



NSSE 2020

Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Seniors ← 1

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	2,405	4	121	4	991	4	2.8	2.8	.06	2.7 *	.16	2.8	.03
		2	Sometimes	91	38	21,748	38	1,221	42	9,382	37							
		3	Often	77	32	19,825	35	979	34	8,761	35							
		4	Very often	67	27	12,719	23	606	20	6,214	25							
		Total		243	100	56,697	100	2,927	100	25,348	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	4	2,528	5	131	4	1,156	5	3.1	3.1	-0.06	3.1	-0.01	3.1	-0.01
		2	Often	23	9	6,005	11	309	11	2,828	11							
		3	Sometimes	152	63	29,839	52	1,647	57	14,070	55							
		4	Never	62	25	18,100	32	831	28	7,205	29							
		Total		245	100	56,472	100	2,918	100	25,259	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	53	21	25,579	47	1,110	40	10,151	42	2.1	1.8 ***	.42	1.9 ***	.30	1.9 ***	.28
		2	Sometimes	123	51	19,938	34	1,164	39	9,374	36							
		3	Often	47	19	7,026	12	433	15	3,613	14							
		4	Very often	20	8	3,788	6	192	7	2,041	8							
		Total		243	100	56,331	100	2,899	100	25,179	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	24	11	6,978	14	181	7	2,301	10	2.5	2.5	.05	2.7 *	-0.17	2.6	-0.08
		2	Sometimes	97	40	21,109	38	1,085	38	9,304	38							
		3	Often	85	34	19,111	33	1,094	37	8,791	34							
		4	Very often	36	15	9,070	15	536	18	4,741	18							
		Total		242	100	56,268	100	2,896	100	25,137	100							
e. Explained course material to one or more students	CLexplain	1	Never	17	7	5,246	10	91	3	1,396	6	2.6	2.6	.06	2.8 **	-0.18	2.7	-0.07
		2	Sometimes	93	38	20,840	38	1,023	36	9,286	38							
		3	Often	97	40	20,840	36	1,199	41	9,547	37							
		4	Very often	36	15	9,155	16	565	20	4,801	19							
		Total		243	100	56,081	100	2,878	100	25,030	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	42	18	10,579	21	347	12	3,797	16	2.5	2.4	.08	2.6 *	-0.15	2.5	-0.04
		2	Sometimes	85	34	19,132	35	994	35	8,456	35							
		3	Often	70	30	16,813	29	941	32	7,713	30							
		4	Very often	42	18	9,273	16	578	21	4,893	19							
		Total		239	100	55,797	100	2,860	100	24,859	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	28	12	6,543	13	134	5	2,204	9	2.5	2.5	-.03	2.7 ***	-.26	2.6	-.13
		2	Sometimes	94	39	19,403	36	1,037	36	9,011	37							
		3	Often	74	32	19,871	35	1,136	40	8,836	36							
		4	Very often	38	16	9,630	17	525	19	4,574	18							
		Total		234	100	55,447	100	2,832	100	24,625	100							
h. Given a course presentation	present	1	Never	71	31	10,788	20	432	15	5,779	23	2.0	2.3 ***	-.32	2.3 ***	-.33	2.2 ***	-.23
		2	Sometimes	105	44	22,313	40	1,399	50	10,187	41							
		3	Often	40	18	15,497	28	718	25	5,932	25							
		4	Very often	17	7	6,785	12	283	10	2,692	11							
		Total		233	100	55,383	100	2,832	100	24,590	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	22	9	5,076	10	201	8	2,597	11	2.6	2.5	.01	2.6	-.04	2.5	.05
		2	Sometimes	92	39	21,647	40	1,102	40	9,516	40							
		3	Often	84	38	20,028	36	1,053	38	8,552	35							
		4	Very often	30	14	7,799	14	414	15	3,486	14							
		Total		228	100	54,550	100	2,770	100	24,151	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	9	5,447	11	253	10	2,823	13	2.6	2.6	.03	2.6	.02	2.5	.08
		2	Sometimes	92	39	20,960	39	1,021	38	9,291	39							
		3	Often	78	36	19,243	35	1,016	37	8,075	33							
		4	Very often	36	16	8,466	16	441	15	3,700	15							
		Total		227	100	54,116	100	2,731	100	23,889	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	21	10	6,341	13	214	9	2,885	13	2.6	2.5	.11	2.6	.03	2.5	.10
		2	Sometimes	85	37	20,233	38	1,017	38	8,680	37							
		3	Often	72	33	18,148	33	969	35	7,897	33							
		4	Very often	45	20	8,897	16	493	17	4,128	17							
		Total		223	100	53,619	100	2,693	100	23,590	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	14	7	2,587	5	117	5	1,204	6	2.8	2.8	.02	2.8	.01	2.8	.02
		2	Sometimes	67	30	17,334	32	815	31	7,415	32							
		3	Often	92	42	23,482	44	1,230	46	10,118	43							
		4	Very often	46	21	9,608	19	489	18	4,521	20							
		Total		219	100	53,011	100	2,651	100	23,258	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	5	3	1,553	3	56	3	696	3	2.9	2.9	-.01	2.9	-.04	2.9	-.03	
		2	Sometimes	59	29	13,780	27	631	25	5,978	27								
		3	Often	94	44	24,366	46	1,263	48	10,275	44								
		4	Very often	53	25	12,520	24	637	24	5,894	26								
		Total		211	100	52,219	100	2,587	100	22,843	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	3	1,433	3	46	2	710	3	2.8	2.8	-.06	2.9	-.07	2.8	-.04	
		2	Sometimes	69	34	15,288	30	779	31	6,971	32								
		3	Often	91	44	23,607	45	1,160	46	9,782	43								
		4	Very often	40	19	11,100	21	540	21	4,910	22								
		Total		205	100	51,428	100	2,525	100	22,373	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	763	2	24	1	377	2	2.9	3.0	-.12	3.0 *	-.15	3.0	-.10	
		2	Sometimes	57	29	11,106	22	507	21	5,002	23								
		3	Often	94	46	25,287	49	1,286	51	10,859	49								
		4	Very often	50	24	13,627	27	666	26	5,823	26								
		Total		203	100	50,783	100	2,483	100	22,061	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	16	9,762	21	371	16	3,711	18	2.4	2.3	.07	2.4	-.06	2.4	-.02	
		2	Sometimes	94	46	21,390	42	1,032	42	9,090	41								
		3	Often	48	23	12,595	24	686	27	5,796	26								
		4	Very often	29	15	6,983	13	385	15	3,461	15								
		Total		204	100	50,730	100	2,474	100	22,058	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	87	41	25,049	51	1,097	45	10,527	48	1.9	1.8	.12	1.8	.03	1.8	.05	
		2	Sometimes	71	36	15,073	29	816	33	6,549	29								
		3	Often	31	16	7,069	14	370	15	3,122	14								
		4	Very often	13	6	3,329	6	176	7	1,733	8								
		Total		202	100	50,520	100	2,459	100	21,931	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	53	26	16,762	35	735	30	7,092	33	2.1	2.0	.13	2.0	.06	2.0	.06	
		2	Sometimes	94	47	20,317	40	1,054	43	8,568	39								
		3	Often	35	18	9,294	18	453	19	4,138	19								
		4	Very often	17	9	3,662	7	176	7	1,868	9								
		Total		199	100	50,035	100	2,418	100	21,666	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	44	20	12,421	26	526	22	4,718	22	2.3	2.1 *	.15	2.2	.11	2.2	.07
		2	Sometimes	86	42	21,808	43	1,141	47	9,637	44							
		3	Often	51	27	11,152	22	535	22	5,069	23							
		4	Very often	20	11	4,614	9	219	9	2,222	10							
		Total		201	100	49,995	100	2,421	100	21,646	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	5	3	1,624	4	71	3	576	3	2.9	2.9	.03	3.0	-.04	3.0	-.05
		2	Some	48	24	12,812	27	562	25	5,070	24							
		3	Quite a bit	100	51	23,060	46	1,102	46	9,905	46							
		4	Very much	45	22	12,142	24	655	26	5,949	27							
		Total		198	100	49,638	100	2,390	100	21,500	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	1,829	4	72	3	841	4	2.8	2.9	-.09	3.0 **	-.22	2.9	-.10
		2	Some	61	31	13,506	28	587	24	5,823	28							
		3	Quite a bit	97	50	23,085	46	1,082	45	9,585	45							
		4	Very much	32	16	10,926	22	635	27	5,129	23							
		Total		195	100	49,346	100	2,376	100	21,378	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	2	1,863	4	82	4	882	4	2.8	2.9	-.08	2.9	-.10	2.9	-.07
		2	Some	64	33	13,486	28	637	27	5,869	28							
		3	Quite a bit	86	46	22,033	45	1,065	45	9,199	43							
		4	Very much	36	19	11,399	23	561	24	5,143	24							
		Total		190	100	48,781	100	2,345	100	21,093	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	3	1,687	4	92	4	772	4	3.0	2.9	.09	2.9 *	.15	2.9	.10
		2	Some	39	21	12,626	26	620	28	5,559	27							
		3	Quite a bit	93	51	22,636	46	1,071	45	9,375	44							
		4	Very much	48	25	11,588	24	538	22	5,241	25							
		Total		187	100	48,537	100	2,321	100	20,947	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	1	1,720	4	89	4	843	4	3.0	2.9 *	.13	2.8 **	.17	2.9 *	.14
		2	Some	39	21	12,816	27	661	29	5,658	28							
		3	Quite a bit	104	57	22,685	46	1,032	45	9,353	44							
		4	Very much	40	21	11,110	23	520	22	4,989	24							
		Total		185	100	48,331	100	2,302	100	20,843	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	1,016	2	46	2	547	3	3.0	3.1	-.06	3.0	.04	3.0	-.01
		2	Some	43	24	9,997	21	545	25	4,659	23							
		3	Quite a bit	82	44	21,711	45	1,062	46	9,094	43							
		4	Very much	52	30	15,238	32	620	27	6,380	31							
		Total		181	100	47,962	100	2,273	100	20,680	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	10	2,207	5	100	5	1,064	6	2.8	3.0 *	-0.17	2.9	-0.08	2.9	-0.14
		2	Some	44	25	10,696	22	584	27	4,878	24							
		3	Quite a bit	71	38	21,201	44	1,021	45	8,846	42							
		4	Very much	47	27	13,691	29	552	24	5,797	29							
		Total		180	100	47,795	100	2,257	100	20,585	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	7	1,804	4	85	4	832	4	2.9	3.0	-0.10	3.0	-0.05	3.0	-0.09
		2	Some	43	24	10,777	23	531	24	4,758	23							
		3	Quite a bit	75	42	20,147	42	1,019	45	8,503	41							
		4	Very much	51	28	14,972	31	624	27	6,472	31							
		Total		180	100	47,700	100	2,259	100	20,565	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	4	3,184	7	234	11	1,576	8	3.0	2.8 **	.21	2.6 ***	.44	2.8 ***	.23
		2	Some	36	21	13,495	28	782	35	5,943	29							
		3	Quite a bit	79	44	17,934	37	782	35	7,456	36							
		4	Very much	57	31	12,985	27	455	20	5,563	27							
		Total		179	100	47,598	100	2,253	100	20,538	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	6	3,840	8	238	11	2,013	10	2.8	2.8	-0.01	2.6 *	.16	2.7	.04
		2	Some	63	35	14,582	30	791	36	6,390	31							
		3	Quite a bit	61	34	17,911	38	797	35	7,339	36							
		4	Very much	43	24	11,137	24	417	18	4,706	23							
		Total		179	100	47,470	100	2,243	100	20,448	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	13	5,083	11	217	9	2,174	11	2.4	2.6 *	-0.15	2.6 *	-0.20	2.6 *	-0.18
		2	Sometimes	72	41	17,964	38	833	37	7,556	37							
		3	Often	59	36	16,998	37	832	38	7,301	37							
		4	Very often	19	10	6,776	15	321	15	3,164	16							
		Total		175	100	46,821	100	2,203	100	20,195	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	32	17	8,959	19	378	17	4,014	20	2.4	2.3	.09	2.3	.07	2.3	.09
		2	Sometimes	62	36	18,922	40	918	42	7,981	39							
		3	Often	60	36	13,461	29	650	29	5,613	28							
		4	Very often	19	11	5,194	11	249	12	2,430	12							
		Total		173	100	46,536	100	2,195	100	20,038	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	18	8,799	19	371	17	3,884	19	2.3	2.3	.01	2.4	-0.06	2.3	-0.01
		2	Sometimes	73	41	19,645	42	902	41	8,220	41							
		3	Often	53	34	13,373	29	686	31	5,661	29							
		4	Very often	14	8	4,584	10	228	11	2,180	11							
		Total		173	100	46,401	100	2,187	100	19,945	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	4	2,920	6	127	6	1,678	9	6.0	6.3	-0.04	6.0	.01	5.8	.04
		1.5	1-2	40	23	9,629	21	534	24	4,589	22							
		4	3-5	62	36	15,616	34	688	32	6,527	33							
		8	6-10	39	23	10,259	22	478	22	4,155	21							
		13	11-15	12	6	4,254	9	202	9	1,657	8							
		18	16-20	6	4	1,715	4	68	3	646	3							
		23	More than 20	6	4	1,858	4	88	4	682	4							
		Total		173	100	46,251	100	2,185	100	19,934	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	60	35	17,401	37	950	43	9,162	46	2.1	2.3	-0.06	1.9	.07	2.0	.05
		1.5	1-2	69	40	16,225	35	747	34	6,286	31							
		4	3-5	29	17	7,766	17	316	15	2,736	14							
		8	6-10	9	5	3,293	7	111	5	1,163	6							
		13	11-15	3	2	883	2	38	2	358	2							
		18	16-20	0	0	264	1	8	0	75	0							
		23	More than 20	1	1	282	1	7	0	97	1							
Total		171	100	46,114	100	2,177	100	19,877	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	136	79	35,602	76	1,781	80	16,172	80	.8	1.0	-.08	.8	.00	.9	-.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	13	6,517	14	255	13	2,108	11								
		4	3-5	8	5	1,758	4	64	3	689	4								
		8	6-10	1	1	1,073	3	41	2	456	3								
		13	11-15	2	1	740	2	30	1	309	2								
		18	16-20	0	0	186	0	6	0	72	0								
		23	More than 20	1	1	269	1	7	0	89	1								
	Total			170	100	46,145	100	2,184	100	19,895	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									46.0	52.5	-.09	45.1	.01	47.0	-.01	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	4	2,795	6	79	4	1,084	6	3.2	3.0 ***	.28	3.1 *	.18	3.0 **	.24	
		2	Sometimes	30	17	11,849	26	528	25	4,833	25								
		3	Often	52	31	14,860	32	678	31	6,231	31								
		4	Very often	81	48	16,545	35	888	40	7,698	38								
			Total	170	100	46,049	100	2,173	100	19,846	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	7	2,715	6	58	3	937	5	3.1	3.0	.15	3.1	.01	3.0	.09	
		2	Sometimes	32	18	11,578	25	471	23	4,626	24								
		3	Often	58	35	16,512	36	818	37	7,090	36								
		4	Very often	69	40	15,090	33	823	37	7,130	35								
			Total	170	100	45,895	100	2,170	100	19,783	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	14	9	3,781	8	93	5	1,400	8	2.9	2.9	.00	3.0	-.14	2.9	-.05	
		2	Sometimes	48	29	12,772	28	561	27	5,263	27								
		3	Often	49	29	14,874	32	719	33	6,291	32								
		4	Very often	57	33	14,481	31	793	35	6,825	33								
			Total	168	100	45,908	100	2,166	100	19,779	100								
d. People with political views other than your own	DDpolitical	1	Never	12	7	4,021	9	121	6	1,398	8	3.0	2.8 *	.17	2.9	.07	2.9	.08	
		2	Sometimes	40	24	13,355	29	570	27	5,218	27								
		3	Often	55	32	14,886	32	753	35	6,427	32								
		4	Very often	62	37	13,673	30	723	32	6,750	33								
			Total	169	100	45,935	100	2,167	100	19,793	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	2	883	2	32	2	428	2	3.0	3.0	-.01	3.0	.03	3.0	.01
		2	Sometimes	38	24	10,465	23	505	25	4,595	24							
		3	Often	80	48	21,837	48	1,065	49	9,167	46							
		4	Very often	45	27	12,413	27	543	24	5,447	27							
		Total		166	100	45,598	100	2,145	100	19,637	100							
b. Reviewed your notes after class	LSnotes	1	Never	3	2	1,881	5	76	4	692	4	2.9	2.9	-.09	2.9	-.06	3.0	-.15
		2	Sometimes	55	34	12,465	28	643	31	5,055	27							
		3	Often	66	40	16,875	37	761	36	7,190	37							
		4	Very often	42	24	14,314	30	660	29	6,664	32							
		Total		166	100	45,535	100	2,140	100	19,601	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	7	2,456	6	104	5	1,040	5	2.7	2.8 *	-.18	2.8	-.16	2.9 **	-.21
		2	Sometimes	63	38	13,660	30	678	32	5,522	29							
		3	Often	54	33	17,606	39	825	38	7,615	39							
		4	Very often	37	22	11,807	25	536	25	5,440	27							
		Total		166	100	45,529	100	2,143	100	19,617	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	353	1	16	1	193	1	5.5	5.4	.08	5.4	.10	5.4	.08
		2		1	1	487	1	23	1	227	1							
		3		8	5	1,987	5	82	4	884	5							
		4		22	13	5,664	13	268	13	2,441	13							
		5		54	32	15,370	33	765	35	6,402	33							
		6		33	21	10,965	24	543	25	4,590	23							
		7	Very much	46	27	10,417	23	429	21	4,768	24							
		Total		164	100	45,243	100	2,126	100	19,505	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		27	19	6,816	17	204	10	2,749	15	8%	7%	.04	10%	-.08	7%	.02
		Do not plan to do		8	5	2,884	8	76	4	1,074	6							
		Plan to do		116	69	32,548	69	1,637	76	14,276	72							
		Done or in progress		12	8	2,862	7	197	10	1,342	7							
		Total		163	100	45,110	100	2,114	100	19,441	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b																								
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public																			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	50	32	13,695	31	553	26	5,324	27	12%	9%	.10	11%	.00	10%	.06																		
			Do not plan to do	36	21	11,711	28	421	20	5,012	26																									
			Plan to do	58	35	15,692	33	890	42	7,172	37																									
			Done or in progress	19	12	3,901	9	247	11	1,872	10																									
			Total	163	100	44,999	100	2,111	100	19,380	100																									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	33	15,789	35	549	27	6,297	32	21%	10% ***	.31	21%	.02	12% ***	.26																		
			Do not plan to do	22	13	11,658	27	616	29	5,101	27																									
			Plan to do	52	32	12,594	27	479	23	5,601	30																									
			Done or in progress	35	21	4,783	10	463	21	2,315	12																									
			Total	164	100	44,824	100	2,107	100	19,314	100																									
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	38	13,352	30	514	25	5,765	30	2%	2%	-.01	4%	-.10	3%	-.03																		
			Do not plan to do	36	22	13,888	33	437	22	5,727	31																									
			Plan to do	65	38	16,572	34	1,072	49	7,293	37																									
			Done or in progress	3	2	1,025	2	79	4	521	3																									
			Total	164	100	44,837	100	2,102	100	19,306	100																									
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	41	18,011	40	751	36	7,217	37	6%	4%	.07	5%	.03	5%	.02																		
			Do not plan to do	32	21	11,601	26	439	20	5,062	26																									
			Plan to do	57	33	13,377	29	810	39	6,083	32																									
			Done or in progress	10	6	1,826	4	108	5	946	5																									
			Total	164	100	44,815	100	2,108	100	19,308	100																									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	67	41	16,256	37	685	32	6,714	35	0%	2%	-.28	2%	-.30	3% *	-.33																		
			Do not plan to do	23	15	5,311	13	194	9	2,443	13																									
			Plan to do	73	43	22,397	48	1,174	56	9,656	49																									
			Done or in progress	0	0	818	2	47	2	479	3																									
			Total	163	100	44,782	100	2,100	100	19,292	100																									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																				
servcourse	1	None	2	Some	3	Most	4	All	Total	49	30	20,773	47	941	47	9,367	48	1.8	1.7 **	.18	1.6 **	.21	1.6 **	.20												
																									1	2	3	4	101	62	19,302	43	967	43	8,069	42
																									13	8	3,663	8	150	7	1,398	8				
																									0	0	809	2	36	2	358	2				
																									163	100	44,547	100	2,094	100	19,192	100				

