

DEPT. POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Summary of Resource Needs Based on Dept. Plan Revision/Update
Submitted January 2004

PRIORITIES For next phase of five year plan:

1. Deal with growing undergraduate enrollments and increase of PSPA undergraduate majors (especially in International/Comparative and Public Administration).

PSPA Enrollments (UNDERGRADUATE)

| Fall | Enrollment | Spring | Enrollment |
|------|------------|--------|------------|
| 1998 | 400 | 1999 | 328 |
| 1999 | 409 | 2000 | 368 |
| 2000 | 392 | 2001 | 508 |
| 2001 | 456 | 2002 | 478 |
| 2002 | 557 | 2003 | 515 |
| 2003 | 569 | 2004 | 471 |

PSPA MAJORS

| | |
|-----------|-----|
| 1997-98 | 54 |
| 2003-2004 | 76* |

*Does not include 12-15 students who have declared PSPA as a second or “double” major.

Most of the new major growth has occurred in Comparative/IR and Public Administration. Undergraduate teaching resources in these fields need to be enhanced to meet the specific needs of these students.

2. Manage the rapid growth and expansion of the graduate MPA program.

GRADUATE ENROLLMENTS

| Fall | Enrollment | Spring | Enrollment |
|------|------------|--------|------------|
| 2001 | 59 | 2002 | 84 |
| 2002 | 124 | 2003 | 123 |
| 2003 | 109 | 2004 | 159 |

Overall graduate enrollments have tripled. More importantly, the addition of a full daytime program and a rapidly expanding online program, combined with the traditional evening program has greatly increased the demand for graduate courses and faculty. These three MPA “programs,” in support of the Chancellor’s desire for growth in

graduate programs, especially daytime, will need to be supported with adequate resources to meet the rapid program growth and expansion etc. It must also be a priority to give graduate education the serious consideration it deserves in resource allocation decisions. The needs of any quality graduate degree program in a professional field are such that program and quality issues are very different from those associated with undergraduate education. They should be considered as important and analyzed in the proper context as opposed to being blurred in with or lost amidst undergraduate enrollment and/or program needs.

3. Development of new Emergency Management Concentration area in MPA program. Planning is underway with goal for implementation in 2004-05.
4. Complete NASPAA accreditation of MPA program (process is underway).
5. Complete China MPA program (we are in year two of a three year phase with the first student cohort).
6. Complete development of outcomes assessment instruments for academic programs.

CRITICAL RESOURCE NEEDS (In Order of Priority)

1. A minimum of two new fulltime faculty positions in the next phase of new hires. One must be prioritized for undergraduate Comparative/IR and one for public administration (undergraduate and graduate). Enrollment growth and program expansion, especially in the priority area of daytime and online graduate programs, justify this priority.
2. A minimum of two new adjunct faculty positions to help backfill at both the undergraduate and graduate level.
3. A minimum of three fulltime graduate assistants to assist MPA graduate faculty, especially with online offerings.
4. A commitment to ongoing budget expenditures (as needed) to enhance online teaching and the utilization of computer assisted instruction in traditional classes etc.
5. More classroom and office space for the department must also be a priority, including workstations and equipment for graduate assistants.

Submitted By: _____ Date: _____
Robert Schneider, Ph.D. (Chair Dept. PSPA)

Attachments:

Executive Summary with progress updates in red.

Department Plan with timelines etc. updated (in red) to reflect progress and revisions.

