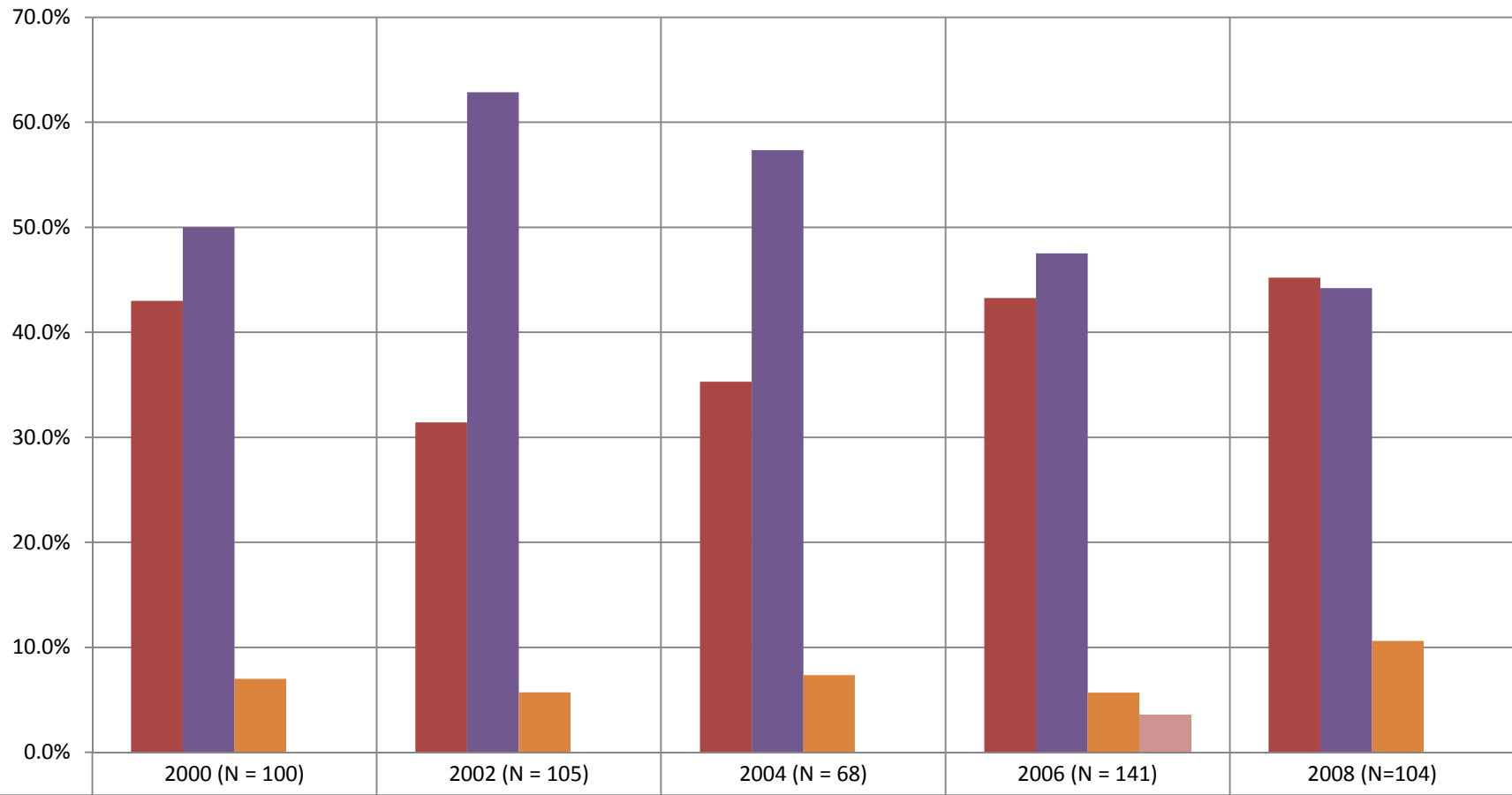
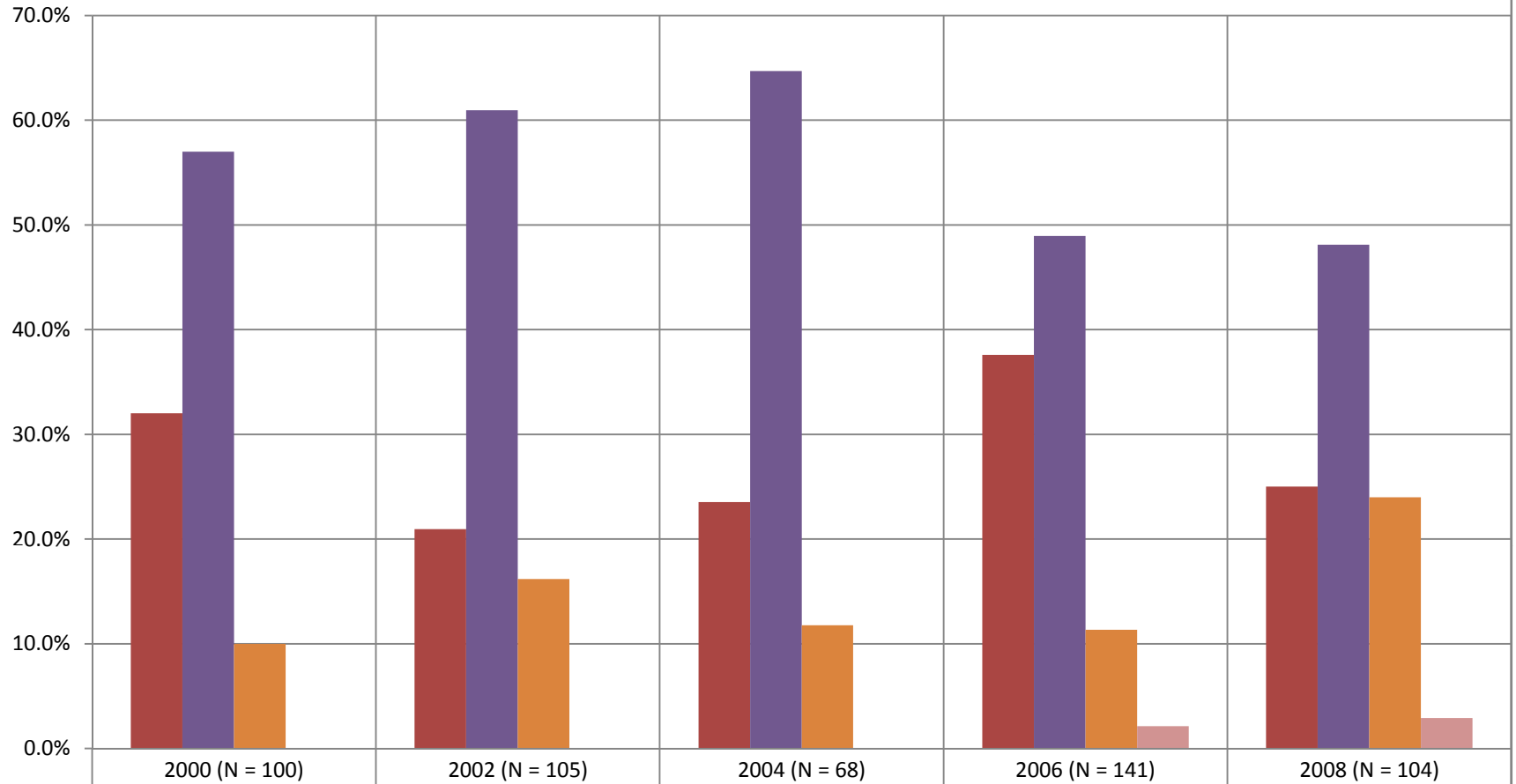


## A1 - Faculty Set High Expectations For You To Learn



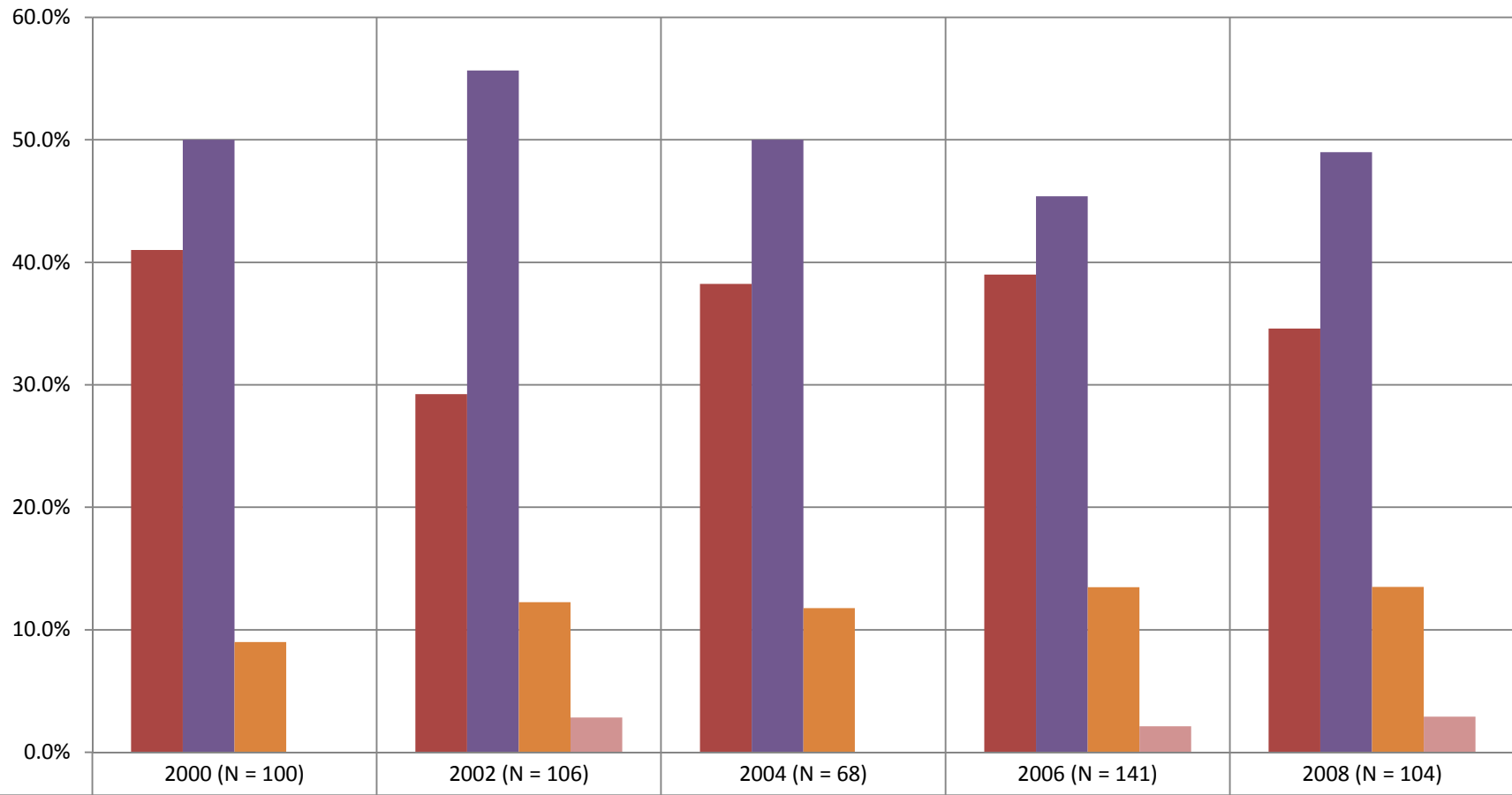
Excellent %	43.0%	31.4%	35.3%	43.3%	45.2%
Good %	50.0%	62.9%	57.4%	47.5%	44.2%
Fair %	7.0%	5.7%	7.4%	5.7%	10.6%
Poor %	0.0%	0.0%	0.0%	3.5%	0.0%

## A2 - Faculty Respect Diverse Learning Styles



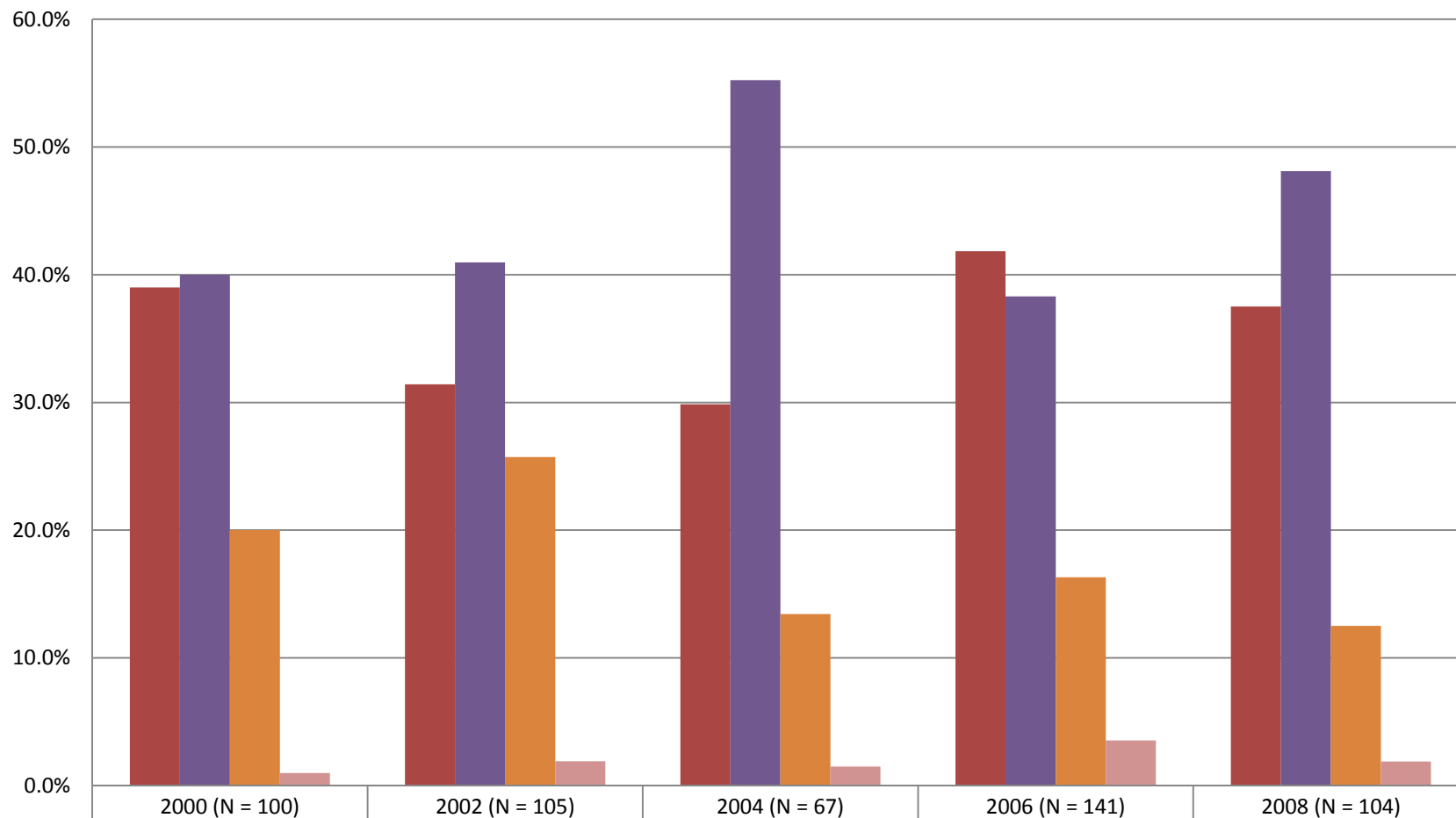
Excellent %	32.0%	21.0%	23.5%	37.6%	25.0%
Good %	57.0%	61.0%	64.7%	48.9%	48.1%
Fair %	10.0%	16.2%	11.8%	11.3%	24.0%
Poor %	0.0%	0.0%	0.0%	2.1%	2.9%

### A3 - Faculty Encourage You To Be An Active Learner



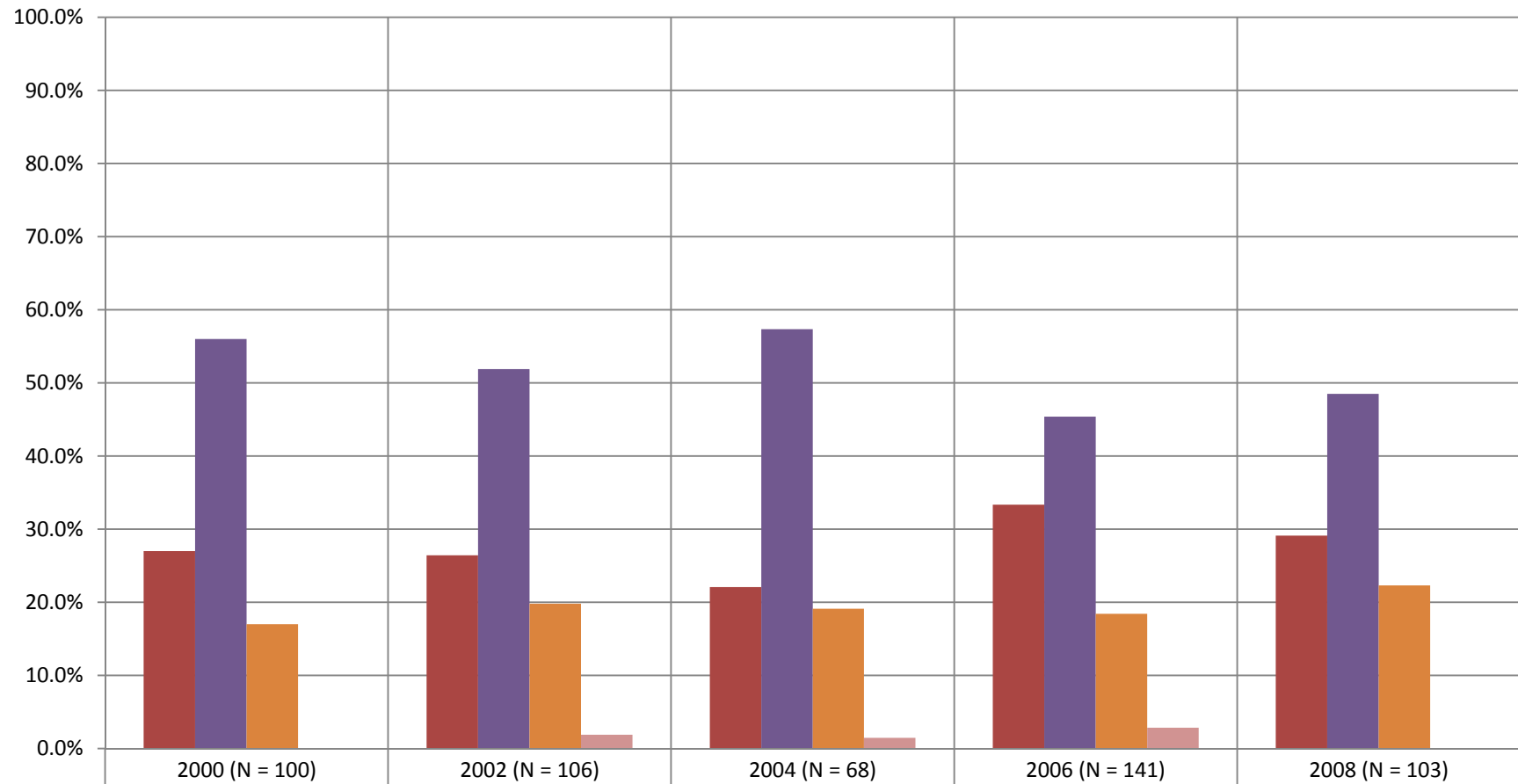
	2000 (N = 100)	2002 (N = 106)	2004 (N = 68)	2006 (N = 141)	2008 (N = 104)
Excellent %	41.0%	29.2%	38.2%	39.0%	34.6%
Good %	50.0%	55.7%	50.0%	45.4%	49.0%
Fair %	9.0%	12.3%	11.8%	13.5%	13.5%
Poor %	0.0%	2.8%	0.0%	2.1%	2.9%

## A4 - Faculty Encourage Student-Faculty Interaction



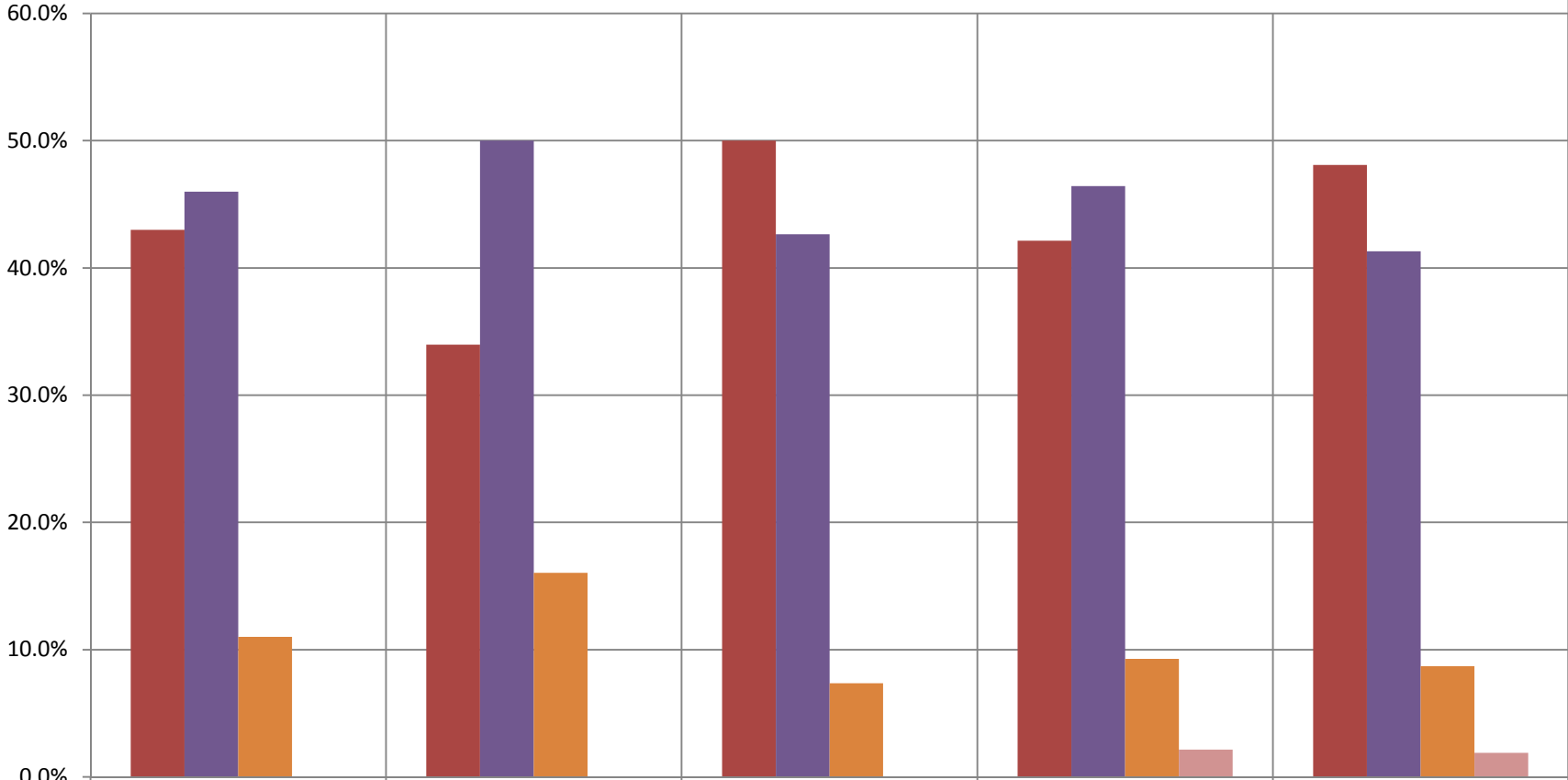
■ Excellent %	39.0%	31.4%	29.9%	41.8%	37.5%
■ Good %	40.0%	41.0%	55.2%	38.3%	48.1%
■ Fair %	20.0%	25.7%	13.4%	16.3%	12.5%
■ Poor %	1.0%	1.9%	1.5%	3.5%	1.9%

## A5 - Faculty Provide Frequent Feedback



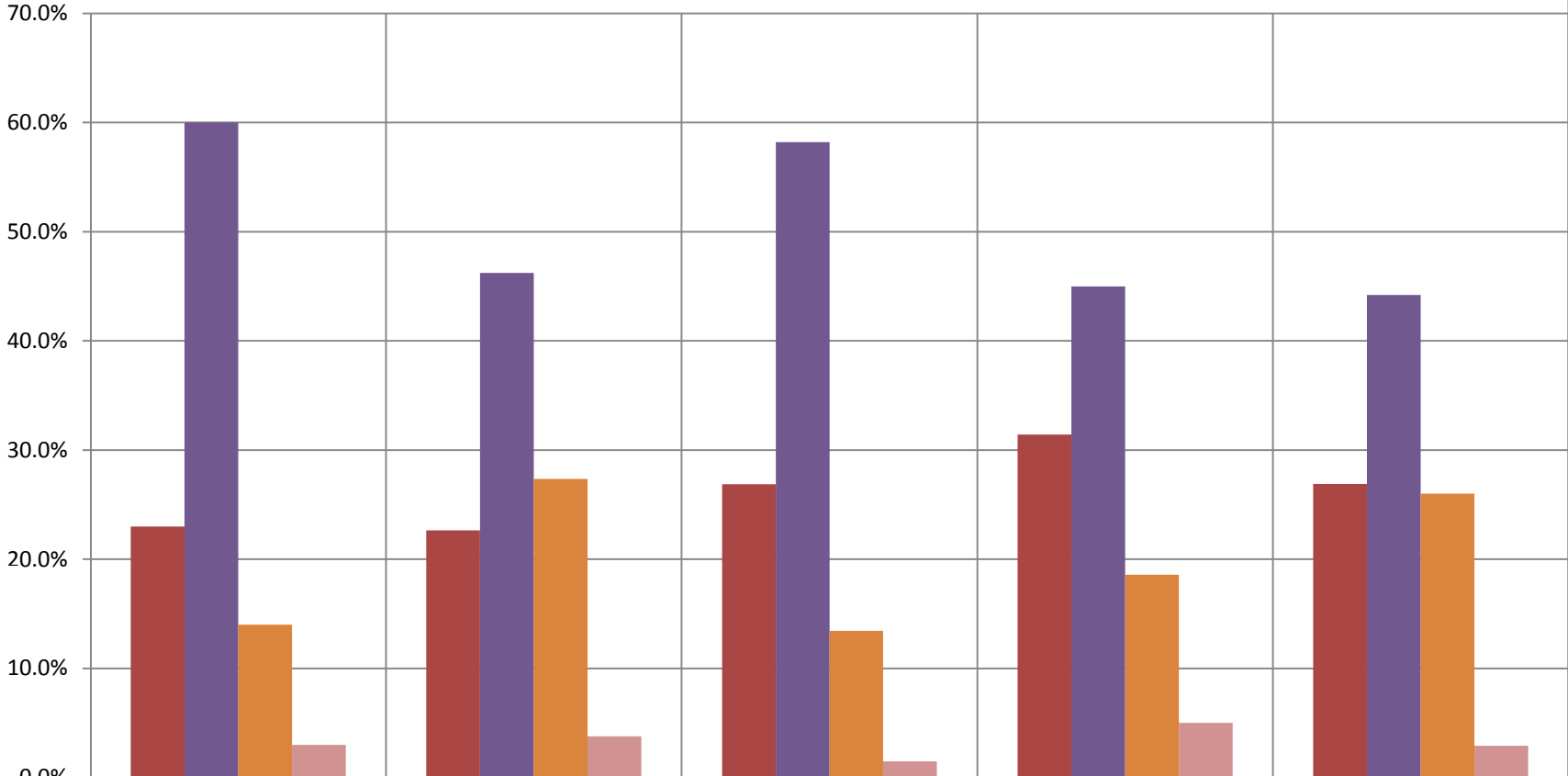
Excellent %	27.0%	26.4%	22.1%	33.3%	29.1%
Good %	56.0%	51.9%	57.4%	45.4%	48.5%
Fair %	17.0%	19.8%	19.1%	18.4%	22.3%
Poor %	0.0%	1.9%	1.5%	2.8%	0.0%

### A6 - Faculty Encourage You to Devote Time and Energy to Coursework



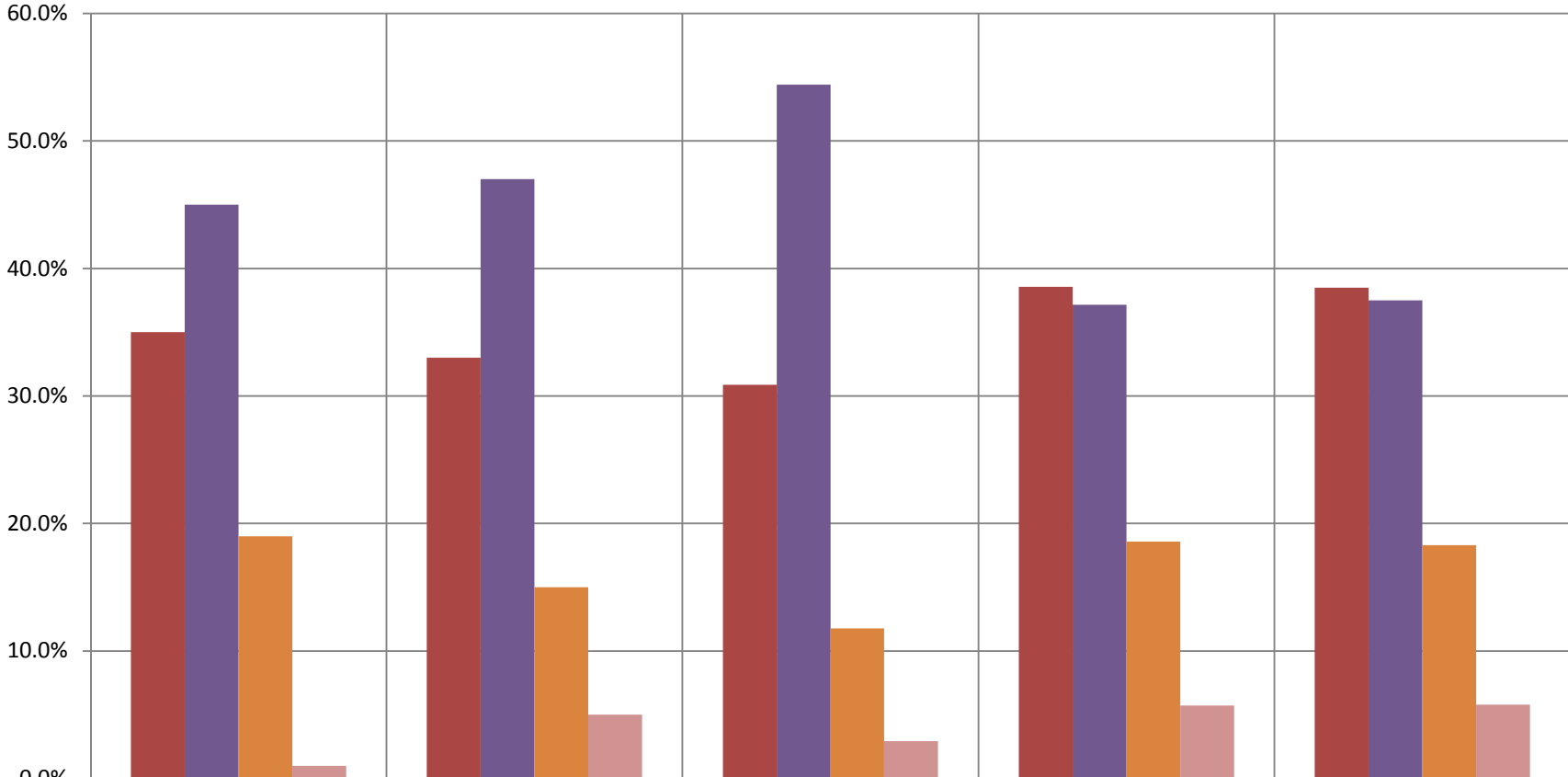
	2000 (N = 100)	2002 (N = 106)	2004 (N = 68)	2006 (N = 140)	2008 (N = 104)
Excellent %	43.0%	34.0%	50.0%	42.1%	48.1%
Good %	46.0%	50.0%	42.6%	46.4%	41.3%
Fair %	11.0%	16.0%	7.4%	9.3%	8.7%
Poor %	0.0%	0.0%	0.0%	2.1%	1.9%

## A7 - Faculty Develop Cooperative Learning Opportunities



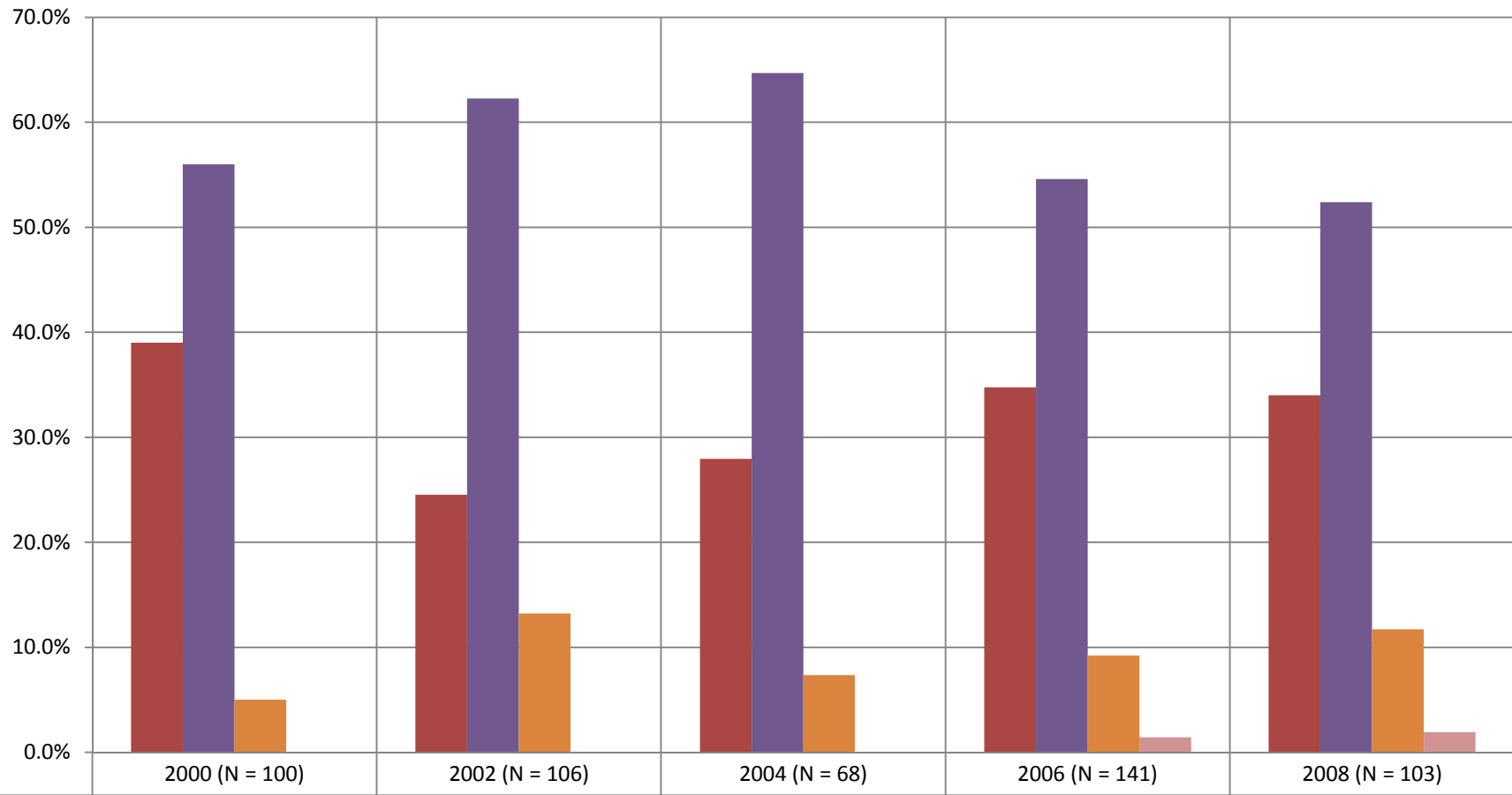
	2000 (N = 100)	2002 (N = 106)	2004 (N = 67)	2006 (N = 140)	2008 (N = 104)
Excellent %	23.0%	22.6%	26.9%	31.4%	26.9%
Good %	60.0%	46.2%	58.2%	45.0%	44.2%
Fair %	14.0%	27.4%	13.4%	18.6%	26.0%
Poor %	3.0%	3.8%	1.5%	5.0%	2.9%