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	1	781	2	35	2	364	2	5.4	5.4	.03	5.5	.00	5.4	.05
		2		2	2	919	2	38	2	385	2							
		3		7	5	2,129	5	96	4	979	5							
		4		23	14	5,444	13	214	10	2,464	13							
		5		49	29	11,638	26	588	28	5,194	27							
		6		34	19	11,035	24	622	30	4,706	24							
		7	Excellent	44	28	11,030	25	474	23	4,833	25							
		—	Not applicable	2	1	1,502	3	13	1	224	1							
			Total	162	100	44,478	100	2,080	100	19,149	100							
b. Academic advisors	QIadvisor	1	Poor	5	3	1,255	3	48	2	519	3	5.4	5.3	.03	5.4	.03	5.4	.02
		2		4	3	1,639	4	88	4	725	4							
		3		14	8	3,004	7	129	6	1,242	7							
		4		18	11	5,537	12	274	13	2,356	12							
		5		31	19	8,784	20	442	22	3,729	20							
		6		39	24	9,119	20	437	21	3,947	21							
		7	Excellent	51	32	13,901	31	634	30	6,383	33							
		—	Not applicable	1	1	1,188	3	27	1	233	2							
			Total	163	100	44,427	100	2,079	100	19,134	100							
c. Faculty	QIfaculty	1	Poor	2	1	763	2	35	2	365	2	5.4	5.4	.03	5.3	.12	5.3	.07
		2		0	0	1,091	2	44	2	484	3							
		3		12	7	2,374	5	100	5	1,020	6							
		4		20	12	5,569	12	314	15	2,631	14							
		5		44	28	11,090	25	573	27	4,896	25							
		6		44	26	11,651	26	611	29	5,009	26							
		7	Excellent	39	24	11,223	26	385	19	4,534	24							
		—	Not applicable	2	1	621	2	16	1	191	1							
			Total	163	100	44,382	100	2,078	100	19,130	100							

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University of North Carolina at Pembroke

