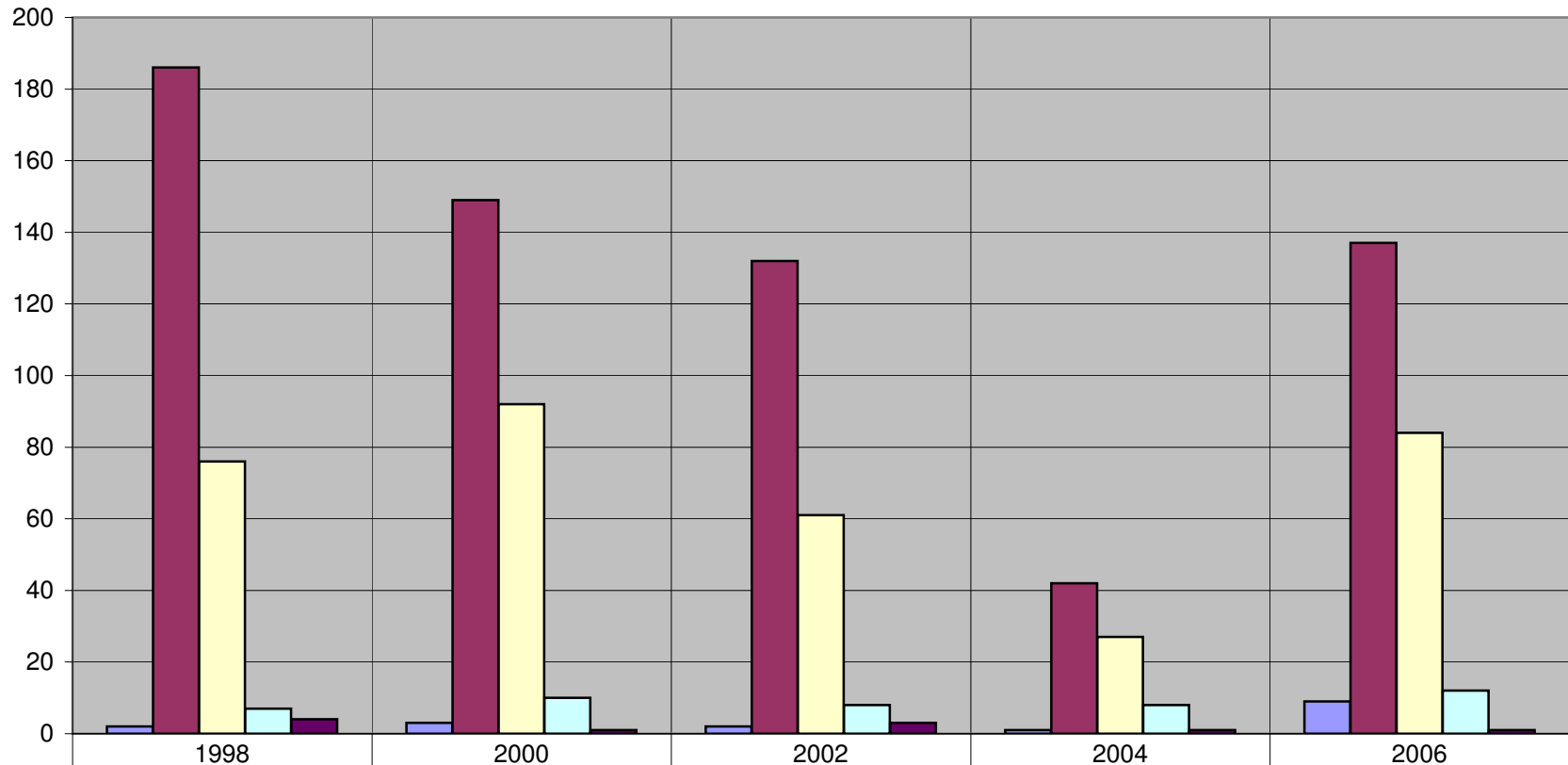
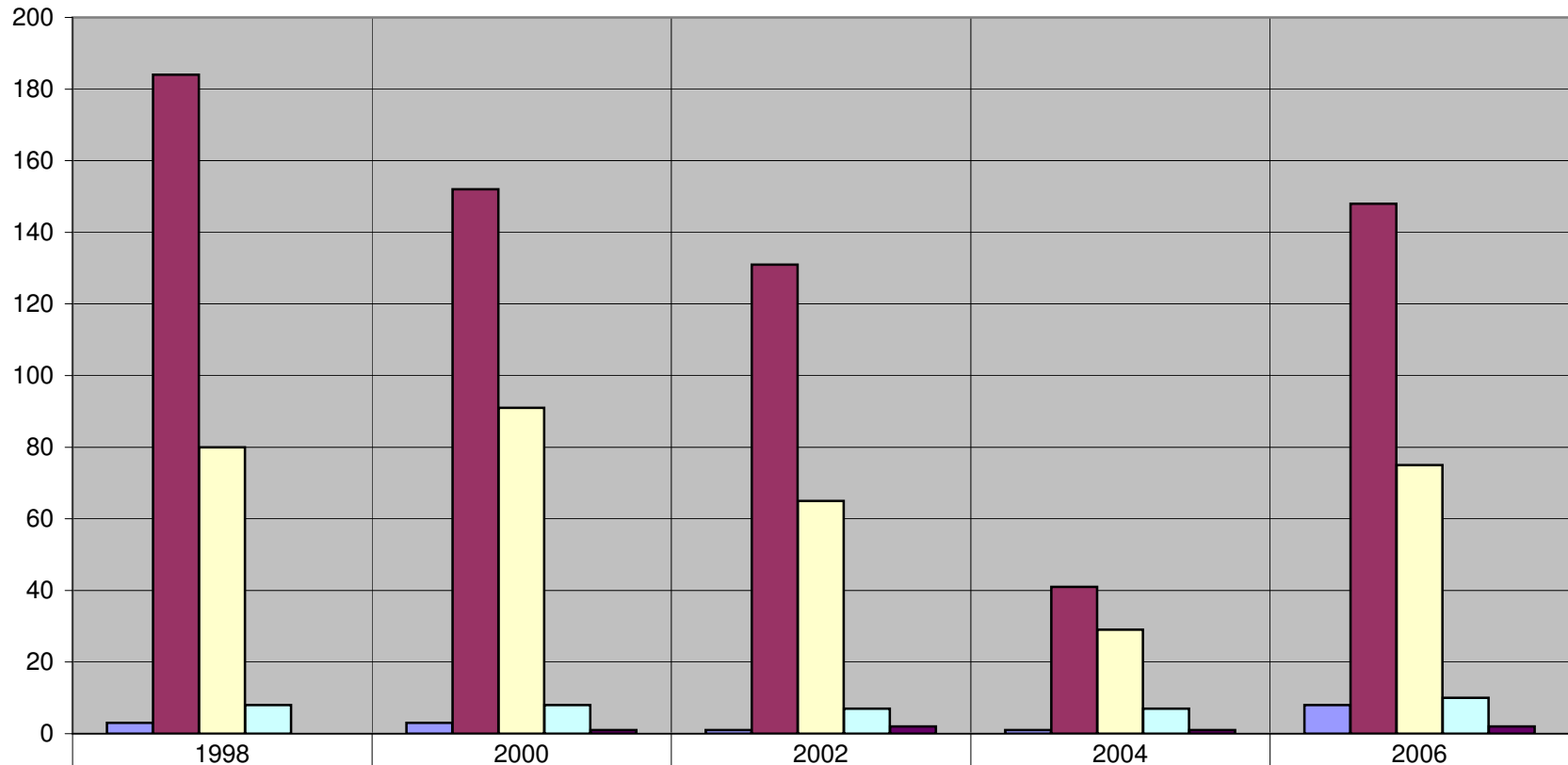


