

HISTORY

Chair: Robert W. Brown

Manuel A. Conley

Weston F. Cook, Jr.

Bruce J. DeHart

Kathleen C. Hilton**

Jerome A. McDuffie

J. Mark Thompson*

*American Studies Program Coordinator

**Social Studies Education Coordinator

**Social Studies Education Graduate Coordinator

**Interim Dean of the School of Graduate Studies

History is an intellectually liberating discipline and a core component of a liberal arts education. Through the study of the political, social, and cultural aspects of the modern world and the rise, flourishing, and decline of major civilizations in the past, an individual gains insight into the shared experiences and achievements of humanity, acquires a perspective broadened by the study of peoples at different times and in different places, and develops analytical modes of thought. The study of History thus enables the individual to understand the perennial issues confronting human beings living in society, making more likely an informed, reasoned, and intelligent response to these problems.

The Department offers programs of study for students interested in virtually any career or profession. It provides a solid foundation for those who wish to teach History or the Social Studies and for the study of History at the graduate level. Courses offered by the Department likewise provide an excellent background for students who wish to study law, enter military or government service, or seek employment in other professions or the business world. History is thus an ideal major for the student seeking a liberal arts education rather than specific job training.

Programs of study offered by the Department of History include a major and a minor in History, a licensure program in Secondary Social Studies Education, a 6-9 Social Studies teaching area for Middle Grades licensure candidates, and an Academic Concentration in History for prospective teachers. The Department also coordinates a major, a minor, and an Academic Concentration in American Studies. At the Graduate level, the Department coordinates a Master of Arts in Education (M.A. Ed.): Social Studies Education.

Each History major or licensure candidate is assigned an advisor who helps the student plan and approves his or her program of study.

Students planning graduate study in History should acquire a reading knowledge of one modern foreign language and take History 451 (Senior Seminar).

Additional information about the History department and its programs is available on the Department's Web Page (<http://www.uncp.edu/history/>).

BACHELOR OF ARTS IN HISTORY

Requirements for a Bachelor of Arts Degree in History	Sem. Hrs.
Freshman Seminar	1
General Education Requirements*	44
Major Requirements	37
Basic History (100 and 200 level courses)	12
Four courses from HST 101, 102, 110 or 111, 114, 115	
Advanced History (300 and 400 level courses)	25
Option 1: Two courses each from the American and European areas; one course from the Asian, African, and Latin American area; HST 300; HST 435 or HST 451; and two electives.	
Option 2: Approval of Contract by the Chair: HST 300, HST 435, HST 451; 6 approved 300-400 level electives.	
Electives	38
	Total: 120

* Six semester hours of history can be counted under General Education.

BACHELOR OF ARTS IN AMERICAN STUDIES

Coordinator: J. Mark Thompson

American Studies is an academic discipline concerned with the diversity of the American experience; it is a liberal arts program designed to provide students with an opportunity for multidisciplinary study of the culture of the United States through a variety of perspectives, including history, art, music, literature, film, ethnic studies, and gender studies. Having a cultural studies focus, the program examines America through forms of expression and through its major social, economic, and political structures, both in the past and the present.

Requirements for a Bachelor of Arts Degree in American Studies	Sem.	Hrs.
Freshman Seminar		1
General Education Requirements		44
Major Requirements		36
Core Requirements		12
HST 101 and 102	6	
American Studies Comprehensive Seminar, AST 201	3	
American Studies Focused Seminar, AST 401	3	
Cultural Studies Elective Courses (Choose two courses in each category)		24
Aesthetic Courses ART 426; ENG 221, ENG 343; MUS 235	6	
Ethnic/Gender Courses AIS 110 or 111, 210, 213, 220, 301, 401 (relevant topic only)*, AIS 402, 427, 450; HST 361, 362, 380, 245, 407	6	
Historical Courses HST 305, 306, 310, 314, 315, 316, 341, HST 382, 406, 410, 435 (relevant topic only)*	6	
Social Science Courses AIS 105; GGY 372, 377; PHI 211; REL 209, 310; PSPA 101, 201, 202, 301, 304, 305, 306, 310; SOC 303, 312, 329, 396	6	
Electives		39
		Total: 120

*Permission of the American Studies Coordinator is required *before* topics course may be used to meet the requirements for the BA degree in American Studies.

