

# NURSING PROGRAM

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## BACHELOR OF SCIENCE IN NURSING

**Bachelor of Science in Nursing Degree (BSN) for RNs:** The RN/BSN program is offered by the Southeastern North Carolina Nursing Consortium which is a cooperative effort between Fayetteville State University (FSU) and The University of North Carolina at Pembroke (UNCP). The program is designed for registered nurses who wish to earn the baccalaureate nursing degree. Faculty are appointed to either parent institution but teach across campuses based on their areas of expertise and clinical preparation. Students may select either institution as each confers the BSN degree.

The program of 124 credit hours is designed for registered nurses from Associate Degree or hospital diploma nursing programs. The program assists registered nurses to integrate principles and theories of general education and nursing into the nursing process to provide care to clients and their families, and to groups in diverse health care settings.

The program prepares the professional nurse generalist to perform six interrelated roles: Advocate, Clinician, Collaborator/Coordinator, Educator, Leader, and Researcher. Building on competencies attained by the registered nurse, the program extends the student's knowledge, skills, attitudes, and scope of practice of the student for expanded career opportunities, enhances personal and professional satisfaction, and develops a foundation for further study in graduate nursing education.

The program holds membership in the National League for Nursing (NLN) and the American Association of Colleges of Nursing (AACN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and the National League for Nursing Accrediting Commission.

The philosophical view of human beings in relation to their environment, health, professional nursing practice, education, and teaching/learning provide the foundation for the program.

## PURPOSES

The purposes of this nursing program for registered nurses reflect the tripartite roles of teaching, research, and community service articulated in the mission of both UNCP and FSU. The purposes of the nursing program are to:

1. Promote and advance the accessibility, availability, and quality of professional nursing education and practice for registered nurses of southeastern North Carolina,
2. Provide the opportunity for upward mobility for registered nurses,
3. Prepare generalist nurses capable of delivering quality professional nursing care for individuals and groups in diverse settings with knowledge and skills commensurate with the highest standards of clinical practice,
4. Provide instruction that incorporates multicultural content and learning experiences that enable the nurse to deliver nursing care to underserved populations with a focus on rural clients, ethnic groups, the elderly, the poor, and women.
5. Provide a foundation for further study as a specialist in nursing at the graduate level.
6. Influence the course and progress of health care delivery in southeastern North Carolina by preparing professional nurses to participate in health care policy.
7. Enhance the effectiveness of nurses collectively by promoting professional identification, commitment, and collegiality.

## ADMISSION REQUIREMENTS

All applicants seeking admission to the Baccalaureate Nursing program must meet the following requirements:

1. Be admitted to one of the consortium institutions (FSU or UNCP) by meeting all general requirements for admission as a regular degree seeking student.
2. Present evidence of having earned an Associate Degree in Nursing or a Hospital Diploma in nursing, from an accredited program.
3. Have a current and unrestricted North Carolina nursing license.
4. Complete at least 51 (out of a total of 63) semester hours of general education (core) and support courses satisfactorily (grade of C or better) before enrolling in the first nursing course.

## ACADEMIC STANDARDS FOR PROGRESSION

The following requirements must be met in order to progress in the nursing program:

1. Maintain an unrestricted, current RN license.
2. Maintain a cumulative grade point average of C (2.0) or higher.
3. Achieve a grade of C or higher in each nursing course before proceeding to the next nursing course.
4. Receive a P (pass) grade on the laboratory or clinical component of each nursing course that has either laboratory or clinical experience. A grade of F (fail) in any laboratory or clinical component will result in an F for the course.
5. Only one nursing course may be repeated one time during progression through the nursing program.
6. Maintain current CPR certification, TB (or x-ray) testing, evidence of Hepatitis B vaccination, and malpractice insurance while enrolled in the nursing program.
7. Adhere to all policies of the universities, nursing program, and clinical agencies.