**C1a - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Writing Skills?**



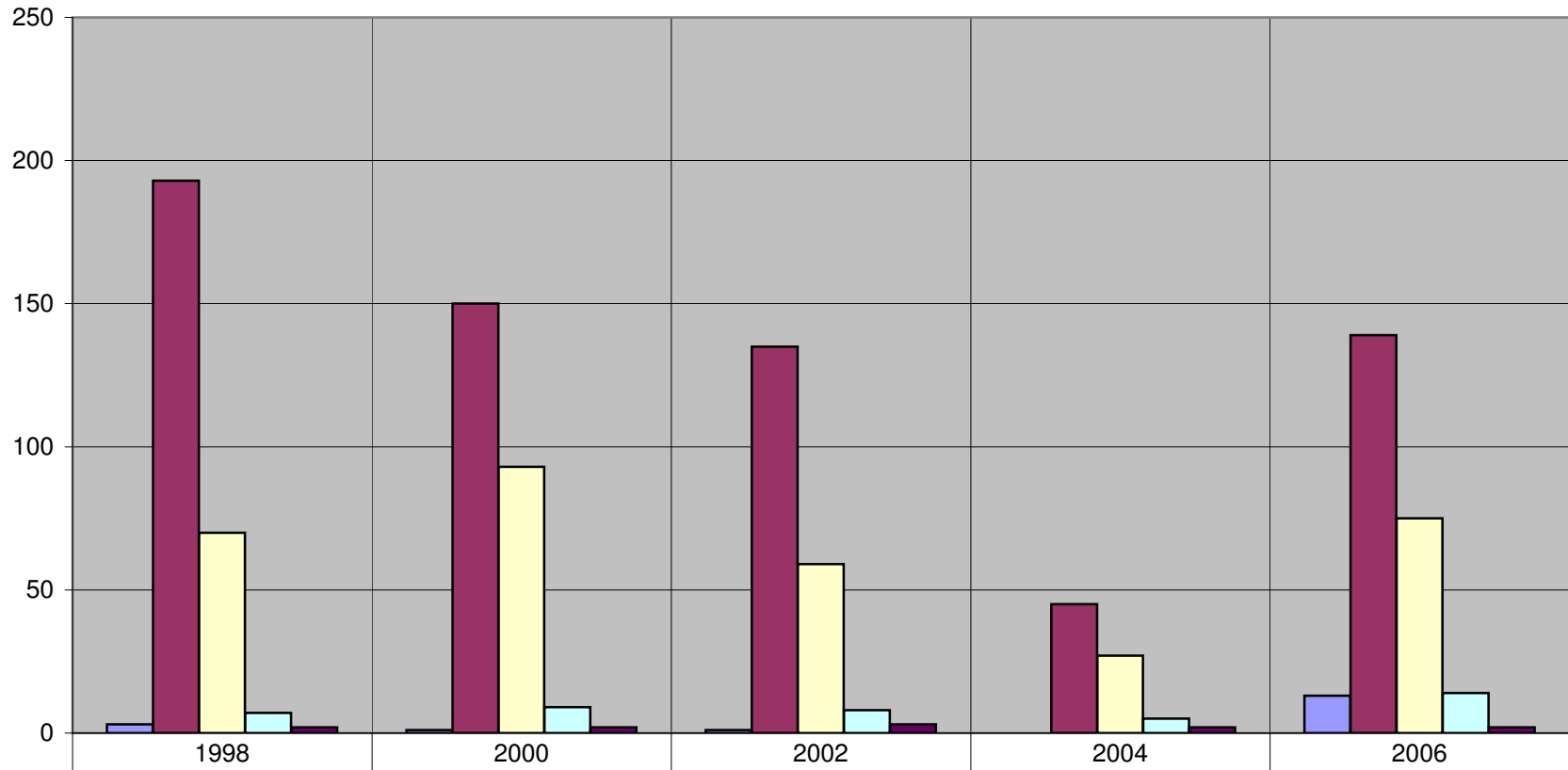
Missing	2	3	2	1	9
Very Much	186	149	132	42	137
Somewhat	76	92	61	27	84
Very Little	7	10	8	8	12
Not At All	4	1	3	1	1

**C1b - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Listening Skills?**



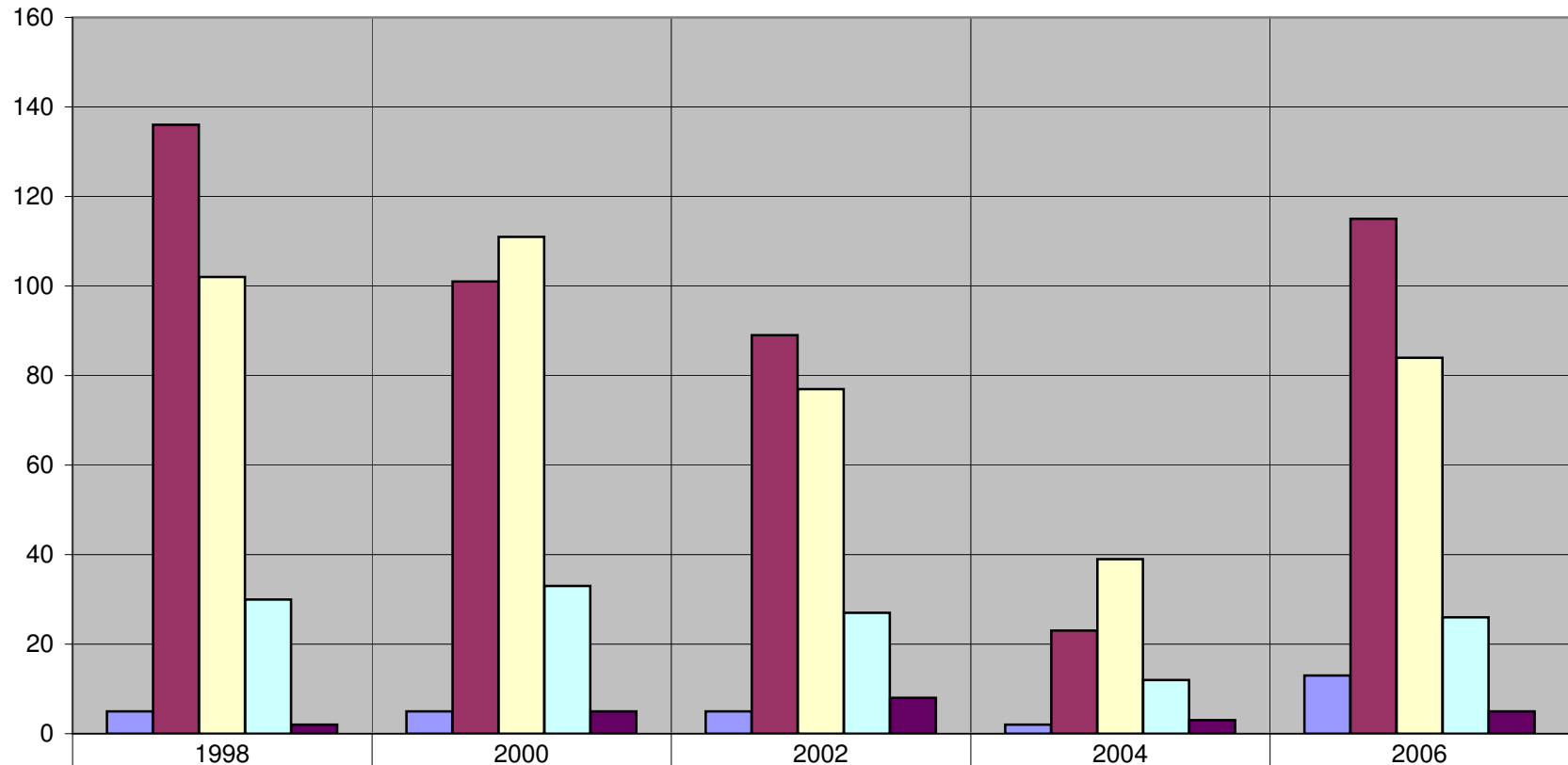
Missing	3	3	1	1	8
Very Much	184	152	131	41	148
Somewhat	80	91	65	29	75
Very Little	8	8	7	7	10
Not At All	0	1	2	1	2

