

SCHOOL OF EDUCATION ADVANCED LICENSURE STUDENT HANDBOOK



#BraveEducators

BECOMING A BRAVE EDUCATOR

This handbook is shared as a guide for the processes and procedures for the Educator Preparation Program (EPP) at the University of North Carolina at Pembroke from admission to the program completion at commencement and applying for North Carolina licensure.

Advanced Level Educator Preparation Degree Programs

- Educational Leadership Master of Arts in School Administration
- Educational Leadership School Administration Add-On
- Elementary Education K-6 Master of Arts in Education
- English Education Secondary 9-12 Master of Arts in English Education
- English as a Second Language Add-On
- Health & Physical Education K-12 Master of Arts in Health & Physical Education
- Math Education Secondary 9-12 Master of Arts in Mathematics Education
- Middle Grades Education 6-9 Master of Arts in Education with concentration in Language Arts, Mathematics, Science, or Social Studies
- Professional School Counseling Master of Arts in Education [CACREP Accredited]
- Reading Education K-12 Master of Arts in Education
- School Social Work Master of Social Work, K-12 Licensure [CSWE Accreditation]
- Science Education Secondary 9-12 Master of Arts in Science Education with concentrations in Biology, Chemistry, Earth Science or Physics
- Social Studies Secondary 9-12 Master of Arts in Social Studies Education

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SOE Strategic Priorities



Curricula Redesign

[1.1, 1.2, 2.2, 4.5]
Literacy, Enrollment, Retention,
Assessment, Diversity, Course
Prerequisites

Public School Partnerships

[5.1, 5.2, 5.3]
Regularly Scheduled Engagement
& Feedback, Advisory Board,
#BraveTeach, UNCP Brave
Academy, Clinical Practice and
Internships

Diversity, Equity and Social Justice

DRIVE Taskforce Findings [4.5]
Current & Projected Enrollment
[1.1, 1.2, 4.1]
Faculty Recruitment & Retention
[3.2, 4.2]
Curriculum Redesign [4.5]

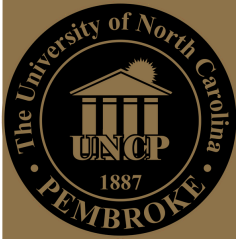
Student Success

[1.3, 1.4, 2.1, 2.3, 2.4]
Undergraduate & Graduate

Faculty and Staff Support

[1.5, 2.2, 2.3, 3.1, 4.5, 5.1]
Training and Professional Development, Digital Literacy/Technology, Diversity,
Increase Morale, Mental Health and Wellness, Graduate Assistants and Student
Workers





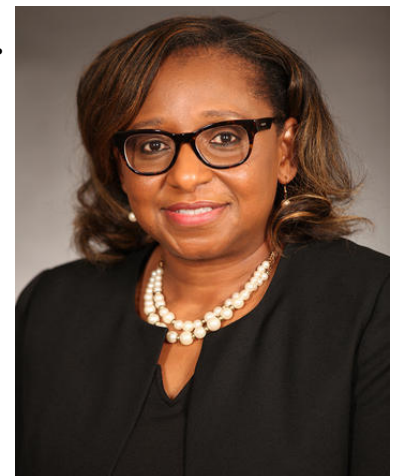
LETTER FROM THE DEAN

SCHOOL OF EDUCATION

Welcome to the University of North Carolina at Pembroke and our Educator Preparation Program. The School of Education at the University of North Carolina at Pembroke is preparing competent, committed, and collaborative teachers for North Carolina. We are excited you've joined us in your journey to becoming a Brave Educator and licensed teacher. Every success story starts with a teacher, and this journey will provide a pathway toward your success. Graduates of the University of North Carolina at Pembroke Educator Preparation Programs become teachers, administrators, and leaders who change lives through education and practical experiences. From your classes at the University of North Carolina at Pembroke to your clinical field experiences in our local schools, you will be prepared to lead the next generation of students. We are committed to achieving the highest goals for the greatest good for the students we serve across North Carolina. Whatever your ultimate destination, you can get there from here.



