

**The University of North Carolina at Pembroke  
Faculty Senate Agenda**

Wednesday, February 03, 2021 at 1530

<https://uncp.webex.com/meet/joe.west>

Members of the Senate:

To 2021	To 2022	To 2023
<b>ART</b> Mark Tollefsen (Secretary)	<b>ART</b> Laura Hess	<b>ART</b> Nathan Thomas
<b>CHS</b> Shenika Jones	<b>CHS</b> Tamara Savage	<b>CHS</b> Cindy Locklear
<b>EDN</b> David Oxendine	<b>EDN</b> Gretchen Robinson	<b>EDN</b> Camille Goins
<b>LETT</b> Wendy Miller	<b>LETT</b> Robin Snead (Chair pro tem)	<b>LETT</b> Richard Vela
<b>NSM</b> Benjamin Killian	<b>NSM</b> Bill Brandon	<b>NSM</b> Maria Pereira
<b>SBS</b> Jack Spillan	<b>SBS</b> Victor Bahhouth	<b>SBS</b> Joe West (Chair)
<b>At-Large</b> Cherry Beasley	<b>At-Large</b> Tim Altman	<b>At-Large</b> Renee Lamphere
<b>At-Large</b> Mabel O. Rivera		<b>At-Large</b> Melissa Schaub
<b>At-Large</b> David Young		
<b>Chancellor</b> Robin G. Cummings <b>Interim Provost and Vice Chancellor for Academic Affairs</b> Zoe Locklear		

**Order of Business**

- 1) **Roll Call**
- 2) **Approval of Minutes:** (Appendix A)
- 3) **Adoption of Agenda**
- 4) **Reports from Administration**
  - a. Chancellor—Robin G. Cummings
    - a. Student Reentry Surveillance Testing.
    - b. Vaccination Site.
    - c. Budget Update.
    - d. Faculty Searches (If not covered by the Provost).

- b. Interim Provost and Vice Chancellor for Academic Affairs—Zoe Locklear
  - a. Report Items TBD

## 5) Reports of Committees

### 1. Operations Committees

- a. Executive Committee – Dr. Joe West
  - a. Faculty Senate leadership changes
    - i. New FIAC Chair Maria Pereira.
    - ii. New AITC Chair Benjamin Killian.
    - iii. New FDW Chair Jose' Rivera.
  - b. Draft Indigenous Cultures and Communities / Diversity student survey (Appendix B).
  - c. COVID-19 Dashboard Update.
- b. Committee on Committees & Elections – Dr. Shenika Jones
  - a. FERS replacement membership appointment Larry Arnold
  - b. FERS replacement membership appointment Camille Goins
  - c. Faculty Senate Chair Election
  - d. Faculty Senate Secretary Election
- c. Committee on Faculty Governance – Dr. Aaron Vandermeer
  - a. No Report
- d. Committee on the Oversight of the Faculty Handbook – Dr. Thomas Dooling
  - a. No Report

### b) Standing Committees

- a. Academic Affairs Committee – Dr. Robin Snead
  - a. ICC Revision Committee Transparency
- b. Faculty & Institutional Affairs Committee – Dr. Maria Pereira
  - a. No Report
- c. Student Affairs & Campus Life Committee – Dr. Tamara Savage
  - a. Resolution concerning Chancellor Cumming's attendance at the Lumbee Recognition / Donald J. Trump rally in Lumberton NC (Appendix C).
- d. Academic Information Technology Committee – Dr. Benjamin Killian
  - a. LTI Process Discussion.
  - c) Faculty Assembly Updates: Meeting Minutes (Appendix D)
  - d) Teacher Education Committee

a. No Report.

e) Graduate Council (Appendix E)

f) Other Committees

**Unfinished Business**

**New Business**

**For the Good of the Order**

**Announcements**

**Adjournment**

**The University of North Carolina at Pembroke  
Faculty Senate Agenda**

Wednesday, November 4, 2020 at 3:30 p.m.