**C1c - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Speaking Skills**



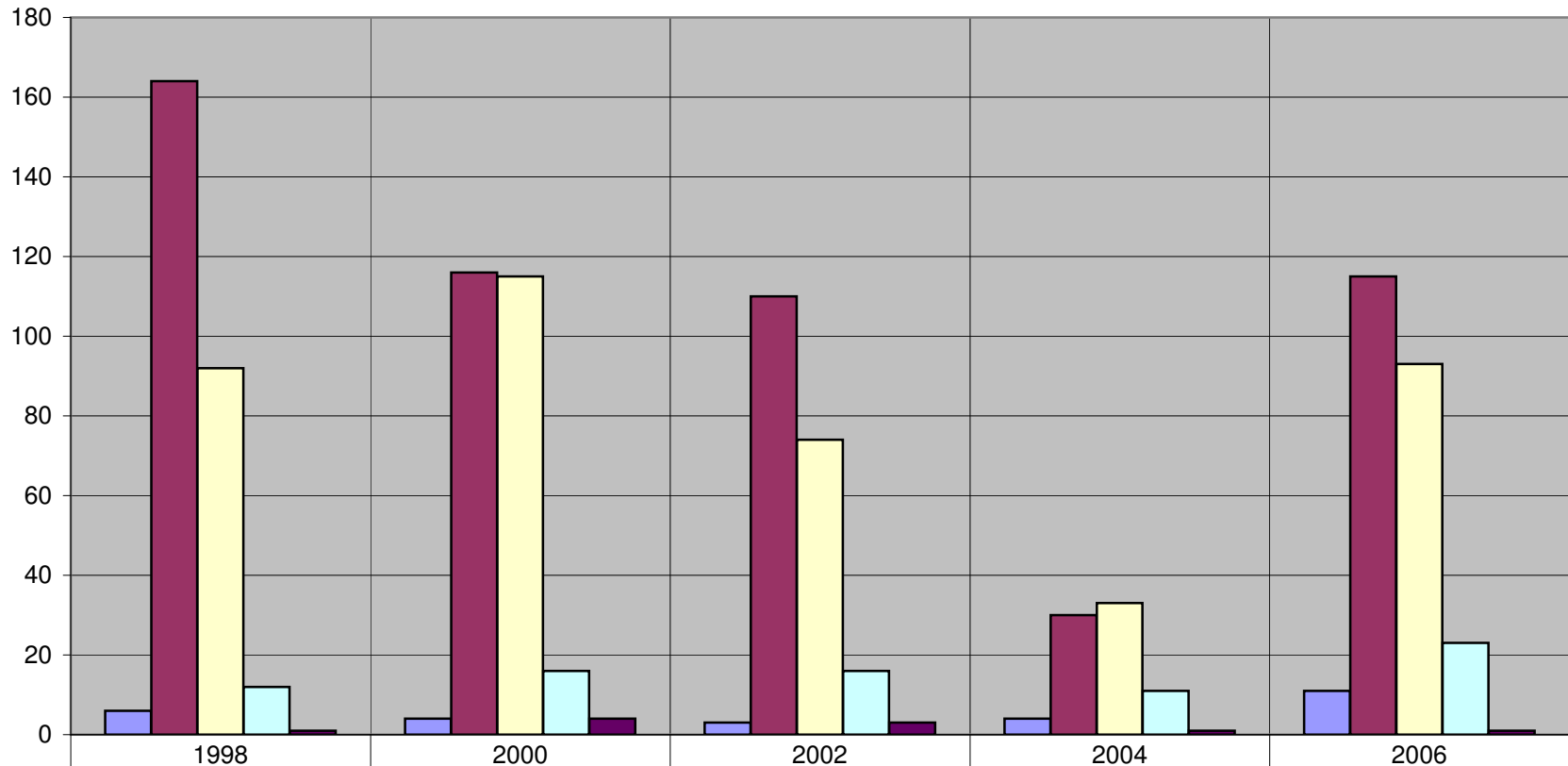
	1998	2000	2002	2004	2006
Missing	3	1	1	0	13
Very Much	193	150	135	45	139
Somewhat	70	93	59	27	75
Very Little	7	9	8	5	14
Not At All	2	2	3	2	2

**C1e - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Using Mathematics Skills?**



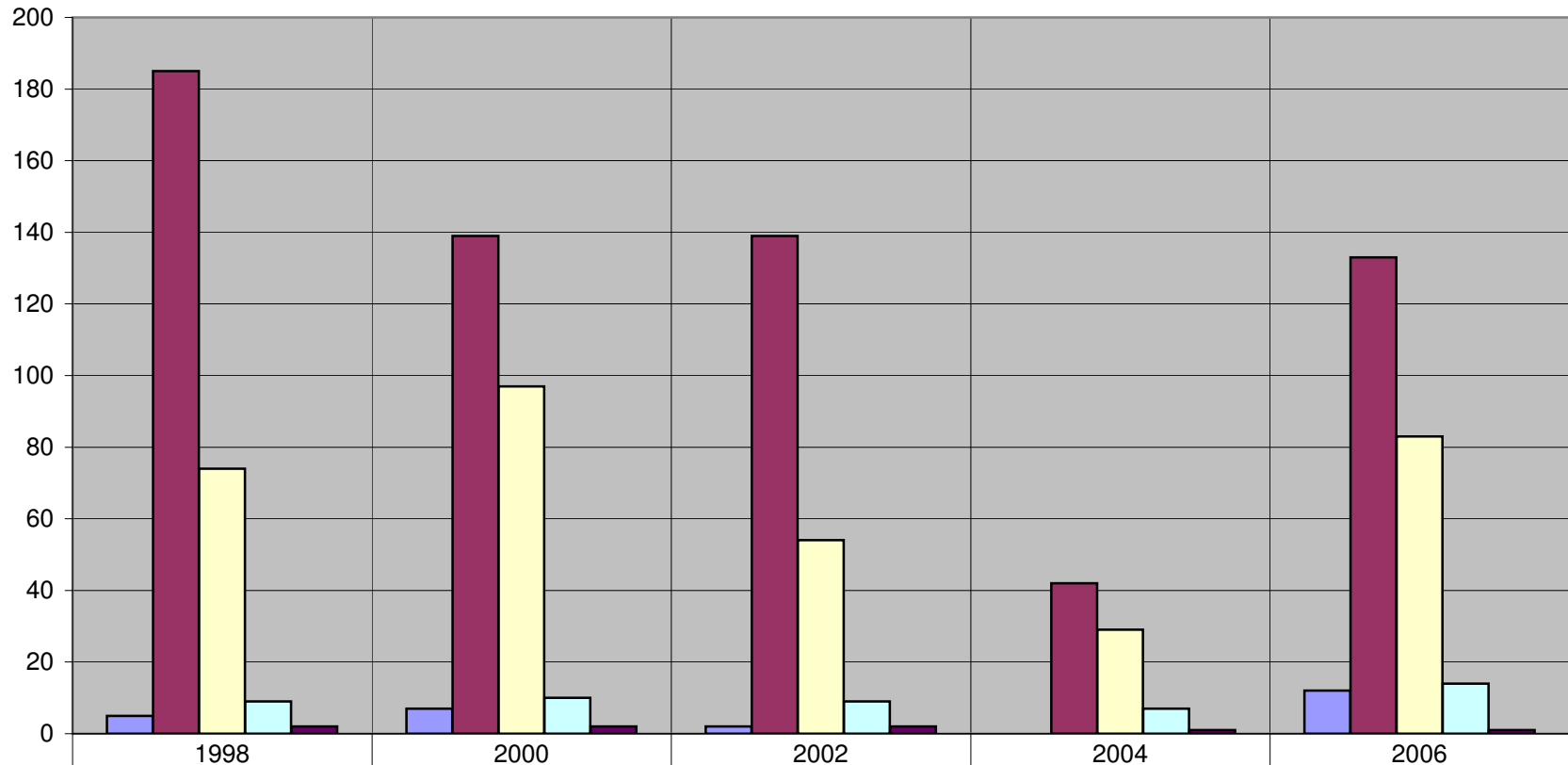
Missing	5	5	5	2	13
Very Much	136	101	89	23	115
Somewhat	102	111	77	39	84
Very Little	30	33	27	12	26
Not At All	2	5	8	3	5

