



**National Survey
of Student Engagement**

**University of North Carolina at
Pembroke**

Respondent Characteristics

August 2008

	UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	21%		32%		27%		33%	
By class	17%	30%	30%	34%	22%	30%	31%	35%
NSSE sample size ^b	1,075	470	13,313	10,898	8,007	10,403	588,606	562,993
Sampling Error^c								
Overall	4.9%		0.9%		1.2%		0.1%	
By class	6.6%	6.9%	1.3%	1.3%	2.1%	1.5%	0.2%	0.2%
Number of respondents ^b	182	140	4,030	3,742	1,788	3,096	183,018	194,772
Total population	1,075	470	13,411	10,899	9,751	11,265	767,938	754,705
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	1%	1%	2%	1%	2%	3%
Web	100%	100%	99%	99%	98%	99%	98%	97%
<i>Class Level^e</i>								
	57%	43%	52%	48%	37%	63%	49%	51%
<i>Enrollment Status^e</i>								
Full-time	99%	72%	98%	92%	90%	78%	95%	85%
Less than full-time	1%	28%	2%	8%	10%	22%	5%	15%
<i>Gender^e</i>								
Female	68%	75%	66%	65%	69%	67%	64%	64%
Male	32%	25%	34%	35%	31%	33%	36%	36%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	14%	19%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	2%	2%	4%	3%	3%	3%	6%	5%
Black/African American	23%	21%	5%	3%	12%	13%	7%	7%
White (non-Hispanic)	46%	47%	81%	82%	68%	66%	70%	71%
Mexican/Mexican American	2%	1%	1%	1%	2%	2%	2%	3%
Puerto Rican	1%	0%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	2%	0%	1%	1%	3%	3%	3%	3%
Multiracial	3%	2%	1%	1%	3%	2%	3%	2%
Other	2%	2%	1%	1%	1%	2%	2%	1%
I prefer not to respond	5%	7%	4%	6%	6%	8%	6%	7%
<i>International Student</i>								
	2%	5%	5%	3%	7%	4%	5%	5%
<i>Place of Residence</i>								
On-campus	73%	7%	76%	14%	56%	15%	72%	21%
Off-campus	27%	93%	24%	86%	44%	85%	28%	79%
<i>Transfer Status</i>								
Transfer students	6%	62%	8%	45%	15%	62%	9%	41%
<i>Age</i>								
Non-traditional (24 or older)	1%	65%	3%	26%	18%	57%	6%	32%
Traditional (less than 24)	99%	35%	97%	74%	82%	43%	94%	68%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.