

## HISTORY

Chair: Robert W. Brown

Ryan K. Anderson\*  
Weston F. Cook, Jr.  
Jeffrey J. Frederick  
Jaime A. Martinez

Charles E. Beem  
Annika A. Culver  
Kathleen C. Hilton\*\*\*\*  
Rosemarie N. Stremlau

Scott C. Billingsley\*\*\*  
Bruce J. DeHart  
Jeffrey K. Lucas\*\*  
J. Mark Thompson

\*American Studies Program Coordinator

\*\*Social Studies Education Undergraduate Coordinator

\*\*\*Social Studies Education Graduate Director

\*\*\*\*Assoc. Vice Chancellor for Academic Planning

History is an intellectually liberating discipline and a core component of a liberal arts education. Through the study of the political, social, and cultural aspects of the modern world and the rise, flourishing, and decline of major civilizations in the past, an individual gains insight into the shared experiences and achievements of humanity, acquires a perspective broadened by the study of peoples at different times and in different places, and develops analytical modes of thought. The study of History thus enables the individual to understand the perennial issues confronting human beings living in society, making more likely an informed, reasoned, and intelligent response to these problems.

The Department offers programs of study for students interested in virtually any career or profession. It provides a solid foundation for those who wish to teach History or the Social Studies and for the study of History at the graduate level. Courses offered by the Department likewise provide an excellent background for students who wish to study law, enter military or government service, or seek employment in other professions or the business world. History is thus an ideal major for the student seeking a liberal arts education rather than specific job training.

Programs of study offered by the Department of History include a major and a minor in History, a licensure program in Secondary Social Studies Education, a 6-9 Social Studies teaching area for Middle Grades licensure candidates, and an Academic Concentration in History for prospective teachers. The Department also coordinates a major, a minor, and an Academic Concentration in American Studies. At the Graduate level, the Department coordinates both a Master's degree and an M.A.T. in Social Studies Education.

Each History major or licensure candidate is assigned an advisor who helps the student plan and approves his or her program of study.

Students planning graduate study in History should acquire a reading knowledge of one modern foreign language and take History 451 (Senior Seminar).

Additional information about the History department and its programs is available on the Department's Web Page (<http://www.uncp.edu/history/>).

### BACHELOR OF ARTS IN HISTORY

Requirements for a Bachelor of Arts Degree in History	Sem. Hrs.
Freshman Seminar	1
General Education Requirements*	44
Major Requirements	37
Basic History (1000 and 2000 level courses)	12
Four courses from HST 1010, 1020, 1100 or 1110, 1140, 1150	
Advanced History (3000 and 4000 level courses)	25
Option 1: Two courses each from the American and European areas; one course from the Asian, African, and Latin American area; HST 3000; Topics course (HSTS) or HST 4510; and two electives.	
Option 2: Approval of Contract by the Chair: HST 3000, Topics course (HSTS), HST 4510; 6 approved 3000-4000 level electives.	
Electives	38
	<b>Total: 120</b>

\* Six semester hours of history can be counted under General Education.

## BACHELOR OF ARTS IN AMERICAN STUDIES

Coordinator: Ryan K. Anderson

American Studies is an academic discipline concerned with the diversity of the American experience; it is a liberal arts program designed to provide students with an opportunity for multidisciplinary study of the culture of the United States through a variety of perspectives, including history, art, music, literature, film, ethnic studies, and gender studies. Having a cultural studies focus, the program examines America through forms of expression and through its major social, economic, and political structures, both in the past and the present.

