





# UNC Pembroke - Leadership Development 2009 - Benchmark

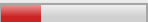

Description:


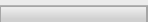
Date Created: 1/15/2009 10:41:07 AM

Date Range: 1/1/2009 12:00:00 AM - 4/23/2009 11:59:00 PM

Total Respondents: 688



Q1. Gender:			
Count	Percent		
198	28.78%		Male
486	70.64%		Female
1	0.15%		Other
3	0.44%		I prefer not to respond
688	Respondents		

Q2. Do you live on or off campus?			
Count	Percent		
191	27.76%		On campus
497	72.24%		Off campus
688	Respondents		



Q3. Where do you live on campus?			
Count	Percent		
156	82.54%		Residence halls
33	17.46%		Apartment building
0	0.00%		Greek housing
189	Respondents		

Q4. Please indicate your university status:			
Count	Percent		
113	16.52%		Freshman
117	17.11%		Sophomore
181	26.46%		Junior
172	25.15%		Senior
101	14.77%		Graduate student
684	Respondents		


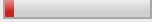
Q5. Please indicate your enrollment status:			
Count	Percent		
510	74.56%		Full time
168	24.56%		Part time
6	0.88%		Unknown
684	Respondents		

Q6. Are you a transfer student?			
Count	Percent		
282	41.23%		Yes
402	58.77%		No
684	Respondents		

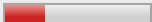
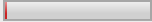
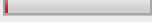
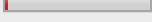
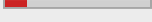

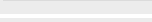
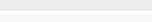
Q7. Please indicate your age:

Count	Respondent %	Response %	
623	91.08%	90.95%	
62	9.06%	9.05%	 I prefer not to respond.
684	Respondents		
685	Responses		

Q8. Which category best represents your nationality?

Count	Percent		
644	94.15%		U.S. citizen
40	5.85%		Non-U.S. citizen or permanent resident
684	Respondents		

Q9. Which category best represents your ethnicity?

Count	Percent		
177	28.01%		African American
6	0.95%		Asian
13	2.06%		Hispanic
13	2.06%		Multiracial
98	15.51%		Native American
289	45.73%		White/Caucasian
18	2.85%		Other (please specify)
18	2.85%		I prefer not to respond.
632	Respondents		

Q10. How many hours, on average, do you work on campus for pay each week?

Count	Percent	
641	100.00%	
641	Respondents	

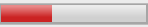
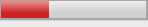
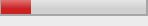
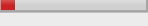
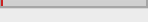
Q11. How many hours, on average, do you work off campus for pay each week?

Count	Percent	
649	100.00%	
649	Respondents	

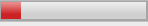

Q12. How many hours, on average, do you study each week?

Count	Percent	
663	100.00%	
663	Respondents	

Q13. Please indicate your expected GPA for this semester:

Count	Percent		
238	35.47%		3.5 - 4.0
221	32.94%		3.0 - 3.49
137	20.42%		2.5 - 2.99
65	9.69%		2.0 - 2.49
10	1.49%		Below 2.0
671	Respondents		

Q14. Are you currently in a leadership position on campus?

Count	Percent		
91	13.58%		Yes
579	86.42%		No
670	Respondents		

Q15. How many on-campus leadership positions do you currently hold?

Count	Percent	
81	100.00%	
81	Respondents	

Q16. In which of the following aspect(s) of campus life do you hold a leadership role? (Check all that apply)

Count	Respondent %	Response %		
12	14.12%	7.59%		Academic club/honorary
11	12.94%	6.96%		Academic organization
1	1.18%	0.63%		Artistic clubs/events
19	22.35%	12.03%		Greek organization
9	10.59%	5.70%		Honorary organization
6	7.06%	3.80%		Intercollegiate athletics
2	2.35%	1.27%		Intramural athletics
9	10.59%	5.70%		Leadership organization
1	1.18%	0.63%		Orientation advisor
3	3.53%	1.90%		Peer advisor
7	8.24%	4.43%		Performing arts club/organization (e.g., theater, music)
5	5.88%	3.16%		Professional organization
3	3.53%	1.90%		Representative on a university committee
11	12.94%	6.96%		Residence hall
5	5.88%	3.16%		Service organization
7	8.24%	4.43%		Social organization
4	4.71%	2.53%		Special campus events organizer (e.g., dances, holiday events)
4	4.71%	2.53%		Spiritual clubs/organizations
6	7.06%	3.80%		Student government
8	9.41%	5.06%		Student publication
2	2.35%	1.27%		Supervisor of a campus facility
0	0.00%	0.00%		Teaching assistant
4	4.71%	2.53%		Team leader in a class
7	8.24%	4.43%		Tutor
1	1.18%	0.63%		Vocational clubs/organizations
11	12.94%	6.96%		Other (please specify)
85	Respondents			
158	Responses			

Q17. Please rate your leadership performance in your most current and significant role:

Count	Percent		
38	44.71%		Excellent
45	52.94%		Good
2	2.35%		Average
0	0.00%		Below average
0	0.00%		Poor
85	Respondents		


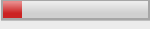
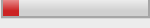
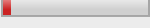
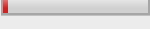
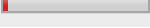
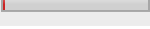
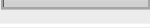
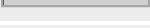
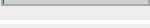
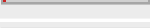

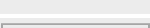
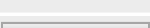

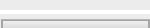
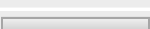




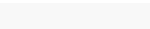
Q18. In what area(s) of your on-campus leadership role are you most successful?