American Studies majors should take the comprehensive seminar, American Studies 201, during either their sophomore or junior years. It will focus on the basic tenets and methodology of American Studies as a discipline and on the interrelationships among the various facets and forces behind American culture in a given period of history.

American Studies majors should take the focused seminar, American Studies 401, during their senior year. This capstone course will culminate and synthesize their American Studies major. It is expected that students will study and analyze a relevant and significant topic from the American Studies perspective.

Students planning to major in American Studies must consult with the American Studies Coordinator in the Department of History.

BACHELOR OF ARTS IN HISTORY: SOCIAL STUDIES LICENSURE

Coordinator: Kathleen Hilton

The Department of History offers a program of study that prepares students for licensure by the North Carolina State Department of Public Instruction as teachers of the Social Studies in grades 9-12. This program has four major components: General Education, the History major, a collateral requirement in the Social Sciences, and Professional Education course work. Licensure candidates must complete satisfactorily the General Education requirements of the University and the requirements for a B.A. in History established by the Department. The History major for licensure candidates, although identical with the major followed by non-licensure History majors in structure and the number of hours required, requires the prospective teacher to take courses that specifically prepare one to teach History in a secondary school setting. Accordingly, the History major for licensure candidates identifies certain courses as required and designates the courses from which the student may choose electives. Licensure candidates must also satisfy the Social Sciences requirement, the Professional Education requirements needed for licensure, and the competency requirements established by the State Board of Education. Additionally, students seeking admission to this program must meet the criteria (see Teacher Education Program) for admission to the Teacher Education program and for admission to the Professional Semester. Students planning to earn a Bachelor of Arts in History: Secondary Social Studies Education should, therefore, be aware that this program requires preparation in addition to that required for the Bachelor of Arts in History without licensure. Except for courses listed as professional credits for teacher licensure, the additional courses required in the Secondary Social Studies Education program, when overlap or duplication occurs, may also satisfy the General Education requirements of the University. Students seeking Secondary Social Studies licensure must meet with the Social Studies Education Program Coordinator in the History Department before registering for any courses.

Requirements for Bachelor of Arts in History: Secondary Social Studies Licensure Sem. Hrs.

Freshman Seminar	1	
General Education Requirements*		44
History Requirements		30-36
Basic History (100 and 200 level courses)		12
HST 101, 102, 114, and 115		
Advanced History (300 and 400 level courses)		24
Six semester hours from HST 305, 306, 310, 314, 315, 316, 341, 361, 362, 380, 382, 394, 407, 410, and 413.		
Six semester hours from HST 321, 323, 327, 329, 332, 421, 422, 427, 430, 432, and 433.		
Six semester hours from HST 344, 351, 372, 373, 374, 375, 384, 386, 445, and 446.		
HST 435 or HST 451		
Guided Elective: HST 317		
Social Sciences Requirement**		15-27
ECN 202 and 203; GGY 102 or 200; PLS 101;		
SOC 201; SOC 105; SSE 365.		
Six additional semester hours in two of the following fields: economics, geography, or political science. PSY 101 and an additional sociology course are also strongly recommended. Courses listed as directed research, field work, independent study, and internship cannot be used to satisfy this requirement.		
Professional Education		25
EDN 302, 308, 350, 419, 430; SSE 300, 400, 448		
Electives		13-0
		Total: 128-133

* Six semester hours of history can be counted under General Education.

** Twelve semester hours of social sciences can be counted under General Education.

ACADEMIC CONCENTRATIONS

Academic Concentration in History

For students seeking a baccalaureate degree in Elementary Education, Middle Grades Education, Special Education, or Physical Education, the History Department offers an Academic Concentration in History. This Academic Concentration is available to other students, regardless of major. This Concentration of 24 semester hours offers the prospective teacher both breadth and depth of study. The required Core Courses (15 semester hours) in American History, North Carolina History, and World Civilizations I and II provide a solid foundation of knowledge. The Elective Courses (9 semester hours) provide each student with the opportunity to select advanced History courses in areas of personal or professional interest. Six semester hours of this Academic Concentration count toward the University's General Education requirements. Students seeking licensure to teach in the public schools of North Carolina are encouraged to select courses dealing with modern history.