### A8 - Faculty Care About Your Academic Success



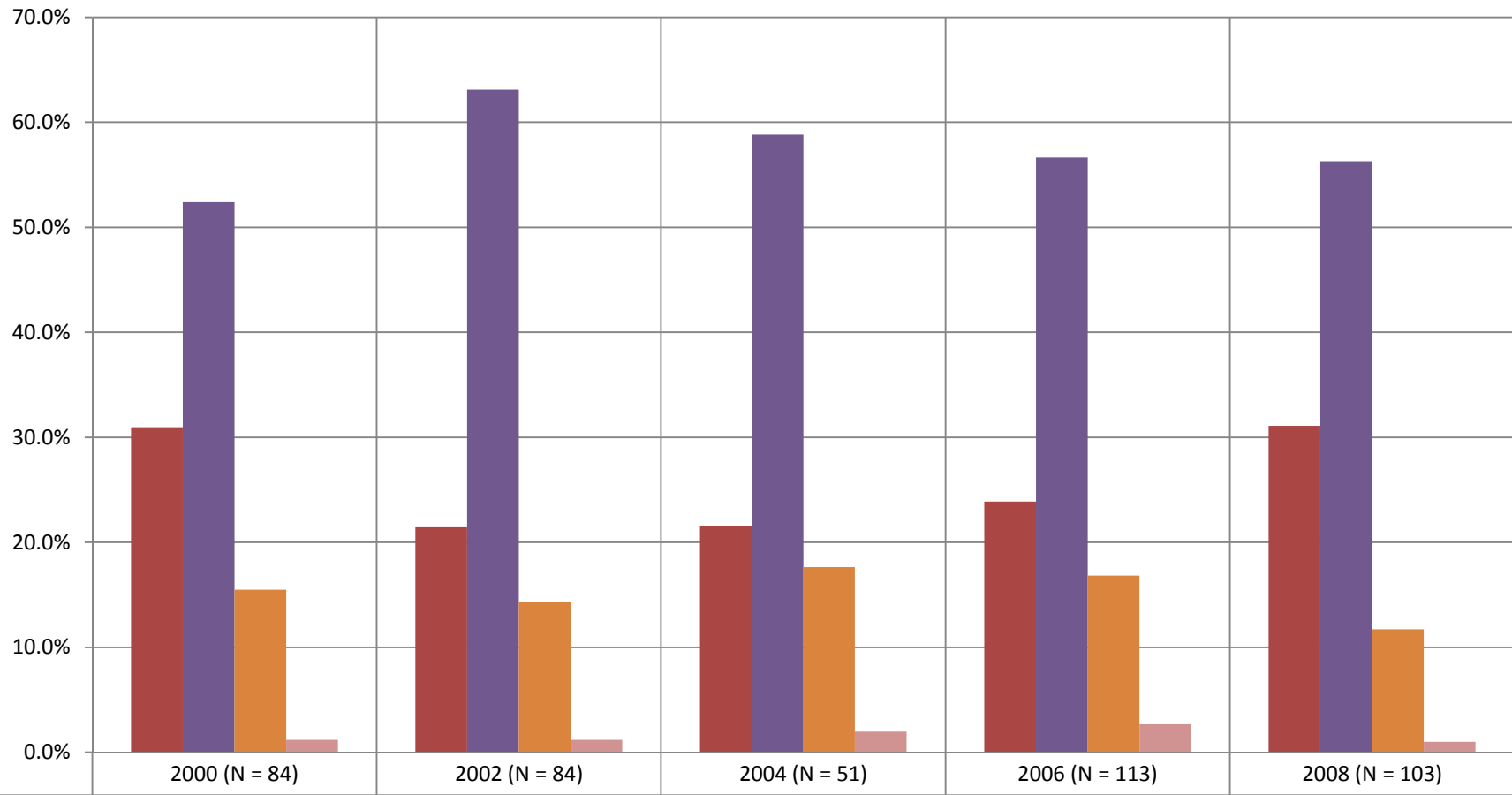
	2000 (N = 100)	2002 (N = 100)	2004 (N = 68)	2006 (N = 140)	2008 (N = 104)
Excellent %	35.0%	33.0%	30.9%	38.6%	38.5%
Good %	45.0%	47.0%	54.4%	37.1%	37.5%
Fair %	19.0%	15.0%	11.8%	18.6%	18.3%
Poor %	1.0%	5.0%	2.9%	5.7%	5.8%

## A9 - Evaluation of Instructors on These Previous Eight Measures



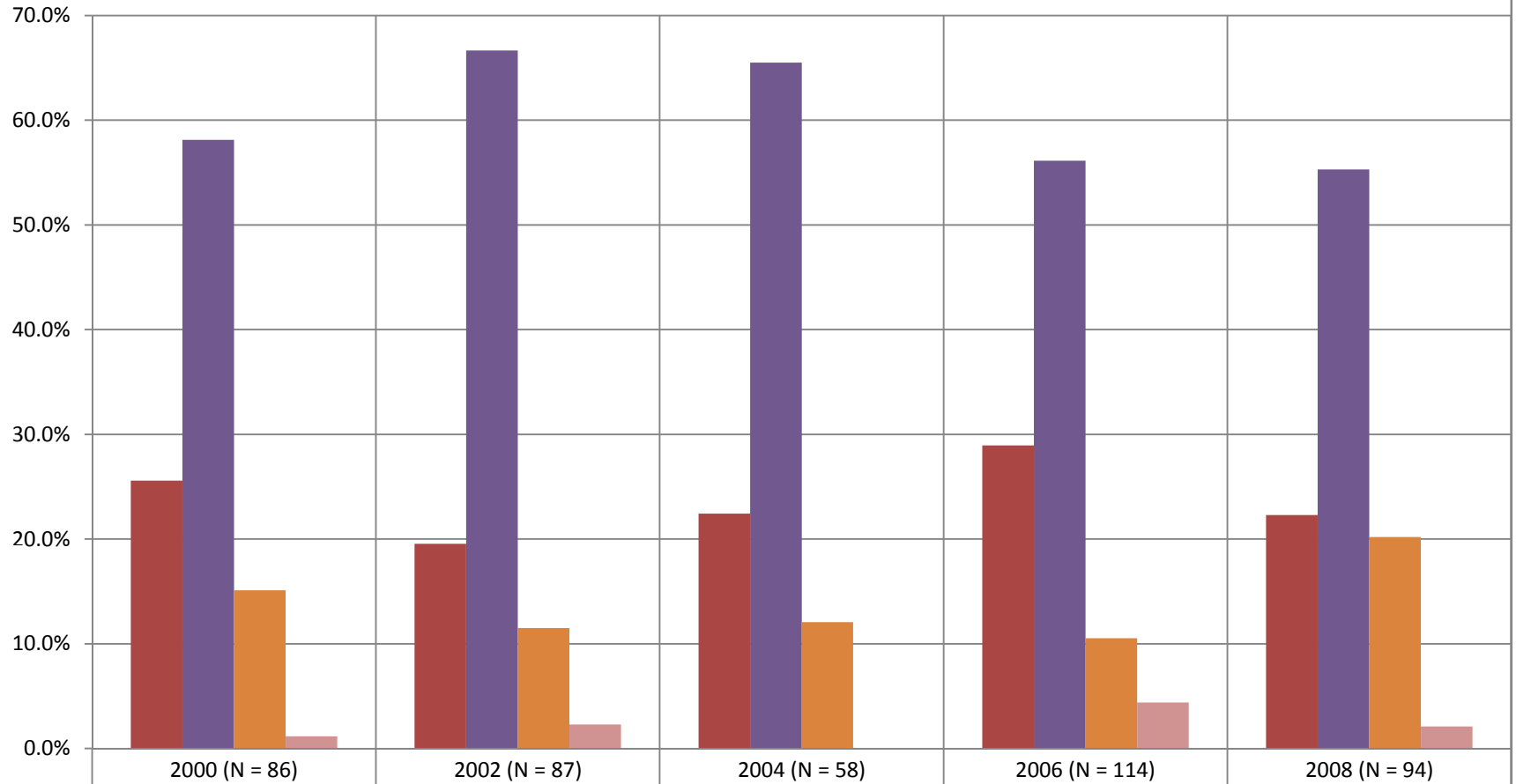
Excellent %	39.0%	24.5%	27.9%	34.8%	34.0%
Good %	56.0%	62.3%	64.7%	54.6%	52.4%
Fair %	5.0%	13.2%	7.4%	9.2%	11.7%
Poor %	0.0%	0.0%	0.0%	1.4%	1.9%

## B1a - Orientation for New Students: Length of Session



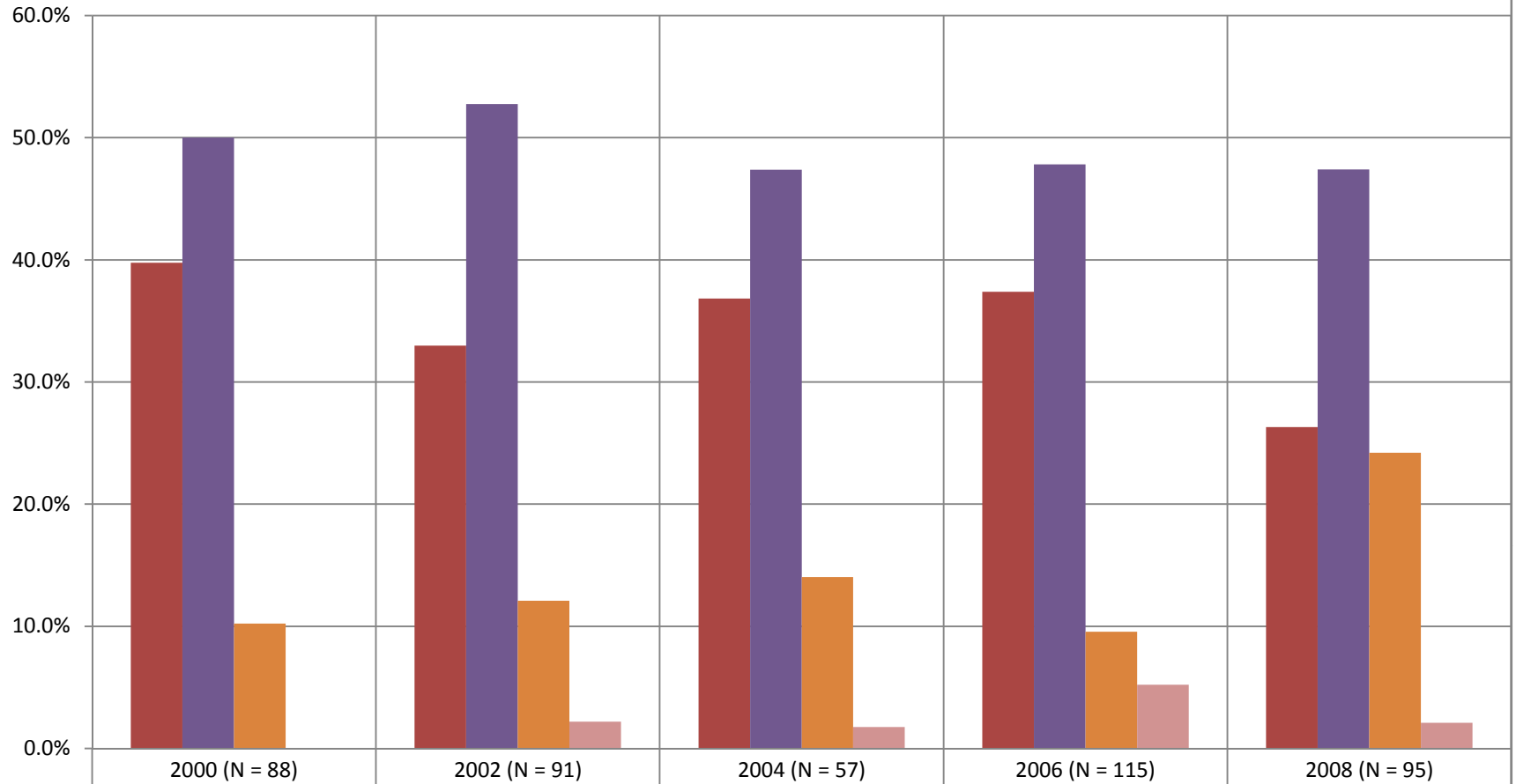
Excellent %	31.0%	21.4%	21.6%	23.9%	31.1%
Good %	52.4%	63.1%	58.8%	56.6%	56.3%
Fair %	15.5%	14.3%	17.6%	16.8%	11.7%
Poor %	1.2%	1.2%	2.0%	2.7%	1.0%

## B1b - Orientation for New Students: Quality of Programs



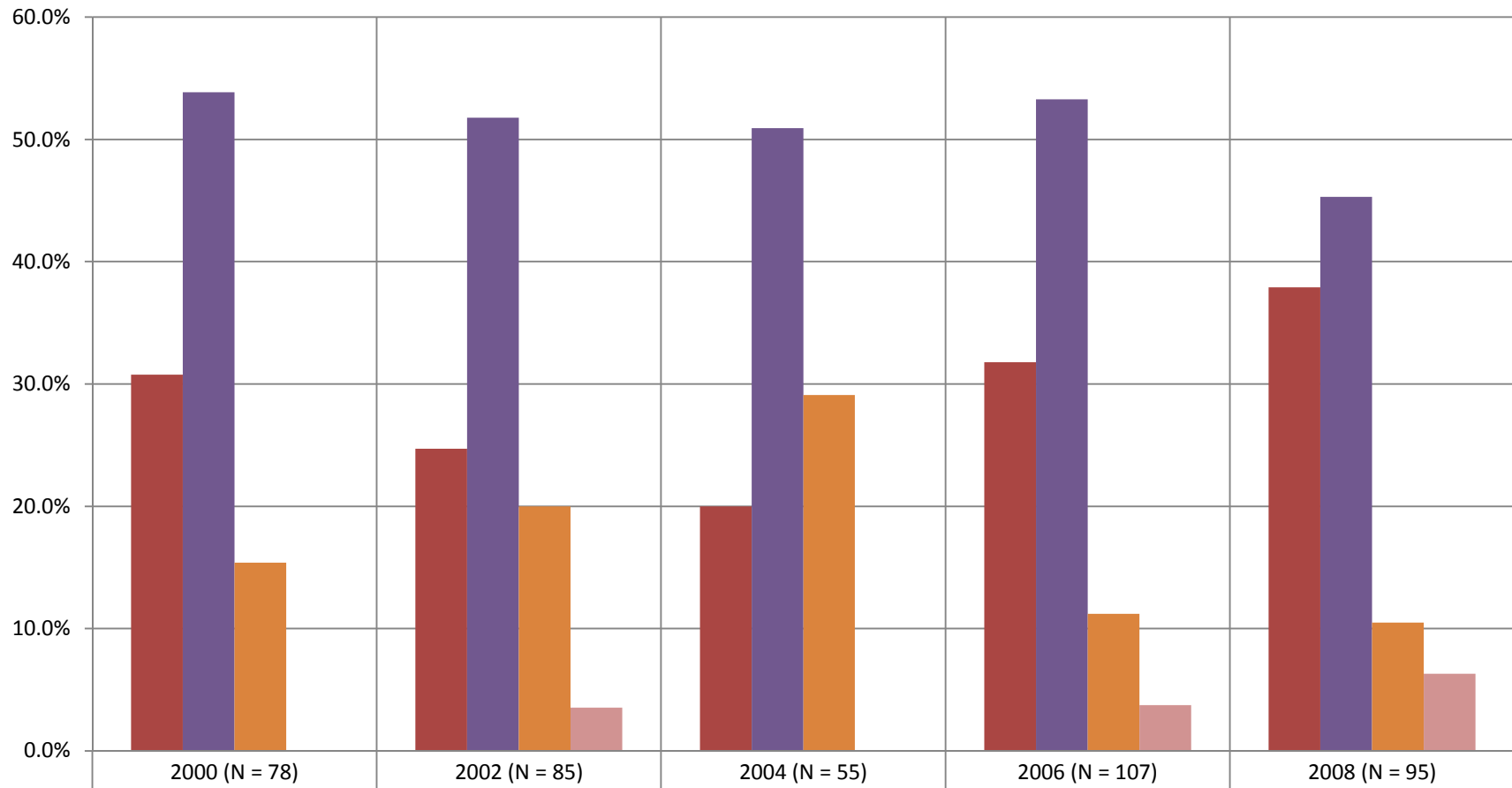
■ Excellent %	25.6%	19.5%	22.4%	28.9%	22.3%
■ Good %	58.1%	66.7%	65.5%	56.1%	55.3%
■ Fair %	15.1%	11.5%	12.1%	10.5%	20.2%
■ Poor %	1.2%	2.3%	0.0%	4.4%	2.1%

## B1c - Orientation for New Students: Helpfulness of Staff



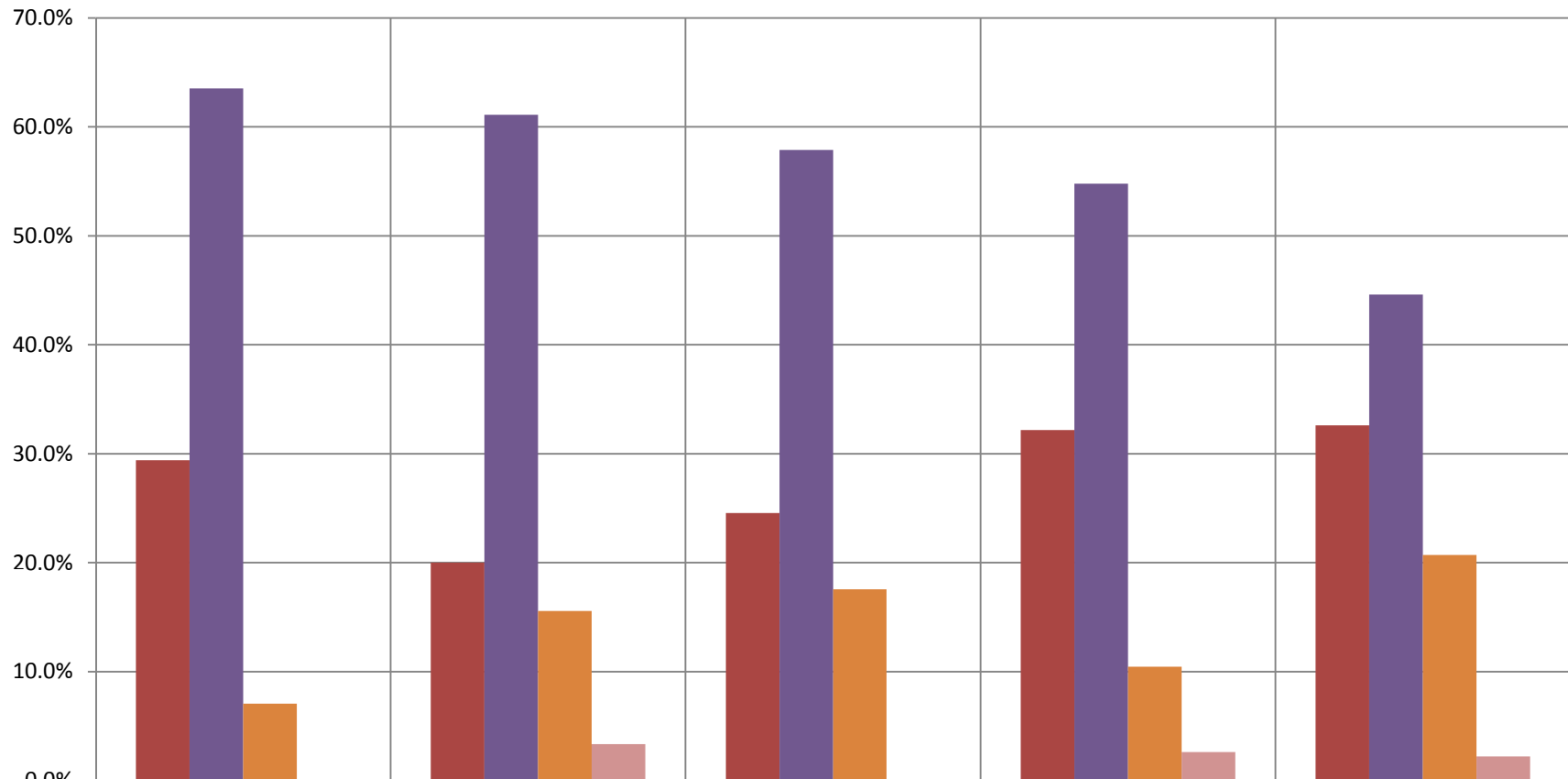
■ Excellent %	39.8%	33.0%	36.8%	37.4%	26.3%
■ Good %	50.0%	52.7%	47.4%	47.8%	47.4%
■ Fair %	10.2%	12.1%	14.0%	9.6%	24.2%
■ Poor %	0.0%	2.2%	1.8%	5.2%	2.1%

## B1d - Orientation for New Students: Accommodations



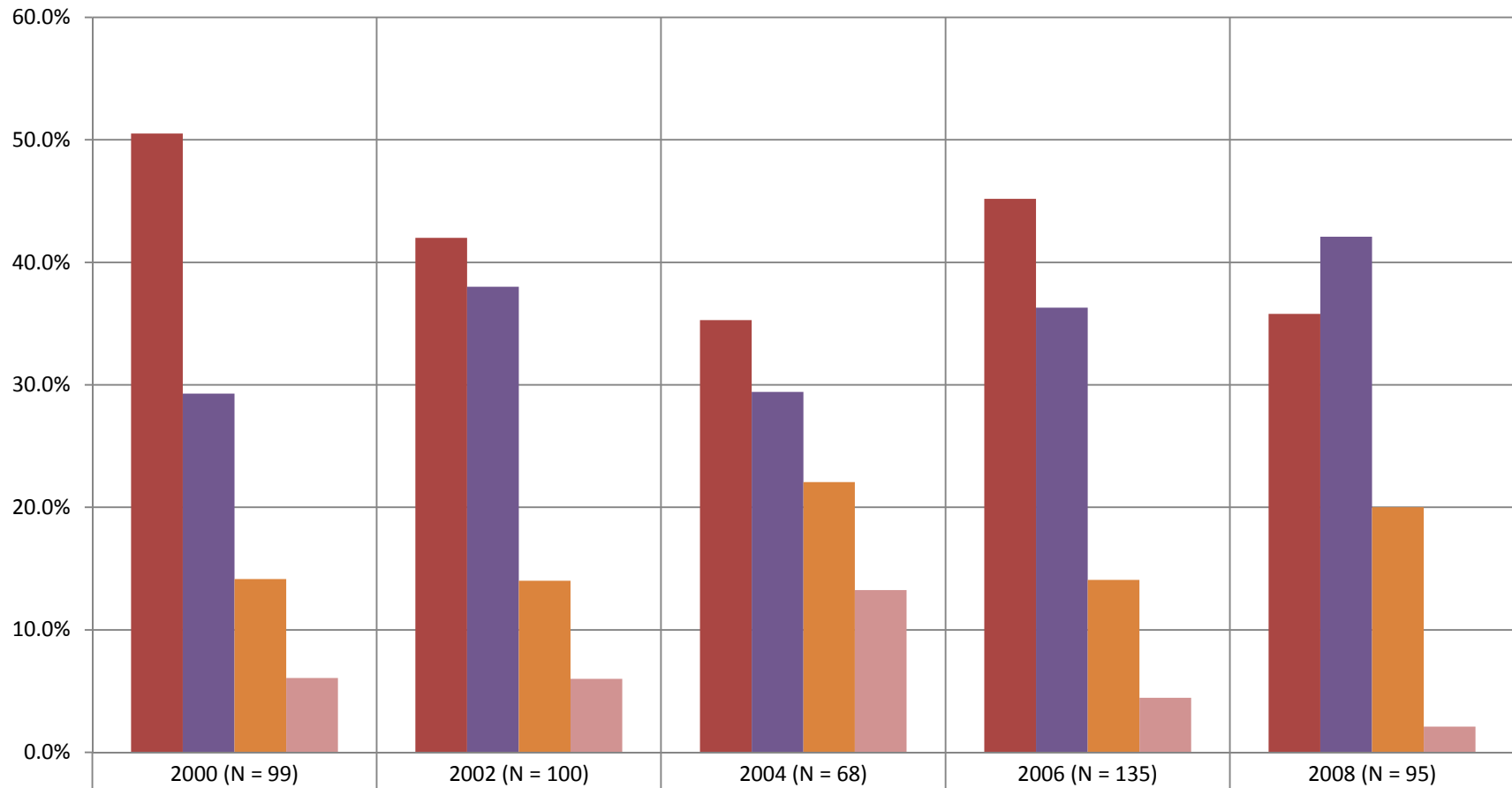
■ Excellent %	30.8%	24.7%	20.0%	31.8%	37.9%
■ Good %	53.8%	51.8%	50.9%	53.3%	45.3%
■ Fair %	15.4%	20.0%	29.1%	11.2%	10.5%
■ Poor %	0.0%	3.5%	0.0%	3.7%	6.3%

## B1e - Orientation for New Students: Overall



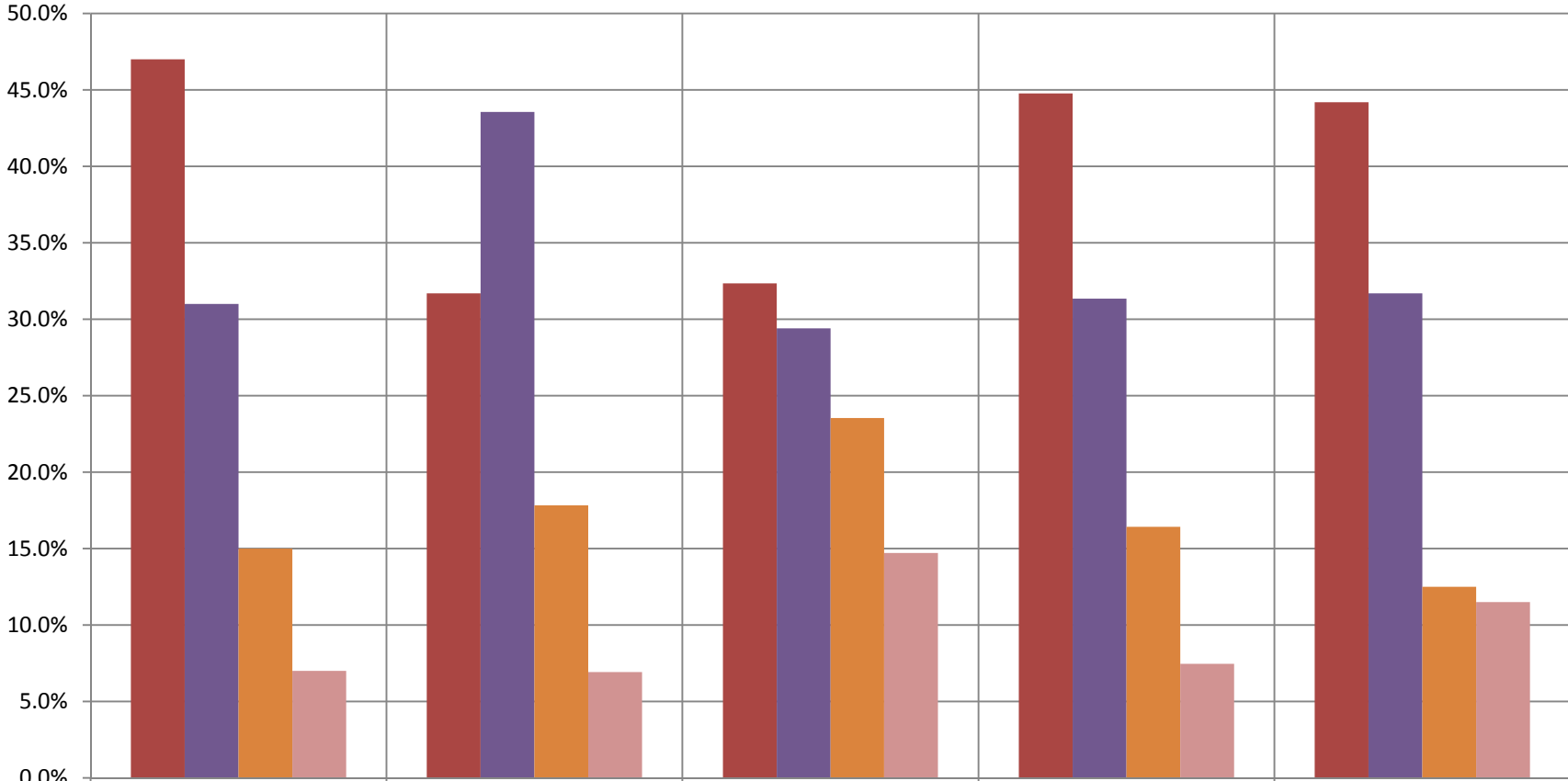
■ Excellent %	29.4%	20.0%	24.6%	32.2%	32.6%
■ Good %	63.5%	61.1%	57.9%	54.8%	44.6%
■ Fair %	7.1%	15.6%	17.5%	10.4%	20.7%
■ Poor %	0.0%	3.3%	0.0%	2.6%	2.2%

## B2a - Academic Advising: Access to Advisor



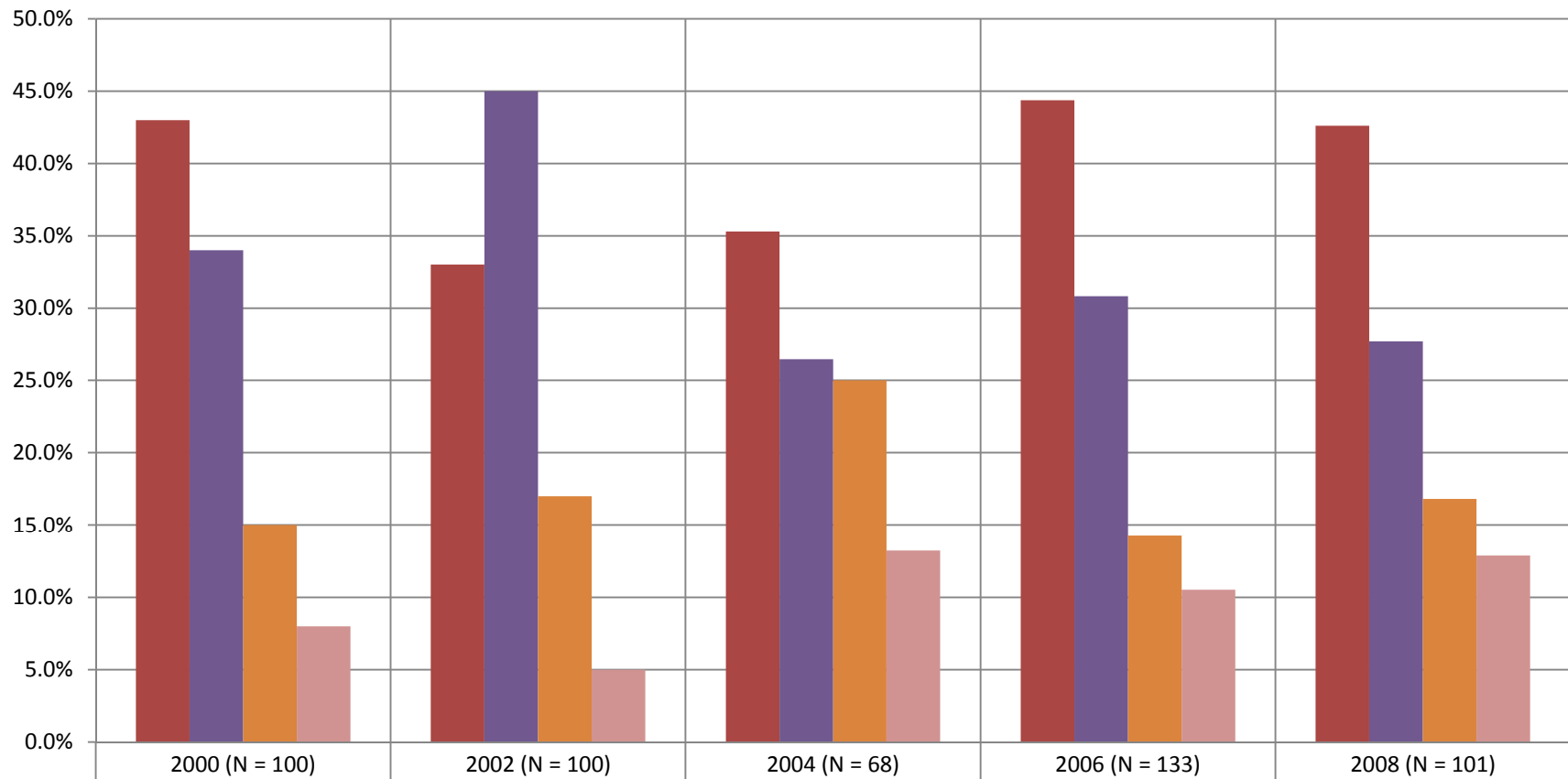
■ Excellent %	50.5%	42.0%	35.3%	45.2%	35.8%
■ Good %	29.3%	38.0%	29.4%	36.3%	42.1%
■ Fair %	14.1%	14.0%	22.1%	14.1%	20.0%
■ Poor %	6.1%	6.0%	13.2%	4.4%	2.1%