## VALIDATION OF PREVIOUS NURSING EDUCATION

Validation of previous nursing education is achieved by successful completion of Nursing 300 and Nursing 320.

**PROGRAM DESCRIPTION**

<b>FSU</b>		<b>UNCP</b>	
<b>CORE / GENERAL EDUCATION &amp; SUPPORT COURSES</b>			<b>63 hrs</b>
ENG 110/120	6 hrs	<b>Composition</b>	ENG 105/106 6 hrs
Restricted selection	3 hrs	<b>Humanities/Speech</b>	restricted selection 12 hrs (PHIL 101 recommended)
PHIL 110	3 hrs		
SPEE 200	3 hrs		
PSY 210	3 hrs	<b>Social Sciences</b>	PSY 101 3 hrs
SOC 210	3 hrs		SOC 101 3 hrs
PSY 331	3 hrs		restricted selection 3 hrs
CHEM 101/102	8 hrs	<b>Natural Sciences/ Math</b>	CHM 130/131 or 140/141 6 hrs
w/lab			Chem Labs 2 hrs
MATH 123	3 hrs		MATH 105 or higher 3 hrs
Math elective	3 hrs		
Select	2 hrs	<b>Physical Ed</b>	Select 1 hr
ZOOL 210/230	6 hrs	<b>A&amp;P</b>	BIO 211/212 8 hrs
BIOL 330	3 hrs	<b>Microbiology</b>	BIO 315 4 hrs
STAT 202	3 hrs	<b>STAT</b>	MAT 210 3 hrs
CSC 100	3 hrs	<b>Computer</b>	CSC 100 3 hrs
Restricted electives	8 hrs	<b>Electives</b>	Electives 6 hr
<b>VALIDATION OF PREVIOUS NURSING EXPERIENCE</b>			<b>30 hrs</b>
<b>NURSING MAJOR</b>			<b>31 hrs</b>
NURS 300	3 hrs	<b>Transition to Prof. Nursing</b>	NUR 300 3 hrs
NURS 310	3 hrs	<b>Transcultural Nursing</b>	NUR 310 3 hrs
NURS 320	3 hrs	<b>Health Assessment</b>	NUR 320 3 hrs
NURS 330	3 hrs	<b>*Gerontologic Nursing</b>	NUR 330 3 hrs
NURS 325	3 hrs	<b>Pathophysiology</b>	NUR 325 3 hrs
NURS 400	3 hrs	<b>Nursing Research</b>	NUR 400 3 hrs
NURS 411	3 hrs	<b>Nursing Leadership</b>	NUR 411 3 hrs
NURS 421	3 hrs	<b>*Women's Health</b>	NUR 421 3 hrs
NURS 430	5 hrs	<b>Cont. Supp. Nursing: Community</b>	NUR 430 5 hrs
NURS 480	2 hrs	<b>Senior Practicum</b>	NUR 480 2 hrs
NURS 450	3 hrs	<b>Capstone</b>	NUR 450 3 hrs
	<b>124</b>	<b>Total Hours</b>	<b>124</b>

\*Either NURS 330 or 421 is required.

Refer to General Education Requirements section of this catalog for restricted elective choices.

## COURSES

*NOTE: The numbers enclosed in parentheses immediately following course numbers indicate the semester hour credits, lecture contact hours, and laboratory hours respectively. Lecture and laboratory hours are normally scheduled each week for one semester in the course. Credit hours for laboratory experiences are calculated as one semester credit hour for 3 contact hours.*

### **NUR 300 (3-3-0) Transition to Professional Nursing**

This course focuses on the role of the professional nurse. An overview of the delivery of professional nursing practice and role transition. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisites: Admission to the Nursing Program, and completion of all core and support courses.*

### **NUR 310 (3-3-0) Transcultural Nursing**

This course is designed to assist the nurse to expand his/her view of man. Man is defined as a functioning, whole unit with integrity and uniqueness who uses symbols to communicate with the environment. Emphasis will be placed on the concepts of cultural, belief systems, health, and caring and how these concepts affect the nursing care delivery system. *Prerequisite or Corequisites: NUR 300.*