Count	Percent	
66	100.00%	
66	Respondents	

Q19. In what area(s) of your on-campus leadership role could you improve?

Count	Percent	
59	100.00%	
59	Respondents	

Q20. How many leadership courses, programs, or workshops have you attended while enrolled at this institution?

Count	Percent		
370	56.32%		0
84	12.79%		1
74	11.26%		2
38	5.78%		3
23	3.50%		4
20	3.04%		5
9	1.37%		6
4	0.61%		7
2	0.30%		8
2	0.30%		9
15	2.28%		10
0	0.00%		11
2	0.30%		12
0	0.00%		13
1	0.15%		14
3	0.46%		15
0	0.00%		16
0	0.00%		17
1	0.15%		18
0	0.00%		19
1	0.15%		20
8	1.22%		More than 20
657	Respondents		

Q21. Do you plan on taking a leadership course, program, or workshop while enrolled at this institution?

Count	Percent		
114	31.15%		Yes
252	68.85%		No
366	Respondents		

Q22. Of how many on-campus clubs/organizations are you a member?

Count	Percent	
642	100.00%	
642	Respondents	

Q23. How many community-service projects have you participated in while at this institution?

Count	Percent	
638	100.00%	
638	Respondents	

Q24. Are you an intercollegiate athlete?

Count	Percent		
34	5.20%		Yes
620	94.80%		No
654	Respondents		

Q25. Are you a member of student government?

Count	Percent		
9	1.38%		Yes
645	98.62%		No
654	Respondents		

Q26. Which of the following is your main criterion for determining whether someone is successful in leadership?

Count	Percent		
36	5.90%		Acceptance of failure
122	20.00%		Accomplishments for the organization, team, etc.
14	2.30%		Achieve and be recognized for it
23	3.77%		Charisma
45	7.38%		Development of community/cohesion
25	4.10%		Establish a network of trusted peers
6	0.98%		External recognition/validation of success
32	5.25%		Follower gained value from leader
6	0.98%		General opinion about the person
55	9.02%		Goal setting
105	17.21%		Good relationships with peers/co-workers
110	18.03%		Motivation
31	5.08%		Other (please specify)
610	Respondents		

Q27. Please indicate your level of agreement with the following: - Leadership skills are important attributes for an individual to learn.

Count	Percent		
401	65.74%		Strongly agree
151	24.75%		Moderately agree
42	6.89%		Neither agree nor disagree
8	1.31%		Moderately disagree
7	1.15%		Strongly disagree
1	0.16%		N/A
610	Respondents		

Q28. Please indicate your level of agreement with the following: - One can learn how to become a successful leader.

Count	Percent		
289	47.38%		Strongly agree
245	40.16%		Moderately agree
43	7.05%		Neither agree nor disagree
24	3.93%		Moderately disagree
8	1.31%		Strongly disagree
1	0.16%		N/A
610	Respondents		

Q29. Please indicate your level of agreement with the following: - Leadership skills are primarily learned in the classroom.

Count	Percent		
54	8.85%		Strongly agree
134	21.97%		Moderately agree
163	26.72%		Neither agree nor disagree
164	26.89%		Moderately disagree
84	13.77%		Strongly disagree
11	1.80%		N/A
610	Respondents		


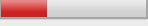
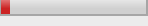
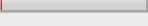
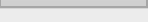
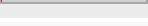
Q30. Please indicate your level of agreement with the following: - Leadership skills are primarily learned while being in a leadership role.

Count	Percent		
177	29.02%		Strongly agree
281	46.07%		Moderately agree
85	13.93%		Neither agree nor disagree
43	7.05%		Moderately disagree
23	3.77%		Strongly disagree
1	0.16%		N/A
610	Respondents		


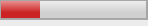
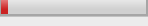
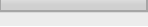
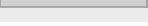
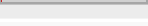
Q31. Please indicate how important the following capacities are to leadership: - Being ethical

Count	Percent		
433	70.98%		Extremely important
131	21.48%		Very important
32	5.25%		Moderately important
4	0.66%		Slightly important
4	0.66%		Not at all important
6	0.98%		N/A
610	Respondents		


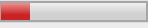
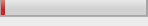
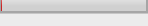
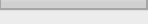
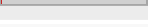
Q32. Please indicate how important the following capacities are to leadership: - Resolving conflicts

Count	Percent		
371	60.82%		Extremely important
196	32.13%		Very important
38	6.23%		Moderately important
2	0.33%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