### B2b - Academic Advising: Sufficient Time With Advisor



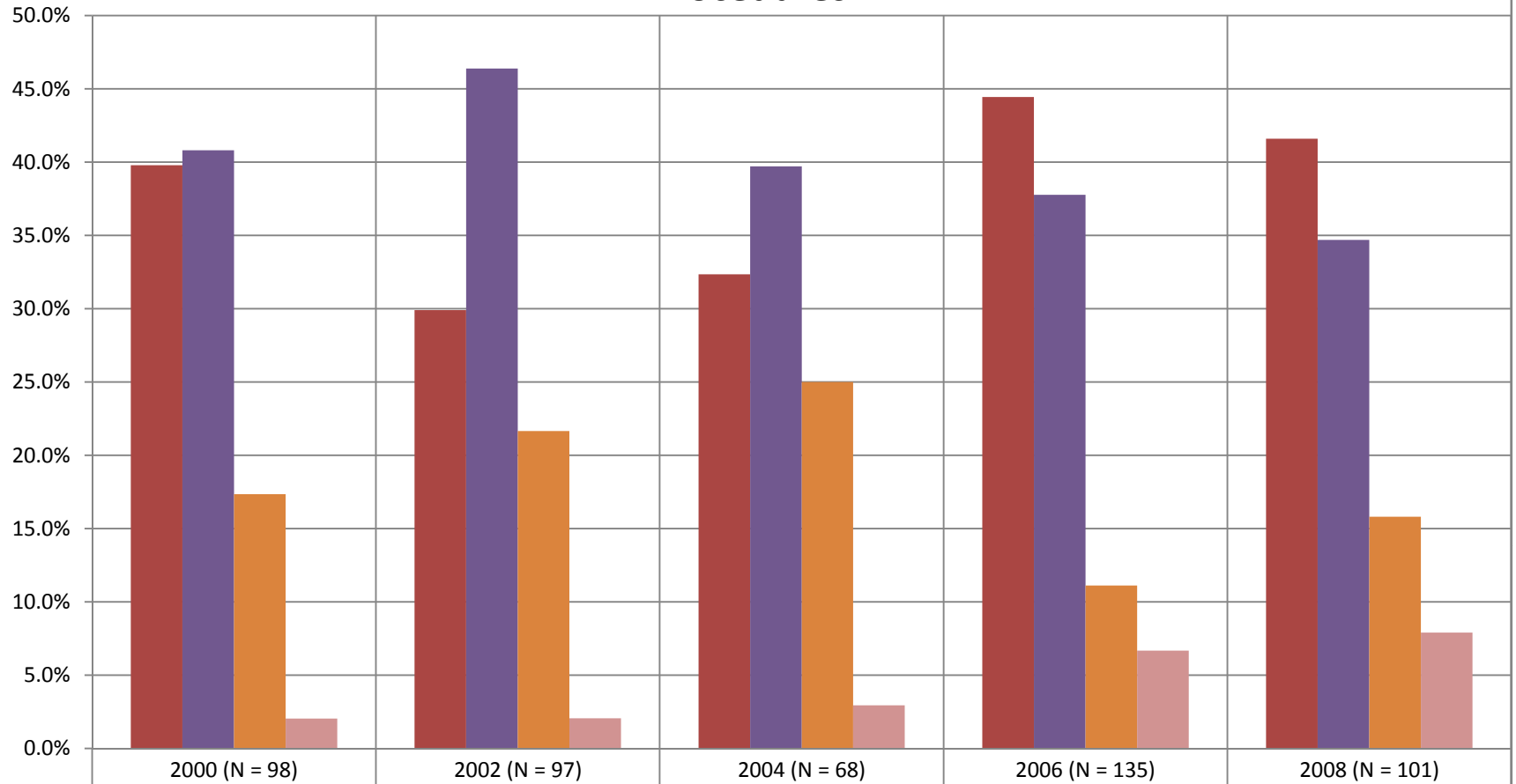
	2000 (N = 100)	2002 (N = 101)	2004 (N = 68)	2006 (N = 134)	2008 (N = 104)
Excellent %	47.0%	31.7%	32.4%	44.8%	44.2%
Good %	31.0%	43.6%	29.4%	31.3%	31.7%
Fair %	15.0%	17.8%	23.5%	16.4%	12.5%
Poor %	7.0%	6.9%	14.7%	7.5%	11.5%

## B2c - Academic Advising: Accurate Information About Degree Requirements and Course Sequencing



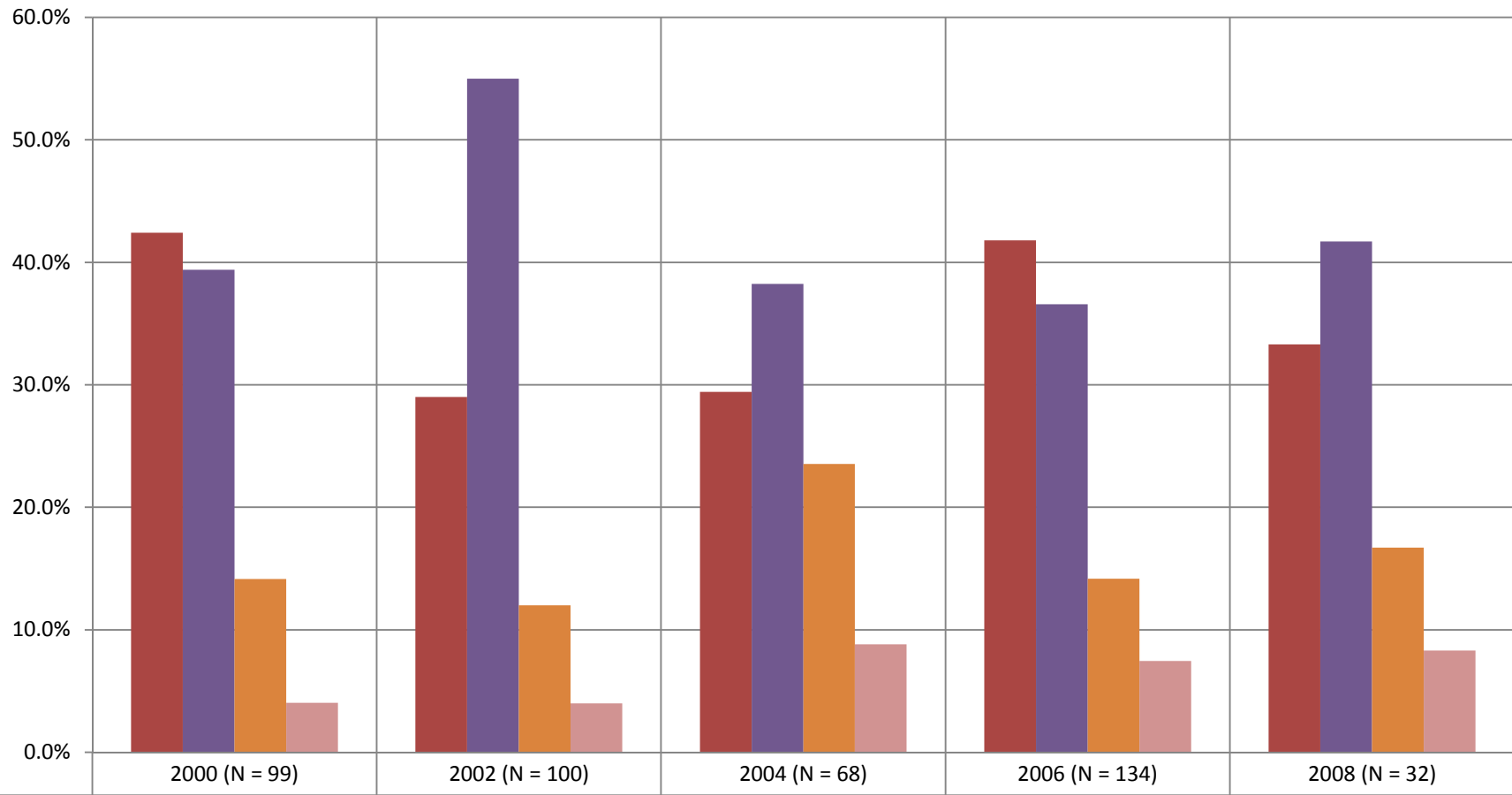
Excellent %	43.0%	33.0%	35.3%	44.4%	42.6%
Good %	34.0%	45.0%	26.5%	30.8%	27.7%
Fair %	15.0%	17.0%	25.0%	14.3%	16.8%
Poor %	8.0%	5.0%	13.2%	10.5%	12.9%

## B2d - Academic Advising: Knowledge of Campus Policies and Procedures



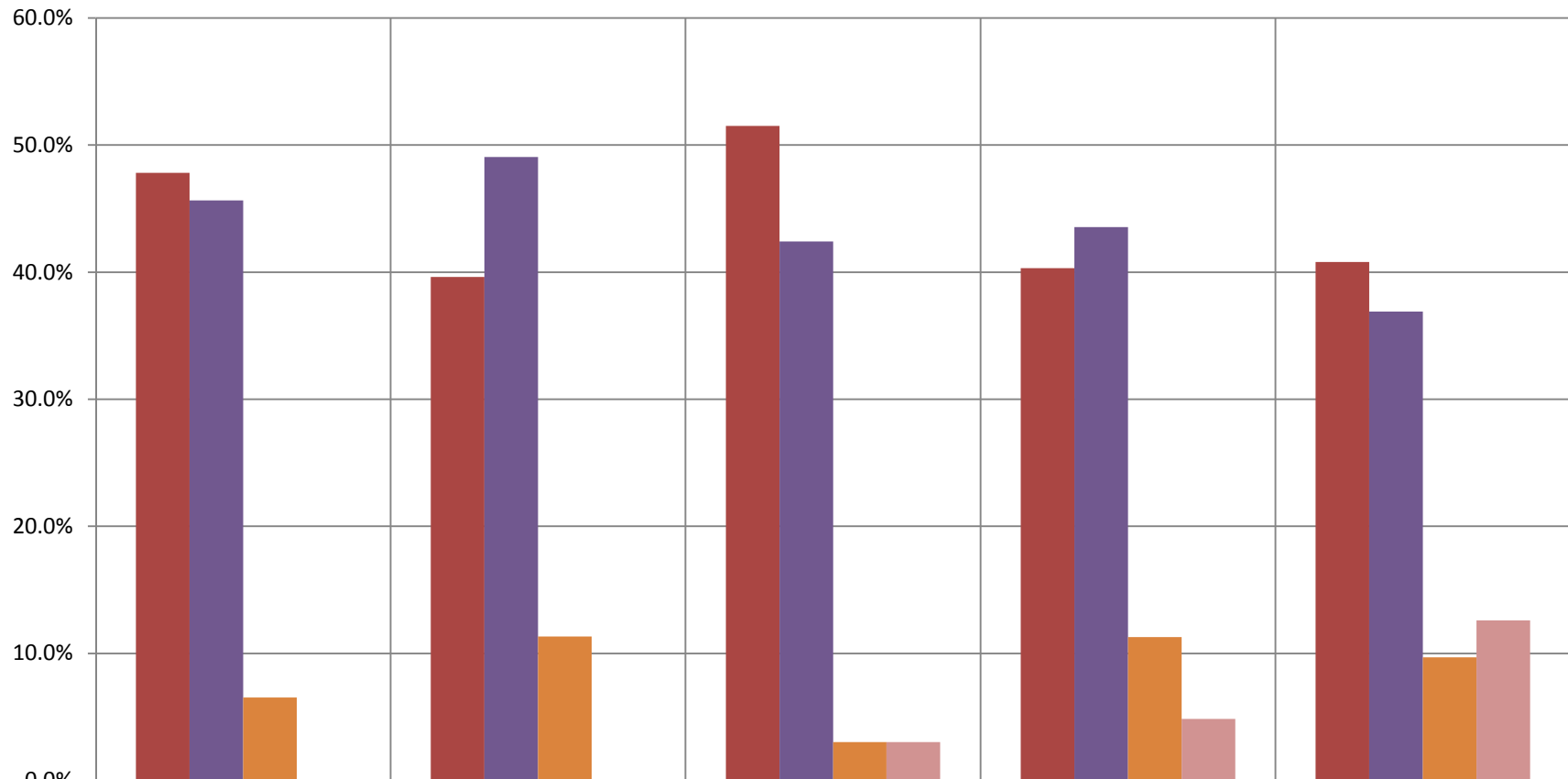
Excellent %	39.8%	29.9%	32.4%	44.4%	41.6%
Good %	40.8%	46.4%	39.7%	37.8%	34.7%
Fair %	17.3%	21.6%	25.0%	11.1%	15.8%
Poor %	2.0%	2.1%	2.9%	6.7%	7.9%

## B2e - Academic Advising: Overall



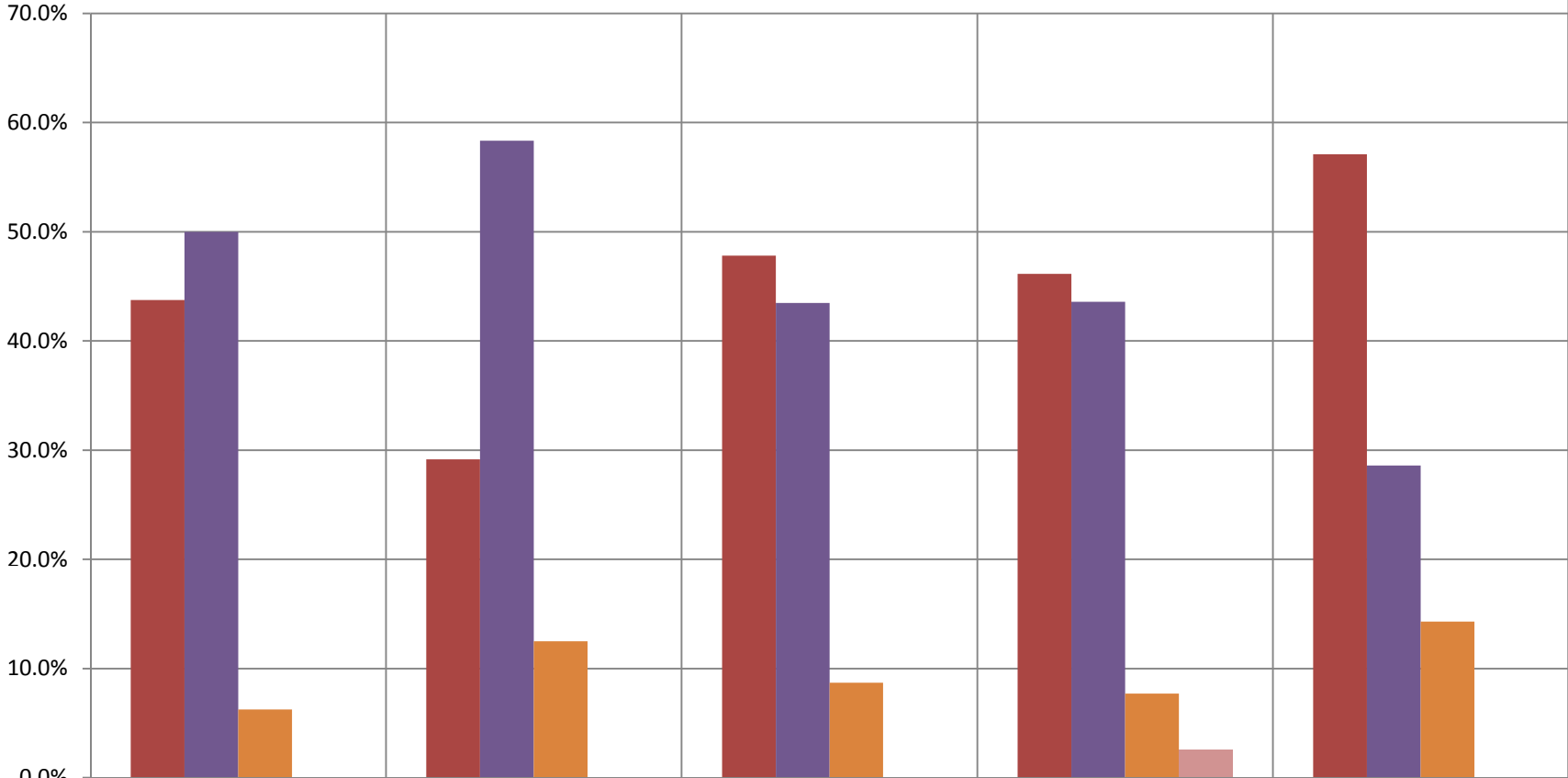
	2000 (N = 99)	2002 (N = 100)	2004 (N = 68)	2006 (N = 134)	2008 (N = 32)
■ Excellent %	42.4%	29.0%	29.4%	41.8%	33.3%
■ Good %	39.4%	55.0%	38.2%	36.6%	41.7%
■ Fair %	14.1%	12.0%	23.5%	14.2%	16.7%
■ Poor %	4.0%	4.0%	8.8%	7.5%	8.3%

### B3a - Academic Assistance or Tutoring: Writing



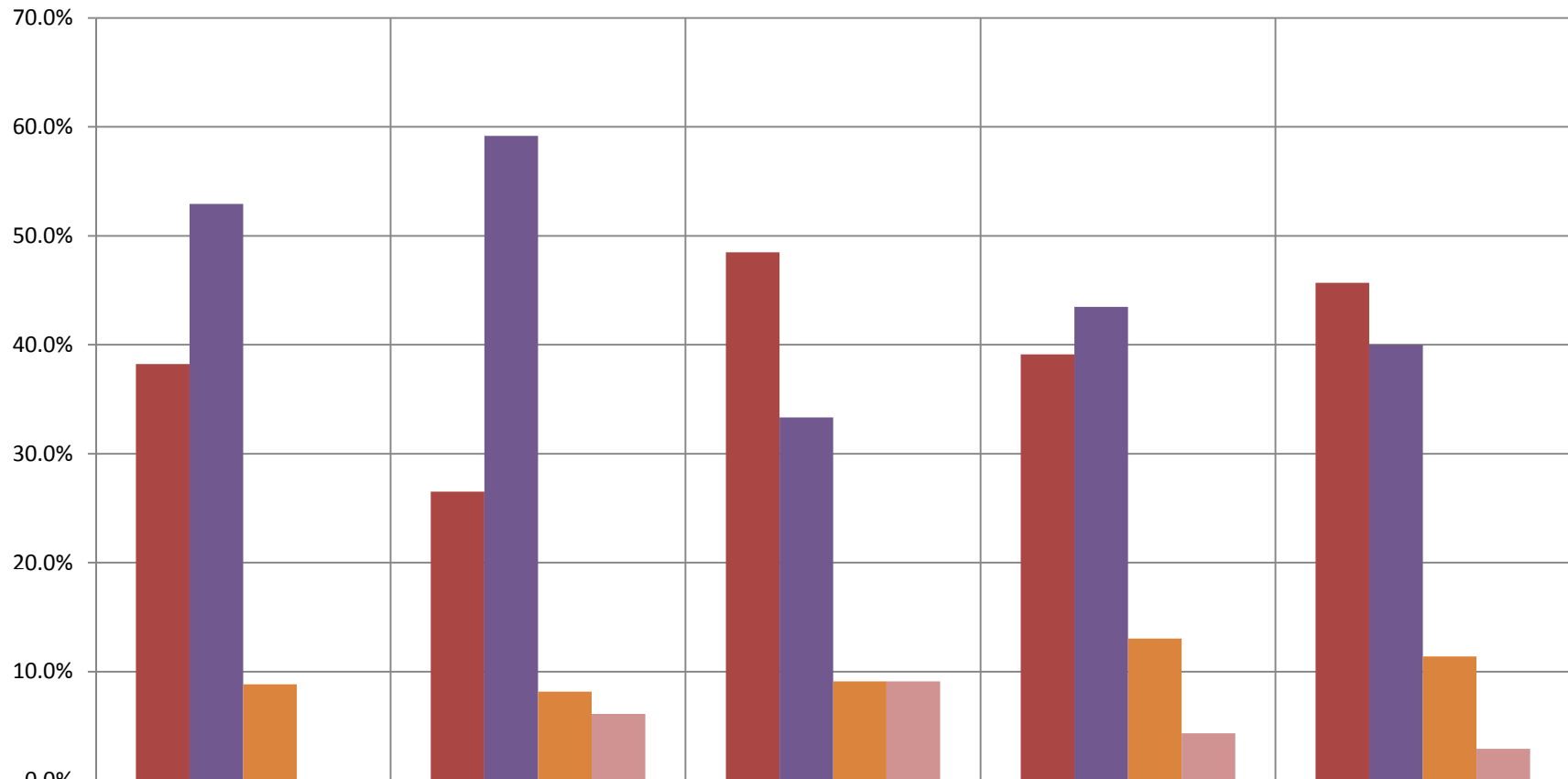
	2000 (N = 46)	2002 (N = 53)	2004 (N = 33)	2006 (N = 62)	2008 (N = 103)
Excellent %	47.8%	39.6%	51.5%	40.3%	40.8%
Good %	45.7%	49.1%	42.4%	43.5%	36.9%
Fair %	6.5%	11.3%	3.0%	11.3%	9.7%
Poor %	0.0%	0.0%	3.0%	4.8%	12.6%

### B3b - Academic Assistance or Tutoring: Reading



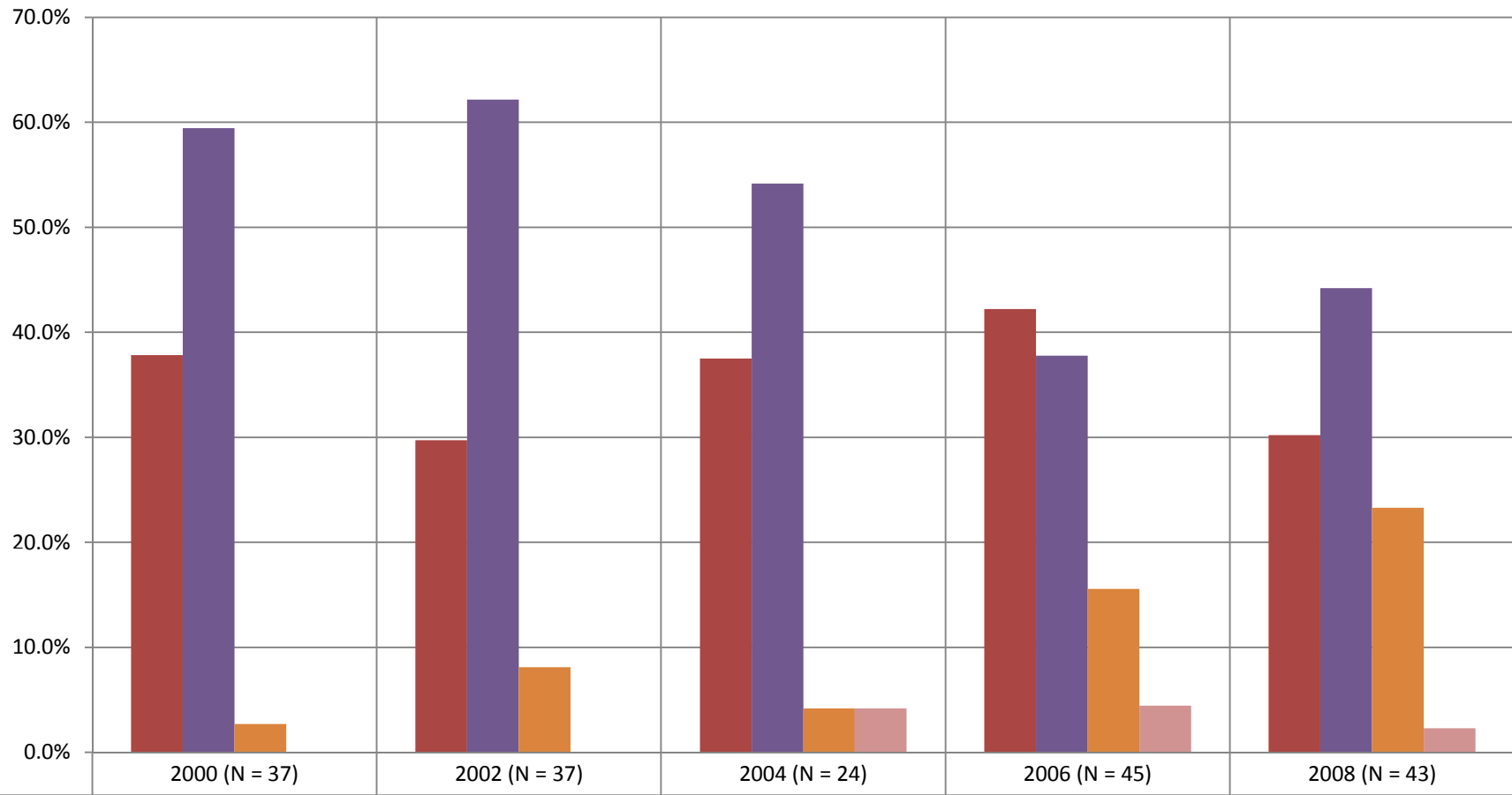
	2000 (N = 32)	2002 (N = 24)	2004 (N = 23)	2006 (N = 39)	2008 (N = 49)
Excellent %	43.8%	29.2%	47.8%	46.2%	57.1%
Good %	50.0%	58.3%	43.5%	43.6%	28.6%
Fair %	6.3%	12.5%	8.7%	7.7%	14.3%
Poor %	0.0%	0.0%	0.0%	2.6%	0.0%

### B3c - Academic Assistance or Tutoring: Mathematics



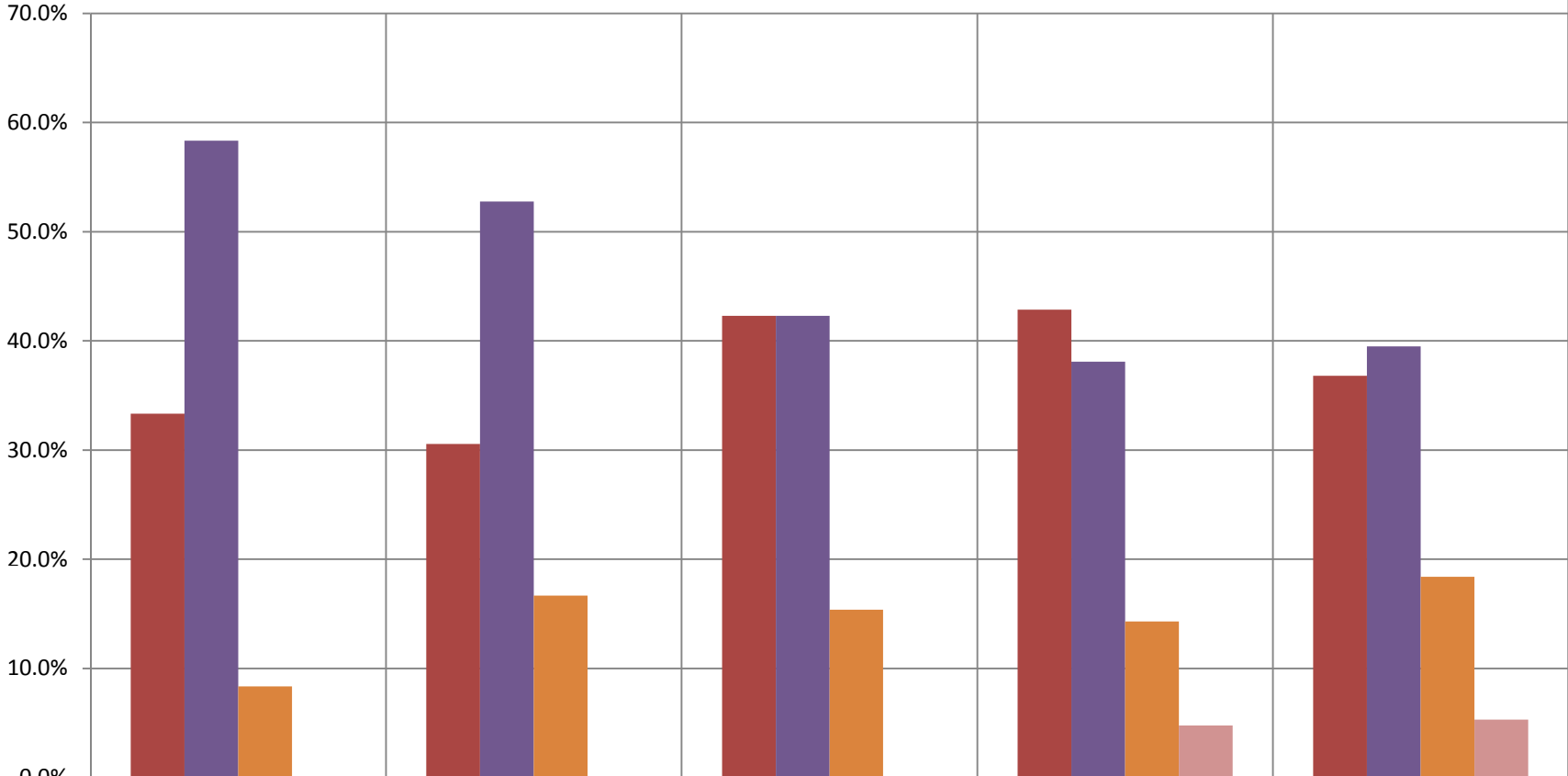
	2000 (N = 34)	2002 (N = 49)	2004 (N = 33)	2006 (N = 46)	2008 (N = 35)
Excellent %	38.2%	26.5%	48.5%	39.1%	45.7%
Good %	52.9%	59.2%	33.3%	43.5%	40.0%
Fair %	8.8%	8.2%	9.1%	13.0%	11.4%
Poor %	0.0%	6.1%	9.1%	4.3%	2.9%

### B3d - Academic Assistance or Tutoring: Science



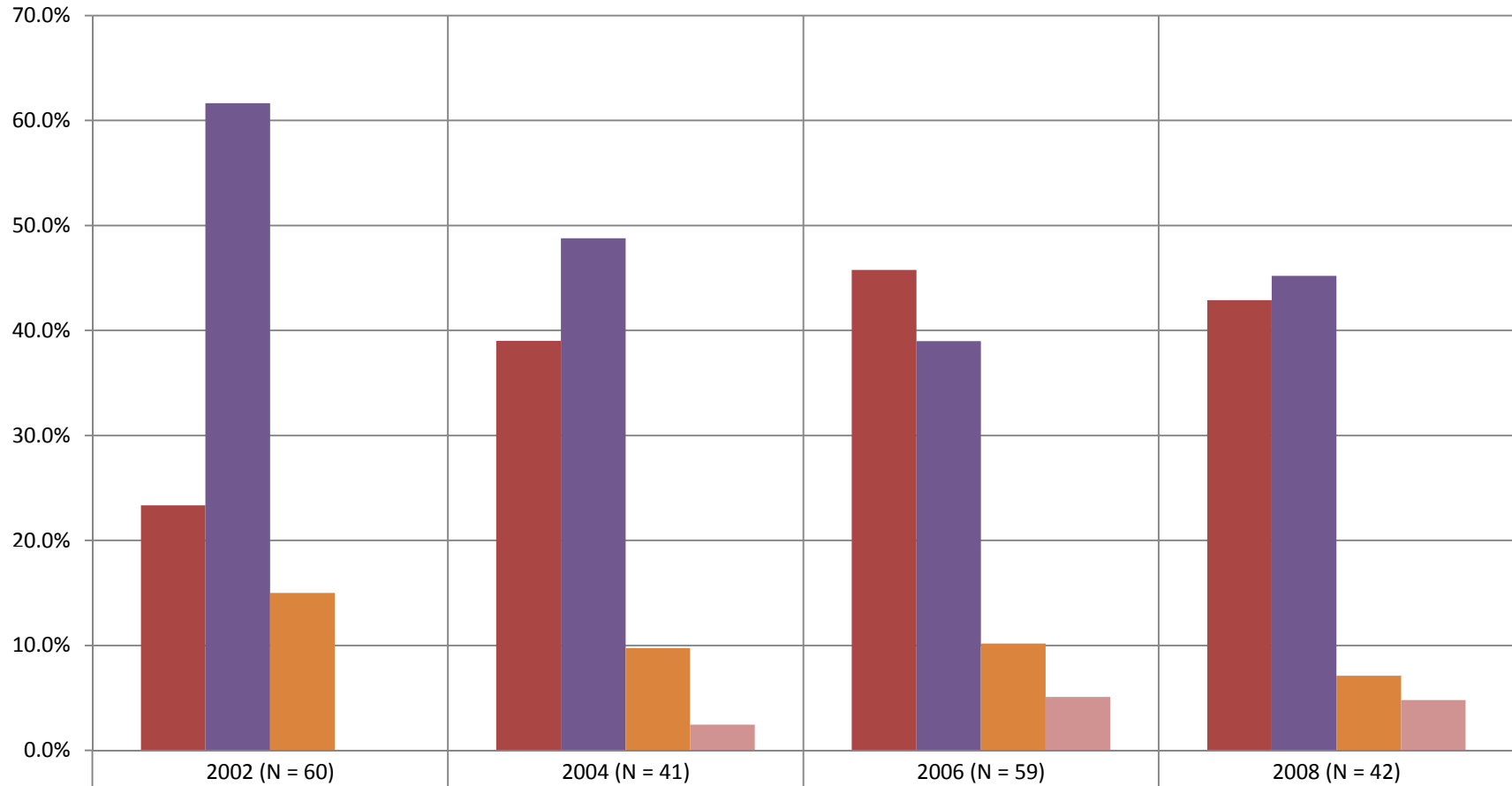
	2000 (N = 37)	2002 (N = 37)	2004 (N = 24)	2006 (N = 45)	2008 (N = 43)
Excellent %	37.8%	29.7%	37.5%	42.2%	30.2%
Good %	59.5%	62.2%	54.2%	37.8%	44.2%
Fair %	2.7%	8.1%	4.2%	15.6%	23.3%
Poor %	0.0%	0.0%	4.2%	4.4%	2.3%

### B3e - Academic Assistance or Tutoring: Study Skills



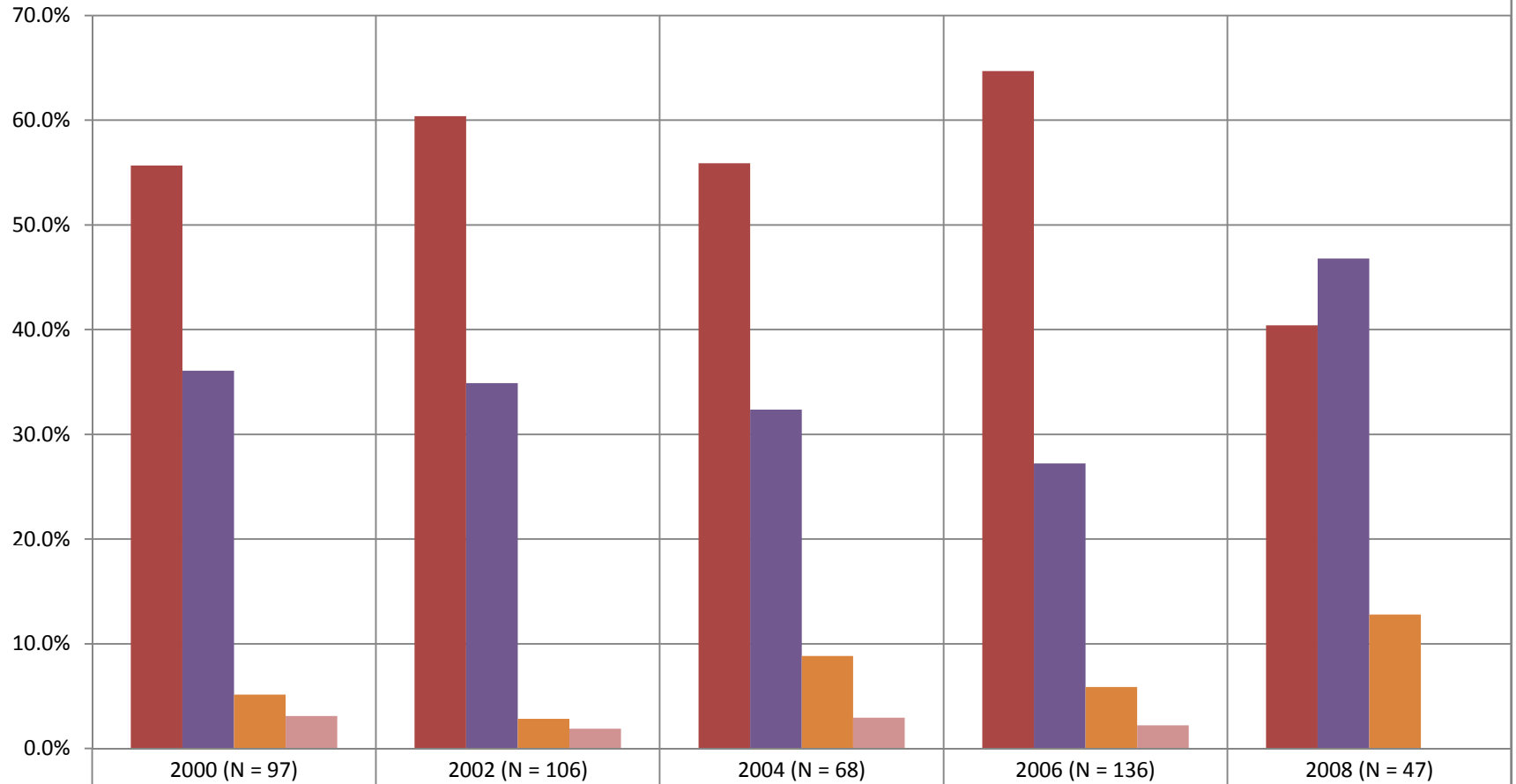
	2000 (N = 48)	2002 (N = 36)	2004 (N = 26)	2006 (N = 42)	2008 (N = 38)
Excellent %	33.3%	30.6%	42.3%	42.9%	36.8%
Good %	58.3%	52.8%	42.3%	38.1%	39.5%
Fair %	8.3%	16.7%	15.4%	14.3%	18.4%
Poor %	0.0%	0.0%	0.0%	4.8%	5.3%

