



## National Survey of Student Engagement

# University of North Carolina at Pembroke

Mean Comparisons

August 2008



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment



## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84			2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR 3.27			2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33			2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR 2.85			2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59			2.53		.07	2.53		.06	2.64		-.05
			SR 2.57			2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04			2.96	**	.11	2.95	**	.11	3.03		.02
			SR 3.34			3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84			2.71	***	.14	2.72	***	.13	2.75	*	.09
			SR 2.88			2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97			2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR 1.95			2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Pembroke**

				<i>UNC Pembroke compared with:</i>										
				<b>UNC Pembroke</b>	<b>Official Peers (11)</b>			<b>7 Alternative Peers</b>			<b>NSSE 2008</b>			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	2.72		.05	2.82		-.07	2.78		-.03
				SR	3.46	3.12	***	.42	3.22	***	.29	3.07	***	.45
b.	Made a class presentation	CLPRESEN	ACL	FY	2.14	2.24		-.11	2.23		-.10	2.27	*	-.16
				SR	2.95	2.88		.08	2.81		.15	2.80	*	.17
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.36	2.61	***	.79	2.78	***	.60	2.65	***	.73
				SR	2.92	2.45	***	.50	2.70	**	.22	2.47	***	.47
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.35	3.01	***	.45	3.12	***	.29	3.06	***	.36
				SR	3.46	3.28	**	.25	3.37		.12	3.30	*	.22
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.97	2.71	***	.31	2.81	*	.18	2.78	**	.21
				SR	3.20	2.77	***	.47	2.94	**	.29	2.81	***	.42
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08	2.04		.05	1.95	*	.18	2.01		.09
				SR	1.79	2.08	***	-.37	1.93	*	-.18	2.10	***	-.39
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.34	2.42		-.10	2.34		-.01	2.41		-.09
				SR	2.68	2.64		.05	2.48	**	.22	2.52	*	.18
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.34	2.37		-.03	2.27		.08	2.40		-.07
				SR	2.60	2.80	*	-.23	2.60		.00	2.75		-.16
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65	2.57		.10	2.58		.08	2.63		.02
				SR	3.04	2.94		.13	2.92		.15	2.94		.12
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67	1.66		.01	1.64		.03	1.70		-.04
				SR	1.82	1.92		-.10	1.82		.00	1.88		-.06
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.53	1.57		-.04	1.48		.07	1.60		-.07
				SR	1.94	1.81		.15	1.64	***	.34	1.74	**	.22

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Pembroke**

				<i>UNC Pembroke compared with:</i>									
				<b>UNC Pembroke</b>	<b>Official Peers (11)</b>			<b>7 Alternative Peers</b>			<b>NSSE 2008</b>		
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68		.14	2.54		.12	2.59		.09
				SR	3.12	***	.31	2.93	*	.18	2.82	***	.29
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.20		.04	3.17		-.03	3.11		.11
				SR	3.57	**	.23	3.48		.12	3.38	**	.26
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.82		.16	2.68		.11	2.62	**	.23
				SR	3.01		.11	2.91		.05	2.81	**	.23
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.37		.13	2.25	*	.18	2.19	*	.20
				SR	2.61		.00	2.61	*	.20	2.42	*	.20
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.10	*	.19	1.94	*	.20	1.91	**	.21
				SR	2.42	**	.23	2.20	***	.30	2.12	***	.32
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73		.07	2.68		.07	2.65		.10
				SR	3.15	***	.34	2.89	***	.30	2.80	***	.44
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.80	*	.20	2.64	*	.07	2.65	*	.18
				SR	3.03	***	.33	2.75	*	.20	2.73	***	.35
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.69		-.04	1.73		.07	1.65		.04
				SR	1.94		-.07	2.00		.16	1.84		.10
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69		.12	2.59		-.05	2.69		-.01
				SR	3.07	***	.32	2.80	**	.25	2.84	**	.26
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.91	***	.40	2.50	**	.27	2.60	***	.30
				SR	3.17	***	.65	2.67	***	.51	2.67	***	.51
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86	**	.22	2.64	*	.17	2.69	*	.17
				SR	3.02	***	.38	2.66	***	.34	2.71	***	.32

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

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				<i>UNC Pembroke compared with:</i>											
				<b>UNC Pembroke</b>			<b>Official Peers (11)</b>			<b>7 Alternative Peers</b>			<b>NSSE 2008</b>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
				<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.88	2.96		-.09	2.90		-.02	2.90		-.02		
			SR	2.72	2.84		-.13	2.77		-.05	2.75		-.03		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.05	2.98		.09	3.06		-.02	3.10		-.07		
			SR	3.20	3.20		-.01	3.22		-.03	3.24		-.06		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.86	2.78		.10	2.86		.00	2.89		-.04		
			SR	3.09	3.03		.07	3.03		.07	3.05		.04		
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	3.04	2.86	*	.21	2.91		.15	2.90	*	.16		
			SR	3.14	3.00		.17	3.04		.12	3.01		.15		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.04	2.96		.10	2.98		.06	3.03		.01		
			SR	3.26	3.20		.07	3.23		.04	3.19		.08		
				<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.16	3.17		-.01	3.19		-.03	3.24		-.09		
			SR	3.03	3.14		-.11	3.23	*	-.20	3.20		-.17		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.02	2.03		-.01	2.12		-.10	2.06		-.04		
			SR	2.25	2.16		.09	2.26		-.01	2.19		.06		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.27	1.25		.03	1.24		.06	1.28		-.01		
			SR	1.58	1.60		-.02	1.61		-.03	1.64		-.07		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.32	2.18	*	.17	2.11	**	.26	2.29		.04		
			SR	2.31	2.53	**	-.23	2.55	**	-.25	2.58	***	-.28		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.10	3.07		.04	2.95		.16	3.04		.06		
			SR	2.71	3.10	***	-.34	2.94	*	-.19	3.00	**	-.25		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Pembroke**

				<i>UNC Pembroke compared with:</i>									
				UNC Pembroke	Official Peers (11)			7 Alternative Peers			NSSE 2008		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.62	2.56		.05	2.65		-.03	2.69		-.06
			SR	2.66	2.61		.04	2.74		-.07	2.61		.04
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.76	2.88		-.10	2.82		-.05	2.75		.01
			SR	2.34	2.59	*	-.21	2.51		-.14	2.35		-.02
<b>5. Examinations</b>				<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.12	5.28		-.13	5.45	**	-.27	5.41	**	-.24
			SR	5.84	5.39	***	.36	5.51	**	.25	5.39	***	.35
<b>6. Additional Collegiate Experiences</b>				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.40	2.29		.11	2.28		.12	2.22	*	.19
			SR	2.18	2.07		.12	2.02		.17	2.07		.12
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.05	2.81	**	.23	2.68	***	.34	2.79	**	.24
			SR	2.31	2.65	***	-.34	2.59	**	-.27	2.68	***	-.36
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.15	1.95	*	.20	2.10		.05	2.06		.09
			SR	2.39	2.01	***	.35	2.25		.12	2.11	**	.25
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.43	2.49		-.07	2.61	*	-.20	2.60	*	-.19
			SR	2.77	2.63		.15	2.74		.03	2.68		.09
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.71	2.70		.02	2.79		-.09	2.76		-.06
			SR	2.96	2.78	**	.22	2.86		.12	2.83		.15
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.79	2.77		.03	2.85		-.07	2.85		-.07
			SR	3.05	2.83	**	.27	2.91		.17	2.89	*	.19
<b>7. Enriching Educational Experiences</b>				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.09	-.13	.07		-.07	.08		-.10
			SR	.47	.54		-.14	.42		.10	.53		-.12

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>UNC Pembroke compared with:</i>									
				UNC Pembroke	Official Peers (11)			7 Alternative Peers			NSSE 2008		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable	Bench- mark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36	.34		.04	.34		.04	.38		-.05
			SR	.59	.59		.00	.50	*	.18	.60		-.01
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20	.11	**	.29	.17		.10	.16		.12
			SR	.29	.27		.03	.27		.05	.26		.06
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08	.06		.08	.05		.12	.05		.10
			SR	.21	.19		.04	.16		.14	.20		.02
e. Foreign language coursework	FORLNG04	EEE	FY	.12	.15		-.08	.13		-.04	.22	***	-.24
			SR	.26	.35	*	-.20	.29		-.08	.41	***	-.32
f. Study abroad	STDABR04	EEE	FY	.01	.03	*	-.12	.05	***	-.18	.03	*	-.11
			SR	.07	.11		-.14	.08		-.04	.15	***	-.23
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.03		.04	.05		-.06	.04		-.01
			SR	.16	.16		-.01	.17		-.03	.18		-.07
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		-.01	.02		.00	.02		-.03
			SR	.13	.31	***	-.39	.26	***	-.29	.33	***	-.41

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.44	5.50		-.04	5.46		-.02	5.47		-.03
			SR	5.79	5.69		.08	5.67		.09	5.59		.15
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.17	5.19		-.01	5.33		-.11	5.19		-.01
			SR	5.74	5.60		.10	5.57		.12	5.41	**	.24
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.37	4.64	*	-.17	4.86	***	-.31	4.65	*	-.18
			SR	5.12	4.69	**	.26	4.87		.15	4.53	***	.35

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				UNC Pembroke compared with:										
				UNC Pembroke	Official Peers (11)			7 Alternative Peers			NSSE 2008			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.39	3.73	**	-.23	3.85	***	-.31	4.04	***	-.41
				SR	4.38	4.06	*	.19	4.08	*	.18	4.14		.14
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.48	1.47		.00	1.45		.02	1.55		-.06
				SR	1.55	1.83	*	-.18	1.67		-.08	1.79	*	-.16
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.97	2.25		-.14	2.70	***	-.29	2.46	**	-.21
				SR	3.91	3.47		.16	4.27		-.12	3.79		.04
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.24	2.43		-.11	2.06		.11	2.26		-.01
				SR	1.86	2.26	**	-.24	1.85		.01	2.11		-.16
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.54	3.80		-.16	3.74		-.12	3.77		-.14
				SR	3.30	3.57		-.17	3.31		-.01	3.49		-.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.58	1.62		-.03	2.15	***	-.28	1.79	*	-.12
				SR	4.15	2.27	***	.83	3.32	**	.30	2.38	***	.77
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.19	2.16		.04	2.26		-.06	2.26		-.06
				SR	2.70	2.33	**	.36	2.23	***	.40	2.36	**	.32
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.96	3.09		-.17	3.14	*	-.23	3.14	**	-.24
				SR	3.36	3.08	***	.36	3.16	**	.27	3.14	**	.28
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01	3.04		-.05	3.09		-.10	3.07		-.08
				SR	3.21	2.99	**	.28	3.01	**	.24	2.93	***	.33
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.69	2.64		.05	2.66		.03	2.70		-.01
				SR	2.93	2.50	***	.44	2.60	***	.34	2.50	***	.43

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
University of North Carolina at Pembroke**

				<i>UNC Pembroke compared with:</i>									
				<b>UNC Pembroke</b>	<b>Official Peers (11)</b>			<b>7 Alternative Peers</b>			<b>NSSE 2008</b>		
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>										
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.32	2.33		-.01	2.25		.07	2.27		.06
			SR	2.17	2.06		.12	2.05		.12	1.99	*	.19
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.44	2.56		-.14	2.45		-.01	2.49		-.06
			SR	2.46	2.34		.13	2.23	**	.24	2.23	*	.25
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.83	2.87		-.04	2.78		.05	2.84		-.01
			SR	2.75	2.72		.04	2.38	***	.36	2.61		.15
g. Using computers in academic work	ENVCOMPT		FY	3.24	3.31		-.09	3.34		-.12	3.31		-.09
			SR	3.59	3.49		.14	3.50		.12	3.46	*	.17
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>11. Educational and Personal Growth</b>													
a. Acquiring a broad general education	GNGENLED		FY	3.17	3.17		.00	3.18		-.02	3.20		-.04
			SR	3.36	3.28		.11	3.33		.05	3.29		.09
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.68	2.77		-.10	2.75		-.07	2.80		-.13
			SR	3.36	3.18	*	.21	3.17	*	.22	3.07	***	.32
c. Writing clearly and effectively	GNWRITE		FY	3.15	2.98	*	.20	3.13		.02	3.02		.15
			SR	3.31	3.11	**	.24	3.20		.13	3.11	*	.23
d. Speaking clearly and effectively	GNSPEAK		FY	2.80	2.84		-.04	2.94		-.15	2.85		-.05
			SR	3.16	3.06		.11	3.06		.11	3.00		.17
e. Thinking critically and analytically	GNANALY		FY	3.23	3.12		.14	3.22		.01	3.21		.02
			SR	3.50	3.35	*	.21	3.38		.17	3.36	*	.19
f. Analyzing quantitative problems	GNQUANT		FY	2.91	2.88		.04	2.95		-.05	2.96		-.05
			SR	3.30	3.07	**	.27	3.16		.16	3.08	**	.25
g. Using computing and information technology	GNCMPTS		FY	3.08	3.04		.05	3.11		-.03	3.04		.04
			SR	3.42	3.28		.18	3.32		.12	3.22	*	.23
h. Working effectively with others	GNOTHERS		FY	3.06	2.98		.10	3.01		.06	2.99		.09
			SR	3.35	3.25		.12	3.21		.16	3.17	*	.21

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Pembroke**

				<i>UNC Pembroke compared with:</i>									
				UNC Pembroke	Official Peers (11)			7 Alternative Peers			NSSE 2008		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.02	2.20	*	-.17	2.22	*	-.19	2.24	**	-.21
			SR	2.08	2.11		-.02	2.01		.07	2.11		-.03
j.	Learning effectively on your own	GNINQ	FY	2.80	2.89		-.10	2.94		-.15	2.96	*	-.18
			SR	3.17	3.02		.17	3.08		.09	3.05		.14
k.	Understanding yourself	GNSELF	FY	2.76	2.75		.01	2.80		-.04	2.81		-.05
			SR	2.85	2.82		.03	2.84		.01	2.83		.02
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.75	2.62		.13	2.68		.07	2.67		.08
			SR	2.98	2.62	***	.37	2.68	**	.29	2.64	***	.34
m.	Solving complex real-world problems	GNPROBSV	FY	2.68	2.66		.03	2.65		.03	2.69		.00
			SR	2.83	2.76		.08	2.81		.02	2.78		.06
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.62	2.66		-.04	2.65		-.04	2.70		-.08
			SR	2.92	2.71	*	.21	2.74		.17	2.71	*	.20
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.42	2.42		.00	2.35		.08	2.47		-.05
			SR	2.71	2.46	*	.25	2.44	**	.26	2.48	*	.23
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.34	2.11	*	.22	2.12	*	.20	2.15	*	.17
			SR	2.29	1.95	**	.32	2.06	*	.20	1.96	**	.30
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.95	3.01		-.08	3.04		-.12	3.00		-.07
			SR	3.26	2.95	***	.34	2.91	***	.37	2.85	***	.44
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.98	3.16	**	-.26	3.18	**	-.29	3.19	***	-.30
			SR	3.38	3.22	*	.23	3.24	*	.20	3.21	**	.24
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.85	3.17	***	-.39	3.22	***	-.45	3.23	***	-.46
			SR	3.36	3.20	*	.19	3.24		.15	3.20	*	.19