**C1f - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Applying Scientific Method?**



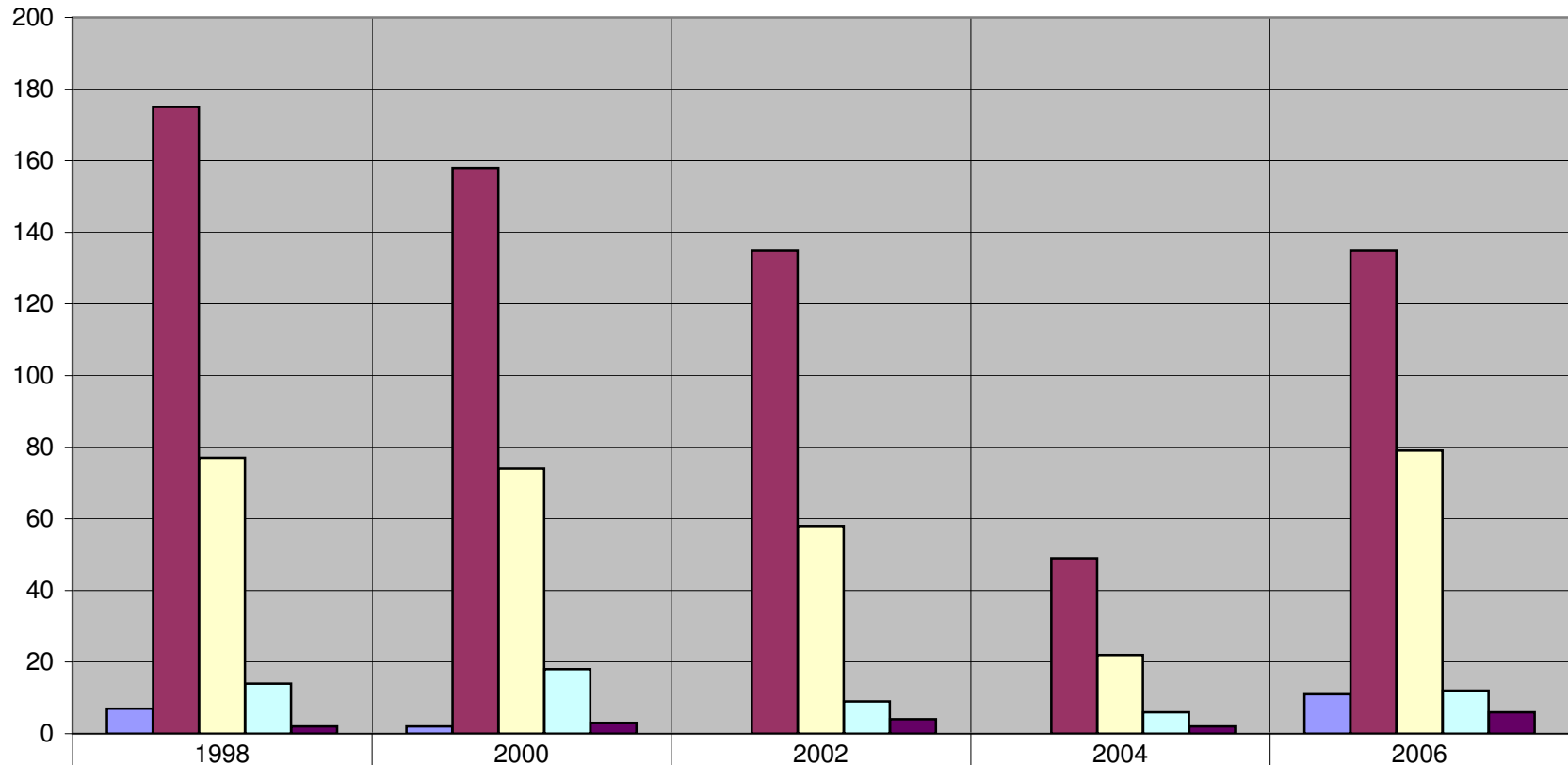
	1998	2000	2002	2004	2006
Missing	6	4	3	4	11
Very Much	164	116	110	30	115
Somewhat	92	115	74	33	93
Very Little	12	16	16	11	23
Not At All	1	4	3	1	1

**C1g - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Analytic Skills?**



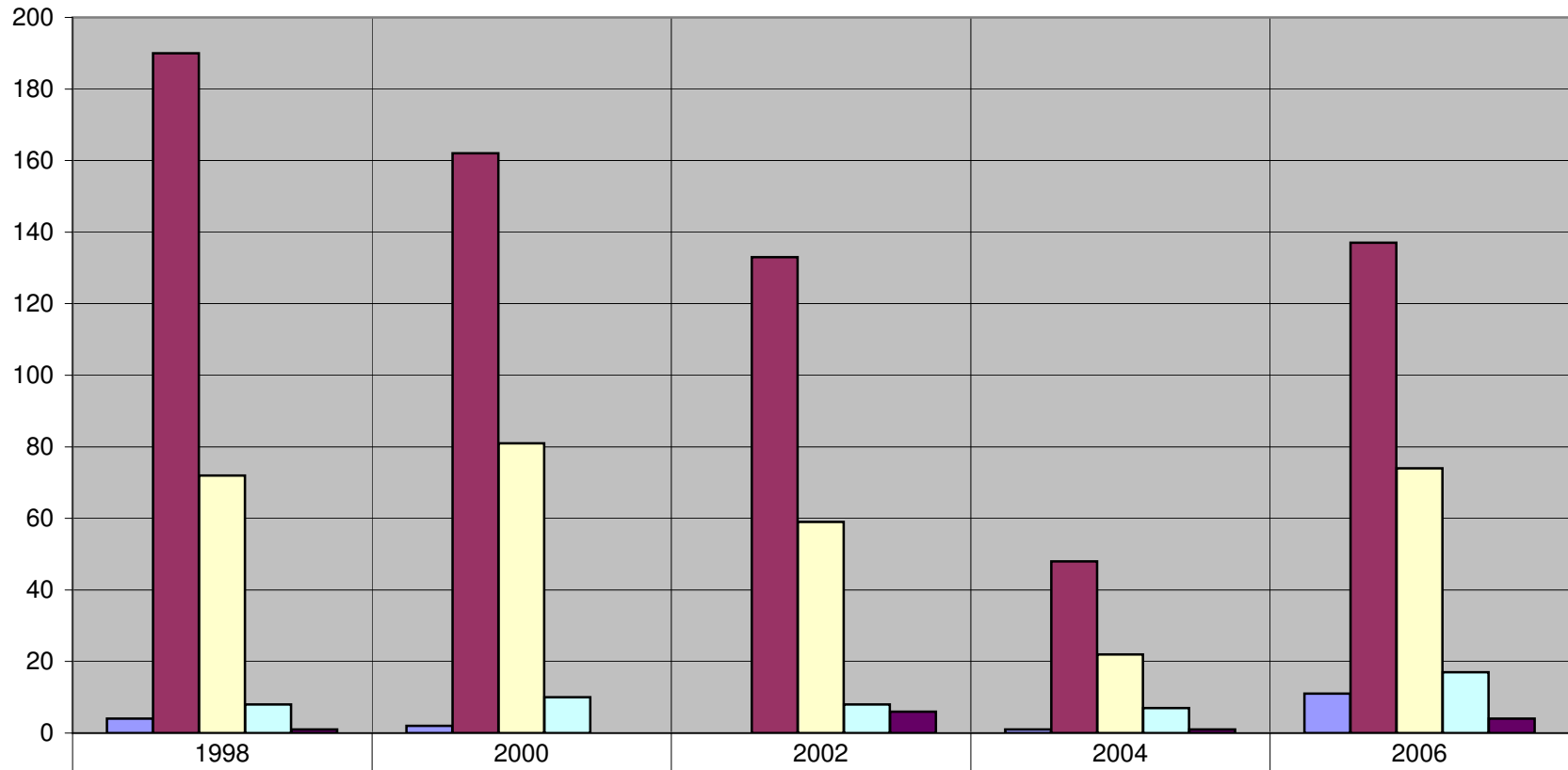
	1998	2000	2002	2004	2006
Missing	5	7	2	0	12
Very Much	185	139	139	42	133
Somewhat	74	97	54	29	83
Very Little	9	10	9	7	14
Not At All	2	2	2	1	1