### **NUR 320 (3-2-3) Health Assessment Across the Life Span**

This course prepares the student to conduct comprehensive health assessments. Emphasis is placed on the acquisition, processing, and interpretation of data collected from clients of all ages. A physical, psychological, sociocultural, and spiritual approach is used to assess the client and to incorporate consideration of the client's needs, state of wellness, development level, and response to life experiences. The campus laboratory experience consists of practice with clients. Successful completion of the course validates lower division technical nursing clinical. *Prerequisite or Corequisites: NUR 300.*

### **NUR 325 (3-3-0) Pathophysiology Across the Life Span**

This course prepares the student to systematically approach complex situations. Emphasis will be placed on the integration and application of pathophysiological concepts to the holistic human in time of physical stress. This course utilizes the nursing process as the basis for examining persons with pathologies requiring multiple dimensions of nursing care. *Prerequisites: NUR 300.*

### **NUR 330 (3-3-0) Gerontological Nursing**

This course examines the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts will be examined using the nursing process. NOTE: Students must take either NUR 330 or NUR 421. *Prerequisite: NUR 300.*

### **NUR 400 (3-3-0) Nursing Research and Theory**

This course focuses on the cognitive and professional skills of nursing research and theory. The cognitive skills emphasized include critical thinking, problem solving, research critique, and theory utilization in professional nursing practice. The professional skills include valuing research as a basis for professional nursing practice. *Prerequisites: NUR 300, NUR 320.*

### **NUR 411 (3-3-0) Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice**

This course is designed to analyze the role of the professional nurse as a leader in the profession and health care delivery. The course will focus on nursing leaders as vanguards of the profession and the role of the nurse leader in health care delivery. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisite or Corequisite: NUR 400.*

### **NUR 421 (3-3-0) Nursing and Women's Health**

This course is designed to focus on the current health care challenges and issues of women's health and implications for professional nursing practice. Women's roles in a complex society will be examined to facilitate increased self awareness and as consumers and providers in the health care delivery system. NOTE: Students must take either NUR 330 or NUR 421. *Prerequisites: NUR 300.*

**NUR 430 (5-3-6) Contemporary Supportive Nursing: Individual, Group, Family, and Community Systems**

This course is designed to provide the opportunity for the student to assist culturally diverse populations and aggregates within the community to achieve an optimum level of wellness. Special emphasis will be placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention, and developmental processes. The process of professional role development will be fostered through both independent and interdependent clinical experiences. *Prerequisite or Corequisite: NUR 400.*

**NUR 440 (1-0-0) Professional Nursing Honors Practicum**

Restriction: Must have a minimum overall cumulative GPA of “B” (3.0) and Nursing Director approval. Provides outstanding academic nursing students the opportunity to identify and analyze a nursing topic and/or problem of major interest. The focus will be a guided study under the direction of a nursing faculty in the area of the student’s major interest. The project will include a formal type-written proposal, and final type-written and/or oral report. This course is NOT REQUIRED FOR THE DEGREE. *Prerequisites: Must be classified as a senior.*

**NUR 480 (2-0-6) Senior Practicum**

This practicum course is designed to promote student responsibility and accountability for professional Nursing practice by strengthening professional nursing roles and behaviors. *Prerequisites or Corequisites: This course will be taken in the senior year simultaneously with or before NUR 450.*

**NUR 450 (3-3-0) Professional Nursing Issues in Practice: A Capstone**

This course is the capstone experience that includes synthesis of nursing cognates and general education. The experience allows the student to assess their knowledge of the program objectives. The course will incorporate essential knowledge, psychomotor, and affective domains of BSN education. *Prerequisites or Corequisites: This course will be taken simultaneously with or after completing all other requirements for the BSN degree.*