IPEDS: 199281

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers
CLQUEST	180	2.76	2.72	2.82	2.78	.06	.02	.02	.00	.81	.81	.83	.85	2,444	1,832	129,924	.559	.366	.712	.05	-.07	-.03
CLPRESEN	174	2.14	2.24	2.23	2.27	.06	.02	.02	.00	.79	.80	.83	.81	2,430	217	174	.145	.183	.033	-.11	-.10	-.16
REWROPAP	178	3.36	2.61	2.78	2.65	.06	.02	.02	.00	.75	.95	.99	.97	225	249	178	.000	.000	.000	.79	.60	.73
INTEGRAT	178	3.35	3.01	3.12	3.06	.05	.02	.02	.00	.72	.76	.78	.79	210	1,825	129,807	.000	.000	.000	.45	.29	.36
DIVCLASS	178	2.97	2.71	2.81	2.78	.07	.02	.02	.00	.90	.84	.89	.88	2,429	1,825	129,600	.000	.026	.004	.31	.18	.21
CLUNPREP	177	2.08	2.04	1.95	2.01	.06	.02	.02	.00	.82	.77	.72	.77	2,419	205	129,149	.552	.041	.223	.05	.18	.09
CLASSGRP	176	2.34	2.42	2.34	2.41	.06	.02	.02	.00	.85	.81	.84	.84	2,432	1,816	129,566	.185	.938	.254	-.10	-.01	-.09
OCCGRP	178	2.34	2.37	2.27	2.40	.07	.02	.02	.00	.88	.85	.90	.88	2,435	1,825	129,860	.672	.326	.381	-.03	.08	-.07
INTIDEAS	162	2.65	2.57	2.58	2.63	.07	.02	.02	.00	.84	.79	.84	.82	2,283	1,703	121,856	.210	.312	.814	.10	.08	.02
TUTOR	161	1.67	1.66	1.64	1.70	.07	.02	.02	.00	.93	.83	.83	.85	2,289	1,699	121,795	.858	.699	.597	.01	.03	-.04
COMMPROJ	161	1.53	1.57	1.48	1.60	.07	.02	.02	.00	.86	.82	.74	.84	2,282	186	121,676	.591	.461	.351	-.04	.07	-.07
ITACADEM	160	2.68	2.54	2.56	2.59	.09	.02	.03	.00	1.09	1.01	1.08	1.03	180	1,702	121,804	.099	.160	.262	.14	.12	.09
EMAIL	160	3.20	3.17	3.22	3.11	.06	.02	.02	.00	.79	.78	.81	.82	2,279	1,701	121,664	.650	.758	.159	.04	-.03	.11
FACGRADE	161	2.82	2.68	2.72	2.62	.07	.02	.02	.00	.91	.86	.91	.88	2,282	1,703	121,666	.051	.184	.004	.16	.11	.23
FACPLANS	161	2.37	2.25	2.20	2.19	.07	.02	.02	.00	.86	.88	.90	.90	2,283	1,702	121,748	.108	.030	.012	.13	.18	.20
FACIDEAS	161	2.10	1.94	1.92	1.91	.08	.02	.02	.00	.98	.89	.91	.90	2,283	1,704	121,809	.022	.018	.007	.19	.20	.21
FACFEED	159	2.73	2.68	2.67	2.65	.07	.02	.02	.00	.86	.81	.86	.84	2,234	1,666	119,247	.397	.407	.228	.07	.07	.10
WORKHARD	159	2.80	2.64	2.74	2.65	.06	.02	.02	.00	.81	.81	.84	.85	2,231	1,664	158	.016	.392	.022	.20	.07	.18
FACOTHER	156	1.69	1.73	1.63	1.65	.08	.02	.02	.00	.97	.88	.87	.86	2,228	1,659	156	.603	.400	.619	-.04	.07	.04
OOCIDEAS	156	2.69	2.59	2.73	2.69	.07	.02	.02	.00	.87	.85	.90	.87	2,222	1,657	118,938	.164	.525	.921	.12	-.05	-.01
DIVRSTUD	159	2.91	2.50	2.63	2.60	.08	.02	.03	.00	1.02	1.00	1.01	1.01	2,227	1,663	119,025	.000	.001	.000	.40	.27	.30
DIFFSTU2	159	2.86	2.64	2.69	2.69	.08	.02	.03	.00	1.02	.96	1.00	.98	2,229	1,660	119,056	.007	.041	.037	.22	.17	.17
MEMORIZE	156	2.88	2.96	2.90	2.90	.07	.02	.02	.00	.90	.83	.85	.87	175	1,637	118,088	.326	.840	.832	-.09	-.02	-.02
ANALYZE	154	3.05	2.98	3.06	3.10	.06	.02	.02	.00	.78	.78	.78	.78	2,204	1,635	117,879	.289	.806	.372	.09	-.02	-.07
SYNTHESZ	154	2.86	2.78	2.86	2.89	.07	.02	.02	.00	.81	.82	.85	.84	2,198	1,628	117,630	.248	.954	.658	.10	.00	-.04
EVALUATE	154	3.04	2.86	2.91	2.90	.07	.02	.02	.00	.87	.84	.86	.85	2,205	1,629	117,743	.011	.086	.042	.21	.15	.16
APPLYING	153	3.04	2.96	2.98	3.03	.07	.02	.02	.00	.90	.82	.85	.84	2,201	1,632	117,803	.229	.451	.879	.10	.06	.01
READASGN	153	3.16	3.17	3.19	3.24	.07	.02	.02	.00	.92	.92	.91	.94	2,202	1,635	117,780	.903	.740	.280	-.01	-.03	-.09

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke compared with:	Official Peers (11)	7 Alternative Peers	NSSE 2008	
READOWN	153	2.02	2.03	2.12	2.06	.08	.02	.03	.00	.96	.95	1.01	.93	2,202	1,634	117,851	.939	.245	.609	-.01	-.10	-.04
WRITEMOR	152	1.27	1.25	1.24	1.28	.05	.01	.02	.00	.62	.65	.66	.69	2,199	1,631	117,739	.692	.504	.929	.03	.06	-.01
WRITEMID	153	2.32	2.18	2.11	2.29	.06	.02	.02	.00	.70	.78	.78	.84	2,203	1,634	117,819	.038	.002	.630	.17	.26	.04
WRITESML	153	3.10	3.07	2.95	3.04	.07	.02	.03	.00	.89	1.01	.99	1.04	2,207	1,634	153	.641	.057	.351	.04	.16	.06
PROBSETA	153	2.62	2.56	2.65	2.69	.09	.02	.03	.00	1.07	1.07	1.14	1.12	2,198	1,616	117,309	.527	.743	.450	.05	-.03	-.06
PROBSETB	151	2.76	2.88	2.82	2.75	.09	.03	.03	.00	1.09	1.15	1.19	1.20	2,200	1,612	150	.219	.564	.851	-.10	-.05	.01
EXAMS	152	5.12	5.28	5.45	5.41	.11	.03	.03	.00	1.31	1.17	1.20	1.20	2,201	1,630	117,686	.116	.002	.003	-.13	-.27	-.24
ATDART07	152	2.40	2.29	2.28	2.22	.08	.02	.03	.00	.96	.93	.97	.93	2,173	1,602	116,440	.196	.172	.017	.11	.12	.19
EXRCSE05	152	3.05	2.81	2.68	2.79	.08	.02	.03	.00	.99	1.02	1.07	1.04	2,167	190	151	.006	.000	.002	.23	.34	.24
WORSHPO5	152	2.15	1.95	2.10	2.06	.09	.02	.03	.00	1.08	1.05	1.11	1.10	2,171	1,605	116,311	.020	.591	.291	.20	.05	.09
OWNVIEW	152	2.43	2.49	2.61	2.60	.08	.02	.02	.00	.96	.87	.87	.89	2,171	1,605	116,305	.419	.019	.017	-.07	-.20	-.19
OTHRVIEW	149	2.71	2.70	2.79	2.76	.08	.02	.02	.00	.93	.85	.86	.86	2,166	1,598	116,337	.846	.312	.455	.02	-.09	-.06
CHNGVIEW	150	2.79	2.77	2.85	2.85	.07	.02	.02	.00	.92	.82	.83	.83	167	175	150	.779	.446	.465	.03	-.07	-.07
INTERN04	142	.05	.09	.07	.08	.02	.01	.01	.00	.23	.29	.26	.27	175	1,563	141	.078	.409	.165	-.13	-.07	-.10
VOLNTR04	141	.36	.34	.34	.38	.04	.01	.01	.00	.48	.47	.47	.49	2,107	1,561	114,010	.651	.638	.566	.04	.04	-.05
LRNCOM04	142	.20	.11	.17	.16	.03	.01	.01	.00	.40	.31	.37	.37	153	166	141	.008	.303	.188	.29	.10	.12
RESRCH04	142	.08	.06	.05	.05	.02	.01	.01	.00	.27	.24	.22	.23	2,108	160	141	.377	.253	.298	.08	.12	.10
FORLNG04	141	.12	.15	.13	.22	.03	.01	.01	.00	.33	.36	.34	.41	165	1,561	141	.307	.667	.000	-.08	-.04	-.24
STDABR04	141	.01	.03	.05	.03	.01	.00	.01	.00	.11	.17	.21	.17	200	271	141	.039	.001	.027	-.12	-.18	-.11
INDSTD04	142	.04	.03	.05	.04	.02	.00	.01	.00	.20	.18	.22	.20	2,103	1,558	113,892	.636	.486	.916	.04	-.06	-.01
SNRX04	142	.02	.02	.02	.02	.01	.00	.00	.00	.13	.13	.13	.14	2,112	1,563	114,012	.887	.970	.730	-.01	.00	-.03
ENVSTU	141	5.44	5.50	5.46	5.47	.12	.03	.04	.00	1.42	1.44	1.46	1.42	2,117	1,553	113,988	.626	.844	.754	-.04	-.02	-.03
ENVFAC	141	5.17	5.19	5.33	5.19	.11	.03	.04	.00	1.25	1.37	1.37	1.36	2,119	1,552	114,088	.903	.198	.912	-.01	-.11	-.01
ENVADM	141	4.37	4.64	4.86	4.65	.13	.03	.04	.00	1.57	1.54	1.56	1.55	2,113	1,554	113,955	.048	.000	.036	-.17	-.31	-.18
ACADPR01	140	3.39	3.73	3.85	4.04	.12	.03	.04	.00	1.39	1.47	1.52	1.61	2,100	1,540	139	.008	.001	.000	-.23	-.31	-.41
WORKON01	140	1.48	1.47	1.45	1.55	.10	.03	.03	.00	1.16	1.16	1.19	1.25	2,097	1,540	112,975	.988	.797	.498	.00	.02	-.06
WORKOF01	139	1.97	2.25	2.70	2.46	.15	.05	.07	.01	1.77	2.07	2.55	2.32	165	199	138	.077	.000	.001	-.14	-.29	-.21
COCURR01	140	2.24	2.43	2.06	2.26	.13	.04	.04	.00	1.53	1.67	1.57	1.56	2,095	1,538	113,058	.202	.198	.864	-.11	.11	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008
SOCIAL05	138	3.54	3.80	3.74	3.77	.14	.04	.04	.00	1.65	1.67	1.65	1.66	2,098	1,537	112,840	.077	.171	.107	-.16	-.12	-.14
CAREDE01	137	1.58	1.62	2.15	1.79	.10	.03	.06	.01	1.14	1.38	2.09	1.70	2,093	238	137	.700	.000	.035	-.03	-.28	-.12
COMMUTE	138	2.19	2.16	2.26	2.26	.10	.02	.03	.00	1.15	1.00	1.09	1.10	2,100	1,538	112,911	.682	.496	.484	.04	-.06	-.06
ENVSCHOL	137	2.96	3.09	3.14	3.14	.07	.02	.02	.00	.86	.74	.78	.76	2,075	1,521	111,601	.061	.011	.005	-.17	-.23	-.24
ENVSUPRT	137	3.01	3.04	3.09	3.07	.07	.02	.02	.00	.82	.78	.83	.80	2,075	1,517	111,343	.608	.258	.336	-.05	-.10	-.08
ENVDIVRS	137	2.69	2.64	2.66	2.70	.09	.02	.03	.00	1.04	.92	.99	.97	152	1,518	111,320	.576	.710	.952	.05	.03	-.01
ENVNACAD	137	2.32	2.33	2.25	2.27	.08	.02	.03	.00	.91	.94	1.01	.96	2,068	1,514	111,244	.903	.424	.509	-.01	.07	.06
ENVSOCAL	137	2.44	2.56	2.45	2.49	.08	.02	.03	.00	.90	.90	.97	.93	2,063	1,510	110,900	.114	.897	.514	-.14	-.01	-.06
ENVEVENT	136	2.83	2.87	2.78	2.84	.07	.02	.03	.00	.81	.86	1.00	.93	2,066	177	135	.623	.487	.925	-.04	.05	-.01
ENVCOMPT	137	3.24	3.31	3.34	3.31	.06	.02	.02	.00	.76	.75	.80	.79	2,074	1,515	111,390	.292	.168	.309	-.09	-.12	-.09
NGNENLED	135	3.17	3.17	3.18	3.20	.07	.02	.02	.00	.83	.76	.79	.78	2,032	1,490	109,629	.984	.849	.658	.00	-.02	-.04
GNWORK	135	2.68	2.77	2.75	2.80	.08	.02	.03	.00	.90	.91	.97	.94	2,028	1,485	109,398	.263	.450	.145	-.10	-.07	-.13
GNWRITE	135	3.15	2.98	3.13	3.02	.07	.02	.02	.00	.83	.82	.84	.86	2,029	1,485	109,458	.023	.789	.075	.20	.02	.15
GNSPEAK	135	2.80	2.84	2.94	2.85	.08	.02	.02	.00	.98	.86	.90	.92	149	157	109,418	.693	.123	.580	-.04	-.15	-.05
GNANALY	132	3.23	3.12	3.22	3.21	.07	.02	.02	.00	.82	.77	.77	.78	148	1,483	109,340	.142	.880	.782	.14	.01	.02
GNQUANT	134	2.91	2.88	2.95	2.96	.08	.02	.02	.00	.87	.84	.87	.87	2,023	1,484	109,192	.656	.605	.536	.04	-.05	-.05
GNCMPTS	135	3.08	3.04	3.11	3.04	.07	.02	.02	.00	.83	.85	.87	.89	2,028	1,484	109,472	.591	.702	.622	.05	-.03	.04
GNOTHERS	135	3.06	2.98	3.01	2.99	.07	.02	.02	.00	.81	.86	.89	.88	2,028	1,481	109,330	.267	.518	.323	.10	.06	.09
GNCITIZN	131	2.02	2.20	2.22	2.24	.08	.02	.03	.00	.96	1.04	1.05	1.06	153	163	131	.043	.025	.010	-.17	-.19	-.21
GNINQ	133	2.80	2.89	2.94	2.96	.08	.02	.02	.00	.87	.84	.88	.86	1,991	1,457	107,456	.261	.094	.036	-.10	-.15	-.18
GNSELF	130	2.76	2.75	2.80	2.81	.08	.02	.03	.00	.95	.95	.99	.96	1,988	1,453	107,400	.900	.642	.548	.01	-.04	-.05
GNDIVERS	131	2.75	2.62	2.68	2.67	.08	.02	.03	.00	.94	.94	.96	.96	1,989	1,455	107,487	.145	.452	.367	.13	.07	.08
GNPROBSV	132	2.68	2.66	2.65	2.69	.08	.02	.03	.00	.95	.91	.95	.93	1,990	1,455	107,477	.780	.738	.970	.03	.03	.00
GNETHICS	132	2.62	2.66	2.65	2.70	.09	.02	.03	.00	1.00	.95	1.01	.99	1,991	1,455	107,454	.660	.692	.358	-.04	-.04	-.08
GNCOMMUN	132	2.42	2.42	2.35	2.47	.08	.02	.03	.00	.95	.96	.99	.99	1,991	1,453	107,448	.989	.405	.552	.00	.08	-.05
GNSPIRIT	133	2.34	2.11	2.12	2.15	.09	.02	.03	.00	1.07	1.04	1.10	1.09	1,990	1,455	107,412	.013	.031	.046	.22	.20	.17
ADVISE	133	2.95	3.01	3.04	3.00	.07	.02	.02	.00	.79	.82	.83	.84	2,016	1,477	108,839	.363	.205	.441	-.08	-.12	-.07
ENTIREXP	133	2.98	3.16	3.18	3.19	.06	.02	.02	.00	.74	.69	.69	.72	2,021	1,475	108,844	.004	.001	.001	-.26	-.29	-.30
SAMECOLL	133	2.85	3.17	3.22	3.23	.08	.02	.02	.00	.93	.82	.81	.82	147	153	108,916	.000	.000	.000	-.39	-.45	-.46

