

**Academic Plan: MPA Program 2005-2010**  
**Dept. Political Science and Public Administration**  
**Summary of Update and Revision: April 2005**

**PLANNING INITIATIVES IMPLEMENTED (from original 2002-2007 plan)**

1. Change of MPM to Masters program in Public Administration with Dept. and program integrated.
2. PSPA Faculty teaching all MPA core courses.
3. PSPA teaching MPA program at China University of Mining and Technology. First cohort has graduated and negotiations underway for a second cohort. Discussions underway for additional partnerships (Harbin Normal University) in China.
4. PSPA beginning process for NASPAA accreditation on MPA program (year two of process has just begun).
5. MPA Health Care Administration and CRJ concentrations are being implemented.
6. Online delivery of entire MPA program.
7. Dept. technology purchases and application of technology and computer assisted methods to classroom in all programs.
8. Curriculum review and assessment of learning outcomes is ongoing. Process has been defined and basic planning document has been completed.
9. Assessment and evaluation of faculty scholarship and service activity continues.
10. Two new faculty members have been added to department as per plan and a third new position remains to be filled during the 2005-06 academic year.
11. Addition of some adjunct faculty.

**NEW INITIATIVES SINCE ORIGINAL PLAN**

1. New international opportunities for Public Administration. Will initiate a teaching exchange with Nelson Mandela University in Port Elizabeth South Africa fall semester 2005.
2. Addition of daytime MPA to already existing evening and online programs.
3. Creation of new graduate concentration in Emergency Management. Concentration has begun in spring 2005 semester and will be a factor in future personnel decisions.
4. The department has created the position of Director of Undergraduate Academic Advisement. It has been staffed with a PSPA faculty member who will receive three hours of annual reassigned time as compensation.

**ANTICIPATED ENROLLMENT/PROGRAM GROWTH**

1. PSPA MPA graduate enrollments have increased by 400% since 2001.
2. Based on UNCP projections, the department anticipates a minimum 25% increase in enrollment over the next two years.
3. The MPA daytime program and the online program are already increasing graduate enrollments far beyond our projections and much more rapidly than anticipated. This continued growth must be taken into account.

4. Graduate teaching responsibilities are expanding rapidly. Some effective cost driven analysis should be done to determine the most effective use of current teaching resources as well as to help guide future teaching resource allocations.
5. Undergraduate enrollments have increased by 30 % since 2001 and continue to rise with a record enrollment for spring of 2005.

#### **RESOURCES NEEDED**

1. The department will need adequate space to accommodate the growth experienced in the past three years and that anticipated in the next several years. This should also encompass the space needs associated with a professional graduate degree program. Additionally, prominent involvement in the international program initiatives that the department has taken a leadership position on in relation to the Chancellor's strategic objectives needs to be considered in all resource decisions.
2. The department will need a minimum of TWO NEW FACULTY POSITIONS over the next two or three years to fulfill its expanding program needs. One position has already been allocated and will be filled during the 2005-06 academic year.
3. The department will need to continue upgrading of computer technology for both online and classroom presentations and for student needs (lab) etc.
4. The department desperately needs to have a predictable and reliable core of graduate assistants. A minimum of three graduate assistants for departmental faculty is justified under present needs.

#### **TOP PRIORITIES FOR REMAINING YEARS IN THIS PLANNING CYCLE**

- **Implement daytime MPA**
- **Accreditation of MPA**
- **Implementation of emergency management concentration**
- **Refine and refocus international involvement**
- **Curriculum assessment and development of outcomes assessment instruments**
- **Enhance Advisement Program**
- **Addressing Resource Needs**

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Robert Schneider, Ph.D.  
Chair Dept. Political Science and Public Administration