

Director's Report to the Task Force on Teaching Excellence
University of North Carolina, Pembroke
Nov. 19, 2019

Our Mission: Through mentoring, sharing best practices, and connecting with the community, the Teaching & Learning Center develops and sustains the ideas, activities, enthusiasm, and culture that foster and recognize quality teaching and learning at the University of North Carolina, Pembroke.

Our Vision: The Teaching & Learning Center will aspire to achieve quality in instruction by identifying, cultivating, and putting into practice effective and innovative pedagogies. Increasing faculty participation in all efforts and utilizing technology to our advantage, the TLC will enhance support for and unite faculty, students, and staff in enriching teaching and learning.

Our Core Values:

- We believe in supporting all faculty as they develop themselves into highly effective instructors and mentors, able to foster the success of all students as lifelong learners.
- We believe in fostering collaboration, communication, and community.
- We believe in assuring confidentiality in individualized consultations.
- We believe in prioritizing on-campus expertise and resources while connecting with external expertise and resources as needed.
- We believe in utilizing effective technology for the betterment of teaching and learning.

Our Goals:

- The TLC will aspire to achieve quality in instruction through effective and innovative pedagogies.
- The TLC will enhance support for faculty, students, and staff in enriching teaching and learning.
- The TLC will unite faculty, students, and staff in enriching teaching and learning.

Administrative:

- The TLC welcomes HAWK Assistant Jazniqueka Rodgers and Work-Study Student Assistant Lourdes Martin, whose work has included publicity of sessions and grants and conducting midsemester class check-ins.
- Olivia Sadler, Student Assistant for Teaching and Learning for Sustainability, is revising a literature review and conducting a survey of faculty in preparation of an article for publication.
- Sadler (*in absentia*) and former HAWK Assistant Wanya Ward presented posters at the POD Network international conference Nov. 15 in Pittsburgh. Ward's poster, "Co-Teaching in Higher Education: A Student's Perspective," was highly praised, and he was invited to prepare an article for publication in *Teaching and Learning Together in Higher Education*, a journal edited by leading scholar Allison Cook-Sather.

- The TLC's Engaged Faculty Scholars for Sustainability continue to incorporate service-learning in classes that engage concepts of sustainability, and they have proposed presentation of their work at N.C. Campus Compact's February conference at Elon University.

Outreach:

- Facebook (facebook.com/uncptlc): 155 page followers (an increase of 7 percent) and 143 page likes (an increase of 6 percent)
- Twitter (@uncptlc): 656 tweets (an increase of 14 percent), 103 followers (an increase of 14 percent), 364 likes (an increase of 26 percent)
- Email (weekly Week at a Glance messages via Alicia Jiles)
- Website (<https://www.uncp.edu/academics/academic-resources/teaching-and-learning-center>)

Programming:

- Sixteen faculty currently are pursuing Accessibility & Inclusion certification.
- The Shared Interest Group for Culturally Responsive Teaching led a professional development session Oct. 31 attended by approximately 40 faculty and staff, and the group is finalizing revision of an article for publication reporting the results of their assessment of culturally responsive teaching at UNCP.
- The Shared Interest Group for Food Sovereignty, led by Cherry Maynor Beasley, Jane Haladay, Mary Ann Jacobs, and Conner Sandefur, has partnered with the Native American Speaker Series to host a showing of *Return: Native American Women Reclaim Foodways for Health and Spirit* on Nov. 21 at 6 p.m. in Moore Hall Auditorium.
- The Shared Interest Group for Globalizing the Curriculum, led by Cathy Lee Arcuino, will host Vice President Dawn Michele Whitehead of the Association of American Colleges & Universities in February for a presentation to faculty and to senior academic leadership and consultation with the SIG on issues of global citizenship for campus, community, and careers.
- The Shared Interest Group on Plagiarism, convened by Joe West, has consulted with the Academic Information Technology Committee, the Division of Information Technology, and Carole Graham to explore blocking access to essay-for-sale websites and updating the Academic Honor Code.
- The Shared Interest Group in Working-class Identity hosted speakers Shonda Goward (UNC Chapel Hill) and Colby King (USC Upstate) in October and convened as a group in November, and leader Michele Fazio is engaging her ENG 1050 class in developing ideas for this effort.
- Provost David Ward facilitated November's Book of the Month Club meeting, with six faculty in attendance to discuss Cathy Davidson's *The New Education*.

Planning

- This year's POD Network conference emphasized three strategic foci for our work: (1) a needs assessment is fundamental to current practice and future strategy, and you as the members of this task force are critical to conducting and interpreting such assessment;

(2) given the lack of participation of faculty generally in TLC programming and the diverse demographics of our student body, a students-as-partners emphasis will facilitate and maximize our efforts in supporting highly-engaged faculty generally and creating a diverse, equitable, and inclusive classrooms in particular; and (3) we can request and utilize institutional data in better understanding and asserting our impact.