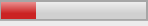
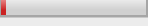
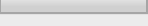
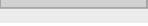
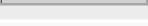
Q33. Please indicate how important the following capacities are to leadership: - Being adaptable

Count	Percent		
409	67.05%		Extremely important
166	27.21%		Very important
31	5.08%		Moderately important
1	0.16%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


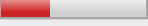
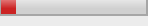
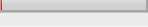
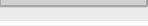
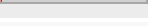
Q34. Please indicate how important the following capacities are to leadership: - Having interpersonal skills (ability to interact with others in a productive way)

Count	Percent		
464	76.07%		Extremely important
123	20.16%		Very important
18	2.95%		Moderately important
2	0.33%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


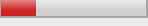
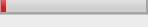
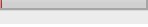
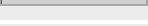
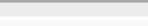
Q35. Please indicate how important the following capacities are to leadership: - Being self-disciplined

Count	Percent		
438	71.80%		Extremely important
149	24.43%		Very important
20	3.28%		Moderately important
0	0.00%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

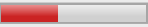
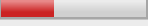
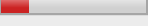
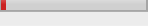
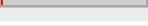
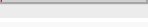
Q36. Please indicate how important the following capacities are to leadership: - Being innovative

Count	Percent		
334	54.75%		Extremely important
206	33.77%		Very important
62	10.16%		Moderately important
4	0.66%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


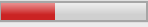
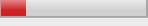
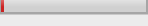
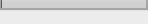
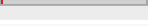
Q37. Please indicate how important the following capacities are to leadership: - Being professional

Count	Percent		
432	70.82%		Extremely important
147	24.10%		Very important
21	3.44%		Moderately important
5	0.82%		Slightly important
2	0.33%		Not at all important
3	0.49%		N/A
610	Respondents		


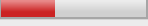
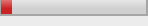
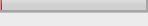
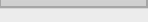
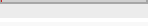
Q38. Please indicate how important the following capacities are to leadership: - Having entrepreneurial drive

Count	Percent		
242	39.67%		Extremely important
222	36.39%		Very important
116	19.02%		Moderately important
20	3.28%		Slightly important
6	0.98%		Not at all important
4	0.66%		N/A
610	Respondents		


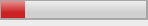
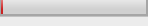
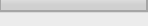
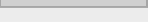
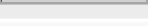
Q39. Please indicate how important the following capacities are to leadership: - Building consensus

Count	Percent		
252	41.31%		Extremely important
230	37.70%		Very important
106	17.38%		Moderately important
12	1.97%		Slightly important
4	0.66%		Not at all important
6	0.98%		N/A
610	Respondents		


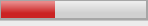
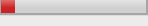
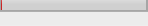
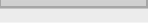
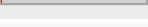
Q40. Please indicate how important the following capacities are to leadership: - Negotiating with others

Count	Percent		
327	53.61%		Extremely important
229	37.54%		Very important
47	7.70%		Moderately important
3	0.49%		Slightly important
0	0.00%		Not at all important
4	0.66%		N/A
610	Respondents		


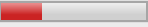
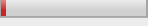
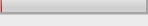
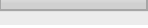
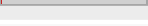
Q41. Please indicate how important the following capacities are to leadership: - Communicating with others

Count	Percent		
499	81.80%		Extremely important
101	16.56%		Very important
7	1.15%		Moderately important
0	0.00%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


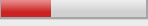
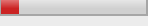
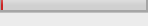
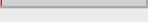
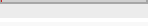
Q42. Please indicate how important the following capacities are to leadership: - Delegating tasks

Count	Percent		
318	52.13%		Extremely important
227	37.21%		Very important
57	9.34%		Moderately important
5	0.82%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


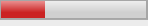
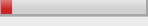
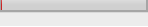
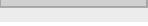
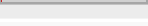
Q43. Please indicate how important the following capacities are to leadership: - Appreciating and respecting difference

Count	Percent		
409	67.05%		Extremely important
172	28.20%		Very important
22	3.61%		Moderately important
3	0.49%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


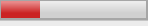
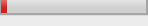
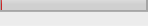
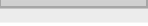
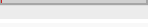
Q44. Please indicate how important the following capacities are to leadership: - Being culturally proficient

Count	Percent		
307	50.33%		Extremely important
213	34.92%		Very important
75	12.30%		Moderately important
8	1.31%		Slightly important
4	0.66%		Not at all important
3	0.49%		N/A
610	Respondents		


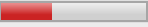
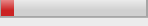
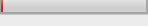
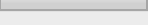
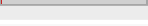
Q45. Please indicate how important the following capacities are to leadership: - Inspiring others

Count	Percent		
368	60.33%		Extremely important
187	30.66%		Very important
48	7.87%		Moderately important
4	0.66%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

Q46. Please indicate how important the following capacities are to leadership: - Motivating others

Count	Percent		
414	67.87%		Extremely important
164	26.89%		Very important
25	4.10%		Moderately important
4	0.66%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

Q47. Please indicate how important the following capacities are to leadership: - Keeping others on task