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke compared with:	Official Peers (11)	7 Alternative Peers	NSSE 2008	
CLQUEST	137	3.46	3.12	3.22	3.07	.06	.01	.01	.00	.67	.83	.82	.86	154	153	136	.000	.000	.000	.42	.29	.45
CLPRESENT	138	2.95	2.88	2.81	2.80	.07	.01	.02	.00	.83	.84	.93	.87	3,324	152	137	.343	.063	.043	.08	.15	.17
REWROPAP	138	2.92	2.45	2.70	2.47	.08	.02	.02	.00	.98	.96	1.01	.97	3,320	3,455	221,265	.000	.010	.000	.50	.22	.47
INTEGRAT	137	3.46	3.28	3.37	3.30	.06	.01	.01	.00	.67	.73	.72	.74	3,320	3,451	221,239	.004	.153	.012	.25	.12	.22
DIVCLASS	138	3.20	2.77	2.94	2.81	.07	.02	.02	.00	.83	.90	.89	.92	151	3,451	137	.000	.001	.000	.47	.29	.42
CLUNPREP	135	1.79	2.08	1.93	2.10	.05	.01	.01	.00	.63	.78	.80	.79	3,306	3,433	220,226	.000	.040	.000	-.37	-.18	-.39
CLASSGRP	137	2.68	2.64	2.48	2.52	.08	.02	.02	.00	.92	.86	.92	.88	3,323	3,441	221,044	.561	.010	.031	.05	.22	.18
OCCGRP	138	2.60	2.80	2.60	2.75	.08	.02	.02	.00	.95	.87	.97	.91	147	3,452	221,372	.019	.965	.059	-.23	.00	-.16
INTIDEAS	137	3.04	2.94	2.92	2.94	.07	.01	.01	.00	.80	.79	.82	.81	3,212	3,364	213,746	.138	.076	.152	.13	.15	.12
TUTOR	137	1.82	1.92	1.82	1.88	.08	.02	.02	.00	.96	.96	.94	.96	3,215	3,366	213,723	.238	.957	.480	-.10	.00	-.06
COMMPROJ	137	1.94	1.81	1.64	1.74	.08	.02	.02	.00	.98	.93	.86	.91	3,208	3,356	213,487	.096	.000	.009	.15	.34	.22
ITACADEM	136	3.12	2.80	2.93	2.82	.08	.02	.02	.00	.98	1.02	1.03	1.02	3,209	3,360	213,791	.000	.035	.001	.31	.18	.29
EMAIL	136	3.57	3.40	3.48	3.38	.06	.01	.01	.00	.72	.73	.70	.75	3,207	3,365	135	.008	.165	.002	.23	.12	.26
FACGRADE	137	3.01	2.91	2.96	2.81	.08	.02	.02	.00	.92	.86	.88	.88	3,209	3,368	213,623	.191	.550	.008	.11	.05	.23
FACPLANS	137	2.61	2.61	2.41	2.42	.08	.02	.02	.00	.98	.93	.99	.96	3,210	3,368	213,636	.998	.020	.020	.00	.20	.20
FACIDEAS	137	2.42	2.20	2.13	2.12	.08	.02	.02	.00	.89	.94	.97	.93	3,209	3,366	213,749	.007	.001	.000	.23	.30	.32
FACFEED	136	3.15	2.89	2.91	2.80	.07	.01	.01	.00	.83	.78	.81	.81	3,186	3,352	211,505	.000	.001	.000	.34	.30	.44
WORKHARD	136	3.03	2.75	2.86	2.73	.07	.02	.02	.00	.83	.84	.86	.85	3,185	3,350	135	.000	.021	.000	.33	.20	.35
FACOTHER	136	1.94	2.00	1.78	1.84	.09	.02	.02	.00	1.05	.98	.96	.95	3,180	3,341	211,164	.457	.060	.251	-.07	.16	.10
OOCIDEAS	135	3.07	2.80	2.85	2.84	.07	.02	.02	.00	.82	.85	.87	.85	3,180	3,341	211,150	.000	.005	.002	.32	.25	.26
DIVRSTUD	134	3.17	2.55	2.67	2.67	.08	.02	.02	.00	.94	.96	.99	.99	3,186	3,336	211,244	.000	.000	.000	.65	.51	.51
DIFFSTU2	135	3.02	2.66	2.68	2.71	.08	.02	.02	.00	.88	.94	.99	.96	148	149	134	.000	.000	.000	.38	.34	.32
MEMORIZE	132	2.72	2.84	2.77	2.75	.08	.02	.02	.00	.96	.89	.89	.92	141	3,323	210,115	.192	.559	.709	-.13	-.05	-.03
ANALYZE	132	3.20	3.20	3.22	3.24	.06	.01	.01	.00	.73	.74	.74	.75	3,158	3,320	209,874	.896	.712	.478	-.01	-.03	-.06
SYNTHESZ	133	3.09	3.03	3.03	3.05	.07	.01	.01	.00	.80	.81	.81	.83	3,153	3,313	209,442	.410	.441	.639	.07	.07	.04
EVALUATE	133	3.14	3.00	3.04	3.01	.07	.02	.01	.00	.82	.85	.83	.87	3,160	3,318	209,707	.058	.184	.074	.17	.12	.15
APPLYING	133	3.26	3.20	3.23	3.19	.07	.01	.01	.00	.77	.80	.79	.82	3,151	3,324	209,830	.401	.657	.344	.07	.04	.08
READASGN	134	3.03	3.14	3.23	3.20	.09	.02	.02	.00	1.08	1.02	1.02	1.02	3,160	3,317	209,478	.209	.022	.054	-.11	-.20	-.17

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke compared with:	Official Peers (11)	7 Alternative Peers	NSSE 2008	
READOWN	134	2.25	2.16	2.26	2.19	.09	.02	.02	.00	.99	.99	1.05	.98	3,161	3,323	209,607	.288	.954	.454	.09	-.01	.06
WRITEMOR	132	1.58	1.60	1.61	1.64	.07	.01	.01	.00	.79	.80	.80	.79	3,157	3,320	209,570	.846	.720	.419	-.02	-.03	-.07
WRITEMID	133	2.31	2.53	2.55	2.58	.08	.02	.02	.00	.88	.96	.95	.96	146	3,324	132	.006	.004	.001	-.23	-.25	-.28
WRITESML	134	2.71	3.10	2.94	3.00	.11	.02	.02	.00	1.25	1.16	1.19	1.16	3,161	3,322	133	.000	.030	.009	-.34	-.19	-.25
PROBSETA	133	2.66	2.61	2.74	2.61	.10	.02	.02	.00	1.11	1.16	1.18	1.21	3,139	3,310	208,071	.636	.398	.675	.04	-.07	.04
PROBSETB	132	2.34	2.59	2.51	2.35	.10	.02	.02	.00	1.16	1.22	1.24	1.21	3,129	3,295	207,374	.019	.116	.857	-.21	-.14	-.02
EXAMS	134	5.84	5.39	5.51	5.39	.11	.02	.02	.00	1.24	1.25	1.28	1.29	3,158	3,326	209,202	.000	.004	.000	.36	.25	.35
ATDART07	131	2.18	2.07	2.02	2.07	.09	.02	.02	.00	1.02	.93	.93	.91	139	139	130	.198	.081	.215	.12	.17	.12
EXRCSE05	131	2.31	2.65	2.59	2.68	.09	.02	.02	.00	1.00	1.02	1.05	1.05	3,123	3,288	207,359	.000	.002	.000	-.34	-.27	-.36
WORSHPO5	132	2.39	2.01	2.25	2.11	.10	.02	.02	.00	1.14	1.08	1.12	1.12	141	3,291	207,426	.000	.167	.004	.35	.12	.25
OWNVIEW	132	2.77	2.63	2.74	2.68	.08	.02	.02	.00	.86	.86	.88	.89	3,134	3,292	207,584	.084	.735	.301	.15	.03	.09
OTHRVIEW	132	2.96	2.78	2.86	2.83	.07	.02	.01	.00	.75	.84	.84	.85	145	144	131	.006	.139	.053	.22	.12	.15
CHNGVIEW	131	3.05	2.83	2.91	2.89	.07	.01	.01	.00	.77	.81	.82	.82	3,129	3,294	207,641	.002	.059	.026	.27	.17	.19
INTERN04	129	.47	.54	.42	.53	.04	.01	.01	.00	.50	.50	.49	.50	3,095	3,250	205,292	.121	.263	.156	-.14	.10	-.12
VOLNTR04	130	.59	.59	.50	.60	.04	.01	.01	.00	.49	.49	.50	.49	3,090	140	204,991	1.000	.043	.874	.00	.18	-.01
LRNCOM04	130	.29	.27	.27	.26	.04	.01	.01	.00	.45	.45	.44	.44	3,083	3,237	204,853	.733	.588	.499	.03	.05	.06
RESRCH04	130	.21	.19	.16	.20	.04	.01	.01	.00	.41	.39	.36	.40	3,083	137	204,753	.624	.162	.809	.04	.14	.02
FORLNG04	130	.26	.35	.29	.41	.04	.01	.01	.00	.44	.48	.45	.49	142	3,246	129	.018	.400	.000	-.20	-.08	-.32
STDABR04	131	.07	.11	.08	.15	.02	.01	.00	.00	.25	.31	.27	.36	148	3,245	130	.066	.656	.000	-.14	-.04	-.23
INDSTD04	131	.16	.16	.17	.18	.03	.01	.01	.00	.36	.37	.37	.39	3,084	3,239	204,704	.880	.742	.408	-.01	-.03	-.07
SNRX04	131	.13	.31	.26	.33	.03	.01	.01	.00	.34	.46	.44	.47	152	148	130	.000	.000	.000	-.39	-.29	-.41
ENVSTU	131	5.79	5.69	5.67	5.59	.11	.02	.02	.00	1.30	1.32	1.33	1.37	3,098	3,227	205,084	.380	.313	.091	.08	.09	.15
ENVFAC	131	5.74	5.60	5.57	5.41	.12	.02	.02	.00	1.38	1.30	1.36	1.37	3,098	3,229	205,184	.241	.183	.006	.10	.12	.24
ENVADM	131	5.12	4.69	4.87	4.53	.14	.03	.03	.00	1.60	1.65	1.69	1.69	3,094	3,229	204,926	.003	.097	.000	.26	.15	.35
ACADPR01	128	4.38	4.06	4.08	4.14	.15	.03	.03	.00	1.75	1.69	1.66	1.74	3,075	3,202	203,716	.038	.044	.124	.19	.18	.14
WORKON01	129	1.55	1.83	1.67	1.79	.12	.03	.03	.00	1.33	1.59	1.46	1.55	144	141	128	.019	.311	.039	-.18	-.08	-.16
WORKOF01	129	3.91	3.47	4.27	3.79	.27	.05	.05	.01	3.09	2.68	3.03	2.81	136	3,212	128	.114	.189	.670	.16	-.12	.04
COCURR01	128	1.86	2.26	1.85	2.11	.13	.03	.03	.00	1.47	1.62	1.44	1.55	3,076	3,208	203,781	.007	.898	.073	-.24	.01	-.16

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**University of North Carolina at Pembroke  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UNC Pembroke	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008	UNC Pembroke compared with:			UNC Pembroke compared with:		
																	Official Peers (11)	7 Alternative Peers	NSSE 2008	Official Peers (11)	7 Alternative Peers	NSSE 2008
SOCIAL05	129	3.30	3.57	3.31	3.49	.13	.03	.03	.00	1.51	1.58	1.53	1.54	3,072	3,200	203,466	.053	.933	.163	-.17	-.01	-.12
CAREDE01	127	4.15	2.27	3.32	2.38	.27	.04	.05	.01	3.09	2.22	2.80	2.30	131	134	126	.000	.003	.000	.83	.30	.77
COMMUTE	129	2.70	2.33	2.23	2.36	.12	.02	.02	.00	1.37	1.00	1.17	1.04	134	136	128	.004	.000	.007	.36	.40	.32
ENVSCHOL	127	3.36	3.08	3.16	3.14	.07	.01	.01	.00	.73	.77	.76	.77	3,046	3,174	202,156	.000	.003	.002	.36	.27	.28
ENVSUPRT	126	3.21	2.99	3.01	2.93	.07	.02	.02	.00	.77	.82	.84	.84	3,043	3,175	201,837	.002	.008	.000	.28	.24	.33
ENVDIVRS	126	2.93	2.50	2.60	2.50	.09	.02	.02	.00	1.02	.98	.98	.99	3,044	3,169	201,745	.000	.000	.000	.44	.34	.43
ENVNACAD	126	2.17	2.06	2.05	1.99	.09	.02	.02	.00	1.00	.94	.98	.94	3,039	3,165	201,568	.204	.186	.032	.12	.12	.19
ENVSOCAL	124	2.46	2.34	2.23	2.23	.09	.02	.02	.00	1.01	.91	.96	.94	132	3,163	123	.188	.008	.012	.13	.24	.25
ENVEVENT	123	2.75	2.72	2.38	2.61	.09	.02	.02	.00	1.03	.90	1.03	.96	130	3,146	201,277	.721	.000	.105	.04	.36	.15
ENVCOMPT	124	3.59	3.49	3.50	3.46	.06	.01	.01	.00	.69	.70	.73	.74	3,044	3,174	123	.124	.182	.044	.14	.12	.17
NGNGENLED	123	3.36	3.28	3.33	3.29	.07	.01	.01	.00	.80	.79	.78	.79	3,015	3,141	199,820	.236	.602	.313	.11	.05	.09
GNWORK	122	3.36	3.18	3.17	3.07	.08	.02	.02	.00	.87	.88	.91	.93	3,010	3,137	199,548	.023	.019	.000	.21	.22	.32
GNWRITE	123	3.31	3.11	3.20	3.11	.07	.02	.02	.00	.79	.84	.84	.86	3,015	3,137	199,647	.009	.144	.012	.24	.13	.23
GNSPEAK	123	3.16	3.06	3.06	3.00	.08	.02	.02	.00	.94	.87	.91	.90	3,011	3,133	199,564	.223	.240	.057	.11	.11	.17
GNANALY	123	3.50	3.35	3.38	3.36	.06	.01	.01	.00	.69	.74	.75	.76	3,011	3,135	199,500	.024	.072	.036	.21	.17	.19
GNQUANT	121	3.30	3.07	3.16	3.08	.07	.02	.02	.00	.78	.86	.86	.88	2,999	3,134	199,302	.004	.082	.007	.27	.16	.25
GNCMPTS	121	3.42	3.28	3.32	3.22	.08	.01	.01	.00	.85	.80	.82	.85	3,007	3,131	199,654	.059	.214	.011	.18	.12	.23
GNOTHERS	122	3.35	3.25	3.21	3.17	.08	.02	.02	.00	.87	.81	.85	.85	3,011	3,139	199,494	.180	.075	.020	.12	.16	.21
GNCITIZN	121	2.08	2.11	2.01	2.11	.10	.02	.02	.00	1.12	1.04	1.07	1.05	128	129	197,389	.804	.470	.759	-.02	.07	-.03
GNINQ	121	3.17	3.02	3.08	3.05	.08	.02	.02	.00	.92	.86	.92	.88	129	3,095	197,288	.090	.308	.123	.17	.09	.14
GNSELF	120	2.85	2.82	2.84	2.83	.10	.02	.02	.00	1.07	.99	1.01	1.00	127	3,088	197,341	.758	.932	.826	.03	.01	.02
GNDIVERS	121	2.98	2.62	2.68	2.64	.10	.02	.02	.00	1.05	.97	1.02	.99	2,984	3,088	197,277	.000	.002	.000	.37	.29	.34
GNPROBSV	120	2.83	2.76	2.81	2.78	.10	.02	.02	.00	1.05	.94	.97	.95	127	3,090	119	.434	.839	.561	.08	.02	.06
GNETHICS	118	2.92	2.71	2.74	2.71	.10	.02	.02	.00	1.10	1.01	1.07	1.03	2,985	3,096	197,309	.024	.071	.026	.21	.17	.20
GNCOMMUN	120	2.71	2.46	2.44	2.48	.10	.02	.02	.00	1.10	1.00	1.05	1.02	127	3,093	197,273	.016	.005	.012	.25	.26	.23
GNSPIRIT	120	2.29	1.95	2.06	1.96	.11	.02	.02	.00	1.18	1.06	1.13	1.09	127	3,091	119	.002	.029	.003	.32	.20	.30
ADVISE	123	3.26	2.95	2.91	2.85	.07	.02	.02	.00	.83	.93	.95	.95	3,008	3,132	199,185	.000	.000	.000	.34	.37	.44
ENTIREXP	123	3.38	3.22	3.24	3.21	.07	.01	.01	.00	.73	.73	.74	.74	3,007	3,132	199,179	.013	.032	.009	.23	.20	.24
SAMECOLL	123	3.36	3.20	3.24	3.20	.07	.02	.02	.00	.78	.86	.85	.86	3,011	3,132	199,206	.036	.114	.037	.19	.15	.19