Requirements for a Bachelor of Arts Degree in American Studies	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Major Requirements	36
Core Requirements	12
HST 1010 and 1020	6
American Studies Comprehensive Seminar, AST 2010	3
American Studies Focused Seminar, AST 4010	3
Cultural Studies Elective Courses** (Choose two courses in each category)	24
Aesthetic Courses ART 4260; ENG 2010, 2230, 2240, 3430, 4730, or 4740; MUS 1040 or 2980; or appropriate topics course*	6
Ethnic/Gender Courses AIS (HST) 1100 or 1110, 2100, 2130 (REL 2130), 2200 (ENG 2200), 3240, 3400, 3600, 4250, or 4270 (ART 4270); ENG 2100, 4500 (AIS 4500); HST 3610, 3620, 3800, or 4070; or appropriate topics course*	6
Historical Courses HST 3050, 3060, 3100, 3140, 3150, 3160, 3170, 3410 (ECN 3410), 3820, or HSTS 4xxx (relevant topic only)*	6
Social Science Courses GGY 3720 or 3770; JRN 3170; PHI 2110; PSPA 1010, 2010, 2020, 3010, 3040, 3050, 3060, 3100; or appropriate topics course*	6
Electives	39
	<b>Total: 120</b>

\*Permission of the American Studies Coordinator is required *before* topics course may be used to meet the requirements for the BA degree in American Studies.

\*\*Six out of the eight Cultural Studies Elective courses must be 3000- or 4000-level.

American Studies majors should take the comprehensive seminar, American Studies 2010, during either their sophomore or junior years. It will focus on the basic tenets and methodology of American Studies as a discipline and on the interrelationships among the various facets and forces behind American culture in a given period of history.

American Studies majors should take the focused seminar, American Studies 4010, during their senior year. This capstone course will culminate and synthesize their American Studies major. It is expected that students will study and analyze a relevant and significant topic from the American Studies perspective.

Students planning to major in American Studies must consult with the American Studies Coordinator in the Department of History.

**BACHELOR OF ARTS IN HISTORY: SOCIAL STUDIES EDUCATION (9-12)**

Coordinator: Jeffrey K. Lucas

Upon successful completion of the program of study in Social Studies Education and related requirements, graduates are eligible for a Standard Professional I license to teach in the State of North Carolina. For a more detailed description, including the program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of Education section of this catalog.

Course Requirements	Sem. Hrs.
<b>Freshman Seminar and General Education*</b>	<b>46(28)*</b>
<b>Specialty Area</b> (*18 semester hours of Social Sciences and History may also count toward General Ed)	<b>60</b>
HST 1010, 1020, 1140, 1150, 3170; Topics course (HSTS) or HST 4510	
United States & Canadian History - 6 hours	
Asian, African & Latin American History – 6 hours	
European History – 6 hours	
ECN 2020 and 2030	
SOC 1050	
SOC 2090 or PSY 1010	
GGY 1010, or 1020, or 2000	
PSPA 1010	
Social Science Guided Electives – 6 hours	
<b>Professional Studies</b>	<b>15</b>
EDN 3020, 3120, 3500, 4190, SED 3000	
<b>Content Pedagogy</b>	<b>18</b>
SSE 3000, 3650, 4000, 4480	
<b>General Electives</b>	<b>7</b>
<b>Total:</b>	<b>128</b>

NOTE: Students who desire teacher licensure in Social Studies Education should declare the major as soon as possible in their college career. Consultation with the Program Coordinator or program advisor prior to registering for General Education courses is strongly recommended.

**ACADEMIC CONCENTRATIONS****Academic Concentration in History**

For students seeking a baccalaureate degree in Elementary Education, Special Education, or Physical Education, the History Department offers an Academic Concentration in History. This Academic Concentration is available to other students, regardless of major. This Concentration of 24 semester hours offers the prospective teacher both breadth and depth of study. The required Core Courses (15 semester hours) in American History, North Carolina History, and World Civilizations I and II provide a solid foundation of knowledge. The Elective Courses (9 semester hours) provide each student with the opportunity to select advanced History courses in areas of personal or professional interest. Six semester hours of this Academic Concentration count toward the University's General Education requirements. Students seeking licensure to teach in the public schools of North Carolina are encouraged to select courses dealing with modern history.