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	2	1,504	4	58	3	688	4	5.4	5.2	.14	5.2	.15	5.1	.15
		2		0	0	1,478	3	79	4	707	4							
		3		12	7	2,733	6	125	6	1,219	6							
		4		19	12	5,453	12	309	14	2,518	13							
		5		41	26	8,960	20	468	23	3,881	20							
		6		32	20	9,011	20	474	23	3,871	19							
		7	Excellent	44	27	9,991	22	440	21	4,363	23							
		—	Not applicable	11	7	5,261	13	124	6	1,864	11							
	Total	163	100	44,391	100	2,077	100	19,111	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	6	1,438	3	74	4	799	4	5.0	5.2	-.11	5.0	.00	5.1	-.04
		2		3	2	1,689	4	83	4	860	4							
		3		11	7	3,049	7	135	6	1,340	7							
		4		23	15	5,817	13	292	14	2,579	13							
		5		39	24	9,511	21	482	23	4,159	21							
		6		39	24	9,209	20	418	20	3,881	20							
		7	Excellent	29	18	10,486	24	359	17	4,340	23							
		—	Not applicable	9	5	3,229	7	232	12	1,168	7							
	Total	163	100	44,428	100	2,075	100	19,126	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	737	2	27	1	329	2	3.0	3.1	-.03	3.1	-.10	3.1	-.03
		2	Some	39	25	8,719	21	381	19	3,752	21							
		3	Quite a bit	69	44	21,305	48	993	48	9,009	48							
		4	Very much	50	30	13,431	29	663	32	5,943	30							
			Total	160	100	44,192	100	2,064	100	19,033	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	1,603	4	67	4	737	4	3.0	3.0	-.06	3.0	-.07	3.0	-.04
		2	Some	40	26	9,105	22	402	20	4,040	22							
		3	Quite a bit	66	41	18,283	41	935	45	7,795	41							
		4	Very much	51	30	15,090	33	649	31	6,403	33							
			Total	161	100	44,081	100	2,053	100	18,975	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	9	2,426	6	99	5	926	5	3.0	3.1	-.09	3.1	-.14	3.1	-.12
		2	Some	33	21	7,537	18	317	16	3,219	18							
		3	Quite a bit	46	29	16,206	37	780	38	6,848	36							
		4	Very much	67	41	17,896	39	859	40	7,985	41							
			Total	160	100	44,065	100	2,055	100	18,978	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	9	4,749	11	193	10	2,079	12	2.8	2.8	.07	2.8	.05	2.7	.08
		2	Some	45	28	12,281	28	589	29	5,384	28							
		3	Quite a bit	57	35	15,293	35	732	35	6,529	34							
		4	Very much	47	28	11,652	26	539	26	4,966	26							
		Total		161	100	43,975	100	2,053	100	18,958	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	6	2,904	7	83	4	1,021	6	3.0	2.9	.05	3.0	-.10	3.0	-.03
		2	Some	37	24	10,317	24	411	21	4,118	23							
		3	Quite a bit	61	39	17,066	39	865	42	7,413	39							
		4	Very much	52	31	13,598	30	687	33	6,337	32							
		Total		158	100	43,885	100	2,046	100	18,889	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	7	3,079	8	115	6	1,219	7	2.9	2.9	-.01	3.0	-.15	2.9	-.05
		2	Some	45	28	10,312	24	383	19	4,301	24							
		3	Quite a bit	51	33	16,718	38	851	42	7,174	38							
		4	Very much	52	32	13,704	30	694	33	6,177	31							
		Total		158	100	43,813	100	2,043	100	18,871	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	30	19	8,880	21	419	21	4,149	22	2.5	2.4	.08	2.3	.12	2.4	.10
		2	Some	52	35	15,323	35	766	38	6,541	35							
		3	Quite a bit	45	28	12,529	28	570	28	5,179	27							
		4	Very much	29	19	7,062	16	291	14	2,981	16							
		Total		156	100	43,794	100	2,046	100	18,850	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	9	5,765	15	104	5	1,386	8	2.9	2.7 *	.19	3.0	-.12	2.9	-.02
		2	Some	38	26	11,573	27	469	23	4,595	25							
		3	Quite a bit	57	35	15,399	35	835	42	7,123	37							
		4	Very much	49	31	10,989	24	636	30	5,738	29							
		Total		157	100	43,726	100	2,044	100	18,842	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	17	8,278	20	238	12	2,914	16	2.5	2.4	.08	2.6	-.07	2.5	-.02
		2	Some	54	36	14,736	34	746	36	6,417	35							
		3	Quite a bit	45	27	13,218	30	681	33	5,869	30							
		4	Very much	33	20	7,491	16	380	18	3,643	19							
		Total		157	100	43,723	100	2,045	100	18,843	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself	1	Strongly disagree	2	2	549	2	28	2	262	2	3.2	3.3	-0.01	3.3	-0.06	3.3	-0.01
		2	Disagree	13	8	2,153	8	97	7	917	8							
	(Comparison data are limited to NSSE 2020.)	3	Agree	85	54	15,029	53	764	52	6,412	52							
		4	Strongly agree	57	36	10,706	37	560	40	4,714	38							
			Total	157	100	28,437	100	1,449	100	12,305	100							
b. I feel valued by this institution.	SBvalued	1	Strongly disagree	3	2	861	3	48	4	465	4	3.1	3.0	.09	3.0	.13	3.0	.15
		2	Disagree	18	12	4,182	15	238	17	2,030	17							
	(Comparison data are limited to NSSE 2020.)	3	Agree	97	62	16,217	57	827	56	6,887	56							
		4	Strongly agree	39	25	7,164	25	335	23	2,897	23							
			Total	157	100	28,424	100	1,448	100	12,279	100							
c. I feel like part of the community at this institution.	SBcommunity	1	Strongly disagree	2	1	1,041	4	45	3	507	5	3.1	3.0	.08	3.1	.01	3.0	.10
		2	Disagree	26	17	4,816	17	229	16	2,083	18							
	(Comparison data are limited to NSSE 2020.)	3	Agree	88	56	15,168	53	778	54	6,482	52							
		4	Strongly agree	42	26	7,431	26	397	28	3,228	25							
			Total	158	100	28,456	100	1,449	100	12,300	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	177	1	9	0	89	1	11.5	13.5 **	-0.26	14.3 ***	-0.35	13.2 **	-0.23
		3	1-5 hrs	37	24	6,372	15	255	13	2,915	17							
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	49	32	10,835	25	508	24	4,676	25							
		13	11-15 hrs	26	15	9,855	22	447	22	4,317	23							
		18	16-20 hrs	26	16	8,176	18	384	19	3,319	17							
		23	21-25 hrs	13	8	4,437	10	236	12	1,828	9							
		28	26-30 hrs	4	2	1,900	4	102	5	822	4							
		33	More than 30 hrs	3	2	1,831	4	92	5	770	4							
			Total	158	100	43,583	100	2,033	100	18,736	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	56	34	17,444	43	552	27	6,981	39	4.9	4.9	.01	5.5	-0.09	5.3	-0.05
		3	1-5 hrs	49	32	12,885	28	781	38	5,553	28							
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	29	19	6,040	13	364	18	2,764	14							
		13	11-15 hrs	14	10	3,289	7	184	9	1,657	9							
		18	16-20 hrs	5	3	1,979	5	66	3	859	5							
		23	21-25 hrs	1	1	972	2	48	3	449	2							
		28	26-30 hrs	2	1	341	1	13	1	181	1							
		33	More than 30 hrs	1	1	512	1	15	1	246	1							
			Total	157	100	43,462	100	2,023	100	18,690	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	138	88	35,966	83	1,713	85	15,588	83	1.4	2.1	-.12	1.7	-.07	2.1	-.13
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	1,461	3	60	3	548	3							
	8	6-10 hrs	6	4	2,139	5	108	5	802	4								
	13	11-15 hrs	5	3	1,722	4	81	4	763	4								
	18	16-20 hrs	2	1	1,316	3	42	2	545	3								
	23	21-25 hrs	1	1	486	1	20	1	245	1								
	28	26-30 hrs	0	0	149	0	3	0	85	0								
	33	More than 30 hrs	1	1	222	1	3	0	105	1								
	Total		158	100	43,461	100	2,030	100	18,681	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	107	69	26,270	59	1,492	74	11,574	62	5.2	7.9 *** ▽	-.24	4.0	.15	6.8 * ▽	-.15
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	4	2,095	5	90	4	871	4							
	8	6-10 hrs	9	5	2,459	6	115	5	1,090	6								
	13	11-15 hrs	10	6	2,698	6	89	4	1,160	6								
	18	16-20 hrs	10	6	3,003	7	92	5	1,394	7								
	23	21-25 hrs	6	4	2,253	5	73	3	1,051	6								
	28	26-30 hrs	5	3	1,343	3	28	1	648	4								
	33	More than 30 hrs	4	3	3,403	10	52	3	930	6								
	Total		158	100	43,524	100	2,031	100	18,718	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.6	10.0 *** ▽	-.27	5.7	.10	8.9 ** ▽	-.19
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	87	55	26,063	60	1,094	55	10,620	57	2.7	2.6	.02	2.5	.04	2.8	-.02
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	30	11,912	26	679	33	5,350	27							
	8	6-10 hrs	11	7	2,690	6	146	7	1,399	7								
	13	11-15 hrs	6	5	1,308	3	64	3	644	4								
	18	16-20 hrs	4	2	772	2	24	1	339	2								
	23	21-25 hrs	1	1	383	1	16	1	182	1								
	28	26-30 hrs	0	0	103	0	2	0	58	0								
	33	More than 30 hrs	0	0	254	1	4	0	104	1								
	Total		158	100	43,485	100	2,029	100	18,696	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	1,034	3	28	1	397	3	13.8	12.1 *	.19	13.1	.08	12.7	.12
		3	1-5 hrs	41	25	9,713	23	343	16	3,755	20							
		8	6-10 hrs	36	23	11,610	26	563	27	4,962	26							
		13	11-15 hrs	24	16	8,707	20	468	23	3,870	20							
		18	16-20 hrs	19	11	5,834	13	286	14	2,561	14							
		23	21-25 hrs	6	4	2,696	6	156	8	1,276	7							
		28	26-30 hrs	10	7	1,146	3	47	2	494	3							
		33	More than 30 hrs	20	13	2,773	7	142	7	1,390	8							
			Total	158	100	43,513	100	2,033	100	18,705	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	122	76	30,074	67	1,690	83	14,095	74	2.6	4.3 **	-.19	1.7	.16	3.1	-.07
		3	1-5 hrs	15	10	5,192	12	149	7	1,944	10							
		8	6-10 hrs	6	4	2,481	6	74	4	896	5							
		13	11-15 hrs	5	4	1,641	4	46	2	604	4							
		18	16-20 hrs	6	4	1,035	3	21	1	338	2							
		23	21-25 hrs	0	0	547	1	17	1	220	1							
		28	26-30 hrs	0	0	267	1	4	0	83	1							
		33	More than 30 hrs	4	2	2,175	6	29	1	504	3							
			Total	158	100	43,412	100	2,030	100	18,684	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	92	57	17,900	40	947	46	6,799	35	3.3	4.6 **	-.20	3.8	-.08	5.0 ***	-.25
		3	1-5 hrs	36	24	14,486	34	685	34	6,797	37							
		8	6-10 hrs	17	11	5,717	14	205	10	2,604	14							
		13	11-15 hrs	4	2	2,501	6	87	4	1,104	6							
		18	16-20 hrs	5	4	1,235	3	43	2	558	3							
		23	21-25 hrs	1	1	583	1	23	1	300	2							
		28	26-30 hrs	1	1	248	1	7	0	123	1							
		33	More than 30 hrs	2	1	831	2	35	2	435	3							
			Total	158	100	43,501	100	2,032	100	18,720	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	16	10	4,320	10	291	15	2,630	14	2.6	2.8 **	-0.21	2.5	.09	2.6	-0.02	
		2	Some	66	42	14,288	33	827	42	6,950	38								
		3	About half	48	31	13,111	30	547	26	5,196	28								
		4	Most	21	14	8,579	20	262	13	2,862	15								
		5	Almost all	6	3	3,148	7	101	4	1,031	5								
			Total	157	100	43,446	100	2,028	100	18,669	100								
	tmreadinghrs			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>								4.8	6.4 ***	-0.28	5.6	-0.16	5.7	-0.16	
	tmreadinghrscol	1	0 hrs	0	0	173	1	8	0	86	1								
		2	More than zero, up to 5 hrs	103	67	22,403	52	1,167	59	10,781	59								
		3	More than 5, up to 10 hrs	36	22	12,449	28	558	27	4,895	26								
		4	More than 10, up to 15 hrs	9	6	4,308	10	160	7	1,491	8								
		5	More than 15, up to 20 hrs	7	4	2,128	5	65	3	716	4								
		6	More than 20, up to 25 hrs	2	1	1,293	3	47	2	456	2								
		7	More than 25 hrs	0	0	517	1	14	1	163	1								
			Total	157	100	43,271	100	2,019	100	18,588	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a.	Writing clearly and effectively	pgwrite	1	Very little	3	2	2,359	6	183	10	1,163	7	2.9	2.9	.07	2.7 ***	.28	2.8	.09
			2	Some	43	27	11,419	26	624	32	5,017	27							
			3	Quite a bit	73	48	19,110	44	831	40	7,882	42							
			4	Very much	37	23	10,307	24	381	19	4,520	24							
			Total		156	100	43,195	100	2,019	100	18,582	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	10	6	3,543	9	267	14	1,881	10	2.7	2.8	-0.06	2.6 *	.15	2.7	-0.01
		2	Some	54	34	12,347	29	669	33	5,463	30							
		3	Quite a bit	66	43	17,424	40	728	35	7,016	37							
		4	Very much	27	17	9,879	23	352	18	4,209	23							
		Total		157	100	43,193	100	2,016	100	18,569	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	3	1,196	3	68	3	620	4	3.1	3.1	.00	3.0	.04	3.1	.03
		2	Some	28	19	8,119	19	411	21	3,621	20							
		3	Quite a bit	73	47	19,561	45	889	43	8,161	43							
		4	Very much	52	32	14,342	33	644	33	6,173	33							
		Total		157	100	43,218	100	2,012	100	18,575	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	11	4,907	11	222	11	1,986	11	2.6	2.7	-0.05	2.7	-0.08	2.7	-0.08
		2	Some	50	31	13,388	31	628	30	5,655	30							
		3	Quite a bit	65	43	15,742	36	752	37	6,858	37							
		4	Very much	25	16	9,168	22	411	22	4,074	22							
		Total		157	100	43,205	100	2,013	100	18,573	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	11	5,510	13	219	11	2,417	13	2.5	2.6	-0.11	2.7 *	-0.19	2.6	-0.12
		2	Some	60	38	13,784	32	632	31	5,814	31							
		3	Quite a bit	60	39	14,892	34	737	36	6,515	34							
		4	Very much	19	12	8,998	21	427	22	3,834	21							
		Total		157	100	43,184	100	2,015	100	18,580	100							
f. Working effectively with others	pgothers	1	Very little	7	5	2,628	7	133	7	1,255	7	2.9	2.9	.05	2.8	.07	2.9	.05
		2	Some	39	26	11,155	27	541	27	4,771	26							
		3	Quite a bit	70	43	17,875	40	841	40	7,649	40							
		4	Very much	40	26	11,524	26	500	25	4,896	26							
		Total		156	100	43,182	100	2,015	100	18,571	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	6	4,303	11	214	11	2,090	12	2.7	2.7	.00	2.7	.04	2.7	.03
		2	Some	54	34	12,248	29	605	30	5,303	29							
		3	Quite a bit	61	39	16,571	37	753	36	6,892	36							
		4	Very much	32	20	10,051	23	442	22	4,271	23							
		Total		157	100	43,173	100	2,014	100	18,556	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	6	3,570	9	165	9	1,721	10	3.0	2.8 *	.19	2.8 *	.19	2.8 **	.22	
		2	Some	31	19	11,372	27	540	27	5,075	28								
		3	Quite a bit	68	43	16,339	37	741	37	6,811	36								
		4	Very much	49	32	11,910	27	564	27	4,969	27								
		Total		156	100	43,191	100	2,010	100	18,576	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	11	4,652	11	172	8	2,130	12	2.7	2.7	-.01	2.7	-.09	2.6	.01	
		2	Some	48	30	13,706	32	644	32	5,911	32								
		3	Quite a bit	63	39	15,835	36	746	36	6,619	35								
		4	Very much	30	19	9,024	21	455	23	3,916	21								
		Total		157	100	43,217	100	2,017	100	18,576	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	8	4,729	12	218	11	2,186	12	2.7	2.7	.06	2.7	.06	2.7	.07	
		2	Some	48	29	13,508	31	650	32	5,799	32								
		3	Quite a bit	68	43	15,551	35	698	34	6,467	34								
		4	Very much	29	19	9,477	22	459	23	4,148	22								
		Total		157	100	43,265	100	2,025	100	18,600	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	759	2	35	2	362	2	3.0	3.2 **	-.21	3.2 **	-.25	3.1 *	-.17	
		2	Fair	34	22	5,884	14	258	13	2,635	15								
		3	Good	86	55	21,655	49	1,054	51	9,441	50								
		4	Excellent	37	23	15,141	34	688	34	6,270	32								
		Total		158	100	43,439	100	2,035	100	18,708	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	2	1,499	4	70	3	740	4	3.0	3.2 **	-.21	3.3 ***	-.29	3.2 *	-.17	
		2	Probably no	27	16	5,637	13	258	12	2,531	14								
		3	Probably yes	88	57	18,429	42	799	40	7,770	42								
		4	Definitely yes	41	24	18,079	41	924	45	7,757	40								
		Total		160	100	43,644	100	2,051	100	18,798	100								
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	5	3	1,781	4	83	4	910	5	88%	87%	.01	90%	-.09	86%	.05	
			Yes	140	88	38,531	87	1,855	90	16,453	86								
			Not sure	16	9	3,425	8	121	6	1,482	9								
			Total	161	100	43,737	100	2,059	100	18,845	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Carnegie Master's L				UNC Institutions				Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	2,475	4	67	3	610	3	3.2	3.0 **	.17	3.1 *	.14	3.1	.07	
		2	Sometimes	59	20	20,554	27	704	27	6,066	24								
		3	Often	100	34	23,576	31	846	32	8,044	32								
		4	Very often	126	44	28,933	38	1,080	39	10,588	42								
		Total		292	100	75,538	100	2,697	100	25,308	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	18	6	4,201	5	170	6	1,620	6	3.2	3.1 *	.13	3.0 ***	.22	3.1 **	.17	
		2	Often	30	10	9,102	12	344	13	2,991	12								
		3	Sometimes	123	43	38,809	51	1,410	52	13,052	51								
		4	Never	121	42	23,125	32	762	28	7,531	31								
		Total		292	100	75,237	100	2,686	100	25,194	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	133	45	39,180	53	1,349	51	12,546	50	1.9	1.7 **	.21	1.7 **	.20	1.7 *	.14	
		2	Sometimes	100	34	24,492	32	956	35	8,430	33								
		3	Often	33	12	6,993	9	241	9	2,409	10								
		4	Very often	26	9	4,428	6	133	5	1,769	7								
		Total		292	100	75,093	100	2,679	100	25,154	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	72	26	13,330	20	348	13	3,370	14	2.3	2.3	-.04	2.5 ***	-.23	2.5 ***	-.21	
		2	Sometimes	102	35	31,257	42	1,090	40	10,277	41								
		3	Often	74	25	19,986	25	800	30	7,207	28								
		4	Very often	42	14	10,524	13	438	17	4,277	17								
		Total		290	100	75,097	100	2,676	100	25,131	100								
e. Explained course material to one or more students	CLexplain	1	Never	40	14	8,012	12	142	5	1,629	7	2.6	2.6	-.04	2.8 ***	-.28	2.8 ***	-.25	
		2	Sometimes	102	34	26,577	36	892	33	8,328	34								
		3	Often	98	33	25,700	33	1,038	39	9,085	36								
		4	Very often	52	18	14,687	19	595	23	6,058	24								
		Total		292	100	74,976	100	2,667	100	25,100	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	84	29	16,662	24	424	16	4,232	17	2.2	2.3 *	-.14	2.6 ***	-.37	2.5 ***	-.34	
		2	Sometimes	103	36	25,131	34	890	33	8,004	33								
		3	Often	60	21	19,792	26	763	29	7,198	28								
		4	Very often	42	14	13,088	17	579	22	5,544	22								
		Total		289	100	74,673	100	2,656	100	24,978	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	44	15	9,616	15	139	5	1,954	8	2.6	2.7	-0.11	3.0 ***	-0.48	2.9 ***	-0.32	
		2	Sometimes	101	35	20,213	28	664	25	6,763	28								
		3	Often	78	27	24,999	32	1,000	39	8,792	35								
		4	Very often	61	22	19,559	25	841	32	7,370	29								
		Total		284	100	74,387	100	2,644	100	24,879	100								
h. Given a course presentation	present	1	Never	52	18	10,235	15	254	9	2,964	12	2.5	2.6	-0.09	2.8 ***	-0.27	2.7 **	-0.17	
		2	Sometimes	89	31	22,192	31	786	30	7,622	31								
		3	Often	83	29	23,023	30	856	33	7,872	31								
		4	Very often	62	21	18,862	24	746	28	6,389	25								
		Total		286	100	74,312	100	2,642	100	24,847	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	7	3,290	5	89	3	1,097	5	2.8	2.9	-0.09	2.9 *	-0.17	2.9 *	-0.12	
		2	Sometimes	81	28	20,345	28	691	27	6,650	28								
		3	Often	113	41	29,719	40	1,061	41	9,682	39								
		4	Very often	68	24	20,350	27	760	29	7,137	29								
		Total		283	100	73,704	100	2,601	100	24,566	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	4	5,010	8	170	7	1,848	8	2.9	2.8 *	.13	2.8 *	.13	2.8 **	.15	
		2	Sometimes	87	30	22,220	31	807	32	7,565	32								
		3	Often	102	38	27,145	37	917	35	8,724	35								
		4	Very often	81	29	19,002	25	701	26	6,327	25								
		Total		281	100	73,377	100	2,595	100	24,464	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	6	8,688	13	293	13	3,094	13	2.8	2.6 **	.18	2.6 **	.18	2.6 **	.18	
		2	Sometimes	92	34	24,439	34	849	34	8,135	34								
		3	Often	101	36	23,187	31	826	31	7,502	30								
		4	Very often	70	25	16,657	22	599	22	5,540	22								
		Total		280	100	72,971	100	2,567	100	24,271	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	3	3,186	5	104	4	1,102	5	3.0	2.8 **	.16	2.9 *	.14	2.9 *	.13	
		2	Sometimes	72	26	21,100	29	694	28	6,846	29								
		3	Often	117	42	31,301	43	1,144	45	10,232	42								
		4	Very often	80	29	16,870	23	595	23	5,886	24								
		Total		277	100	72,457	100	2,537	100	24,066	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	3	1,998	3	66	3	662	3	3.0	3.0	.08	3.0	.06	3.0	.05
		2	Sometimes	63	22	16,756	24	600	25	5,519	23							
		3	Often	113	41	32,295	45	1,073	43	10,481	44							
		4	Very often	90	33	20,674	28	764	30	7,110	30							
		Total		275	100	71,723	100	2,503	100	23,772	100							
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	8	3	1,375	2	59	2	547	2	3.0	3.0	.04	3.0	.02	3.0	.04
		2	Sometimes	64	23	18,115	26	590	24	6,082	26							
		3	Often	118	45	31,695	44	1,125	46	10,309	44							
		4	Very often	79	29	19,833	27	698	28	6,561	28							
		Total		269	100	71,018	100	2,472	100	23,499	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	623	1	16	1	226	1	3.2	3.2	.02	3.2	.01	3.2	.04
		2	Sometimes	47	17	10,389	15	388	16	3,686	16							
		3	Often	111	43	32,995	47	1,103	45	10,676	46							
		4	Very often	104	39	26,429	37	949	38	8,689	37							
		Total		263	100	70,436	100	2,456	100	23,277	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	53	20	12,217	18	405	17	3,433	15	2.5	2.4	.04	2.5	.02	2.5	-.07
		2	Sometimes	92	35	27,021	39	931	39	8,494	37							
		3	Often	58	22	17,328	24	614	25	5,968	25							
		4	Very often	63	23	13,866	19	500	20	5,383	23							
		Total		266	100	70,432	100	2,450	100	23,278	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	118	46	31,934	47	967	41	8,846	39	2.0	1.9	.09	2.0	-.04	2.1	-.07
		2	Sometimes	63	23	19,720	28	738	29	6,947	29							
		3	Often	47	18	10,717	15	412	16	4,007	17							
		4	Very often	36	13	7,863	11	325	14	3,406	14							
		Total		264	100	70,234	100	2,442	100	23,206	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	77	30	20,785	31	634	26	5,551	24	2.2	2.1	.08	2.2	.00	2.3	-.08
		2	Sometimes	94	36	26,799	38	987	40	8,883	38							
		3	Often	51	20	14,182	20	526	22	5,264	23							
		4	Very often	39	15	7,960	11	285	12	3,333	14							
		Total		261	100	69,726	100	2,432	100	23,031	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	44	17	14,982	22	533	23	4,274	19	2.4	2.3 **	.19	2.2 **	.21	2.4	.09
		2	Sometimes	101	39	29,519	42	1,013	41	9,583	41							
		3	Often	69	26	16,480	24	587	24	5,753	25							
		4	Very often	47	18	8,749	13	291	12	3,426	15							
		Total		261	100	69,730	100	2,424	100	23,036	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	10	4	5,063	8	173	7	1,465	7	2.9	2.8 **	.17	2.8 *	.12	2.8	.09
		2	Some	73	28	21,099	31	686	29	6,468	29							
		3	Quite a bit	112	44	27,754	40	984	41	9,384	41							
		4	Very much	64	25	15,442	22	567	23	5,591	24							
		Total		259	100	69,358	100	2,410	100	22,908	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	2	1,904	3	56	2	621	3	3.1	3.1	.04	3.1	-.01	3.1	.00
		2	Some	52	20	13,610	20	451	18	4,309	19							
		3	Quite a bit	111	44	31,333	45	1,064	45	10,087	45							
		4	Very much	89	34	22,231	32	834	34	7,780	34							
		Total		257	100	69,078	100	2,405	100	22,797	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	2,137	3	64	3	761	4	3.1	3.0	.10	3.0	.09	3.0	.08
		2	Some	46	18	14,556	21	524	22	4,688	21							
		3	Quite a bit	111	44	30,089	44	1,011	43	9,722	43							
		4	Very much	90	35	21,734	32	774	32	7,446	33							
		Total		253	100	68,516	100	2,373	100	22,617	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	1	2,700	4	126	6	1,045	5	3.1	3.0 **	.18	2.9 ***	.23	3.0 **	.18
		2	Some	47	19	15,236	22	546	24	4,940	22							
		3	Quite a bit	111	45	29,985	44	1,007	42	9,659	43							
		4	Very much	89	35	20,308	29	697	28	6,865	30							
		Total		250	100	68,229	100	2,376	100	22,509	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	2	2,237	3	92	4	852	4	3.1	3.0 *	.15	3.0 **	.18	3.0 *	.16
		2	Some	52	21	15,362	23	555	24	5,092	23							
		3	Quite a bit	106	42	30,778	45	1,023	43	9,885	44							
		4	Very much	89	35	19,626	29	695	28	6,605	29							
		Total		251	100	68,003	100	2,365	100	22,434	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	1,507	2	45	2	530	3	3.3	3.2	.11	3.1 *	.17	3.2 *	.12
		2	Some	44	17	11,330	17	437	19	3,913	18							
		3	Quite a bit	91	36	28,818	42	1,023	43	9,201	41							
		4	Very much	112	45	25,954	38	843	36	8,655	39							
		Total		251	100	67,609	100	2,348	100	22,299	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	5	2,960	5	96	4	982	5	3.1	3.1	.03	3.1	.05	3.1	.03
		2	Some	47	19	12,555	19	457	20	4,267	19							
		3	Quite a bit	92	38	28,731	42	1,001	42	9,133	41							
		4	Very much	95	38	23,198	35	786	33	7,848	35							
		Total		247	100	67,444	100	2,340	100	22,230	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	2,415	4	81	4	793	4	3.1	3.1	.05	3.1	.05	3.1	.03
		2	Some	48	19	12,852	19	453	20	4,193	19							
		3	Quite a bit	91	37	27,060	40	938	40	8,642	39							
		4	Very much	101	40	25,032	37	867	37	8,580	38							
		Total		248	100	67,359	100	2,339	100	22,208	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	6	6,073	9	239	10	1,956	9	3.1	2.8 ***	.24	2.8 ***	.31	2.9 **	.21
		2	Some	55	22	17,954	27	637	29	5,690	26							
		3	Quite a bit	78	31	23,460	34	811	35	7,569	34							
		4	Very much	102	41	19,771	29	646	26	6,946	31							
		Total		250	100	67,258	100	2,333	100	22,161	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	5	4,911	8	180	8	1,553	7	3.0	2.9 *	.13	2.8 ***	.24	2.9	.12
		2	Some	57	23	17,788	26	681	30	5,758	26							
		3	Quite a bit	99	40	25,550	38	884	38	8,237	37							
		4	Very much	80	32	18,884	29	582	24	6,564	30							
		Total		248	100	67,133	100	2,327	100	22,112	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	11	7,252	10	192	8	2,274	10	2.7	2.6	.06	2.7	-.03	2.7	.03
		2	Sometimes	74	30	23,342	35	806	34	7,518	34							
		3	Often	92	38	23,729	36	850	38	7,831	36							
		4	Very often	52	21	12,125	19	460	21	4,247	20							
		Total		246	100	66,448	100	2,308	100	21,870	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	35	14	11,563	17	348	15	3,823	17	2.6	2.4	.12	2.5	.07	2.5	.11
		2	Sometimes	83	34	24,656	37	851	36	7,873	36							
		3	Often	81	35	19,698	30	712	32	6,465	30							
		4	Very often	45	18	10,266	16	385	17	3,582	17							
		Total		244	100	66,183	100	2,296	100	21,743	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	17	11,152	17	290	12	3,493	16	2.4	2.4	.03	2.5	-.08	2.4	.00
		2	Sometimes	91	38	25,744	39	887	39	8,382	39							
		3	Often	71	30	20,128	31	777	34	6,618	31							
		4	Very often	39	16	8,966	14	337	15	3,182	15							
		Total		244	100	65,990	100	2,291	100	21,675	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	5	3,808	6	151	7	1,700	8	7.4	7.7	-.05	7.2	.03	6.9	.07
		1.5	1-2	41	16	10,801	17	416	19	4,342	20							
		4	3-5	81	33	19,042	29	670	29	6,322	29							
		8	6-10	52	22	15,181	23	531	23	4,523	21							
		13	11-15	28	12	7,323	11	240	10	2,123	10							
		18	16-20	12	5	3,801	6	116	5	1,078	5							
		23	More than 20	17	7	5,813	9	156	7	1,549	7							
Total		243	100	65,769	100	2,280	100	21,637	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	67	27	13,879	21	548	25	6,128	29	3.4	4.0 *	-.13	3.4	-.02	3.2	.03
		1.5	1-2	80	33	20,731	31	789	35	7,044	33							
		4	3-5	55	24	16,684	25	530	22	4,739	22							
		8	6-10	18	7	8,792	14	263	12	2,308	11							
		13	11-15	13	6	3,072	5	79	3	758	3							
		18	16-20	4	2	1,160	2	34	2	271	1							
		23	More than 20	3	1	1,249	2	27	1	310	1							
Total		240	100	65,567	100	2,270	100	21,558	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	139	58	30,088	46	1,092	48	11,547	54	1.5	2.2 ** ▽	-0.16	2.0 * ▽	-0.12	1.8	-0.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	69	29	22,084	33	751	33	6,410	29								
		4	3-5	15	7	7,333	11	248	11	1,973	9								
		8	6-10	10	4	3,023	5	99	5	814	4								
		13	11-15	4	2	1,631	3	49	2	442	2								
		18	16-20	3	1	597	1	12	1	162	1								
		23	More than 20	1	0	929	2	23	1	266	1								
	Total			241	100	65,685	100	2,274	100	21,614	100								
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											71.9	87.0 * ▽	-0.15	78.7	-0.07	73.7	-0.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	6	3,720	6	90	4	1,040	5	3.2	3.0 ** △	.17	3.1	.06	3.1	.12	
		2	Sometimes	41	17	14,855	23	475	21	4,704	22								
		3	Often	69	29	20,334	31	681	30	6,636	30								
		4	Very often	115	49	26,755	40	1,024	45	9,189	42								
		Total		239	100	65,664	100	2,270	100	21,569	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	4	3,470	6	77	3	867	4	3.2	3.0 ** △	.18	3.1	.06	3.1	.09	
		2	Sometimes	44	18	15,215	24	461	21	4,515	22								
		3	Often	80	33	22,786	35	811	36	7,601	35								
		4	Very often	104	44	23,983	36	913	40	8,536	39								
		Total		239	100	65,454	100	2,262	100	21,519	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	17	7	4,791	8	119	5	1,235	6	3.0	2.9	.08	3.1	-0.07	3.0	.00	
		2	Sometimes	55	23	17,009	26	509	23	5,368	25								
		3	Often	84	35	21,045	32	725	31	6,805	31								
		4	Very often	85	36	22,643	34	913	40	8,128	37								
		Total		241	100	65,488	100	2,266	100	21,536	100								
d. People with political views other than your own	DDpolitical	1	Never	17	7	5,163	8	135	6	1,284	6	3.0	2.9 * △	.14	3.0	.01	3.0	.01	
		2	Sometimes	56	23	18,858	29	562	26	5,283	25								
		3	Often	83	34	20,553	31	718	30	6,974	32								
		4	Very often	85	36	20,954	32	855	37	8,002	37								
		Total		241	100	65,528	100	2,270	100	21,543	100								