	Sem. Hrs.
Required Core Courses	15
HST 101, 102, 114, 115, 317	
Elective Courses:	9
The student chooses, with the consent of his/her advisor , three (3) courses from the following: HST 305, 306, 310, 314, 315, 316, 321, 323, 327, 329, 332, 341, 344, 361, 362, 372, 373, 374, 375, 380, 382, 384, 386, 394, 407, 410, 413, 421, 422, 427, 430, 432, 433, 445, and 446.	

Total: 24

Students seeking Middle Grades (6-9) licensure in the Social Studies must complete, in addition to the Academic Concentration, a program of collateral courses in the Social Sciences. See below for information concerning Middle Grades licensure in Social Studies.

Academic Concentration in American Studies

For students seeking a baccalaureate degree in Elementary Education, Middle Grades Education, Special Education, or Physical Education, the History Department coordinates a multidisciplinary Academic Concentration in American Studies. This Academic Concentration is available to other students, regardless of major. The required Core Courses (12 semester hours) provide an essential foundation and an introduction to the discipline of American Studies. The Cultural Studies Elective Courses (12 semester hours) require students to select from four multidisciplinary categories for breadth of knowledge.

	Sem. Hrs.
Required Core Courses	12
AST 201, 401; HST 101, 102	
Cultural Studies Elective Courses*	12
1 Aesthetic Elective	
1 Ethnic/Gender Elective,	
1 Historical Elective,	
1 Social Science Elective	

Total: 24

*Students should see the description of the American Studies Major for further information. Students planning to pursue an Academic Concentration in American Studies should consult with the American Studies Coordinator in the Department of History.

MIDDLE GRADES (6-9) LICENSURE IN SOCIAL STUDIES

The Social Studies Program (Grades 6-9) provides the prospective Middle Grades teacher with a balanced interdisciplinary program of study in History and the Social Sciences. Designed specifically to meet the guidelines established by the North Carolina Department of Public Instruction and to prepare licensure candidates to teach the Social Studies subjects prescribed for the public schools of North Carolina, the comprehensive program features study in Anthropology, Economics, Geography, History, Political Science, and Sociology.

Students seeking Middle Grades (6-9) Licensure in the Social Studies must consult the Social Studies Education Program Coordinator in the History Department before registering for either history or social science courses.

For students who select an Academic Concentration in History, the Middle Grades (6-9) licensure program in the Social Studies consists of two parts: the Academic Concentration in History and collateral courses in the Social Studies that satisfy State Department of Public Instruction guidelines. Eighteen hours of the coursework required for this program may be applied to the University of North Carolina at Pembroke's General Education requirements.

Academic Concentration in History (24 hours) Sem. Hrs.

Required Core Courses 15

HST 101, 102, 114, 115, 317

Guided Elective Courses (9 sem hrs): 9

The student, **after consultation with the Social Studies Education Program Coordinator**, will choose three (3) courses from the following. HST 305, 306, 310, 314, 315, 316, 321, 323, 327, 329, 332, 341, 344, 361, 362, 372, 373, 374, 375, 380, 382, 384, 386, 394, 407, 410, 413, 421, 422, 427, 430, 432, 433, 445, and 446.

Collateral Courses in the Social Sciences (18 sem hrs): Sem. Hrs.

ECN 100, 202*, or 203* 3

PLS 100 or PLS 101* 3

GGY 102 or 200 and GGY 115 6

SOC 105, 201 6

SSE 365 3

*These courses are the strongly preferred options.

Students who select a social science Academic Concentration other than History and who seek Middle Grades (6-9) Licensure in the Social Studies, should consult the Social Studies Education Program Coordinator in the History Department before registering for either History or Social Science courses.

Combined Licensure (6-9, 9-12)

Students seeking Middle Grades (6-9) Licensure in the Social Studies may wish to consider combining it with 9-12 Social Studies licensure. With careful planning and advisement, a student will be able to complete both programs, thereby enhancing his/her prospects for employment. Students interested in combining 6-9 Social Studies Licensure with 9-12 Licensure in the Social Studies should consult the Social Studies Education Program Coordinator in the History Department.

MINORS

Requirements for a Minor in History

18 hours of history, of which 12 hours must be in 300 and 400 level courses.

Requirements for a Minor in American Studies Sem. Hrs

Core Requirements 12

AST 201, AST 401, HST 101, HST 102

Cultural Studies Elective Courses 6

Any two designated American Studies elective courses

Total: 18

Students should see the description of the American Studies Major for further information.