	Sem. Hrs.
Required Core Courses	15
HST 1010, 1020, 1140, 1150, 3170	
Elective Courses—The student chooses, <b>with the consent of his/her advisor</b> , three (3) courses from the following: HST 3050, 3060, 3100, 3140, 3150, 3160, 3210, 3230, 3270, 3290, 3320, 3410, 3440, 3610, 3620, 3720, 3730, 3740, 3750, 3800, 3820, 3840, 3860, 3940, 4070, 4100, 4130, 4210, 4220, 4270, 4300, 4320, 4330, 4450, and 4460.	9
<b>Total:</b>	<b>24</b>

Students seeking Middle Grades (6-9) licensure in the Social Studies must complete, in addition to the Academic Concentration, a program of collateral courses in the Social Sciences. See below for information concerning Middle Grades licensure in Social Studies.

### Academic Concentration in American Studies

For students seeking a baccalaureate degree in Elementary Education, Special Education, or Physical Education, the History Department coordinates a multidisciplinary Academic Concentration in American Studies. This Academic Concentration is available to other students, regardless of major. The required Core Courses (12 semester hours) provide an essential foundation and an introduction to the discipline of American Studies. The Cultural Studies Elective Courses (12 semester hours) require students to select from four multidisciplinary categories for breath of knowledge.

	Sem. Hrs.
Required Core Courses	12
AST 2010, 4010; HST 1010, 1020	
Cultural Studies Elective Courses*	12
1 Aesthetic Elective	
1 Ethnic/Gender Elective,	
1 Historical Elective,	
1 Social Science Elective	
<b>Total:</b>	<b>24</b>

\*Students should see the description of the American Studies Major for further information. Students planning to pursue an Academic Concentration in American Studies should consult with the American Studies Coordinator in the Department of History.

### MIDDLE GRADES (6-9) LICENSURE IN SOCIAL STUDIES

Students majoring in Middle Grades Education (6-9) are required to complete one teaching specialty area and one academic/professional concentration. For a detailed description of the program of study in Middle Grades Education, including the program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of Education section of this catalog.

The Social Studies Program (Grades 6-9) provides the prospective Middle Grades teacher with a balanced interdisciplinary program of study in History and the Social Sciences. Designed specifically to meet the guidelines established by the North Carolina Department of Public Instruction and to prepare licensure candidates to teach the Social Studies subjects prescribed for the public schools of North Carolina, the comprehensive program features study in Anthropology, Economics, Geography, History, Political Science, and Sociology.

Students majoring in Middle Grades Education (6-9) with a Social Studies teaching specialty area should consult with the Coordinator of Undergraduate Social Studies Education in the Department of History and the Middle Grades Program Coordinator in the School of Education.

Requirements for Middle Grades (6-9) Licensure in Social Studies	Sem. Hrs.
<b>Social Studies Specialty Area</b>	24
HST 3170 History of North Carolina	
3 courses (9 hours) at 3000 level or higher, preferably one in European history and one in Asian/African/Latin American history and one other history course	
The following 4 survey courses*: HST 1010, 1020, 1140, and 1150	
2 courses from the following*: ECN 1000, 2020, or 2030; PSPA 1000 or PSPA 1010; GGY 1010, 1020, or 2000; SOC 1050	
<b>Content Pedagogy</b>	3
SSE 3650 Content and Techniques of Social Studies	
<b>Total:</b>	<b>27</b>

\*Some course work in General Education overlaps with specialty area requirements.

Students who select a social science Academic Concentration other than History and who seek Middle Grades (6-9) Licensure in Social Studies should consult the Social Studies Education Program Coordinator in the History Department before registering for either History or Social Science courses.

### Combined Licensure (6-9, 9-12)

Students seeking Middle Grades (6-9) Licensure in the Social Studies may wish to consider combining it with 9-12 Social Studies licensure. With careful planning and advisement, a student will be able to complete both programs, thereby enhancing his/her prospects for employment. Students interested in combining 6-9 Social Studies Licensure with 9-12 Licensure in the Social Studies should consult the Social Studies Education Program Coordinator in the History Department.