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





**National Survey  
of Student Engagement**

University of North Carolina at Pembroke

Frequency Distributions

August 2008



# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
 NSSEville State University

Variable	Response Options	First-Year Students				Seniors												
		NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %	NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %									
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	0%	1,892	7%	6,697	0%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	33%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,401	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	43%	14,395	43%	70,555	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

**Count**  
 The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**Column Percentage (%)**  
 This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors								
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	3%	121	3%	53	3%	6,356	4%	0	0%	42	1%	46	2%	3,780	2%
			Sometimes	71	38%	1,685	41%	614	36%	65,740	37%	13	10%	956	25%	571	20%	47,368	27%
			Often	66	38%	1,415	36%	646	37%	64,751	35%	47	34%	1,276	34%	986	33%	62,665	33%
			Very often	37	20%	742	20%	453	24%	44,809	24%	77	56%	1,423	39%	1,456	46%	78,434	38%
			Total	179	100%	3,963	100%	1,766	100%	181,656	100%	137	100%	3,697	100%	3,059	100%	192,247	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	30	18%	582	16%	335	18%	23,461	15%	4	3%	121	3%	265	8%	8,448	5%
			Sometimes	98	56%	2,062	52%	814	48%	96,282	52%	37	27%	1,167	32%	876	30%	61,854	34%
			Often	33	19%	1,035	25%	457	26%	46,956	25%	57	41%	1,441	39%	1,061	34%	72,603	36%
			Very often	13	7%	271	7%	152	8%	14,575	8%	40	28%	968	26%	853	27%	49,170	24%
			Total	174	100%	3,950	100%	1,758	100%	181,274	100%	138	100%	3,697	100%	3,055	100%	192,075	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	1%	502	13%	221	12%	23,683	13%	10	7%	594	16%	379	13%	31,137	16%
			Sometimes	21	13%	1,251	33%	450	26%	58,352	31%	41	30%	1,453	40%	962	32%	75,002	39%
			Often	57	35%	1,332	33%	593	34%	59,047	32%	37	26%	999	27%	870	28%	50,425	27%
			Very often	98	51%	868	20%	498	28%	40,366	23%	50	37%	647	17%	850	27%	35,533	18%
			Total	178	100%	3,953	100%	1,762	100%	181,448	100%	138	100%	3,693	100%	3,061	100%	192,097	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	95	2%	50	2%	3,638	2%	0	0%	42	1%	34	1%	1,929	1%
			Sometimes	17	11%	858	21%	313	18%	36,718	21%	13	10%	486	14%	316	11%	23,213	13%
			Often	70	40%	1,886	49%	784	45%	82,392	45%	47	34%	1,544	42%	1,145	38%	75,047	40%
			Very often	89	48%	1,117	27%	615	35%	58,764	32%	77	56%	1,623	44%	1,562	50%	91,912	46%
			Total	178	100%	3,956	100%	1,762	100%	181,512	100%	137	100%	3,695	100%	3,057	100%	192,101	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	10	6%	256	6%	114	6%	10,819	7%	4	3%	221	6%	140	5%	12,035	7%
			Sometimes	44	25%	1,400	35%	520	31%	57,543	32%	23	17%	1,262	35%	827	28%	59,240	31%
			Often	60	35%	1,581	40%	661	37%	70,842	38%	51	37%	1,256	33%	1,065	35%	66,557	34%
			Very often	64	34%	706	19%	467	25%	42,034	23%	60	43%	953	25%	1,025	32%	53,989	27%
			Total	178	100%	3,943	100%	1,762	100%	181,238	100%	138	100%	3,692	100%	3,057	100%	191,821	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	40	22%	875	21%	470	25%	43,512	23%	40	30%	727	20%	964	30%	38,991	20%
			Sometimes	98	57%	2,358	60%	1,008	59%	105,589	58%	85	63%	2,147	59%	1,587	53%	111,739	58%
			Often	24	13%	475	13%	209	12%	22,218	13%	7	5%	558	15%	334	12%	27,485	15%
			Very often	14	9%	225	6%	64	4%	9,263	6%	3	2%	250	7%	156	6%	13,030	7%
			Total	176	100%	3,933	100%	1,751	100%	180,582	100%	135	100%	3,682	100%	3,041	100%	191,245	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	26	16%	415	11%	272	15%	22,854	13%	11	8%	273	8%	443	14%	20,368	11%
			Sometimes	76	43%	1,841	45%	773	44%	82,828	45%	51	37%	1,427	39%	1,236	40%	82,844	43%
			Often	58	32%	1,324	35%	546	31%	57,012	32%	44	32%	1,315	36%	898	30%	58,903	31%
			Very often	16	9%	373	9%	163	9%	18,554	11%	31	22%	682	18%	471	16%	29,815	16%
			Total	176	100%	3,953	100%	1,754	100%	181,248	100%	137	100%	3,697	100%	3,048	100%	191,930	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors								
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	30	16%	468	14%	367	20%	22,016	14%	14	11%	192	6%	453	14%	13,228	7%
			Sometimes	77	44%	1,789	45%	744	43%	78,789	44%	56	41%	1,189	33%	1,045	33%	64,878	34%
			Often	50	29%	1,250	30%	462	26%	57,430	30%	36	26%	1,392	37%	944	32%	66,828	34%
			Very often	21	11%	448	10%	191	10%	23,351	12%	32	22%	921	24%	617	21%	47,251	24%
			Total	178	100%	3,955	100%	1,764	100%	181,586	100%	138	100%	3,694	100%	3,059	100%	192,185	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	6%	233	7%	140	8%	9,965	7%	1	1%	93	2%	110	4%	5,099	3%
			Sometimes	67	42%	1,604	42%	652	40%	66,621	39%	36	27%	934	27%	801	27%	47,955	27%
			Often	56	34%	1,479	39%	598	37%	68,406	39%	54	39%	1,617	45%	1,277	43%	81,444	43%
			Very often	32	18%	438	12%	259	14%	26,973	15%	46	33%	926	26%	792	26%	51,853	27%
			Total	163	100%	3,754	100%	1,649	100%	171,965	100%	137	100%	3,570	100%	2,980	100%	186,351	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	95	58%	1,983	54%	904	55%	85,611	51%	63	47%	1,453	41%	1,431	47%	78,523	43%
			Sometimes	40	25%	1,237	31%	493	29%	58,245	33%	48	35%	1,281	36%	963	33%	65,499	35%
			Often	16	10%	392	11%	180	12%	19,732	11%	12	9%	485	13%	349	12%	24,151	13%
			Very often	12	7%	152	4%	70	4%	8,367	5%	14	10%	354	10%	240	8%	18,164	9%
			Total	163	100%	3,764	100%	1,647	100%	171,955	100%	137	100%	3,573	100%	2,983	100%	186,337	100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	105	65%	2,227	60%	1,034	64%	99,440	59%	57	42%	1,646	47%	1,668	56%	91,183	51%
			Sometimes	35	21%	1,004	26%	432	26%	47,280	26%	43	32%	1,179	33%	849	29%	58,685	30%
			Often	14	8%	387	10%	132	8%	17,504	10%	24	18%	473	13%	301	10%	22,822	12%
			Very often	9	5%	133	4%	51	2%	7,535	4%	13	9%	268	7%	155	5%	13,407	7%
			Total	163	100%	3,751	100%	1,649	100%	171,759	100%	137	100%	3,566	100%	2,973	100%	186,097	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	26	16%	663	18%	320	21%	28,471	17%	9	7%	410	12%	302	11%	21,260	11%
			Sometimes	51	33%	1,229	32%	453	28%	54,649	31%	29	21%	1,026	29%	717	25%	53,443	29%
			Often	29	18%	1,069	29%	432	26%	47,639	27%	33	24%	974	27%	766	26%	50,115	27%
			Very often	56	33%	794	21%	443	25%	41,158	24%	65	47%	1,158	32%	1,191	39%	61,542	33%
			Total	162	100%	3,755	100%	1,648	100%	171,917	100%	136	100%	3,568	100%	2,976	100%	186,360	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	37	1%	21	2%	2,281	2%	1	1%	15	1%	18	1%	963	1%
			Sometimes	28	20%	697	20%	295	19%	35,449	23%	14	11%	449	13%	280	10%	22,994	14%
			Often	60	37%	1,484	39%	560	35%	64,446	37%	26	19%	1,117	32%	851	30%	57,551	32%
			Very often	73	42%	1,529	40%	773	44%	69,551	38%	95	70%	1,984	54%	1,834	60%	104,688	53%
			Total	162	100%	3,747	100%	1,649	100%	171,727	100%	136	100%	3,565	100%	2,983	100%	186,196	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	11	7%	225	6%	121	8%	12,461	8%	5	4%	113	4%	94	3%	7,629	5%
			Sometimes	47	29%	1,502	39%	612	37%	71,246	42%	40	30%	1,104	32%	909	31%	64,673	36%
			Often	60	38%	1,288	35%	503	32%	54,987	31%	38	28%	1,258	35%	978	33%	62,322	33%
			Very often	45	26%	738	20%	415	24%	33,054	19%	54	39%	1,091	30%	1,002	33%	51,630	26%
			Total	163	100%	3,753	100%	1,651	100%	171,748	100%	137	100%	3,566	100%	2,983	100%	186,254	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students				Seniors											
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	21	11%	656	19%	383	23%	36,538	23%	17	12%	352	11%	595	19%	26,710	17%
		Sometimes	85	54%	1,781	46%	713	44%	80,249	46%	51	37%	1,378	39%	1,169	39%	75,593	42%
		Often	32	21%	936	25%	372	23%	37,628	21%	37	27%	1,070	30%	690	23%	48,702	25%
		Very often	25	14%	381	10%	183	10%	17,406	10%	32	23%	771	21%	530	18%	35,271	17%
	Total	163	100%	3,754	100%	1,651	100%	171,821	100%	137	100%	3,571	100%	2,984	100%	186,276	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	49	31%	1,368	36%	651	39%	63,975	38%	17	13%	844	24%	912	29%	47,703	28%
		Sometimes	66	40%	1,577	41%	606	37%	69,192	39%	65	48%	1,587	45%	1,185	40%	82,197	44%
		Often	27	17%	566	16%	273	17%	26,768	15%	35	25%	701	19%	547	19%	35,400	18%
		Very often	21	12%	245	7%	120	7%	12,002	7%	20	15%	435	12%	338	12%	21,024	11%
	Total	163	100%	3,756	100%	1,650	100%	171,937	100%	137	100%	3,567	100%	2,982	100%	186,324	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	7	5%	204	5%	135	8%	10,476	7%	4	3%	89	3%	95	3%	7,192	5%
		Sometimes	58	38%	1,364	38%	531	34%	59,415	36%	24	18%	969	28%	781	27%	52,820	31%
		Often	56	35%	1,478	40%	640	40%	69,959	40%	54	39%	1,692	47%	1,328	45%	84,634	44%
		Very often	39	22%	616	16%	304	18%	28,900	16%	54	40%	794	22%	768	25%	40,065	20%
	Total	160	100%	3,662	100%	1,610	100%	168,750	100%	136	100%	3,544	100%	2,972	100%	184,711	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	5%	197	6%	89	6%	11,309	7%	4	3%	172	5%	140	5%	10,227	6%
		Sometimes	46	29%	1,444	39%	531	34%	62,283	37%	31	23%	1,215	35%	897	30%	63,233	35%
		Often	73	46%	1,445	40%	660	40%	65,921	38%	56	41%	1,419	40%	1,147	38%	72,012	39%
		Very often	34	19%	574	15%	331	20%	29,121	17%	45	33%	735	20%	786	26%	39,089	20%
	Total	160	100%	3,660	100%	1,611	100%	168,634	100%	136	100%	3,541	100%	2,970	100%	184,561	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	92	58%	1,854	51%	913	58%	90,063	56%	60	46%	1,285	38%	1,557	51%	77,942	46%
		Sometimes	34	23%	1,140	31%	422	26%	50,159	28%	38	27%	1,229	34%	810	28%	60,997	32%
		Often	18	10%	475	13%	187	11%	20,053	11%	21	15%	642	18%	362	12%	28,359	14%
		Very often	14	8%	186	5%	86	5%	8,125	5%	17	12%	381	10%	233	8%	17,119	8%
	Total	158	100%	3,655	100%	1,608	100%	168,400	100%	136	100%	3,537	100%	2,962	100%	184,417	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	10	7%	260	8%	122	7%	10,545	7%	1	1%	168	5%	149	5%	7,204	4%
		Sometimes	57	38%	1,543	42%	558	35%	61,977	37%	35	27%	1,218	34%	884	30%	58,999	33%
		Often	55	35%	1,272	35%	550	34%	60,702	36%	50	36%	1,323	38%	1,132	38%	69,873	37%
		Very often	35	20%	575	16%	375	23%	35,114	20%	49	36%	826	23%	798	26%	48,335	26%
	Total	157	100%	3,650	100%	1,605	100%	168,338	100%	135	100%	3,535	100%	2,963	100%	184,411	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	15	10%	652	17%	235	14%	24,682	15%	7	6%	486	14%	385	13%	22,638	12%
		Sometimes	45	27%	1,322	35%	506	32%	56,980	33%	25	19%	1,374	38%	977	33%	64,387	34%
		Often	39	26%	951	27%	462	29%	46,069	27%	37	28%	955	28%	858	29%	50,827	28%
		Very often	61	37%	730	20%	403	25%	40,753	24%	65	48%	729	20%	740	25%	46,631	26%
	Total	160	100%	3,655	100%	1,606	100%	168,484	100%	134	100%	3,544	100%	2,960	100%	184,483	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	17	11%	431	12%	209	13%	18,038	12%	5	4%	352	10%	372	13%	17,434	10%
			Sometimes	44	27%	1,324	35%	478	30%	55,280	33%	34	25%	1,305	37%	979	33%	63,296	34%
			Often	44	28%	1,067	30%	490	31%	50,662	30%	48	35%	1,045	30%	848	29%	55,423	30%
			Very often	55	35%	832	23%	430	26%	44,537	26%	48	35%	837	23%	774	26%	48,358	26%
			Total	160	100%	3,654	100%	1,607	100%	168,517	100%	135	100%	3,539	100%	2,973	100%	184,511	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	6%	141	4%	80	5%	9,608	6%	14	11%	213	7%	232	7%	17,142	9%
			Some	47	30%	870	25%	416	26%	45,201	27%	41	31%	1,015	29%	946	31%	57,656	31%
			Quite a bit	54	35%	1,536	43%	665	42%	67,620	40%	44	33%	1,361	39%	1,099	38%	66,026	36%
			Very much	48	29%	1,079	28%	423	26%	44,917	27%	33	25%	935	26%	674	23%	42,706	24%
			Total	156	100%	3,626	100%	1,584	100%	167,346	100%	132	100%	3,524	100%	2,951	100%	183,530	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	86	2%	38	2%	3,122	2%	0	0%	44	1%	39	1%	2,378	1%
			Some	37	25%	889	24%	334	20%	30,261	19%	24	18%	558	15%	412	15%	24,851	14%
			Quite a bit	65	42%	1,661	46%	709	46%	75,325	45%	58	43%	1,578	45%	1,336	45%	78,069	43%
			Very much	51	32%	986	27%	503	31%	58,382	34%	50	38%	1,335	38%	1,160	39%	78,006	42%
			Total	155	100%	3,622	100%	1,584	100%	167,090	100%	132	100%	3,515	100%	2,947	100%	183,304	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	4%	172	5%	81	5%	6,722	5%	3	2%	107	3%	87	3%	5,497	3%
			Some	42	30%	1,169	33%	447	28%	44,879	28%	27	20%	809	23%	626	21%	38,178	22%
			Quite a bit	67	43%	1,554	42%	658	42%	70,301	42%	58	43%	1,501	43%	1,305	44%	74,836	41%
			Very much	39	23%	719	20%	393	25%	44,823	26%	45	34%	1,091	31%	921	31%	64,496	34%
			Total	155	100%	3,614	100%	1,579	100%	166,725	100%	133	100%	3,508	100%	2,939	100%	183,007	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	5%	183	5%	79	6%	7,732	5%	6	4%	133	4%	96	3%	7,815	5%
			Some	29	20%	1,026	27%	407	25%	43,128	26%	19	15%	839	24%	633	22%	39,956	23%
			Quite a bit	61	40%	1,565	43%	642	41%	70,689	42%	58	43%	1,440	40%	1,230	42%	73,237	40%
			Very much	57	34%	846	24%	450	28%	45,339	27%	50	37%	1,106	32%	985	33%	62,195	33%
			Total	155	100%	3,620	100%	1,578	100%	166,888	100%	133	100%	3,518	100%	2,944	100%	183,203	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	6%	128	4%	69	5%	5,610	4%	2	1%	74	2%	55	2%	4,598	3%
			Some	30	20%	897	25%	366	23%	36,562	23%	19	15%	614	17%	470	17%	30,027	17%
			Quite a bit	56	38%	1,585	44%	636	41%	68,070	40%	53	39%	1,348	38%	1,125	38%	68,566	37%
			Very much	59	36%	1,009	28%	511	31%	56,726	33%	59	44%	1,475	42%	1,300	43%	80,097	42%
			Total	154	100%	3,619	100%	1,582	100%	166,968	100%	133	100%	3,511	100%	2,950	100%	183,288	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	2%	32	1%	12	1%	1,013	1%	3	2%	67	2%	22	1%	2,259	1%
			1-4	31	19%	787	23%	353	22%	30,470	21%	47	36%	928	27%	735	26%	44,589	26%
			5-10	70	46%	1,660	45%	683	45%	69,296	43%	46	33%	1,377	39%	1,102	37%	68,347	38%
			11-20	36	24%	756	21%	365	22%	44,255	24%	19	15%	676	19%	641	22%	39,631	20%
			More than 20	14	8%	386	10%	175	10%	21,903	11%	19	14%	467	13%	441	15%	28,197	14%
			Total	154	100%	3,621	100%	1,588	100%	166,937	100%	134	100%	3,515	100%	2,941	100%	183,023	100%