COURSES

AMERICAN STUDIES (AST)

AST 201. In Search of Our National Identity: An Introduction to American Studies

An introduction to the field of American Studies through investigation of major works, through the examination of important issues, and through the interpretation of the various methods and approaches used in the study of the development of American history and culture. Exploration of the theme of a national culture will be central to this course. Fall or Spring. Credit, 3 sem. hrs.

AST 401. American Studies Senior Seminar

A capstone course through which American Studies majors are able to bring together, assimilate, and synthesize information learned from their core and interdisciplinary courses. Students will be provided a more in-depth study of the theories, methodologies, and literature in the field, as well as an opportunity to apply their own knowledge and understanding to a variety of topical issues. Spring or Fall. Credit, 3 semester hours.

HISTORY (HST)

GENERAL EDUCATION COURSES

HST 101. American Civilizations to 1877

A survey of the major political, economic, social, and cultural developments in the United States to 1877, with some attention to Canada. Fall, Spring. Credit, 3 semester hours.

HST 102. American Civilizations since 1877

A survey of the major political, economic, social, and cultural developments in the United States since 1877, with some attention to Canada. Fall, Spring. Credit, 3 semester hours.

HST 110. History of the American Indian to 1865 (AIS 110)

A survey of North American Indian history from arrival in the Western Hemisphere to 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture. Fall, Spring. Credit, 3 semester hours.

HST 111. History of the American Indian since 1865 (AIS 111)

A survey of North American Indian history since 1865, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture. Fall and Spring. Credit, 3 semester hours.

HST 114. World Civilizations to 1500

A survey of the birth and diffusion of world civilizations from “pre-history” to 1500, with attention to major cultural, social, economic, and political trends within each civilization. The emergence of European civilization is set within a larger framework of civilizations in Africa, Asia, and Latin America, and interactions between or among civilizations are stressed. Fall, Spring, Summer. Credit, 3 semester hours.

HST 115. World Civilizations since 1500

A survey of world civilizations from 1500 to the present, with attention to major cultural, social, economic, and political trends within each civilization. Emphasis is given the interaction between an expanding European civilization and non-Western civilizations in Africa, Asia, and Latin America. Fall, Spring, Summer. Credit, 3 semester hours.

UNITED STATES AND CANADIAN HISTORY

HST 305. The American Colonies

This course examines British North America from the founding of its colonies to the conclusion of the French and Indian War. It focuses on Britain’s exploration and settlement of North America, the Anglo-American relationship, the forces shaping the colonies’ development, the evolution of American politics, the impact of war, and the nature of intellectual and spiritual life. Fall or Spring. Credit, 3 semester hours.

HST 306. Revolution and the Young Republic

Between 1763 and 1815, Americans fought two major wars, won their independence, established one national government only to replace it by another, expanded rapidly into the west, and laid the foundation for a lasting democracy. This course examines the origins and impact of the American Revolution, constitution and nation-making, the evolving political culture, and the meaning of the Revolution for various groups in the early republic. Fall or Spring. Credit, 3 semester hours.

HST 310. Civil War, and Reconstruction

The course addresses the pivotal events in the two decades before the first shot of the Civil War was fired, the military, political, and social history of the Civil War, and the aftermath of emancipation in the southern states. In addition, attention is paid to the Reconstruction era when the southern states constructed new governments and reentered the Union. Fall or Spring. Credit, 3 semester hours.

HST 314. The Gilded Age and Progressivism

In the years 1877-1929, the United States initiated a rapid transition from an agricultural nation to an industrialized one. This course will examine the construction of railroads, the rise of business tycoons, eruptions of labor unrest, and the arrival of millions of European immigrants. Two significant political movements, Populism and Progressivism, emerged to grapple with these changes and greatly influenced subsequent political ideas. Fall or Spring. Credit, 3 semester hours.

HST 315. War, Prosperity, and Depression, 1912-1945

An analysis of political, economic, and social conditions from 1912-1945. Fall, Spring. Credit, 3 semester hours.

HST 316. Recent America, 1945-Present

An analysis of political, economic, and social conditions since 1945. Fall, Spring. Credit, 3 semester hours.

HST 317. History of North Carolina

A study of selected phases of the development of North Carolina from its colonial beginnings to the present. Fall, Spring. Credit, 3 semester hours.