Count	Percent		
333	54.59%		Extremely important
214	35.08%		Very important
54	8.85%		Moderately important
6	0.98%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

Q48. Please indicate how important the following capacities are to leadership: - Leading by example

Count	Percent		
472	77.38%		Extremely important
114	18.69%		Very important
19	3.11%		Moderately important
2	0.33%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

Q49. Please indicate how important the following capacities are to leadership: - Taking risks

Count	Percent		
148	24.26%		Extremely important
249	40.82%		Very important
165	27.05%		Moderately important
33	5.41%		Slightly important
11	1.80%		Not at all important
4	0.66%		N/A
610	Respondents		


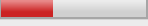
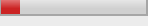
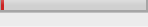
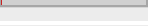
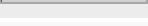
Q50. Please indicate how important the following capacities are to leadership: - Thinking critically

Count	Percent		
381	62.46%		Extremely important
199	32.62%		Very important
26	4.26%		Moderately important
1	0.16%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


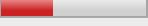
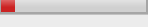
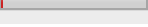
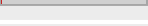
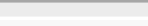
Q51. Please indicate how important the following capacities are to leadership: - Managing time

Count	Percent		
436	71.48%		Extremely important
148	24.26%		Very important
19	3.11%		Moderately important
4	0.66%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


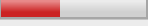
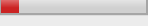
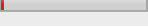
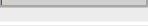
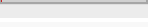
Q52. Please indicate how important the following capacities are to leadership: - Being self-aware while alone

Count	Percent		
289	47.38%		Extremely important
221	36.23%		Very important
79	12.95%		Moderately important
14	2.30%		Slightly important
2	0.33%		Not at all important
5	0.82%		N/A
610	Respondents		


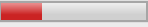
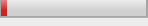
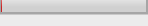
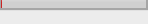
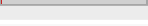
Q53. Please indicate how important the following capacities are to leadership: - Being self-aware in a group

Count	Percent		
320	52.46%		Extremely important
219	35.90%		Very important
58	9.51%		Moderately important
7	1.15%		Slightly important
2	0.33%		Not at all important
4	0.66%		N/A
610	Respondents		


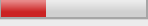
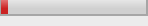
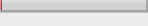
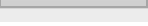
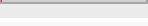
Q54. Please indicate how important the following capacities are to leadership: - Being empathetic

Count	Percent		
268	43.93%		Extremely important
248	40.66%		Very important
77	12.62%		Moderately important
11	1.80%		Slightly important
2	0.33%		Not at all important
4	0.66%		N/A
610	Respondents		


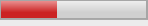
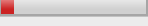
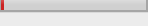
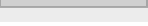
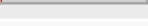
Q55. Please indicate how important the following capacities are to leadership: - Setting and keeping goals

Count	Percent		
405	66.39%		Extremely important
173	28.36%		Very important
24	3.93%		Moderately important
3	0.49%		Slightly important
2	0.33%		Not at all important
3	0.49%		N/A
610	Respondents		


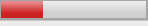
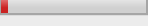
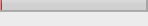
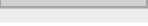
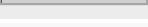
Q56. Please indicate how important the following capacities are to leadership: - Solving problems

Count	Percent		
386	63.28%		Extremely important
190	31.15%		Very important
27	4.43%		Moderately important
4	0.66%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


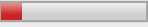
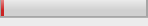
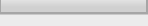
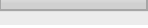
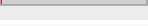
Q57. Please indicate how important the following capacities are to leadership: - Mentoring others

Count	Percent		
304	49.84%		Extremely important
235	38.52%		Very important
56	9.18%		Moderately important
11	1.80%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


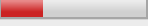
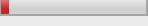
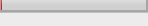
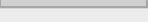
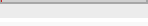
Q58. Please indicate how important the following capacities are to leadership: - Understanding the perspectives of others

Count	Percent		
393	64.43%		Extremely important
178	29.18%		Very important
30	4.92%		Moderately important
5	0.82%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


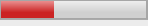
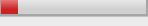
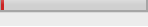
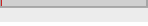
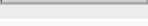
Q59. Please indicate how important the following capacities are to leadership: - Taking responsibility for own actions

Count	Percent		
507	83.11%		Extremely important
88	14.43%		Very important
11	1.80%		Moderately important
1	0.16%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		


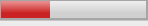
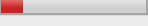
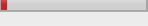
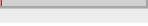
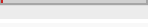
Q60. Please indicate how important the following capacities are to leadership: - Being socially responsible

Count	Percent		
391	64.10%		Extremely important
178	29.18%		Very important
34	5.57%		Moderately important
3	0.49%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


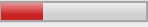
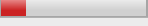
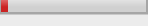
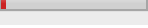
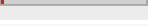
Q61. Please indicate how important the following capacities are to leadership: - Having high self-esteem

Count	Percent		
299	49.02%		Extremely important
222	36.39%		Very important
71	11.64%		Moderately important
13	2.13%		Slightly important
2	0.33%		Not at all important
3	0.49%		N/A
610	Respondents		