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	Variable	Response Options	First-Year Students								Seniors									
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	43	28%	1,018	28%	381	25%	41,312	25%	27	20%	813	23%	590	21%	37,985	21%	
			1-4	83	54%	1,905	52%	843	53%	91,856	54%	64	49%	1,831	51%	1,526	52%	98,655	54%	
				5-10	16	10%	412	12%	198	12%	21,695	13%	32	23%	523	15%	458	15%	28,527	16%
				11-20	7	4%	152	4%	77	5%	6,370	4%	4	3%	179	5%	184	6%	9,338	5%
				More than 20	5	4%	135	4%	90	5%	5,820	4%	7	5%	170	5%	188	6%	8,654	5%
				<b>Total</b>	<b>154</b>	<b>100%</b>	<b>3,622</b>	<b>100%</b>	<b>1,589</b>	<b>100%</b>	<b>167,053</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>3,516</b>	<b>100%</b>	<b>2,946</b>	<b>100%</b>	<b>183,159</b>	<b>100%</b>
3c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	None	127	81%	3,068	83%	1,328	85%	137,766	81%	73	55%	1,932	54%	1,544	53%	87,812	50%	
			(LAC)	1-4	17	13%	367	11%	165	10%	21,174	13%	48	36%	1,288	37%	1,127	38%	78,813	41%
				5-10	7	5%	115	4%	51	3%	4,411	3%	7	6%	196	5%	190	6%	11,224	6%
				11-20	2	1%	41	1%	25	1%	2,024	1%	3	2%	49	2%	37	1%	2,888	2%
				More than 20	0	0%	27	1%	18	1%	1,607	1%	1	1%	52	2%	50	2%	2,408	1%
				<b>Total</b>	<b>153</b>	<b>100%</b>	<b>3,618</b>	<b>100%</b>	<b>1,587</b>	<b>100%</b>	<b>166,982</b>	<b>100%</b>	<b>132</b>	<b>100%</b>	<b>3,517</b>	<b>100%</b>	<b>2,948</b>	<b>100%</b>	<b>183,145</b>	<b>100%</b>
3d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	None	12	8%	578	15%	309	19%	20,439	14%	19	14%	350	10%	252	9%	14,792	9%	
			(LAC)	1-4	94	58%	2,101	57%	863	57%	88,065	53%	69	52%	1,622	46%	1,336	46%	77,490	44%
				5-10	39	28%	748	22%	326	20%	44,691	25%	33	24%	1,023	29%	930	31%	59,774	31%
				11-20	9	6%	160	4%	67	3%	11,311	6%	9	7%	374	11%	294	10%	22,576	11%
				More than 20	0	0%	36	1%	22	1%	2,559	2%	3	2%	144	4%	137	5%	8,554	4%
				<b>Total</b>	<b>154</b>	<b>100%</b>	<b>3,623</b>	<b>100%</b>	<b>1,587</b>	<b>100%</b>	<b>167,065</b>	<b>100%</b>	<b>133</b>	<b>100%</b>	<b>3,513</b>	<b>100%</b>	<b>2,949</b>	<b>100%</b>	<b>183,186</b>	<b>100%</b>
3e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	None	2	1%	79	2%	58	3%	4,328	3%	15	11%	160	5%	248	9%	10,563	6%	
			(LAC)	1-4	40	26%	1,124	30%	544	34%	48,633	31%	61	47%	1,117	31%	1,011	34%	59,167	34%
				5-10	65	41%	1,369	37%	526	36%	57,988	34%	24	17%	994	28%	768	26%	51,616	28%
				11-20	37	27%	704	20%	302	19%	36,944	21%	14	10%	676	19%	498	17%	34,176	18%
				More than 20	10	6%	353	11%	159	8%	19,310	11%	20	15%	568	16%	423	14%	27,682	14%
				<b>Total</b>	<b>154</b>	<b>100%</b>	<b>3,629</b>	<b>100%</b>	<b>1,589</b>	<b>100%</b>	<b>167,203</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>3,515</b>	<b>100%</b>	<b>2,948</b>	<b>100%</b>	<b>183,204</b>	<b>100%</b>
4a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	21	12%	546	15%	214	14%	21,305	13%	20	15%	628	18%	423	15%	36,870	19%	
				1-2	60	41%	1,366	38%	562	36%	58,005	35%	43	32%	1,146	33%	887	30%	56,869	32%
				3-4	43	29%	1,099	31%	485	30%	53,591	32%	45	34%	1,037	30%	963	32%	51,489	29%
				5-6	16	11%	336	9%	155	10%	17,584	10%	14	11%	354	10%	340	12%	17,210	9%
				More than 6	13	8%	265	7%	159	10%	15,799	10%	11	8%	330	9%	320	11%	19,310	11%
				<b>Total</b>	<b>153</b>	<b>100%</b>	<b>3,612</b>	<b>100%</b>	<b>1,575</b>	<b>100%</b>	<b>166,284</b>	<b>100%</b>	<b>133</b>	<b>100%</b>	<b>3,495</b>	<b>100%</b>	<b>2,933</b>	<b>100%</b>	<b>181,748</b>	<b>100%</b>
4b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	13	8%	315	9%	171	10%	22,286	13%	31	23%	663	19%	637	22%	50,230	27%	
				1-2	59	39%	1,230	34%	559	36%	57,857	36%	59	44%	1,178	34%	1,071	37%	63,732	36%
				3-4	46	32%	1,099	30%	431	27%	45,691	27%	20	15%	895	25%	636	21%	37,771	21%
				5-6	16	10%	502	14%	190	12%	19,892	12%	12	9%	368	11%	269	9%	14,022	8%
				More than 6	17	11%	475	13%	219	14%	20,203	13%	10	8%	380	11%	305	11%	15,408	9%
				<b>Total</b>	<b>151</b>	<b>100%</b>	<b>3,621</b>	<b>100%</b>	<b>1,570</b>	<b>100%</b>	<b>165,929</b>	<b>100%</b>	<b>132</b>	<b>100%</b>	<b>3,484</b>	<b>100%</b>	<b>2,918</b>	<b>100%</b>	<b>181,163</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	1%	19	1%	10	1%	1,044	1%	0	0%	34	1%	26	1%	2,221	1%
		2	5%	45	1%	25	2%	2,024	1%	1	1%	54	2%	50	2%	3,444	2%	
		3	3%	126	4%	60	4%	5,962	4%	6	4%	160	5%	118	4%	7,591	4%	
		4	15%	552	16%	206	13%	20,908	13%	15	12%	446	13%	349	12%	22,178	12%	
		5	35%	1,219	34%	478	29%	50,274	30%	23	17%	1,061	29%	771	26%	52,206	28%	
		6	27%	1,103	30%	467	32%	55,063	32%	36	26%	1,072	31%	880	30%	57,803	31%	
		7 Very much	21	13%	555	14%	339	20%	31,643	19%	53	40%	684	20%	755	25%	37,316	21%
		Total	152	100%	3,619	100%	1,585	100%	166,918	100%	134	100%	3,511	100%	2,949	100%	182,759	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	23	16%	620	19%	337	21%	32,737	23%	38	29%	1,009	30%	895	31%	47,374	28%
		Sometimes	70	46%	1,674	46%	668	44%	75,854	45%	49	37%	1,569	45%	1,329	45%	84,707	46%
		Often	30	20%	797	22%	301	19%	35,041	20%	24	19%	525	15%	381	13%	29,880	16%
		Very often	29	18%	488	14%	253	15%	21,654	12%	19	14%	385	11%	321	10%	19,691	10%
		Total	152	100%	3,579	100%	1,559	100%	165,286	100%	130	100%	3,488	100%	2,926	100%	181,652	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	14	8%	371	12%	261	16%	18,244	13%	30	24%	460	13%	458	16%	24,093	14%
		Sometimes	34	22%	1,048	29%	457	29%	45,863	28%	49	38%	1,221	36%	996	34%	57,992	32%
		Often	42	27%	970	27%	386	25%	42,181	26%	31	23%	800	24%	686	23%	42,930	24%
		Very often	62	43%	1,180	33%	455	30%	58,716	33%	20	16%	993	27%	779	26%	56,310	29%
		Total	152	100%	3,569	100%	1,559	100%	165,004	100%	130	100%	3,474	100%	2,919	100%	181,325	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	51	34%	1,581	45%	610	40%	66,257	42%	33	25%	1,444	43%	948	33%	68,725	39%
		Sometimes	52	35%	1,043	29%	443	28%	46,781	27%	49	38%	996	29%	888	30%	52,626	28%
		Often	19	13%	484	13%	230	15%	24,817	15%	13	10%	504	14%	488	17%	26,651	14%
		Very often	30	18%	470	13%	277	17%	27,239	16%	36	27%	536	15%	597	20%	33,362	18%
		Total	152	100%	3,578	100%	1,560	100%	165,094	100%	131	100%	3,480	100%	2,921	100%	181,364	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	24	16%	381	11%	138	9%	14,831	10%	8	6%	283	8%	197	7%	13,712	8%
		Sometimes	62	42%	1,541	42%	585	39%	63,221	38%	43	33%	1,319	37%	956	33%	63,851	35%
		Often	39	25%	1,185	33%	554	35%	57,933	35%	52	39%	1,285	37%	1,131	38%	66,319	36%
		Very often	27	17%	469	14%	284	17%	29,117	18%	28	22%	600	17%	637	21%	37,608	20%
		Total	152	100%	3,576	100%	1,561	100%	165,102	100%	131	100%	3,487	100%	2,921	100%	181,490	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	16	10%	220	7%	82	6%	8,898	6%	2	2%	183	6%	128	5%	8,251	5%
		Sometimes	48	31%	1,301	36%	474	32%	55,666	34%	31	24%	1,140	33%	825	29%	55,596	31%
		Often	52	36%	1,368	38%	627	40%	64,389	38%	67	50%	1,412	40%	1,245	42%	73,030	40%
		Very often	34	22%	683	19%	374	23%	36,226	22%	31	24%	755	21%	728	25%	44,642	24%
		Total	150	100%	3,572	100%	1,557	100%	165,179	100%	131	100%	3,490	100%	2,926	100%	181,519	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	9	6%	132	5%	59	4%	5,611	4%	0	0%	103	3%	76	3%	4,917	3%
		Sometimes	55	36%	1,263	34%	467	31%	52,205	32%	34	28%	1,164	33%	855	30%	54,343	31%
		Often	45	30%	1,464	41%	633	42%	66,587	40%	54	40%	1,430	41%	1,214	41%	74,659	41%
		Very often	42	27%	718	20%	403	24%	40,722	24%	42	32%	785	22%	780	26%	47,633	26%
		Total	151	100%	3,577	100%	1,562	100%	165,125	100%	130	100%	3,482	100%	2,925	100%	181,552	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Pembroke**