## MINORS

<b>Requirements for a Minor in History</b>	<b>Sem. Hrs.</b>
18 hours of history, of which 12 hours must be in 300- and 400-level courses.	

**Total: 18**

<b>Requirements for a Minor in American Studies</b>	<b>Sem. Hrs.</b>
Core Requirements	12
AST 2010, AST 4010, HST 1010, HST 1020	
Cultural Studies Elective Courses	6
Any two designated 3000- or 4000-level American Studies elective courses	

**Total: 18**

Students should see the description of the American Studies Major for further information.

<b>Requirements for a Minor in British Studies</b>	<b>Sem. Hrs.</b>
Refer to the Special Programs and Interdisciplinary Programs section of the catalog for a description of this program.	

**Total: 18**

## COURSES

### AMERICAN STUDIES (AST)

#### AST 2010. An Introduction to American Studies

An introduction to the field of American Studies through investigation of major works, through the examination of important issues, and through the interpretation of the various methods and approaches used in the study of the development of American history and culture. Exploration of the theme of a national culture will be central to this course. Credit, 3 sem. hrs.

#### AST 4010. American Studies Senior Seminar

A capstone course through which American Studies majors are able to bring together, assimilate, and synthesize information learned from their core and interdisciplinary courses. Students will be provided a more in-depth study of the theories, methodologies, and literature in the field, as well as an opportunity to apply their own knowledge and understanding to a variety of topical issues. Credit, 3 semester hours.

## **HISTORY (HST)**

### **GENERAL EDUCATION COURSES**

#### **HST 1010. American Civilizations to 1877**

A survey of the major political, economic, social, and cultural developments in the United States to 1877, with some attention to Canada. Credit, 3 semester hours.

#### **HST 1020. American Civilizations since 1877**

A survey of the major political, economic, social, and cultural developments in the United States since 1877, with some attention to Canada. Credit, 3 semester hours.

#### **HST 1100. History of the American Indian to 1865 (AIS 1100)**

A survey of North American Indian history from arrival in the Western Hemisphere to 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture. Credit, 3 semester hours.

#### **HST 1110. History of the American Indian since 1865 (AIS 1110)**

A survey of North American Indian history since 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture. Credit, 3 semester hours.

#### **HST 1140. World Civilizations to 1500**

A survey of the birth and diffusion of world civilizations from “pre-history” to 1500, with attention to major cultural, social, economic, and political trends within each civilization. The emergence of European civilization is set within a larger framework of civilizations in Africa, Asia, and Latin America, and interactions between or among civilizations are stressed. Credit, 3 semester hours.

#### **HST 1150. World Civilizations since 1500**

A survey of world civilizations from 1500 to the present, with attention to major cultural, social, economic, and political trends within each civilization. Emphasis is given the interaction between an expanding European civilization and non-Western civilizations in Africa, Asia, and Latin America. Credit, 3 semester hours.

### **UNITED STATES AND CANADIAN HISTORY**

#### **HST 3050. The American Colonies**

This course examines British North America from the founding of its colonies to the conclusion of the French and Indian War. It focuses on Britain’s exploration and settlement of North America, the Anglo-American relationship, the forces shaping the colonies’ development, the evolution of American politics, the impact of war, and the nature of intellectual and spiritual life. Credit, 3 semester hours.

#### **HST 3060. Revolution and the Young Republic**

Between 1763 and 1815, Americans fought two major wars, won their independence, established one national government only to replace it by another, expanded rapidly into the west, and laid the foundation for a lasting democracy. This course examines the origins and impact of the American Revolution, constitution and nation-making, the evolving political culture, and the meaning of the Revolution for various groups in the early republic. Credit, 3 semester hours.

#### **HST 3100. Civil War and Reconstruction**

The course addresses the pivotal events in the two decades before the first shot of the Civil War was fired, the military, political, and social history of the Civil War, and the aftermath of emancipation in the southern states. In addition, attention is paid to the Reconstruction era when the southern states constructed new governments and reentered the Union. Credit, 3 semester hours.