### B3f - Academic Assistance or Tutoring: Overall



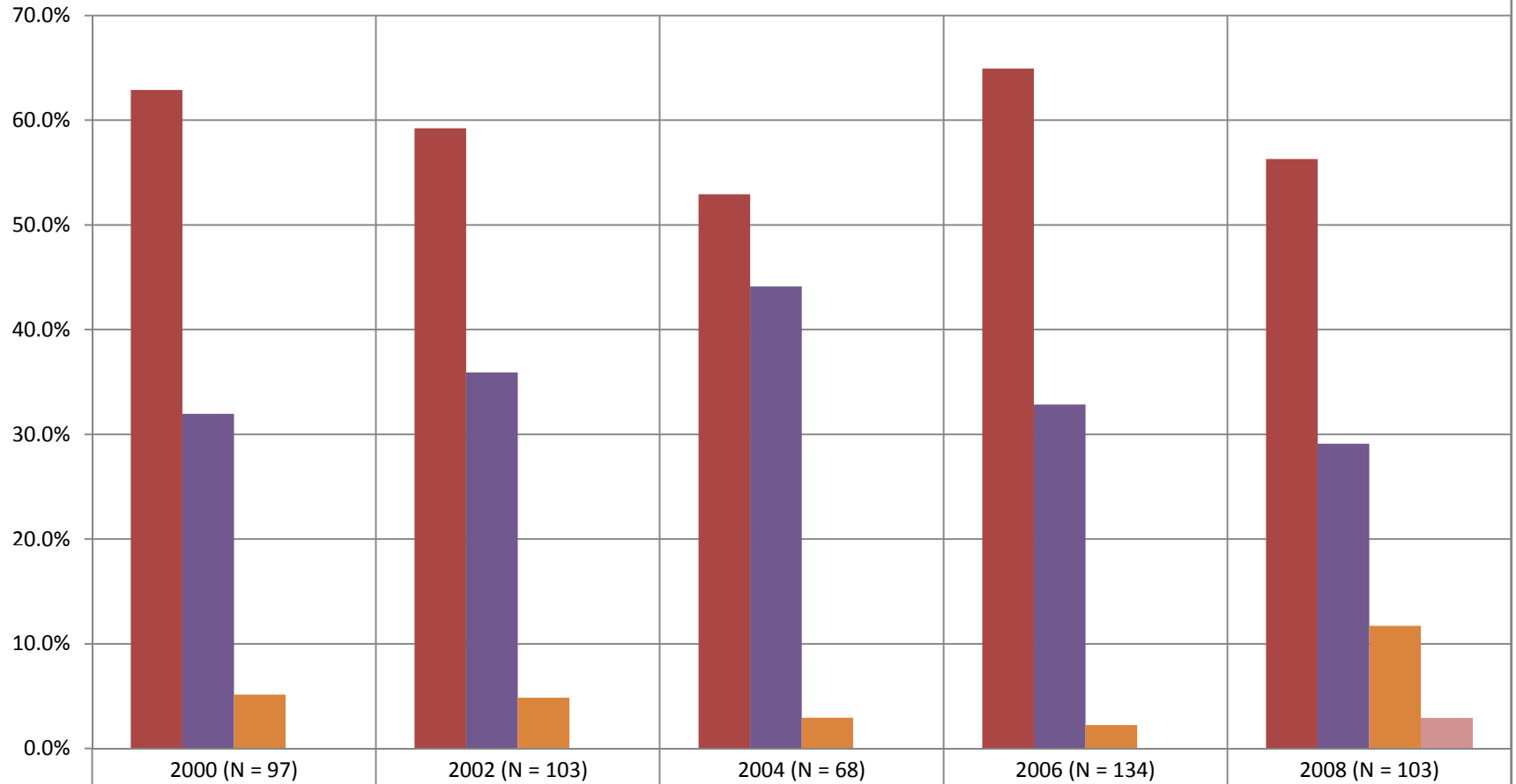
Excellent %	23.3%	39.0%	45.8%	42.9%
Good %	61.7%	48.8%	39.0%	45.2%
Fair %	15.0%	9.8%	10.2%	7.1%
Poor %	0.0%	2.4%	5.1%	4.8%

## B4a - Library Services: Hours of Operation



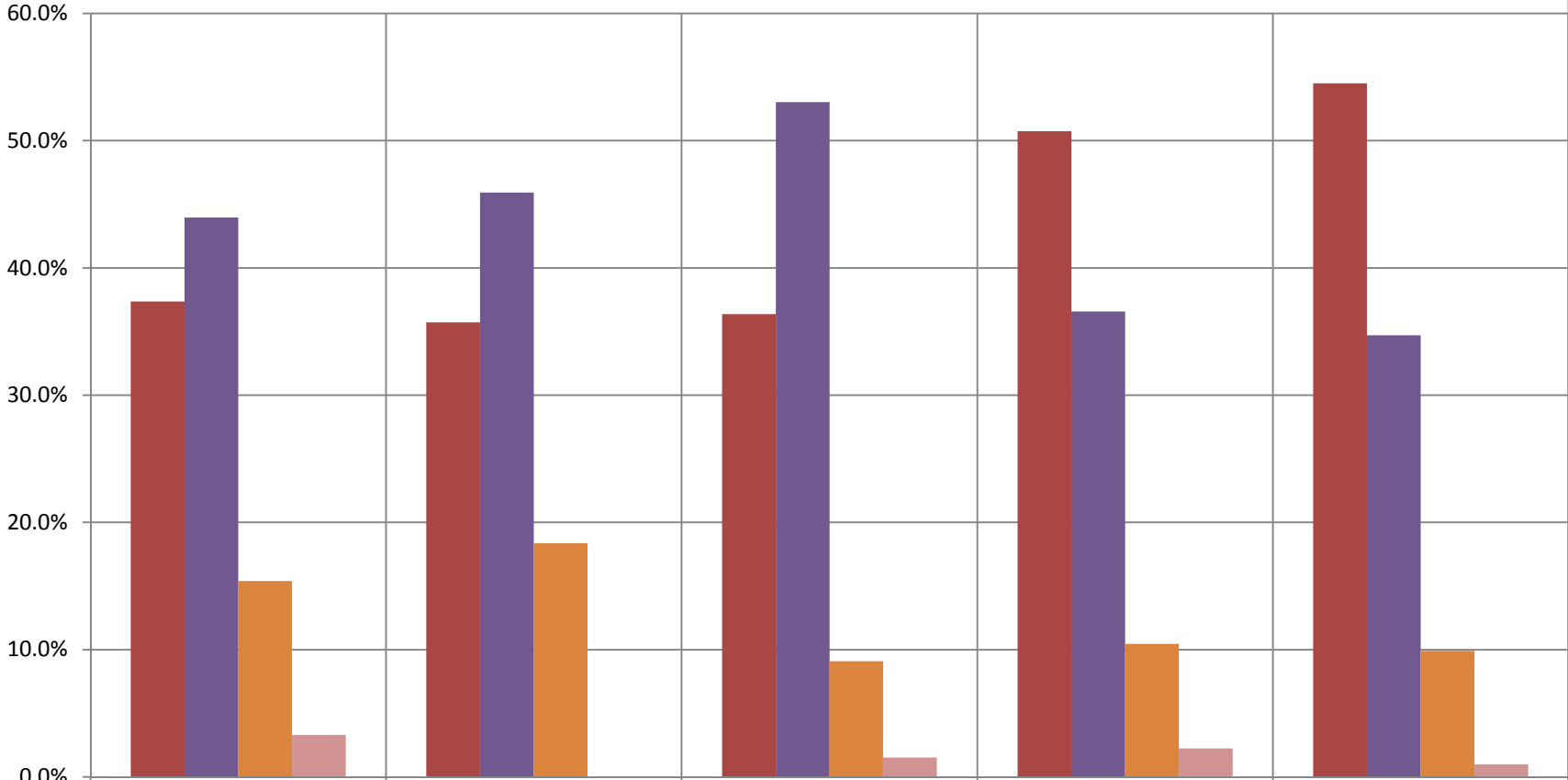
Excellent %	55.7%	60.4%	55.9%	64.7%	40.4%
Good %	36.1%	34.9%	32.4%	27.2%	46.8%
Fair %	5.2%	2.8%	8.8%	5.9%	12.8%
Poor %	3.1%	1.9%	2.9%	2.2%	0.0%

## B4b - Library Services: Access to Databases and Collections



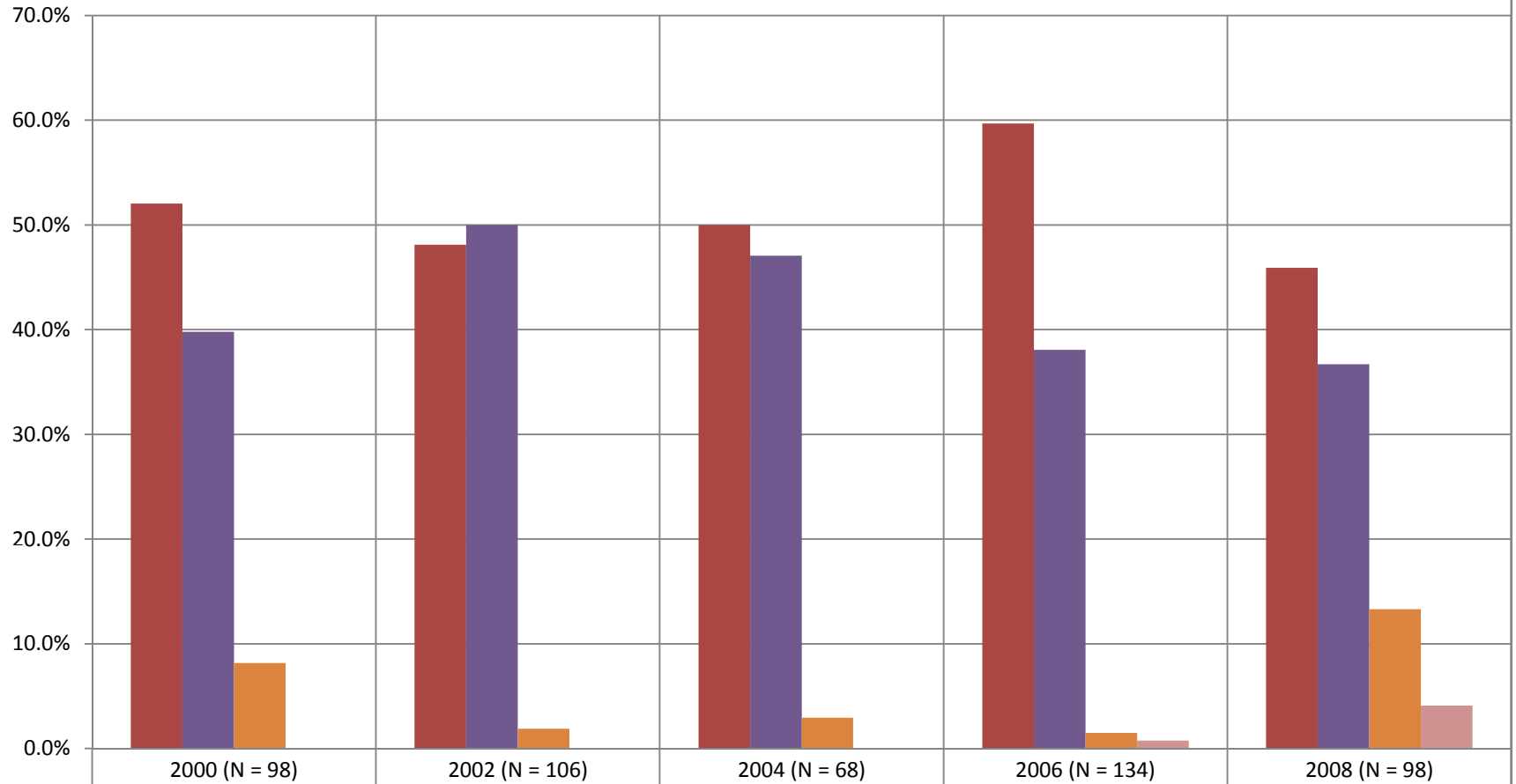
Excellent %	62.9%	59.2%	52.9%	64.9%	56.3%
Good %	32.0%	35.9%	44.1%	32.8%	29.1%
Fair %	5.2%	4.9%	2.9%	2.2%	11.7%
Poor %	0.0%	0.0%	0.0%	0.0%	2.9%

### B4c - Library Services: Training to Use Library



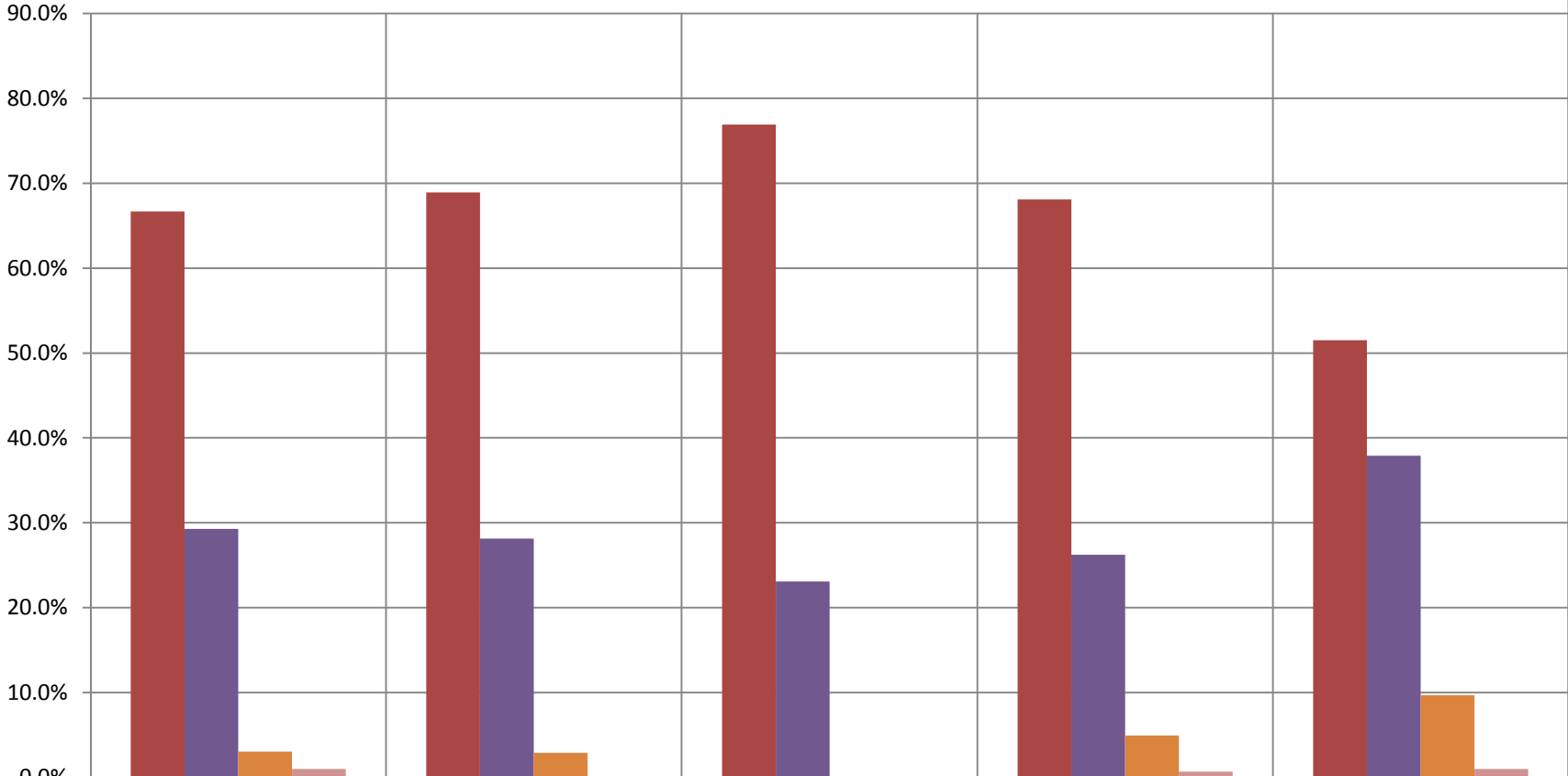
	2000 (N = 91)	2002 (N = 98)	2004 (N = 66)	2006 (N = 134)	2008 (N = 101)
Excellent %	37.4%	35.7%	36.4%	50.7%	54.5%
Good %	44.0%	45.9%	53.0%	36.6%	34.7%
Fair %	15.4%	18.4%	9.1%	10.4%	9.9%
Poor %	3.3%	0.0%	1.5%	2.2%	1.0%

## B4d - Library Services: Overall



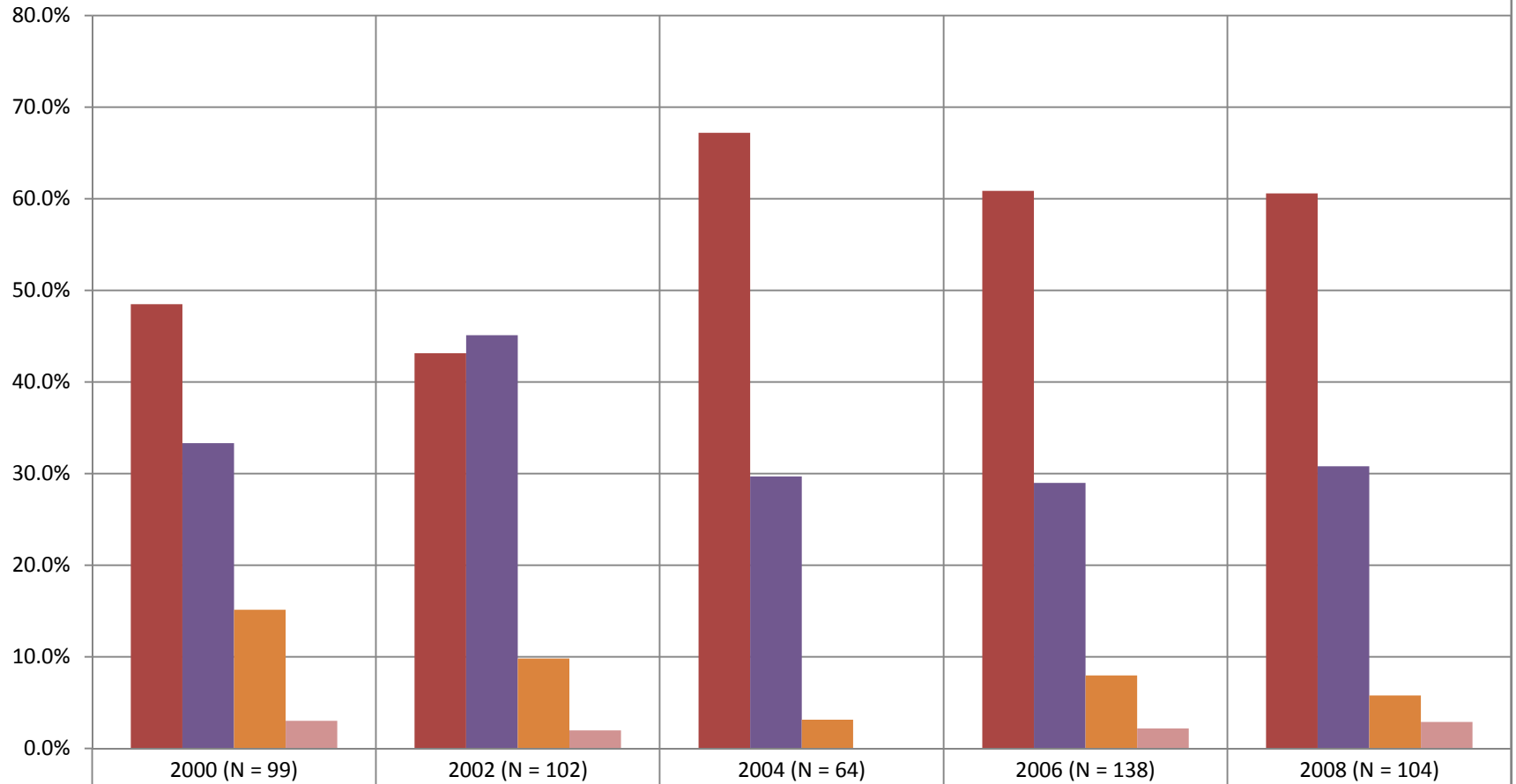
Excellent %	52.0%	48.1%	50.0%	59.7%	45.9%
Good %	39.8%	50.0%	47.1%	38.1%	36.7%
Fair %	8.2%	1.9%	2.9%	1.5%	13.3%
Poor %	0.0%	0.0%	0.0%	0.7%	4.1%

### B5a - Technology Services: Access to Internet



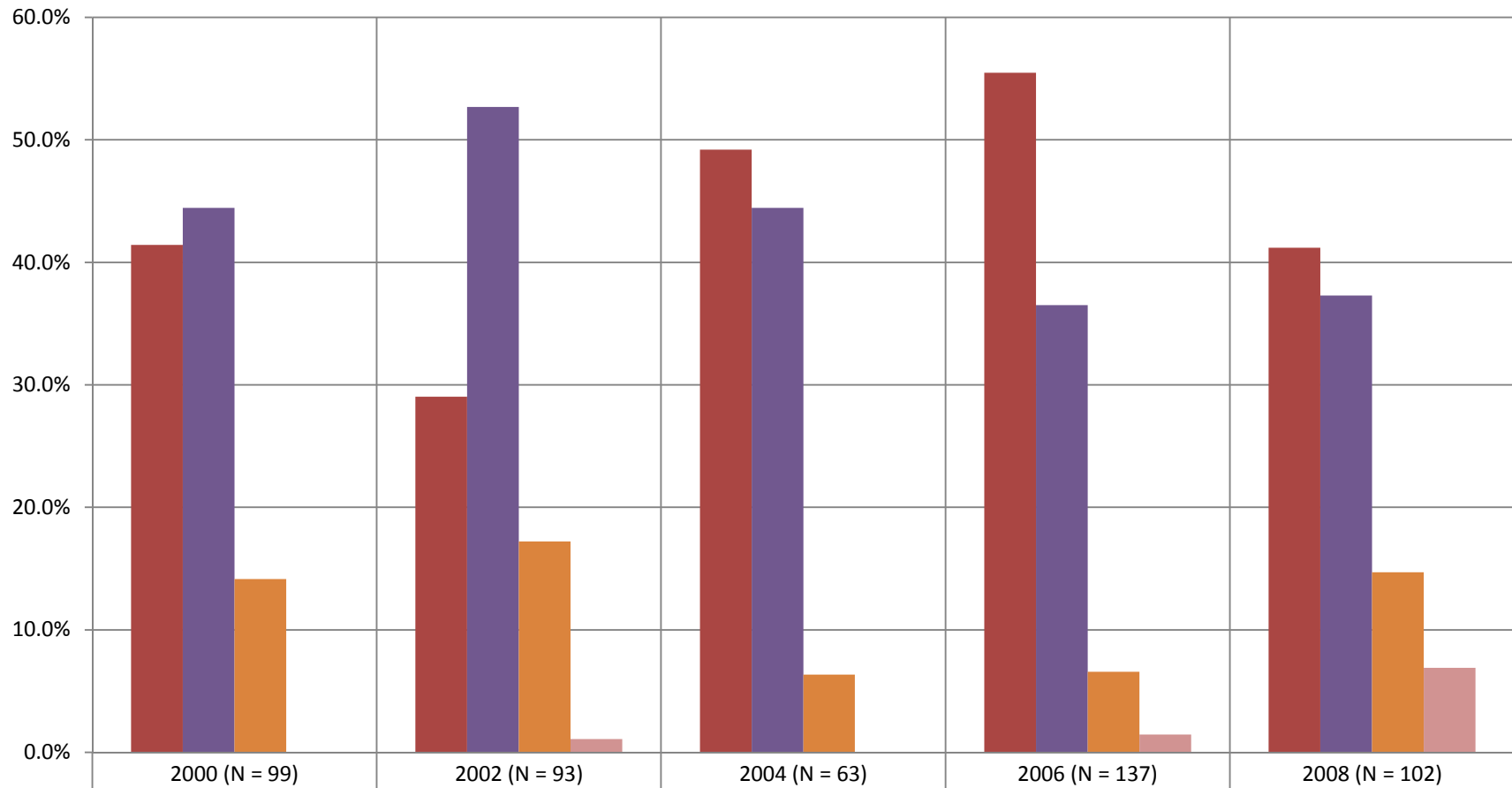
	2000 (N = 99)	2002 (N = 103)	2004 (N = 65)	2006 (N = 141)	2008 (N = 103)
Excellent %	66.7%	68.9%	76.9%	68.1%	51.5%
Good %	29.3%	28.2%	23.1%	26.2%	37.9%
Fair %	3.0%	2.9%	0.0%	5.0%	9.7%
Poor %	1.0%	0.0%	0.0%	0.7%	1.0%

## B5b - Technology Services: Hours of Operation for Computer Center



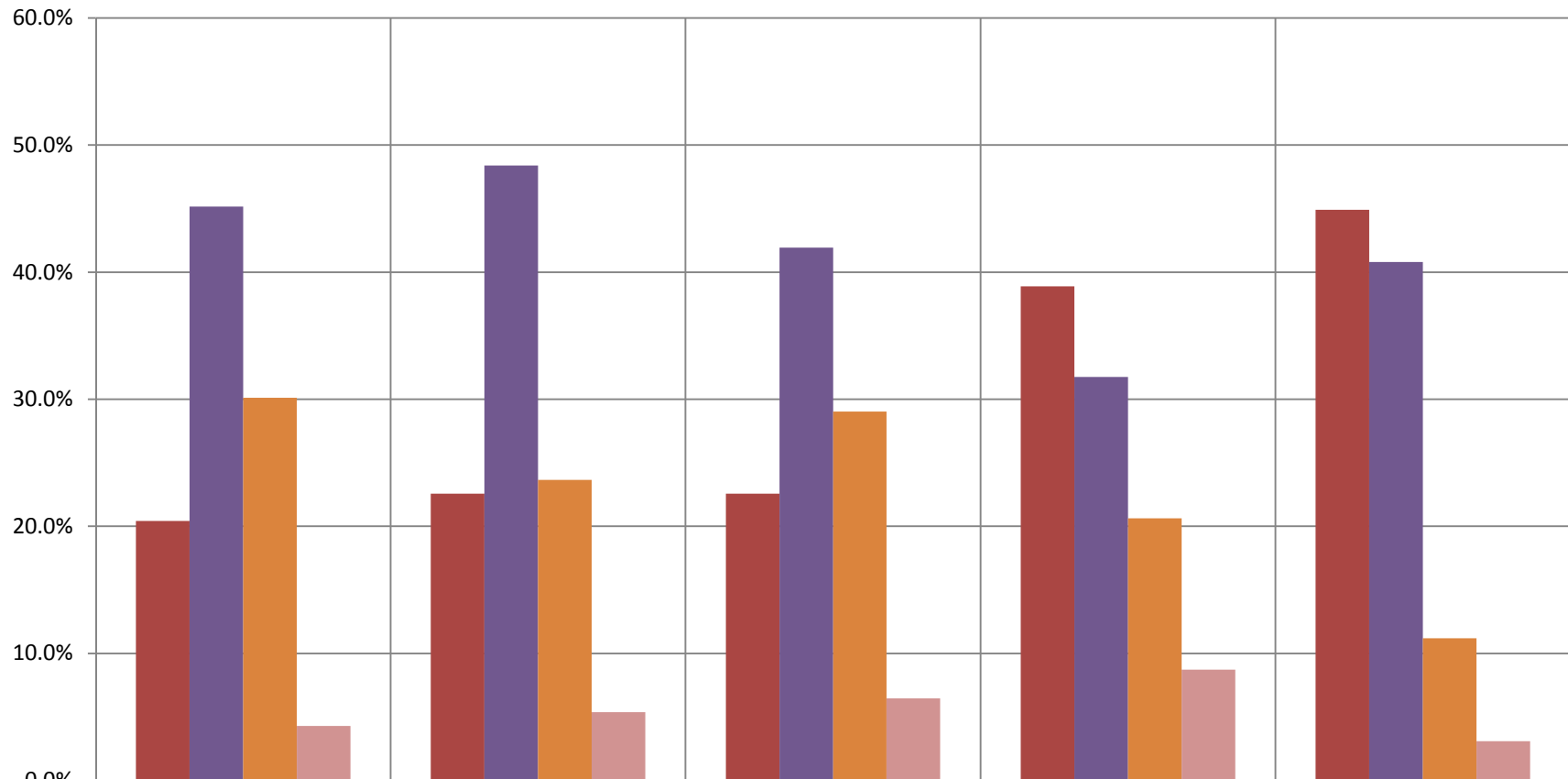
■ Excellent %	48.5%	43.1%	67.2%	60.9%	60.6%
■ Good %	33.3%	45.1%	29.7%	29.0%	30.8%
■ Fair %	15.2%	9.8%	3.1%	8.0%	5.8%
■ Poor %	3.0%	2.0%	0.0%	2.2%	2.9%

## B5c - Technology Services: Access to Up-To-Date Facilities



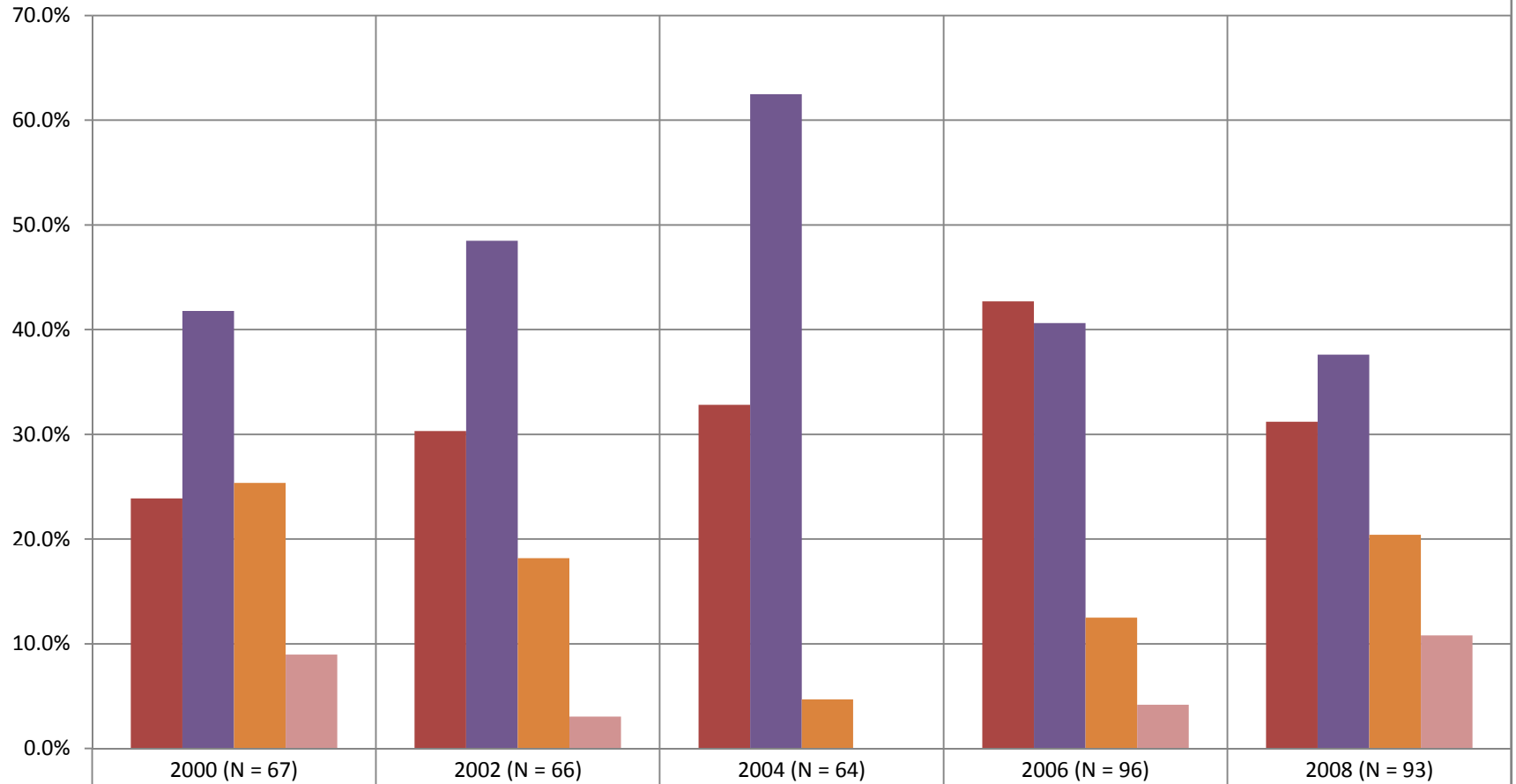
Excellent %	41.4%	29.0%	49.2%	55.5%	41.2%
Good %	44.4%	52.7%	44.4%	36.5%	37.3%
Fair %	14.1%	17.2%	6.3%	6.6%	14.7%
Poor %	0.0%	1.1%	0.0%	1.5%	6.9%