- Student Assistants Martin and Rodgers are surveying badging/points systems for the purposes of increasing participation in TLC programming.

Appendix: Overview of Programming and Participation

From Sept. 17 to Nov. 19, the TLC sponsored 28 professional development sessions, with an average attendance of 4 faculty at each session.

Session	Attendance
Sept. 17, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Implementing Accommodations"	0
Sept. 18, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Implementing Accommodations"	0
Sept. 19, 3:30 to 4:30 p.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Deaf Culture"	1
Sept. 20, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Deaf Culture"	2
Sept. 20, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring Lisa M. Nunn, <i>33 Simple Strategies for Faculty: A Week-by-Week Resource for Teaching First-Year and First-Generation Students</i> (Rutgers UP, 2018)	8
Sept. 25, 10:10 to 11 a.m., 208 Chavis University Center (in partnership with the Office of Global Engagement): Timothy Altman, Professor of Music, "The Fulbright US Scholar Program: How to Get One and What to Expect" (Overview)	3
Sept. 25, 11:15 a.m. to 12:15 p.m., 208 Chavis University Center, in partnership with	10

the Office of Global Engagement: Alexander Brandt, Study Abroad Coordinator, "Study Abroad Workshop" (Overview)	
Sept. 26, 2 to 3 p.m., 208 Chavis University Center, in partnership with the Office of Global Engagement: Alexander Brandt, "Study Abroad Workshop" (Overview)	6
Sept. 30, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It"	1
Oct. 1, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It"	0
Oct. 2, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It"	0
Oct. 3, 3:30 to 4:30 p.m., 251 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 1"	1
Oct. 11, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring Cynthia Brame, <i>Science Teaching Essentials: Short Guides to Good Practice</i> (Elsevier, 2019)	8
Oct. 14, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos,	0

Director, "Accommodations in Practice: Explaining Accommodations"	
Oct. 14, 10 to 11 a.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2"	0
Oct. 14, 2 to 3:15 p.m., 107 Weinstein Health Sciences Bldg.: Colby King, Assistant Professor of Sociology, University of South Carolina, Upstate, "Supporting the Working Class at the People's Universities"	6
Oct. 15, 12 noon to 1 p.m., 113 Weinstein Health Sciences Bldg.: Colby King, Assistant Professor of Sociology, University of South Carolina, Upstate, "Supporting Working-Class Students in Class and on Campus"	7
Oct. 15, 3:30 to 4:30 p.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2"	0
Oct. 15, 3:30 to 4:30 p.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2"	0
Oct. 16, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Explaining Accommodations"	1
Oct. 29, 10 to 11 a.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing	1

Impairments: Basic American Sign Language (ASL), Pt. 2"	
Oct. 29, 3:30 to 4:30 p.m., 222 Education Bldg.: Tara Busch, Assistant Professor, Department of Psychology: "An Introduction to Team-based Learning: Using Teams to Revitalize Your Courses and Engage Active Learning"	5
Oct. 31, 12 noon to 2 p.m., 223 Education Bldg.: Camille Goins, Assistant Professor and FAEL Project Director, et al., "Culturally Responsive Teaching in Higher Education"	38
Oct. 31, 2 to 3 p.m., 208 Chavis UC: Shonda Goward, Academic Director of Carolina Covenant and Achieve Carolina, "How We Make it Over: Best Practices to Support Working-Class Students"	5
Nov. 5, 5:30 to 8:30 p.m., 203 Education Bldg.: Gerald Neal, Assistant Professor of Counseling, and students enrolled in EDNL 5030: Engaging Families, Schools, and Communities, "Presentations of School Marketing Plans for Building Bridges to Families and Communities" (Note: This event features a covered-dish celebration.)	0
Nov. 6, 12 noon to 1:30 p.m., 203 Education Bldg.: Bethany Wendler, Associate Director for Leadership Education: "StrengthsFinder"	7
Nov. 12, 6 to 7 p.m., 121 Weinstein Health Sciences Bldg.: Jane Haladay, Professor of American Indian Studies, and students enrolled in AIS/ENG 2410: Environmental Literature (Service-Learning), "Talking Trash: What We Trash, Where It Goes, Who's Affected" (Note: This event is supported by the NC Campus Compact Engaged Faculty Scholars program, and the first 40 to arrive will receive a special gift.)	2
Nov. 15, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club (facilitated by Provost David Ward), featuring Cathy Davidson, <i>The New Education: How to Revolutionize the University to Prepare</i>	7

<i>Students for a World in Flux</i> (Basic Books, 2017)	
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