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University of North Carolina at Pembroke

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	2	1,374	2	54	3	516	3	3.1	3.1	.02	3.1	.08	3.1	.02
		2	Sometimes	49	19	12,247	19	453	21	4,033	19							
		3	Often	99	42	28,738	44	967	43	9,192	43							
		4	Very often	86	37	22,878	35	780	33	7,682	36							
		Total		239	100	65,237	100	2,254	100	21,423	100							
b. Reviewed your notes after class	LSnotes	1	Never	10	4	4,252	7	125	6	1,203	6	3.1	2.9 **	.18	2.9 *	.17	3.0	.10
		2	Sometimes	55	23	18,406	28	630	30	5,499	26							
		3	Often	84	36	22,249	34	767	33	7,268	34							
		4	Very often	91	37	20,257	31	729	32	7,430	34							
		Total		240	100	65,164	100	2,251	100	21,400	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	4	3,914	6	133	6	1,156	5	3.0	2.9 **	.18	2.9 **	.18	2.9	.12
		2	Sometimes	56	23	18,097	28	605	28	5,489	26							
		3	Often	91	39	24,734	38	846	37	8,081	37							
		4	Very often	84	35	18,407	28	664	29	6,685	31							
		Total		240	100	65,152	100	2,248	100	21,411	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	604	1	18	1	242	1	5.9	5.6 ***	.23	5.6 ***	.28	5.6 ***	.22
		2		1	0	847	1	34	2	279	1							
		3		10	4	2,552	4	76	4	846	4							
		4		19	8	6,286	10	229	10	2,091	10							
		5		50	21	17,497	27	640	29	5,594	26							
		6		56	24	16,503	25	592	26	5,204	24							
		7	Very much	104	43	20,457	32	655	29	6,992	33							
		Total		240	100	64,746	100	2,244	100	21,248	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		38	16	7,715	12	227	10	2,198	11	40%	42%	-.04	49% **	-.19	45%	-.11
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	61	26	11,575	19	396	18	3,594	18							
		Plan to do	44	18	17,162	26	501	22	5,348	26								
		Done or in progress	94	40	28,204	42	1,114	49	10,071	45								
		Total	237	100	64,656	100	2,238	100	21,211	100								

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University of North Carolina at Pembroke