**C1h - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Developing Computer Skills?**



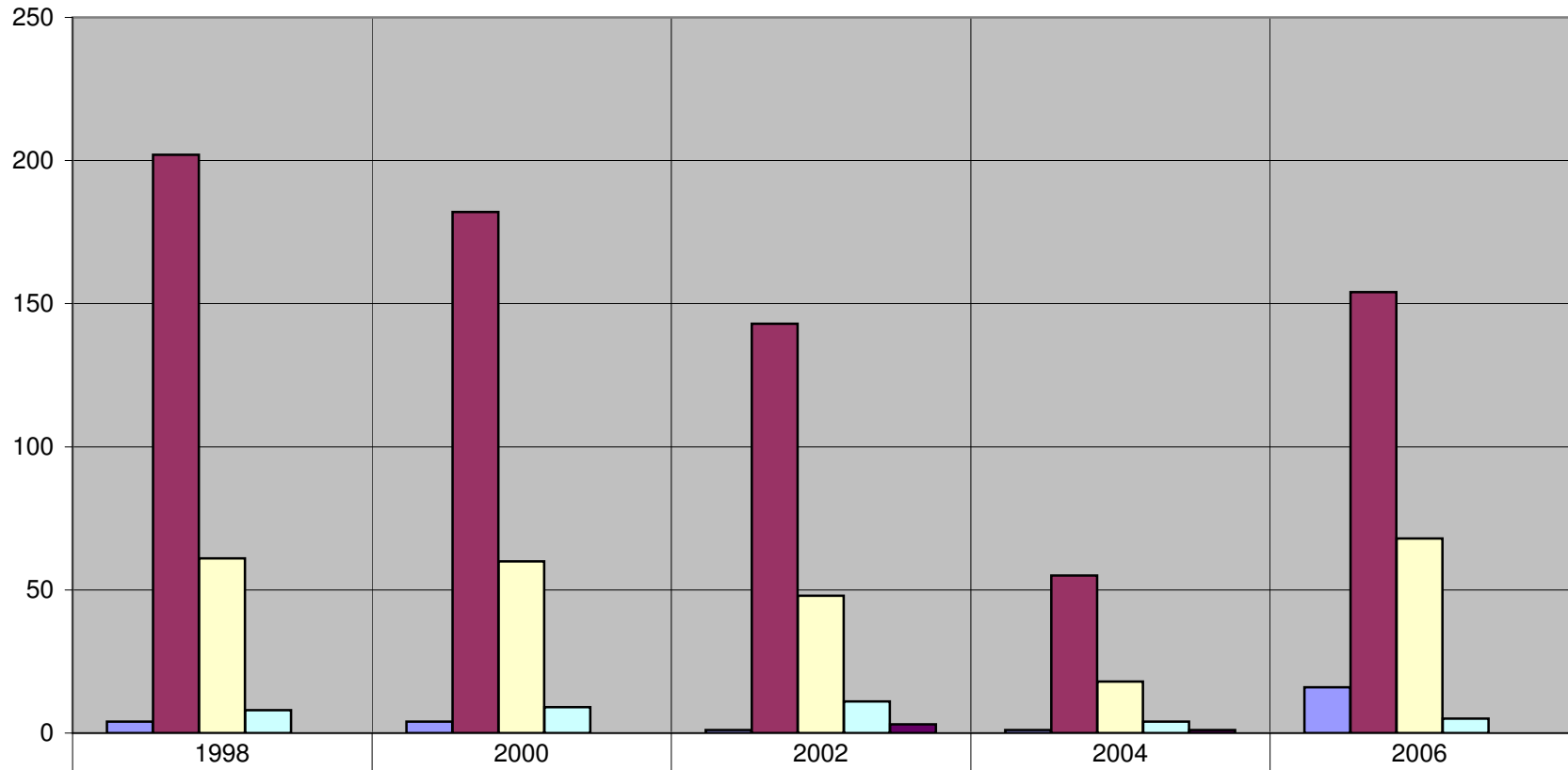
	1998	2000	2002	2004	2006
Missing	7	2	0	0	11
Very Much	175	158	135	49	135
Somewhat	77	74	58	22	79
Very Little	14	18	9	6	12
Not At All	2	3	4	2	6

**C1i - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Function as a Team Player?**



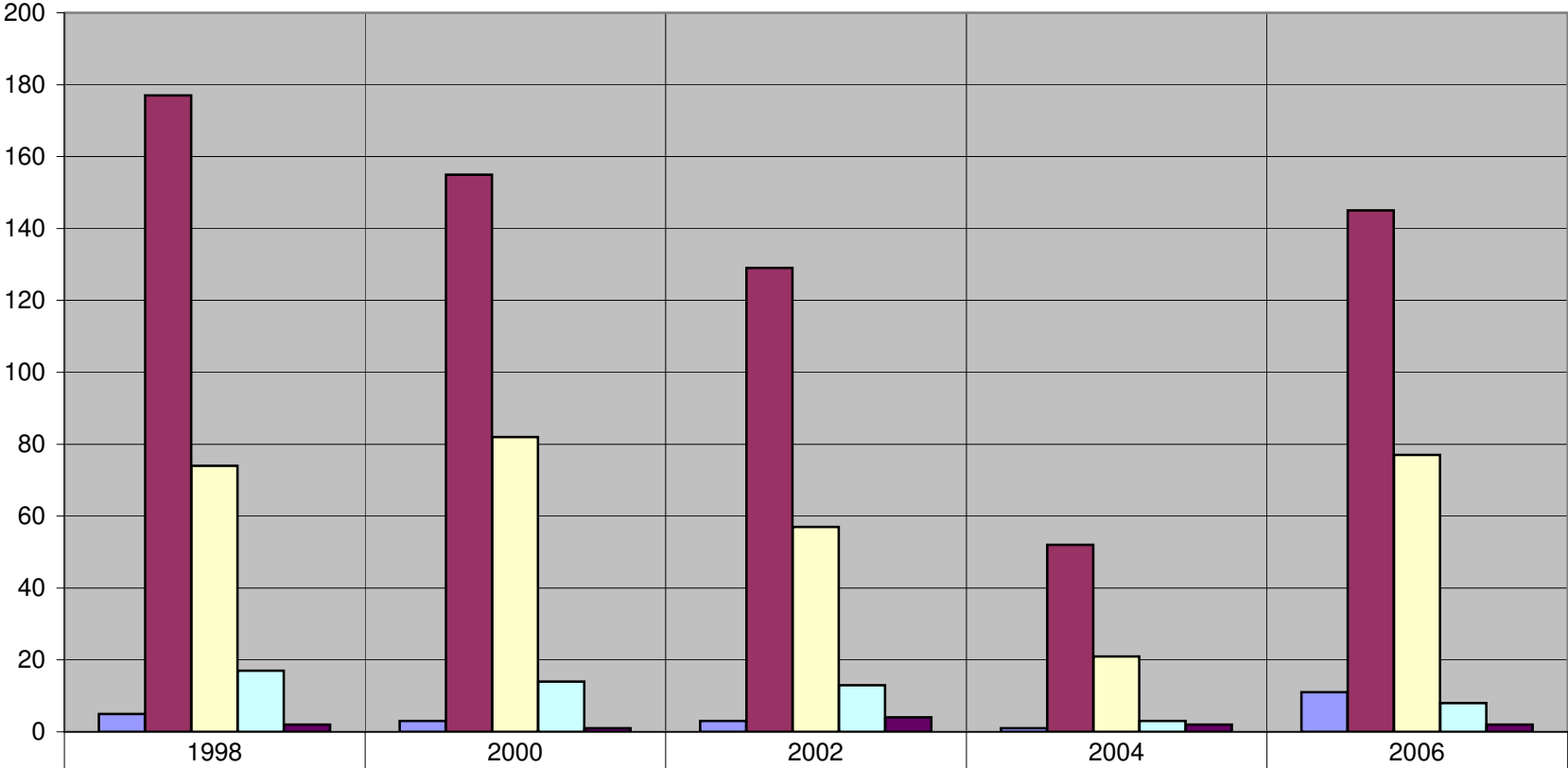
Missing	4	2	0	1	11
Very Much	190	162	133	48	137
Somewhat	72	81	59	22	74
Very Little	8	10	8	7	17
Not At All	1	0	6	1	4