<https://uncp.webex.com/meet/joe.west>

Members of the Senate:

<b>To 2021</b>	<b>To 2022</b>	<b>To 2023</b>
<b>ART</b> Mark Tollefsen ( <b>Secretary</b> )	<b>ART</b> Laura Hess	<b>ART</b> Nathan Thomas
<b>CHS</b> Shenika Jones	<b>CHS</b> Tamara Savage	<b>CHS</b> Cindy Locklear
<b>EDN</b> David Oxendine	<b>EDN</b> Gretchen Robinson	<b>EDN</b> Camille Goins
<b>LETT</b> Wendy Miller	<b>LETT</b> Robin Snead ( <b>Chair pro tem</b> )	<b>LETT</b>
<b>NSM</b> Benjamin Killian	<b>NSM</b> Bill Brandon	<b>NSM</b> Maria Pereira
<b>SBS</b> Jack Spillan	<b>SBS</b> Victor Bahhouth	<b>SBS</b> Joe West ( <b>Chair</b> )
<b>At-Large</b> Cherry Beasley	<b>At-Large</b> Tim Altman	<b>At-Large</b> Renee Lamphere
<b>At-Large</b> Susan Edkins		<b>At-Large</b> Melissa Schaub
<b>At-Large</b> David Young		
<b>Chancellor</b> Robin G. Cummings <b>Interim Provost and Vice Chancellor for Academic Affairs</b> Zoe Locklear		

Members Present: Tim Altman, Victor Bahhouth, Cherry Beasley, Bill Brandon, Robin Cummings, Susan Edkins, Camille Goins, Laura Hess, Shenika Jones, Benjamin Killian, Renee Lamphere, Cindy Locklear, Zoe Locklear, Abigail Mann, Wendy Miller, David Oxendine, Maria Pereira, Gretchen Robinson, Tamara Savage, Melissa Schaub, Robin Snead, Jack Spillan, Nathan Thomas, Mark Tollefsen, Joe West, David Young

Members Absent: N/A

Guests: Gaye Acikdilli (Business), Irene Aiken (Graduate School), Ashley Allen (CAS), Robert Arndt (Library), Tina Barr (Social Work), Scott Billingsley (Academic Affairs), Katina Blue (Information Technology), Tabitha Cain (Assistant to Chancellor), Polina Chemishanova (English), Jessica Dupuis (Art), Leah Fiorentino (Kinesiology), Loury Floyd (Education), Laura Hakala (English), Cortrayia Hardison (SGA), Beth Holder (University College), Dana Hunt-Locklear (SGA), Jennifer Jones-Locklear (Nursing), Cecilia Lara (Spanish), John Lillis (Sociology), Jaime Martinez (History), Ottis Murray (Sociology), Elizabeth Normandy (Academic Affairs), David Oxendine (Education), Jodi Phelps (University Communications), Kayonna Pitchford (USPCP Director), Amy Purser (Health Sciences), Mariana Rader

(Psychology), Jonathan Ricks (Counseling), Todd Telemeco (Health Sciences), Dana Unger (Counseling), Aaron Vandermeer (Music), Crystal Walline (Biology), David Ward (Political Science), Jennifer Wells (Nursing), Bryan Winters (Kinesiology), Christopher Ziemnowicz (Business)

## Order of Business

### 1) Roll Call

### 2) Approval of Minutes: (Appendix A) – **approved**

### 3) Adoption of Agenda – **amended**

#### a) **added to new business (passed, yeas (22), nays (1), abstentions (1))**

### 4) Reports from Administration

#### a. Chancellor—Robin G. Cummings

- Covid

- 11-12 positive students were being monitored only a few weeks ago, which was lower than earlier in the semester. Because of this, athletes were allowed to begin practicing and competing under NCAA guidelines (3 out of 419 positive tests). Athletes are being allowed to sit out the semester without losing standing or scholarships
- 55 positive students currently being monitored. A new cluster arose within the wrestling team. All sports are currently suspended, with the exception of swimming and cross-country
- a little over 360 faculty, staff and students participated in recent surveillance testing (positivity rate of 7.25, higher than the 5% that the CDC recommends for successful control). This is lower than the surrounding region
- exit testing for students is planned. The university hopes to procure rapid tests (5-10 minutes for results)
- entry testing in January among residential students is being considered

- Thanks everyone for the successful fall semester

- Budget

- thanks to Dr. Zoe Locklear for freeing up money within Academic Affairs to secure new faculty lines. Carolina Covenant creates significant competition in recruiting students, and increasing our offerings to students keeps us better poised

- Attendance at presidential rally

- attended upon the invitation of Lumbee leaders
- wore a mask and distanced at the rally
- has received two negative tests since the rally and is self-isolating
- understands the polarizing nature of current politics but attended for personal reasons, particularly a conviction for Lumbee Recognition
- economic benefits to the tribe and the county
- considered the pros and cons before attending