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public																
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e															
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	15	9,485	15	245	11	2,486	12	30%	26%	.09	37% *	-0.14	33%	-0.05															
			Do not plan to do	113	48	30,940	49	997	45	9,626	46																						
			Plan to do	14	6	5,979	9	169	8	1,883	9																						
			Done or in progress	71	30	18,106	26	823	37	7,185	33																						
			Total	236	100	64,510	100	2,234	100	21,180	100																						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	17	11,128	17	280	12	3,110	15	23%	19%	.08	27%	-0.09	24%	-0.04															
			Do not plan to do	117	50	32,791	52	1,132	52	10,412	49																						
			Plan to do	24	10	7,485	12	215	10	2,363	11																						
			Done or in progress	54	23	12,909	19	597	27	5,230	24																						
			Total	237	100	64,313	100	2,224	100	21,115	100																						
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	16	9,141	14	229	10	2,739	13	8%	9%	-0.03	16% ***	-0.25	11%	-0.10															
			Do not plan to do	163	69	44,379	70	1,469	67	14,147	67																						
			Plan to do	16	7	4,557	7	150	7	1,711	8																						
			Done or in progress	19	8	6,263	9	375	16	2,510	11																						
			Total	237	100	64,340	100	2,223	100	21,107	100																						
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	21	11,765	18	317	14	3,491	17	21%	18%	.08	25%	-0.08	23%	-0.04															
			Do not plan to do	108	45	32,489	51	1,132	51	10,025	47																						
			Plan to do	29	12	8,086	13	241	11	2,666	13																						
			Done or in progress	50	21	11,994	18	535	25	4,930	23																						
			Total	238	100	64,334	100	2,225	100	21,112	100																						
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	14	7,448	12	158	7	2,180	10	30%	42% ***	-0.24	52% ***	-0.43	44% ***	-0.27															
			Do not plan to do	69	30	12,909	20	363	16	4,232	20																						
			Plan to do	62	26	16,721	27	550	25	5,375	27																						
			Done or in progress	71	30	27,200	42	1,155	52	9,297	44																						
			Total	238	100	64,278	100	2,226	100	21,084	100																						
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																	
servcourse	1	None	2	Some	3	Most	4	All	Total	79	34	23,446	38	811	39	7,568	37	1.8	1.8	.06	1.8	.10	1.8	.03									
																									2	122	52	31,586	48	1,130	50	10,346	48
																									3	30	12	7,301	11	229	10	2,462	11
																									4	5	2	1,742	3	47	2	659	3
																									Total	236	100	64,075	100	2,217	100	21,035	100

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Seniors

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Statistical Comparisons^b

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	871	2	19	1	251	1	5.7	5.6	.08	5.6	.05	5.6	.07
		2		4	2	1,010	2	34	1	289	1							
		3		10	4	2,371	4	94	5	813	4							
		4		18	8	6,192	10	181	8	2,063	10							
		5		46	19	14,976	23	539	25	5,151	25							
		6		54	24	16,488	25	644	29	5,394	25							
	7	Excellent	76	33	19,566	30	666	30	6,567	31								
	—	Not applicable	25	10	2,564	5	36	2	475	2								
		Total		235	100	64,038	100	2,213	100	21,003	100							
b. Academic advisors	QIadvisor	1	Poor	9	4	2,673	4	125	6	942	5	5.6	5.4	.12	5.1 ***	.24	5.3 *	.13
		2		9	4	2,675	4	110	5	928	5							
		3		14	6	4,364	7	168	7	1,452	7							
		4		24	10	7,339	11	295	13	2,410	11							
		5		31	13	11,418	17	400	18	3,704	18							
		6		45	19	12,355	19	435	19	3,985	19							
	7	Excellent	102	44	21,930	35	668	30	7,352	35								
	—	Not applicable	1	0	1,228	2	15	1	225	1								
		Total		235	100	63,982	100	2,216	100	20,998	100							
c. Faculty	QIfaculty	1	Poor	1	0	1,010	2	33	2	335	2	5.7	5.6	.06	5.5	.13	5.6	.07
		2		6	2	1,311	2	45	2	401	2							
		3		13	6	2,698	4	97	5	950	5							
		4		23	10	6,648	10	240	11	2,212	10							
		5		44	18	14,150	22	524	24	4,579	22							
		6		62	27	17,191	26	629	28	5,722	27							
	7	Excellent	81	35	20,194	32	627	28	6,578	32								
	—	Not applicable	5	2	778	1	19	1	203	1								
		Total		235	100	63,980	100	2,214	100	20,980	100							

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				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	5	2,614	4	71	3	892	5	5.3	5.1	.10	5.1	.12	5.0	.13	
		2		7	3	2,368	4	83	4	787	4								
		3		11	4	3,946	6	139	6	1,286	6								
		4		23	9	7,154	11	281	13	2,560	12								
		5		30	13	10,851	16	418	19	3,725	18								
		6		34	15	10,703	16	389	17	3,505	16								
		7	Excellent	61	26	13,319	21	432	20	4,280	20								
		—	Not applicable	56	24	12,952	22	398	18	3,940	19								
	Total	233	100	63,907	100	2,211	100	20,975	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	5	2,615	4	98	5	1,053	5	5.2	5.2	.03	5.0	.10	5.0	.11	
		2		15	7	2,759	4	84	4	982	5								
		3		16	7	4,586	7	153	7	1,658	8								
		4		24	10	8,401	13	308	14	2,928	14								
		5		38	17	12,822	20	448	20	4,379	21								
		6		49	21	12,791	20	465	21	4,100	19								
		7	Excellent	71	31	15,634	25	445	20	4,731	23								
		—	Not applicable	8	3	4,345	7	209	10	1,146	6								
	Total	233	100	63,953	100	2,210	100	20,977	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	1,320	2	35	2	426	2	3.2	3.1 **	.18	3.2	.10	3.1 *	.17	
		2	Some	34	15	12,113	19	371	17	3,968	19								
		3	Quite a bit	95	41	29,382	46	1,016	46	9,461	45								
		4	Very much	98	42	20,917	32	781	36	7,033	33								
			Total	232	100	63,732	100	2,203	100	20,888	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	5	3,512	6	109	5	1,083	6	3.0	3.0	.00	2.9	.04	2.9	.02	
		2	Some	57	24	14,773	23	545	26	4,882	24								
		3	Quite a bit	95	43	25,892	40	911	41	8,744	41								
		4	Very much	68	29	19,415	31	635	28	6,145	30								
			Total	231	100	63,592	100	2,200	100	20,854	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	9	5,994	10	210	10	1,891	9	3.0	2.9	.10	2.8 *	.17	2.9	.11	
		2	Some	48	20	14,830	23	565	26	4,923	24								
		3	Quite a bit	82	35	23,129	36	745	34	7,608	36								
		4	Very much	83	36	19,567	31	679	29	6,394	31								
			Total	233	100	63,520	100	2,199	100	20,816	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	12	9,362	15	300	13	3,037	15	2.8	2.6 **	.19	2.7 **	.18	2.6 **	.20			
		2	Some	56	24	18,629	29	664	30	6,257	30								△	△	△
		3	Quite a bit	80	34	20,291	32	720	34	6,769	32										
		4	Very much	68	30	15,121	24	515	23	4,738	23										
		Total		231	100	63,403	100	2,199	100	20,801	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	17	7	6,562	11	142	6	1,548	8	2.9	2.7 *	.15	2.9	-.03	2.9	.01			
		2	Some	58	26	17,222	28	527	25	5,089	25								△		
		3	Quite a bit	89	38	23,102	36	873	40	8,097	39										
		4	Very much	66	29	16,445	25	652	29	6,038	29										
		Total		230	100	63,331	100	2,194	100	20,772	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	8	7,833	13	206	9	2,097	11	2.9	2.7 **	.16	2.9	.00	2.8	.08			
		2	Some	61	26	17,471	28	529	24	5,457	27								△		
		3	Quite a bit	84	37	22,057	34	804	37	7,622	36										
		4	Very much	66	29	15,899	25	657	29	5,565	27										
		Total		231	100	63,260	100	2,196	100	20,741	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	71	30	19,872	31	703	32	6,700	33	2.2	2.2	.09	2.1	.14	2.1	.12			
		2	Some	75	32	21,629	34	775	35	7,091	34										
		3	Quite a bit	48	21	13,741	22	469	21	4,380	21										
		4	Very much	38	17	7,928	13	245	11	2,524	12										
		Total		232	100	63,170	100	2,192	100	20,695	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	15	14,456	25	280	13	2,791	14	2.7	2.4 ***	.31	2.7	.00	2.7	.04			
		2	Some	64	27	18,860	30	609	28	6,011	29								▲		
		3	Quite a bit	75	32	18,835	29	770	36	7,114	34										
		4	Very much	59	26	10,961	17	532	23	4,777	23										
		Total		231	100	63,112	100	2,191	100	20,693	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	38	16	15,902	26	420	19	4,181	21	2.5	2.3 ***	.24	2.4	.10	2.4	.11			
		2	Some	85	37	22,214	35	806	37	7,568	36								△		
		3	Quite a bit	69	30	16,536	26	626	28	5,768	28										
		4	Very much	41	18	8,440	13	339	15	3,172	15										
		Total		233	100	63,092	100	2,191	100	20,689	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	4	2	943	2	44	3	319	3	3.4	3.3	.05	3.3	.11	3.3	.09
		2	Disagree	11	4	2,632	6	113	7	853	7							
		3	Agree	111	47	19,834	46	711	46	6,319	47							
		4	Strongly agree	104	46	18,704	46	660	43	5,964	44							
		Total		230	100	42,113	100	1,528	100	13,455	100							
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	7	3	2,266	6	126	9	928	8	3.1	3.0	.10	2.9 ***	.25	2.9 **	.22
		2	Disagree	37	16	7,010	16	276	19	2,386	18							
		3	Agree	113	49	21,323	50	773	50	6,715	50							
		4	Strongly agree	72	31	11,488	28	354	23	3,417	24							
		Total		229	100	42,087	100	1,529	100	13,446	100							
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	14	7	2,203	6	98	6	783	7	3.0	3.0	.05	3.0	.05	3.0	.07
		2	Disagree	37	16	7,696	18	252	17	2,369	18							
		3	Agree	110	47	21,107	49	774	50	6,588	49							
		4	Strongly agree	70	31	11,103	27	405	27	3,707	27							
		Total		231	100	42,109	100	1,529	100	13,447	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	235	0	5	0	111	1	15.1	14.5	.07	15.0	.01	14.3	.08
		3	1-5 hrs	26	12	8,670	14	287	13	3,038	15							
		8	6-10 hrs	51	22	15,414	24	503	23	4,961	24							
		13	11-15 hrs	51	22	13,255	21	457	20	4,307	21							
		18	16-20 hrs	41	18	11,261	18	408	19	3,556	17							
		23	21-25 hrs	23	10	6,407	10	232	11	2,081	10							
		28	26-30 hrs	18	7	3,431	5	136	6	1,093	5							
		33	More than 30 hrs	16	7	4,307	7	153	7	1,490	7							
Total		228	100	62,980	100	2,181	100	20,637	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	124	53	31,877	53	903	42	9,129	46	4.5	4.1	.05	5.0	-.07	4.9	-.05
		3	1-5 hrs	54	24	15,223	23	637	28	5,412	26							
		8	6-10 hrs	14	6	6,472	10	298	14	2,488	12							
		13	11-15 hrs	16	7	3,994	6	151	7	1,628	8							
		18	16-20 hrs	8	3	2,519	4	89	4	907	4							
		23	21-25 hrs	7	3	1,331	2	44	2	488	2							
		28	26-30 hrs	3	2	569	1	18	1	200	1							
		33	More than 30 hrs	4	2	894	1	35	2	349	2							
Total		230	100	62,879	100	2,175	100	20,601	100									

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	176	76	49,141	79	1,582	72	15,551	76	3.3	2.8	.07	3.7	-.07	3.4	-.02	
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	8	4	2,126	3	70	3	670	3								
		8	6-10 hrs	12	5	3,373	5	175	8	1,186	6								
		13	11-15 hrs	13	6	3,073	5	138	6	1,206	6								
		18	16-20 hrs	10	4	3,178	5	138	6	1,135	6								
		23	21-25 hrs	6	2	946	1	40	2	381	2								
		28	26-30 hrs	2	1	361	1	15	1	152	1								
		33	More than 30 hrs	3	1	638	1	26	1	311	2								
	Total			230	100	62,836	100	2,184	100	20,592	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	80	35	21,212	33	875	41	7,624	37	16.3	15.8	.04	12.4 ***	.29	14.2 *	.16	
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	10	4	2,559	4	128	6	917	4								
		8	6-10 hrs	7	3	3,637	5	153	7	1,261	6								
		13	11-15 hrs	12	5	4,305	6	129	6	1,459	7								
		18	16-20 hrs	18	7	6,197	9	219	9	1,931	9								
		23	21-25 hrs	16	7	5,076	8	161	8	1,709	8								
		28	26-30 hrs	10	4	4,095	6	111	4	1,395	6								
		33	More than 30 hrs	77	34	15,835	28	401	19	4,317	22								
	Total			230	100	62,916	100	2,177	100	20,613	100								
Estimated number of hours working for pay	tmworkhrs											19.3	18.6	.05	16.1 **	.24	17.6	.12	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	110	48	32,108	52	1,041	49	9,737	48	3.8	3.4	.06	3.3	.08	3.7	.01	
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	70	30	19,390	31	732	33	6,742	32								
		8	6-10 hrs	21	9	5,345	8	218	10	1,976	10								
		13	11-15 hrs	15	6	2,639	4	77	3	955	5								
		18	16-20 hrs	10	4	1,555	2	47	2	511	3								
		23	21-25 hrs	2	1	676	1	27	1	288	1								
		28	26-30 hrs	1	0	336	1	14	1	104	0								
		33	More than 30 hrs	2	1	798	1	21	1	301	1								
	Total			231	100	62,847	100	2,177	100	20,614	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmsrelaxhrs	0	0 hrs	15	6	2,284	4	77	3	694	4	9.7	10.3	-.08	11.6 ***	-.23	10.8	-.13
	(Recorded version of tmsrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	31	18,696	30	551	25	5,896	29							
	8	6-10 hrs	59	27	17,518	28	576	27	5,621	27								
	13	11-15 hrs	37	16	10,800	17	409	19	3,628	17								
	18	16-20 hrs	24	11	6,742	11	277	13	2,338	12								
	23	21-25 hrs	7	3	2,708	4	123	6	969	5								
	28	26-30 hrs	5	2	1,251	2	49	2	440	2								
	33	More than 30 hrs	8	4	2,873	5	120	6	1,019	5								
	Total			229	100	62,872	100	2,182	100	20,605	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	106	47	35,096	54	1,450	67	12,642	60	10.2	8.1 *	.17	5.9 ***	.38	7.1 ***	.26
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	10	7,619	12	210	10	2,174	11							
	8	6-10 hrs	23	10	3,994	7	88	4	1,067	5								
	13	11-15 hrs	10	4	2,710	4	64	3	746	4								
	18	16-20 hrs	10	4	2,143	4	38	2	582	3								
	23	21-25 hrs	6	3	1,237	2	38	2	373	2								
	28	26-30 hrs	1	0	852	1	16	1	242	1								
	33	More than 30 hrs	52	22	9,106	16	273	12	2,733	14								
	Total			231	100	62,757	100	2,177	100	20,559	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	83	36	15,576	27	442	21	4,004	20	5.6	5.3	.04	5.2	.05	5.8	-.03
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	32	27,693	42	1,127	52	9,951	48							
	8	6-10 hrs	37	16	10,821	17	353	16	3,564	17								
	13	11-15 hrs	18	8	4,138	6	122	6	1,383	7								
	18	16-20 hrs	8	3	1,759	3	43	2	614	3								
	23	21-25 hrs	3	1	874	1	27	1	338	2								
	28	26-30 hrs	1	0	400	1	7	0	151	1								
	33	More than 30 hrs	10	4	1,620	2	59	3	587	3								
	Total			231	100	62,881	100	2,180	100	20,592	100							

