

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE MASTER'S IN SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

Assessment Measure #1: Field Supervisor Final Performance Evaluation	
Competency(ies) assessed:	All (1-9)
Dimension(s) assessed:	knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	field practicum settings
Who assessed student competence:	field practicum supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	score of 3 or above for all behaviors within each competency on rating scale of 1 to 5 as follows: 1= Not Competent w/ Insufficient Progress. 2= Not Competent w/ Sufficient Progress; 3= Emerging Competence; 4= Competent; 5= Exceptional Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will receive an aggregate rating score of 3 or above for all behaviors within that competency
Assessment Measure #2: Competency-Based Embedded Course Assignments	
Competency(ies) assessed:	All (1-9)
Dimension(s) assessed:	knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	The competency-based embedded course assignments are completed and assessed as a component of the core curriculum throughout the MSW program.
Who assessed student competence:	program faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieving a grade B (80%) or better as assessed by the assignment rubric are determined to meet competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will meet competency

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Field Supervisor Final Performance Evaluation	
Dimension(s) assessed:	knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	field practicum settings
Who assessed student competence:	field practicum supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	score of 3 or above for all behaviors within each competency on rating scale of 1 to 5 as follows: 1= Not Competent w/ Insufficient Progress; 2= Not Competent w/ Sufficient Progress; 3= Emerging Competence; 4= Competent; 5= Exceptional Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will receive an aggregate rating score of 3 or above for all behaviors within that competency
Assessment Measure #2: Competency-Based Embedded Course Assignments	
Competency(ies) assessed:	All (1-9)
Dimension(s) assessed:	knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	The competency-based embedded course assignments are completed and assessed as a component of the core curriculum throughout the MSW program.
Who assessed student competence:	program faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieving a grade B (80%) or better as assessed by the assignment rubric are determined to meet competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will meet competency

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: (Only Program Option)
On-Campus, Pembroke, NC

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (48)	Area of Specialized Practice (Advanced Generalist) n = (60)
Competency 1: Demonstrate Ethical and Professional Behavior	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	94%	97%
Competency 2: Engage Diversity and Difference in Practice	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	93%	94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	88%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	99%	98%

Competency 5: Engage in Policy Practice	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	89%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	94%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	91%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	88%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	87.5% of students will demonstrate competence inclusive of 2 measures	87.5% of students will demonstrate competence inclusive of 2 measures	98%	98%