- recognized the Zoom event (in which Joe Biden endorsed Lumbee Recognition) several weeks prior to the Trump rally
- b. Interim Provost and Vice Chancellor for Academic Affairs—Zoe Locklear
  - Congratulations to everyone for reaching this point in the semester
  - Fall III Term will begin November 30
    - more than 400 students currently enrolled in more than 30 online courses (majority undergraduate)
    - students pay NC Promise tuition rates
  - Pass/Fail grading option
    - this option is not being implemented
  - Drive-through commencement (November 21, 2020)
    - Nearly 300 students are participating
  - Online teaching requests are being approved for the spring semester
  - Trending lower in percentage of fully-online courses for the spring (35%, not 40%)
  - Spring Academic Calendar
    - Scott Billingsley is working with a team to consider changing the spring academic calendar to include three mental health days. These days would be free of class meetings, assignments, projects, etc
  - Study abroad has been suspended indefinitely

## 5) Reports of Committees

### 1. Operations Committees

- a. Executive Committee – Dr. Joe West
  - i. Informational: Brief Introduction and Mutual Trust
  - ii. Pressing Topics: COVID-19 Dashboard and ICC
    - 1. COVID-19 Dashboard Faculty Survey
    - 2. ICC / Diversity Student Survey
      - a. will plan to vet the survey with the faculty, students (SGA) and the administration before its release to the students
- b. Committee on Committees & Elections – Dr. Shenika Jones
  - i. No Report
- c. Committee on Faculty Governance – Dr. Cherry Beasley
  - i. discussing a revision to representation in the Senate (necessitated by the addition of the College of Health Sciences)
    - 1. committee will create some possible solutions and will request Senate opinion
- d. Committee on the Oversight of the Faculty Handbook – Dr. Thomas Dooling
  - i. No Report

### 2. Standing Committees

- a. Academic Affairs Committee – Dr. Robin Snead
    - i. SGA resolution backing the removal of instructor signatures from student course withdrawal forms, Cotrayia Hardison, SGA President to speak. Vote Required (Appendix B)
      - 1. Discussion
        - a. Can the faculty add an accompanying statement to ensure that a mechanism exists for creating instructor notification of a student’s withdrawal? This issue can be discussed in the future but is not pertinent to the vote
        - b. Is this an affirmation of approval of the policy or an approval of the statement? Approval of the statement
      - 2. Vote (passed, yeas (15), nays (2), abstentions (5))
    - ii. ICC Committee formation
      - 1. clarified that the ICC proposal does not currently have “diversity” in the title
      - 2. 39 responses to the survey to receive nominations to populate the committee. Of the 21 nominations, only six were faculty (two declined to participate). Only four of the six academic divisions would be represented using the current pool. CCE will try to garner a few more faculty nominations.
  - b. Faculty & Institutional Affairs Committee - Mr. Nathan Thomas
    - i. Search Committee updates
      - 1. FIAC wishes to take the pulse of the Senate about whether it should request that searches for Provost and CAS Dean take place this year. There was no discussion
  - c. Student Affairs & Campus Life Committee – Dr. Tamara Savage
    - i. No Report
  - d. Academic Information Technology Committee – Dr. Susan Edkins
    - i. LTI Approval Working Group formation, Vote Required (Appendix C)
      - 1. Is there a volume issue that creates this need? It is more of a time-management issue
      - 2. Vote (passed, yeas (20), nays (0), abstentions (2))
- 3. Faculty Assembly Updates: Meeting Minutes (Appendix D)
  - 4. Teacher Education Committee (Appendix E)
  - 5. Graduate Council (Appendix F)
  - 6. Other Committees
- Unfinished Business – none**

## **New Business**

- Discussion of the Chancellor's attendance at the Lumbee Recognition Rally
  - Resolution presented by Nathan Thomas (see attached), seconded by Tamara Savage
  - Some faculty believe that the attendance caused more problems and tensions than it solved
  - This has been referred to as a Lumbee Recognition rally, but it was heralded in the news as a political rally for Donald Trump, and Chancellor Cummings was recognized at the rally as a representative of UNCP
  - The students do not feel that the Chancellor has apologized
  - Discussion on whether to friendly amend the resolution before voting, to refer it to committee or to vote on it as stands
    - (a) vote on ending discussion (passed, yeas (20), nays (0), abstentions (1))
  - Motion to refer this to SACL for their November 16 meeting
    - (a) approved (passed, yeas (12), nays (5), abstentions (4))

**Motion to extend 15 minutes – approved by acclamation**

**Motion to extend 15 minutes – approved (yeas (17), nays (3), abstains (1))**

## **For the Good of the Order**

Carla Rokes to discuss Innovation Council survey results.