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University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	17	7	7,206	11	332	16	3,049	15	3.0	2.9	.07	2.7 ***	.26	2.8 **	.20			
		2	Some	66	29	17,030	27	672	32	6,212	30										
		3	About half	62	27	18,058	29	561	25	5,474	27								△	△	
		4	Most	63	29	14,279	23	421	19	4,024	20										
		5	Almost all	19	8	6,180	10	188	8	1,804	9										
		Total		227	100	62,753	100	2,174	100	20,563	100										
	tmreadinghrs											8.4	7.3 *	.18	6.7 ***	.28	6.8 ***	.26			
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															△	△	△
	tmreadinghrscol	1	0 hrs	2	1	226	0	5	0	107	1										
		2	More than zero, up to 5 hrs	99	44	29,533	47	1,105	52	10,545	52										
		3	More than 5, up to 10 hrs	58	26	18,177	29	617	28	5,542	27										
		4	More than 10, up to 15 hrs	24	11	6,696	11	189	8	1,910	9										
		5	More than 15, up to 20 hrs	17	8	3,885	6	126	6	1,168	6										
		6	More than 20, up to 25 hrs	15	7	2,694	4	81	4	788	4										
		7	More than 25 hrs	9	4	1,321	2	42	2	421	2										
		Total		224	100	62,532	100	2,165	100	20,481	100										
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a.	Writing clearly and effectively	pgwrite	1	Very little	8	3	2,884	5	119	6	1,028	5	3.2	3.1	.13	3.0 *	.16	3.0 *	.15		
			2	Some	33	14	12,519	20	429	21	4,297	21									
			3	Quite a bit	101	44	24,884	39	838	38	7,888	38								△	△
			4	Very much	86	38	22,350	36	782	35	7,315	35									
			Total		228	100	62,637	100	2,168	100	20,528	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	15	7	4,312	8	165	8	1,340	7	3.0	2.9	.09	2.9	.09	3.0	.05
		2	Some	48	21	14,266	23	459	21	4,497	22							
		3	Quite a bit	80	34	23,466	37	819	38	7,571	37							
		4	Very much	85	37	20,584	32	724	32	7,097	34							
		Total		228	100	62,628	100	2,167	100	20,505	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	2	1,369	2	62	3	451	2	3.3	3.3	.07	3.3	.04	3.3	.06
		2	Some	22	9	7,902	13	245	11	2,592	13							
		3	Quite a bit	96	42	23,842	38	796	36	7,635	37							
		4	Very much	105	47	29,544	47	1,068	49	9,839	48							
		Total		227	100	62,657	100	2,171	100	20,517	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	22	9	5,778	9	180	8	1,787	8	3.0	2.9	.06	3.0	-.03	2.9	.03
		2	Some	47	21	15,897	25	502	22	5,009	24							
		3	Quite a bit	81	36	21,381	34	726	33	7,036	35							
		4	Very much	77	34	19,600	32	760	36	6,673	33							
		Total		227	100	62,656	100	2,168	100	20,505	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	7	5,027	8	198	10	1,588	8	3.0	3.0	.08	2.9	.10	3.0	.06
		2	Some	46	20	13,929	22	480	22	4,445	22							
		3	Quite a bit	77	34	21,694	34	723	33	6,908	34							
		4	Very much	89	39	21,990	35	770	36	7,572	36							
		Total		229	100	62,640	100	2,171	100	20,513	100							
f. Working effectively with others	pgothers	1	Very little	9	4	3,460	6	94	5	914	5	3.2	3.0 *	.16	3.1	.08	3.1	.09
		2	Some	44	19	12,506	21	419	20	3,956	20							
		3	Quite a bit	78	34	23,517	37	813	37	7,581	37							
		4	Very much	97	43	23,145	36	839	38	8,050	39							
		Total		228	100	62,628	100	2,165	100	20,501	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	5	5,907	10	223	11	2,009	11	3.1	2.9 ***	.22	2.8 ***	.28	2.9 ***	.21
		2	Some	49	21	14,398	23	559	27	4,665	23							
		3	Quite a bit	78	35	21,933	34	692	31	6,951	33							
		4	Very much	92	40	20,348	32	687	31	6,882	33							
		Total		229	100	62,586	100	2,161	100	20,507	100							

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University of North Carolina at Pembroke

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Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UNC Pembroke		Carnegie Master's L		UNC Institutions		Southeast Public		UNC Pembroke	Carnegie Master's L		UNC Institutions		Southeast Public				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	4	5,382	9	196	10	1,819	9	3.1	2.9 ***	.23	2.8 ***	.28	2.9 ***	.24			
		2	Some	45	20	14,803	24	549	26	4,995	25								Δ	Δ	Δ
		3	Quite a bit	87	37	21,287	33	733	33	6,880	33										
		4	Very much	90	39	21,131	33	690	31	6,814	33										
		Total		230	100	62,603	100	2,168	100	20,508	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	7	5,308	9	171	8	1,743	9	3.0	2.9	.12	2.9	.09	2.9	.10			
		2	Some	50	21	16,244	26	543	25	5,116	25										
		3	Quite a bit	85	38	22,281	35	781	36	7,200	35										
		4	Very much	77	33	18,793	30	674	31	6,445	31										
		Total		228	100	62,626	100	2,169	100	20,504	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	15	6	7,198	12	250	12	2,433	13	3.0	2.8 ***	.25	2.8 ***	.25	2.8 ***	.24			
		2	Some	53	24	17,432	28	607	28	5,621	28								Δ	Δ	Δ
		3	Quite a bit	77	34	20,506	32	699	32	6,571	31										
		4	Very much	82	36	17,541	28	614	28	5,912	29										
		Total		227	100	62,677	100	2,170	100	20,537	100										
19. How would you evaluate your entire educational experience at this institution?																					
evalexp		1	Poor	2	1	1,455	3	52	3	481	3	3.3	3.3	.02	3.3	.03	3.2	.06			
		2	Fair	33	14	7,412	12	287	14	2,516	13										
		3	Good	96	42	27,198	42	884	39	9,000	43										
		4	Excellent	99	44	26,850	43	953	44	8,620	41										
		Total		230	100	62,915	100	2,176	100	20,617	100										
20. If you could start over again, would you go to the same institution you are now attending?																					
sameinst		1	Definitely no	6	3	2,699	5	98	5	994	5	3.3	3.3	.02	3.3	-.01	3.2	.07			
		2	Probably no	37	16	7,419	12	254	12	2,555	12										
		3	Probably yes	76	33	23,830	37	742	33	7,742	37										
		4	Definitely yes	113	49	29,154	47	1,087	50	9,403	45										
		Total		232	100	63,102	100	2,181	100	20,694	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public				
1 a. askquest	243	2.82	2.77	2.69	2.80	.055	.003	.013	.005	.86	.85	.83	.86	59,762	4,457	30,635	.340	.014	.666	.06	.16	.03				
b. unpreparedr	245	3.08	3.13	3.09	3.09	.044	.003	.011	.004	.69	.77	.74	.76	247	4,445	249	.300	.873	.853	-.06	-.01	-.01				
c. attendart	243	2.15	1.78	1.89	1.89	.054	.004	.014	.005	.85	.89	.89	.94	244	4,412	247	.000	.000	.000	.42	.30	.28				
d. CLaskhelp	242	2.53	2.49	2.68	2.60	.056	.004	.013	.005	.88	.91	.85	.90	59,228	4,403	30,318	.452	.011	.231	.05	-.17	-.08				
e. CLexplain	242	2.63	2.58	2.78	2.69	.053	.004	.012	.005	.82	.88	.79	.85	58,988	4,379	30,147	.326	.006	.252	.06	-.18	-.07				
f. CLstudy	239	2.48	2.40	2.62	2.52	.063	.004	.015	.006	.98	.98	.94	.98	58,662	4,342	29,901	.214	.025	.520	.08	-.15	-.04				
g. CLproject	233	2.52	2.55	2.73	2.63	.059	.004	.013	.005	.91	.92	.82	.88	58,266	254	29,580	.651	.000	.054	-.03	-.26	-.13				
h. present	232	2.02	2.32	2.30	2.24	.058	.004	.013	.005	.89	.93	.84	.93	233	4,289	235	.000	.000	.000	-.32	-.33	-.23				
2 a. RIintegrate	226	2.56	2.55	2.59	2.52	.056	.004	.013	.005	.84	.85	.83	.87	57,248	4,188	28,885	.828	.530	.494	.01	-.04	.05				
b. RISocietal	226	2.58	2.55	2.56	2.50	.058	.004	.014	.005	.86	.88	.86	.90	56,752	4,122	28,531	.636	.792	.221	.03	.02	.08				
c. RIDiverse	222	2.64	2.53	2.61	2.54	.061	.004	.014	.006	.91	.91	.87	.92	56,170	4,058	28,106	.089	.625	.132	.11	.03	.10				
d. Rlownview	218	2.78	2.76	2.77	2.76	.058	.003	.013	.005	.86	.81	.79	.83	55,440	3,982	27,653	.716	.916	.770	.02	.01	.02				
e. Rlperspect	210	2.90	2.91	2.93	2.92	.055	.003	.013	.005	.80	.79	.77	.81	54,517	3,863	27,092	.929	.555	.687	-.01	-.04	-.03				
f. RInewview	203	2.80	2.85	2.86	2.83	.054	.003	.013	.005	.77	.79	.76	.80	53,667	3,759	26,453	.373	.306	.556	-.06	-.07	-.04				
g. RIconnect	200	2.92	3.01	3.03	2.99	.054	.003	.012	.005	.76	.75	.72	.75	52,928	220	26,047	.089	.049	.170	-.12	-.15	-.10				
3 a. SFcareer	202	2.36	2.30	2.42	2.38	.065	.004	.016	.006	.92	.94	.93	.95	52,880	3,680	26,027	.338	.384	.743	.07	-.06	-.02				
b. SFotherwork	200	1.87	1.76	1.84	1.83	.064	.004	.016	.006	.90	.92	.93	.96	52,611	3,655	25,867	.092	.694	.510	.12	.03	.05				
c. SFdiscuss	196	2.09	1.98	2.03	2.03	.063	.004	.015	.006	.89	.90	.89	.94	52,056	3,585	25,528	.078	.402	.411	.13	.06	.06				
d. SFperform	198	2.28	2.14	2.18	2.22	.064	.004	.015	.006	.91	.90	.88	.91	52,004	3,591	25,493	.030	.141	.362	.15	.11	.07				
4 a. memorize	195	2.92	2.89	2.95	2.96	.054	.004	.014	.005	.76	.80	.80	.79	51,576	3,538	25,286	.679	.556	.447	.03	-.04	-.05				
b. HOapply	193	2.79	2.86	2.96	2.87	.053	.004	.014	.005	.74	.80	.81	.82	51,261	3,516	25,147	.206	.004	.153	-.09	-.22	-.10				
c. HOanalyze	188	2.81	2.87	2.89	2.87	.055	.004	.014	.005	.75	.81	.81	.83	50,636	3,463	24,756	.295	.179	.340	-.08	-.10	-.07				
d. HOevaluate	184	2.97	2.90	2.85	2.90	.057	.004	.014	.005	.77	.80	.81	.81	184	207	186	.201	.040	.174	.09	.15	.10				
e. HOform	182	2.98	2.88	2.85	2.87	.050	.004	.014	.005	.68	.80	.80	.82	183	211	185	.049	.009	.028	.13	.17	.14				
5 a. ETgoals	178	3.01	3.06	2.98	3.02	.059	.004	.014	.005	.79	.79	.78	.81	49,669	3,347	24,202	.399	.636	.863	-.06	.04	-.01				
b. ETorganize	177	2.82	2.96	2.88	2.94	.071	.004	.015	.006	.94	.85	.82	.86	177	191	178	.044	.376	.102	-.17	-.08	-.14				
c. ETexample	177	2.91	3.00	2.95	2.99	.066	.004	.015	.006	.88	.84	.82	.85	49,393	3,324	24,051	.191	.554	.231	-.10	-.05	-.09				
d. ETdraftfb	176	3.03	2.85	2.64	2.82	.062	.004	.016	.006	.82	.91	.92	.92	176	200	178	.003	.000	.001	.21	.44	.23				
e. ETfeedback	176	2.76	2.77	2.61	2.73	.067	.004	.016	.006	.89	.90	.90	.93	49,115	3,302	23,896	.933	.033	.595	-.01	.16	.04				
6 a. QRconclude	172	2.43	2.56	2.60	2.58	.065	.004	.015	.006	.85	.87	.85	.88	48,425	3,234	23,558	.045	.010	.020	-.15	-.20	-.18				
b. QRproblem	171	2.42	2.33	2.35	2.33	.069	.004	.016	.006	.90	.91	.90	.93	48,093	3,221	23,361	.238	.344	.223	.09	.07	.09				
c. QRevaluate	171	2.31	2.30	2.36	2.32	.065	.004	.016	.006	.85	.89	.88	.91	47,921	3,208	23,232	.919	.437	.893	.01	-.06	-.01				