#### **HST 3140. The Gilded Age and Progressivism**

In the years 1877-1929, the United States initiated a rapid transition from an agricultural nation to an industrialized one. This course will examine the construction of railroads, the rise of business ty-

coons, eruptions of labor unrest, and the arrival of millions of European immigrants. Two significant political movements, Populism and Progressivism, emerged to grapple with these changes and greatly influenced subsequent political ideas. Credit, 3 semester hours.

**HST 3150. War, Prosperity, and Depression, 1912-1945**

An analysis of political, economic, and social conditions from 1912-1945. Credit, 3 semester hours.

**HST 3160. Recent America, 1945-Present**

An analysis of political, economic, and social conditions since 1945. Credit, 3 semester hours.

**HST 3170. History of North Carolina**

A study of selected phases of the development of North Carolina from its colonial beginnings to the present. Credit, 3 semester hours.

**HST 3260. Indians of the Southeast (AIS 3260)**

A thorough examination of the history, culture, interaction, and present condition of the major tribes of southeastern America. Credit, 3 semester hours.

**HST 3410. U.S. Economic History (ECN 3410)**

A thematic study of the economy of the United States from colonization to the present. Credit, 3 semester hours.

**HST 3610. African-American History to 1863**

The course begins with a discussion of modern slavery and its introduction into the Western Hemisphere with special emphasis on the continent of North America. In addition, it examines the differing patterns of slavery in the north and south, slave revolts, and slave culture until Emancipation in 1863. Credit, 3 semester hours.

**HST 3620. African-American History from Emancipation to the Present**

The course starts with the Emancipation Proclamation and traces the triumphs and challenges encountered by African Americans during Reconstruction and studies the emergence of Jim Crow legislation in the South. Attention is also devoted to the creation of various civil rights organizations and leaders, key Supreme Court decisions, federal laws, and the turbulent decade of the 1960s, and the modern civil rights movement. Credit, 3 semester hours.

**HST 3800. Women and the Development of U.S. Society**

An examination of the field of women's history and a study of significant aspects of women's participation in the social, economic, and political development of the United States from colonization to 1870. Credit, 3 semester hours.

**HST 3820. Growing Up American**

An historical investigation of continuity and change in childhood as a life stage, with emphasis on patterns in the experience of growing up in the United States and the social construction of adolescence during the 20th Century. Credit, 3 semester hours.

**HST 3940. History of Canada**

A study of Canada from the early explorations and settlements to the present with special emphasis on the French and British in Canada, the advance from self-government to Confederation, and the relations of Canada with the United States and the British Commonwealth. Credit, 3 semester hours.

**HST 4050. History of the New South 1865-1980**

This course traces the contours of the New South from the end of the Civil War to the emergence of the New South. Included are conceptualizations of race, class, gender, religion, and cultural meaning. Credit, 3 semester hours.

**HST 4060. U.S. Military History (MSC 4210)**

An historical study of United States military operations, policies, institutional growth, and admin-

istrative and technological developments from colonial times to the recent past. Credit, 3 semester hours.

**HST 4070. Women in U.S. History, 1870-Present**

A study of significant aspects of continuity and change in the lives of U.S. women since 1870, including the structure of the female life cycle, women's legal status, educational opportunities, health and beauty, social concerns and activism, paid and unpaid labor patterns, and societal concerns about women. Credit, 3 semester hours.

**HST 4100. Themes in U.S. Social History**

A thematically-organized study of the methods and questions of social history, an historical subfield which examines the lives of ordinary people and analyzes the diversity of their experiences. Topics are selected to incorporate themes central to social historians' research: social stratification, community, region, and citizenship. Credit, 3 semester hours.

**HST 4130. History of U.S. Foreign Policy**

A study of the major trends, issues, and problems in U.S. foreign policy. Credit, 3 semester hours.