**C1j - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Work With People From Diverse Backgrounds?**



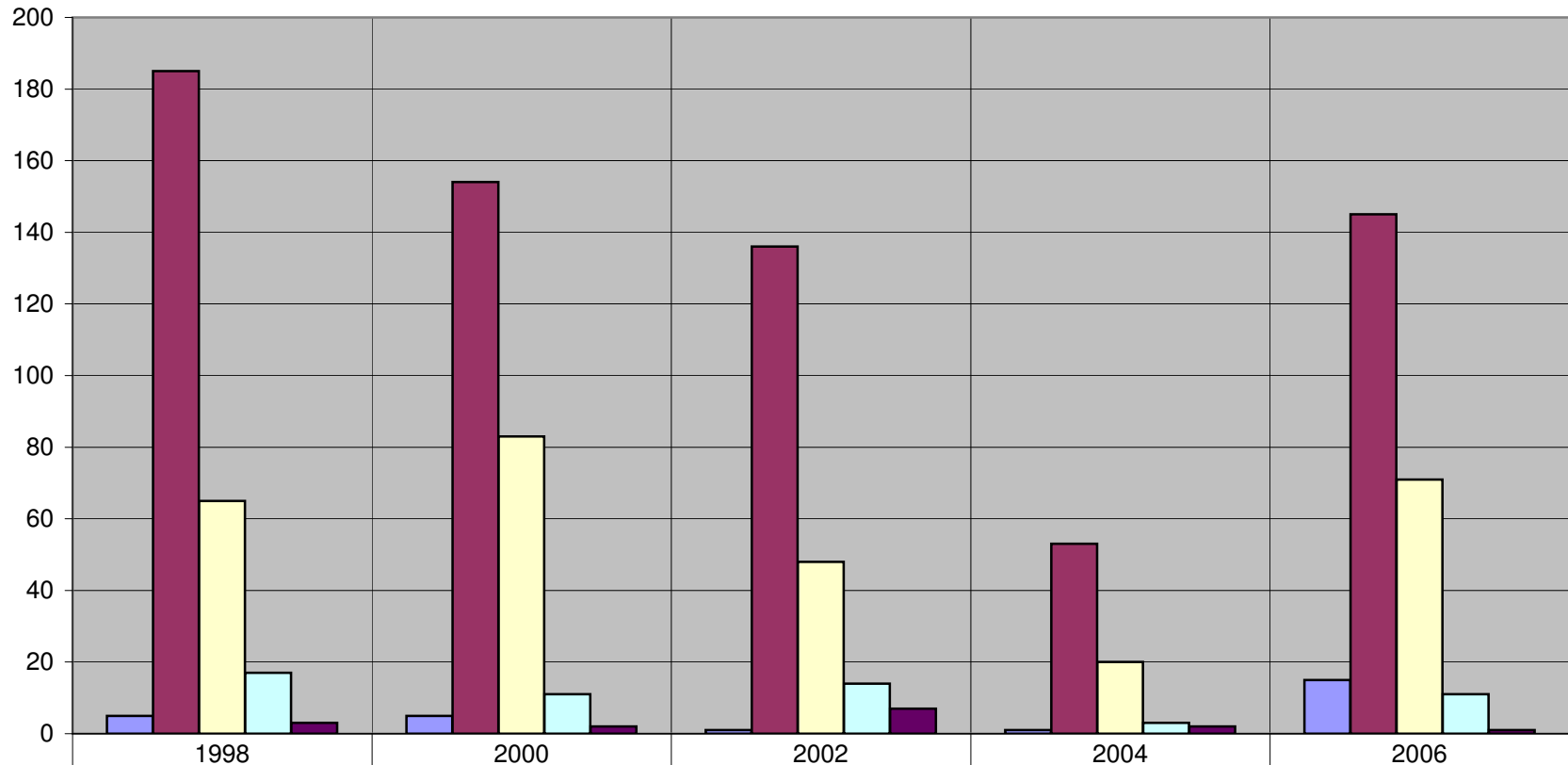
Missing	4	4	1	1	16
Very Much	202	182	143	55	154
Somewhat	61	60	48	18	68
Very Little	8	9	11	4	5
Not At All	0	0	3	1	0

**C1k - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Acting on Ethical Principles?**



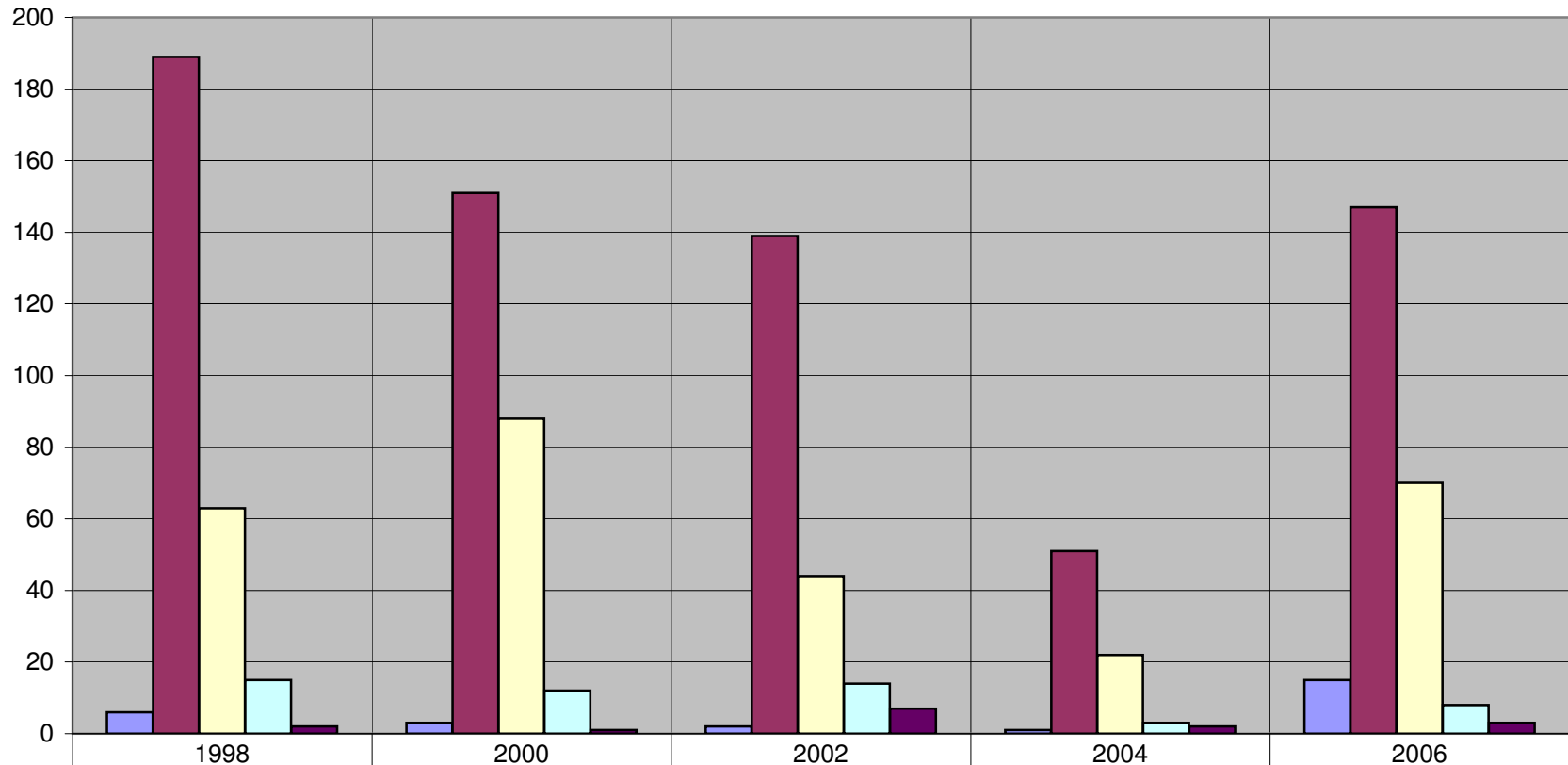
Missing	5	3	3	1	11
Very Much	177	155	129	52	145
Somewhat	74	82	57	21	77
Very Little	17	14	13	3	8
Not At All	2	1	4	2	2