## **Announcements**

**Adjournment at 5:30 p.m.**



# Student ICC/Diversity Requirement Survey

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Start of Block: Default Question Block

Students,

Qualtrics estimates that this University of North Carolina at Pembroke Faculty Senate sponsored survey will take approximately 7 minutes to complete.

Please read this opening statement very carefully. It frames the survey that you are about to take. We apologize in advance for such a long introduction, but it is necessary so that you can fully understand what we are asking of you.

The purpose of this survey is to obtain your opinion on the creation of an Indigenous Cultures & Communities (ICC) / Racial Diversity Graduation initiative that Faculty Senate is currently considering. The details of the additional requirements, now focused solely on ICC as follows:

Under consideration is the requirement that students entering the University in Fall 2021 or later complete classes and / or activities associated with Indigenous Cultures and Communities and / or racial diversity. As currently envisioned, students may satisfy the requirement through completing approved courses, attending approved programming, and/or completing approved service projects.

Essentially, the Faculty Senate wants your input on the following items to guide us in the creation of this new graduation requirement:

1. Should this new requirement focus on ICC, or both ICC and Racial diversity?  
2. What should the additional graduation requirements be?

This survey seeks to help us answering these important questions.

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This graduation initiative was originally intended to recognize the Native American history of UNCP, but events surrounding the "End Police Brutality" march during the summer of 2020 have raised the issue of whether or not racial diversity should also be considered in this initiative.

Assuming that the overall requirements for this initiative are not changed by your selection below, should this graduation initiative focus on only Indigenous Cultures / Native Americans, or should it include a racial diversity component?

- The requirement should focus only on Indigenous Cultures / Native Americans
- The requirement should focus both on Indigenous Cultures and Racial Diversity

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The following questions focus on the actual requirements of this graduation initiative. The assumption is that the requirements will be the same regardless of initiative focus. Put another way, regardless of whether you feel the graduation initiative should focus on ICC alone or ICC and racial diversity, the contact hours necessary to meet requirements of the graduation initiative the will not change.

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**The following question focuses on the number of cultural or community hours required for undergraduate students who transfer 0 - 30 credits from other degree granting institutions.**

The requirement is currently 80 contact hours. Remember that one 3 credit hour American Indian Studies (AIS) or Diversity Course will count for 40 contact hours.

Also remember that these courses are NOT adding any additional credit hours required to graduate, they are only changing the type(s) of courses needed to graduate.

How many contact hours would you like to see associated with undergraduate students who transfer 0 - 30 credits from other degree granting institutions?

- 0
- 10
- 20
- 30
- 40
- 50
- 60
- 70
- 80

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**The following question focuses on the number of cultural or community hours required for undergraduate students who transfer 31 - 60 credits from other degree granting institutions.**

The requirement is currently 60 contact hours. Remember that one 3 credit hour American Indian Studies (AIS) or Diversity Course will count for 40 contact hours.

Also remember that these courses are NOT adding any additional credit hours required to graduate, they are only changing the type(s) of courses needed to graduate.

How many contact hours would you like to see associated with undergraduate students who transfer 31 - 60 credits from other degree granting institutions?

- 0
  - 10
  - 20
  - 30
  - 40
  - 50
  - 60
-

**The following question focuses on the number of cultural or community hours required for undergraduate students who transfer 61 or more credits from other degree granting institutions.**

The requirement is currently 40 contact hours. Remember that one 3 credit hour American Indian Studies (AIS) or Diversity Course will count for 40 contact hours.

Also remember that these courses are NOT adding any additional credit hours required to graduate, they are only changing the type(s) of courses needed to graduate.

How many contact hours would you like to see associated with undergraduate students who transfer more than 61 credits from other degree granting institutions?

- 0
- 10
- 20
- 20
- 30
- 40

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The following questions ask demographic questions (remember your responses are anonymous) which will help us process the data from this survey.

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What is your gender?

- Male
  - Female
  - Non-binary / third gender
  - I would prefer not to respond
- 

What single race / ethnicity would you use to categorize yourself?

- White
  - Black or African American
  - American Indian or Alaska Native
  - Hispanic, Latino, or Spanish Origin
  - Asian
  - Native Hawaiian or Pacific Islander
  - Other \_\_\_\_\_
  - I would prefer not to respond
-

What is your age range?

- Under 18
  - 18 - 24
  - 25 - 34
  - 35 - 44
  - 45 - 54
  - 55 - 64
  - 65 - 74
  - 75 - 84
  - 85 or older
  - I would prefer not to respond
- 

What is your class standing?