## B5d - Technology Services: Access to Trained Staff



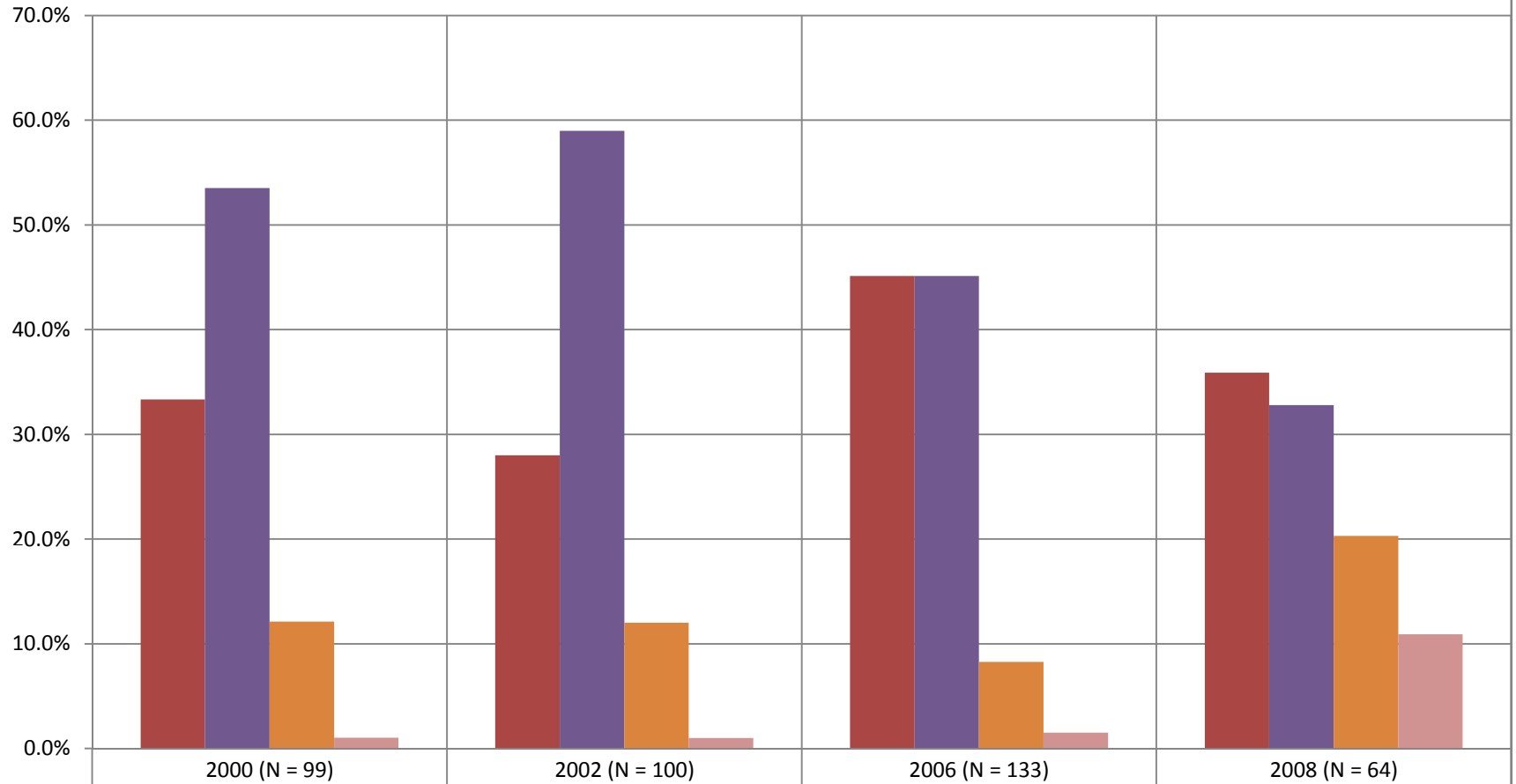
	2000 (N = 93)	2002 (N = 93)	2004 (N = 62)	2006 (N = 126)	2008 (N = 98)
■ Excellent %	20.4%	22.6%	22.6%	38.9%	44.9%
■ Good %	45.2%	48.4%	41.9%	31.7%	40.8%
■ Fair %	30.1%	23.7%	29.0%	20.6%	11.2%
■ Poor %	4.3%	5.4%	6.5%	8.7%	3.1%

## B5e - Technology Services: Training Classes



Excellent %	23.9%	30.3%	32.8%	42.7%	31.2%
Good %	41.8%	48.5%	62.5%	40.6%	37.6%
Fair %	25.4%	18.2%	4.7%	12.5%	20.4%
Poor %	9.0%	3.0%	0.0%	4.2%	10.8%

## B5f - Technology Services: Overall



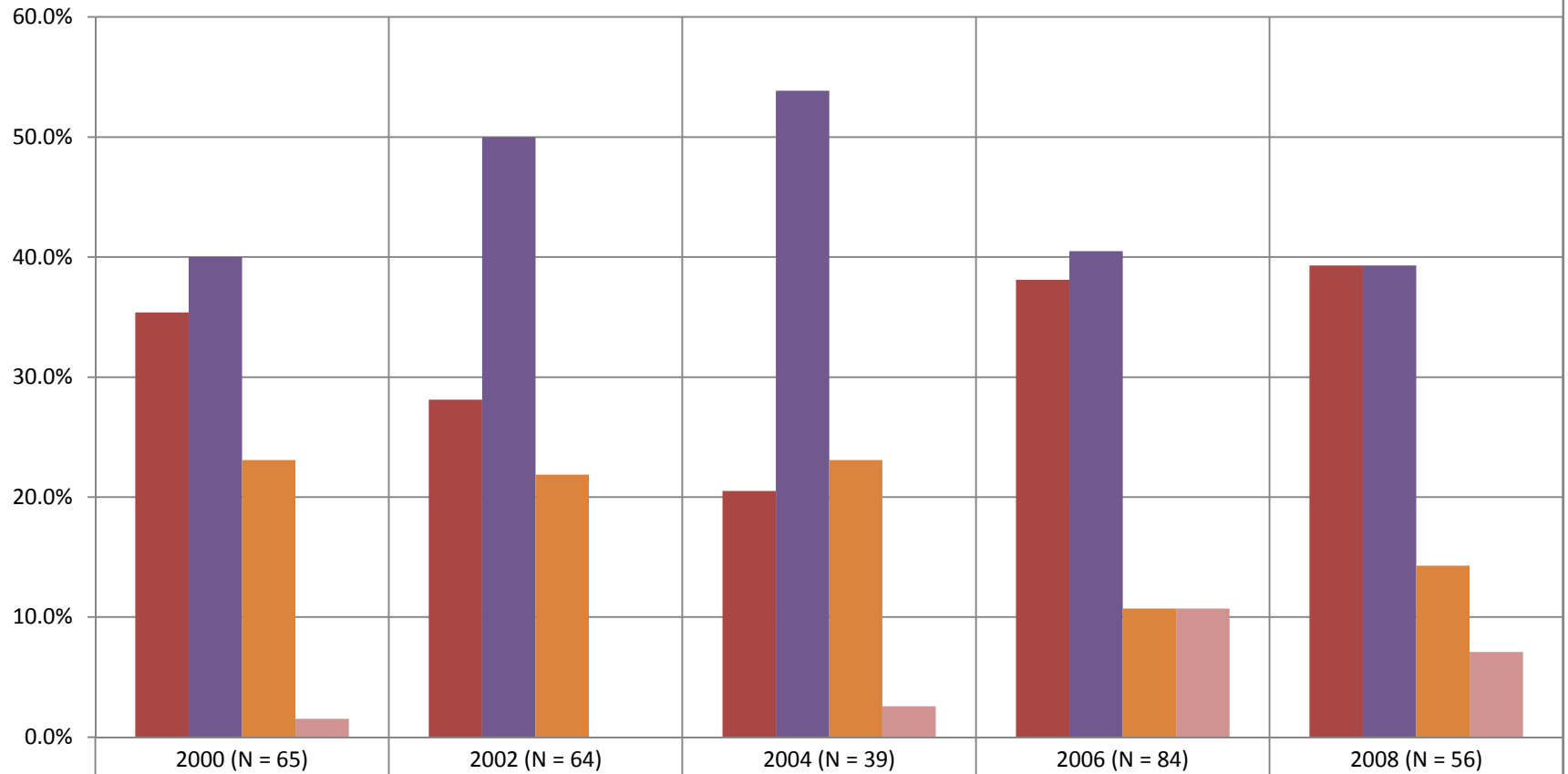
■ Excellent %	33.3%	28.0%	45.1%	35.9%
■ Good %	53.5%	59.0%	45.1%	32.8%
■ Fair %	12.1%	12.0%	8.3%	20.3%
■ Poor %	1.0%	1.0%	1.5%	10.9%

## B6a - Career-Related Services: Opportunity for Career Assistance



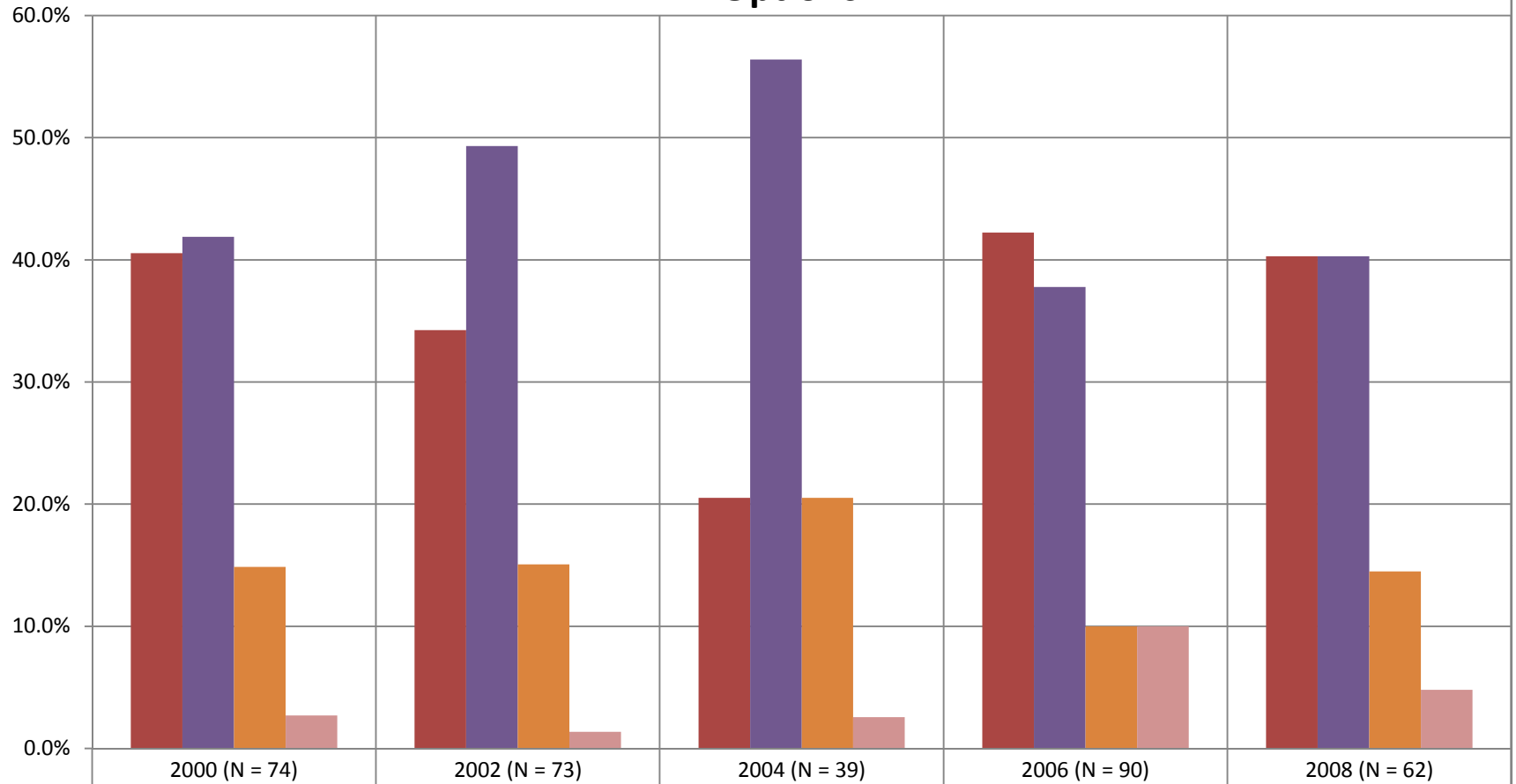
■ Excellent %	43.3%	38.4%	18.9%	41.2%	34.7%
■ Good %	47.8%	46.6%	70.3%	37.6%	45.5%
■ Fair %	6.0%	13.7%	10.8%	12.9%	14.9%
■ Poor %	3.0%	1.4%	0.0%	8.2%	5.0%

## B6b - Career-Related Services: Information on Internships or Other Career-Related Experiences



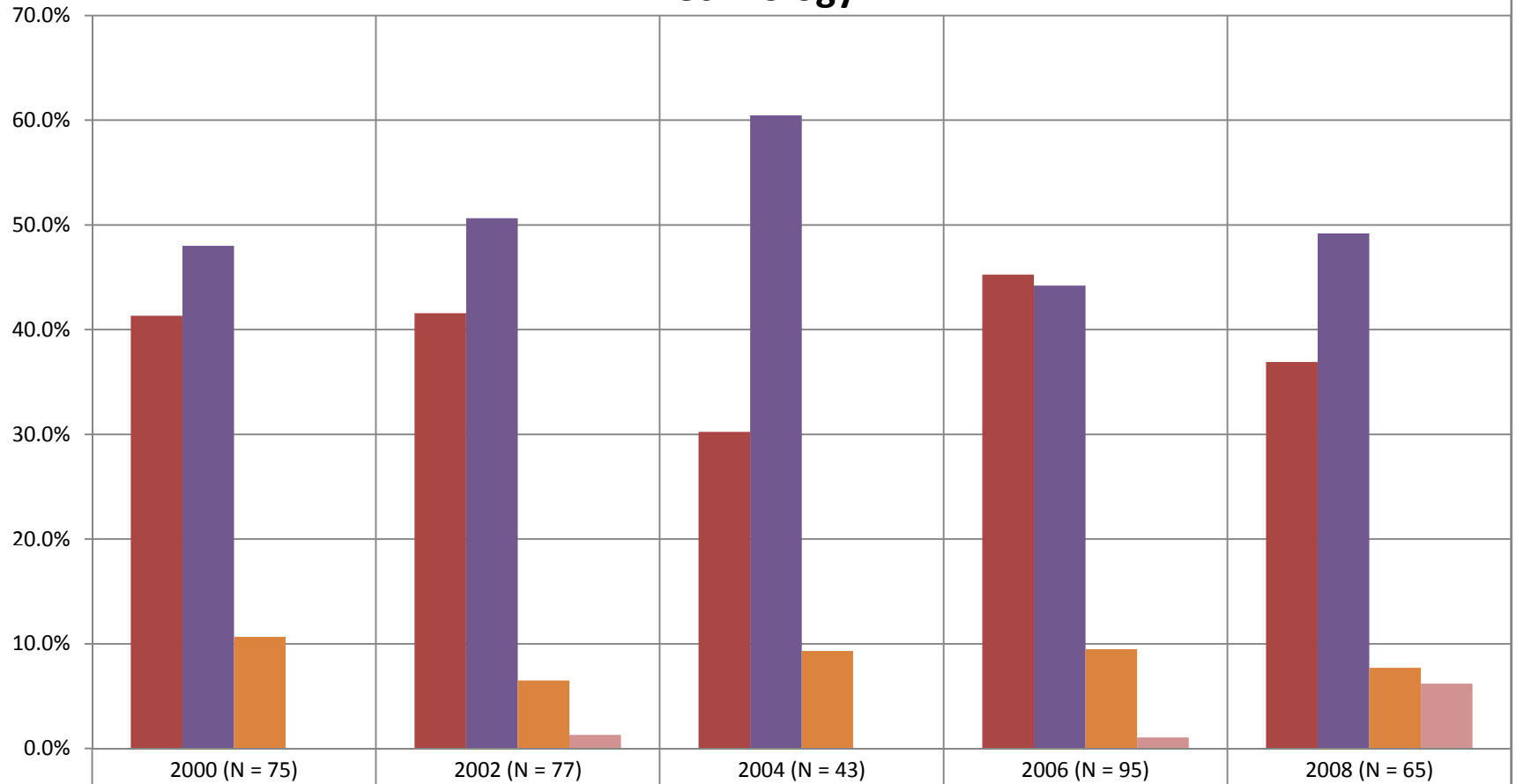
■ Excellent %	35.4%	28.1%	20.5%	38.1%	39.3%
■ Good %	40.0%	50.0%	53.8%	40.5%	39.3%
■ Fair %	23.1%	21.9%	23.1%	10.7%	14.3%
■ Poor %	1.5%	0.0%	2.6%	10.7%	7.1%

## B6c - Career Related Services: Resources Available to Explore Career Options



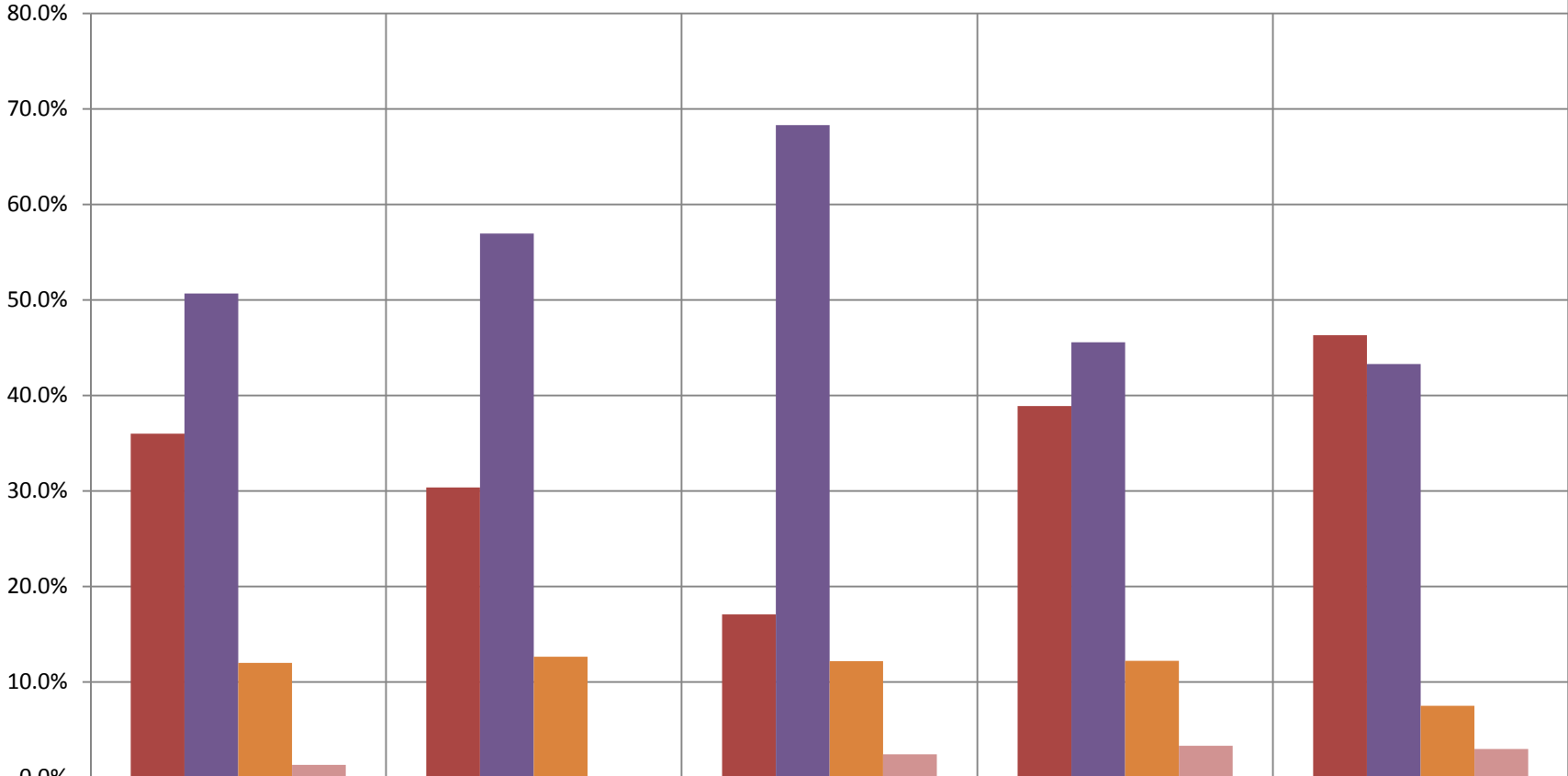
Excellent %	40.5%	34.2%	20.5%	42.2%	40.3%
Good %	41.9%	49.3%	56.4%	37.8%	40.3%
Fair %	14.9%	15.1%	20.5%	10.0%	14.5%
Poor %	2.7%	1.4%	2.6%	10.0%	4.8%

## B6d - Career Related Services: Information Available Through Technology



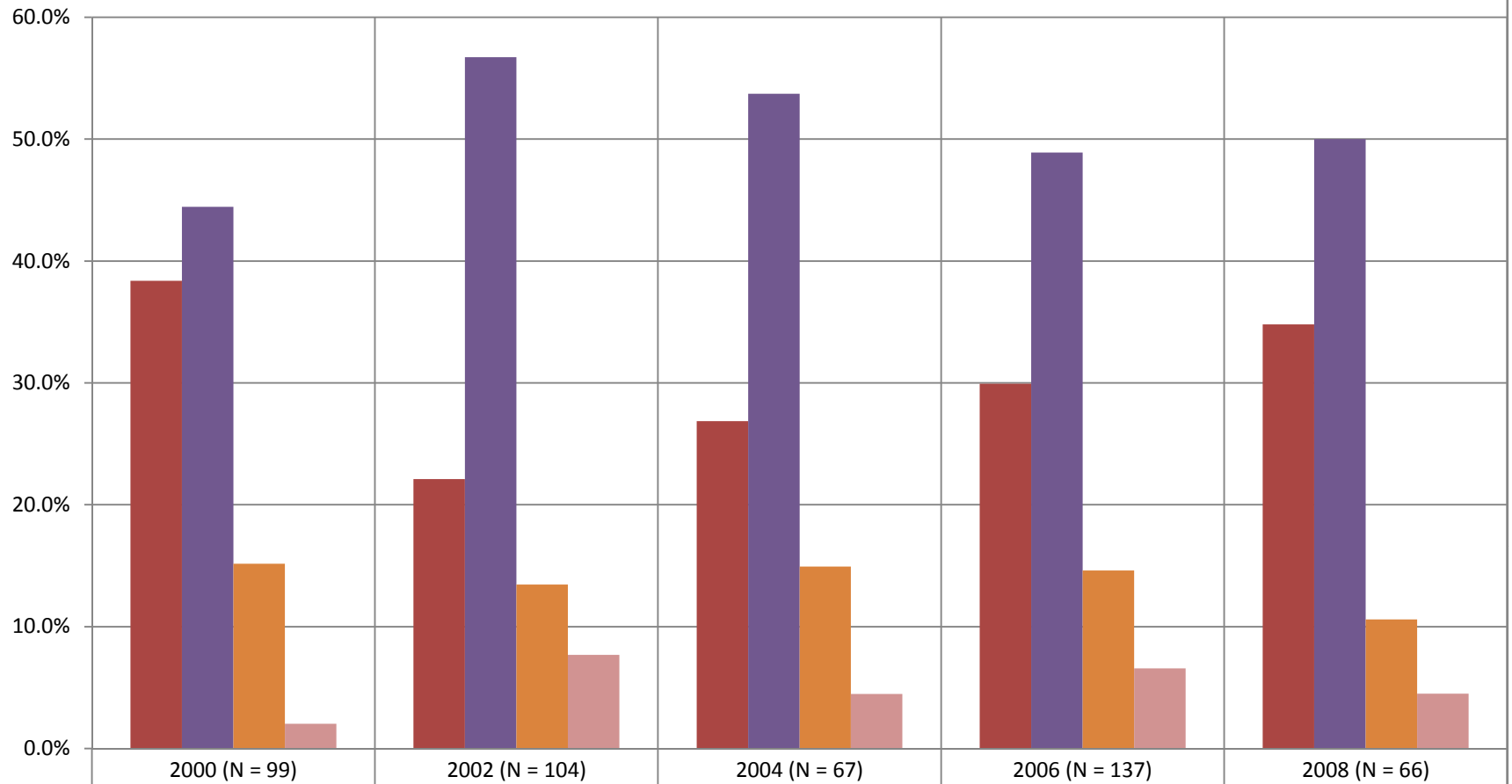
Excellent %	41.3%	41.6%	30.2%	45.3%	36.9%
Good %	48.0%	50.6%	60.5%	44.2%	49.2%
Fair %	10.7%	6.5%	9.3%	9.5%	7.7%
Poor %	0.0%	1.3%	0.0%	1.1%	6.2%

### B6e - Career Related Services: Overall



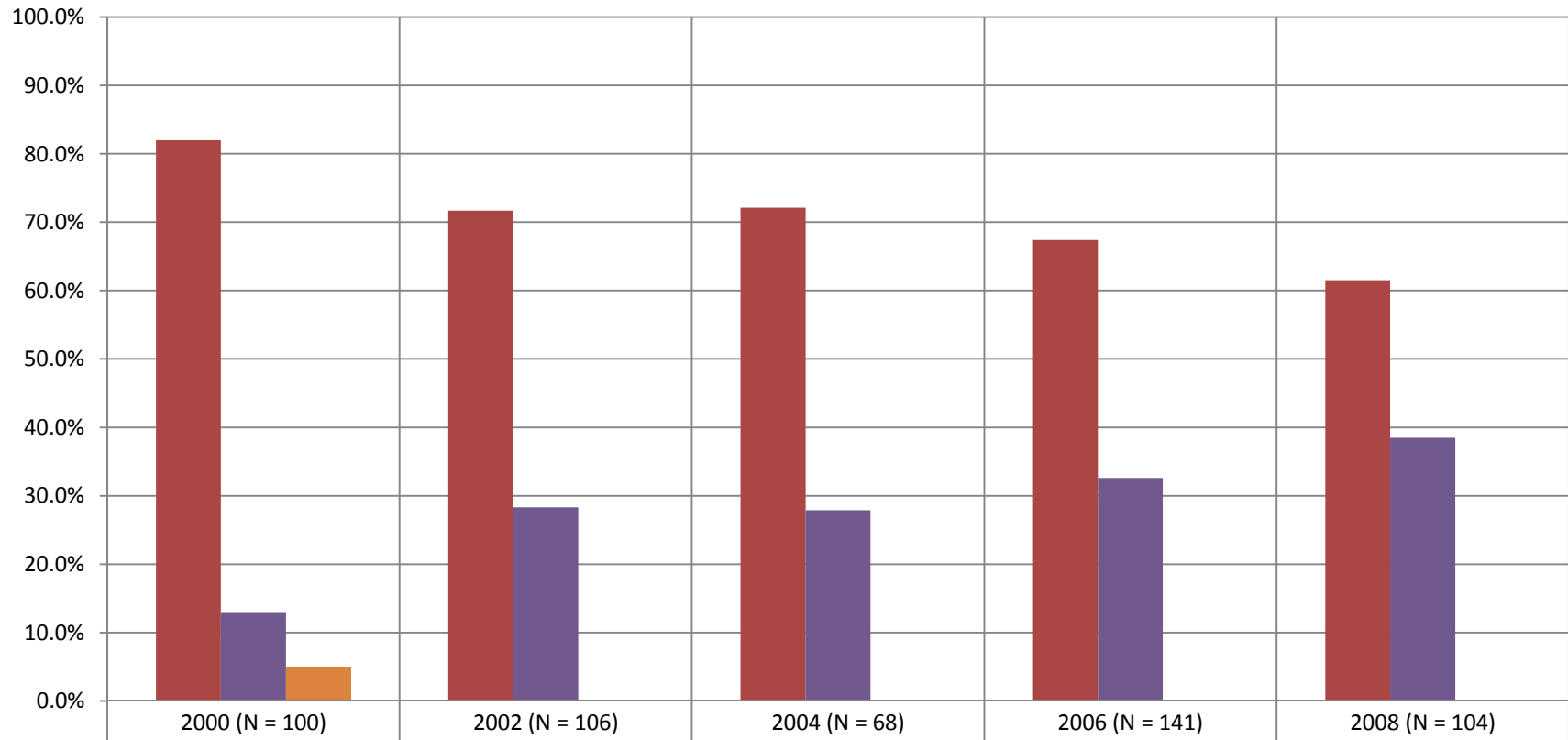
	2000 (N = 75)	2002 (N = 79)	2004 (N = 41)	2006 (N = 90)	2008 (N = 67)
Excellent %	36.0%	30.4%	17.1%	38.9%	46.3%
Good %	50.7%	57.0%	68.3%	45.6%	43.3%
Fair %	12.0%	12.7%	12.2%	12.2%	7.5%
Poor %	1.3%	0.0%	2.4%	3.3%	3.0%

## B7 - Timely Availability of Supplies and Materials From Bookstore



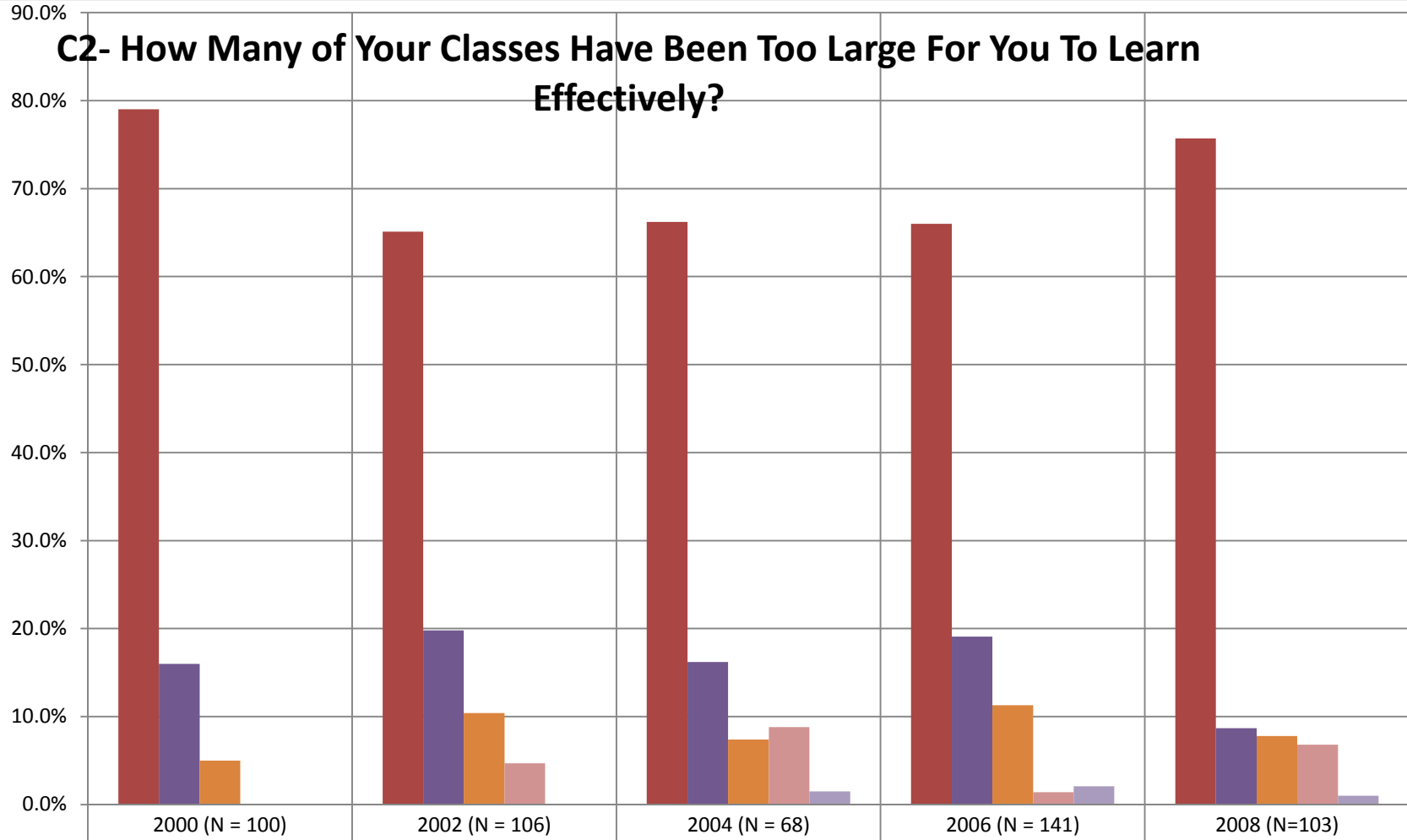
Excellent %	38.4%	22.1%	26.9%	29.9%	34.8%
Good %	44.4%	56.7%	53.7%	48.9%	50.0%
Fair %	15.2%	13.5%	14.9%	14.6%	10.6%
Poor %	2.0%	7.7%	4.5%	6.6%	4.5%

## C1- Do You Feel Campus Has Taken Sufficient Steps to Ensure Your Physical Safety?



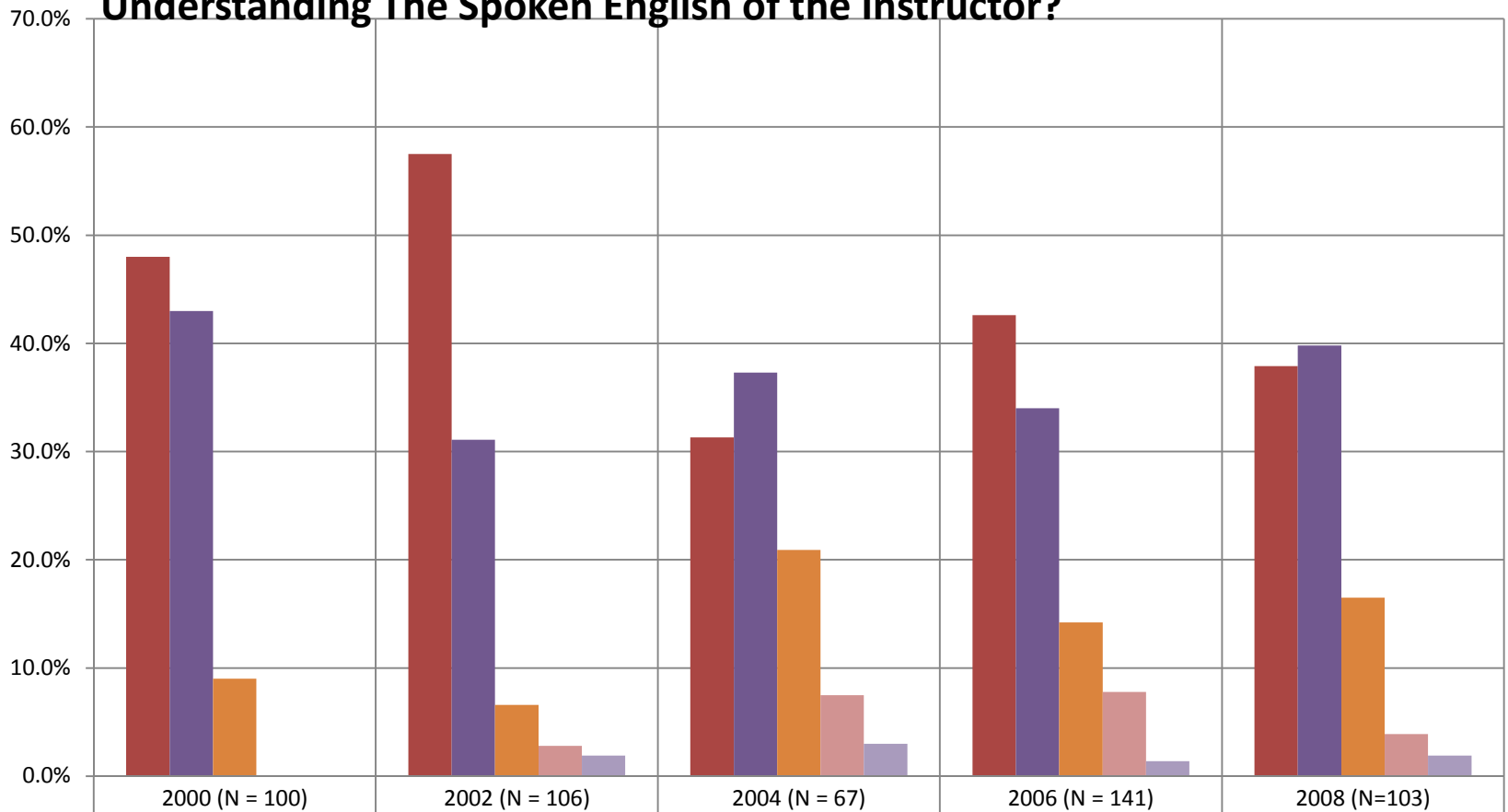
■ Yes %	82.0%	71.7%	72.1%	67.4%	61.5%
■ Not Sure %	13.0%	28.3%	27.9%	32.6%	38.5%
■ No %	5.0%	0.0%	0.0%	0.0%	0.0%