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	24	18%	437	13%	248	15%	19,831	13%	12	9%	199	6%	330	11%	12,590	8%
		Do not plan to do	8	6%	142	4%	97	6%	6,481	5%	13	11%	428	13%	647	22%	27,709	16%
		Plan to do	101	71%	2,640	74%	1,070	71%	123,177	74%	43	33%	942	27%	696	25%	37,262	23%
		Done	9	5%	281	9%	112	7%	13,047	8%	61	47%	1,873	54%	1,212	42%	102,139	53%
		<b>Total</b>	<b>142</b>	<b>100%</b>	<b>3,500</b>	<b>100%</b>	<b>1,527</b>	<b>100%</b>	<b>162,536</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>3,442</b>	<b>100%</b>	<b>2,885</b>	<b>100%</b>	<b>179,700</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	17	12%	506	15%	269	19%	20,533	14%	15	12%	340	11%	375	13%	15,225	9%
		Do not plan to do	4	4%	214	7%	118	9%	9,820	7%	18	14%	536	17%	533	19%	26,831	17%
		Plan to do	69	48%	1,544	44%	592	38%	66,310	41%	20	15%	478	14%	528	18%	23,993	15%
		Done	51	36%	1,220	34%	548	34%	65,561	38%	76	59%	2,083	59%	1,447	50%	113,364	60%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,484</b>	<b>100%</b>	<b>1,527</b>	<b>100%</b>	<b>162,224</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>3,437</b>	<b>100%</b>	<b>2,883</b>	<b>100%</b>	<b>179,413</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	38	27%	1,287	36%	466	30%	55,088	32%	18	14%	510	15%	437	15%	24,107	14%
		Do not plan to do	20	16%	824	23%	394	27%	41,506	26%	50	38%	1,651	49%	1,383	48%	92,099	51%
		Plan to do	55	37%	1,007	29%	391	26%	41,015	26%	24	19%	304	9%	283	10%	14,043	9%
		Done	29	20%	376	11%	275	17%	24,647	16%	37	29%	964	27%	772	27%	49,034	26%
		<b>Total</b>	<b>142</b>	<b>100%</b>	<b>3,494</b>	<b>100%</b>	<b>1,526</b>	<b>100%</b>	<b>162,256</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>3,429</b>	<b>100%</b>	<b>2,875</b>	<b>100%</b>	<b>179,283</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	64	46%	1,333	39%	568	38%	62,418	38%	25	20%	565	17%	544	19%	27,395	17%
		Do not plan to do	26	19%	895	24%	431	27%	37,914	24%	59	45%	1,764	51%	1,585	54%	93,269	51%
		Plan to do	40	28%	1,054	31%	443	30%	53,457	32%	19	15%	453	13%	305	11%	20,611	13%
		Done	12	8%	202	6%	86	5%	8,212	5%	26	21%	648	19%	440	16%	37,947	20%
		<b>Total</b>	<b>142</b>	<b>100%</b>	<b>3,484</b>	<b>100%</b>	<b>1,528</b>	<b>100%</b>	<b>162,001</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>3,430</b>	<b>100%</b>	<b>2,874</b>	<b>100%</b>	<b>179,222</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	33	23%	714	20%	290	19%	27,699	18%	17	13%	278	8%	303	11%	13,566	8%
		Do not plan to do	50	38%	1,158	33%	498	34%	40,830	27%	68	52%	1,631	48%	1,395	48%	73,057	41%
		Plan to do	40	27%	1,127	31%	523	34%	53,398	33%	11	9%	275	8%	356	12%	14,477	9%
		Done	18	12%	488	15%	216	13%	40,247	22%	33	26%	1,245	35%	826	29%	78,341	41%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,487</b>	<b>100%</b>	<b>1,527</b>	<b>100%</b>	<b>162,174</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>3,429</b>	<b>100%</b>	<b>2,880</b>	<b>100%</b>	<b>179,441</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	40	28%	1,139	32%	448	31%	44,081	28%	20	16%	415	12%	409	14%	20,084	13%
		Do not plan to do	45	31%	1,033	30%	525	35%	38,881	26%	92	70%	2,346	69%	2,041	71%	112,632	63%
		Plan to do	54	40%	1,225	34%	478	30%	74,802	43%	9	7%	289	8%	200	7%	14,467	9%
		Done	2	1%	101	3%	73	5%	4,354	3%	9	7%	385	11%	228	8%	32,056	15%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,498</b>	<b>100%</b>	<b>1,524</b>	<b>100%</b>	<b>162,118</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,435</b>	<b>100%</b>	<b>2,878</b>	<b>100%</b>	<b>179,239</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	41	30%	1,192	34%	482	32%	54,131	33%	19	15%	398	12%	413	15%	18,954	12%
		Do not plan to do	59	42%	1,632	46%	676	45%	74,110	45%	71	53%	2,221	64%	1,665	58%	108,976	61%
		Plan to do	36	25%	558	17%	279	18%	27,934	18%	20	16%	282	8%	312	11%	14,707	9%
		Done	6	4%	104	3%	85	5%	5,874	4%	20	16%	529	16%	482	17%	36,528	18%
		<b>Total</b>	<b>142</b>	<b>100%</b>	<b>3,486</b>	<b>100%</b>	<b>1,522</b>	<b>100%</b>	<b>162,049</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,430</b>	<b>100%</b>	<b>2,872</b>	<b>100%</b>	<b>179,165</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	46	31%	1,395	39%	616	41%	60,122	38%	21	17%	373	11%	422	15%	17,010	11%
		Do not plan to do	19	14%	429	12%	221	14%	17,194	12%	30	23%	783	23%	712	24%	43,478	26%
		Plan to do	74	53%	1,603	47%	670	43%	81,989	48%	61	47%	1,203	34%	1,011	35%	53,559	31%
		Done	3	2%	67	2%	22	2%	2,957	2%	18	13%	1,075	31%	735	26%	65,499	33%
		<b>Total</b>	<b>142</b>	<b>100%</b>	<b>3,494</b>	<b>100%</b>	<b>1,529</b>	<b>100%</b>	<b>162,262</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,434</b>	<b>100%</b>	<b>2,880</b>	<b>100%</b>	<b>179,546</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	32	1%	23	2%	1,777	1%	0	0%	27	1%	16	1%	1,611	1%
		2	7	5%	76	3%	39	3%	4,440	3%	3	2%	66	2%	58	2%	4,100	2%
		3	8	7%	199	6%	83	5%	8,673	6%	5	4%	131	4%	109	4%	8,326	5%
		4	16	12%	444	12%	192	13%	19,272	13%	12	10%	335	10%	326	11%	19,090	11%
		5	27	20%	687	19%	316	22%	32,501	21%	25	19%	683	20%	576	21%	35,292	20%
		6	40	30%	997	28%	371	25%	46,772	28%	32	25%	1,001	29%	758	27%	51,733	28%
		7 Friendly, Supportive, Sense of belonging	43	27%	1,061	30%	491	30%	48,904	29%	53	40%	1,200	34%	1,020	35%	59,364	32%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,496</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>162,339</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,443</b>	<b>100%</b>	<b>2,863</b>	<b>100%</b>	<b>179,516</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	33	1%	19	2%	1,263	1%	2	2%	28	1%	22	1%	1,611	1%
		2	2	2%	84	3%	28	2%	3,884	3%	2	2%	60	2%	65	2%	4,082	3%
		3	13	10%	217	6%	97	7%	10,215	7%	5	4%	153	5%	138	5%	8,792	6%
		4	23	17%	612	17%	244	16%	27,310	18%	11	8%	354	11%	333	12%	22,263	14%
		5	44	30%	1,018	28%	362	25%	42,922	26%	26	19%	784	22%	594	21%	40,874	23%
		6	34	26%	900	24%	401	27%	45,234	26%	36	28%	1,079	31%	804	28%	54,197	29%
		7 Available, Helpful, Sympathetic	25	16%	636	19%	364	23%	31,589	18%	48	37%	985	29%	909	31%	47,771	24%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,500</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>162,417</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,443</b>	<b>100%</b>	<b>2,865</b>	<b>100%</b>	<b>179,590</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	3%	76	3%	34	2%	4,437	3%	3	3%	126	4%	110	4%	8,789	5%
		2	17	12%	228	7%	87	6%	9,708	7%	6	4%	251	8%	194	7%	14,500	9%
		3	18	12%	396	12%	158	10%	18,079	12%	11	8%	376	11%	226	8%	20,929	12%
		4	38	28%	905	25%	335	22%	38,683	24%	24	19%	754	22%	578	20%	38,362	22%
		5	29	20%	818	23%	319	22%	37,961	23%	28	21%	739	21%	585	21%	38,089	21%
		6	21	14%	627	17%	286	19%	30,878	18%	24	18%	640	19%	520	17%	32,308	17%
		7 Helpful, Considerate, Flexible	15	11%	441	13%	296	18%	22,481	14%	34	27%	554	16%	652	22%	26,461	14%
		<b>Total</b>	<b>141</b>	<b>100%</b>	<b>3,491</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>162,227</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>3,440</b>	<b>100%</b>	<b>2,865</b>	<b>100%</b>	<b>179,438</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students						Seniors										
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	21	1%	7	1%	576	0%	0	0%	9	0%	13	1%	635	0%
			1-5 hr/wk	42	30%	665	21%	277	19%	23,175	17%	15	12%	606	18%	440	15%	28,364	17%
			6-10 hr/wk	49	35%	1,045	30%	426	28%	40,024	26%	34	27%	932	27%	829	29%	44,993	26%
			11-15 hr/wk	21	16%	807	22%	351	23%	36,655	22%	23	18%	673	20%	600	21%	36,250	20%
			16-20 hr/wk	13	9%	488	14%	224	15%	28,123	16%	22	17%	550	16%	430	15%	28,915	16%
			21-25 hr/wk	9	6%	245	7%	114	8%	16,542	9%	14	11%	279	8%	245	9%	17,119	9%
			26-30 hr/wk	3	3%	112	3%	59	4%	8,414	4%	10	8%	168	5%	131	5%	10,254	5%
			30+ hr/wk	2	1%	84	2%	44	3%	7,563	4%	9	7%	201	6%	157	6%	11,860	6%
			<b>Total</b>	<b>139</b>	<b>100%</b>	<b>3,467</b>	<b>100%</b>	<b>1,502</b>	<b>100%</b>	<b>161,072</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>3,418</b>	<b>100%</b>	<b>2,845</b>	<b>100%</b>	<b>178,390</b>	<b>100%</b>
9b.	Working for pay <u>on campus</u>	WORKON01	0 hr/wk	116	82%	2,851	82%	1,238	84%	123,229	80%	103	80%	2,449	73%	2,235	79%	124,892	74%
			1-5 hr/wk	5	3%	98	3%	44	3%	8,219	4%	5	4%	137	4%	80	3%	10,151	4%
			6-10 hr/wk	7	5%	219	6%	80	4%	14,831	7%	9	7%	272	7%	148	5%	17,018	8%
			11-15 hr/wk	5	5%	173	5%	61	4%	7,857	5%	5	4%	230	6%	144	5%	11,295	6%
			16-20 hr/wk	5	4%	93	3%	52	3%	4,285	3%	2	2%	200	6%	172	6%	9,048	5%
			21-25 hr/wk	0	0%	16	0%	12	1%	950	1%	2	2%	50	1%	27	1%	2,323	1%
			26-30 hr/wk	0	0%	4	0%	5	0%	337	0%	0	0%	24	1%	9	0%	1,016	1%
			30+ hr/wk	1	1%	10	0%	12	1%	1,260	1%	2	2%	53	2%	34	1%	2,526	2%
			<b>Total</b>	<b>139</b>	<b>100%</b>	<b>3,464</b>	<b>100%</b>	<b>1,504</b>	<b>100%</b>	<b>160,968</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3,415</b>	<b>100%</b>	<b>2,849</b>	<b>100%</b>	<b>178,269</b>	<b>100%</b>
9c.	Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	99	72%	2,410	66%	950	63%	111,043	65%	60	45%	1,579	45%	1,119	39%	78,059	41%
			1-5 hr/wk	5	4%	156	5%	54	4%	7,219	4%	4	3%	170	5%	89	3%	9,005	5%
			6-10 hr/wk	7	5%	187	6%	57	5%	7,518	5%	8	6%	229	6%	125	5%	11,326	6%
			11-15 hr/wk	4	3%	184	6%	51	4%	7,885	5%	5	4%	237	7%	134	5%	12,126	7%
			16-20 hr/wk	13	10%	201	7%	89	7%	8,598	6%	6	4%	344	10%	214	9%	16,210	9%
			21-25 hr/wk	5	3%	131	4%	55	4%	6,044	5%	6	5%	267	7%	128	5%	12,428	7%
			26-30 hr/wk	3	2%	85	2%	40	3%	3,510	3%	2	2%	172	5%	98	4%	8,437	5%
			30+ hr/wk	2	1%	108	4%	204	12%	8,998	8%	37	30%	417	14%	946	31%	30,632	19%
			<b>Total</b>	<b>138</b>	<b>100%</b>	<b>3,462</b>	<b>100%</b>	<b>1,500</b>	<b>100%</b>	<b>160,815</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3,415</b>	<b>100%</b>	<b>2,853</b>	<b>100%</b>	<b>178,223</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	62	43%	1,196	36%	771	52%	56,253	40%	75	60%	1,335	40%	1,708	59%	76,975	47%
			1-5 hr/wk	35	25%	1,100	30%	362	24%	51,431	30%	29	22%	1,091	32%	620	22%	51,316	28%
			6-10 hr/wk	22	17%	491	14%	144	10%	23,393	13%	6	4%	422	12%	227	8%	21,560	11%
			11-15 hr/wk	6	5%	309	9%	92	6%	13,276	7%	7	5%	211	6%	124	5%	11,493	6%
			16-20 hr/wk	8	5%	162	5%	64	4%	7,923	4%	6	5%	152	4%	80	3%	7,377	4%
			21-25 hr/wk	4	3%	90	3%	26	2%	4,017	2%	2	2%	75	2%	24	1%	3,926	2%
			26-30 hr/wk	0	0%	43	1%	13	1%	1,742	1%	0	0%	39	1%	15	1%	1,882	1%
			30+ hr/wk	2	2%	75	2%	29	2%	3,058	2%	2	2%	95	3%	55	2%	3,906	2%
			<b>Total</b>	<b>139</b>	<b>100%</b>	<b>3,466</b>	<b>100%</b>	<b>1,501</b>	<b>100%</b>	<b>161,093</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>3,420</b>	<b>100%</b>	<b>2,853</b>	<b>100%</b>	<b>178,435</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors								
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	25	1%	15	1%	1,888	1%	2	1%	36	1%	55	2%	2,399	1%
			1-5 hr/wk	44	30%	754	23%	391	24%	37,462	23%	45	35%	940	27%	1,015	35%	51,302	29%
			6-10 hr/wk	42	31%	1,005	28%	434	28%	46,360	28%	36	29%	1,026	30%	852	29%	54,204	30%
			11-15 hr/wk	24	18%	728	21%	288	20%	33,557	21%	27	21%	632	19%	411	15%	33,510	19%
			16-20 hr/wk	14	10%	461	14%	185	12%	19,877	12%	7	5%	404	12%	276	10%	18,990	11%
			21-25 hr/wk	2	2%	195	5%	85	6%	9,488	6%	3	2%	169	5%	105	4%	8,049	5%
			26-30 hr/wk	4	3%	92	3%	41	3%	4,381	3%	4	3%	71	2%	56	2%	3,447	2%
			30+ hr/wk	7	6%	203	6%	61	5%	7,788	5%	4	3%	135	4%	76	3%	6,269	4%
			<b>Total</b>	<b>138</b>	<b>100%</b>	<b>3,463</b>	<b>100%</b>	<b>1,500</b>	<b>100%</b>	<b>160,801</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>2,846</b>	<b>100%</b>	<b>178,170</b>	<b>100%</b>
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	93	70%	2,610	73%	937	64%	121,080	71%	48	38%	2,205	63%	1,253	45%	113,839	61%
			1-5 hr/wk	24	16%	418	13%	192	13%	18,068	12%	10	8%	401	12%	323	12%	20,193	12%
			6-10 hr/wk	11	7%	174	6%	84	6%	7,324	5%	7	6%	192	6%	224	8%	10,331	6%
			11-15 hr/wk	2	2%	97	3%	59	4%	4,083	3%	6	5%	130	4%	157	5%	6,294	4%
			16-20 hr/wk	5	4%	53	2%	43	3%	2,419	2%	5	4%	87	3%	126	4%	4,890	3%
			21-25 hr/wk	1	1%	19	1%	11	1%	1,062	1%	6	5%	46	2%	76	3%	2,530	2%
			26-30 hr/wk	0	0%	15	1%	20	1%	687	1%	2	2%	35	1%	58	2%	1,855	1%
			30+ hr/wk	1	1%	73	2%	150	8%	5,824	4%	42	33%	308	9%	626	21%	18,003	11%
			<b>Total</b>	<b>137</b>	<b>100%</b>	<b>3,459</b>	<b>100%</b>	<b>1,496</b>	<b>100%</b>	<b>160,547</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>3,404</b>	<b>100%</b>	<b>2,843</b>	<b>100%</b>	<b>177,935</b>	<b>100%</b>
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	25	19%	617	18%	267	15%	31,270	16%	16	13%	340	10%	694	22%	22,228	10%
			1-5 hr/wk	84	62%	2,268	63%	898	62%	98,956	61%	55	43%	2,196	63%	1,467	53%	111,781	62%
			6-10 hr/wk	17	11%	347	11%	212	15%	19,074	14%	31	25%	579	18%	393	15%	29,455	19%
			11-15 hr/wk	4	3%	136	4%	66	4%	6,337	5%	15	11%	191	6%	174	6%	8,830	6%
			16-20 hr/wk	6	4%	57	2%	26	1%	2,595	2%	4	3%	53	2%	55	2%	2,946	2%
			21-25 hr/wk	0	0%	14	0%	14	1%	968	1%	4	3%	24	1%	22	1%	1,073	1%
			26-30 hr/wk	0	0%	9	0%	3	0%	434	0%	1	1%	9	0%	8	0%	482	0%
			30+ hr/wk	2	2%	23	1%	16	1%	1,304	1%	2	2%	23	1%	33	1%	1,602	1%
			<b>Total</b>	<b>138</b>	<b>100%</b>	<b>3,471</b>	<b>100%</b>	<b>1,502</b>	<b>100%</b>	<b>160,938</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3,415</b>	<b>100%</b>	<b>2,846</b>	<b>100%</b>	<b>178,397</b>	<b>100%</b>
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	7%	45	1%	36	2%	2,632	2%	2	2%	76	2%	51	2%	3,579	2%
			Some	24	17%	616	19%	259	17%	24,521	17%	13	11%	641	20%	470	17%	27,994	17%
			Quite a bit	64	48%	1,676	49%	661	45%	72,213	46%	48	38%	1,578	46%	1,285	46%	79,224	45%
			Very much	41	27%	1,095	31%	529	36%	59,854	35%	63	49%	1,089	32%	1,017	36%	66,361	36%
			<b>Total</b>	<b>137</b>	<b>100%</b>	<b>3,432</b>	<b>100%</b>	<b>1,485</b>	<b>100%</b>	<b>159,220</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>3,384</b>	<b>100%</b>	<b>2,823</b>	<b>100%</b>	<b>177,158</b>	<b>100%</b>
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	3%	74	3%	55	4%	3,839	3%	3	3%	119	4%	128	5%	7,524	5%
			Some	33	25%	691	21%	269	19%	28,886	20%	17	13%	760	23%	566	21%	38,995	24%
			Quite a bit	56	42%	1,611	47%	620	42%	69,497	44%	55	44%	1,491	44%	1,219	43%	77,332	43%
			Very much	44	31%	1,054	30%	538	35%	56,653	33%	50	40%	1,011	29%	911	31%	53,031	27%
			<b>Total</b>	<b>136</b>	<b>100%</b>	<b>3,430</b>	<b>100%</b>	<b>1,482</b>	<b>100%</b>	<b>158,875</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>3,381</b>	<b>100%</b>	<b>2,824</b>	<b>100%</b>	<b>176,882</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students				Seniors											
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	19	15%	361	11%	193	14%	17,610	12%	14	11%	532	17%	399	14%	29,195	17%
		Some	39	28%	1,126	33%	440	30%	48,515	31%	28	22%	1,196	36%	896	33%	61,053	34%
		Quite a bit	41	30%	1,237	37%	474	32%	52,903	33%	37	30%	1,002	29%	883	31%	51,825	29%
		Very much	38	27%	695	19%	376	24%	39,831	24%	46	37%	653	19%	643	22%	34,750	19%
Total		137	100%	3,419	100%	1,483	100%	158,859	100%	125	100%	3,383	100%	2,821	100%	176,823	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	26	21%	681	20%	397	28%	34,966	24%	39	30%	1,037	32%	975	35%	60,433	36%
		Some	47	35%	1,343	39%	465	32%	61,618	38%	44	36%	1,313	38%	980	35%	66,715	37%
		Quite a bit	49	35%	980	29%	397	26%	42,013	25%	26	21%	708	20%	561	20%	33,653	18%
		Very much	15	9%	415	12%	219	13%	20,189	12%	16	13%	320	9%	299	10%	15,878	9%
Total		137	100%	3,419	100%	1,478	100%	158,786	100%	125	100%	3,378	100%	2,815	100%	176,679	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	16	14%	405	12%	267	19%	22,766	16%	24	19%	602	19%	719	26%	40,741	24%
		Some	55	42%	1,203	36%	497	34%	56,301	36%	44	36%	1,345	40%	1,057	38%	69,261	39%
		Quite a bit	45	31%	1,223	36%	457	31%	53,901	33%	31	26%	1,021	30%	695	25%	46,780	26%
		Very much	21	14%	579	16%	254	16%	25,401	16%	24	19%	400	11%	344	12%	19,541	11%
Total		137	100%	3,410	100%	1,475	100%	158,369	100%	123	100%	3,368	100%	2,815	100%	176,323	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	6%	192	6%	210	13%	12,364	9%	17	14%	280	9%	732	25%	22,801	14%
		Some	37	26%	874	26%	373	25%	38,043	25%	33	26%	1,044	32%	780	29%	51,811	31%
		Quite a bit	64	48%	1,445	42%	476	34%	62,222	38%	36	30%	1,294	38%	828	30%	64,391	35%
		Very much	28	20%	906	25%	420	28%	46,134	27%	36	30%	752	21%	459	16%	37,455	20%
Total		136	100%	3,417	100%	1,479	100%	158,763	100%	122	100%	3,370	100%	2,799	100%	176,458	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	50	1%	43	3%	3,261	2%	2	2%	40	1%	58	2%	3,081	2%
		Some	21	16%	437	13%	177	13%	21,042	13%	8	7%	291	8%	232	8%	16,429	10%
		Quite a bit	53	40%	1,303	38%	476	32%	55,783	35%	27	23%	1,036	31%	760	27%	51,323	29%
		Very much	61	43%	1,641	47%	785	52%	78,877	49%	86	69%	2,019	60%	1,776	62%	106,145	59%
Total		136	100%	3,431	100%	1,481	100%	158,963	100%	123	100%	3,386	100%	2,826	100%	176,978	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	4	3%	62	2%	49	4%	3,437	3%	2	2%	69	2%	72	3%	4,054	3%
		Some	24	18%	480	15%	198	13%	21,773	15%	19	16%	477	14%	325	12%	21,472	13%
		Quite a bit	50	38%	1,544	46%	619	44%	66,173	43%	33	27%	1,257	37%	977	36%	62,640	36%
		Very much	57	41%	1,279	36%	588	39%	65,133	40%	68	55%	1,548	46%	1,420	50%	87,038	48%
Total		135	100%	3,365	100%	1,454	100%	156,516	100%	122	100%	3,351	100%	2,794	100%	175,204	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	9%	263	8%	148	11%	13,222	10%	6	5%	148	5%	153	5%	10,576	7%
		Some	45	34%	954	30%	391	30%	42,666	28%	13	11%	558	17%	488	18%	34,323	20%
		Quite a bit	47	37%	1,309	37%	496	33%	56,973	36%	33	27%	1,144	34%	846	31%	57,991	33%
		Very much	31	20%	832	24%	415	26%	43,324	27%	69	57%	1,496	44%	1,306	45%	72,065	40%
Total		135	100%	3,358	100%	1,450	100%	156,185	100%	121	100%	3,346	100%	2,793	100%	174,955	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	4%	116	4%	53	4%	6,659	5%	2	1%	107	3%	82	3%	6,448	4%
		Some	23	17%	763	23%	266	19%	32,411	22%	19	16%	674	20%	484	18%	31,621	19%
		Quite a bit	51	40%	1,470	44%	565	39%	64,137	41%	41	33%	1,292	39%	981	35%	65,504	38%
		Very much	57	39%	1,012	29%	569	39%	53,108	33%	61	50%	1,276	38%	1,244	44%	71,499	39%
		<b>Total</b>	<b>135</b>	<b>100%</b>	<b>3,361</b>	<b>100%</b>	<b>1,453</b>	<b>100%</b>	<b>156,315</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>3,349</b>	<b>100%</b>	<b>2,791</b>	<b>100%</b>	<b>175,072</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	14	12%	207	7%	100	6%	11,620	8%	9	7%	150	5%	163	6%	9,241	6%
		Some	32	23%	885	27%	341	25%	41,210	27%	19	15%	676	20%	571	21%	37,353	22%
		Quite a bit	47	37%	1,423	42%	539	38%	59,911	38%	39	32%	1,291	38%	969	35%	64,749	37%
		Very much	42	28%	847	24%	470	31%	43,482	27%	56	45%	1,228	36%	1,085	38%	63,632	35%
		<b>Total</b>	<b>135</b>	<b>100%</b>	<b>3,362</b>	<b>100%</b>	<b>1,450</b>	<b>100%</b>	<b>156,223</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>3,345</b>	<b>100%</b>	<b>2,788</b>	<b>100%</b>	<b>174,975</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	3	3%	71	2%	30	2%	3,316	2%	2	2%	52	2%	46	2%	2,969	2%
		Some	20	16%	564	17%	206	14%	22,382	15%	7	6%	376	11%	310	11%	18,176	11%
		Quite a bit	48	37%	1,526	46%	599	43%	63,641	41%	41	33%	1,277	38%	956	34%	61,195	36%
		Very much	61	45%	1,198	34%	615	41%	66,802	41%	73	60%	1,639	49%	1,476	53%	92,553	51%
		<b>Total</b>	<b>132</b>	<b>100%</b>	<b>3,359</b>	<b>100%</b>	<b>1,450</b>	<b>100%</b>	<b>156,141</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>3,344</b>	<b>100%</b>	<b>2,788</b>	<b>100%</b>	<b>174,893</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	5	4%	163	5%	84	6%	8,099	5%	3	2%	142	4%	110	4%	8,253	5%
		Some	38	31%	861	26%	317	23%	36,523	24%	15	12%	705	21%	501	18%	35,925	21%
		Quite a bit	47	35%	1,479	45%	592	41%	62,714	40%	46	38%	1,278	38%	975	35%	62,647	36%
		Very much	44	30%	846	24%	459	30%	48,610	31%	57	47%	1,210	37%	1,203	42%	67,893	38%
		<b>Total</b>	<b>134</b>	<b>100%</b>	<b>3,349</b>	<b>100%</b>	<b>1,452</b>	<b>100%</b>	<b>155,946</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>3,335</b>	<b>100%</b>	<b>2,789</b>	<b>100%</b>	<b>174,718</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	3	2%	139	4%	69	5%	8,158	6%	5	4%	85	3%	81	3%	6,370	4%
		Some	31	24%	691	21%	270	18%	33,584	21%	13	11%	517	15%	400	14%	29,093	16%
		Quite a bit	49	37%	1,370	41%	527	38%	58,763	37%	28	23%	1,170	35%	831	31%	60,040	34%
		Very much	52	36%	1,160	34%	586	39%	55,784	36%	75	61%	1,570	47%	1,475	52%	79,550	46%
		<b>Total</b>	<b>135</b>	<b>100%</b>	<b>3,360</b>	<b>100%</b>	<b>1,452</b>	<b>100%</b>	<b>156,289</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>3,342</b>	<b>100%</b>	<b>2,787</b>	<b>100%</b>	<b>175,053</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	4	3%	130	5%	85	6%	7,132	5%	6	5%	88	3%	97	3%	5,858	4%
		Some	27	20%	761	23%	300	22%	34,735	23%	14	12%	492	15%	467	17%	29,510	18%
		Quite a bit	55	44%	1,414	41%	531	38%	61,527	39%	33	27%	1,230	37%	961	34%	62,972	36%
		Very much	49	33%	1,053	31%	529	34%	52,767	33%	69	56%	1,537	45%	1,268	45%	76,578	42%
		<b>Total</b>	<b>135</b>	<b>100%</b>	<b>3,358</b>	<b>100%</b>	<b>1,445</b>	<b>100%</b>	<b>156,161</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>3,347</b>	<b>100%</b>	<b>2,793</b>	<b>100%</b>	<b>174,918</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	46	37%	1,035	32%	485	32%	48,125	31%	53	43%	1,164	36%	1,192	42%	61,593	36%
		Some	46	33%	1,098	32%	400	29%	47,829	31%	24	20%	1,068	31%	781	29%	54,277	31%
		Quite a bit	27	22%	707	21%	327	24%	34,638	23%	25	21%	627	19%	400	15%	33,219	19%
		Very much	12	8%	455	15%	213	15%	23,112	16%	18	15%	463	14%	383	14%	24,087	14%
		<b>Total</b>	<b>131</b>	<b>100%</b>	<b>3,295</b>	<b>100%</b>	<b>1,425</b>	<b>100%</b>	<b>153,704</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>3,322</b>	<b>100%</b>	<b>2,756</b>	<b>100%</b>	<b>173,176</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	9	8%	168	6%	84	6%	7,312	5%	7	6%	177	5%	175	6%	8,981	6%
		Some	32	26%	833	25%	316	23%	34,723	23%	21	18%	656	20%	510	19%	32,319	19%
		Quite a bit	62	45%	1,463	45%	576	41%	66,199	43%	37	30%	1,375	41%	936	35%	68,946	40%
		Very much	29	21%	828	25%	449	29%	45,314	29%	55	46%	1,103	33%	1,138	40%	62,871	35%
		Total	132	100%	3,292	100%	1,425	100%	153,548	100%	120	100%	3,311	100%	2,759	100%	173,117	100%
11k. Understanding yourself	GNSELF	Very little	12	10%	347	11%	173	12%	14,840	11%	16	14%	364	11%	321	12%	18,317	12%
		Some	35	29%	902	28%	324	25%	39,492	26%	29	25%	820	25%	645	24%	41,067	24%
		Quite a bit	48	35%	1,207	36%	480	34%	56,036	36%	30	24%	1,125	34%	872	31%	58,407	33%
		Very much	35	25%	835	25%	447	29%	43,155	28%	44	37%	1,005	30%	917	32%	55,361	31%
		Total	130	100%	3,291	100%	1,424	100%	153,523	100%	119	100%	3,314	100%	2,755	100%	173,152	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	12	10%	391	13%	174	12%	18,505	12%	12	10%	448	14%	384	14%	23,780	14%
		Some	36	29%	1,087	33%	413	32%	48,294	31%	28	24%	1,049	33%	802	30%	55,066	32%
		Quite a bit	48	36%	1,147	35%	479	33%	51,827	33%	28	22%	1,077	32%	818	29%	53,870	31%
		Very much	34	25%	667	20%	356	24%	34,932	23%	52	43%	738	22%	751	26%	40,366	24%
		Total	130	100%	3,292	100%	1,422	100%	153,558	100%	120	100%	3,312	100%	2,755	100%	173,082	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	16	12%	323	10%	182	12%	15,155	11%	16	13%	333	11%	290	11%	16,929	10%
		Some	38	30%	1,133	33%	428	31%	49,032	32%	28	24%	940	28%	704	26%	48,335	28%
		Quite a bit	46	36%	1,186	36%	480	35%	55,927	36%	34	28%	1,207	37%	961	35%	61,995	35%
		Very much	31	22%	648	20%	332	22%	33,459	22%	41	34%	835	25%	799	28%	45,864	26%
		Total	131	100%	3,290	100%	1,422	100%	153,573	100%	119	100%	3,315	100%	2,754	100%	173,123	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	19	16%	405	13%	205	15%	18,279	13%	17	14%	458	14%	420	16%	23,219	15%
		Some	37	29%	979	30%	378	29%	42,852	28%	24	21%	899	27%	686	25%	45,302	27%
		Quite a bit	43	33%	1,209	37%	459	32%	52,719	34%	28	23%	1,069	32%	761	27%	54,223	30%
		Very much	32	22%	699	21%	379	24%	39,682	25%	49	42%	890	26%	895	32%	50,358	28%
		Total	131	100%	3,292	100%	1,421	100%	153,532	100%	118	100%	3,316	100%	2,762	100%	173,102	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	23	18%	593	19%	296	22%	25,088	18%	22	18%	601	19%	584	22%	31,143	20%
		Some	47	36%	1,198	36%	499	36%	51,525	34%	28	25%	1,125	34%	897	33%	55,930	33%
		Quite a bit	39	31%	1,006	30%	379	25%	47,763	30%	31	25%	967	29%	697	25%	49,244	27%
		Very much	22	15%	496	15%	246	16%	29,175	18%	38	32%	618	18%	581	20%	36,770	20%
		Total	131	100%	3,293	100%	1,420	100%	153,551	100%	119	100%	3,311	100%	2,759	100%	173,087	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	32	28%	1,158	37%	527	40%	53,693	37%	42	35%	1,480	46%	1,155	44%	77,286	47%
		Some	37	27%	968	28%	349	24%	42,278	27%	29	24%	887	27%	683	24%	42,991	24%
		Quite a bit	37	28%	743	23%	299	21%	32,120	20%	21	17%	504	14%	430	15%	26,882	15%
		Very much	26	17%	418	12%	246	16%	25,407	16%	27	23%	436	13%	488	17%	25,841	14%
		Total	132	100%	3,287	100%	1,421	100%	153,498	100%	119	100%	3,307	100%	2,756	100%	173,000	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Pembroke**