HST 341. U.S. Economic History (ECN 341)

A thematic study of the economy of the United States from colonization to the present. Spring. Credit, 3 semester hours.

HST 361. African-American History to 1863

The course begins with a discussion of modern slavery and its introduction into the Western Hemisphere with special emphasis on the continent of North America. In addition, it examines the differing patterns of slavery in the north and south, slave revolts, and slave culture until Emancipation in 1863. Fall or Spring. Credit, 3 semester hours.

HST 362. African-American History from Emancipation to the Present

The course starts with the Emancipation Proclamation and traces the triumphs and challenges encountered by African Americans during Reconstruction and studies the emergence of Jim Crow legislation in the South. Attention is also devoted to the creation of various civil rights organizations and leaders, key Supreme Court decisions, federal laws, and the turbulent decade of the 1960s, and the modern civil rights movement. Fall or Spring. Credit, 3 semester hours.

HST 380. Women and the Development of U.S. Society

An examination of the field of women's history and a study of significant aspects of women's participation in the social, economic, and political development of the United States from colonization to 1870. Fall. Credit, 3 semester hours.

HST 382. Growing Up American

An historical investigation of continuity and change in childhood as a life stage, with emphasis on patterns in the experience of growing up in the United States and the social construction of adolescence during the 20th Century. Spring. Credit, 3 semester hours.

HST 394. History of Canada

A study of Canada from the early explorations and settlements to the present with special emphasis on the French and British in Canada, the advance from self-government to Confederation, and the relations of Canada with the United States and the British Commonwealth. Fall, Spring. Credit, 3 semester hours.

HST 406. U.S. Military History (MSC 421)

An historical study of United States military operations, policies, institutional growth, and administrative and technological developments from colonial times to the recent past. Fall or Spring. Credit, 3 semester hours.

HST 407. Women in U.S. History, 1870-Present

A study of significant aspects of continuity and change in the lives of U.S. women since 1870, including the structure of the female life cycle, women's legal status, educational opportunities, health and beauty, social concerns and activism, paid and unpaid labor patterns, and societal concerns about women. Fall or Spring. Credit, 3 semester hours.

HST 410. Themes in U.S. Social History

A thematically-organized study of the methods and questions of social history, an historical subfield which examines the lives of ordinary people and analyzes the diversity of their experiences. Topics are selected to incorporate themes central to social historians' research: social stratification, community, region, and citizenship. Fall or Spring. Credit, 3 semester hours.

HST 413. History of U.S. Foreign Policy

A study of the major trends, issues, and problems in U.S. foreign policy. Fall, Spring. Credit, 3 semester hours.

EUROPEAN HISTORY**HST 321. Ancient History**

A survey of ancient history from the beginnings of civilization to A.D. 500. Fall. Credit, 3 semester hours.

HST 323. The Middle Ages

A survey of the development of western cultures from the fall of Rome to the Renaissance. Fall. Credit, 3 semester hours.

HST 327. Early Modern Europe, 1500-1789

A survey of European history from the Renaissance to the French Revolution. Fall. Credit, 3 semester hours.

HST 329. Revolution, Liberalism, and Nationalism in Europe, 1789-1914

A survey of European civilization from the French Revolution to the outbreak of the First World War. Spring. Credit, 3 semester hours.

HST 332. Twentieth Century Europe

A study of conflict and cooperation in an era of global war, with emphasis on the interaction of democracy, communism, fascism, and imperialism. Spring. Credit, 3 semester hours.

HST 337. Modern European Economic and Social History

A survey of the European economy and social classes from the birth of capitalism to the present. Fall, Spring. Credit, 3 semester hours.

HST 417. Modern English History

A survey of the major English history developments from the Tudor Dynasty (1485) to the present. Fall, Spring. Credit, 3 semester hours.

HST 421. History of Modern Germany, 1866 to the Present

An analysis of German history from Bismarck to the present, with special emphasis on the unification of Germany, the two world wars, the Nazi Revolution, and the problem of a united Germany. Fall, Spring. Credit, 3 semester hours.

HST 422. The Second World War

A thorough investigation of the origins and course of the Second World War in both the European and Pacific Theaters, with emphasis on the ideological, diplomatic, strategic and military developments that shaped the conflict. Fall, Spring. Credit, 3 semester hours.