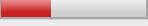
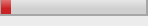
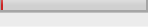
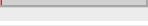
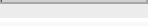
Q62. Please indicate how important the following capacities are to leadership: - Making good health decisions

Count	Percent		
277	45.41%		Extremely important
207	33.93%		Very important
93	15.25%		Moderately important
24	3.93%		Slightly important
3	0.49%		Not at all important
6	0.98%		N/A
610	Respondents		


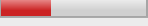
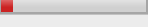
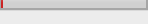
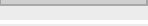
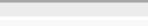
Q63. Please indicate how important the following capacities are to leadership: - Being spiritually aware

Count	Percent		
265	43.44%		Extremely important
178	29.18%		Very important
105	17.21%		Moderately important
29	4.75%		Slightly important
20	3.28%		Not at all important
13	2.13%		N/A
610	Respondents		


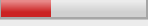
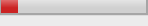
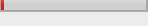
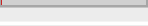
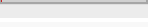
Q64. Please indicate how important the following capacities are to leadership: - Developing intellectually

Count	Percent		
344	56.39%		Extremely important
211	34.59%		Very important
42	6.89%		Moderately important
7	1.15%		Slightly important
2	0.33%		Not at all important
4	0.66%		N/A
610	Respondents		


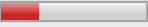
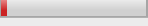
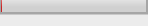
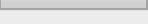
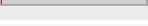
Q65. Please indicate how important the following capacities are to leadership: - Having a strong support staff

Count	Percent		
339	55.57%		Extremely important
210	34.43%		Very important
50	8.20%		Moderately important
7	1.15%		Slightly important
1	0.16%		Not at all important
3	0.49%		N/A
610	Respondents		


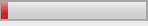
Q66. Please indicate how important the following capacities are to leadership: - Adhering to one's own decisions

Count	Percent		
306	50.16%		Extremely important
213	34.92%		Very important
73	11.97%		Moderately important
11	1.80%		Slightly important
3	0.49%		Not at all important
4	0.66%		N/A
610	Respondents		

Q67. Please indicate how important the following capacities are to leadership: - Rising above challenges or obstacles and confronting them

Count	Percent		
420	68.85%		Extremely important
160	26.23%		Very important
25	4.10%		Moderately important
2	0.33%		Slightly important
0	0.00%		Not at all important
3	0.49%		N/A
610	Respondents		

Q68. Do you believe leadership experiences in college can give students an advantage as they apply for jobs?

Count	Percent		
407	95.54%		Yes (please explain)
19	4.46%		No (please explain)
426	Respondents		

Q69. Do you believe leadership experiences in college can give students an advantage as they start their careers?

Count	Percent		
408	95.77%		Yes (please explain)
18	4.23%		No (please explain)
426	Respondents		

Q70. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being ethical

Count	Percent		
36	17.65%		1
13	6.37%		2
21	10.29%		3
32	15.69%		4
102	50.00%		5
204	Respondents		

Q71. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Resolving conflicts

Count	Percent		
13	15.85%		1
14	17.07%		2
21	25.61%		3
24	29.27%		4
10	12.20%		5
82	Respondents		

Q72. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being adaptable

Count	Percent		
11	12.79%		1
18	20.93%		2
23	26.74%		3
22	25.58%		4
12	13.95%		5
86	Respondents		

Q73. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Having interpersonal skills (ability to interact with others in a productive way)

Count	Percent		
19	13.29%		1
29	20.28%		2
31	21.68%		3
26	18.18%		4
38	26.57%		5
143	Respondents		

Q74. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being self-disciplined

Count	Percent		
15	15.00%		1
25	25.00%		2
22	22.00%		3
23	23.00%		4
15	15.00%		5
100	Respondents		

Q75. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being innovative

Count	Percent		
9	30.00%		1
5	16.67%		2
9	30.00%		3
4	13.33%		4
3	10.00%		5
30	Respondents		

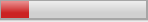
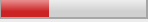
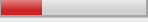
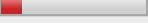
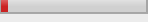
Q76. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being professional

Count	Percent		
21	18.75%		1
18	16.07%		2
21	18.75%		3
24	21.43%		4
28	25.00%		5
112	Respondents		

Q77. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Having entrepreneurial drive

Count	Percent		
6	30.00%		1
3	15.00%		2
3	15.00%		3
5	25.00%		4
3	15.00%		5
20	Respondents		

Q78. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Building consensus

Count	Percent		
4	19.05%		1
7	33.33%		2
6	28.57%		3
3	14.29%		4
1	4.76%		5
21 Respondents			

Q79. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Negotiating with others

Count	Percent		
6	22.22%		1
7	25.93%		2
5	18.52%		3
5	18.52%		4
4	14.81%		5
27 Respondents			

Q80. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Communicating with others

Count	Percent		
30	18.07%		1
36	21.69%		2
34	20.48%		3
43	25.90%		4
23	13.86%		5
166 Respondents			

Q81. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Delegating tasks

Count	Percent		
10	26.32%		1
7	18.42%		2
9	23.68%		3
9	23.68%		4
3	7.89%		5
38 Respondents			