	Variable	Response Options	First-Year Students								Seniors								
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	5%	165	5%	62	5%	8,009	6%	5	4%	277	9%	270	10%	16,650	11%
			Fair	24	19%	529	17%	261	18%	26,486	18%	15	11%	634	19%	526	20%	35,205	21%
			Good	70	53%	1,663	49%	659	46%	72,600	47%	45	38%	1,321	40%	1,100	40%	69,858	40%
			Excellent	34	23%	986	29%	463	31%	48,452	30%	57	46%	1,107	32%	894	31%	53,087	28%
			Total	133	100%	3,343	100%	1,445	100%	155,547	100%	122	100%	3,339	100%	2,790	100%	174,800	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	3%	59	2%	29	2%	2,787	2%	1	1%	60	2%	68	3%	3,686	2%
			Fair	22	20%	333	11%	140	10%	16,550	12%	15	12%	386	12%	285	11%	19,197	12%
			Good	74	54%	1,876	56%	780	55%	77,366	51%	42	34%	1,622	48%	1,273	47%	81,316	48%
			Excellent	33	23%	1,076	31%	497	33%	58,820	35%	64	52%	1,269	38%	1,164	40%	70,588	38%
			Total	132	100%	3,344	100%	1,446	100%	155,523	100%	122	100%	3,337	100%	2,790	100%	174,787	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	10%	124	4%	58	4%	6,471	4%	3	2%	164	5%	135	5%	8,974	5%
			Probably no	30	22%	429	13%	159	11%	18,359	12%	14	11%	448	14%	301	11%	22,241	13%
			Probably yes	55	41%	1,407	43%	599	43%	61,385	40%	41	34%	1,244	38%	1,021	38%	64,864	38%
			Definitely yes	37	27%	1,383	39%	631	42%	69,401	43%	64	53%	1,486	44%	1,334	46%	78,725	44%
			Total	133	100%	3,343	100%	1,447	100%	155,616	100%	122	100%	3,342	100%	2,791	100%	174,804	100%