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	UNC Pembroke	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:					
														Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public			
7 a. wrshortnum	170	6.05	6.29	6.01	5.81	.418	.026	.098	.035	5.45	5.56	5.39	5.36	47,737	3,205	23,210	.573	.924	.568	-.04	.01	.04			
b. wrmednum	168	2.13	2.34	1.92	1.98	.242	.016	.055	.021	3.14	3.45	3.02	3.24	47,611	3,193	23,131	.434	.378	.538	-.06	.07	.05			
c. wrlongnum	167	.79	1.03	.79	.94	.205	.014	.047	.020	2.65	3.04	2.59	2.96	47,630	3,203	23,145	.301	.962	.490	-.08	.00	-.05			
— wrpages	166	46.03	52.51	45.06	47.05	5.105	.347	1.200	.481	65.73	75.42	65.86	72.79	47,315	3,178	23,034	.270	.853	.858	-.09	.01	-.01			
8 a. DDrace	167	3.23	2.97	3.07	3.00	.067	.004	.016	.006	.87	.93	.90	.94	47,533	3,183	23,089	.000	.023	.002	.28	.18	.24			
b. DDeconomic	167	3.08	2.95	3.08	3.01	.072	.004	.015	.006	.92	.91	.84	.89	47,359	3,179	23,000	.056	.935	.263	.15	.01	.09			
c. DDreligion	165	2.86	2.87	2.99	2.91	.076	.004	.017	.006	.98	.95	.90	.95	47,369	180	22,993	.985	.117	.548	.00	-.14	-.05			
d. DDpolitical	166	2.99	2.83	2.93	2.91	.073	.004	.017	.006	.95	.96	.91	.95	47,401	3,171	23,000	.033	.378	.282	.17	.07	.08			
9 a. LSreading	163	2.99	2.99	2.96	2.98	.060	.004	.014	.005	.77	.77	.75	.78	47,034	3,134	22,812	.901	.701	.919	-.01	.03	.01			
b. LSnotes	163	2.85	2.93	2.91	2.98	.064	.004	.016	.006	.81	.87	.86	.86	46,948	3,125	22,745	.259	.442	.059	-.09	-.06	-.15			
c. LSsummary	163	2.69	2.84	2.82	2.87	.070	.004	.016	.006	.89	.87	.86	.87	46,952	3,132	22,793	.022	.053	.007	-.18	-.16	-.21			
10. challenge	161	5.50	5.40	5.38	5.40	.095	.006	.022	.009	1.21	1.25	1.21	1.29	46,635	3,100	22,631	.326	.231	.339	.08	.10	.08			
11 a. intern ^l	161	.075	.066	.097	.071	.0209	.0011	.0055	.0017	--	--	--	--	--	--	--	.620	.364	.831	.04	-.08	.02			
b. leader ^l	161	.115	.085	.114	.096	.0253	.0013	.0059	.0020	--	--	--	--	--	--	--	.178	.955	.422	.10	.00	.06			
c. learncom ^l	162	.213	.103	.205	.117	.0323	.0014	.0075	.0022	--	--	--	--	--	--	--	.000	.807	.000	.31	.02	.26			
d. abroad ^l	162	.022	.023	.038	.027	.0115	.0007	.0036	.0011	--	--	--	--	--	--	--	.918	.276	.688	-.01	-.10	-.03			
e. research ^l	162	.055	.041	.050	.050	.0180	.0009	.0040	.0015	--	--	--	--	--	--	--	.351	.746	.756	.07	.03	.02			
f. capstone ^l	160	.000	.020	.023	.026	.0000	.0006	.0028	.0011	--	--	--	--	--	--	--	.073	.053	.038	-.28	-.30	-.33			
12. servcourse	161	1.78	1.65	1.64	1.63	.046	.003	.013	.005	.58	.72	.70	.72	161	187	163	.006	.003	.002	.18	.21	.20			
13 a. QIstudent	157	5.44	5.40	5.45	5.37	.106	.007	.025	.010	1.32	1.41	1.32	1.41	44,226	3,019	21,897	.669	.952	.529	.03	.00	.05			
b. QIadvisor	160	5.40	5.35	5.35	5.38	.127	.008	.029	.011	1.60	1.62	1.56	1.62	44,407	2,996	21,817	.659	.686	.839	.03	.03	.02			
c. QIfaculty	159	5.43	5.39	5.28	5.33	.103	.007	.025	.010	1.29	1.42	1.35	1.44	44,933	3,011	21,898	.718	.147	.379	.03	.12	.07			
d. QIstaff	150	5.40	5.18	5.17	5.15	.117	.008	.030	.012	1.44	1.63	1.54	1.64	39,587	2,845	19,701	.097	.077	.063	.14	.15	.15			
e. QIadmin	152	5.01	5.18	5.01	5.08	.132	.008	.032	.012	1.63	1.62	1.60	1.67	42,305	2,680	20,718	.190	.996	.596	-.11	.00	-.04			
14 a. empstudy	157	3.03	3.05	3.10	3.05	.061	.004	.014	.005	.77	.76	.74	.76	45,446	3,009	22,056	.752	.239	.702	-.03	-.10	-.03			
b. SEacademic	159	2.99	3.03	3.04	3.02	.065	.004	.015	.006	.82	.84	.81	.85	45,335	2,997	21,966	.474	.423	.619	-.06	-.07	-.04			
c. SElearnsup	158	3.01	3.09	3.13	3.12	.080	.004	.016	.006	1.00	.89	.87	.88	158	170	158	.291	.130	.169	-.09	-.14	-.12			
d. SEdiverse	159	2.82	2.75	2.78	2.74	.074	.005	.018	.007	.94	.97	.94	.97	45,217	2,994	21,957	.348	.553	.294	.07	.05	.08			
e. SESocial	155	2.96	2.91	3.04	2.98	.071	.004	.016	.006	.88	.91	.84	.88	45,095	2,980	21,839	.516	.236	.738	.05	-.10	-.03			
f. SEwellness	155	2.89	2.89	3.02	2.93	.076	.004	.016	.006	.94	.92	.87	.91	45,019	169	21,814	.927	.089	.540	-.01	-.15	-.05			

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	Comparisons with:																									
g. SEnonacad	152	2.46	2.39	2.34	2.36	.081	.005	.018	.007	1.00	.99	.96	1.00	44,982	2,974	21,797	.343	.139	.224	.08	.12	.10				
h. SEactivities	155	2.86	2.67	2.97	2.88	.077	.005	.016	.006	.96	.99	.86	.92	44,925	167	21,787	.018	.188	.852	.19	-.12	-.02				
i. SEevents	155	2.51	2.43	2.58	2.53	.080	.005	.017	.007	1.00	.99	.92	.97	44,921	2,977	21,783	.298	.378	.813	.08	-.07	-.02				
15 a. SBmyself	154	3.25	3.25	3.29	3.25	.054	.004	.014	.006	.67	.69	.67	.70	26,611	2,344	14,507	.902	.454	.929	-.01	-.06	-.01				
b. SBvalued	155	3.09	3.03	3.00	2.97	.053	.004	.016	.006	.66	.73	.74	.76	26,589	2,344	14,468	.286	.121	.056	.09	.13	.15				
c. SBcommunity	156	3.07	3.01	3.06	2.98	.056	.005	.016	.007	.69	.77	.74	.79	26,627	2,345	14,500	.329	.914	.195	.08	.01	.10				
16 a. tmprephrs	156	11.46	13.54	14.31	13.25	.596	.038	.153	.054	7.44	7.94	8.10	7.97	44,790	2,962	21,689	.001	.000	.005	-.26	-.35	-.23				
b. tmcocurrhrs	155	4.94	4.86	5.48	5.28	.484	.033	.119	.048	6.02	6.87	6.30	7.02	44,664	2,948	157	.890	.302	.490	.01	-.09	-.05				
c. tmworkonhrs	156	1.40	2.09	1.73	2.12	.366	.026	.090	.039	4.57	5.57	4.75	5.64	156	2,960	158	.063	.398	.053	-.12	-.07	-.13				
d. tmworkoffhrs	156	5.22	7.94	3.96	6.84	.746	.055	.156	.071	9.30	11.52	8.24	10.47	156	168	157	.000	.098	.033	-.24	.15	-.15				
— tmworkhrs	156	6.62	10.00	5.66	8.91	.821	.060	.185	.082	10.23	12.74	9.80	11.98	156	2,951	158	.000	.237	.006	-.27	.10	-.19				
e. tmservicehrs	156	2.70	2.57	2.52	2.82	.361	.024	.083	.036	4.50	5.09	4.39	5.23	44,691	2,957	21,623	.763	.623	.774	.02	.04	-.02				
f. tmrelaxhrs	156	13.77	12.12	13.09	12.68	.831	.041	.159	.061	10.37	8.72	8.45	8.88	155	166	156	.049	.419	.191	.19	.08	.12				
g. tmcarehrs	156	2.59	4.29	1.72	3.08	.520	.042	.101	.050	6.49	8.87	5.37	7.34	157	166	21,618	.001	.104	.406	-.19	.16	-.07				
h. tmcommutehrs	156	3.26	4.57	3.77	5.03	.472	.032	.119	.048	5.88	6.69	6.31	7.05	156	2,961	158	.006	.325	.000	-.20	-.08	-.25				
17. reading	155	2.58	2.81	2.49	2.60	.077	.005	.020	.007	.96	1.08	1.03	1.07	44,641	2,956	156	.009	.298	.738	-.21	.09	-.02				
— tmreadinghrs	155	4.85	6.44	5.65	5.68	.374	.027	.097	.037	4.65	5.72	5.13	5.36	155	2,943	21,516	.000	.058	.054	-.28	-.16	-.16				
18 a. pgwrite	153	2.92	2.87	2.68	2.84	.061	.004	.017	.006	.75	.84	.88	.87	153	176	155	.368	.000	.188	.07	.28	.09				
b. pgspeak	154	2.71	2.77	2.57	2.72	.066	.004	.018	.006	.82	.90	.94	.93	44,370	177	156	.421	.035	.914	-.06	.15	-.01				
c. pgthink	154	3.07	3.08	3.05	3.05	.063	.004	.016	.006	.78	.80	.82	.82	44,380	2,932	21,487	.962	.665	.750	.00	.04	.03				
d. pganalyze	154	2.63	2.68	2.70	2.70	.071	.004	.018	.006	.88	.94	.93	.93	44,373	2,934	21,484	.501	.329	.327	-.05	-.08	-.08				
e. pgwork	154	2.51	2.62	2.69	2.63	.069	.005	.018	.007	.85	.96	.93	.96	155	2,938	156	.120	.019	.107	-.11	-.19	-.12				
f. pgothers	153	2.90	2.86	2.84	2.85	.068	.004	.017	.006	.85	.89	.88	.89	44,333	2,938	21,451	.557	.421	.509	.05	.07	.05				
g. pgvalues	154	2.73	2.73	2.69	2.70	.069	.004	.018	.007	.85	.94	.94	.95	44,337	174	156	.991	.612	.689	.00	.04	.03				
h. pgdiverse	153	3.00	2.83	2.83	2.80	.070	.004	.018	.006	.87	.93	.93	.94	153	172	154	.015	.017	.004	.19	.19	.22				
i. pgprobsolve	154	2.66	2.66	2.74	2.65	.074	.004	.017	.006	.91	.93	.91	.95	44,384	2,941	21,488	.941	.282	.872	-.01	-.09	.01				
j. pgcitizen	154	2.73	2.68	2.68	2.66	.070	.004	.018	.007	.87	.94	.95	.96	154	174	156	.456	.472	.350	.06	.06	.07				
19. evalexp	155	3.00	3.16	3.18	3.13	.055	.004	.013	.005	.69	.74	.72	.74	155	172	156	.005	.002	.023	-.21	-.25	-.17				
20. sameinst	156	3.04	3.21	3.27	3.17	.056	.004	.015	.006	.70	.80	.80	.83	157	178	158	.003	.000	.016	-.21	-.29	-.17				
21. returnexp ¹	158	.875	.872	.903	.859	.0264	.0016	.0055	.0024	--	--	--	--	--	--	--	.890	.263	.561	.01	-.09	.05				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public				
1 a. askquest	292	3.19	3.04	3.07	3.13	.049	.003	.012	.005	.84	.89	.87	.86	83,202	5,302	31,655	.004	.024	.264	.17	.14	.07				
b. unpreparedr	292	3.20	3.10	3.02	3.06	.049	.003	.012	.005	.84	.81	.82	.82	293	324	296	.029	.000	.004	.13	.22	.17				
c. attendart	292	1.85	1.67	1.69	1.73	.056	.003	.012	.005	.96	.86	.84	.89	293	318	31,428	.001	.004	.020	.21	.20	.14				
d. CLaskhelp	290	2.28	2.32	2.50	2.47	.059	.003	.013	.005	1.00	.94	.92	.93	291	5,264	31,404	.547	.000	.000	-.04	-.23	-.21				
e. CLexplain	292	2.55	2.59	2.79	2.77	.056	.003	.012	.005	.95	.93	.85	.89	82,473	319	296	.493	.000	.000	-.04	-.28	-.25				
f. CLstudy	289	2.20	2.34	2.57	2.54	.060	.004	.014	.006	1.02	1.02	1.00	1.02	82,113	5,224	31,181	.016	.000	.000	-.14	-.37	-.34				
g. CLproject	282	2.56	2.67	2.98	2.86	.060	.004	.012	.005	1.00	1.01	.87	.93	81,726	306	286	.054	.000	.000	-.11	-.48	-.32				
h. present	285	2.54	2.63	2.80	2.70	.061	.004	.014	.006	1.02	1.01	.95	.98	81,641	313	30,975	.122	.000	.005	-.09	-.27	-.17				
2 a. RIintegrate	282	2.81	2.89	2.95	2.92	.053	.003	.012	.005	.88	.86	.83	.86	80,931	311	30,589	.123	.011	.040	-.09	-.17	-.12				
b. RISocietal	280	2.91	2.79	2.79	2.77	.051	.003	.013	.005	.86	.91	.91	.92	282	317	285	.025	.026	.009	.13	.13	.15				
c. RIDiverse	280	2.79	2.62	2.62	2.62	.053	.003	.014	.006	.89	.96	.97	.98	281	319	285	.001	.002	.001	.18	.18	.18				
d. Rlownview	277	2.98	2.85	2.86	2.87	.049	.003	.012	.005	.82	.83	.81	.83	79,392	4,982	29,868	.009	.025	.028	.16	.14	.13				
e. Rlperspect	275	3.05	2.98	3.00	3.00	.050	.003	.012	.005	.83	.80	.81	.80	78,521	4,900	29,445	.205	.345	.398	.08	.06	.05				
f. RInewview	269	3.00	2.97	2.99	2.97	.049	.003	.012	.005	.80	.79	.78	.80	77,700	4,829	29,072	.533	.779	.497	.04	.02	.04				
g. RIconnect	264	3.22	3.20	3.21	3.19	.045	.003	.011	.004	.73	.72	.73	.73	76,980	4,803	28,763	.775	.873	.561	.02	.01	.04				
3 a. SFcareer	266	2.48	2.44	2.47	2.55	.065	.004	.015	.006	1.06	1.00	.99	1.00	267	293	28,763	.492	.802	.288	.04	.02	-.07				
b. SFotherwork	264	1.99	1.89	2.03	2.07	.067	.004	.016	.006	1.08	1.02	1.06	1.06	76,721	4,781	28,675	.126	.529	.229	.09	-.04	-.07				
c. SFdiscuss	261	2.19	2.12	2.20	2.27	.063	.004	.014	.006	1.03	.97	.96	.99	262	4,753	28,438	.235	.942	.211	.08	.00	-.08				
d. SFperform	261	2.45	2.27	2.25	2.36	.060	.003	.014	.006	.98	.94	.94	.95	262	289	28,444	.003	.001	.129	.19	.21	.09				
4 a. memorize	259	2.90	2.75	2.80	2.82	.051	.003	.013	.005	.81	.88	.88	.87	260	294	264	.003	.042	.116	.17	.12	.09				
b. HOapply	257	3.10	3.06	3.11	3.09	.049	.003	.012	.005	.79	.79	.78	.80	75,362	4,697	28,108	.530	.842	.971	.04	-.01	.00				
c. HOanalyze	254	3.12	3.04	3.04	3.05	.050	.003	.012	.005	.79	.81	.80	.82	74,695	4,633	27,854	.123	.157	.199	.10	.09	.08				
d. HOevaluate	249	3.13	2.98	2.93	2.98	.048	.003	.013	.005	.76	.83	.86	.85	74,360	4,624	27,712	.006	.000	.005	.18	.23	.18				
e. HOform	251	3.11	2.99	2.96	2.98	.050	.003	.013	.005	.79	.81	.83	.83	74,062	4,607	27,603	.015	.006	.011	.15	.18	.16				
5 a. ETgoals	251	3.26	3.17	3.12	3.15	.050	.003	.012	.005	.79	.79	.78	.81	73,634	4,566	27,422	.075	.010	.049	.11	.17	.12				
b. ETorganize	246	3.09	3.07	3.05	3.07	.056	.003	.013	.005	.88	.85	.84	.86	73,418	4,545	27,326	.627	.447	.645	.03	.05	.03				
c. ETexample	247	3.14	3.10	3.10	3.12	.053	.003	.013	.005	.84	.84	.83	.85	73,334	4,551	27,309	.418	.438	.593	.05	.05	.03				
d. ETdraftfb	250	3.06	2.83	2.77	2.86	.059	.004	.015	.006	.93	.96	.96	.96	73,206	4,535	27,247	.000	.000	.001	.24	.31	.21				
e. ETfeedback	248	2.99	2.87	2.78	2.89	.055	.003	.014	.006	.87	.91	.90	.91	249	278	252	.029	.000	.054	.13	.24	.12				
6 a. QRconclude	245	2.69	2.64	2.72	2.66	.059	.003	.013	.006	.93	.90	.88	.90	72,281	4,489	26,841	.319	.661	.617	.06	-.03	.03				
b. QRproblem	244	2.56	2.45	2.50	2.46	.060	.004	.014	.006	.94	.95	.94	.96	71,983	4,460	26,665	.061	.285	.094	.12	.07	.11				
c. QRevaluate	244	2.44	2.42	2.52	2.45	.061	.003	.014	.006	.95	.92	.89	.92	71,752	4,449	26,558	.650	.218	.972	.03	-.08	.00				