**HST 4250. American Indian Women (AIS 4250)**

This course will examine some of the historical, anthropological, sociological, and literary writings by and/or about American Indian women. Credit, 3 semester hours.

**HST 4360. American Political History**

This course traces the contours of American political history from the birth of the Republic through modern media-driven politics. Discussion includes party formation, electoral and programmatic politics, and conceptualizations of race, class, gender, and religion. Credit, 3 semester hours.

**EUROPEAN HISTORY****HST 2140. Introduction to British Studies**

This course offers an inter-disciplinary study of the broad topic of British Studies. It examines and discusses a number of texts concerned with and describing the religious, cultural, literary, and social evolution of Great Britain within the context of an historical survey. Credit, 3 semester hours.

**HST 3210. Ancient History**

A survey of ancient history from the beginnings of civilization to A.D. 500. Credit, 3 semester hours.

**HST 3230. The Middle Ages**

A survey of the development of western cultures from the fall of Rome to the Renaissance. Credit, 3 semester hours.

**HST 3270. Early Modern Europe, 1500-1789**

A survey of European history from the Renaissance to the French Revolution. Credit, 3 semester hours.

**HST 3290. Revolution, Liberalism, and Nationalism in Europe, 1789-1914**

A survey of European civilization from the French Revolution to the outbreak of the First World War. Credit, 3 semester hours.

**HST 3320. Twentieth Century Europe**

A study of conflict and cooperation in an era of global war, with emphasis on the interaction of democracy, communism, fascism, and imperialism. Credit, 3 semester hours.

**HST 3370. Modern European Economic and Social History**

A survey of the European economy and social classes from the birth of capitalism to the present. Credit, 3 semester hours.

**HST 4170. History of Modern Britain**

This course examines the constitutional and political, social, and cultural evolution of the United Kingdom from 1714 to the present. Credit, 3 semester hours.

**HST 4210. History of Modern Germany, 1866 to the Present**

An analysis of German history from Bismarck to the present, with special emphasis on the unification of Germany, the two world wars, the Nazi Revolution, and the problem of a united Germany. Credit, 3 semester hours.

**HST 4220. The Second World War**

A thorough investigation of the origins and course of the Second World War in both the European and Pacific Theaters, with emphasis on the ideological, diplomatic, strategic and military developments that shaped the conflict. Credit, 3 semester hours.

**HST 4270. Modern European Cultural History**

A study of the lives and works of selected thinkers, writers, and artists who represent the European cultural and intellectual tradition from the Renaissance to the present. Emphasized are the Renaissance, the Reformation, the Enlightenment, movements of thought during the 19<sup>th</sup> century, and the crisis of European culture which began at the end of the 19<sup>th</sup> century. Credit, 3 semester hours.

**HST 4300. Nazi Germany (1933-1945)**

An interdisciplinary history and analysis of Nazi Germany (1933-1945), emphasizing aspects of political, social, cultural, and intellectual life as well as the legacy of Nazism, including historiography. Credit, 3 semester hours.

**HST 4320. A History of Imperial Russia from 1682 to 1917**

An examination of Russia's political, social, economic, and cultural development from the reign of Peter the Great to the fall of the Romanovs in February 1917. Credit, 3 semester hours.

**HST 4330. A History of Russia Since 1917**

An examination of Russia's development from the 1917 revolution to the present day, with special emphasis on Leninism, Stalinism, and post-Stalinism. Credit, 3 semester hours.

**HST 4410. History of Medieval Britain**

This course examines the constitutional, political, social, and cultural evolution of the British Isles from the Roman occupation to the advent of the Tudor Dynasty (43-1485). Credit, 3 semester hours.

**HST 4420. History of Tudor and Stuart Britain**

This course examines the political, religious, and cultural processes occurring from 1485 to 1714 that transformed Britain from a medieval to a modern nation. Credit, 3 semester hours.

**HST 4430. History of the British Empire**

This course examines a number of historical facets related to the rise, maintenance, and fall of the British Empire. Texts and lectures include the historical voices of the colonized and the colonizers. Credit, 3 semester hours.