IPEDS: 199281

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

			First-Year Students						Seniors									
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	130	98%	3,081	91%	1,076	76%	135,463	83%	0	0%	9	0%	11	0%	574	0%
		20-23	2	2%	163	6%	112	9%	10,596	8%	43	34%	2,476	71%	1,175	43%	117,473	62%
		24-29	0	0%	56	2%	81	6%	3,655	3%	16	13%	436	14%	492	19%	26,121	18%
		30-39	0	0%	23	1%	105	6%	3,426	3%	28	23%	204	7%	523	18%	15,716	10%
		40-55	1	1%	25	1%	74	4%	2,602	2%	32	27%	196	7%	551	18%	13,661	8%
		Over 55	0	0%	2	0%	5	0%	229	0%	3	3%	25	1%	36	1%	1,183	1%
		Total	133	100%	3,350	100%	1,453	100%	155,971	100%	122	100%	3,346	100%	2,788	100%	174,728	100%
16. Sex	SEX	Male	43	48%	1,113	45%	434	41%	55,583	45%	33	31%	1,159	42%	899	38%	62,412	43%
		Female	88	52%	2,237	55%	1,017	59%	100,377	55%	89	69%	2,184	58%	1,892	62%	112,347	57%
		Total	131	100%	3,350	100%	1,451	100%	155,960	100%	122	100%	3,343	100%	2,791	100%	174,759	100%
17. Are you an international student or foreign national?	INTERNAT	No	129	98%	3,187	94%	1,358	93%	147,231	94%	114	95%	3,222	96%	2,682	97%	166,497	95%
		Yes	2	2%	154	6%	95	7%	8,246	6%	6	5%	113	4%	99	3%	7,969	5%
		Total	131	100%	3,341	100%	1,453	100%	155,477	100%	120	100%	3,335	100%	2,781	100%	174,466	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	18	13%	21	1%	16	1%	1,240	1%	23	19%	39	1%	35	1%	1,344	1%
		Asian, Asian American, or Pacific Islander	2	1%	119	4%	42	3%	10,033	7%	2	2%	88	3%	76	3%	9,328	7%
		Black or African American	31	23%	184	5%	173	12%	11,044	9%	25	21%	114	3%	370	14%	11,885	8%
		White (non-Hispanic)	61	47%	2,707	79%	981	69%	109,025	65%	57	46%	2,746	81%	1,828	66%	123,955	67%
		Mexican or Mexican American	2	2%	24	1%	26	2%	3,656	3%	1	1%	20	1%	60	2%	4,368	3%
		Puerto Rican	1	1%	19	1%	12	1%	1,168	1%	0	0%	19	1%	24	1%	1,077	1%
		Other Hispanic or Latino	3	3%	40	2%	46	2%	4,047	3%	0	0%	31	1%	80	3%	4,462	3%
		Multiracial	4	2%	44	2%	45	3%	4,029	3%	2	2%	46	1%	56	2%	3,825	2%
		Other	3	2%	46	2%	19	1%	2,348	2%	2	1%	34	1%	43	1%	2,564	2%
		I prefer not to respond	7	6%	142	4%	92	6%	9,085	6%	9	8%	205	7%	210	7%	11,853	7%
		Total	132	100%	3,346	100%	1,452	100%	155,675	100%	121	100%	3,342	100%	2,782	100%	174,661	100%
19. What is your current classification in college?	CLASS	Freshman/first year	130	98%	3,054	89%	1,164	80%	134,391	82%	0	0%	2	0%	2	0%	179	0%
		Sophomore	2	1%	232	9%	235	18%	16,645	14%	0	0%	14	0%	19	1%	722	1%
		Junior	1	1%	22	1%	24	1%	2,380	2%	2	2%	162	5%	211	7%	8,951	6%
		Senior	0	0%	24	1%	7	0%	764	1%	119	98%	3,083	92%	2,499	90%	160,131	91%
		Unclassified	0	0%	13	1%	19	1%	1,542	1%	0	0%	77	3%	61	2%	4,581	3%
		Total	133	100%	3,345	100%	1,449	100%	155,722	100%	121	100%	3,338	100%	2,792	100%	174,564	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	125	95%	3,072	90%	1,236	86%	140,935	89%	46	37%	1,833	53%	1,051	39%	102,626	54%
		Started elsewhere	8	5%	274	10%	211	14%	14,714	11%	76	63%	1,508	47%	1,739	61%	72,103	46%
		Total	133	100%	3,346	100%	1,447	100%	155,649	100%	122	100%	3,341	100%	2,790	100%	174,729	100%

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	0%	73	2%	128	7%	5,370	4%	16	11%	155	5%	401	13%	12,539	7%
	COMCOL05	Community or junior college	9	4%	274	7%	139	6%	12,446	8%	68	50%	1,376	38%	1,440	44%	61,164	35%
	FOURYR05	4-year college other than this one	8	5%	236	7%	141	8%	11,987	7%	40	28%	810	23%	929	30%	43,965	23%
	NONE05	None	113	63%	2,721	65%	1,059	61%	125,383	64%	38	27%	1,445	37%	752	26%	79,898	37%
	OCOL1_05	Other	1	1%	96	3%	65	3%	4,703	3%	7	5%	131	4%	169	5%	7,578	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	87	3%	145	9%	5,874	6%	27	24%	272	11%	499	19%	23,226	16%
		Full-time	132	100%	3,261	97%	1,305	91%	149,805	94%	95	76%	3,068	89%	2,290	81%	151,423	84%
	Total	132	100%	3,348	100%	1,450	100%	155,679	100%	122	100%	3,340	100%	2,789	100%	174,649	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	123	93%	2,979	90%	1,345	94%	140,944	91%	108	89%	2,920	89%	2,557	91%	154,743	89%
		Yes	9	7%	356	10%	98	6%	14,479	9%	14	11%	415	11%	232	9%	19,754	11%
	Total	132	100%	3,335	100%	1,443	100%	155,423	100%	122	100%	3,335	100%	2,789	100%	174,497	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	119	91%	2,977	89%	1,329	92%	136,126	91%	118	97%	3,131	94%	2,692	97%	161,932	95%
		Yes	12	9%	354	11%	115	8%	19,142	9%	4	3%	205	6%	91	3%	12,349	5%
	Total	131	100%	3,331	100%	1,444	100%	155,268	100%	122	100%	3,336	100%	2,783	100%	174,281	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	3%	69	2%	32	2%	2,706	2%	1	1%	3	0%	7	0%	398	0%
		C	6	4%	161	5%	46	3%	5,533	4%	3	3%	66	2%	45	2%	2,879	2%
		C+	15	11%	233	7%	95	7%	8,875	6%	7	6%	164	5%	109	5%	6,704	4%
		B-	16	13%	324	9%	148	11%	13,242	9%	7	6%	269	8%	177	7%	12,292	8%
		B	33	23%	774	23%	299	22%	32,342	21%	30	25%	683	20%	452	17%	33,873	20%
		B+	24	19%	602	20%	257	18%	30,685	19%	20	16%	677	21%	536	19%	36,369	21%
		A-	13	10%	536	16%	246	16%	30,495	18%	20	16%	619	18%	559	19%	37,609	20%
		A	21	16%	636	19%	324	21%	31,275	20%	33	27%	854	26%	902	31%	44,148	25%
Total	132	100%	3,335	100%	1,447	100%	155,153	100%	121	100%	3,335	100%	2,787	100%	174,272	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	96	74%	2,502	71%	745	54%	108,228	63%	8	7%	425	13%	297	12%	31,496	14%
		Residence, <b>walking distance</b>	14	10%	240	8%	141	11%	9,046	7%	16	15%	1,177	34%	522	25%	42,914	25%
		Residence, <b>driving distance</b>	22	16%	550	20%	438	35%	32,981	29%	84	78%	1,598	52%	1,338	62%	88,943	60%
		Fraternity or sorority house	0	0%	15	1%	5	0%	850	1%	0	0%	42	1%	20	1%	2,741	1%
		Total	132	100%	3,307	100%	1,329	100%	151,105	100%	108	100%	3,242	100%	2,177	100%	166,094	100%

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

	Variable	Response Options	First-Year Students								Seniors							
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	9	6%	263	8%	182	12%	10,826	8%	31	25%	263	8%	399	14%	15,688	10%
		Graduated from HS	45	34%	1,042	30%	464	31%	36,563	24%	32	27%	1,059	31%	903	33%	41,503	24%
		Attended, no degree	23	16%	513	17%	224	17%	20,713	14%	20	16%	560	17%	395	15%	23,705	14%
		Completed Associate's	12	9%	300	9%	124	9%	12,669	8%	14	12%	265	8%	251	9%	14,363	8%
		Completed Bachelor's	30	26%	746	22%	275	20%	40,054	25%	14	12%	692	21%	512	19%	42,466	24%
		Completed Master's	10	8%	333	10%	127	9%	22,244	14%	7	6%	351	11%	223	8%	23,043	13%
		Completed Doctorate	2	2%	105	4%	30	2%	10,478	6%	2	2%	124	4%	75	3%	12,261	7%
Total	131	100%	3,302	100%	1,426	100%	153,547	100%	120	100%	3,314	100%	2,758	100%	173,029	100%		
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	6	5%	149	5%	129	9%	8,079	6%	25	21%	173	5%	333	12%	12,420	8%
		Graduated from HS	35	26%	920	28%	412	28%	32,885	22%	28	24%	999	31%	930	34%	42,565	25%
		Attended, no degree	24	19%	582	17%	267	19%	23,637	16%	21	17%	521	16%	500	18%	25,978	15%
		Completed Associate's	23	17%	464	14%	185	13%	19,575	13%	12	10%	500	15%	344	12%	21,618	12%
		Completed Bachelor's	29	22%	755	23%	278	20%	44,189	27%	21	17%	691	20%	424	16%	43,416	24%
		Completed Master's	12	10%	400	12%	148	10%	21,678	13%	13	11%	394	12%	212	8%	23,602	13%
		Completed Doctorate	2	1%	39	1%	12	1%	4,246	3%	0	0%	44	1%	26	1%	4,115	2%
Total	131	100%	3,309	100%	1,431	100%	154,289	100%	120	100%	3,322	100%	2,769	100%	173,714	100%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	5	5%	341	11%	171	12%	21,978	14%	6	5%	413	12%	259	10%	27,083	15%
		Biological Science	9	7%	227	7%	99	7%	13,171	8%	12	10%	179	5%	116	4%	12,482	7%
		Business	18	15%	505	17%	265	19%	23,061	17%	9	8%	585	18%	704	25%	29,926	18%
		Education	30	22%	633	17%	228	15%	13,838	8%	34	28%	656	19%	489	17%	16,910	9%
		Engineering	2	2%	46	2%	19	2%	9,178	7%	0	0%	40	1%	15	1%	9,199	6%
		Physical Science	7	6%	99	3%	45	4%	5,755	4%	3	3%	105	4%	70	3%	6,007	3%
		Professional	22	14%	323	10%	180	13%	16,135	11%	15	12%	208	7%	195	8%	15,546	9%
		Social Science	11	10%	341	10%	139	10%	19,472	12%	20	16%	467	14%	383	14%	26,417	14%
		Other	16	15%	520	17%	205	15%	21,580	16%	22	18%	649	19%	516	19%	28,762	18%
		Undecided	6	5%	183	6%	50	4%	6,286	4%	0	0%	5	0%	3	0%	66	0%
Total	126	100%	3,218	100%	1,401	100%	150,454	100%	121	100%	3,307	100%	2,750	100%	172,398	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	18%	149	23%	89	22%	11,546	24%	6	19%	143	20%	94	14%	10,017	23%
		Biological Science	5	11%	17	2%	10	2%	1,918	4%	5	16%	31	4%	19	3%	1,594	4%
		Business	6	14%	138	16%	72	19%	5,980	16%	2	7%	160	20%	157	25%	6,473	17%
		Education	4	9%	94	11%	48	12%	3,232	7%	3	9%	88	11%	95	14%	3,794	8%
		Engineering	1	2%	10	1%	6	3%	1,064	3%	0	0%	2	0%	2	1%	667	2%
		Physical Science	2	6%	51	8%	11	4%	2,553	6%	6	18%	39	5%	27	4%	2,314	6%
		Professional	3	5%	57	6%	25	8%	3,158	8%	0	0%	29	3%	24	4%	1,900	5%
		Social Science	5	9%	112	15%	50	13%	7,520	16%	6	19%	136	19%	93	15%	7,622	18%
		Other	9	20%	117	14%	47	12%	5,345	14%	3	10%	104	14%	92	16%	5,390	14%
		Undecided	3	7%	25	3%	17	5%	1,275	3%	1	4%	18	3%	20	3%	735	2%
Total	47	100%	770	100%	375	100%	43,591	100%	32	100%	750	100%	623	100%	40,506	100%		

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Pembroke

			First-Year Students						Seniors									
			UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008		UNC Pembroke		Official Peers (11)		7 Alternative Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	59	47%	1,365	45%	549	43%	66,378	45%	35	29%	1,316	42%	1,018	39%	70,597	44%
		Female	123	53%	2,665	55%	1,239	57%	118,066	55%	105	71%	2,426	58%	2,078	61%	124,160	56%
	Total	182	100%	4,030	100%	1,788	100%	184,444	100%	140	100%	3,742	100%	3,096	100%	194,757	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	48	27%	263	6%	239	14%	13,820	11%	34	24%	155	4%	451	15%	13,610	9%
		Am. Indian/Native Amer.	27	14%	21	1%	25	1%	1,181	1%	24	17%	32	1%	48	2%	1,298	1%
		Asian/Pacific Islander	4	2%	76	2%	28	2%	9,291	6%	2	1%	62	2%	72	2%	8,730	6%
		Caucasian/White	88	49%	3,285	80%	1,191	69%	114,401	64%	72	51%	3,185	85%	2,031	66%	124,648	67%
		Hispanic/Latino	8	4%	109	3%	115	6%	10,548	9%	4	3%	79	2%	200	6%	11,113	8%
		Other	7	4%	10	0%	0	0%	2,310	2%	4	3%	31	1%	0	0%	1,486	1%
		Foreign	0	0%	105	3%	73	4%	3,675	2%	0	0%	63	2%	54	2%	3,308	2%
		Multi-racial	0	0%	6	0%	10	1%	622	0%	0	0%	6	0%	3	0%	478	0%
		Unknown	0	0%	155	4%	107	5%	8,232	5%	0	0%	129	4%	237	7%	9,427	5%
Total	182	100%	4,030	100%	1,788	100%	164,080	100%	140	100%	3,742	100%	3,096	100%	174,098	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	1	1%	98	3%	178	9%	8,390	8%	39	32%	313	11%	675	24%	28,532	19%
		Full-time	181	99%	3,932	97%	1,610	91%	176,054	92%	101	68%	3,429	89%	2,421	76%	166,225	81%
		Total	182	100%	4,030	100%	1,788	100%	184,444	100%	140	100%	3,742	100%	3,096	100%	194,757	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	24	3%	27	4%	4,576	4%	0	0%	26	2%	39	2%	4,998	5%
		Web	182	100%	4,006	97%	1,761	96%	179,868	96%	140	100%	3,716	98%	3,057	98%	189,759	95%
		Total	182	100%	4,030	100%	1,788	100%	184,444	100%	140	100%	3,742	100%	3,096	100%	194,757	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	132	100%	3,295	99%	1,311	95%	147,170	97%	109	89%	3,227	97%	2,163	81%	161,902	96%
		Yes	0	0%	23	1%	108	5%	3,912	3%	13	11%	86	3%	586	19%	7,762	4%
		Total	132	100%	3,318	100%	1,419	100%	151,082	100%	122	100%	3,313	100%	2,749	100%	169,664	100%

IPEDS: 199281

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