HST 427. Modern European Cultural History

A study of the lives and works of selected thinkers, writers, and artists who represent the European cultural and intellectual tradition from the Renaissance to the present. Emphasized are the Renaissance, the Reformation, the Enlightenment, movements of thought during the 19th century, and the crisis of European culture which begin at the end of the 19th century. Fall or Spring. Credit, 3 semester hours.

HST 430. Nazi Germany (1933-1945)

An interdisciplinary history and analysis of Nazi Germany (1933-1945), emphasizing aspects of political, social, cultural, and intellectual life as well as the legacy of Nazism, including historiography. Fall or Spring. Credit, 3 semester hours.

HST 432. A History of Imperial Russia from 1682 to 1917

An examination of Russia's political, social, economic, and cultural development from the reign of Peter the Great to the fall of the Romanovs in February 1917. Fall, Spring. Credit, 3 semester hours.

HST 433. A History of Russia Since 1917

An examination of Russia's development from the 1917 revolution to the present day, with special emphasis on Leninism, Stalinism, and post-Stalinism. Fall, Spring. Credit, 3 semester hours.

ASIAN, AFRICAN, AND LATIN AMERICAN HISTORY**HST 344. History of the Modern Far East**

A history of China, Japan, and Korea, with special attention to the problems of modernization. Fall, Spring. Credit, 3 semester hours.

HST 345. The United States and the Far East

A study of the major factors and the processes concerning American involvement in the Far East from the beginning of the Republic to the present; to include the nature of the international system in the Far East and changing American interest and policies in the region. Fall or Spring. Credit, 3 semester hours.

HST 372. History of South Asia

A study of the Indian subcontinent with an emphasis on cultural, social, and economic aspects; the Moslem and Mogul eras; the British period; and events since 1945. Fall. Credit, 3 semester hours.

HST 373. Comparative Asian Civilizations

A comparative survey of the development of Asian civilizations from the Neolithic Age to the present. Fall or Spring. Credit, 3 semester hours.

HST 374. History of Islam

An historical study of the development and growth of Islam from its origins to the present with an emphasis on its expansion into Asia, North Africa, sub-Saharan Africa, and Eastern Europe. Fall or Spring. Credit, 3 semester hours.

HST 375. History of Sub-Saharan Africa

An exploration of the political, social, and economic history of sub-Saharan African civilizations from antiquity to the present. Fall or Spring. Credit, 3 semester hours.

HST 384. Colonial Latin America

An examination of the Spanish and Portuguese Empires in the Western Hemisphere through the wars for independence. Fall. Credit, 3 semester hours.

HST 385. Indians of Latin America (AIS 324)

A study of the history, culture and contemporary achievements of the Indians residing south of the Rio Grande. Fall. Credit, 3 semester hours.

HST 386. Latin America Since Independence

An examination of Latin America from Independence to the present. Emphasis will be placed on the historic antecedents of current events and Latin America's place in world affairs. Spring. Credit, 3 semester hours.

HST 445. Pre-Modern Middle East

A history of the Middle East from 500 to 1730 AD. Significant topics will include the birth of Islam, the Arab empires, Medieval political, economic, and intellectual developments, the Crusades, the rise of the Ottoman and Safavid Empires, and the impact of European modernization on the early modern Middle East. Credit, 3 semester hours.

HST 446. History of the Modern Middle East

A study of the major trends and issues in the Middle East in the modern world. Fall, Spring. Credit, 3 semester hours.

TOPICS IN HISTORY AND SEMINARS**HST 300. Introduction to the Study of History**

An introduction to key historical concepts and skills, such as the nature and types of History; historical periodization; the reading and analysis of primary and secondary sources; research, writing, and documentation styles; the basic use of computers for historical research and writing; and History as a profession. The course is required for History majors, and it should be taken as soon as possible after the major is declared. Fall, Spring. Credit, 1 semester hour.

HST 435. Topics in History

This course will focus on one topic of general interest and explore it in detail; the topic will be announced in the schedule of courses. Possible topics include: Revolution in the Modern World; Hitler and Nazi Germany; and the American Civil War. May be taken only once on the same topic for credit. Fall, Spring. Credit, 3 semester hours.