Q82. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Appreciating and respecting difference

Count	Percent		
10	19.61%		1
15	29.41%		2
8	15.69%		3
11	21.57%		4
7	13.73%		5
51 Respondents			

Q83. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being culturally proficient

Count	Percent		
3	16.67%		1
8	44.44%		2
3	16.67%		3
2	11.11%		4
2	11.11%		5
18 Respondents			

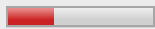

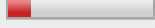
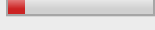
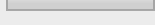
Q84. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Inspiring others

Count	Percent		
9	20.93%		1
12	27.91%		2
8	18.60%		3
7	16.28%		4
7	16.28%		5
43 Respondents			

Q85. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Motivating others

Count	Percent		
16	17.20%		1
26	27.96%		2
19	20.43%		3
21	22.58%		4
11	11.83%		5
93 Respondents			

Q86. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Keeping others on task

Count	Percent		
8	32.00%		1
10	40.00%		2
4	16.00%		3
3	12.00%		4
0	0.00%		5
25 Respondents			

Q87. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Leading by example

Count	Percent		
34	25.56%		1
16	12.03%		2
27	20.30%		3
20	15.04%		4
36	27.07%		5
133 Respondents			

Q88. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Taking risks

Count	Percent		
5	27.78%		1
3	16.67%		2
5	27.78%		3
3	16.67%		4
2	11.11%		5
18 Respondents			

Q89. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Thinking critically

Count	Percent		
9	16.07%		1
18	32.14%		2
17	30.36%		3
6	10.71%		4
6	10.71%		5
56 Respondents			

Q90. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Managing time

Count	Percent		
15	21.13%		1
18	25.35%		2
20	28.17%		3
10	14.08%		4
8	11.27%		5
71	Respondents		

Q91. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being self-aware while alone

Count	Percent		
3	37.50%		1
0	0.00%		2
2	25.00%		3
2	25.00%		4
1	12.50%		5
8	Respondents		

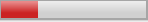
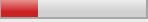
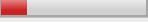
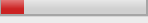
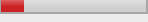
Q92. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being self-aware in a group

Count	Percent		
0	0.00%		1
0	0.00%		2
0	0.00%		3
3	60.00%		4
2	40.00%		5
5	Respondents		

Q93. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being empathetic

Count	Percent		
3	27.27%		1
3	27.27%		2
1	9.09%		3
3	27.27%		4
1	9.09%		5
11	Respondents		

Q94. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Setting and keeping goals

Count	Percent		
13	25.49%		1
13	25.49%		2
9	17.65%		3
8	15.69%		4
8	15.69%		5
51 Respondents			

Q95. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Solving problems

Count	Percent		
7	21.21%		1
8	24.24%		2
7	21.21%		3
5	15.15%		4
6	18.18%		5
33 Respondents			

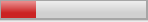
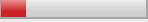
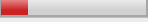
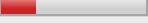
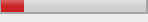
Q96. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Mentoring others

Count	Percent		
6	33.33%		1
3	16.67%		2
5	27.78%		3
2	11.11%		4
2	11.11%		5
18 Respondents			

Q97. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Understanding the perspectives of others

Count	Percent		
10	24.39%		1
8	19.51%		2
6	14.63%		3
9	21.95%		4
8	19.51%		5
41 Respondents			

Q98. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Taking responsibility for own actions

Count	Percent		
14	24.14%		1
10	17.24%		2
11	18.97%		3
14	24.14%		4
9	15.52%		5
58 Respondents			

Q99. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being socially responsible

Count	Percent		
5	31.25%		1
3	18.75%		2
3	18.75%		3
4	25.00%		4
1	6.25%		5
16 Respondents			

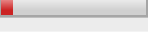
Q100. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Having high self-esteem

Count	Percent		
8	25.00%		1
9	28.13%		2
6	18.75%		3
6	18.75%		4
3	9.38%		5
32 Respondents			

Q101. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Making good health decisions

Count	Percent		
2	40.00%		1
2	40.00%		2
1	20.00%		3
0	0.00%		4
0	0.00%		5
5 Respondents			

Q102. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Being spiritually aware

Count	Percent		
8	32.00%		1
2	8.00%		2
2	8.00%		3
4	16.00%		4
9	36.00%		5
25 Respondents			

Q103. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Developing intellectually

Count	Percent		
8	33.33%		1
8	33.33%		2
1	4.17%		3
3	12.50%		4
4	16.67%		5
24 Respondents			

Q104. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Having a strong support staff

Count	Percent		
6	12.77%		1
12	25.53%		2
10	21.28%		3
9	19.15%		4
10	21.28%		5
47 Respondents			

Q105. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Adhering to one's own decisions

Count	Percent		
3	14.29%		1
6	28.57%		2
5	23.81%		3
6	28.57%		4
1	4.76%		5
21 Respondents			

Q106. Please rank the top 5 attributes of an effective leader, with 5 representing the most important attribute and 1 representing the least important attribute. - Rising above challenges or obstacles and confronting them

Count	Percent		
18	21.95%		1
6	7.32%		2
15	18.29%		3
20	24.39%		4
23	28.05%		5
82 Respondents			

Q107. Why do these attributes stand out as the most important?