## C2- How Many of Your Classes Have Been Too Large For You To Learn Effectively?



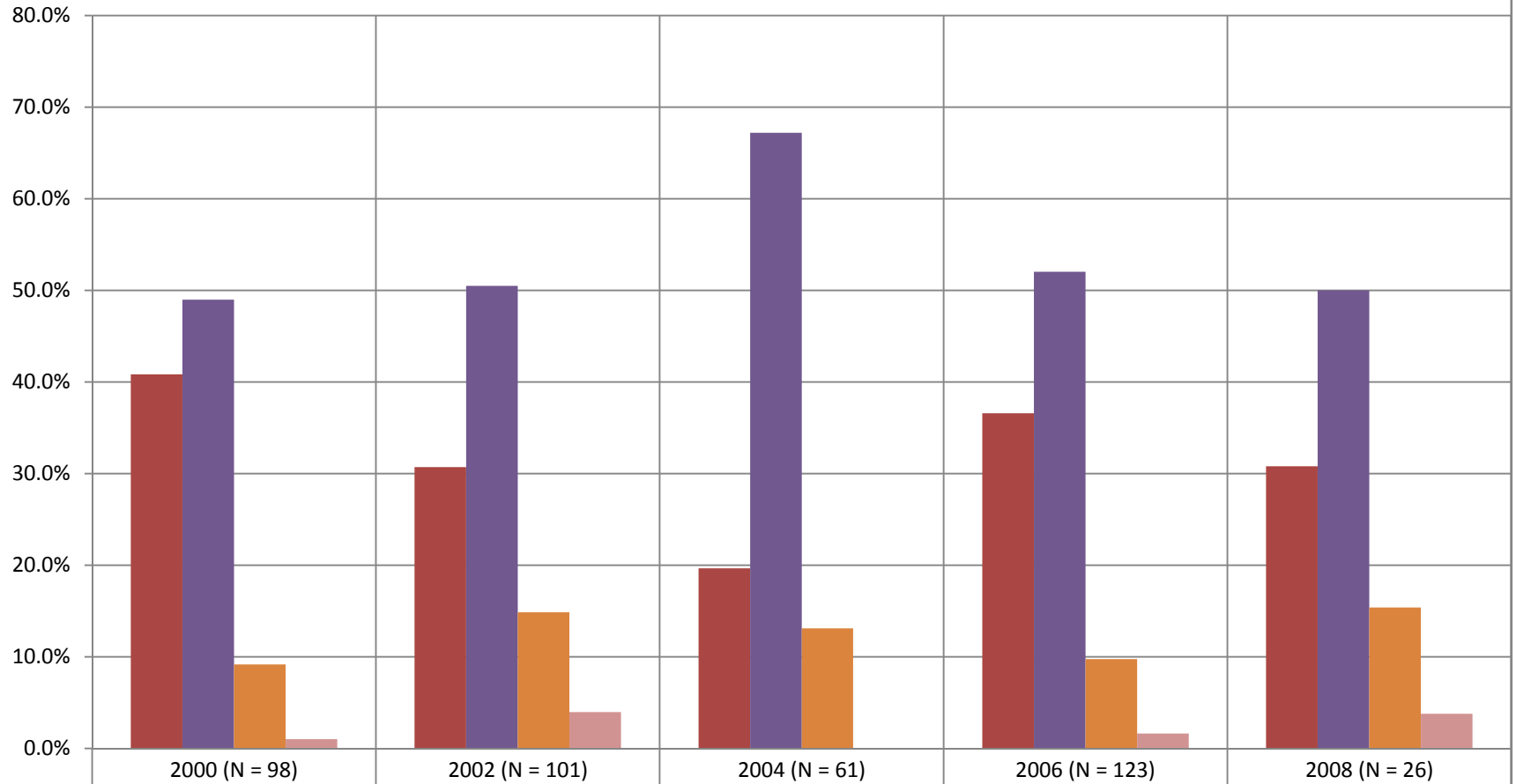
None %	79.0%	65.1%	66.2%	66.0%	75.7%
One %	16.0%	19.8%	16.2%	19.1%	8.7%
Two %	5.0%	10.4%	7.4%	11.3%	7.8%
Three %	0.0%	4.7%	8.8%	1.4%	6.8%
Four or more %	0.0%	0.0%	1.5%	2.1%	1.0%

### C3- In How Many of Your Classes Have You Had Difficulty Understanding The Spoken English of the Instructor?



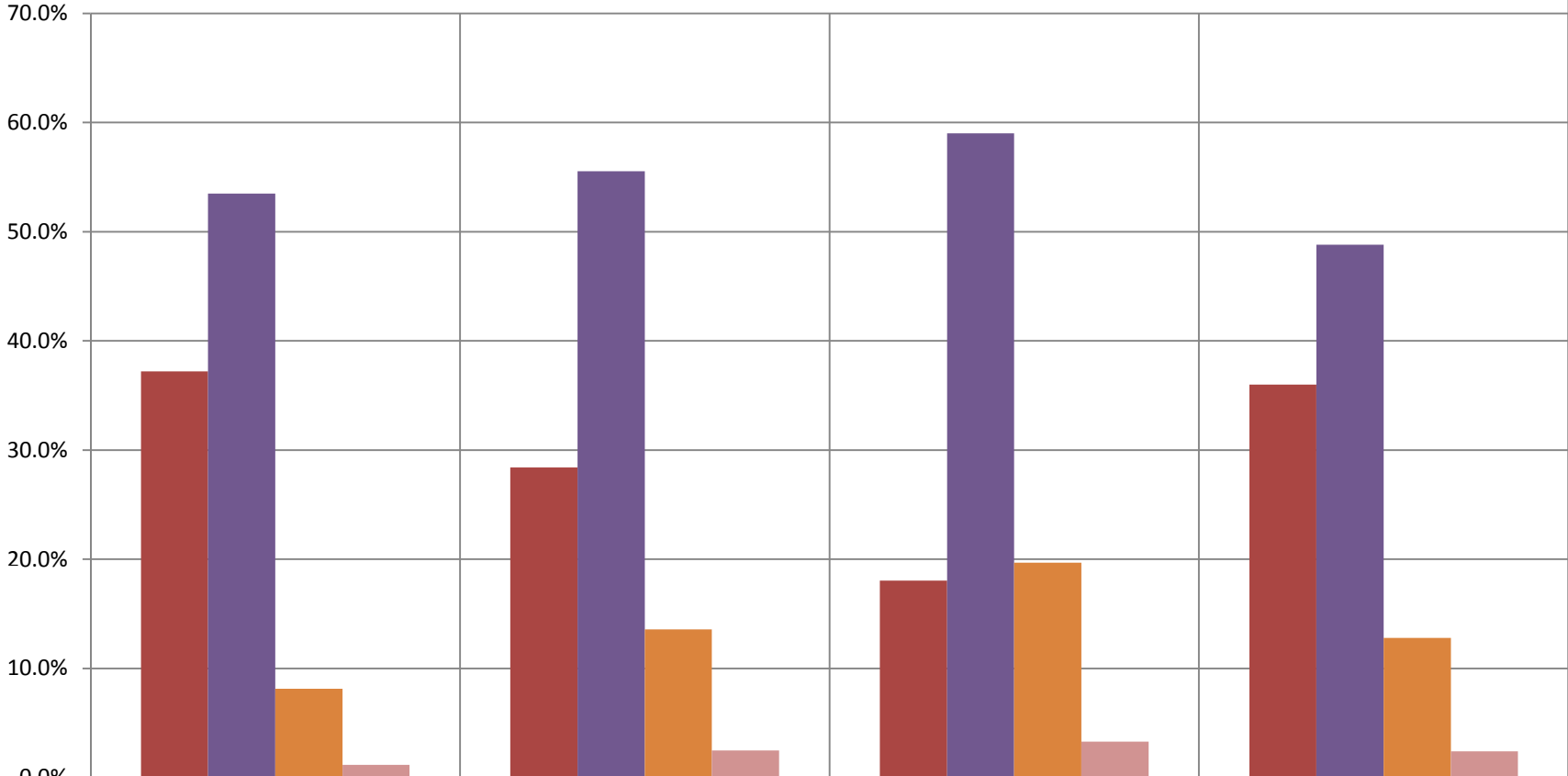
■ None %	48.0%	57.5%	31.3%	42.6%	37.9%
■ One %	43.0%	31.1%	37.3%	34.0%	39.8%
■ Two %	9.0%	6.6%	20.9%	14.2%	16.5%
■ Three %	0.0%	2.8%	7.5%	7.8%	3.9%
■ Four or more %	0.0%	1.9%	3.0%	1.4%	1.9%

## D1b - Office Evaluation: Registration (Service)



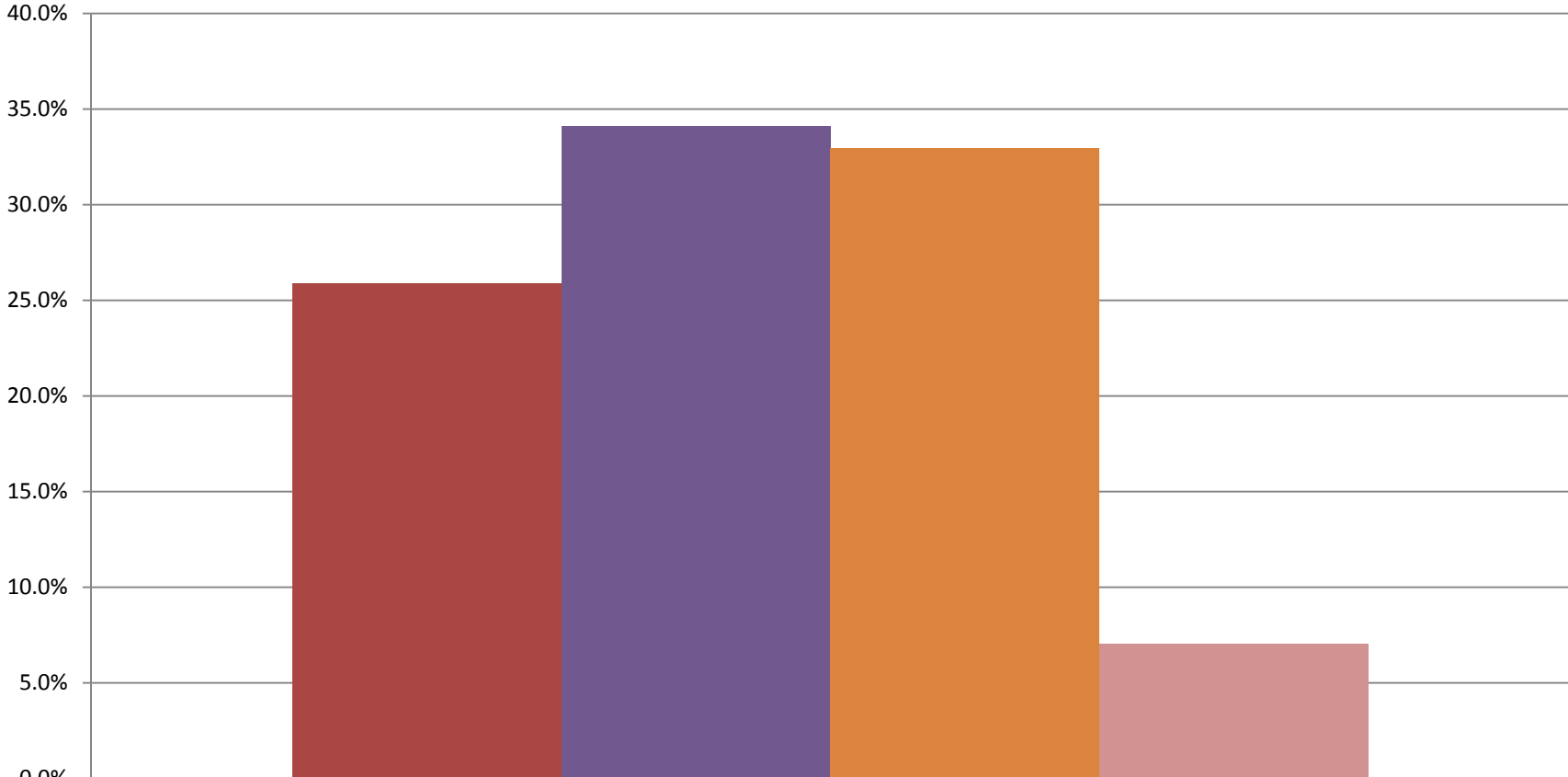
Excellent %	40.8%	30.7%	19.7%	36.6%	30.8%
Good %	49.0%	50.5%	67.2%	52.0%	50.0%
Fair %	9.2%	14.9%	13.1%	9.8%	15.4%
Poor %	1.0%	4.0%	0.0%	1.6%	3.8%

### D1c - Office Evaluation: Registration (Staff Responsiveness)



	2000 (N = 86)	2002 (N = 81)	2004 (N = 61)	2006 (N = 125)
Excellent %	37.2%	28.4%	18.0%	36.0%
Good %	53.5%	55.6%	59.0%	48.8%
Fair %	8.1%	13.6%	19.7%	12.8%
Poor %	1.2%	2.5%	3.3%	2.4%

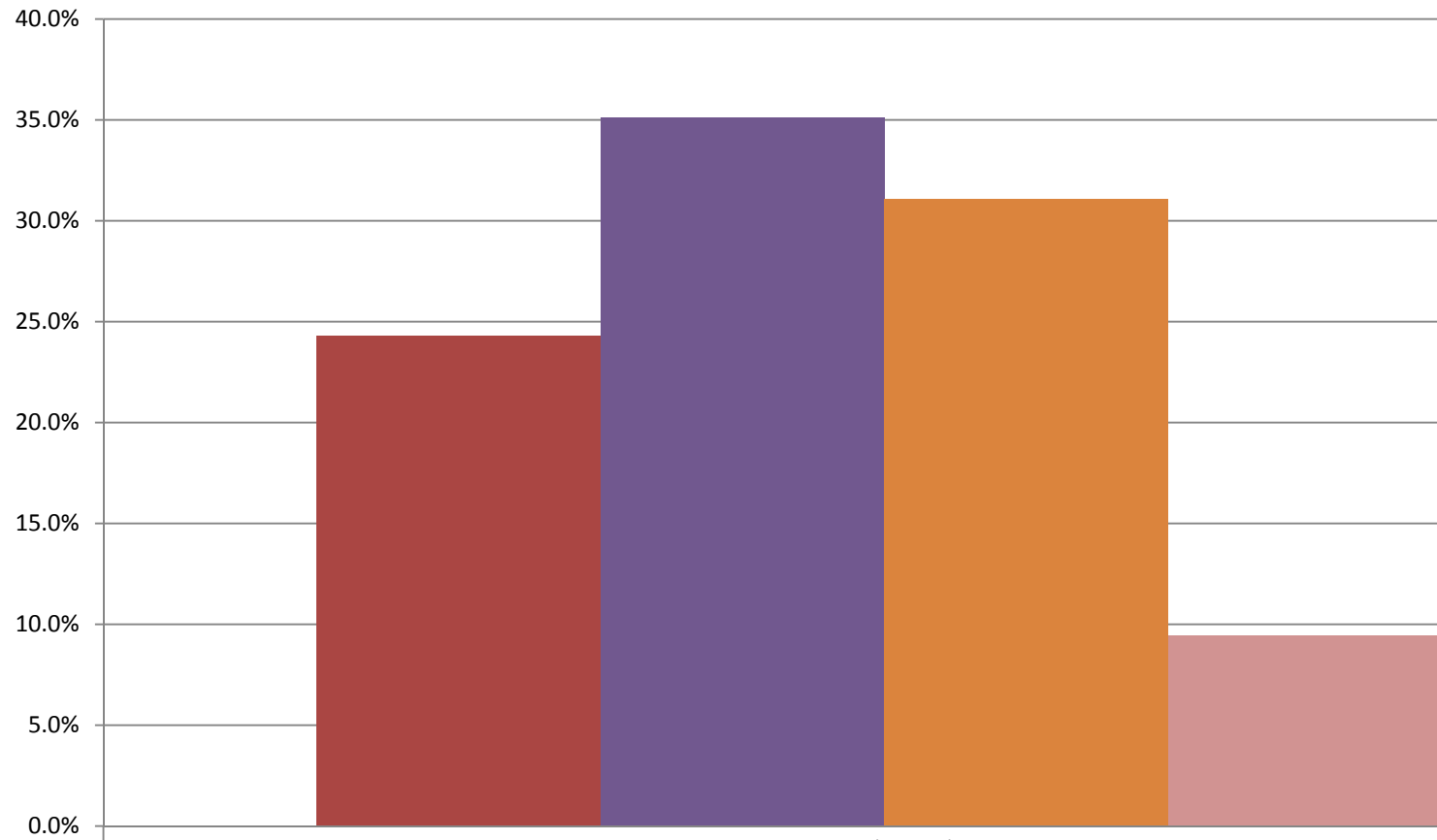
### D2b - Office Evaluation: Financial Aid (Service)



2000 (N = 85)

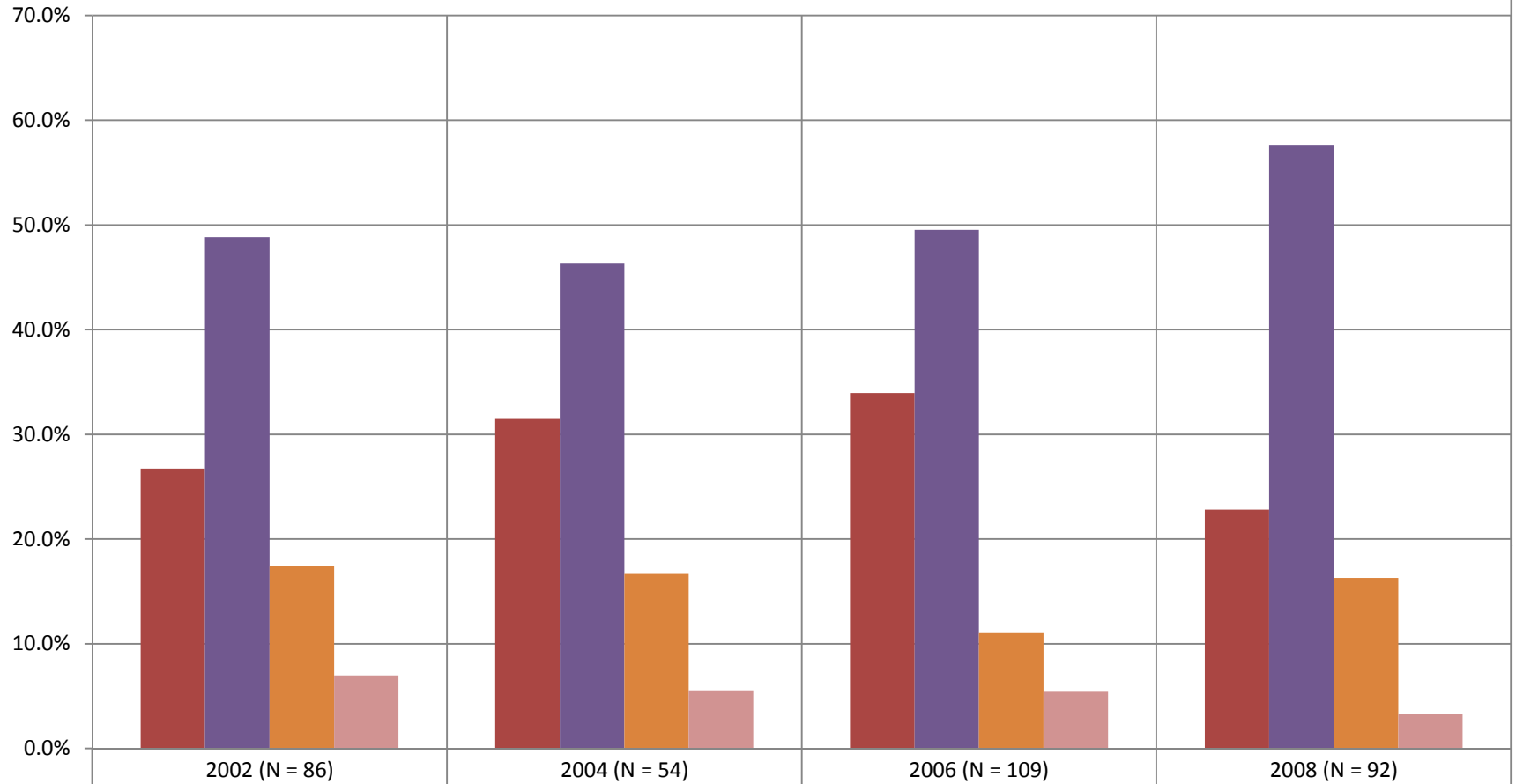
■ Excellent %	25.9%
■ Good %	34.1%
■ Fair %	32.9%
■ Poor %	7.1%

## D2c - Office Evaluation: Financial Aid (Staff Responsiveness)



■ Excellent %	24.3%
■ Good %	35.1%
■ Fair %	31.1%
■ Poor %	9.5%

## D2Ab - Office Evaluation: Financial Aid - Application (Service)



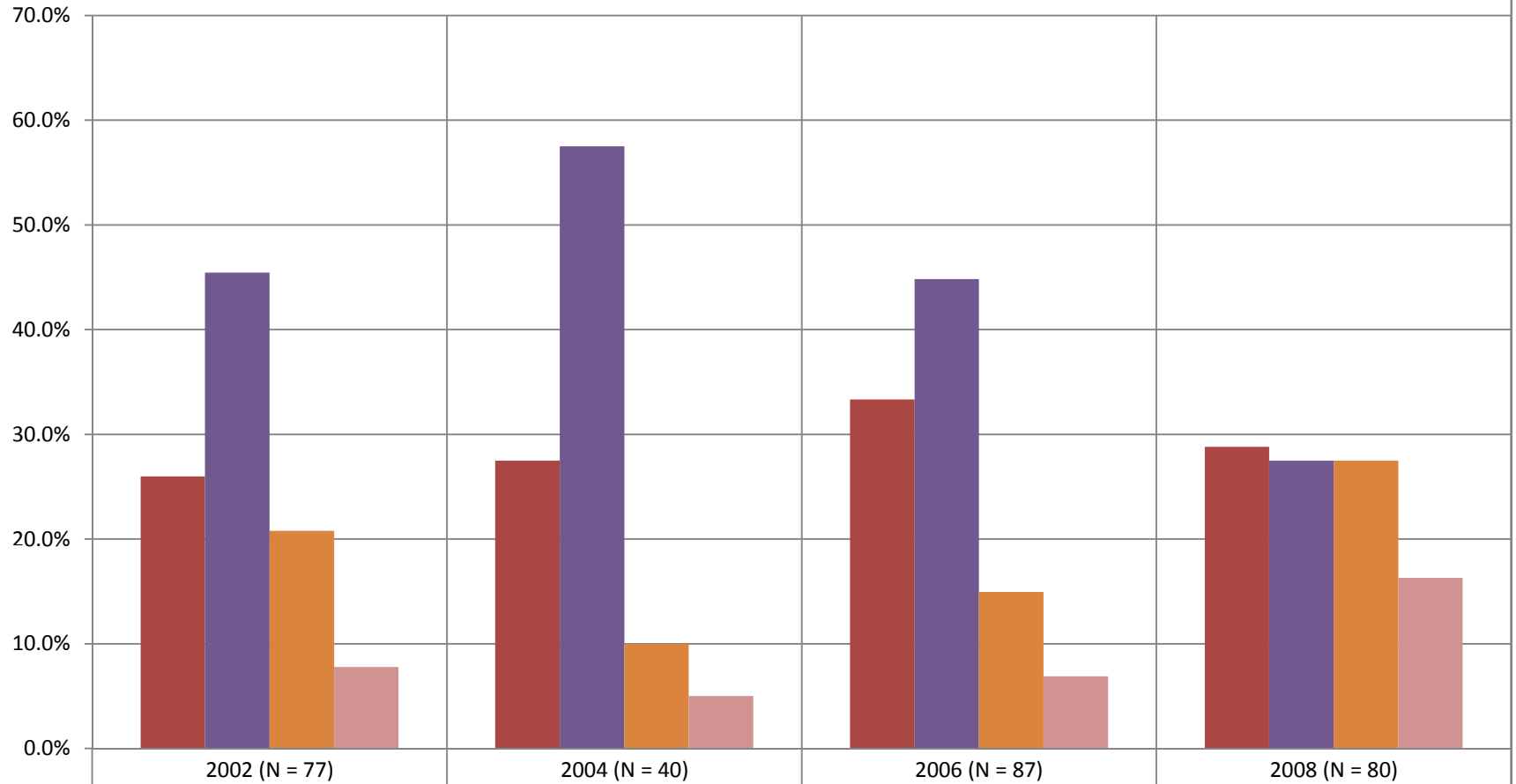
■ Excellent %	26.7%	31.5%	33.9%	22.8%
■ Good %	48.8%	46.3%	49.5%	57.6%
■ Fair %	17.4%	16.7%	11.0%	16.3%
■ Poor %	7.0%	5.6%	5.5%	3.3%

## D2Ac - Office Evaluation: Financial Aid - Application (Staff Responsiveness)



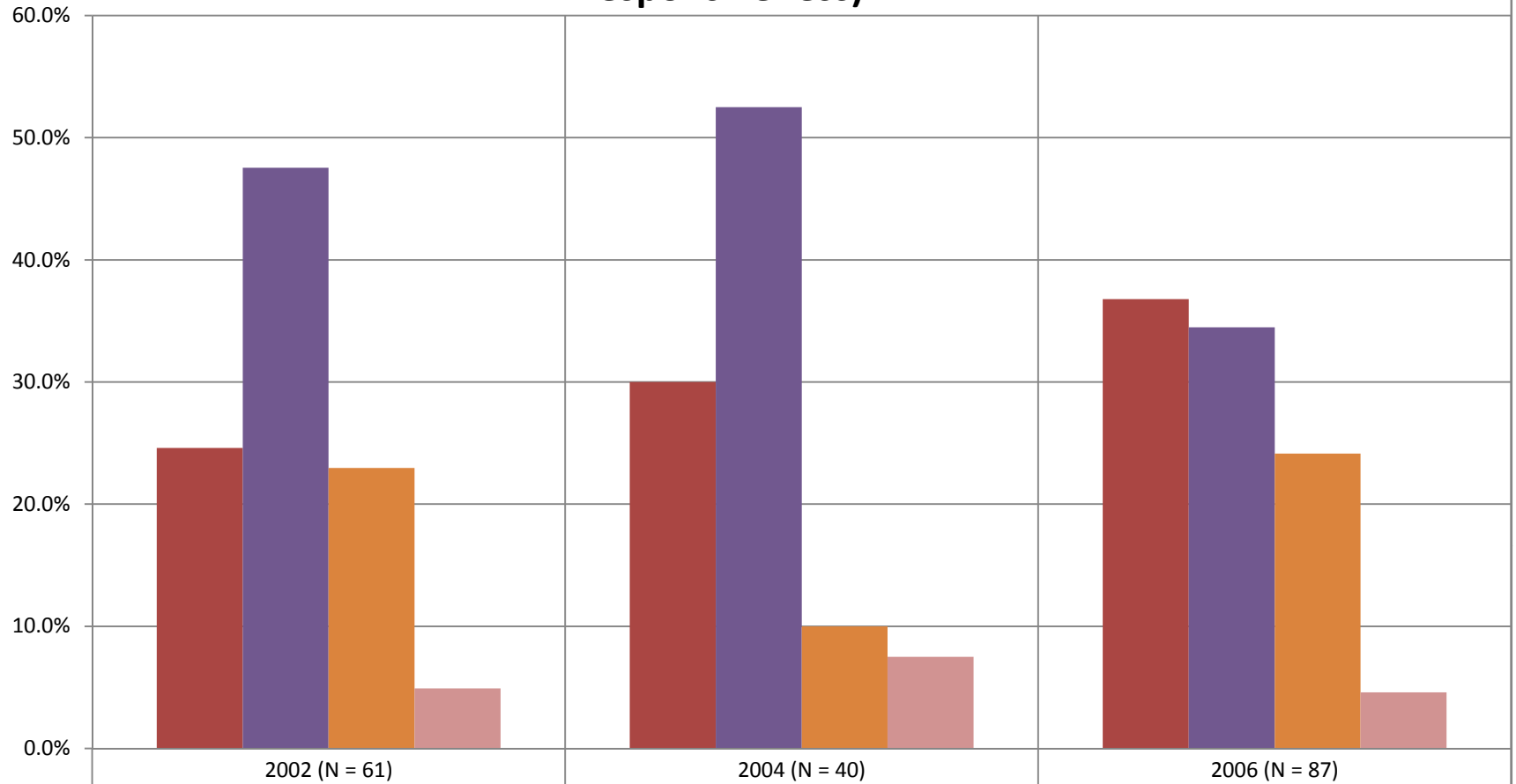
■ Excellent %	32.8%	30.2%	34.9%
■ Good %	37.3%	39.6%	43.1%
■ Fair %	25.4%	17.0%	14.7%
■ Poor %	4.5%	13.2%	7.3%

## D2Bb - Office Evaluation: Financial Aid - Disbursement (Service)



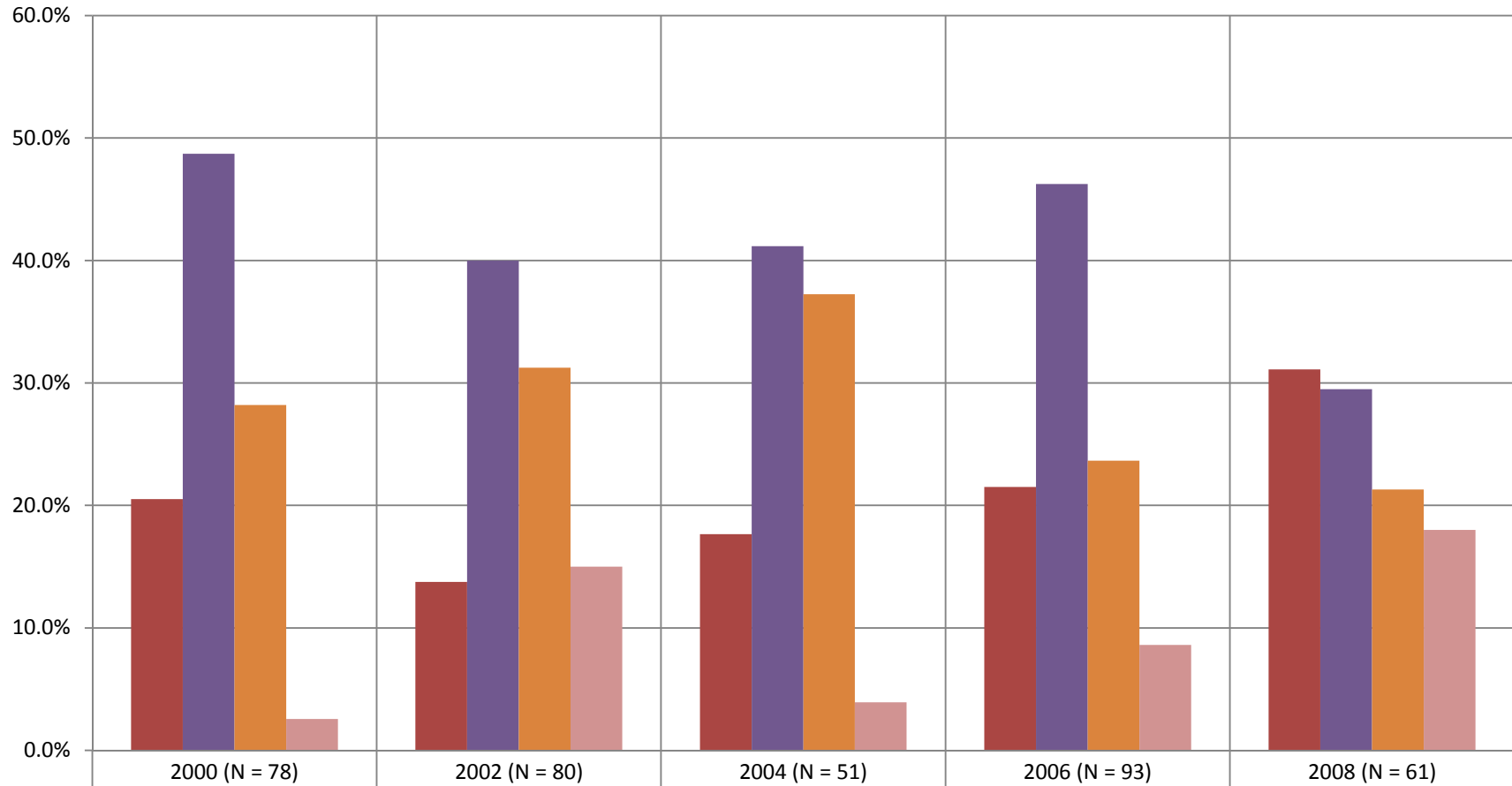
■ Excellent %	26.0%	27.5%	33.3%	28.8%
■ Good %	45.5%	57.5%	44.8%	27.5%
■ Fair %	20.8%	10.0%	14.9%	27.5%
■ Poor %	7.8%	5.0%	6.9%	16.3%

## D2Bc - Office Evaluation: Financial Aid - Disbursement (Staff Responsiveness)



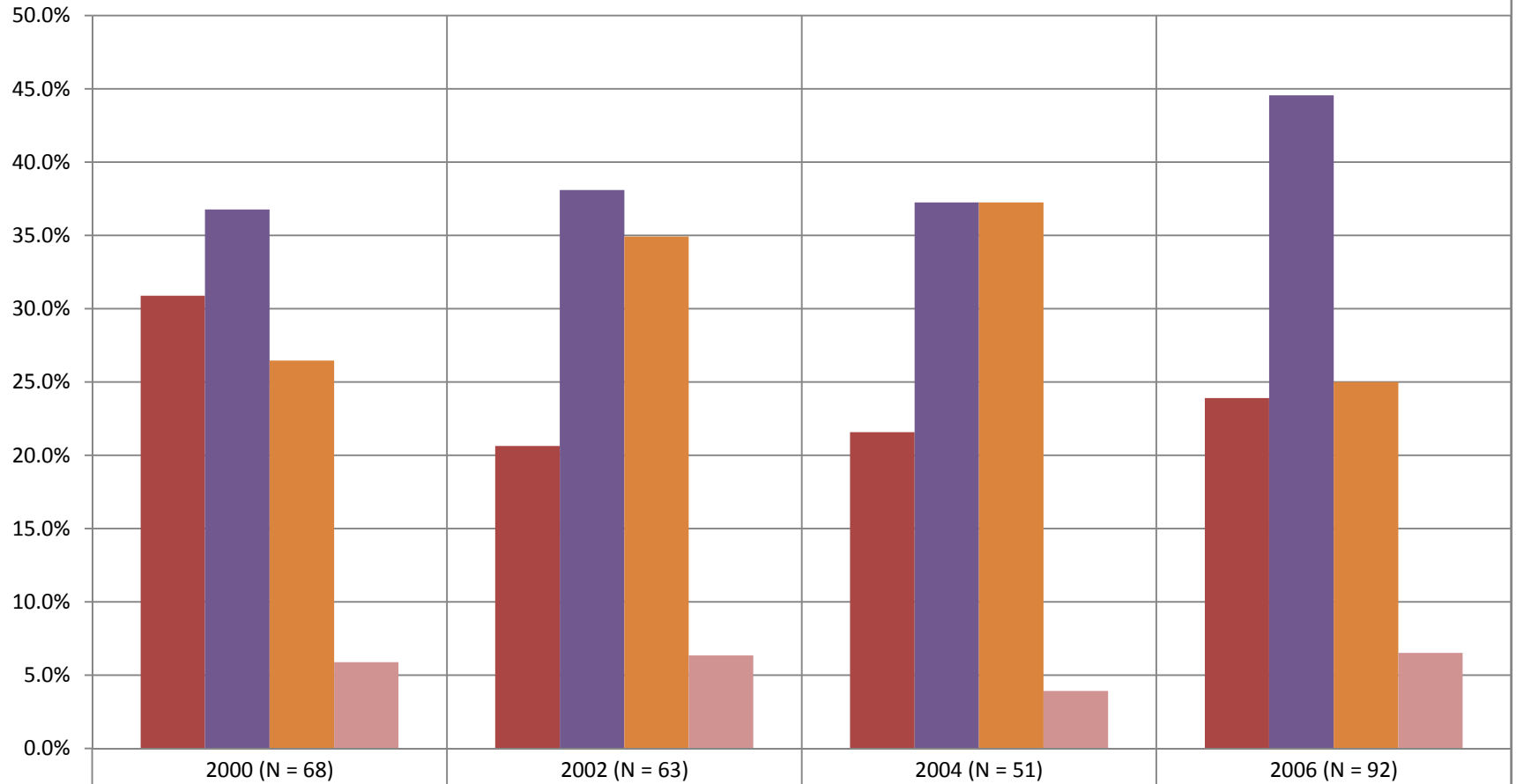
■ Excellent %	24.6%	30.0%	36.8%
■ Good %	47.5%	52.5%	34.5%
■ Fair %	23.0%	10.0%	24.1%
■ Poor %	4.9%	7.5%	4.6%