HST 451. Senior Seminar

A study of special problems in a selected area of history with emphasis on historiography, methods, research, and writing skills. Fall. Credit, 3 semester hours. PREREQ: 2.0 QPA in history courses taken, and completion of 15 hours of advanced history courses.

SPECIAL ADVANCED COURSES**HST 370. Introduction to Public History**

An introduction to the operation and problems of historical agencies, problems of preservation and exhibition, archives management, historical editing and publishing, historical sites, and the techniques and processes of public history. Fall. Credit, 3 semester hours. PREREQ: Permission of instructor.

HST 399. Directed Reading in History

Directed reading under the guidance of instructor. Fall, Spring. Summer. Credit, 1-3 semester hours. PREREQ: Permission of instructor, completion of all lower division history requirements, and six hours of advanced history.

HST 402. Colloquium: Selected Topics in American History

An investigation into selected topics in American history through reading significant books, discussions, and supplementary reports. The focus of the course will be determined by the specialization of the instructor. Fall, Spring. Credit, 3 semester hours. PREREQ: Permission of instructor.

HST 426. Colloquium: Selected Topics in European History

An investigation into selected topics in European history through reading significant books, discussions, and supplementary reports. The focus of the course will be determined by the specialization of the instructor. Fall, Spring. Credit, 3 semester hours. PREREQ: Permission of instructor.

HST 455. Historical Sites Study

A conducted tour of selected historical sites with an emphasis on a particular period or geographical area of history. Cannot be used to satisfy requirements for history major. Summer. Credit, 2-6 semester hours. PREREQ: Permission of instructor.

HST 483. Workshop: Selected Topics in History

A workshop designed to assist pre-service and in-service teachers in expanding their conceptual understanding of a selected topic in history. Instruction will center on an in-depth investigation of the announced topic; special attention will be given to the problem of relating the announced topic to the secondary Social Studies curriculum in North Carolina. Summer. Credit, 3 semester hours.

HST 499. Independent Study in History

Directed reading and research under the guidance of the instructor in a specific area or problem in history. Scheduled only for senior history majors with the approval of the Chair of the Department. Fall, Spring. Credit, 1-3 semester hours. PREREQ: Permission of the Department.

SOCIAL STUDIES EDUCATION (SSE)

The courses in Social Studies Education are designed to help prospective teachers develop the competencies needed in the classroom. These courses should be taken only after the student has given careful consideration to career objectives. The Social Studies Education courses are not history courses; they cannot be used to meet history requirements.

SSE 300. Introduction to Teaching Social Studies

A survey of past and present trends in social studies education; an introduction to the social studies curriculum and instructional technology, including current computer applications; and a minimum of 25 hours of early field experiences for prospective social studies teachers. Credit, 3 semester hours. PREREQ: EDN 227 and 15 semester hours in history and social sciences with a 2.5 average (QPA). *Required of history majors seeking licensure.*

SSE 365. Content and Techniques of Social Studies

A comprehensive study of the nature, scope, objectives, source materials, and methodologies of the social sciences that comprise social studies education (anthropology, economics, geography, history, political science, and sociology). The student is required to review representative print, audio, and software curriculum materials and integrate the concepts, sources, methods, and technologies appropriate for the 6-9 or 9-12 social studies curriculum. Credit, 3 semester hours. PREREQ: EDN 227, fifteen semester hours in history, and formal admission to the Teacher Education Program or permission of the instructor. *Required of secondary and middle grades social studies licensure candidates.*

SSE 400. Methods of Teaching Social Studies (EDN 400)

Materials and basic teaching strategies employed in teaching social studies. Fall, Spring. Credit, 3 semester hours. PREREQ: SSE 300, 365 and 30 hours in history with a 2.5 quality point average. *Required of history majors seeking licensure.*

SSE 448. Internship in Social Studies in the Secondary School

Provides continuous full-time teaching internship experiences in an off-campus public school setting. Pass/Fail grading. Fall, Spring. Credit, 6-9 semester hours. PREREQ: SSE 400.

MASTER OF ARTS IN EDUCATION (M.A. Ed.): SOCIAL STUDIES EDUCATION

In addition to courses of study listed in this section, the Department of History coordinates a Master of Arts in Education: Social Studies Education degree and offers graduate courses in Social Studies Education and History for this and other M.A. Ed. programs. See the Graduate Programs section of this catalog for a description of these programs and courses.