Dr. Loury Floyd



Dean School of Education Dr. Loury Ollison Floyd

Associate Dean Dr. Lisa N. Mitchell

Counseling Department Chair Dr. Nicole Stargell

Educational Leadership and Specialties Department Chair Dr. Bryan Winters

Inclusive Education Department Chair Dr. Gretchen Robinson

Licensure Office Administrative Support Associate Ms. Michelle Locklear

Teaching Fellows Interim Director and Director of Student Success Dr. Leslie Locklear

University-School Partnerships and Clinical Practice Director Dr. Kayonna Pitchford

Director of Teacher Recruitment Mr. LaMorris Smith

Dean, The Graduate School Dr. Irene Aiken

Program Directors

- Educational Leadership MSA and Add-On Dr. Bryan Winters
- Elementary Education MAEd Dr. Kelly Ficklin
- English Language Arts MA Ed Middle Grades and MA Secondary Dr. Roger Ladd
- English as a Second Language Add-On Dr. Eun Hee Jeon
- Health and Physical Education MA Dr. Thomas Trendowski
- Math Education MAEd Middle Grades and MA Secondary Ms. Latoya Brewer
- Professional School Counseling MAEd and Add-On Dr. Jonathan Ricks
- Reading Education MAEd Dr. Heather Kimberly Dial Sellers
- School Social Work MSW Add-On Dr. Summer Woodside
- Science Education MAEd Middle Grades and MA Secondary Dr. Rita Hagevik
- Social Studies MAEd Middle Grades and MA Secondary Dr. Serina Cinnamon



Admission & Early Coursework

GPA & Coursework

Candidates must have a minimum 2.5 GPA to be admitted.

Plan of Study completed with program director.

Dispositions

Newly admitted candidates complete Advanced Professional Educator Disposition (APD) as Self-Assessment.

Portfolio

Candidates enroll in the ePortfolio and begin signature assessments in coursework.



Checkpoint 1



Midpoint

GPA & Coursework

Candidates' course grades monitored by The Graduate School each semester.

Candidates are dismissed from the program if they fail a course or after their third C.

Dispositions

APD completed at the midpoint conference.

Portfolio

Signature Assessments reviewed including Action Research and Leadership project proposals prior to Capstone semester.



Checkpoint 2



Capstone

GPA & Coursework

Candidates' course grades monitored by The Graduate School. 3.0 GPA or better required for program completion.

Dispositions

APD completed during the Capstone semester.

Portfolio

Signature Assessments completed including Action Research and Leadership project/presentation with program faculty, stakeholders and/or Graduate Symposium.



Checkpoint 3

EDUCATIONAL LEADERSHIP MSA

Admission & Early Coursework

GPA & Coursework

Candidates must have a minimum 3.0 GPA to be admitted.

Dispositions

Newly admitted candidates complete Educational Leadership Disposition Assessment (EDLDA) as Self-Assessment.

Portfolio

Candidates upload work following the rubrics provided by NCDPI for measuring the NCSSE. The portfolio will be used to collect evidence and evaluated throughout the coursework in the program.



Checkpoint 1



Midpoint

GPA & Coursework

Candidates' course grades monitored by The Graduate School each semester.

Candidates are dismissed from the program if they fail a course or after their third C.

Portfolio

Candidates' evidences reviewed including Action Research proposal project prior to Internship I.



Checkpoint 2



Internship I

GPA & Coursework

Candidates complete 15 hours of coursework prior to internship.

Dispositions

EDLDA in EDNL 5900

Portfolio

Implement Action Research in Internship I.

Collection of artifacts. Artifacts are evaluated throughout the internship.



Checkpoint 3



Internship II

GPA & Coursework

Candidates' course grades monitored by The Graduate School. A minimum 3.0 GPA is required for program completion.

Dispositions

EDLDA in EDNL 5950

Portfolio

Action Research completed in Internship II and presented with the Oral Exam and Graduate Symposium.

Collection of artifacts. Artifacts are evaluated throughout the internship.

Oral Exam



Checkpoint 4

EPP Procedures and Appeals

Graduate School Handbook

The Graduate School of The University of North Carolina at Pembroke offers a [Graduate Student Handbook](#) for all students.

EPP Manual

The Council of Educator Preparation Programs is the University-wide committee responsible for overseeing all educator preparation programs and updates the EPP Manual. The EPP Manual is available on the [Student Forms](#) page on the School of Education website. Students should consult EPP procedures throughout their program and with their advisor to use this handbook as a guide.