### D3b - Office Evaluation: Food Services (Service)



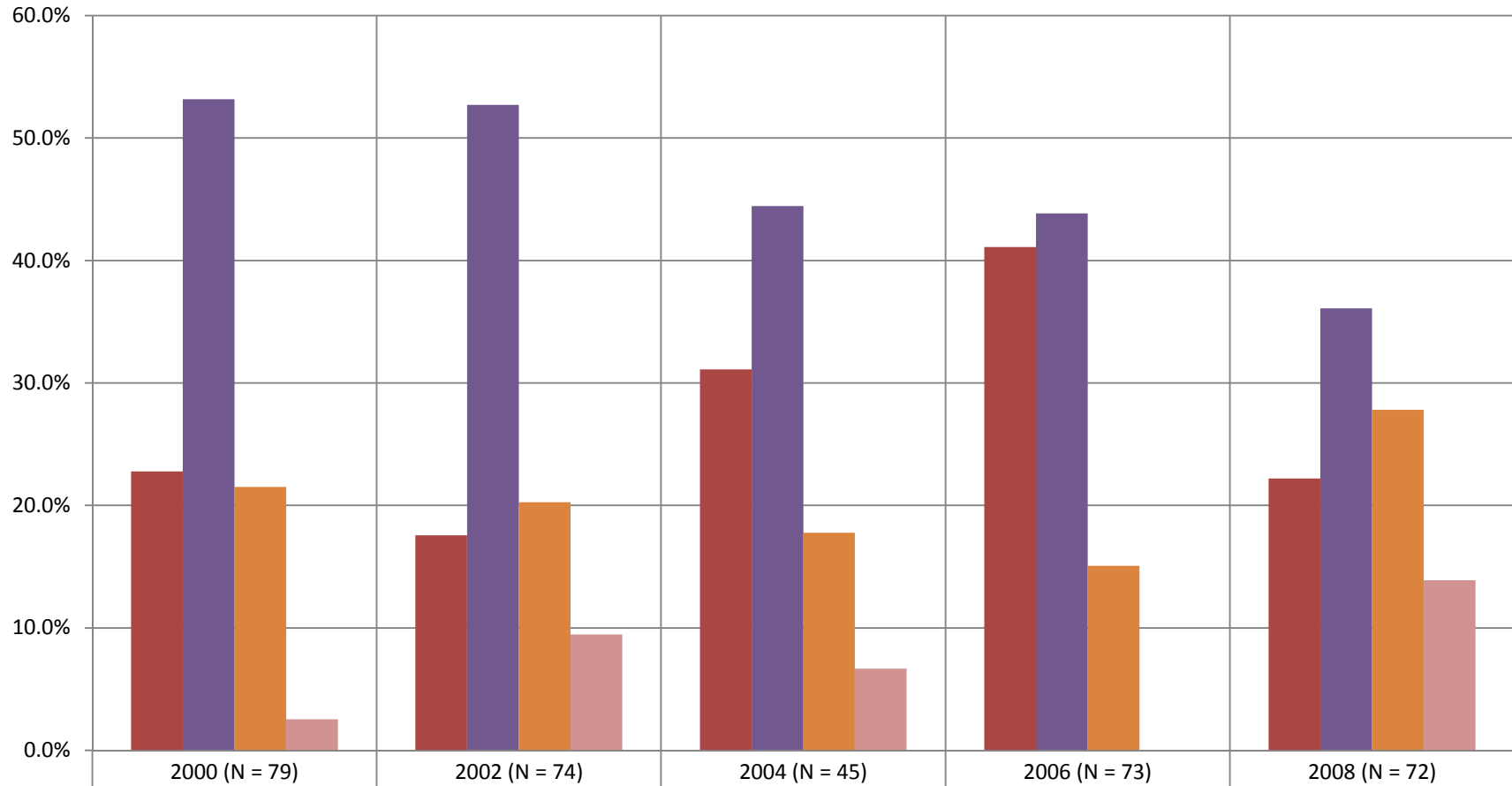
■ Excellent %	20.5%	13.8%	17.6%	21.5%	31.1%
■ Good %	48.7%	40.0%	41.2%	46.2%	29.5%
■ Fair %	28.2%	31.3%	37.3%	23.7%	21.3%
■ Poor %	2.6%	15.0%	3.9%	8.6%	18.0%

### D3c - Office Evaluation: Food Services (Staff Responsiveness)



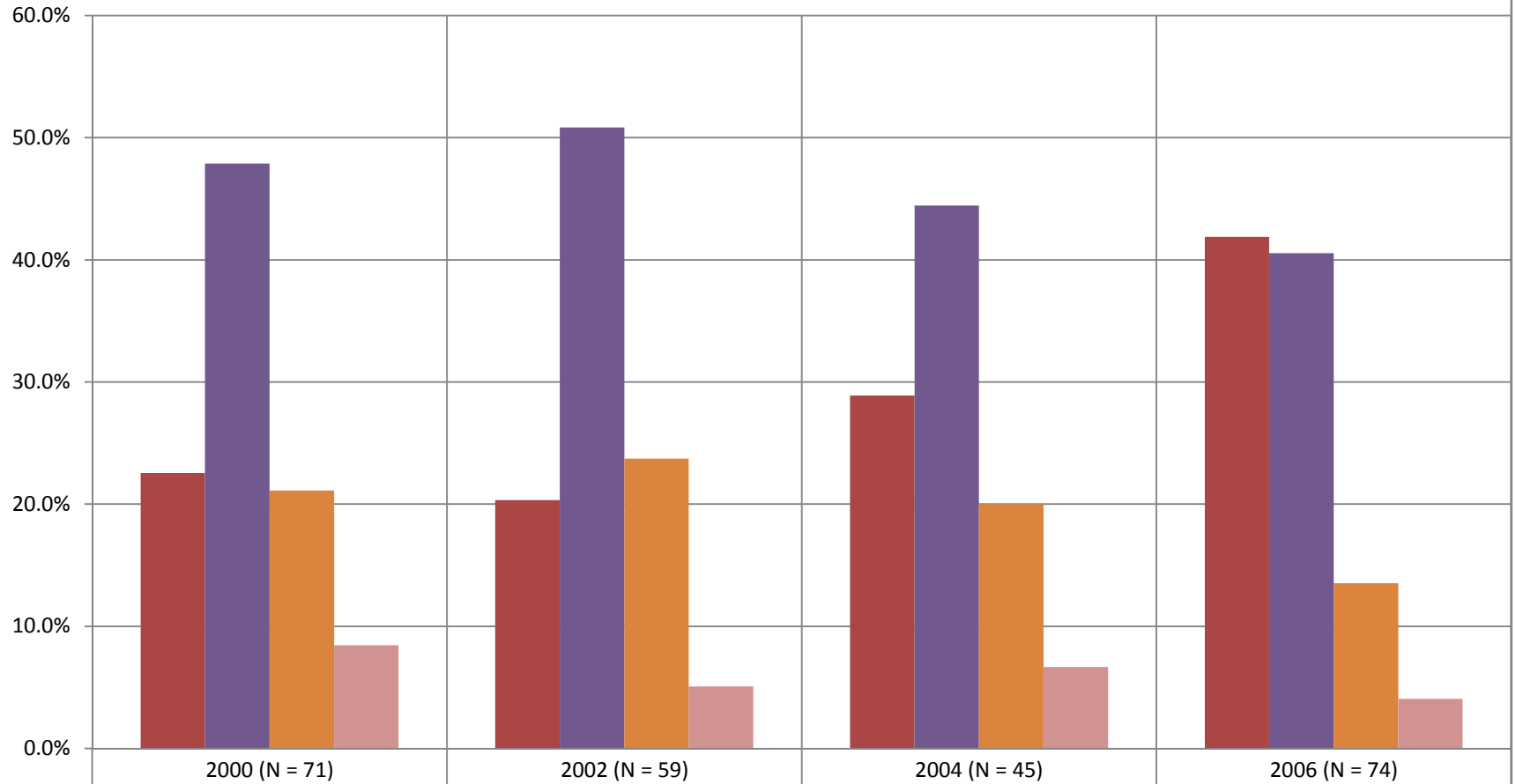
Excellent %	30.9%	20.6%	21.6%	23.9%
Good %	36.8%	38.1%	37.3%	44.6%
Fair %	26.5%	34.9%	37.3%	25.0%
Poor %	5.9%	6.3%	3.9%	6.5%

### D4b - Office Evaluation: Health Services (Service)



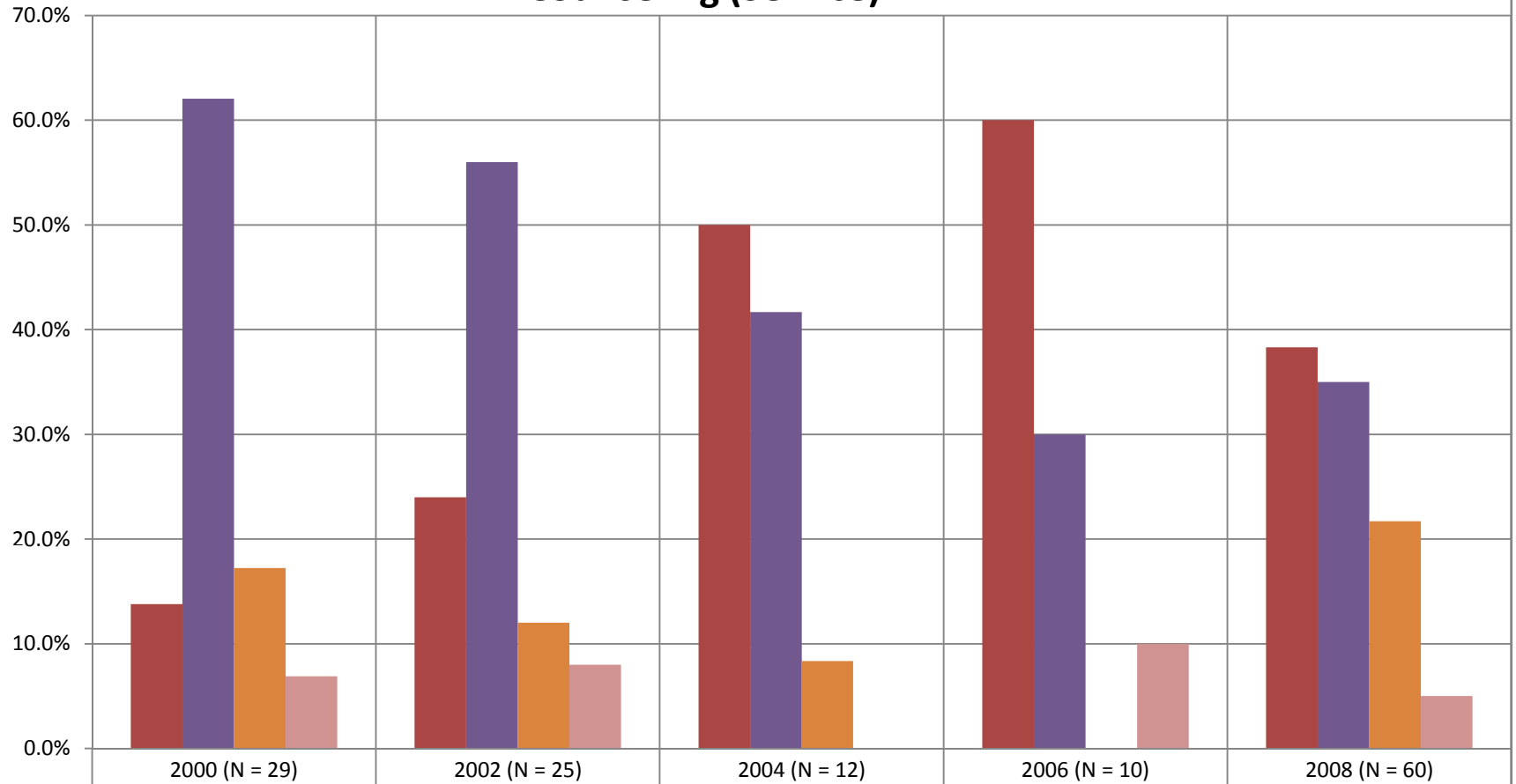
	2000 (N = 79)	2002 (N = 74)	2004 (N = 45)	2006 (N = 73)	2008 (N = 72)
Excellent %	22.8%	17.6%	31.1%	41.1%	22.2%
Good %	53.2%	52.7%	44.4%	43.8%	36.1%
Fair %	21.5%	20.3%	17.8%	15.1%	27.8%
Poor %	2.5%	9.5%	6.7%	0.0%	13.9%

## D4c - Office Evaluation: Health Services (Staff Responsiveness)



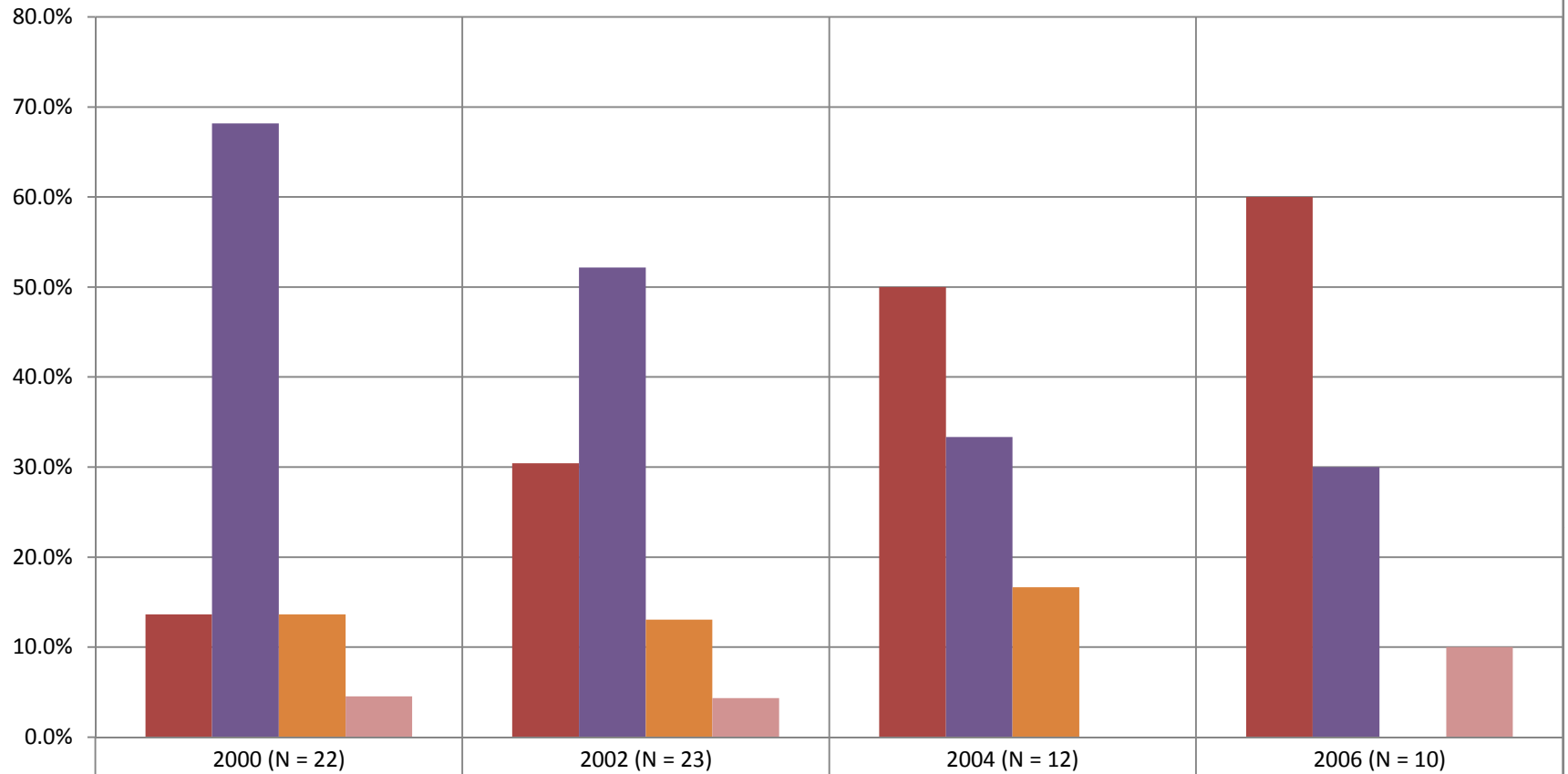
■ Excellent %	22.5%	20.3%	28.9%	41.9%
■ Good %	47.9%	50.8%	44.4%	40.5%
■ Fair %	21.1%	23.7%	20.0%	13.5%
■ Poor %	8.5%	5.1%	6.7%	4.1%

## D5b - Office Evaluation: Personal, Interpersonal, or Psychological Counseling (Service)



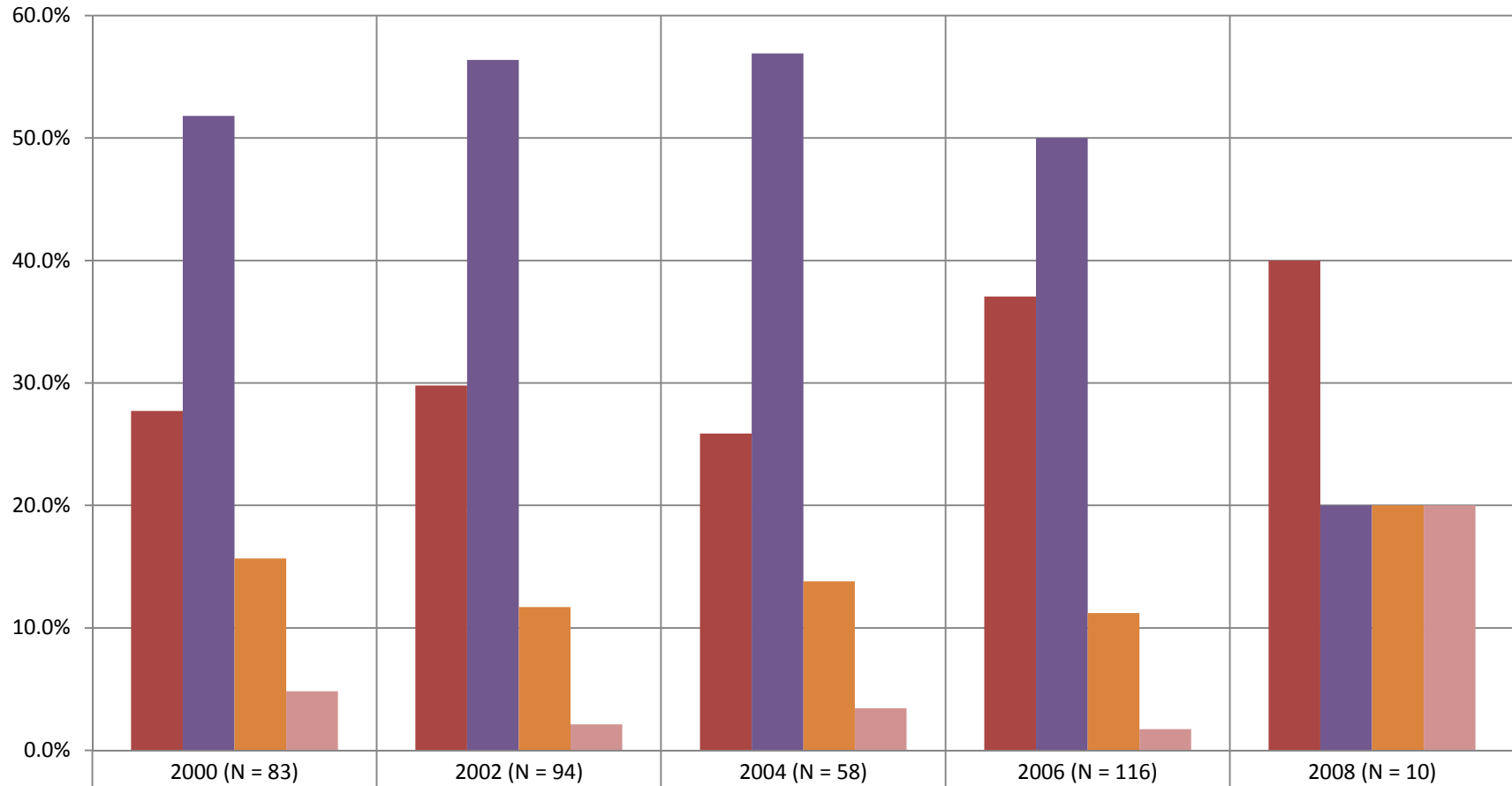
■ Excellent %	13.8%	24.0%	50.0%	60.0%	38.3%
■ Good %	62.1%	56.0%	41.7%	30.0%	35.0%
■ Fair %	17.2%	12.0%	8.3%	0.0%	21.7%
■ Poor %	6.9%	8.0%	0.0%	10.0%	5.0%

## D5c - Office Evaluation: Personal, Interpersonal, or Psychological Counseling (Staff Responsiveness)



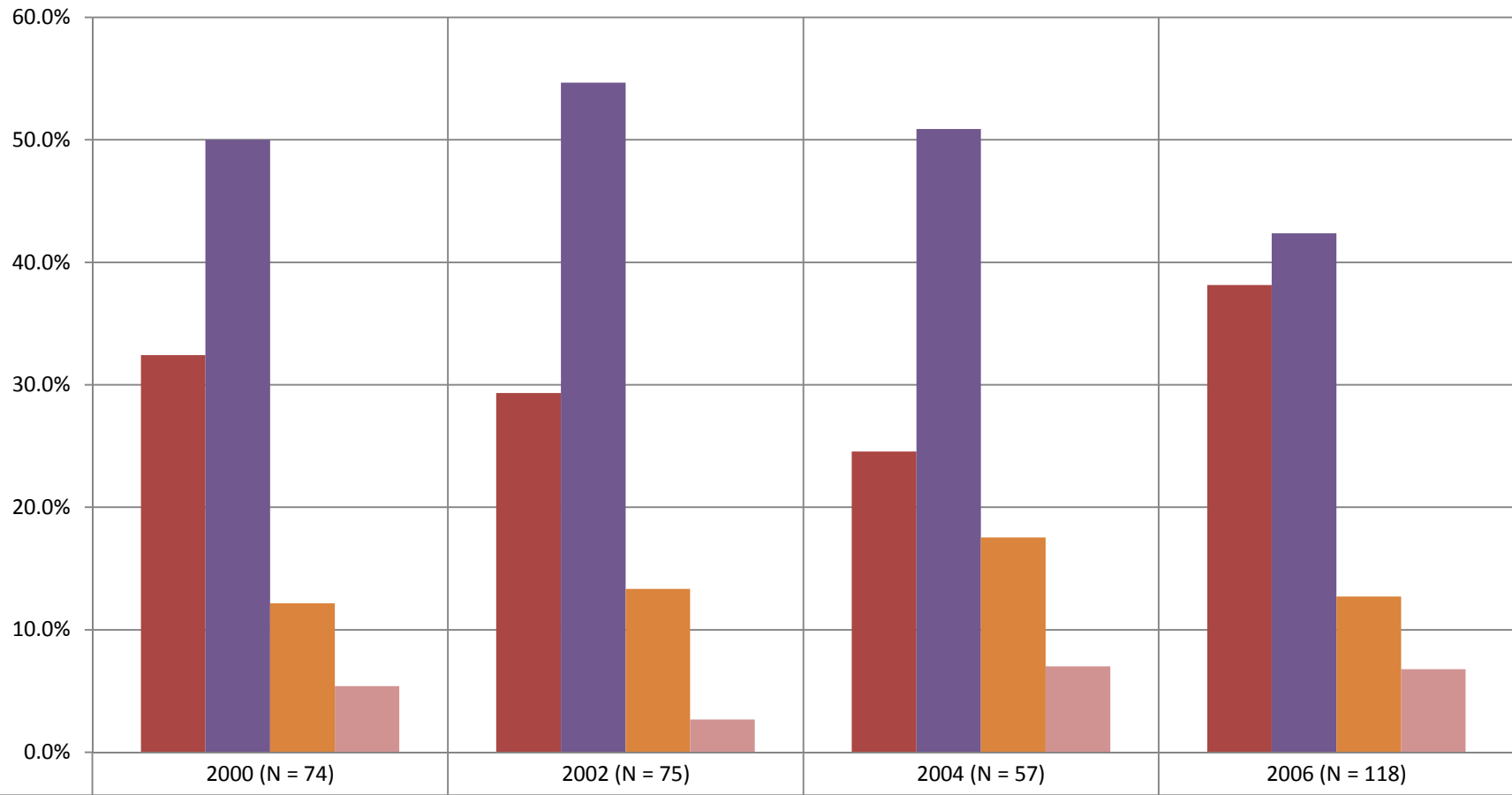
■ Excellent %	13.6%	30.4%	50.0%	60.0%
■ Good %	68.2%	52.2%	33.3%	30.0%
■ Fair %	13.6%	13.0%	16.7%	0.0%
■ Poor %	4.5%	4.3%	0.0%	10.0%

## D6b - Office Evaluation: Business Services (Service)



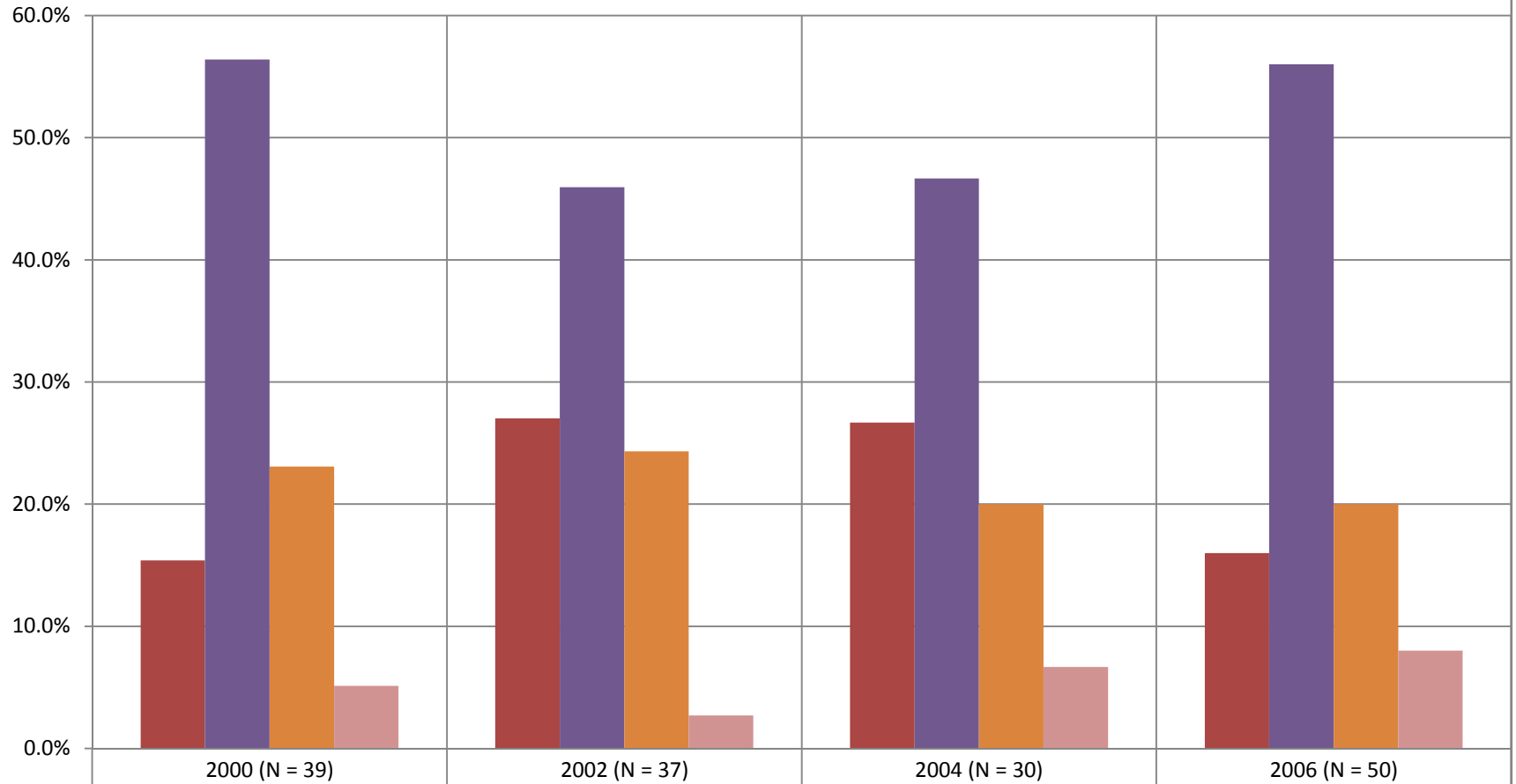
Excellent %	27.7%	29.8%	25.9%	37.1%	40.0%
Good %	51.8%	56.4%	56.9%	50.0%	20.0%
Fair %	15.7%	11.7%	13.8%	11.2%	20.0%
Poor %	4.8%	2.1%	3.4%	1.7%	20.0%

## D6c - Office Evaluation: Business Services (Staff Responsiveness)



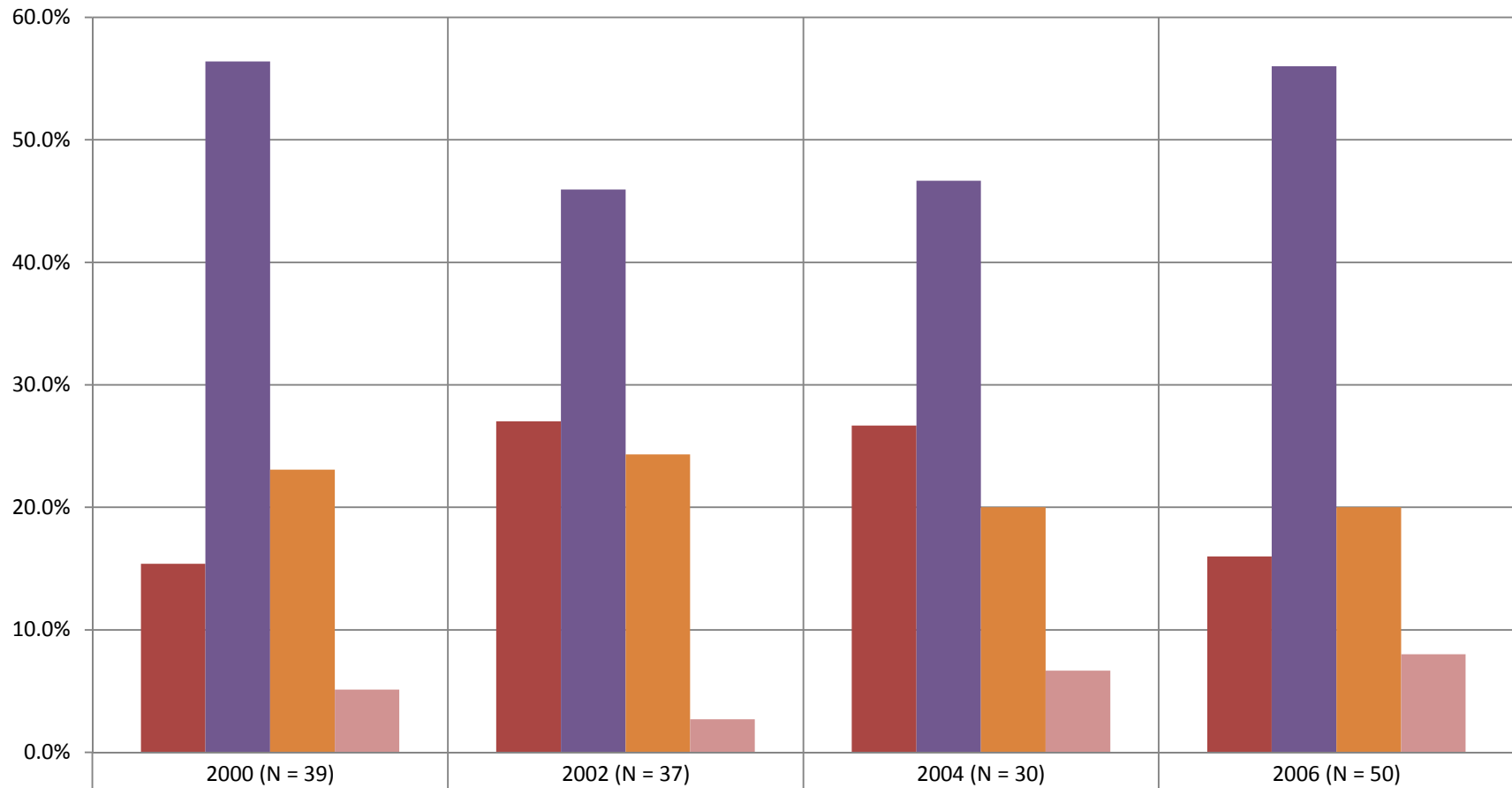
■ Excellent %	32.4%	29.3%	24.6%	38.1%
■ Good %	50.0%	54.7%	50.9%	42.4%
■ Fair %	12.2%	13.3%	17.5%	12.7%
■ Poor %	5.4%	2.7%	7.0%	6.8%

