

The Minutes of the Meeting of the Task Force on Teaching Excellence

Nov. 20, 2018, 3:30 p.m.

222/223 Education Bldg.

University of North Carolina, Pembroke

Members present: Charles Beem, Kirill Bumin, Terence Dollard, Scott Hicks, Eun Hee Jeon, Shenika Jones, Zhixin Kang, Claudia Nicholson, Carla Rokes, and Conner Sandefur

Members absent: Michael Alewine, Cherry Maynor Beasley, Siva Mandjiny, and Joe Sciulli

Guests present: Beth Holder and Karl Kinscherf

- I. Call to Order
 - a. The meeting was called to order at 3:32 p.m.
- II. Approval of Minutes
 - a. The minutes were approved as presented, 7-0-0.
- III. Adoption of the Agenda
 - a. The agenda was adopted as presented, 7-0-0.
- IV. Reports
 - a. Associate Vice Chancellor for Student Success and Dean of the University College—Beth Holder (Appendix A)
 - i. Dr. Holder reviewed efforts under way in support of establishing the University College advised by a UC Council and discussed potential offerings of new courses that support first-year student growth and development.
 - b. Teaching & Learning Center Director—Scott Hicks (Appendix B)
 - i. Dr. Hicks welcomed new members Claudia Nicholson and Conner Sandefur, called attention to efforts under way to develop a formal faculty mentoring program, and asked members to consider recommendations for professional development to assure excellence in online teaching and learning.
 - c. Review of Financial Resources—Academic Resources Director Leslie Bell of Academic Affairs
 - i. Fund No. 101490 (Faculty Development Center Operating Budget)
 1. Beginning Balance: \$7,250
 2. Expenditures: \$573 (approximate)
 3. Available Balance: \$6,677 (approximate)
 - ii. Fund No. 152100 (Faculty Development)
 1. Beginning Balance: \$15,000
 2. Expenditures: \$462 (approximate)
 3. Available Balance: \$14,538 (approximate)
 - iii. Fund No. 252120 (Teaching & Learning Center)*
 1. Beginning Balance: \$3,017.40
 2. Expenditures: \$729.70
 3. Available Balance: \$2,347.70
 - a. New faculty transition funds: Meet with Cherry

- V. New Business
 - a. Presentation by Karl Kinscherf, Southeast Regional Education Sales Manager, Steelcase Education: What Can the Active, Dynamic, and Innovative Classroom of the Future Be and Do?
 - i. Mr. Kinscherf reviewed the history of Steelcase and its commitment to research and development on faculty and classroom spaces; surveyed trends in engagement, technology, student behaviors, and teaching and learning in higher education and their impact on classroom spaces; emphasized the importance of creating an active-learning ecosystem in which pedagogy, space, and technology are interconnected and holistic, designed for attention and movement, and inclusive of active learning; discussed the importance of “in-between” spaces; and offered access to webinars and “thought-starters” with Storr for professional development and grant submission.
- VI. Old Business
 - a. There was no old business.
- VII. Adjournment
 - a. The meeting was adjourned at 4:48 p.m.

Minutes respectfully submitted,
Scott Hicks