political Area Studies**
  - 6.10 Change the Program –International Studies Option by deleting PSPA 355 and 370 and adding the requirement to take 2 courses from PSPS 300-310 Regional Area studies**
  - 6.11 Change the Program –Pre-law Option by adding PSPA 311 Constitutional Law of Individual Rights and Liberties as a required course**
- 7. Proposals from the Art Department**

- 7.1 **Revise the Title and Description of ART 423 Modern Art History to be Modern Art “A survey of the major movements I early 29<sup>th</sup> century art and aesthetics that developed primarily in Europe. Includes a review of late 19<sup>th</sup> –century modernist antecedents with emphasis placed on the movements of the early 20<sup>th</sup> century. Fauvism (Matisse), Expressionism (Kandinsky), Cubism (Picasso), Futurism (Balla), Dada (Duchamp) and Surrealism (Dali) among others. Major artistic developments and their cultural contexts will be examined. Alternate Fall or Spring.**
- 7.2 **Revise the Title and description for ART 424 Contemporary Art History to be Contemporary Art “A survey of the major movements in art produced since 1945. Emphasis on cultural and historical phenomena related to Abstract Expressionism (Pollock), Pop Art (Warhol), Op Art (Riley), Minimalism (Judd), Super Realism (Estes), and Conceptual Art (Kosuth) among others. In addition to painting, sculpture, photography, and architecture, the course examines assemblage, happenings, installations, body and performance art. Alternate Fall or Spring**
- 7.3 **Revise the Title and description of ART 425 European Art History, 1600-1800 to be European Art, 1600-1850 “A survey of European painting, architecture, and sculpture from the early seventeenth through the mid nineteenth centuries. Emphasis on the major artists, patrons, and styles, including Baroque (Bernini), Rococo (Watteau), Neo-Classicism (David), and Romanticism (Gericault), among others. Major artistic developments and their cultural contexts will be examined. Alternate Fall or Spring**
- 7.4 **Delete ART 421 Ancient and Medieval Art History**
- 7.5 **Add a new 3 hour undergraduate elective course ART 428 Greek and Roman Art. No prerequisites**
- 7.6 **Add a new 3 hour undergraduate elective course ART 429 Medieval Art Prereq—ART 428**
- 8. **Proposals from Biology Department**
  - 8.1 **Change the title and description of SCE 301 Practicum for Secondary Science Teachers to SCE 301 Early Laboratory Experiences for Prospective Science Teachers with course description to read “An introduction to the role of the laboratory in science teaching including research on laboratory use in K-12 schools, safety and liability issues, inquiry-based activities, and the planning and evaluation of laboratory lessons. A minimum of 16 clock hours of directed field experiences in actual classroom settings and 16 clock hours of seminar class instruction.”**
  - 8.2 **Delete Fall as a time of offering and change the Prerequisite for SCE 350 The Teaching of Science in the Middle Grades by replacing Junior standing with SCE 300**
  - 8.3 **Change the time of Offering from Spring to Fall and delete Admission to Professional Semester as a prerequisite for SCE 400 Teaching Science in Secondary Schools.**