## D7b - Office Evaluation: Residence Life (Service)



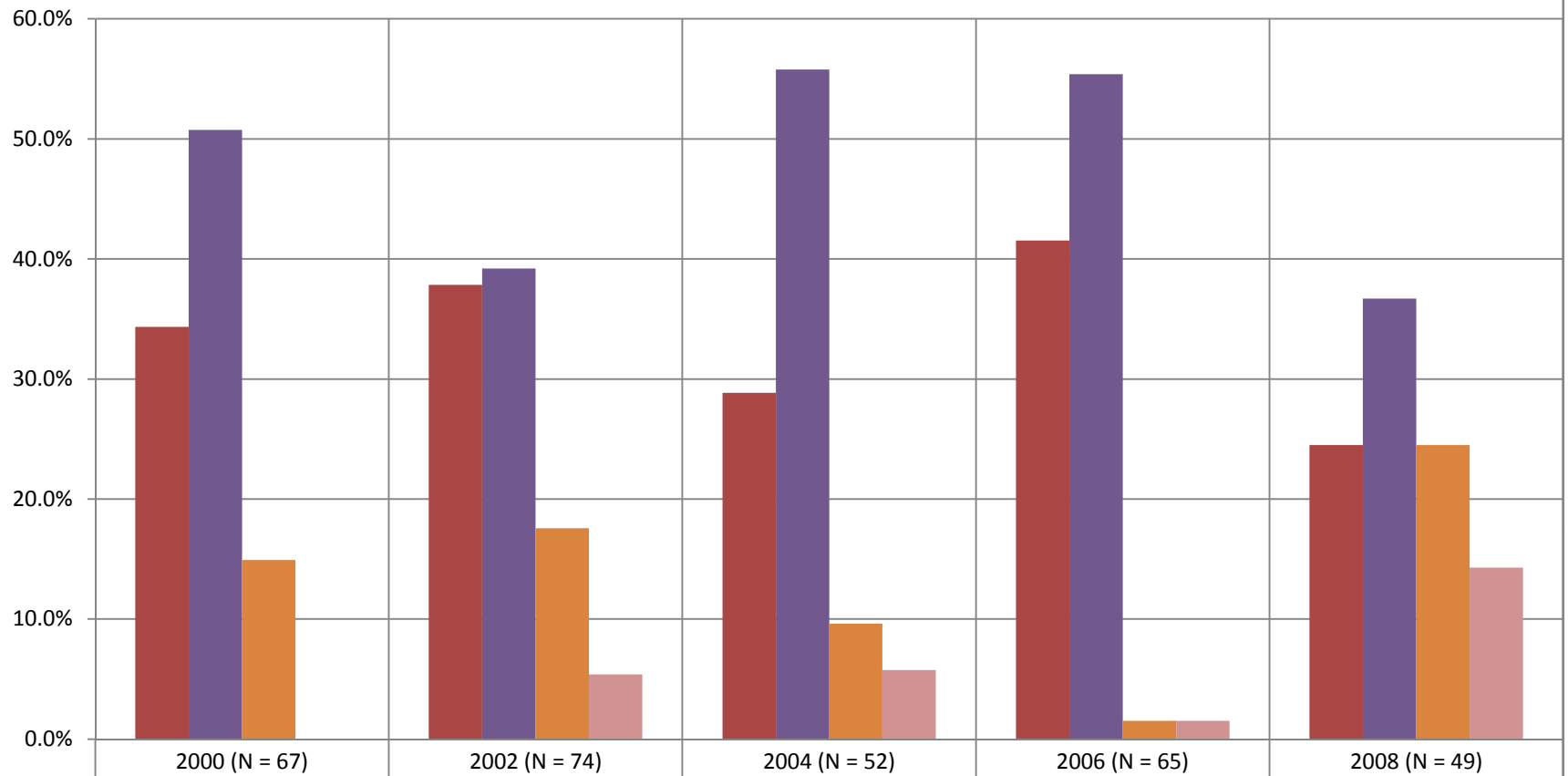
■ Excellent %	15.4%	27.0%	26.7%	16.0%
■ Good %	56.4%	45.9%	46.7%	56.0%
■ Fair %	23.1%	24.3%	20.0%	20.0%
■ Poor %	5.1%	2.7%	6.7%	8.0%

### D7c - Office Evaluation: Residence Life (Staff Responsiveness)



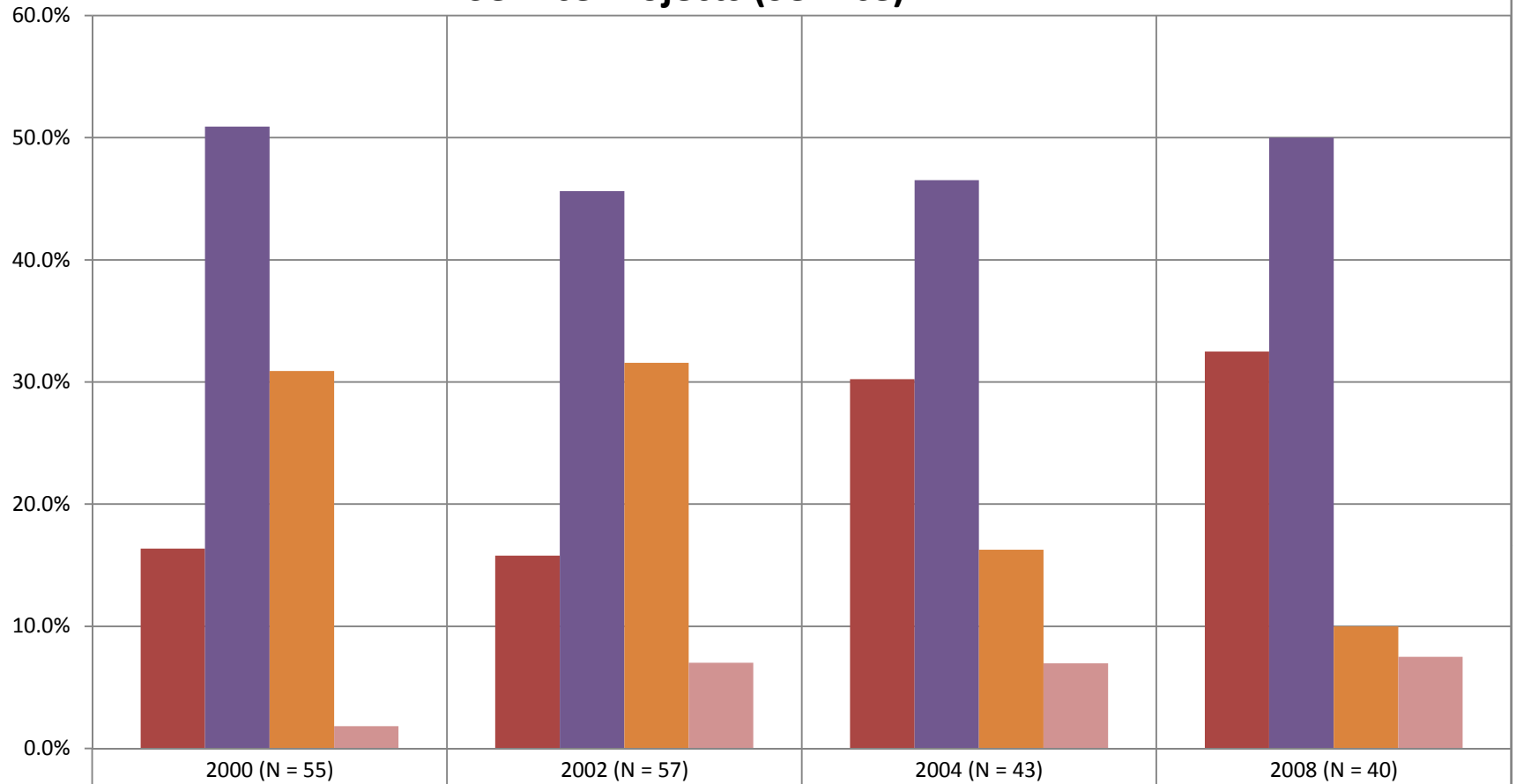
Excellent %	15.4%	27.0%	26.7%	16.0%
Good %	56.4%	45.9%	46.7%	56.0%
Fair %	23.1%	24.3%	20.0%	20.0%
Poor %	5.1%	2.7%	6.7%	8.0%

## D8b - Office Evaluation: Opportunities to Participate in Campus Recreational Activities (Service)



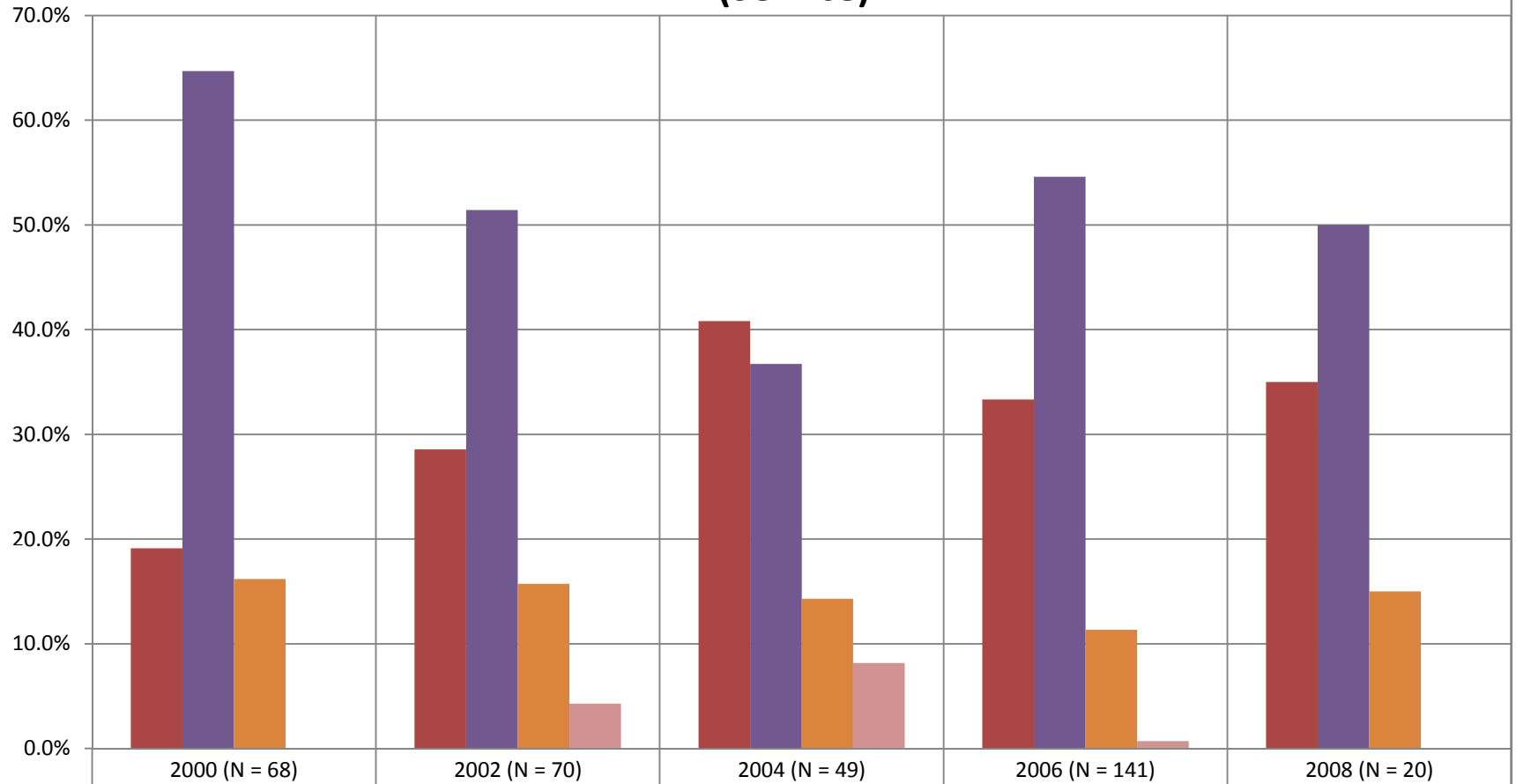
■ Excellent %	34.3%	37.8%	28.8%	41.5%	24.5%
■ Good %	50.7%	39.2%	55.8%	55.4%	36.7%
■ Fair %	14.9%	17.6%	9.6%	1.5%	24.5%
■ Poor %	0.0%	5.4%	5.8%	1.5%	14.3%

## D9b - Office Evaluation: Opportunities to Participate in Community Service Projects (Service)



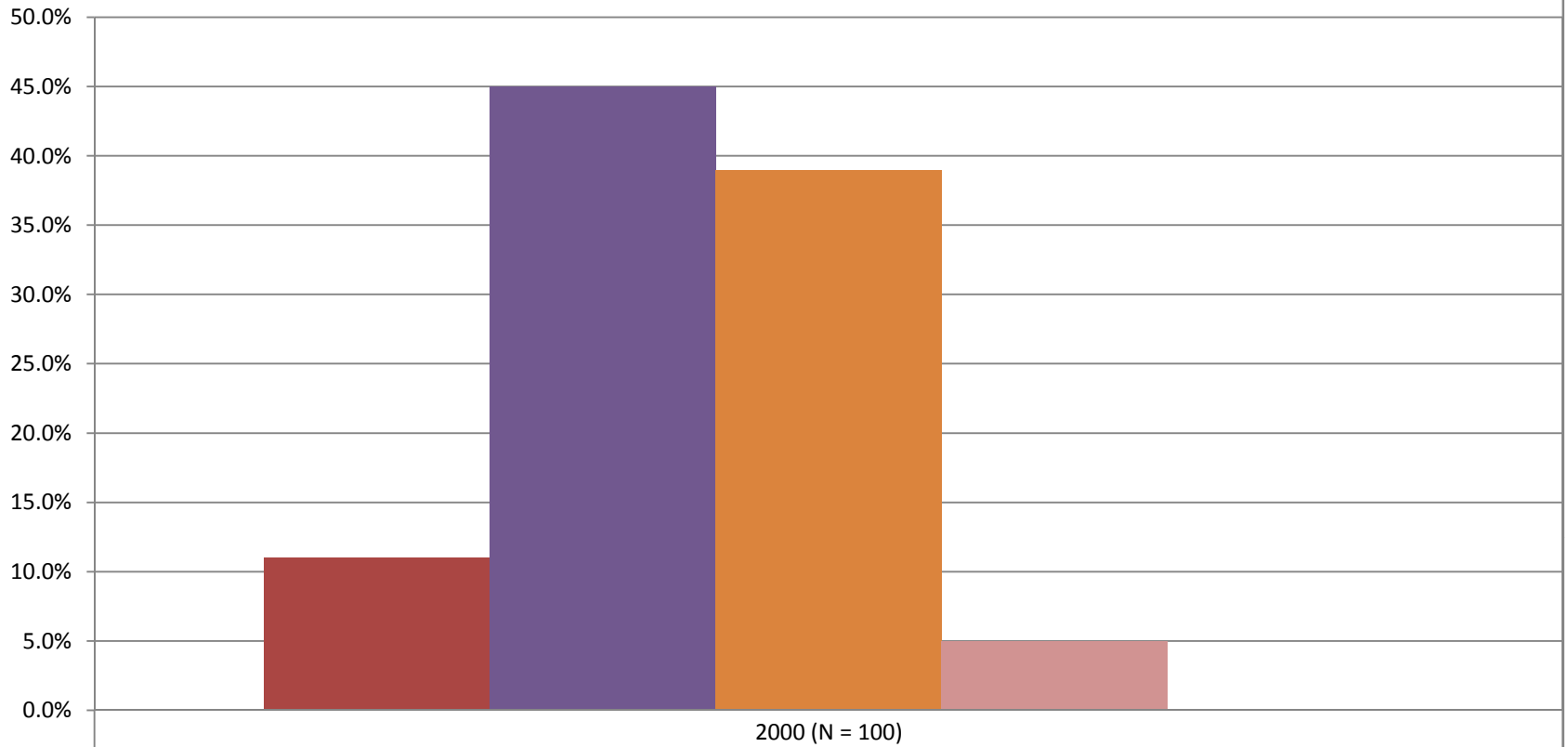
■ Excellent %	16.4%	15.8%	30.2%	32.5%
■ Good %	50.9%	45.6%	46.5%	50.0%
■ Fair %	30.9%	31.6%	16.3%	10.0%
■ Poor %	1.8%	7.0%	7.0%	7.5%

## D10b - Office Evaluation: Opportunities to Develop Leadership Skills (Service)



■ Excellent %	19.1%	28.6%	40.8%	33.3%	35.0%
■ Good %	64.7%	51.4%	36.7%	54.6%	50.0%
■ Fair %	16.2%	15.7%	14.3%	11.3%	15.0%
■ Poor %	0.0%	4.3%	8.2%	0.7%	0.0%

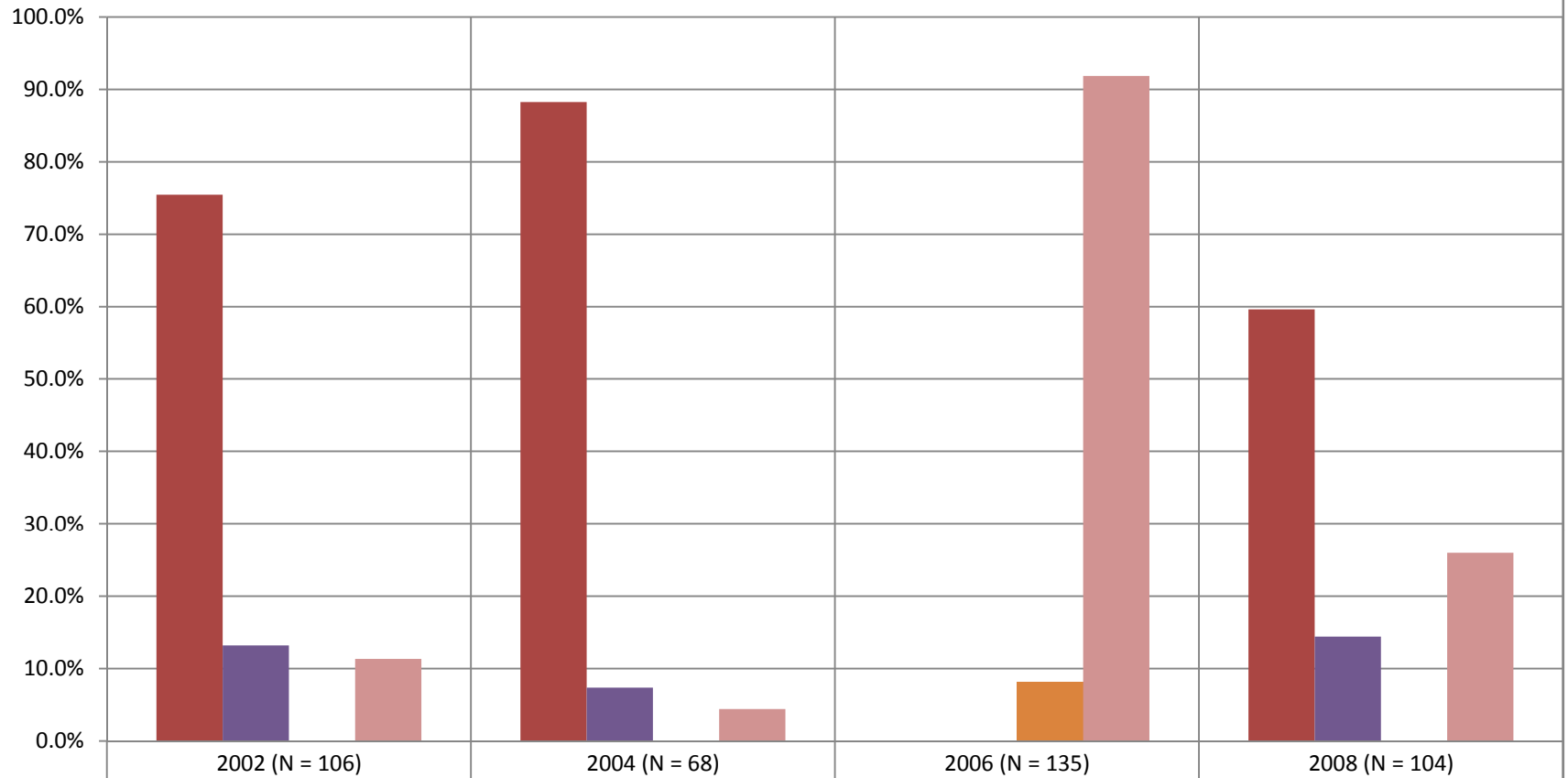
## E1 - All Things Considered, How Would You Characterize the Intellectual Environment on This Campus? (Old Question)\*



Very Strong %  
Strong %  
Average %  
Weak %  
Very Weak %

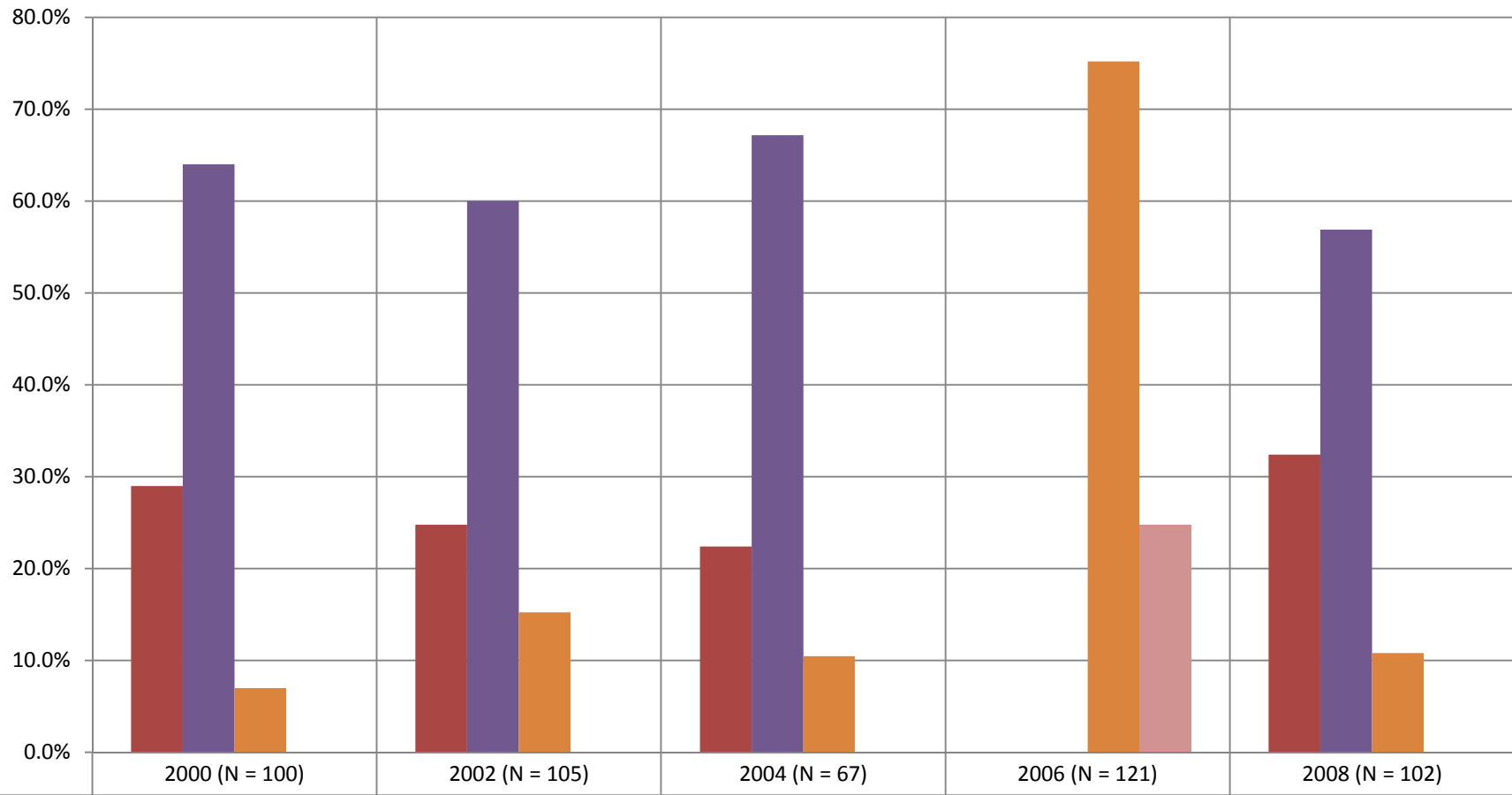
11.0%  
45.0%  
39.0%  
5.0%  
0.0%

## E1 - All Things Considered, How Would You Characterize the Intellectual Environment on This Campus? (New Question)\*



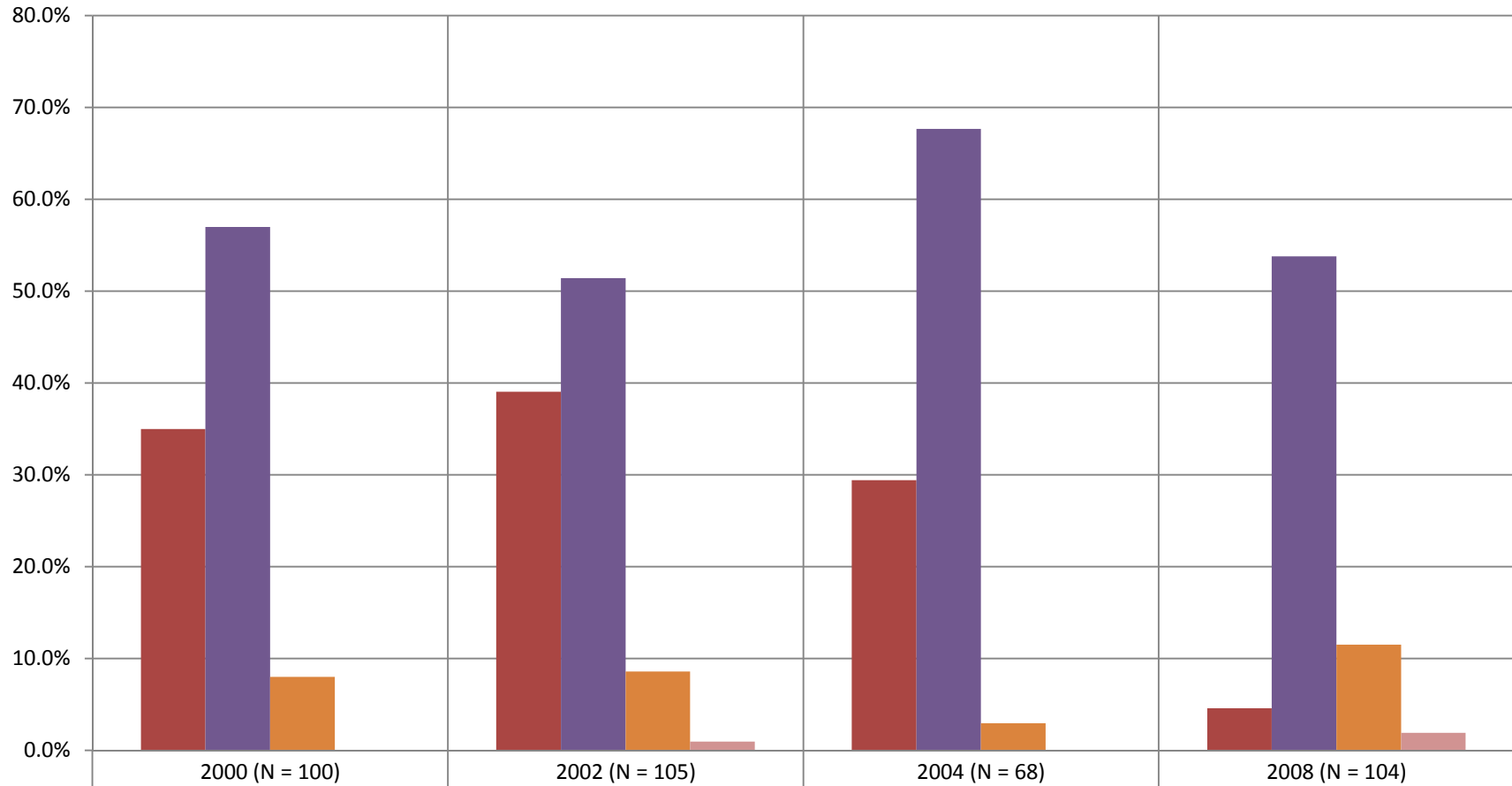
■ Average %	75.5%	88.2%	0.0%	59.6%
■ Strong %	13.2%	7.4%	0.0%	14.4%
■ Very Weak %	0.0%	0.0%	8.1%	0.0%
■ Weak %	11.3%	4.4%	91.9%	26.0%

## E2 - How Would You Evaluate the Quality of Instruction?



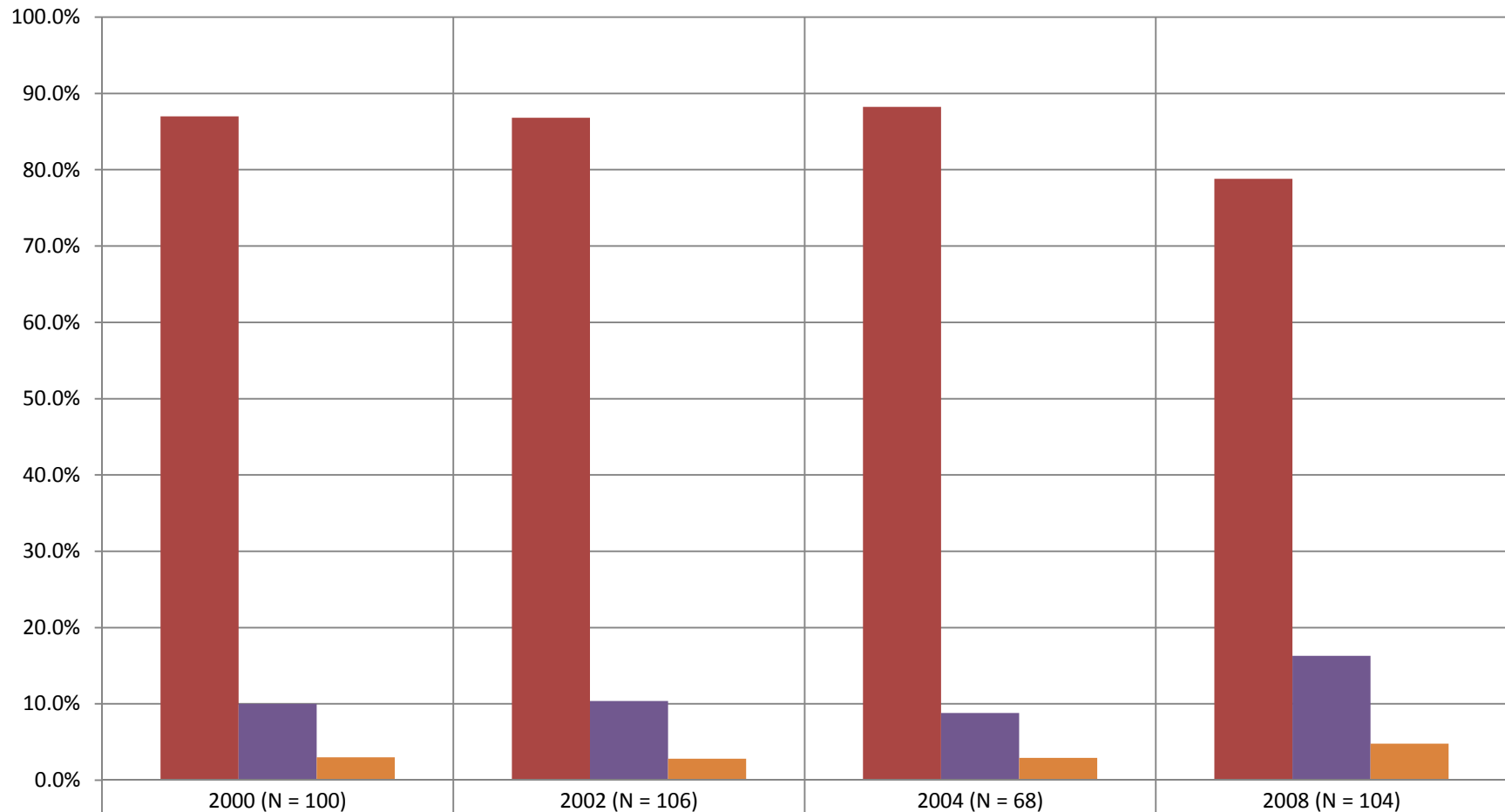
■ Excellent %	29.0%	24.8%	22.4%	0.0%	32.4%
■ Good %	64.0%	60.0%	67.2%	0.0%	56.9%
■ Fair %	7.0%	15.2%	10.4%	75.2%	10.8%
■ Poor %	0.0%	0.0%	0.0%	24.8%	0.0%

### E3 - How Would You Evaluate the Overall Education You are Receiving?



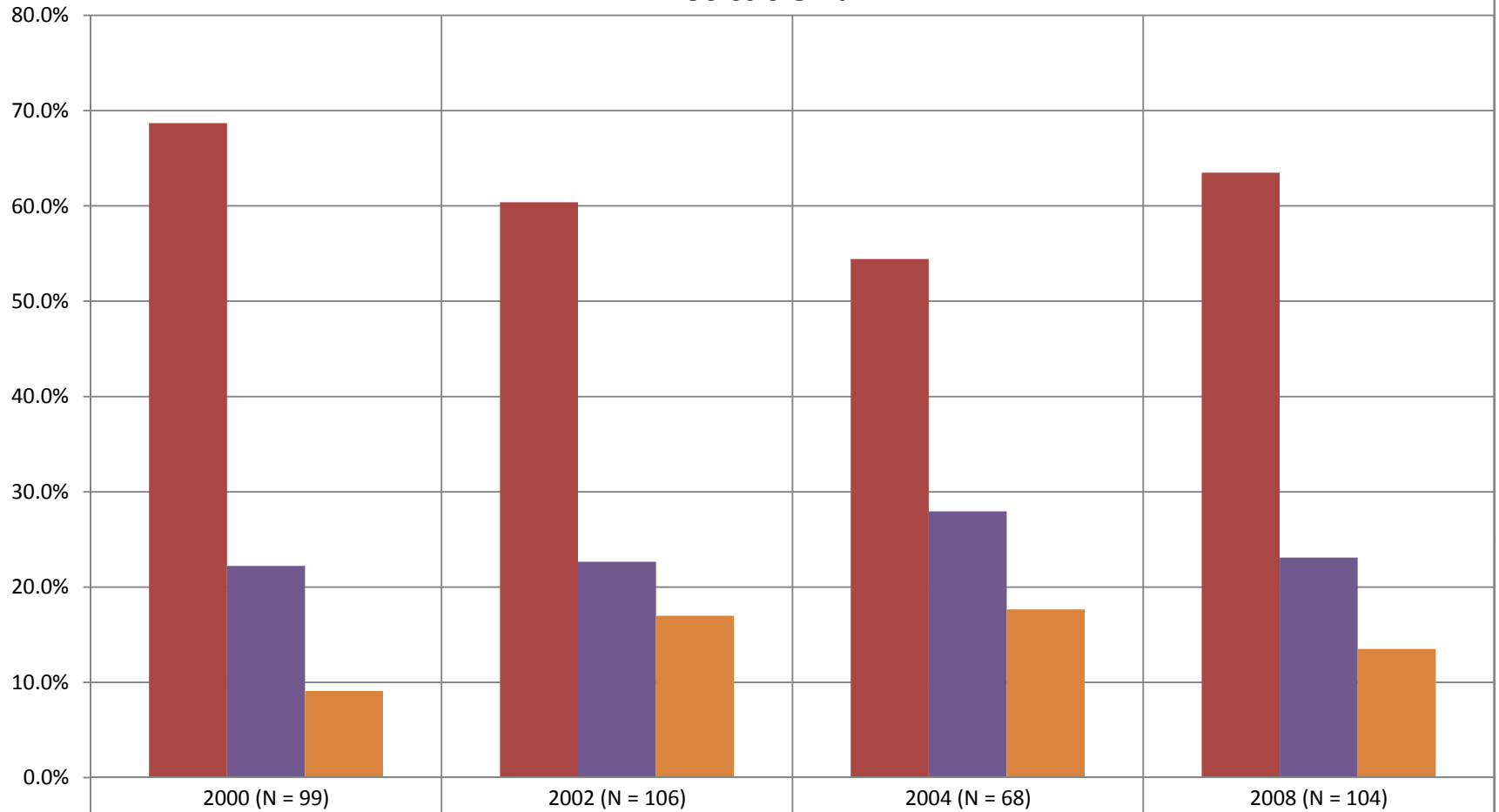
■ Excellent %	35.0%	39.0%	29.4%	4.6%
■ Good %	57.0%	51.4%	67.6%	53.8%
■ Fair %	8.0%	8.6%	2.9%	11.5%
■ Poor %	0.0%	1.0%	0.0%	1.9%

## E4 - Do You Plan to Complete You Degree Program at this Institution?



■ Yes %	87.0%	86.8%	88.2%	78.8%
■ Not Sure %	10.0%	10.4%	8.8%	16.3%
■ No %	3.0%	2.8%	2.9%	4.8%

## E5 - If You Could Start Over Would You Choose to Attend This Institution?



■ Yes %	68.7%	60.4%	54.4%	63.5%
■ Not Sure %	22.2%	22.6%	27.9%	23.1%
■ No %	9.1%	17.0%	17.6%	13.5%