

## Career Center

The Career Center provides resources to ensure successful career development. While we provide support creating resumes, preparing for interviews, planning for graduate school, organizing a job or internship search, and/or selecting a major or career path, you can also assist your student with a critical component of his/her career development...networking! Do you know anyone who is on a career path that your student finds interesting? Do you know anyone that might allow your student to shadow him/her at work for a day? What professional, social, or community organizations are you familiar with that might offer information? Our family and friends serve as the strongest piece of our network, and without our network, many of us would not have had the opportunities we had at the beginning of our careers.

Networking helps students to tap into the hidden job market – those jobs that are never advertised for whatever reason. The old saying, “it’s not what you know, it’s who you know,” is true to a certain extent. But also consider that sentiment from a different angle, “it’s not just what you know, but who knows you and what you can do.”

We encourage you to visit our Web site [www.uncp.edu/career](http://www.uncp.edu/career). There you will find helpful information under the “For Parents” link. You are also invited to join the Career Center Parent Listserv. Simply send an email to [sarah.francisco@uncp.edu](mailto:sarah.francisco@uncp.edu) with “Subscribe Parent” in the subject line. We look forward to meeting your student!

## Tim Hancock leads Peer Support Program

Tim Hancock, a 17-year veteran of student academic support services, joined the Center for Academic Excellence as coordinator for Academic Success.

Hancock coordinates the Peer Study Support Program, which helps students achieve their academic goals by offering individualized and small group tutoring in a wide range of subjects for upper and lower-division courses. The services are free to all UNCP students.

In his new position, Hancock is responsible for recruiting, training and managing student tutors to boost the performance of freshmen and transfer students in general education courses.

Hancock comes to UNCP from Brevard Community College in Florida where he worked as workforce coordinator, learning lab coordinator, learning manager and career specialist. He managed a staff of as many as nine on four campuses at one of the nation’s largest community colleges.

“Our goal with the Academic Success program is to boost student success 5-10 percent,” Hancock said. “We are here to support students with tutoring, test taking skills, time management and the acclimation to higher education.”

A career in student support services, including retention and advisement areas, is a rewarding one, he said. In his college days, Hancock said he was a testament to overcoming academic difficulties.

“I ended my first semester in college on academic probation,” he said. “I learned to create study time and use all the resources offered by my university.”

Hancock graduated with honors and admits he “should have paid rent to the university library.”



“I was not a gifted student, so I had to study,” Hancock said. “The most difficult task many students face is how to handle the freedom presented by college life.”

Hancock earned a Bachelor of Science degree in business administration and a Master of Business Administration from the University of Central Florida.

The Center for Academic Excellence provides advisement, peer tutoring, Supplemental Instruction, Freshman Seminar and Early Alert, and Bravewire/Pembroke Parents programs. For more information, please call 910.521.6625 or email [cae@uncp.edu](mailto:cae@uncp.edu).

Staying connected with the campus community through events will help you to stay connected with your student. For news and events, please visit our Web site at [www.uncp.edu/](http://www.uncp.edu/).

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## National Survey of Student Engagement Report

Students gave very high marks to UNC Pembroke as a “supportive campus environment” in the 2008 National Survey of Student Engagement (NSSE).

A very high percentage of first-year students had a favorable image of the school and believe UNCP is committed to their academic success. Among seniors, nearly nine of 10 said they would choose UNCP again if they could start their college career over.

More than eight of 10 students surveyed said the University places “substantial emphasis on academics.”

Released in September, the report surveyed 322 first-year and senior students at UNCP. The survey scored on a 1-100 scale and measured responses against the institution’s peers and against all schools surveyed in 2008.

The NSSE has been used by more than 1,300 colleges and universities, and nearly half a million students were surveyed in 2008. The results for UNCP compare favorably with those from the other institutions who participated in NSSE 2008—a total of 769.

Seniors rated UNCP higher than seniors at other NSSE institutions across a broad array of critical educational indicators including:

- Learning something that changed the way they understand the world;
- Learning work-related knowledge and skills;
- Learning to write clearly and effectively;
- Learning to think critically and analytically;
- Believing the University helped them develop a personal code of values and ethics;
- Believing the University contributes positively to community welfare; and
- Believing the University helped them understand people of other racial and ethnic backgrounds.

NSSE results also are reported by way of five calculated scores representing benchmarks of effective educational practices: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment. In comparison to surveyed students at all NSSE 2008 institutions, first-year and senior UNCP students scored significantly higher on Student-Faculty Interaction (the level and nature of student contact and interaction with faculty—discussing ideas, getting prompt feedback, and working together on research activities). Seniors also ranked more highly on Active/Collaborative Learning and Supportive Campus Environment.