**C11 - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Appreciating Racial Equity?**



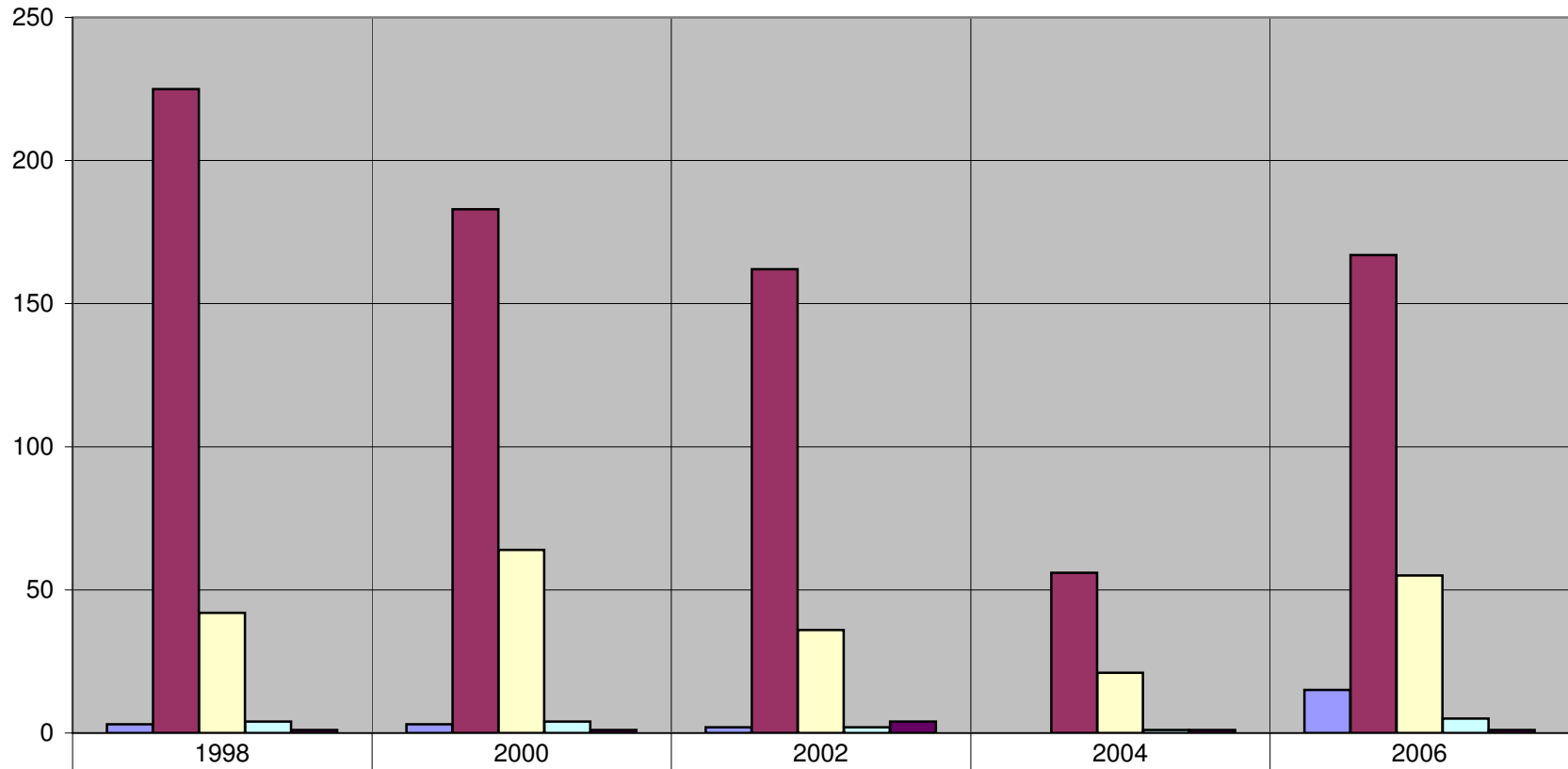
	1998	2000	2002	2004	2006
Missing	5	5	1	1	15
Very Much	185	154	136	53	145
Somewhat	65	83	48	20	71
Very Little	17	11	14	3	11
Not At All	3	2	7	2	1

**C1m - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Appreciating Gender Equity?**



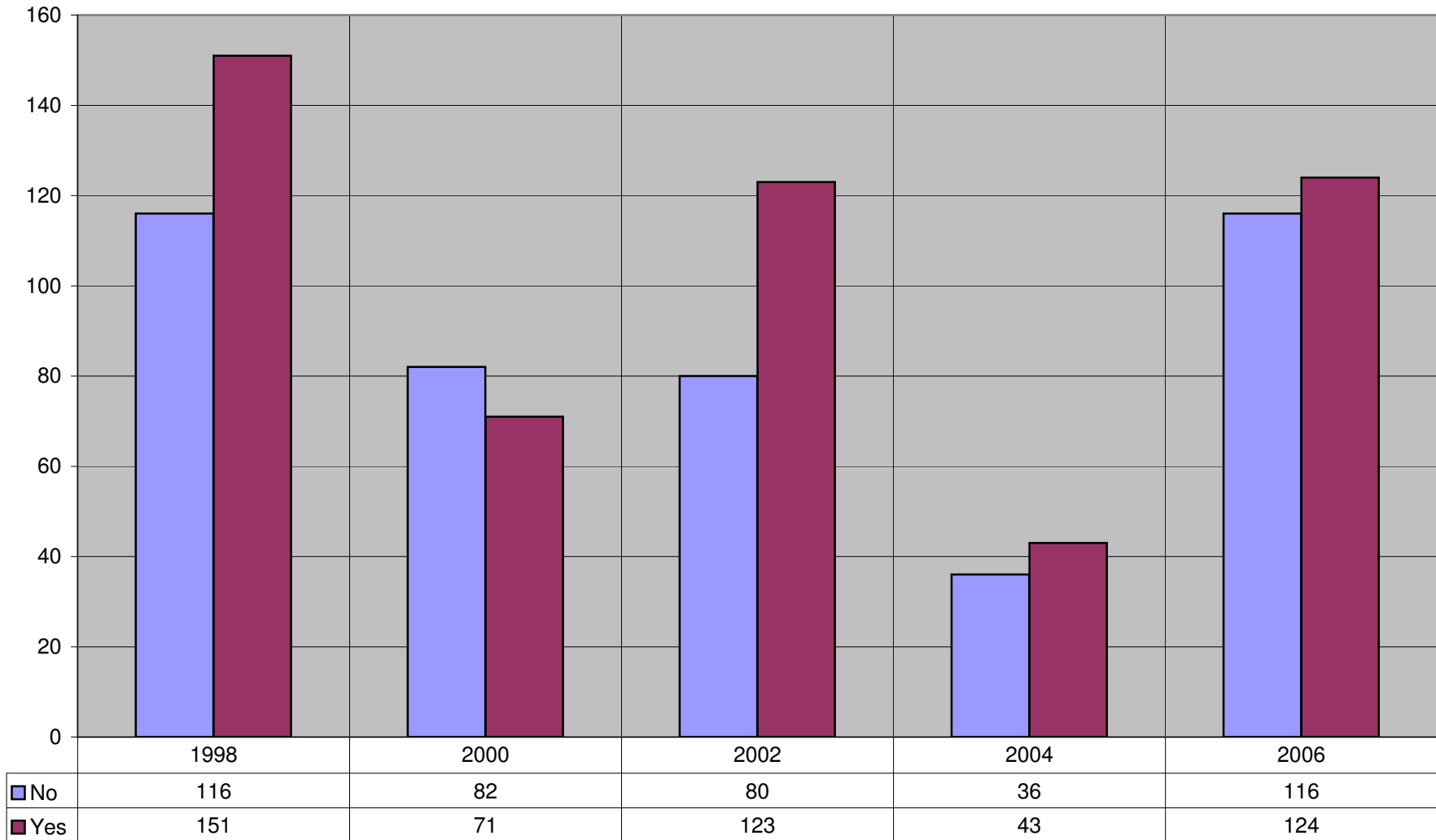
	1998	2000	2002	2004	2006
Missing	6	3	2	1	15
Very Much	189	151	139	51	147
Somewhat	63	88	44	22	70
Very Little	15	12	14	3	8
Not At All	2	1	7	2	3