Appeal Process

If a student has an appeal for an EPP policy, they will complete [this form](#) also available on the [Student Forms](#) page on the School of Education website. The request is reviewed by the Policy Appeals Committee.

Student Complaints

If an appeal is not warranted, please share your concern with the Dean's office using [this form](#). If applicable, students should first address concerns with their instructor and the Department Chair. For university policy complaints, students should see the [Student Complaint Process page](#).

Educator Dispositions

Developing and demonstrating appropriate educator dispositions is an integral part of a candidate's growth as an Advanced Brave Educator. Candidates will be assessed throughout their program and should use this handbook as a guide. [Educator Disposition Implementation Guide](#)

Program Resources

Educational Leadership

The Educational Leadership program offers licensure through the Master of School Administration and the School Administration add-on for students who hold a masters degree. Both programs are available on the main campus and through 7-week online formats. For more information, visit the [Department of Educational Leadership and Specialties website](#).

School Social Work

The School Social Work program is accredited by the Council on Social Work Education (CSWE) and is designed for students who are currently enrolled in the BSW or MSW programs and professionals who have already completed a CSWE approved BSW or MSW program and are currently employed in a NC Public Schools setting.

For additional information, visit these links:

[Current Master of Social Work students seeking licensure](#) or [MSW completer candidates seeking licensure](#)

Professional School Counseling

The Professional School Counseling program is accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and is designed to prepare and mentor graduate students to become committed, collaborative, and competent professional school counselors. For more information, visit the [Department of Counseling website](#) and see the [UNCP Counseling Handbook](#).

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TASKSTREAM

TASKSTREAM INFORMATION

Taskstream is the online tool used by the School of Education to track a student's progress through the Educator Preparation Program (EPP).

Enrollment in EDN 5460 comes with a fee that pays for you to have a Taskstream account through UNCP. If you do not enroll in one of these classes alongside your regular EDN curriculum you will have to pay out of pocket and set up your own Taskstream account to properly move through the EPP.

More information can be found at the following links:

[School of Education Taskstream page](#)

[Taskstream Frequently Asked Questions](#)

[Taskstream help ticket](#) (please allow at least one week for a response)

**Taskstream Code for MA/MAEd Degrees
ADVCheckpoints**

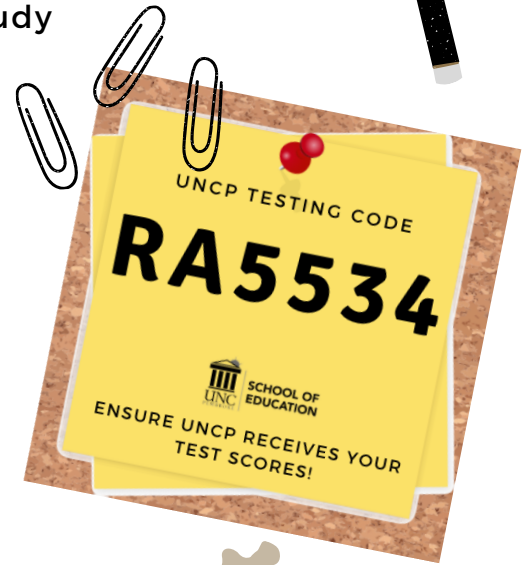
**Taskstream Code for MSA and Add-On
MSAfa21 AND MSA_EDLDA**

**Taskstream not required for Professional School
Counseling or School Social Work**



Licensure Exams and Scores for North Carolina Licensure

Many graduate degrees do not require a licensure exam for advanced licensure, please check with your Program Director and Plan of Study