Count	Percent	
344	100.00%	
344 Respondents		

Q108. What other leadership capacity or capacities (not mentioned in the previous list) do you believe is/are important?

Count	Percent	
276	100.00%	
276 Respondents		

Q109. Did you hold a leadership role/position when you were in high school?

Count	Percent		
233	54.82%		Yes
192	45.18%		No
425 Respondents			

Q110. Which type(s) of leadership role(s) did you hold in high school? (Check all that apply)

Count	Respondent %	Response %	
150	64.94%	23.04%	Club
99	42.86%	15.21%	Sport
70	30.30%	10.75%	Student government
109	47.19%	16.74%	Class (e.g. group leader)
64	27.71%	9.83%	Work
65	28.14%	9.98%	Volunteer organization
38	16.45%	5.84%	Community club (e.g., 4H, Boy Scouts)
25	10.82%	3.84%	Community sport
31	13.42%	4.76%	Other (please specify)
231 Respondents			
651 Responses			

Q111. Please rate your leadership performance in your most significant high-school leadership role:

Count	Percent		
110	47.62%		Excellent
99	42.86%		Good
21	9.09%		Average
1	0.43%		Below average
0	0.00%		Poor
231	Respondents		

Q112. In what area(s) of your leadership role were you most successful?

Count	Percent	
184	100.00%	
184	Respondents	

Q113. In what area(s) of your leadership role could you improve?

Count	Percent	
186	100.00%	
186	Respondents	

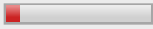
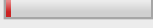
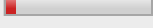
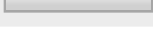
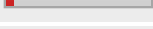
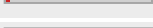





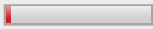
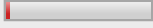
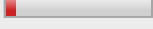
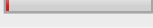
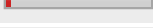
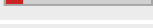

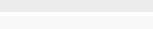
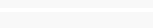
Q114. Have you ever held a leadership role/position on or off campus (excluding current leadership roles)?

Count	Percent		
229	54.39%		Yes
192	45.61%		No
421	Respondents		

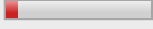
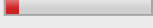
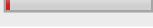
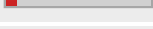
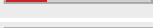





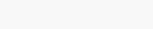
Q115. Where did you hold the leadership role? (Check all that apply)

Count	Respondent %	Response %	
40	17.47%	15.81%	On campus
213	93.01%	84.19%	Off campus
229	Respondents		
253	Responses		

Q116. In which area(s) did you hold your on-campus leadership role? (Check all that apply)

Count	Respondent %	Response %		
10	25.00%	9.80%		Academic club/honorary
4	10.00%	3.92%		Academic organization
7	17.50%	6.86%		Greek organization
0	0.00%	0.00%		Honorary organization
6	15.00%	5.88%		Intercollegiate athletics
3	7.50%	2.94%		Intramural athletics
9	22.50%	8.82%		Leadership organization
1	2.50%	0.98%		Orientation advisor
4	10.00%	3.92%		Peer advisor
1	2.50%	0.98%		Professional organization
4	10.00%	3.92%		Representative on a university committee
8	20.00%	7.84%		Residence hall
4	10.00%	3.92%		Service organization
3	7.50%	2.94%		Social organization
7	17.50%	6.86%		Student government
2	5.00%	1.96%		Supervisor of a campus facility
4	10.00%	3.92%		Teaching assistant
12	30.00%	11.76%		Team leader in a class
7	17.50%	6.86%		Tutor
6	15.00%	5.88%		Other (please specify)
40	Respondents			
102	Responses			

Q117. In which area(s) did you hold your off-campus leadership role? (Check all that apply)

Count	Respondent %	Response %		
39	18.31%	8.28%		High school club
43	20.19%	9.13%		High school sport
15	7.04%	3.18%		High school student government
38	17.84%	8.07%		High school class (e.g. group leader)
135	63.38%	28.66%		Work
67	31.46%	14.23%		Volunteer organization
30	14.08%	6.37%		Community club (e.g., 4H, Boy Scouts)
24	11.27%	5.10%		Community sport
11	5.16%	2.34%		Other high school leadership role (please specify)
29	13.62%	6.16%		Other community leadership role (please specify)
40	18.78%	8.49%		Other leadership role (please specify)
213	Respondents			
471	Responses			

Q118. Please rate your leadership performance in your most significant previous leadership role:

Count	Percent		
99	43.23%		Excellent
113	49.34%		Good
16	6.99%		Average
1	0.44%		Below average
0	0.00%		Poor
229	Respondents		

Q119. In what area(s) of your leadership role were you most successful?

Count	Percent	
169	100.00%	
169	Respondents	

Q120. In what area(s) of your leadership role could you have improved?