**C1n - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Personal Growth?**

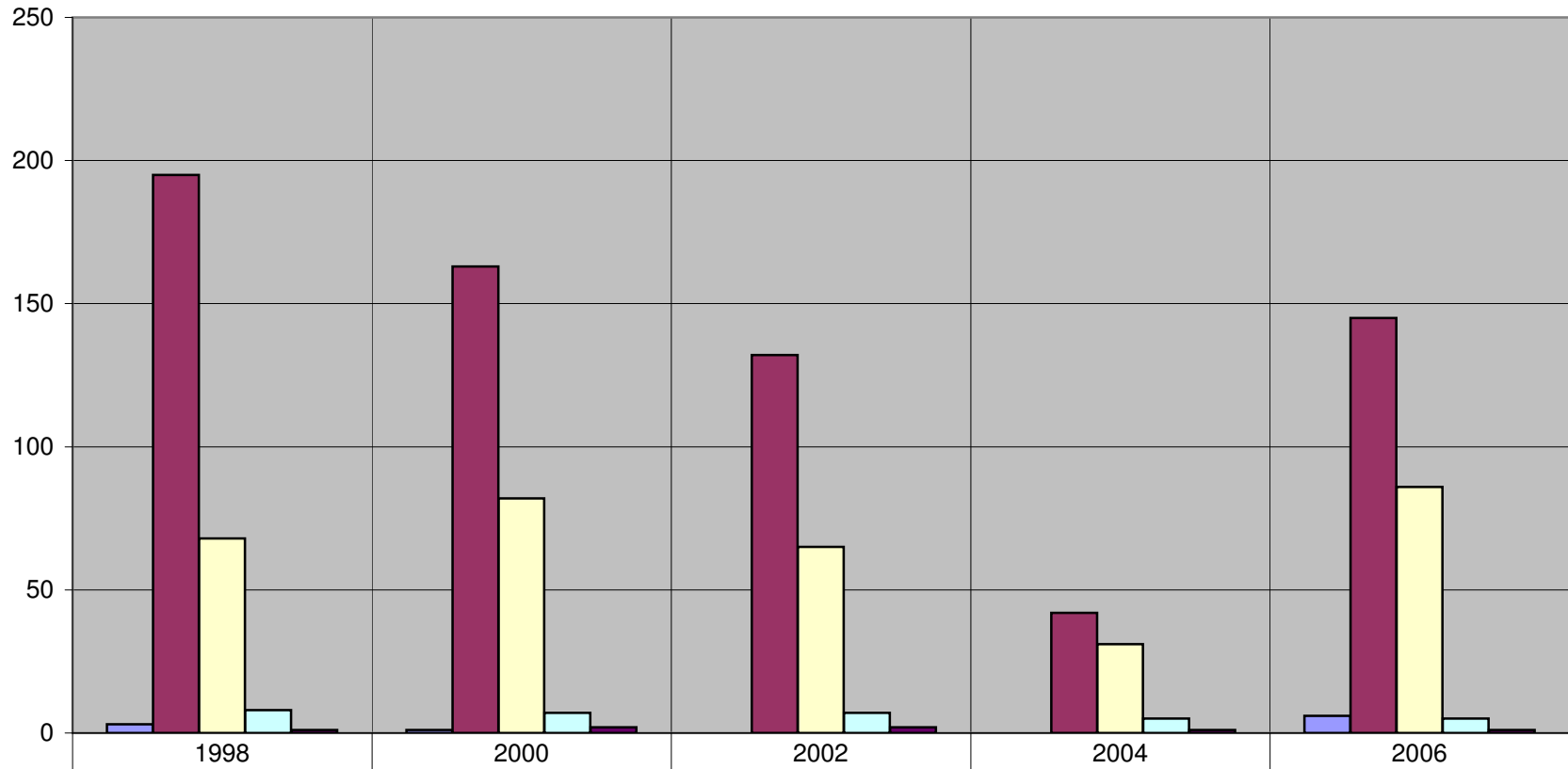


	1998	2000	2002	2004	2006
Missing	3	3	2	0	15
Very Much	225	183	162	56	167
Somewhat	42	64	36	21	55
Very Little	4	4	2	1	5
Not At All	1	1	4	1	1

C2a - Did Your Major Include a Co-op, Internship, Practicum, Student Teaching, or Other Field Experience?

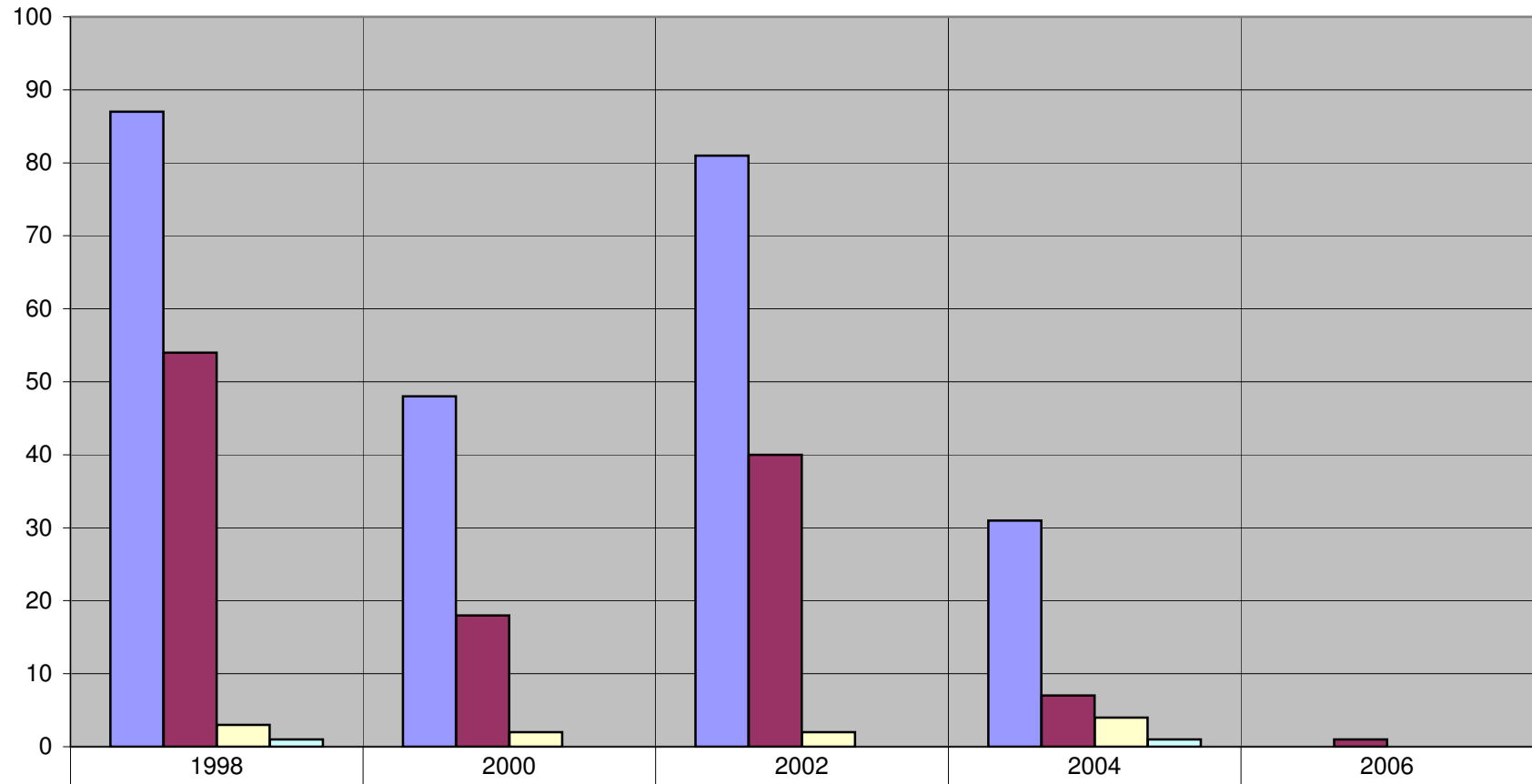


**C1d - To What Extent Did Your College Education Contribute to Your Knowledge Related to:
Comprehension Skills?**



	1998	2000	2002	2004	2006
Missing	3	1	0	0	6
Very Much	195	163	132	42	145
Somewhat	68	82	65	31	86
Very Little	8	7	7	5	5
Not At All	1	2	2	1	1

C2b - If Your Major Included Field Experience, Evaluate in Terms of its Contribution to Your Growth



Excellent	87	48	81	31	0
Good	54	18	40	7	1
Fair	3	2	2	4	0
Poor	1	0	0	1	0