Licensure Area	Test Name	Test Code	Required Score
Academically Gifted Add-On (K-12)	Gifted Education	5358	157
	No test required for licensure		
Art (K-12)	Art: Content and Analysis	5135	161
Birth- Kindergarten	No test required		
Counselor	Professional School Counselor	5421	156
Elementary (K-6)	Pearson Foundations of Reading Test for North Carolina (test 90 or 190)	090	229
	<i>New Pearson test 190 began August 23, 2021</i>	190	233
	and Pearson – Mathematics Subtest	203	227
	or Elementary Education: Content Knowledge for Teaching Mathematics CKT	7813	150
English (9-12)	English Language Arts: Content Knowledge	5038	167
	and Principals of Learning and Teaching: Grades 7-12 (PLT not required with passing score of 38 on EDTPA)	5624	157
English as a Second Language (K-12)	English to Speakers of Other Languages (ESOL)	5362	155
Health & Physical Education (K-12)	Health & Physical Education: Content Knowledge	5857	160
Mathematics (9-12)	Mathematics (On-screen graphing calculator provided)	5165	159
	or Mathematics: Content Knowledge (On-screen graphing calculator provided)	5161	160
	Accepted through August 31, 2022 and Principles of Learning and Teaching Grades 7-12 (PLT not required with passing score of 38 on EDTPA)	5624	157
Middle Grades Language Arts (6-9)	Middle School English Language Arts	5047	164
Middle Grades Mathematics (6-9)	Middle School Mathematics (On-screen graphing calculator provided)	5164	157
	or Middle School Mathematics (On-screen graphing calculator provided)	5169	165
	Either test accepted through August 31, 2022		
Middle Grades Science (6-9)	Middle School Science	5442	152
Middle Grades Social Studies (6-9)	Middle School Social Studies	5089	149
Music (K-12)	Music: Content and Instruction	5114	162
PreSchool Add-On	No test required		
Reading (Graduate Level, K-12)	Reading Specialist	5302	165
School Administrator (Principal)	No test required		
Science (Comprehensive, 9-12)	General Science: Content Knowledge	5435	151
	and Principles of Learning and Teaching: Grades 7-12 (PLT not required with passing score of 38 on EDTPA)	5624	157
Social Studies (Comprehensive, 9-12)	Social Studies: Content Knowledge	5081	158
	and Principles of Learning and Teaching: Grades 7-12 (PLT not required with passing score of 38 on EDTPA)	5624	157
Spanish (K-12)	Spanish: World Language	5195	168
Special Education: General Curriculum (K-12)	Special Education: Core Knowledge & Mild to Moderate Applications	5543	158
	Pearson Foundations of Reading Test for North Carolina (test 90 or 190)	90	229
	<i>New Pearson test 190 began August 23, 2021</i>	190	233
	and Pearson – Mathematics Subtest	203	227
or Elementary Education: Content Knowledge for Teaching Mathematics CKT	7813	150	

FOR ADDITIONAL INFORMATION ABOUT LICENSURE EXAMS, PLEASE VISIT THE WEBSITE: [HTTPS://WWW.ETS.ORG/PRAXIS/NC/REQUIREMENTS](https://www.ets.org/praxis/nc/requirements)

TO LOGIN TO THE NCDPI LICENSURE SYSTEM VISIT [HTTPS://VO.LICENSURE.NCPUBLICSCHOOLS.GOV/](https://vo.licensure.ncpublicschools.gov/)

NC Licensure Exams as of August 2021



NC Approved Licensure Areas Available at UNCP

NC Approved License Areas	NC License Levels
Birth-Kindergarten	A, R
Preschool Add-On	Add-On
Elementary, K-6	A, M, MAT, R
Art, K-12 <i>(Note: The program(s) that leads to the "M" license are in a teach-out program and not accepting new applications effective Fall 2021.)</i>	A, M, MAT, R
Music, K-12	A, R
Health & Physical Education, K-12	A, M, MAT, R
ESL, K-12	Add-On
Reading, K-12	M
Spanish, K-12	A, R
English, 9-12	A, M, MAT, R
Mathematics, 9-12	A, M, MAT, R
Science, 9-12	A, M, MAT, R
Social Studies, 9-12	A, M, MAT, R
Language Arts Middle Grades	A, M, MAT, R
Mathematics Middle Grades	A, M, MAT, R
Science Middle Grades	A, M, MAT, R
Social Studies Middle Grades	A, M, MAT, R
Academically or Intellectually Gifted, K-12	Add-On
Special Education General Curriculum, K-12	A, MAT, R
Principal	M, Add-On
School Counselor	M, S
School Social Work	A, M

CLICK HERE TO OPEN DOCUMENT

- A = UNDERGRADUATE INITIAL LICENSURE**
- M = GRADUATE ADVANCED LICENSURE**
- MAT = MASTER OF ARTS IN TEACHING INITIAL LICENSURE**
- R = RESIDENCY INITIAL LICENSURE**
- S = GRADUATE SPECIALIST LICENSURE**
- ADD-ON = ADD ON PROGRAMS FOR THOSE WITH A LICENSE**

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