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University of North Carolina at Pembroke

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	UNC Pembroke	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public				
	Comparisons with:																Comparisons with:			Comparisons with:						
7 a. wrshortnum	242	7.36	7.71	7.18	6.91	.395	.025	.098	.039	6.15	6.60	6.31	6.37	71,468	4,428	26,515	.398	.675	.279	-.05	.03	.07				
b. wrmednum	240	3.36	3.96	3.43	3.25	.285	.018	.067	.027	4.42	4.70	4.35	4.29	71,248	4,406	26,398	.048	.790	.694	-.13	-.02	.03				
c. wrlongnum	241	1.54	2.18	1.99	1.84	.211	.015	.058	.023	3.28	4.03	3.75	3.80	242	277	26,479	.003	.038	.223	-.16	-.12	-.08				
— wrpages	238	71.87	86.99	78.69	73.72	5.901	.384	1.481	.591	90.98	102.09	95.36	95.37	70,733	4,385	26,254	.023	.282	.765	-.15	-.07	-.02				
8 a. DDrace	239	3.20	3.04	3.14	3.09	.060	.004	.014	.006	.92	.94	.90	.92	71,353	4,404	26,423	.009	.346	.073	.17	.06	.12				
b. DDeconomic	239	3.17	3.01	3.12	3.09	.057	.003	.013	.005	.88	.91	.86	.88	71,113	4,391	26,344	.005	.381	.152	.18	.06	.09				
c. DDreligion	241	3.00	2.92	3.06	3.00	.059	.004	.014	.006	.92	.95	.92	.93	71,145	4,398	26,372	.224	.301	.984	.08	-.07	.00				
d. DDpolitical	241	3.00	2.87	2.99	2.99	.060	.004	.015	.006	.93	.96	.94	.93	241	4,405	26,380	.027	.894	.876	.14	.01	.01				
9 a. LSreading	239	3.13	3.12	3.07	3.11	.051	.003	.013	.005	.79	.78	.81	.80	70,872	4,375	26,218	.797	.226	.722	.02	.08	.02				
b. LSnotes	239	3.06	2.90	2.91	2.97	.057	.003	.014	.006	.87	.92	.91	.91	70,773	4,370	26,194	.005	.010	.113	.18	.17	.10				
c. LSsummary	239	3.05	2.89	2.89	2.94	.055	.003	.014	.006	.85	.89	.90	.89	70,760	4,360	26,198	.005	.007	.060	.18	.18	.12				
10. challenge	239	5.92	5.62	5.57	5.63	.076	.005	.020	.008	1.17	1.30	1.28	1.32	240	4,358	244	.000	.000	.000	.23	.28	.22				
11 a. intern ^l	236	.400	.421	.493	.454	.0319	.0019	.0078	.0031	--	--	--	--	--	--	--	.505	.005	.096	-.04	-.19	-.11				
b. leader ^l	235	.303	.265	.368	.328	.0301	.0017	.0075	.0029	--	--	--	--	--	--	--	.184	.047	.432	.09	-.14	-.05				
c. learncom ^l	237	.226	.193	.266	.242	.0272	.0015	.0069	.0027	--	--	--	--	--	--	--	.203	.173	.556	.08	-.09	-.04				
d. abroad ^l	237	.080	.088	.160	.109	.0177	.0011	.0057	.0020	--	--	--	--	--	--	--	.671	.001	.154	-.03	-.25	-.10				
e. research ^l	237	.213	.182	.246	.232	.0267	.0015	.0067	.0026	--	--	--	--	--	--	--	.222	.253	.502	.08	-.08	-.04				
f. capstone ^l	238	.304	.420	.515	.435	.0299	.0019	.0078	.0031	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.43	-.27				
12. servcourse	235	1.83	1.78	1.76	1.80	.047	.003	.011	.005	.71	.74	.72	.76	69,539	4,287	25,718	.373	.149	.645	.06	.10	.03				
13 a. QIstudent	210	5.71	5.61	5.65	5.62	.092	.005	.020	.008	1.34	1.36	1.28	1.32	66,054	4,197	25,063	.250	.455	.304	.08	.05	.07				
b. QIadvisor	233	5.56	5.36	5.14	5.33	.114	.007	.028	.011	1.73	1.72	1.80	1.74	67,992	4,256	25,387	.074	.000	.044	.12	.24	.13				
c. QIfaculty	229	5.68	5.60	5.50	5.58	.090	.005	.022	.009	1.37	1.40	1.39	1.40	68,508	4,250	25,402	.406	.060	.286	.06	.13	.07				
d. QIstaff	176	5.27	5.11	5.08	5.04	.136	.007	.028	.012	1.81	1.73	1.64	1.72	54,433	191	20,653	.206	.171	.079	.10	.12	.13				
e. QIadmin	224	5.21	5.15	5.04	5.01	.121	.007	.028	.011	1.81	1.69	1.67	1.73	64,387	247	24,208	.626	.170	.091	.03	.10	.11				
14 a. empstudy	230	3.23	3.09	3.15	3.10	.051	.003	.012	.005	.77	.77	.75	.77	69,133	4,254	25,520	.006	.134	.010	.18	.10	.17				
b. SEacademic	230	2.96	2.96	2.93	2.95	.056	.003	.014	.005	.85	.88	.86	.87	68,972	4,253	25,472	.941	.532	.784	.00	.04	.02				
c. SElearnsup	232	2.99	2.89	2.82	2.88	.063	.004	.015	.006	.95	.95	.97	.95	68,891	259	25,430	.114	.012	.091	.10	.17	.11				
d. SEdiverse	230	2.83	2.64	2.65	2.63	.066	.004	.015	.006	1.00	1.01	.97	.99	68,744	4,250	25,400	.004	.009	.003	.19	.18	.20				
e. SESocial	229	2.89	2.75	2.91	2.88	.060	.004	.014	.006	.91	.96	.88	.91	229	4,238	25,356	.022	.683	.909	.15	-.03	.01				
f. SEwellness	230	2.87	2.71	2.87	2.79	.061	.004	.015	.006	.93	.98	.95	.95	231	4,246	25,331	.010	.992	.212	.16	.00	.08				

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Seniors

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														Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public	Carnegie Master's L	UNC Institutions	Southeast Public				
g. SEnonacad	230	2.25	2.16	2.11	2.12	.070	.004	.016	.006	1.06	1.01	.98	1.00	231	252	233	.200	.057	.077	.09	.14	.12				
h. SEactivities	229	2.70	2.37	2.70	2.66	.067	.004	.015	.006	1.01	1.03	.97	.98	68,398	4,233	25,251	.000	.988	.572	.31	.00	.04				
i. SEevents	232	2.49	2.25	2.39	2.38	.063	.004	.015	.006	.96	.99	.96	.98	68,381	4,236	25,261	.000	.131	.086	.24	.10	.11				
15 a. SBmyself	229	3.38	3.35	3.30	3.32	.044	.003	.014	.006	.66	.70	.73	.71	43,709	3,040	16,501	.414	.098	.182	.05	.11	.09				
b. SBvalued	228	3.09	3.01	2.87	2.91	.051	.004	.016	.007	.78	.82	.86	.85	43,683	3,043	16,488	.131	.000	.001	.10	.25	.22				
c. SBcommunity	230	3.01	2.97	2.97	2.95	.057	.004	.016	.007	.86	.82	.83	.84	43,687	3,042	16,489	.461	.439	.271	.05	.05	.07				
16 a. tmprephrs	227	15.07	14.45	15.00	14.34	.572	.033	.136	.055	8.62	8.53	8.58	8.66	68,236	4,210	25,178	.273	.895	.207	.07	.01	.08				
b. tmcocurrhrs	229	4.47	4.14	5.00	4.85	.503	.026	.113	.046	7.62	6.85	7.15	7.20	68,147	4,205	25,155	.471	.274	.424	.05	-.07	-.05				
c. tmworkonhrs	229	3.26	2.82	3.74	3.43	.468	.025	.114	.046	7.08	6.58	7.20	7.25	68,094	4,225	25,133	.316	.327	.712	.07	-.07	-.02				
d. tmworkoffhrs	229	16.28	15.77	12.39	14.16	.952	.053	.208	.085	14.40	13.77	13.12	13.49	229	250	232	.593	.000	.027	.04	.29	.16				
— tmworkhrs	228	19.30	18.58	16.10	17.59	.940	.053	.211	.088	14.20	13.73	13.30	13.83	67,866	250	25,041	.430	.001	.062	.05	.24	.12				
e. tmservicehrs	230	3.75	3.38	3.31	3.71	.391	.023	.089	.039	5.93	5.96	5.62	6.15	68,091	254	25,168	.335	.271	.906	.06	.08	.01				
f. tmrelaxhrs	228	9.68	10.34	11.60	10.76	.519	.031	.135	.053	7.85	8.16	8.55	8.36	68,115	259	25,156	.223	.000	.052	-.08	-.23	-.13				
g. tmcarehrs	230	10.22	8.14	5.94	7.15	.874	.047	.178	.075	13.27	12.25	11.26	11.87	231	249	233	.018	.000	.001	.17	.38	.26				
h. tmcommutehrs	230	5.55	5.26	5.19	5.78	.510	.026	.104	.045	7.74	6.77	6.55	7.07	230	249	25,131	.574	.492	.633	.04	.05	-.03				
17. reading	226	3.01	2.93	2.71	2.77	.073	.004	.019	.007	1.09	1.16	1.18	1.18	67,983	256	230	.290	.000	.001	.07	.26	.20				
— tmreadinghrs	222	8.45	7.31	6.71	6.78	.494	.025	.097	.040	7.37	6.41	6.13	6.34	223	239	224	.022	.001	.001	.18	.28	.26				
18 a. pgwrite	226	3.17	3.06	3.02	3.03	.053	.003	.014	.006	.80	.87	.89	.88	67,848	4,193	25,056	.054	.019	.021	.13	.16	.15				
b. pgspeak	226	3.02	2.94	2.94	2.98	.062	.004	.015	.006	.93	.93	.93	.92	67,842	4,188	25,029	.172	.191	.442	.09	.09	.05				
c. pgthink	225	3.35	3.29	3.31	3.30	.048	.003	.013	.005	.71	.78	.80	.79	67,881	256	229	.289	.489	.322	.07	.04	.06				
d. pganalyze	224	2.95	2.89	2.98	2.92	.064	.004	.015	.006	.96	.96	.95	.95	67,863	4,192	25,017	.350	.699	.621	.06	-.03	.03				
e. pgwork	227	3.04	2.96	2.94	2.98	.063	.004	.016	.006	.94	.95	.98	.96	67,866	4,197	25,040	.224	.136	.354	.08	.10	.06				
f. pgothers	225	3.16	3.02	3.09	3.09	.058	.003	.014	.006	.87	.91	.87	.88	67,845	4,185	25,019	.020	.234	.199	.16	.08	.09				
g. pgvalues	228	3.09	2.88	2.82	2.88	.059	.004	.016	.006	.89	.98	1.00	.99	229	261	232	.000	.000	.001	.22	.28	.21				
h. pgdiverse	229	3.12	2.90	2.85	2.89	.057	.004	.015	.006	.86	.97	.97	.97	230	262	233	.000	.000	.000	.23	.28	.24				
i. pgprobsolve	227	2.97	2.86	2.89	2.88	.061	.004	.015	.006	.92	.95	.94	.95	227	4,194	230	.059	.187	.108	.12	.09	.10				
j. pgcitizen	225	3.00	2.76	2.76	2.76	.062	.004	.016	.006	.92	.99	.99	1.00	226	254	229	.000	.000	.000	.25	.25	.24				
19. evalexp	228	3.28	3.26	3.25	3.23	.048	.003	.012	.005	.73	.77	.79	.77	68,206	4,211	25,193	.708	.618	.353	.02	.03	.06				
20. sameinst	230	3.28	3.26	3.29	3.22	.054	.003	.013	.005	.82	.83	.85	.86	68,409	4,225	25,298	.743	.880	.284	.02	-.01	.07				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."