**ASIAN, AFRICAN, AND LATIN AMERICAN HISTORY****HST 3440. History of the Modern Far East**

A history of China, Japan, and Korea, with special attention to the problems of modernization. Credit, 3 semester hours.

**HST 3450. The United States and the Far East**

A study of the major factors and the processes concerning American involvement in the Far East from the beginning of the Republic to the present; to include the nature of the international system in the Far East and changing American interest and policies in the region. Credit, 3 semester hours.

**HST 3720. History of South Asia**

A study of the Indian subcontinent with an emphasis on cultural, social, and economic aspects; the Moslem and Mogul eras; the British period; and events since 1945. Credit, 3 semester hours.

**HST 3730. Comparative Asian Civilizations**

A comparative survey of the development of Asian civilizations from the Neolithic Age to the present. Credit, 3 semester hours.

**HST 3740. History of Islam**

An historical study of the development and growth of Islam from its origins to the present with an emphasis on its expansion into Asia, North Africa, sub-Sahara Africa, and Eastern Europe. Credit, 3 semester hours.

**HST 3750. History of Sub-Sahara Africa**

An exploration of the political, social, and economic history of sub-Sahara African civilizations from antiquity to the present. Credit, 3 semester hours.

**HST 3840. Colonial Latin America**

An examination of the Spanish and Portuguese Empires in the Western Hemisphere through the wars for independence. Credit, 3 semester hours.

**HST 3850. Indians of Latin America (AIS 3240)**

A study of the history, culture and contemporary achievements of the Indians residing south of the Rio Grande. Credit, 3 semester hours.

**HST 3860. Latin America Since Independence**

An examination of Latin America from Independence to the present. Emphasis will be placed on the historic antecedents of current events and Latin America's place in world affairs. Credit, 3 semester hours.

**HST 3870. Modern Mexico**

A study of Mexican history since 1810, with particular attention to the U.S.-Mexico War (1846-48), the Reform of the 1850s, the era of President Porfirio Díaz (1876-1911), the Revolution (1910-1920), the post-revolutionary period, and the massacre of Tlatelolco of October 2, 1968 as well as its aftermath. The course focuses on the continuous interplay of race, class, gender, religious syncretism, and the Mexican peoples' indefatigable struggle against oppression and exploitation. Credit, 3 semester hours.

**HST 4450. Pre-Modern Middle East**

A history of the Middle East from 500 to 1730 AD. Significant topics will include the birth of Islam, the Arab empires, Medieval political, economic, and intellectual developments, the Crusades, the rise of the Ottoman and Safavid Empires, and the impact of European modernization on the early modern Middle East. Credit, 3 semester hours.

**HST 4460. History of the Modern Middle East**

A study of the major trends and issues in the Middle East in the modern world. Credit, 3 semester hours.

**SEMINARS IN HISTORY****HST 3000. Introduction to the Study of History**

An introduction to key historical concepts and skills, such as the nature and types of History; historical periodization; the reading and analysis of primary and secondary sources; research, writing, and documentation styles; the basic use of computers for historical research and writing; and History as a profession. The course is required for History majors, and it should be taken as soon as possible after the major is declared. Credit, 1 semester hour.

**HST 4510. Senior Seminar**

A study of special problems in a selected area of history with emphasis on historiography, methods, research, and writing skills. Credit, 3 semester hours. PREREQ: 2.0 QPA in history courses taken, and completion of 15 hours of advanced history courses.

**TOPICS IN HISTORY****HSTS 4xxx. Topics in History**

Each of these courses will focus on a topic of general interest and explore it in detail; the topic will be announced in the schedule of courses. Possible topics include: Revolution in the Modern World; Hitler and Nazi Germany; and the American Civil War. Students may take only one course on the same topic for credit. For a list of all topics courses, see the Department Chair. Credit, 3 semester hours.