- Freshman
  - Sophomore
  - Junior
  - Senior
  - First Year Graduate Student
  - Second Year Graduate Student
- 

Currently, the ICC initiative allows for contact hour requirements to be met by taking courses, by engaging in university sponsored events, and by working on custom service projects. Are there any other types of engagement you believe will add value to this ICC, Diversity, or ICC and

Diversity requirements? For example, watching a documentary on the Lumbee Tribe or reading a book on African American or Eastern European Culture. Please indicate additional forms of engagement in the comment section(s) below. Use one comment per additional engagement type.

ICC/Diversity Additional Engagement Type 1

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ICC/Diversity Additional Engagement Type 2

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ICC/Diversity Additional Engagement Type 3

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ICC/Diversity Additional Engagement Type 4

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Please add any comments you may have associated with the ICC/Diversity initiative below.

Additional Comments \_\_\_\_\_

**End of Block: Default Question Block**

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WHEREAS, Throughout the Fall 2020 semester, strict guidelines have been in place to help protect the university community from the spread of the COVID-19 virus; and

WHEREAS, During this time, Chancellor Cummings sent multiple e-mails to the campus community to remind all parties of the importance of following these guidelines and the possible effects of noncompliance<sup>1</sup>; and

WHEREAS, Sanctions for students who violated community safety standards through the course of the semester have included removal from campus housing and suspension; and

WHEREAS, On 24 October the Chancellor attended an event that was in clear violation of both campus guidelines and State regulations; and

WHEREAS, Many of the other attendees of that event were unmasked, increasing the health risk of attending the event; and

WHEREAS, The Faculty Senate supports the 26 October official statement of the UNCP Student Government Association that “the actions of the Chancellor were not a good representation of our student body and were inconsistent with our core values to maintain a safe, and healthy environment on campus, and to appreciate the diversity and respect for the dignity and worth of every individual,” now, therefore, be it

*RESOLVED*, That the Faculty Senate does hereby express its disappointment in the Chancellor’s decision to attend the aforementioned event and urges him to apologize to the entire campus community.

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<sup>1</sup> 18 August “It is critical that our students, faculty and staff remain committed to the community standards that are now in place regarding face coverings, social distancing, hygiene, gatherings, and other measures designed to slow the spread of COVID-19. This includes on- and off-campus behavior. Ignoring these measures has serious consequences. [. . .] I want to emphasize to our campus community that a mass gathering prohibition exists per the Governor’s Executive Order to no more than 10 people indoors and 25 outdoors. While there is an exemption for educational purposes, the university and the Town of Pembroke will be actively enforcing this rule for non-academic gatherings on- and off-campus. Any violation could result in disciplinary action through our Student Conduct process up to and including removal from the university.”

20 August “I want to reiterate clearly to each member of our campus community our chance of successfully completing this semester on campus is directly dependent on individual compliance with the rules and regulations in place. Moving forward, there will be clear and swift consequences for any violations.”

23 August “I want to remind you, do not plan or attend any event with more than 10 people indoors or 25 people outdoors. This is a state law, and along with the Town of Pembroke, we will be enforcing the restriction. As my note from last week indicated, we must take a zero-tolerance approach, and there will be real consequences for any violation. No exceptions.”

30 September “It will take the commitment of each of us to safely complete our goal this semester. We have worked so hard already, and we have come so far. I ask you to keep up the great work continuing to wear your masks, remaining six feet from one another, washing your hands and avoiding large gatherings. Now is the time to double our efforts to finish the semester strong and on-campus together.”

7 October “[L]arge gatherings remain prohibited both on- and off-campus. [. . .] We all need to take our virus precautions seriously and understand that even the smallest interactions can have wide-ranging effects. We have worked too hard to be committed to our community health and safety standards for our success to be derailed so close to the end of this semester. Our collective success will be determined by each individual’s actions and adherence to all policies and processes in place.”

23 October (one day prior to event) “We have come so far this semester, and I ask you to please take these final weeks very seriously. We must wear our masks and practice social distancing without fail. And please, do not attend or host gatherings of any size if possible.”