Count	Percent	
162	100.00%	
162	Respondents	

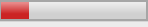
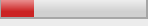
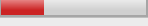
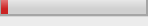
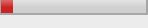
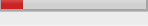
Q121. How satisfied are you with the following? - The number of leadership opportunities available to you

Count	Percent		
120	28.78%		Very satisfied
115	27.58%		Moderately satisfied
104	24.94%		Neither satisfied nor dissatisfied
27	6.47%		Moderately dissatisfied
16	3.84%		Very dissatisfied
35	8.39%		N/A
417	Respondents		

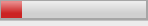
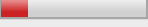
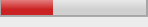
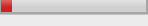
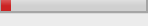
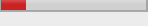
Q122. How satisfied are you with the following? - The quality of leadership opportunities available to you

Count	Percent		
116	27.82%		Very satisfied
119	28.54%		Moderately satisfied
106	25.42%		Neither satisfied nor dissatisfied
22	5.28%		Moderately dissatisfied
16	3.84%		Very dissatisfied
38	9.11%		N/A
417	Respondents		

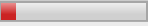
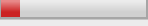
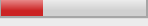
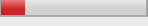
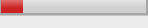
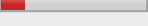
Q123. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - I would like to have a leadership role/another leadership role in an on-campus organization.

Count	Percent		
80	19.18%		Strongly agree
95	22.78%		Moderately agree
123	29.50%		Neither agree nor disagree
20	4.80%		Moderately disagree
35	8.39%		Strongly disagree
64	15.35%		N/A
417	Respondents		

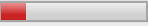
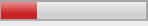
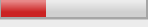
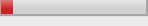
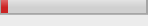
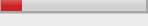
Q124. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - It is not easy to gain a leadership role on campus.

Count	Percent		
60	14.39%		Strongly agree
78	18.71%		Moderately agree
149	35.73%		Neither agree nor disagree
30	7.19%		Moderately disagree
28	6.71%		Strongly disagree
72	17.27%		N/A
417	Respondents		

Q125. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - I have not learned anything new about leadership from my undergraduate education.

Count	Percent		
44	10.55%		Strongly agree
54	12.95%		Moderately agree
120	28.78%		Neither agree nor disagree
68	16.31%		Moderately disagree
63	15.11%		Strongly disagree
68	16.31%		N/A
417	Respondents		

Q126. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - I have learned about various historical perspectives on leadership from my undergraduate education.

Count	Percent		
72	17.27%		Strongly agree
104	24.94%		Moderately agree
129	30.94%		Neither agree nor disagree
33	7.91%		Moderately disagree
19	4.56%		Strongly disagree
60	14.39%		N/A
417	Respondents		

Q127. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - I would like more emphasis to be placed on leadership.

Count	Percent		
66	15.83%		Strongly agree
132	31.65%		Moderately agree
143	34.29%		Neither agree nor disagree
22	5.28%		Moderately disagree
12	2.88%		Strongly disagree
42	10.07%		N/A
417	Respondents		

Q128. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - There should be more leadership classes, programs, and/or workshops made available.

Count	Percent		
86	20.62%		Strongly agree
143	34.29%		Moderately agree
123	29.50%		Neither agree nor disagree
17	4.08%		Moderately disagree
10	2.40%		Strongly disagree
38	9.11%		N/A
417	Respondents		

Q129. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - I would like leaders from local organizations to give presentations/speeches.

Count	Percent		
77	18.47%		Strongly agree
118	28.30%		Moderately agree
153	36.69%		Neither agree nor disagree
21	5.04%		Moderately disagree
12	2.88%		Strongly disagree
36	8.63%		N/A
417	Respondents		

Q130. Please indicate your level of agreement with the following regarding your experience(s) at this institution: - Overall, I am satisfied with the leadership experience I have gained from my undergraduate education.

Count	Percent		
69	16.55%		Strongly agree
129	30.94%		Moderately agree
136	32.61%		Neither agree nor disagree
18	4.32%		Moderately disagree
11	2.64%		Strongly disagree
54	12.95%		N/A
417	Respondents		

Q131. Which of the following have you done as part of your course requirements at this institution? (Check all that apply)

Count	Respondent %	Response %		
338	81.06%	11.00%		Participated in a group project
355	85.13%	11.55%		Gave a presentation in front of the class
72	17.27%	2.34%		Gave a presentation in front of the professor only
375	89.93%	12.20%		Wrote a research paper individually
173	41.49%	5.63%		Wrote a group research paper
169	40.53%	5.50%		Participated in community service
255	61.15%	8.30%		Participated in a study group
345	82.73%	11.22%		Participated in an in-class discussion
176	42.21%	5.73%		Lead an in-class discussion
315	75.54%	10.25%		Participated in a small-group discussion
188	45.08%	6.12%		Lead a small-group discussion
305	73.14%	9.92%		Provided feedback to other students
8	1.92%	0.26%		None of the above
417	Respondents			
3074	Responses			