**SPECIAL ADVANCED COURSES****HST 3700. Introduction to Public History**

An introduction to the operation and problems of historical agencies, problems of preservation and exhibition, archives management, historical editing and publishing, historical sites, and the techniques and processes of public history. Credit, 3 semester hours. PREREQ: Permission of instructor.

**HST 3990. Directed Reading in History**

Directed reading under the guidance of instructor. Credit, 1-3 semester hours. PREREQ: Permission of instructor, completion of all lower division history requirements, and six hours of advanced history.

**HST 4020. Colloquium: Selected Topics in American History**

An investigation into selected topics in American history through reading significant books, discussions, and supplementary reports. The focus of the course will be determined by the specialization of the instructor. Credit, 3 semester hours. PREREQ: Permission of instructor.

**HST 4260. Colloquium: Selected Topics in European History**

An investigation into selected topics in European history through reading significant books, discussions, and supplementary reports. The focus of the course will be determined by the specialization of the instructor. Credit, 3 semester hours. PREREQ: Permission of instructor.

**HST 4550. Historical Sites Study**

A conducted tour of selected historical sites with an emphasis on a particular period or geographical area of history. Cannot be used to satisfy requirements for history major. Credit, 2-6 semester hours. PREREQ: Permission of instructor.

**HST 4830. Workshop: Selected Topics in History**

A workshop designed to assist pre-service and in-service teachers in expanding their conceptual understanding of a selected topic in history. Instruction will center on an in-depth investigation of the announced topic; special attention will be given to the problem of relating the announced topic to the secondary Social Studies curriculum in North Carolina. Credit, 3 semester hours.

**HST 4990. Independent Study in History**

Directed reading and research under the guidance of the instructor in a specific area or problem in history. Scheduled only with the approval of the Chair of the Department. Credit, 1-3 semester hours. PREREQ: Permission of the Department.

**SOCIAL STUDIES EDUCATION (SSE)**

The courses in Social Studies Education are designed to help prospective teachers develop the competencies needed in the classroom. These courses should be taken only after the student has given careful consideration to career objectives. The Social Studies Education courses are not history courses; they cannot be used to meet history requirements.

**SSE 3000. Introduction to Teaching Social Studies**

A survey of past and present trends in social studies education; an introduction to the social studies curriculum and instructional technology, including current computer applications; and a minimum of 25 hours of early field experiences for prospective social studies teachers. Credit, 3 semester hours. PREREQ: EDN 3020 and 15 semester hours in history and social sciences with a 2.5 average (QPA). *Required of history majors seeking licensure.*

**SSE 3650. Content and Techniques of Social Studies**

A comprehensive study of the nature, scope, objectives, source materials, and methodologies of the social sciences that comprise social studies education (anthropology, economics, geography, history, political science, and sociology). The student is required to review representative print, audio, and software curriculum materials and integrate the concepts, sources, methods, and technologies appropriate for the 6-9 or 9-12 social studies curriculum. Credit, 3 semester hours. PREREQ: EDN 3020, fifteen semester hours in history, and formal admission to the Teacher Education Program or permission of the instructor. *Required of secondary and middle grades social studies licensure candidates.*

**SSE 4000. Methods of Teaching Social Studies (EDN 400)**

Materials and basic teaching strategies employed in teaching social studies. Credit, 3 semester hours. PREREQ: SSE 3000, 3650 and 30 hours in history with a 2.5 quality point average. *Required of history majors seeking licensure.*

**SSE 4480. Internship in Social Studies in the Secondary School**

Provides continuous full-time teaching internship experiences in an off-campus public school setting. Pass/Fail grading. Credit, 6-9 semester hours. PREREQ: SSE 4000.

**GRADUATE COURSES**

In addition to courses of study listed in this section, the Department of History coordinates Master of Arts (M.A.) and Master of Arts in Teaching (M.A.T.) degree programs in Social Studies Education and offers graduate courses in Social Studies Education and History for these and other graduate programs. See the Graduate Programs section of this catalog for a description of these programs and courses.