# UNC SYSTEM FACULTY ASSEMBLY

## EXECUTIVE SUMMARY

Friday, November 13, 2020

**Faculty Assembly Meeting Attendance:** Ashwell, Avrin, Bailey, Beasley, Cain, Chapman, Chow, Colbert-Lewis, Damasceno, Daynes, Dewitya, DiGiacinto, Ford-Eickhoff, Galloway, Grant, Harden, Holland Goldthwaite, Howard, Ives, Jones, Kellner, Klaimone, Kleiner, Lamphere, Maki, Martínez, Nemati, Parker, Phelan, Popke, Powell, Robinson, Rosenberg, Schmutz, Scott, D. Smith, N. Smith, Spontak, Steed, Stone, Szabo, Wells, Westerman, Williams, Womack

Faculty Assembly Chair, Dr. Tim Ives convened the meeting at 9:00a.m. The body approved the Assembly's October 16, 2020 meeting summary. (See attachment #1)

Senior Vice President of Academic Affairs Update, Kimberly van Noort provided an update on the UNC System's academic calendar policy 400.1.6. The policy has been revised from 75 required instructional days to the standard of a minimum of 750-scheduled minutes of instructional time or the equivalent per credit hour.

Chief of Staff, Norma Houston outlined the four budget priorities for the UNC System. The priorities are enrollment, NC Promise, building priorities, and faculty/staff salary increases. She gave a presentation on the Legislative Budgeting Process. (attachment #2)

North Carolina General Assembly Member Representative John Fraley: Everything starts over in January; a COVID and Federal stimulus bill is still under consideration in Congress and that will have a huge impact on our state budget. Substantial budget shortfalls are expected and it is likely that cuts may have to be made. Representative Fraley provided insights on how faculty members can advocate to their local legislators and help educate them about what the role of the faculty and their daily work.

UNC System Vice President for Federal Relations, Elizabeth Morra discussed effective advocacy strategies to members of Congress. (attachment #3)

Vice President of State Government Relations, Drew Moretz provided an overview of the House and Senate Budgeting process. (attachment #4)

Western Carolina University Faculty Members, Vicki Szabo and Wes Stone; UNC System Board of Governors, David Powers: The panel discussed their collaborative efforts to find common ground while working on the WCU chancellor search. They discussed that as they got to know each other better that true consensus and understanding was realized.

Meeting adjourned at 11:30 am.










*Respectfully submitted by Dr. Irene Pittman Aiken, Dean*

Graduate Council met November 16, 2020. Below is information believed to be most relevant to Faculty Senate.

○ **The following Graduate faculty nominations were approved**

Last Name	First Name	Degree	Dept	Program	Status	CV	Votes <sup>1</sup>
Davis	Andrew	MAT	History	SSE	Prof aff	 Davis, Andrew CV 2020 prof aff.pdf	<b>20-0-0</b>
Dixon	Elise	PhD	ETFL	English Ed.	Full	 Dixon, Elise CV 2020 full.pdf	<b>20-0-0</b>
Johnson	Anthony	PhD	History	SSE	Full	 Johnson, Anthony CV 2020 full.pdf	<b>20-0-0</b>
Nachiket	Bhawe	PhD	MMIB	MBA	Full	 Bhawe, Nachiket CV 2020 full.pdf	<b>20-0-0</b>
Parisian	Daniel	PhD	Economics	MBA	Full	 Parisian, Daniel CV 2020 full.pdf	<b>20-0-0</b>

<sup>1</sup> For–abstain–against

○ **Graduate School Items/Report**

- Recruitment and Enrollment-- Dr. Aiken shared current spring 2021 enrollment numbers and discussed how they compare to spring 2020 ones. The comparison is currently quite favorable.
- Dr. Aiken reminded PDs that they need to receive appropriate approval (System Office and SACSCOC) if program is more than 50% online, even during COVID era. PDs should contact Dr. Liz Normandy for guidance.
- Graduate Research Symposium – Dr. Bumin noted that 2019-20 symposium had to transition to virtual format quickly and late due to Covid-19 pandemic. As a result, the event did not truly provide an interactive and engaging format that we typically want. We would like to solicit ideas about how to make this year’s virtual symposium more of a participatory event, despite its (anticipated) online format.
- Graduate Renewals – Dr. Bumin shared the graduate faculty renewal list with the PDs and advised them to let him know if any of the listed faculty is no longer at the university or the PD doesn’t plan to renew the status.



Grad faculty 2021  
renewals.xlsx

● **Announcements/Reminders**

1. Remaining Grad Council Meetings for 20-21 academic year, at 3:00 pm as WebEx:  
<https://uncp.webex.com/meet/grad>  
on February 15, March 15, April 19, and May 16 of 2021
2. Application Deadlines:  
March 1, 2021 for fall 2021 graduation  
October 1, 2021 for spring 2022 graduation